



Department  
for Education

The Proprietor  
Talmud Torah Yetev Lev  
393-395 Bury New Road  
Salford  
Lancashire  
M7 2BT

**Bishopsgate House**

**Feethams**

**Darlington**

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Our ref: 355/6035

3 December 2018

Dear Proprietor

I refer to the inspection by the Office for Standards in Education, Children's Services and Skills (Ofsted) that was carried out at the above school under section 109 of the Education and Skills Act 2008 on 10 October 2018. You will see from the enclosed report that Ofsted noted serious regulatory failings.

Taking account of the report the Secretary of State is satisfied, pursuant to section 114(1) of the Education and Skills Act 2008, that any one or more of the independent school standards<sup>1</sup> is or are not being met in relation to the school.

In these circumstances I enclose a Notice, served by the Secretary of State for Education under section 114(5) of the 2008 Act, requiring an Action Plan which details the steps that will be taken to meet all of the standards set out in the Annex to the Notice and the time by which each step will be taken, to be submitted by 17 January 2019.

You are reminded that the independent school standards require that a copy of the inspection report is sent to parents and a copy is published on the school's website or, where no such website exists, is provided to parents on request. This will be checked at the next inspection.

The Action Plan must contain reasonable timescales for implementation within which the

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<sup>1</sup> [The Education \(Independent School Standards\) Regulations 2014 \(SI 2014/3283\)](#)

necessary action will be taken and it is expected that the implementation dates given in the Action Plan should not extend beyond 18 March 2019. A template and supporting advice is enclosed which may help you in drawing up a satisfactory Action Plan.

The deadline by which the Action Plan must be received by me is 17 January 2019. If this date is not met, the Secretary of State may remove the school from the Register of Independent Schools or may impose a requirement restricting the school's operations (from a date following the period during which you may appeal).

I must warn you that the Secretary of State may reject an Action Plan, and in these circumstances the Secretary of State may remove the school from the Register of Independent Schools or may impose a requirement restricting the school's operations (from a date following the appeal period).

If an Action Plan is accepted, Ofsted may be asked to visit the school again to check that the school has fully implemented the plan and that it is fully meeting the independent school standards.

You may wish to note that this letter, the enclosed Notice and Annex(es) will be published shortly on the Gov.uk website.

Yours faithfully

  
Independent Education and Boarding Team

**SECTION 114(5) OF THE EDUCATION AND SKILLS ACT 2008**

**NOTICE BY THE SECRETARY OF STATE FOR EDUCATION**

**IN RELATION TO  
Talmud Torah Yetev Lev  
393-395 Bury New Road  
Salford  
Lancashire  
M7 2BT  
("the School")**

**WHEREAS**

The Secretary of State for Education, being the keeper of the register of independent schools in England<sup>2</sup> –

- (i) has taken into account a report in respect of an inspection of the School by Her Majesty's Chief Inspector of Education, Children's Services and Skills which was conducted on 10 October 2018;
- (ii) is satisfied that the independent school standards, as prescribed in the Education (Independent School Standards) Regulations 2014, specified in the Annex to this Notice are not being met in relation to the School.

**NOW THEREFORE**

In exercise of the power conferred upon him by section 114(5) of the Education and Skills Act 2008, the Secretary of State serves the following Notice on the proprietor of the School:

(1) the independent school standards set out in the Annex to this Notice are not being met in relation to the School; and

(2) the proprietor of the School is required to submit an action plan<sup>3</sup> to the Secretary of State specifying the steps that will be taken to meet the standards, and the time by which each step will be taken, on or before 17 January 2019.

  
Independent Education and Boarding Team

Date

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<sup>2</sup> The Secretary of State is required to keep a register of independent educational institutions in England under section 95(1) of the Education and Skills Act 2008. "Independent educational institution" is defined in section 92(1) of that Act as an independent school and an independent provider of part-time education. Independent providers of part-time education are not currently regulated so effectively the requirement under section 95(1) is for the Secretary of State to keep a register of independent schools.

<sup>3</sup> An action plan is defined in section 114(4) of the Education and Skills Act 2008.

## **ANNEX TO NOTICE**

**Talmud Torah Yetev Lev  
393-395 Bury New Road  
Salford  
Lancashire  
M7 2BT  
("the school")**

**The following independent school standards, as prescribed in the Schedule to the Education (Independent School Standards) Regulations 2014, are not being met in relation to the school:**

### **PART 3: Welfare, health and safety of pupils**

16. *The standard in this paragraph is met if the proprietor ensures that the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and*

(b) appropriate action is taken to reduce risks that are identified.

### **PART 5: Premises of and accommodation at schools**

25. The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

### **PART 8: Quality of leadership in and management of schools**

34. (1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—

(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;

(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and

(c) actively promote the well-being of pupils.

(2) For the purposes of paragraph (1)(c) "well-being" means well-being within the meaning of section 10(2) of the Children Act 2004<sup>4</sup>.

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<sup>4</sup> 2004 c.31.