First name
Middle name
Last name
Date of birth
School name
DfE number

2018 national curriculum tests
Key stage 2
English reading
Reading answer booklet
Questions and answers
You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Short answers
Some questions are followed by a short line or box. This shows that you only need to write a word or a few words in your answer.

Several line answers
Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers
Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers
For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks
The number under each line at the side of the page tells you the number of marks available for each question.

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.
1. According to the text, approximately how many giant pandas currently live in the wild?

______________________________  
1 mark

2. According to some scientists, how does giant pandas’ fur help them to survive in the wild?

______________________________  
1 mark


Pandas can grow up to 1.5 metres and weigh up to 150 kilograms.

What else in the text tells us that giant pandas could be dangerous animals?

______________________________  
1 mark
4 Look at page 4.

According to the text, what do pandas spend the majority of their time doing?

___________________________________________ 1 mark

5 Number these facts about the life of the giant panda cub from 1 – 5 in the order in which they happen.

A cub eats bamboo for the first time.   
A cub leaves its mother.        
A cub develops black spots.        
A cub weighs 31 to 36 kilograms.  
A cub weighs about the same as an apple.  

The first one has been done for you.

A cub eats bamboo for the first time.  
A cub leaves its mother.              
A cub develops black spots.           
A cub weighs 31 to 36 kilograms.     
A cub weighs about the same as an apple. 1  

1 mark
Look at page 4.

According to the text, give one way that giant pandas are...

(a) similar to other bears.

(b) different from other bears.

Look at the section headed: Other interesting facts.

Complete the sentence below.

Recent studies show that...

Tick one.

- giant pandas always spend most of their lives alone.
- most giant pandas live in captivity.
- giant pandas only live in the wild in China.
- some giant pandas live in the same area.
8 Look at the section headed: *Why are people concerned about the giant panda?*

Find and copy one word which shows that there are lots of things we do not yet know about giant pandas.

----------------------------------------

1 mark

9 ... cutting off a **vital** food supply.

What does the word *vital* mean in this sentence?

Tick one.

- essential
- available
- useful
- healthy

1 mark
According to the text, why are giant pandas under threat of extinction?

Give two reasons.

1. 

2. 

2 marks

According to the text, how are people trying to help giant pandas survive?


1 mark
12 Look at the section headed: *What about the future?*

**Find** and **copy one** word that shows that helping the giant panda is not easy.

__________________________________________

1 mark

13 Look at page 5.

What is **one** name that pandas have been called in the past because of their fur?

__________________________________________

1 mark
14 Which statement is the best summary for the whole of page 5?

Tick one.

How the giant panda first got its name.

How charities raise money for giant pandas.

How people are working to save giant pandas.

How giant pandas’ territory is changing.

1 mark

15 Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.

<table>
<thead>
<tr>
<th>Fact</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Giant pandas are fascinating animals.</td>
<td></td>
</tr>
<tr>
<td>Giant pandas’ main food in the wild is bamboo.</td>
<td></td>
</tr>
<tr>
<td>Giant panda cubs weigh about 150g when born.</td>
<td></td>
</tr>
</tbody>
</table>

1 mark
Questions 16–29 are about *Grannie* (page 6)

16  **Find** and **copy one** word from the first verse that shows that the poet’s grannie made him feel safe when he was a boy.

______________________________  1 mark

17  How did the poet’s grannie react when he behaved badly?

______________________________  1 mark

18  The poet describes his grannie as standing *mountainous between me and my fear*. This makes her sound big and powerful.

What other impressions do you get of his grannie in the same verse?

Give **two** impressions.

1.  ________________________________

2.  ________________________________  2 marks
19. What was **one** effect of the poet getting injured in the war?

20. Look at the verse beginning: *Years later...*
   
   **Find** and **copy** a group of words that means the same as ‘took the opportunity’.

21. What does the poet ask his grannie to do?
22 She came. And I still **vividly recall**...

What do the words *vividly recall* mean?

__________________________________________________________________________  

2 marks

23 Explain what the poet finds *weird* about his grannie in the last verse.

__________________________________________________________________________

__________________________________________________________________________  

2 marks

24 She hobbled through the ward to where I lay

*And drew quite close and, hesitating, peered.*

Why does she hesitate?

__________________________________________________________________________  

1 mark
25. What is **one** thing that did **not** change about the grannie as she got older?

__________________________________________________________  1 mark

26. Look at the last verse, beginning: *She came.*

**Find and copy** a group of words that shows that his grannie makes a difference to the poet during her visit.

__________________________________________________________  1 mark

27. The experience in the last line could best be described as...

Tick **one**.

- amusing.  
- shocking.  
- puzzling.  
- comforting.  

1 mark
Number the following sentences from 1–5 to show the order in which they happen in the poem.

The first one has been done for you.

- The poet arrives in France.
- The poet lives with his grannie. 1
- The poet is injured.
- The poet’s grannie visits him.
- The poet writes to his grannie.

1 mark

The poet describes different stages of his life.

Tick the two verses that are mainly about the poet’s adult life.

- Verse 1
- Verse 2
- Verse 3
- Verse 4

1 mark
Look at the first paragraph.

What suggests that the inside of the old farmhouse was not very well looked after?

Give two things.

1. ____________________________

2. ____________________________ 1 mark

Look at the first two paragraphs.

Which sentence below best describes the farmhouse?

Tick one.

- It had always been a lifeless place.  
- No one ever went there by choice.  
- It seemed stuck in the past.  
- The outside was better looked after than the inside.  

1 mark
32. Look at page 9.

Find and copy one word which shows that Em Sharp was in charge of the house.

33. Look at the second paragraph on page 9.

Left to my own devices...

This means that Edward...

Tick one.

- had lost something.
- was confident with equipment.
- had a good imagination.
- was free to do what he wanted.
When Edward was exploring the bookcase, he noticed something in the dark **recesses** of the shelf.

Which of the following words is closest in meaning to **recesses**?

Tick **one**.

- wood
- spaces
- contents
- design

...it **dawned on me** that the dice ought to belong to a game...

Which of the following is closest in meaning to **dawned on me** as it is used here?

Tick **one**.

- began to worry me
- became clear to me
- made me feel better
- puzzled me
36 How do you know that the bookcase had not been moved for a long time?

Give two ways.

1. 

2. 

1 mark

37 How can you tell that Edward was determined to find the game?

Give one piece of evidence that shows his determination.

1 mark
Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give **two** impressions, using evidence from the text to support your answer.

<table>
<thead>
<tr>
<th>Impression</th>
<th>Evidence</th>
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3 marks
In the last paragraph, Edward does not want to give the game to Em Sharp.

Give two reasons why he does not want to part with it.

1. 
2. 

Edward found a game. How can you tell that there was something strange about the game?

Explain two ways, using evidence from the text to support your answer.

1. 
2. 
[END OF TEST]

Please do not write on this page.