Dear Proprietor

I refer to the inspection by Her Majesty’s Chief Inspector of Education, Children’s Services and Skills (Ofsted) that was carried out at the above school under section 109 of the Education and Skills Act 2008 between 5 and 7 March 2019. You will see from the enclosed report that Ofsted noted serious regulatory failings.

In these circumstances I enclose a Notice, served by the Secretary of State for Education under section 114(5) of the 2008 Act, requiring an Action Plan which details the steps that will be taken to meet all of the standards set out in the Annex to the Notice and the time by which each step will be taken, to be submitted by 7 June 2019.

You are reminded that the independent school standards require that a copy of the inspection report is sent to parents and a copy is published on the school’s website or, where no such website exists, is provided to parents on request. This will be checked at the next inspection.

The Action Plan must contain reasonable timescales for implementation within which the necessary action will be taken and it is expected that the implementation dates given in the Action Plan should not extend beyond 7 August 2019. A template and supporting advice is enclosed which may help you in drawing up a satisfactory Action Plan.

The deadline by which the Action Plan must be received by me is 7 June 2019. If this date is not met, the Secretary of State may remove the school from the Register of Independent Schools or may impose a requirement restricting the school’s operations (from a date following the period during which you may appeal).

I must warn you that the Secretary of State may reject an Action Plan, and in these circumstances the Secretary of State may remove the school from the Register of
Independent Schools or may impose a requirement restricting the school's operations (from a date following the appeal period).

If an Action Plan is accepted, Ofsted may be asked to visit the school again to check that the school has fully implemented the plan and that it is fully meeting the independent school standards.

You may wish to note that this letter, the enclosed Notice and Annex will be published shortly on the Gov.uk website.

Yours faithfully

[Redacted]
Independent Education and Boarding Team
WHEREAS

The Secretary of State for Education, being the keeper of the register of independent schools in England¹ –

(i) has taken into account a report in respect of an inspection of the School by Her Majesty’s Chief Inspector of Education, Children’s Services and Skills which was conducted between 5 and 7 March 2019; and

(ii) is satisfied that the independent school standards, as prescribed in the Education (Independent School Standards) Regulations 2014, specified in the Annex to this Notice are not being met in relation to the School.

NOW THEREFORE

In exercise of the power conferred upon him by section 114(5) of the Education and Skills Act 2008, the Secretary of State serves the following Notice on the proprietor of the School:

(1) the independent school standards set out in the Annex to this Notice are not being met in relation to the School; and

(2) the proprietor of the School is required to submit an action plan² to the Secretary of State specifying the steps that will be taken to meet the standards, and the time by which each step will be taken, on or before 7 June 2019.

Independent Education and Boarding Team 7 May 2019

¹ The Secretary of State is required to keep a register of independent educational institutions in England under section 95(1) of the Education and Skills Act 2008. “Independent educational institution” is defined in section 92(1) of that Act as an independent school and an independent provider of part-time education. Independent providers of part-time education are not currently regulated so effectively the requirement under section 95(1) is for the Secretary of State to keep a register of independent schools.

² An action plan is defined in section 114(4) of the Education and Skills Act 2008.
ANNEX TO NOTICE

The Brighton Waldorf School, Roedean Road, Brighton, East Sussex, BN2 5RA ("the school")

The following independent school standards, as prescribed in the Schedule to the Education (Independent School Standards) Regulations 2014, are not being met in relation to the school:

PART 1: Quality of education provided

1. The standards about the quality of education provided at the school are those contained in this Part.

2.(1) The standard in this paragraph is met if—

(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively.

(2) For the purposes of paragraph (2)(1)(a), the matters are—

(h) that all pupils have the opportunity to learn and make progress.

3. The standard in this paragraph is met if the proprietor ensures that the teaching at the school—

(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;

(b) fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves;

(c) involves well planned lessons and effective teaching methods, activities and management of class time;

(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;

(f) utilises effectively classroom resources of a good quality, quantity and range;

(g) demonstrates that a framework is in place to assess pupils’ work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress; and

(h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly.
PART 3: Welfare, health and safety of pupils

6. The standards about the welfare, health and safety of pupils at the school are those contained in this Part.

9. The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that—

   (b) the policy is implemented effectively.

PART 8: Quality of leadership in and management of schools

34. (1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—

   (a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; and

   (b) fulfil their responsibilities effectively so that the independent school standards are met consistently.