



Department
for Education

**Bishopsgate House
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www.gov.uk**

The Proprietor
Al-Sadiq and Al-Zahra Schools
134 Salusbury Road
London
NW6 6PF

Our ref: 304/6072

Direct line: [REDACTED]

Email: [REDACTED]

Date: 12 March 2018

Dear Proprietor

I refer to the inspection by Her Majesty's Chief Inspector of Education, Children's Services and Skills that was carried out at the above school under section 109 of the Education and Skills Act 2008 on 16 January 2018. You will see from the enclosed report that Ofsted noted serious regulatory failings.

Taking account of the report the Secretary of State is satisfied, pursuant to section 114(1) of the Education and Skills Act 2008, that any one or more of the independent school standards¹ is or are not being met in relation to the school.

In these circumstances I enclose a Notice, served by the Secretary of State for Education under section 114(5) of the 2008 Act, requiring an Action Plan which details the steps that will be taken to meet all of the standards set out in the Annex to the Notice and the time by which each step will be taken, to be submitted by 12 April 2018.

You are reminded that the independent school standards require that a copy of the inspection report is sent to parents and parents of prospective pupils. This will be checked at the next inspection.

The Action Plan must contain reasonable timescales for implementation within which the necessary action will be taken and it is expected that the implementation dates given in the Action Plan should not extend beyond 12 June 2018. A template and supporting advice is enclosed which may help you in drawing up a satisfactory Action Plan.

The deadline by which the Action Plan must be received by me is 12 April 2018. If this date is not met, the Secretary of State may remove the school from the Register of Independent Schools or may impose a requirement restricting the school's operations (from a date following the period during which you may appeal).

¹ [The Education \(Independent School Standards\) Regulations 2014 \(SI 2014/3283\)](#)

I must warn you that the Secretary of State may reject an Action Plan, and in these circumstances the Secretary of State may remove the school from the Register of Independent Schools or may impose a requirement restricting the school's operations (from a date following the appeal period).

If an Action Plan is accepted, Ofsted may be asked to visit the school again to check that the school has fully implemented the plan and that it is fully meeting the independent school standards.

It is noted in the inspection report that the school is failing to meet all the requirements of the Early Years Foundation Stage². The school is required to address the failings listed in Annex 2.

I must also advise you that the school's material change requests to increase the registered maximum capacity and age range cannot be considered until the school is found to be meeting all of the independent school standards.

You may wish to note that this letter, the enclosed Notice and Annex(es) will be published shortly on the Gov.uk website.

Yours faithfully



Independent Education and Boarding Team

² [Early years \(under 5s\) foundation stage framework \(EYFS\) - Publications - GOV.UK](#)

SECTION 114(5) OF THE EDUCATION AND SKILLS ACT 2008

NOTICE BY THE SECRETARY OF STATE FOR EDUCATION

IN RELATION TO
Al-Sadiq and Al-Zahra Schools
134 Salusbury Road
London
NW6 6PF
(“the School”)

WHEREAS


The Secretary of State for Education, being the keeper of the register of independent schools in England³ –

- (i) has taken into account a report in respect of an inspection of the School by Her Majesty’s Chief Inspector of Education, Children’s Services and Skills, which was conducted on 16 January 2018; and
- (ii) is satisfied that the independent school standards, as prescribed in the Education (Independent School Standards) Regulations 2014, specified in the Annex to this Notice are not being met in relation to the School.

NOW THEREFORE

In exercise of the power conferred upon her by section 114(5) of the Education and Skills Act 2008, the Secretary of State serves the following Notice on the proprietor of the School:

- (1) the independent school standards set out in the Annex to this Notice are not being met in relation to the School; and
- (2) the proprietor of the School is required to submit an action plan⁴ to the Secretary of State specifying the steps that will be taken to meet the standards, and the time by which each step will be taken, on or before 12 April 2018.


Independent Education and Boarding Team

Date

³ The Secretary of State is required to keep a register of independent educational institutions in England under section 95(1) of the Education and Skills Act 2008. “Independent educational institution” is defined in section 92(1) of that Act as an independent school and an independent provider of part-time education. Independent providers of part-time education are not currently regulated so effectively the requirement under section 95(1) is for the Secretary of State to keep a register of independent schools.

⁴ An action plan is defined in section 114(4) of the Education and Skills Act 2008.

ANNEX TO NOTICE

Al-Sadiq and Al-Zahra Schools
134 Salusbury Road
London
NW6 6PF
(“the school”)

The following independent school standards, as prescribed in the Schedule to the Education (Independent School Standards) Regulations 2014, are not being met in relation to the school:

PART 3: Welfare, health and safety of pupils

The standards about the welfare, health and safety of pupils at the school are those contained in this Part.

7. The standard in this paragraph is met if the proprietor ensures that—

(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and

(b) such arrangements have regard to any guidance issued by the Secretary of State.

9. The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that—

(b) the policy is implemented effectively.

PART 8: Quality of leadership in and management of schools

34. (1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—

(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;

(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and

(c) actively promote the well-being of pupils.

(2) For the purposes of paragraph (1)(c) “well-being” means well-being within the meaning of section 10(2) of the Children Act 2004⁵.

⁵ 2004 c.31.

The following standards are not being met with regards to the Statutory Framework for the Early Years Foundation Stage:

Child protection

3.4. Providers must be alert to any issues of concern in the child's life at home or elsewhere. Providers must have and implement a policy, and procedures, to safeguard children. These should be in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB). The safeguarding policy and procedures must include an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff, and cover the use of mobile phones and cameras in the setting.

3.7. Providers must have regard to the government's statutory guidance 'Working Together to Safeguard Children 2015'⁶ and to the 'Prevent duty guidance for England and Wales 2015'⁷. All schools are required to have regard ⁸to the government's 'Keeping Children Safe in Education'¹⁸ statutory guidance, and other childcare providers may also find it helpful to refer to this guidance. If providers have concerns about children's safety or welfare, they must notify agencies with statutory responsibilities without delay. This means the local children's social care services and, in emergencies, the police.

⁶www.gov.uk/government/uploads/system/uploads/attachment_data/file/419595/Working_Together_to_Safeguard_Children.pdf

⁷The 2015 Counter Terrorism and Security Act places a duty on early years providers "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent duty): www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty

⁸ Under section 175(4) of the Education Act 2002