English grammar, punctuation and spelling

Paper 1: questions

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
<td></td>
</tr>
<tr>
<td>Date of birth</td>
<td>Day</td>
</tr>
<tr>
<td>School name</td>
<td></td>
</tr>
<tr>
<td>DfE number</td>
<td></td>
</tr>
</tbody>
</table>
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Please do not write on this page.
Questions and answers
There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers
Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks
The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop. Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.
1. Insert a **comma** in the correct place in the sentence below.

   Although he was the youngest Tom was one of the tallest.  

2. Which sentence must end with a **question mark**?

   Tick **one**.

   - What happened that day might never be known
   - What really happened that day
   - Someone must know what really happened that day
   - I’d like to know what happened that day
3

The prefix re- can be added to the root word play to make the word replay.

Tick the meaning of the word replay.

Tick one.

- to play together
- to play later
- to play again
- to play badly

1 mark

4

Tick one box in each row to show whether the sentence is a question, a statement or a command.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Question</th>
<th>Statement</th>
<th>Command</th>
</tr>
</thead>
<tbody>
<tr>
<td>In autumn, many trees lose their leaves</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Look at the trees carefully</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientists are studying how trees can live for thousands of years</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How can you tell a tree's age</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
5. Tick the adverb in the sentence below.

Tick one.

The lively crowd cheered loudly when the rally car race began.

1 mark

6. Add two commas to the sentence below to make it clear that Ana has four favourite things.

Ana’s favourite things are camping holidays cycling and swimming.

1 mark
7. Insert a pair of commas in the correct place in the sentence below.

My father who works at the museum gave my class a guided tour.

8. Which sentence is grammatically correct?

Tick one.

- Tomorrow we went shopping at the sales.
- In three weeks’ time, I will be on holiday.
- Next weekend, we had gone to the river to fish.
- Last summer, we swim at the beach and collect seashells.
9 Which verb is a **synonym** of the verb *produce*?

Tick one.

- make
- buy
- sell
- trade

1 mark

10 Which sentence is a **command**?

Tick one.

- You should bring a coat.
- You will need a coat in case it rains.
- I am going to bring a coat.
- Bring a coat in case it rains.

1 mark
11 Draw a line to match each prefix to a word to make four different words. Use each prefix only once.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>im</td>
<td>correct</td>
</tr>
<tr>
<td>in</td>
<td>mature</td>
</tr>
<tr>
<td>en</td>
<td>fortune</td>
</tr>
<tr>
<td>mis</td>
<td>able</td>
</tr>
</tbody>
</table>

1 mark

12 Which option completes the sentence in the past perfect?

Soon after a Frenchman ________________ the first land speed record, it was broken.

Tick one.

has set
had set
set
was setting

1 mark
13 Which sentence is written in Standard English?

Tick one.

- Two sports teams come to our school yesterday.
- My friend was tidying the classroom.
- Today the children done their school play.
- The teachers was going to send a letter next week.

1 mark

14 Tick the sentence that uses a dash correctly.

Tick one.

- I find baking tricky – there are too many things to go wrong.
- I find baking tricky there are too many things – to go wrong.
- I find baking – tricky there are too many things to go wrong.
- I find baking tricky there are – too many things to go wrong.

1 mark
15 What is the grammatical term for the underlined part of the sentence?

Charlie spilt his juice, but it didn’t go on his shirt.

Tick one.

- an adverbial
- a main clause
- a noun phrase
- a subordinate clause

1 mark

16 Which sentence must not end with an exclamation mark?

Tick one.

- What a hilarious film that was
- I loved the opening scene
- Was the ending funny
- I have never laughed so much

1 mark
17. Insert a colon in the correct place in the sentence below.

There are two places that I have always wanted to visit the Arctic and Antarctica.

1 mark

18. Which sentence uses the underlined word as a noun?

Tick one.

- Dancers must be very fit and athletic.
- Can I help you with that jigsaw?
- We heard thunder, but we did not see any lightning.
- The ocean is grey and angry-looking today.

1 mark
20 Explain how the modal verb changes the meaning of the second sentence.

1) Yusuf and his sister go swimming with their dad.

2) Yusuf and his sister might go swimming with their dad.


1 mark
21 Which **word class** is the underlined word in the sentence below?

My brother thinks that football is *an* amazing game.

Tick one.

- adverb
- adjective
- determiner
- conjunction

1 mark

22 Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music ______________ we ate our lunch.

1 mark
23. Complete the sentence below with a **noun** formed from the verb **invent**.

The engineer thought her latest ____________________ would solve the problem.  

1 mark

24. Replace the underlined words with the correct **pronoun**. Write one pronoun in each box.

When Jack’s grandmother came to stay, she gave Jack some money.

Jack used his money to buy a game called Gables. Jack could not wait to get home and play the new game.

1 mark
25 Which sentence is the most formal?

Tick one.

- Watching too much television should be avoided.
- You shouldn’t watch too much TV.
- Watching lots of TV isn’t a good idea.
- You really should try not to watch loads of telly.

1 mark

26 Jane wants to know if the band is playing at the festival. Write the question she could ask to find out. Remember to punctuate your sentence correctly.

__________________________________________

1 mark
27 Underline the subject of the sentence below.

The tightrope walker carried a balancing pole.

1 mark

28 Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

______________________________

1 mark
Circle the most **formal** option in each box below to complete the invitation.

We would like to invite you to a

- catch-up
- celebration
- get-together

We would like to invite you to a

- fab
- really cool
- momentous

It will

- start up
- commence
- kick off

at 5pm.

1 mark
Tick one box in each row to show whether the underlined noun is **singular** or **plural**.

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>The customers’ hunger was satisfied by the pizza.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The princess's slippers were made of glass.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Those are the boys' books.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

What is the **word class** of each underlined word?

Josef has **beautiful** writing.  

Josef writes **beautifully**.  

1 mark
Which sentence is the most formal?

Tick one.

- She suggested that her mother be present.
- She really hopes to be ready on time.
- Don’t forget to lock the door!
- If Johnny’s late, we’ll start without him.

Circle the four prepositions in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

1 mark
34 Insert one **hyphen** and one **comma** in the correct places in the sentence below.

My grandmother is a ballroom dancing champion poet and singer.

1 mark

35 Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother’s favourite toys?
2. What are your brothers’ favourite toys?

1 mark
36 Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.  

To make space, we moved the chairs, tables and the boxes of games.  

Our classroom, at the end of the corridor, has a red door.  

On Tuesday, we will be selling cakes for charity.

---

37 Underline the **relative clause** in each sentence.

We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

My friend whose rabbit I look after is on holiday.
38 Rewrite the underlined verbs in the **simple past** tense.

During the winter months, the sun **does** not appear high in the sky and the days **are** much shorter than the nights.

1 mark

39 What is the grammatical term for the underlined words in the sentence below?

My prize was **a fluffy green pencil case with a gold zip**.

__________________________

1 mark
Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Active</th>
<th>Passive</th>
</tr>
</thead>
<tbody>
<tr>
<td>The lost dog was found by the children.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Everyone heard the thunder.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole was riding her bike.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

Rewrite the sentence below as **direct speech**. Remember to punctuate your sentence correctly.

I asked her if she needed any help.

I asked, _________________________________ 1 mark
Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

1 mark

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Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.
Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

1 mark
44. Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment. 1 mark

45. Circle the **relative pronoun** in the sentence below.

The boy who knocked on our door was at the wrong house. 1 mark
Add a suffix to the words in the boxes to complete the sentences.

Our school believes in ___________ for all pupils.

- equal

We took ______________ clothing in case it turned cold.

- addition

Circle each word that should begin with a capital letter in the sentence below.

the island called Zanzibar is in the Indian Ocean off the coast of Africa.

1 mark
48. Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

49. Rewrite the underlined verb in the sentence below so it is in the **present progressive**.

I taught my sister to skateboard.
Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.
[END OF TEST]

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