

Changes to teacher assessment from 2018/19: What schools need to know

In our response to the 2017 primary assessment consultation, we announced a number of changes to statutory teacher assessment (TA). This leaflet provides a recap of the key changes to TA that schools need to know for the 2018/19 academic year.

Pupils working at the standard of the national curriculum assessments

Teacher assessment frameworks

Key stage 1

Schools are required to provide statutory TA judgements in English reading, English writing, mathematics and science using the [key stage 1 \(KS1\)](#) teacher assessment frameworks.

The English reading, mathematics and science frameworks have been revised for this year. The English writing framework remains unchanged from last year.

Key stage 2

Schools are only required to provide TA judgements in English writing and science from this year onwards, using the [key stage 2 \(KS2\)](#) teacher assessment frameworks. The framework for science has been revised, but the English writing framework remains unchanged from last year.

Schools are no longer required to provide statutory TA judgements in English reading and mathematics.

Pupils working below the standard of the national curriculum assessments

Pupils engaged in subject-specific study: pre-key stage standards

Key stages 1 and 2

Schools are required to provide judgements in English reading, English writing and mathematics using the new pre-key stage standards for pupils working below the standard of the national curriculum and engaged in subject-specific study, or who have not completed the relevant national curriculum programme of study. The pre-key stage standards for **KS1** and **KS2** replace P scales 5 to 8.

Pupils not engaged in subject-specific study: P scales

Key stages 1 and 2

Schools are required to provide judgements using P scales 1 to 4 for pupils who are working below the standard of the national curriculum assessments and not yet engaged in subject-specific study.

From the 2020/21 academic year, we will be replacing P scales 1 to 4 with a new assessment approach, based on the 7 aspects of engagement model.

Key stage 1 summary

Key stage 1	Statutory guidance	English reading	Mathematics	English writing	Science	Local authority moderated
Pupils working at the standard of the national curriculum assessments	Teacher assessment frameworks	Yes	Yes	Yes	Yes	Yes – for English reading, English writing and mathematics
Pupils working below the standard of the national curriculum assessments and engaged in subject-specific study	Pre-key stage 1 standards	Yes	Yes	Yes		No
Pupils working below the standard of the national curriculum assessments and not yet engaged in subject-specific study	P scales	P scales 1 to 4	P scales 1 to 4	P scales 1 to 4	P scales 1 to 4	No

Key stage 2 summary

Key stage 2	Statutory guidance	English reading	Mathematics	English writing	Science	Local authority moderated
Pupils working at the standard of the national curriculum assessments	Teacher assessment frameworks			Yes	Yes	Yes – for English writing
Pupils working below the standard of the national curriculum assessments and engaged in subject-specific study	Pre-key stage 2 standards	Yes	Yes	Yes		No
Pupils working below the standard of the national curriculum assessments and not yet engaged in subject-specific study	P scales	P scales 1 to 4	P scales 1 to 4	P scales 1 to 4	P scales 1 to 4	No

Contact us

Further guidance can be found in the assessment and reporting arrangements (ARA) for [KS1](#) and [KS2](#). For general enquiries, please contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

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