



HM Prison &
Probation Service

Strengthening probation, building confidence

Market engagement - Scope of services webinar

June 2019



The Ministry of Justice (“MoJ”) is undertaking this market engagement (“ME”) following on from the ‘Strengthening Probation, Building Confidence’ public consultation, which was launched on 27 July 2018 and ended on 21 September 2018. Please note the following:

MoJ

- is not liable for any costs incurred by anyone who chooses to participate in this ME;
- may choose and/or be obliged to disclose information submitted to it as part of this ME; in particular please note MoJ is subject to the Freedom of Information Act 2000 (as amended) and the Public Contracts Regulations 2015 (as amended);
- makes no guarantee, representation nor warranty (express or implied) with respect to any information disclosed as part of this ME;
- MoJ shall not be liable for any loss or damage arising as a result of reliance on information disclosed as part of this ME and/or from any participation in the ME; and
- is not committed to any course of action as a result of this ME.

Summary of the services

Unpaid Work and Accredited Programmes

We intend to run a competitive process to contract suppliers to deliver these services in England and in Wales.



Unpaid Work requirements require offenders to make direct reparation to the community for their crime by undertaking work which provides benefits to local residents. In 2018, 57,200 unpaid work orders were commenced.



Accredited Programmes are structured programmes which address key behaviours that are associated with offending. In 2018, 14,700 accredited programmes were commenced.

Resettlement and Rehabilitative Interventions

The sourcing route for these will be a Dynamic Framework which will allow us to buy services in a way that is responsive to the needs of local areas and service users in England and in Wales.



Resettlement services are delivered to offenders while in custody to help them prepare for release and resettle post-release



Rehabilitative interventions are intended to support offenders to re-integrate in the community and reduce re-offending by addressing a range of needs such as education, self-reliance, and accommodation.



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Unpaid Work



What is unpaid work?

- Unpaid work is a requirement attached to a community or suspended sentence order. It can also be made as a supervision default order and enforcement order, but can not be a licence condition.
- It is one of the most commonly used requirements. In 2018 there were **57,000** requirements made. Courts can impose between **40-300 hours** reflecting the seriousness of offences.
- It is used by the courts as a **punishment** as it deprives individuals of their free time and as **reparation** to communities (it is also referred to as Community Payback). It can also support **rehabilitation** by instilling a work ethic and routine, teaching cooperation and work-related skills, and promoting reintegration in the community.
- Unpaid work can be delivered in a group or one to one setting. Examples include gardening, painting and decorating, waste clearance, charity work and graffiti removal.
- Work cannot directly replace paid employment and providers cannot profit directly from the work. Providers can generate income to contribute to the cost of delivery e.g. materials
- Providers are required to source and schedule sufficient quality placements to meet risk and need, including provision of transport where required

Unpaid Work – Delivery Requirements

- An assessment of risk and need and suitability must be undertaken prior to commencement of Unpaid Work
- An induction is undertaken prior to commencement (including health and safety).
- Prompt commencement - currently within 7 working days of allocation
- Requirements must be completed within 12 months.
- Employed individuals must do a minimum of 7 hours a week.
- Unemployed individuals currently are required to undertake a minimum of 28 hours a week.
- 20% of hours can be used for employment-related training
- Women have an option not to be placed in an all male environment
- Work should benefit the local community. Views of local people and community stakeholders such as PCCs are taken into account when identifying potential work placements.
- Unpaid Work is visible to the public through clothing and signage.



Unpaid Work – Current Issues



- Lack of time to undertake a quality assessment prior to commencement
- Availability of sufficient local placements and starts
- Variable quality of placements including for women
- Low use of ETE 20% hours
- Intensive working
- Stand downs
- Completions within 12 months
- Enforcement
- Excessive travel time

Future Delivery

- Enabling a timely and quality assessment by the NPS and induction to take place by the innovation partner prior to commencement
- Sufficient quality placements to avoid the use of stand-down's
- Maximise the rehabilitative potential of Unpaid Work through increased employment focus and use of pro social modelling and motivational interviewing
- Increasing the use of 20% hours to undertake ETE
- Improving intensive delivery for unemployed individuals by building up the hours according to need
- Ensuring appropriate placements for females
- Engagement with local partners and communities to secure local placements
- Maximum travel time of 90 minutes each way to placements
- Ensure completion of requirements within 12 months
- A minimum level of training for staff and continuous professional development



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Accredited Programmes



What are Accredited Programmes?

- An Accredited Programme (AP) is a programme which has been accredited by the Correctional Services Accreditation and Advice Panel (CSAAP); an advisory body for the MoJ who accredit programmes and provide independent evidence base advice on the development of criminal justice services. Accreditation indicates that the programme has been independently assessed as being based on the best available evidence and likely to be effective if well-implemented. The programmes' that CSAAP accredit are typically interventions that address entrenched anti-social thinking, attitudes and behaviours that lead to reoffending.
- Accredited Programmes remain a statutory sentencing option (2003 Criminal Justice Act). This requires the Government to identify a suite of accredited programmes for delivery as a requirement of a Community or Suspended Sentence Order.
- They are also delivered in custody and on Post release licence
- Accredited Programmes vary in length and intensity but are structured interventions which are underpinned by an operating manual which covers all of the delivery requirements, including facilities, staffing, training and delivery

Current model for Accredited Programmes

- Currently CRCs are mandated to provide both the Thinking Skills programme and the Building Better Relationships Programme and the NPS are responsible for delivery of accredited programmes for sex offenders. This is intended to ensure that the accredited programmes designed to address high volume needs are consistently available.
- There are a range of other accredited programmes available which address other needs including: alcohol-related violence, substance misuse and drink-driving which are currently being offered by some providers.

Thinking Skills Programme (TSP)

- For adult men and women with a medium/high risk of reoffending
- Supports participants to develop thinking (cognitive) skills to manage risk factors, develop protective factors and achieve pro – social goals
- Group size - Maximum of 12 participants and a minimum of 4. The optimum number of participants for group work is 8,
- TSP is 19 sessions long - 15 group and 4 individual sessions
- Each group session lasts between 2 and 2.5 hours with a break. Individual sessions should last between approximately 50 minutes and one hour.
- Sessions must be delivered at a rate of 1-4 sessions per week, with no more than one session per day.
- Can be delivered in a fixed or rolling group format

Building Better Relationships Programme (BBR)

- For adult men convicted of an Intimate Partner Violence Offence (IPV)
- It is a moderate intensity cognitive behavioural programme which recognises IPV is a complex problem which is likely to have multiple causes
- BBR responds to individuals needs and provides opportunities to develop skills for managing thoughts, emotions and behaviour
- Group size - Maximum of 12 participants and a minimum of 4. The optimum number of participants for group work is 8,
- BBR is made up of 29 group and individual sessions
- There are three core modules preceded by a Foundation Module and two preparatory one to one sessions
- Each group session lasts 2.5 hours with a break. Individual sessions last one hour.
- Can be delivered in a fixed or rolling group format
- Partner Link Workers are allocated to the partners or ex partners of men attending the programme

- The total volume of accredited programmes commenced under community orders and suspended sentence orders has fallen since 2006.
- In more recent years the decline has continued but APs have remained at a fairly stable proportion of community orders (7% for 2010-2018) and suspended sentence orders (9% for 2010-2018). This suggests that the overall decline in COs/ SSOs is the primary driver for the fall in volumes since 2010/11.
- There has been a recent levelling of volumes and, as overall volumes of offenders starting COs and SSOs have both fallen slightly since 2016, this is a marginal increase in the proportion of offenders getting accredited programmes.
- **However, we understand that, operationally, the current historically low volume of referrals is making it harder to secure viable numbers to deliver individual programmes. This leads to longer waiting lists which then reduces confidence in availability of programmes which then further reduces referrals.**

Future Delivery of Current Accredited Programmes

We want to ensure that the right suite of accredited programmes are available at sufficient frequency and in locations to meet the risk and need of the Probation caseload

We therefore intend that Innovation Partners will deliver the following programmes (and that NPS maintain responsibility for sex offending programmes):

- Thinking Skills Programme
- Building Better Relationships
- Facilitation of ongoing delivery of existing additional programmes where there is an identified need

However, we want to ensure that Accredited programmes are the intervention of choice where the eligibility criteria are met and that:

- All individuals who are eligible and 'available' are made subject to an AP as part of a CO/SSO.
- No ineligible cases are made subject to an AP as part of a CO/SSO.
- People are supported to commence and complete an AP at the point at which they are programme- ready.



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Rehabilitative & Resettlement Interventions





- Resettlement and Rehabilitation services are all non accredited interventions;
- They will be individual service types procured through the dynamic framework;
- Resettlement = features of an intervention that specifically support and focus on need and transition from prison, as well as reintegration into community life;
- Rehabilitation = features of interventions that focus on need to reduce re-offending on community orders, a RAR, suspended sentence and licence.

Intervention Requirements to address Specific Challenges

- All interventions will be available to those on community order, suspended sentence order, RAR and pre-release from prison and on a licence;

RAR specific:

- Needs to be consistent level of purposeful activity within the RAR;
- Lack of confidence in both the type and amount of activity being delivered within the RAR by judiciary;
- Staff confused about the purpose of the RAR and what they should deliver within it.

Resettlement specific:

- Interventions adhere to pre-release sentence plan objectives;
- Tailored and not standardised;
- Meet pre-release, at gate and continue post release;
- Delivered in place where offender is being resettled, not just where prison is based;
- Reach in not reach out; avoid duplication with services provided by prison in prison.

Design Intentions for Rehabilitation and Resettlement Services

In assessing interventions for the dynamic framework, we will invite providers to:

- to articulate the specific, structured interventions they will offer to meet the key criminogenic needs which are not met by either accredited programmes or treatment requirements;
- to offer a detailed explanation of how they will customise interventions to secure outcomes for those with a low/medium/high levels of need and to meet the needs of groups such as women, young adults, foreign nationals and those with learning difficulties;
- to provide a detailed explanation of how and when they will support offenders pre-release, and how interventions will specifically address needs relating to transition and community reintegration from prison to community and move-on from approved premises;
- to describe appropriate outputs and outcomes for each intensity level and for each need area.

As the authority, we will:

- Seek a provider-led response rather than prescribing the detailed activities that should be delivered.

Key principles of effective services

The evidence suggests that correct targeting of activity is the basis for securing desired outcomes and that:

1. Rehabilitation effort should be proportionate to risk

- Intensive rehabilitative effort should be focused on those with a higher likelihood of reconviction. Those at low risk of reconviction (e.g. OGRS below 25%) are unlikely to benefit from rehabilitative interventions and there is some evidence that such activity with this group may even be damaging.

2. Rehabilitation should address criminogenic needs

- Rehabilitative interventions only make a difference to reoffending when they focus on the skills, behaviours and attitudes that relate to the person's pathway into crime - and those that hinder the way out.

3. Providers should use approaches that work and be responsive to the person and their circumstances

- There is increasingly strong evidence that supervision in the community is most effective when: it is structured both within each session and across the trajectory of the supervision period; it addresses criminogenic attitudes and thinking as well as practical and social needs; it has a motivational and engaging relationship at its core; it emphasises social integration; and it provides links to other community agencies for continuing support post sentence.

4. Resettlement effort should focus on transition and need complexity

- Our research shows sustaining services already in place for those on short sentences, as well as addressing practical need and emotional wellbeing are critical areas in supporting offenders to make the transition from prison to community life. We are also keen to focus on other significant transition points such as move-on from approved premises.

Specific Resettlement Requirements

Under the new Resettlement Model, services will be:

- Delivered *through regional probation structures*
- Mostly delivered *from the community 'reaching-in'* to prison
- Inclusive of a *'meet at gate'* requirement, to support transition from prison back to the community
- Requires delivery in the *location where the offender resettles*
- *Evidence led and based on tried and tested approaches* to support transition and resettlement
- *Tailored to individual's needs, behaviours and circumstances*
- *Meet range of diverse needs; eg: for women, foreign nationals, sex offenders*

Effective resettlement interventions act as enablers in supporting offenders to adapt and re-integrate into community life, build a crime free lifestyle and network of support

Basic resettlement needs on leaving prison or moving from an approved premises, includes somewhere to live, a means to support oneself via paid employment and access to benefits. We want to ensure all offenders have access to these interventions.

Core Suite of Interventions (Rehabilitation and Resettlement)

Need Areas	Minimum Outcomes to be Met
Accommodation	Accommodation is obtained/ sustained. Homelessness is prevented.
Employment/ Training/ Education	Suitable employment/ training/ education obtained/ sustained. Barriers removed and skills increased.
Finance/ Benefits / Debt	Stable and lawful income, debt reduced, skills to manage finances improved.
Attitudes/ Thinking/ Behaviour	Ability to identify triggers and skills and strategies to respond to challenging situations.
Family and significant others	Safe and positive intimate relationships. Improved family relationships/ parenting capacity.
Lifestyle and Associates	Pro-social support and interests. Decreased influence of negative associates. Mentoring support and advocacy.
Emotional Management	Improved coping skills and strategies. Improved ability to comply with treatment/ medication.
Non-dependant alcohol misuse	Improved ability to manage high-risk situations.

Low complexity	Medium complexity	High complexity
<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre-release and in the community
<p>Implement</p> <ul style="list-style-type: none"> • Maintain tenancy – i.e. short custody • Explore and advise on options for short term accommodation private / LA. • Support to meet occupancy obligations. • Crisis support i.e. eviction notice, ASB etc. • Housing application & associated processes. 	<p>Implement</p> <ul style="list-style-type: none"> • Assist the service user in making referrals to social housing, charitable housing provision and private providers. • Liaison with multi-agency partners (health, social care adult/ children) to support applications/referrals in the case of supported accommodation. • Provide support guidance and liaison to ensure continuation of an existing tenancy. • Assist referral to providers including for furniture and other household essentials. • Accessing rent and bond schemes • Deliver housing advice and tenancy sustainment including managing arrears and liaison with accommodation providers. • Mentoring where required 	<p>Implement</p> <ul style="list-style-type: none"> • Accessing rent and bond schemes • Deliver housing advice and tenancy sustainment including managing arrears and liaison with accommodation providers. • Support/pursue actions to access emergency accommodation • Support/pursue actions to access to safe and suitable long-term/stable accommodation related to reducing risk of harm/reoffending • Attend multi-agency partnership meetings as requested / provide report for update where required. • Assist/make referral to providers including for furniture and other household essentials. • Provide legal support and advice on rights. • Mentoring where required
<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>

Employment Education and Training

Low complexity	Medium complexity	High complexity
<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre-release and in the community
<p>Implement</p> <ul style="list-style-type: none"> • IAG – opportunities, vacancies, qualifications. • Advice of state benefits on employment and training options. • Disclosure requirements and liaison with RO. • Interview preparation (including clothing, equipment funding) 	<p>Implement</p> <ul style="list-style-type: none"> • Literacy and numeracy courses, computer skills etc. • Workshops, job readiness interview preparation etc. • Short courses to enhance employability, national accredited qualifications • Work experience: Job placement or interview • Discretionary funding: Provision of equipment, business start-up etc. • Employment support skills workshops/ CV writing etc. • Work in partnership to co-ordinate with education, employment and training providers to access opportunities • Complete employment and education related training referrals. • Support to sustain / maintain current employment 	<p>Implement</p> <p>Can access similar activities from level 1 & 2 but will need significant support to address barriers.</p> <p>Addressing multiple needs and barriers: Learning disability: Specialist assessment, advice, referral pathways</p> <p>Drug and alcohol misuse: Multi-agency collaboration</p> <p>Physical and mental health concerns: (including personality disordered service users)</p> <p>Women Removing barriers (childcare, isolation, building e Empowerment and confidence building Consider isolation (DV, culture , religion etc.)</p> <p>Other disabilities: affecting access, skill development etc. Immigration cases/restricted access to public funds</p>
<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>

Finance Benefit and Debt

Low complexity	Medium complexity	High complexity
<p>Assess & Plan</p> <ul style="list-style-type: none"> Provider specialist assessment and confirm options Identify barriers to achieving the plan Communicating with Responsible Officer and other partners Action plan developed with service user/ including timescales Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> Provider specialist assessment and confirm options Identify barriers to achieving the plan Communicating with Responsible Officer and other partners Action plan developed with service user/ including timescales Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> Provider specialist assessment and confirm options Identify barriers to achieving the plan Communicating with Responsible Officer and other partners Action plan developed with service user/ including timescales Provide support pre-release and in the community
<p>Implement</p> <ul style="list-style-type: none"> Addressing options for dealing with financial management and debt issues Money management /debt consolidation / referral to specialist agencies. Budget management / group / individual) 	<p>Implement</p> <ul style="list-style-type: none"> Making referrals to relevant agencies in the case of specialist support needed or to tackle behavioural concerns i.e. gambling. Provide support to enable service users to obtain identity documents to gain access to services such as bank accounts and relevant applications. Provide advocacy through liaison with benefits and employment key workers. Enhancing offender knowledge of what is needed to access relevant benefits and increase knowledge of where they need to go for help. Putting a plan in place to manage debts Work with offender to make arrangements to pay down debts (i.e. housing arrears, fines etc.) Learning budgeting skills Deliver finance and benefit workshops 	<p>Implement In addition to level 1 & 2 Provide information and advice as required with multi-agency partners in the formulation of sentence plans.</p> <p>Addressing multiple needs and barriers: Learning disability: Specialist assessment, advice, referral pathways Drug and alcohol misuse: Multi-agency collaboration</p> <p>Physical and mental health concerns: (including personality disordered service users)</p> <p>Other disabilities: affecting access, skill development etc. Immigration cases/restricted access to public funds</p> <p>Women Removing barriers (childcare) Empowerment and confidence building Consider isolation (DV, culture , religion etc.)</p>
<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>

Emotional Management and Health

Low complexity	Medium complexity	High complexity
<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre-release and in the community
<p>Implement</p> <ul style="list-style-type: none"> • One-to-one sessions, primarily advocacy and support to access activities or build skills to improve emotional wellbeing e.g. sport, volunteering, develop new skills and strengthen/ broaden relationships. • GP registration 	<p>Implement</p> <ul style="list-style-type: none"> • One to one sessions to build self-efficacy and develop resilience. • Liaison with relevant prison staff including health care staff. Establish which service the e user has been placed on i.e. ACCT, if they are on any medication, including obtaining scripts for substance misuse and medication required from a GP upon release. • Mentor services where service users may struggle to manage with their health/mental health/general well-being in the community • One to one/groupwork structured cognitive-skills programmes which build skills in emotional management e.g. impulsivity, temper control, destructive thoughts and self-regulation 	<p>Implement</p> <p>Can access similar activities from level 1 & 2 but will need significant support to address barriers.</p> <p>Addressing multiple needs and barriers: Learning disability: Specialist assessment, advice, referral pathways</p> <p>Drug and alcohol misuse: Multi-agency collaboration</p> <p>Physical and mental health concerns: (including personality disordered service users)</p> <p>Women Removing barriers (childcare, isolation, building e Empowerment and confidence building Consider isolation (DV, culture , religion etc.)</p> <p>Other disabilities: affecting access, skill development etc. Immigration cases/restricted access to public funds</p>
<p>Review & Evaluate Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>

Attitudes and Thinking Behaviour

Low complexity	Medium complexity	High complexity
<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>N/A should access accredited programme</p>
<p>Implement</p> <p>Group-work / One-to-one / combination of structured sessions to develop improved cognitive skills/problem-solving/emotional management.</p>	<p>Implement</p> <p>Can access similar activities from level 1 but will need significant support to address barriers. To improve engagement</p> <p>Addressing multiple needs and barriers: Learning disability: Specialist assessment, advice, referral pathways</p> <p>Drug and alcohol misuse: Multi-agency collaboration</p> <p>Physical and mental health concerns: (including personality disordered service users)</p> <p>Women Removing barriers (childcare, isolation, building e Empowerment and confidence building Consider isolation (DV, culture , religion etc.)</p> <p>Other disabilities: affecting access, skill development etc. Immigration cases/restricted access to public funds</p>	
<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	<p>Review & Evaluate</p> <p>Provide wrap around, escort, report on and follow through to achieve outcomes as set out in action plan. Building and maintaining motivation</p>	

Family and Significant others

Low complexity	Medium complexity	High complexity
<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community 	<p>Assess & Plan</p> <ul style="list-style-type: none"> • Provider specialist assessment and confirm options • Identify barriers to achieving the plan • Communicating with Responsible Officer and other partners • Action plan developed with service user/ including timescales • Provide support pre release and in the community
<p>Implement</p> <ul style="list-style-type: none"> • Help service users develop child-centred parenting Skills to improve outcomes for children, young people and families. • One -to-one sessions, primarily advocacy and help to access support services e.g. Family Services, Children's Centres, relationship guidance and support with practical problems impacting on family relationships e.g. child-care, leisure activities and financial issues 	<p>Implement</p> <p>liaise with family centres or other multi-agency partners to facilitate Provide interventions which enable parents to keep in touch whilst in custody.</p> <p>Improved coping strategies and resilience when dealing with every day family challenges.</p> <p>1-1 or groupwork family and parenting interventions to improve skills and ability to build and maintain positive family relationships or healthier and more supportive intimate relationships.</p> <p>Any intimate relationship partner violence should be dealt with via accredited programme. Where the service user is eligible but unsuitable other accredited or non accredited interventions may be considered.</p>	<p>Implement</p> <p>Can access similar activities from level 1 & 2 but will need significant support to address barriers. To improve engagement</p> <p>Addressing multiple needs and barriers: Learning disability: Specialist assessment, advice, referral pathways</p> <p>Drug and alcohol misuse: Multi-agency collaboration</p> <p>Physical and mental health concerns: (including personality disordered service users)</p> <p>Women Removing barriers (childcare, isolation, building e Empowerment and confidence building Consider isolation (DV, culture , religion etc.)</p> <p>Other disabilities: affecting access, skill development etc. Immigration cases/restricted access to public funds</p>
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Regional Outcome and 'Innovation' Fund



Regional Outcome and 'Innovation' Fund: Aims

We want to see a clearer role for a wide range of voluntary sector providers in probation delivery, including local and specialist services.

We will ringfence a proportion of spend per year for a Regional Outcome Fund to be spent on innovative, cross-cutting approaches, testing in a number of areas before we scale up to the announced £20m per year.

- This fund will:
 - Build capacity and drive innovation in approaches to tackling wider system outcomes – enabling us to work directly with smaller providers and partners to test approaches before scaling them up;
 - Improve partnership working, reduce duplication of services, and encourage joint investment and co-commissioning;
 - Leverage additional funding locally and nationally (from OGDs, and social investment) by joining up service provision for offenders, including those with multiple and complex needs to improve reoffending outcomes.

What might such services look like?

- In some areas probation providers are already working with local partners to develop innovative services that respond to offenders needs. For example, partners in Essex have co-commissioned “Full Circle” – a multi-agency delivery model - which offers complex needs offenders a fully integrated care navigation service.



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Contact

- Please direct any feedback and questions relating to **Unpaid Work and Accredited Programmes** to: ProbationAPandUPW@justice.gov.uk
- Please direct any feedback and questions relating to **Resettlement and Rehabilitative Interventions** and the **Dynamic Framework** to: ProbationDynamicFramework@justice.gov.uk

