Annex 3 – Pupil characteristics and attainment data

Table A - Percentage of pupils known to be eligible for FSM by academy status (1)

Type of academy (5)	All pupils (2)(3)		
	Number on roll	Number of pupils known to be eligible for and claiming FSM	Percentage known to be eligible for and claiming FSM
Primary converter academy	750,976	100,481	13.4
Primary sponsored academy	306,755	73,013	23.8
Primary free school	22,844	3,074	13.5
Total primary academies	**1,080,575**	**176,568**	**16.3**
Secondary converter academy	1,350,235	136,338	10.1
Secondary sponsored academy	491,738	108,057	22.0
Secondary free schools, UTCs and studio schools	59,431	8,802	14.8
Total secondary academies	**1,901,404**	**253,197**	**13.3**
Special converter academies	18,611	6,758	36.3
Special sponsored academies	2,791	1,270	45.5
Special free schools	1,044	337	32.3
Total special academies	**22,446**	**8,365**	**37.3**
AP converter academies (4)	2,298	970	42.2
AP sponsored academies (4)	928	408	44.0
AP free schools (4)	1,037	433	41.8
Total AP academies (4)	**4,263**	**1,811**	**42.5**
Total all academies	**3,008,688**	**439,941**	**14.6**

Source: School Census, January 2017

1. Includes middle/all through schools as deemed.

2. Includes full time and part time pupils who are sole or dual main registrations. Includes boarders.

3. Pupils who have full time attendance and are aged 15 or under, or pupils who have part time attendance and are aged between 5 and 15.

4. Alternative provision establishments also teach dual subsidiary registered pupils who are not included in these totals.

5. Includes free schools, university technical colleges and studio schools.

Table B: Pupils with special educational needs in academies, 2017

Type of School	Number on roll	Pupils with statements of SEN/ EHC plan		Pupils with SEN support		Total pupils with SEN	
		Number	%	Number	%	Number	%
Primary converter academy	792,455	10,179	1.3	91,221	11.5	101,400	12.8
Sponsor-led primary academy	326,036	4,487	1.4	45,801	14.0	50,288	15.4
Primary free schools	23,139	258	1.1	2,187	9.5	2,445	10.6
Total primary academies	1,141,630	14,924	1.3	139,209	12.2	154,133	13.5
Secondary converter academy	1,599,200	24,875	1.6	151,254	9.5	176,129	11.0
Sponsor-led secondary academy	547,729	10,061	1.8	72,779	13.3	82,840	15.1
Secondary free schools, UTCs and studio schools	73,159	1,130	1.5	8,641	11.8	9,771	13.4
Total secondary academies	2,220,088	36,066	1.6	232,674	10.5	268,740	12.1
Special converter academy	22,317	21,677	97.1	557	2.5	22,234	99.6
Sponsor-led special academy	3,010	2,948	97.9	62	2.1	3,010	100.0
Special free schools	1,139	1,126	98.9	12	1.1	1,138	99.9
Total special academies	26,466	25,751	97.3	631	2.4	26,382	99.7
Total alternative provision academies	4,454	484	10.9	2,860	64.2	3,344	75.1

Source: School Census, January 2017

(1) Includes all academies including free schools, city technology colleges, university technology colleges and studio schools.

(2) Excludes nursery schools, independent schools, general hospital schools and pupil referral units

Table C: Number of state funded mainstream schools with results by school type in England, 2017

Type of establishment	Number of schools with KS4 results in 2015	Number of schools with KS4 results in 2016	Number of schools with KS4 results in 2017	Number of schools with KS2 results in 2015	Number of schools with KS2 results in 2016	Number of schools with KS2 results in 2017
LA maintained mainstream schools	1,227	1,120	1,038	12,803	12,292	11,784
Converter academies	1,272	1,322	1,375	1,375	1,744	2,174
Sponsored academies	503	562	593	689	866	983
Total number of academies and LA maintained schools	3,002	3,004	3,153	14,867	14,902	14,977

Source : https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised (KS2)

https://www.gov.uk/government/statistics/revised-gcse-and-equivalent-results-in-england-2016-to-2017 (KS4)

Table D: KS4 Attainment 8 and Progress 8 by school type, England 2017

Type of establishment	Number of schools	Number of pupils at the end of KS4	Average Attainment 8 score	Average Progress 8 score
LA Maintained Mainstream schools	1,038	172,106	46.0	-0.06
Academies and free schools	2,095	343,917	47.8	+0.03
Of which Sponsored academies	593	86,459	42.2	-0.12
Of which Converter academies	1,375	250,283	49.9	+0.10

Source: Table 15 (https://www.gov.uk/government/statistics/revised-gcse-and-equivalent-results-in-england-2015-to-2016)

Table E – KS2 pupils meeting expected and high standards by school type and pupil characteristics, 2016 and 2017

	Percentage of pupils meeting the expected standard in Reading, Writing TA and Maths[2,3,4]											
	Mainstream sponsored academies with results in 2016 and 2017			Mainstream converter academies with results in 2016 and 2017			LA maintained mainstream schools with results in 2016 and 2017			All state-funded mainstream schools with results in 2016 and 2017		
	2016	2017	Change	2016	2017	Change	2016	2017	Change	2016	2017	Change
All Pupils	43	52	+9	57	65	+8	54	62	+8	54	62	+8
Pupils eligible for and claiming free school meals	32	41	+9	38	46	+7	37	44	+7	37	44	+8
All other pupils	47	56	+9	60	68	+8	57	65	+8	57	65	+8
Asian	47	56	+9	60	69	+9	56	64	+8	56	64	+8
Black	48	56	+8	53	64	+10	52	61	+9	52	61	+9
Chinese	65	71	+6	69	81	+13	72	77	+5	71	78	+6
Mixed	47	55	+8	59	66	+7	57	64	+7	56	64	+7
White	42	51	+9	57	65	+8	54	62	+8	54	62	+8
Any other ethnic group	41	51	+10	55	60	+5	51	58	+7	50	58	+7
Unclassified	32	37	+5	51	60	+8	44	50	+6	44	50	+7
No Identified SEN	50	60	+10	64	73	+9	62	71	+8	62	70	+8
All SEN pupils	12	16	+4	17	21	+5	15	20	+4	15	20	+4
SEN Support	13	17	+4	17	22	+5	16	21	+5	16	20	+5
SEN with a statement or EHC plan	7	11	+4	12	14	+3	11	12	+1	11	13	+2
Unclassified	14	15	+1	26	30	+5	18	22	+4	20	22	+3

1. State-funded mainstream schools include academies and free schools but exclude state-funded special schools, independent schools, independent special schools, non-maintained special schools, hospital schools, special academies and pupil referral units.

2. Includes those pupils who reached the expected standard in all of reading, writing and mathematics. The expected standard in reading and mathematics is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth within the expected standard' (GDS).

3. Only includes schools with results for both 2016 and 2017. In all cases, the school type relates to the 2017 school type. Results for 2016 refer to the results schools of a given type in 2017 obtained in 2016, with results of predecessor schools used where applicable in 2016

4. Change is calculated based on unrounded data

Table F: 16 to 18 Average point score per entry, state funded mainstream schools

	A Level (Best 3)	Academic Studies	Tech Level	Applied General
Local authority maintained mainstream schools	33.82	30.47	39.27	39.87
Sponsored academies - mainstream	30.85	27.19	38.34	39.08
Converter academies - mainstream	35.53	32.79	38.82	39.90
Free schools	31.43	28.64	43.85	38.28
Free schools (16-19)	37.06	35.07	32.38	34.92
University technical colleges (UTCs)	25.06	21.44	36.47	36.43
Studio schools	26.76	23.21	33.69	35.83
All State Funded Mainstream	34.71	31.65	38.47	39.60

Source: Table 1a, National Tables, *A Level and other 16-18 results: 2016-17,* https://www.gov.uk/government/statistics/a-level-and-other-16-to-18-results-2016-to-2017-revised

Table G – MAT KS4 progress 8 performance by lead region

Lead RSC Region	Number of MATs	KS4 Progress 8 Significance					
		Significantly above average		Close to Average		Significantly Below Average	
National Lead	10	6	60%	1	10%	3	30%
North	2	0	0%	0	0%	2	100%
Lancashire and West Yorkshire	8	1	13%	3	38%	4	50%
East Midlands and Humber	7	3	43%	3	43%	1	14%
West Midlands	6	1	17%	1	17%	4	67%
East of England and North East London	7	3	43%	2	29%	2	29%
North West London and South Central	9	3	33%	2	22%	4	44%
South East and South London	12	2	17%	3	25%	7	58%
South West	1	6	0%	1	0%	1	100%

Source: https://www.gov.uk/government/statistics/multi-academy-trust-performance-measures-2016-to-2017, Table 2

Table H – MAT KS4 progress 8 performance by number of academies included in measures

Number of Academies in MAT (1)	Number of MATs	KS4 Progress 8 Significance					
		Significantly Above Average		Close to Average		Significantly Below Average	
3	28	8	29%	9	32%	11	39%
4	8	2	25%	2	25%	4	50%
5	9	1	11%	2	22%	6	67%

Notes:

1) MATs of larger sizes also have MAT performance measure results but are excluded from this table as there are too few of each larger size to draw meaningful conclusions.

Source: https://www.gov.uk/government/statistics/multi-academy-trust-performance-measures-2016-to-2017, Table 2

Table I – KS2 MAT performance by RSC region

Lead RSC Region	Number of MATs	KS2 Reading Progress						KS2 Writing Progress						KS2 Maths Progress					
		Significantly Above Average		Close to Average		Significantly Below Average		Significantly Above Average		Close to Average		Significantly Below Average		Significantly Above Average		Close to Average		Significantly Below Average	
National Lead	11	3	27%	3	27%	5	45%	7	64%	3	27%	1	9%	6	55%	4	36%	1	9%
North	9	2	22%	4	44%	3	33%	5	56%	3	33%	1	11%	3	33%	4	44%	2	22%
Lancashire and West Yorkshire	10	1	10%	4	40%	5	50%	3	30%	5	50%	2	20%	3	30%	4	40%	3	30%
East Midlands and Humber	26	8	31%	11	42%	7	27%	12	46%	12	46%	2	8%	10	38%	11	42%	5	19%
West Midlands	20	4	20%	13	65%	3	15%	5	25%	11	55%	4	20%	8	40%	8	40%	4	20%
East of England and North East London	14	4	29%	5	36%	5	36%	6	43%	7	50%	1	7%	5	36%	6	43%	3	21%
North West London and South Central	22	2	9%	10	45%	10	45%	7	32%	10	45%	5	23%	3	14%	11	50%	8	36%
South East and South London	20	4	20%	8	40%	8	40%	6	30%	10	50%	4	20%	4	20%	8	40%	8	40%
South West	23	6	26%	15	65%	2	9%	5	22%	15	65%	3	13%	5	22%	8	35%	10	43%

Source: https://www.gov.uk/government/statistics/multi-academy-trust-performance-measures-2016-to-2017, Table 1

Table J – KS2 MAT performance by number of schools in MAT

Number of schools in MAT (1)	Number of MATs	KS2 Reading Progress						KS2 Writing Progress						KS2 Maths Progress					
		Significantly Above Average		Close to Average		Significantly Below Average		Significantly Above Average		Close to Average		Significantly Below Average		Significantly Above Average		Close to Average		Significantly Below Average	
3	66	19	29%	34	52%	13	20%	27	41%	32	48%	7	11%	29	44%	21	32%	16	24%
4	27	3	11%	13	48%	11	41%	7	26%	13	48%	7	26%	3	11%	13	48%	11	41%
5	21	5	24%	8	38%	8	38%	7	33%	12	57%	2	10%	4	19%	9	43%	8	38%
6	7	1	14%	4	57%	2	29%	1	14%	4	57%	2	29%	2	29%	3	43%	2	29%
7	4	2	50%	0	0%	2	50%	1	25%	1	25%	2	50%	1	25%	1	25%	2	50%
8	11	2	18%	5	45%	4	36%	2	18%	7	64%	2	18%	2	18%	5	45%	4	36%
9	5	0	0%	4	80%	1	20%	3	60%	2	40%	0	0%	1	20%	4	80%	0	0%

Notes:

1) MATs of larger sizes also have MAT performance measure results but are excluded from this table as there are too few of each larger size to draw meaningful conclusions.

Source: https://www.gov.uk/government/statistics/multi-academy-trust-performance-measures-2016-to-2017, Table 1