



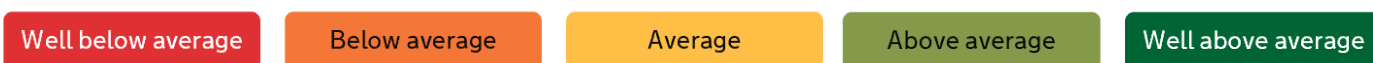
Progress measure scores for key stage 2: school performance tables

Progress measure 'bandings' – how we calculate them

In the school performance tables, progress scores for reading, writing and maths are grouped into 5 'bandings':

- well below average
- below average
- average
- above average
- well above average

The bandings look like this:



The table below explains how we calculated the bandings for 2017 and 2016.

What the progress measure scores show

The progress scores in the performance tables show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.

Read more about how to [calculate and interpret primary progress scores](#).

See the [school performance tables](#).

How we calculated the bandings for 2017 and 2016

Progress description	For reading, a school was given the description if...	
	2017	2016
Well above average	<p>About 10% of schools in England</p> <p>Score is 3.4 or higher, and lower confidence interval is higher than 0.</p>	<p>About 10% of schools in England</p> <p>Score is 3.4 or higher, and lower confidence interval is higher than 0.</p>
Above average	<p>About 10% of schools in England</p> <p>Score is higher than 0 but lower than 3.4, and lower confidence interval is higher than 0.</p>	<p>About 10% of schools in England</p> <p>Score is higher than 0 but lower than 3.4, and lower confidence interval is higher than 0.</p>
Average	<p>About 63% of schools in England</p> <p>Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.</p>	<p>About 60% of schools in England</p> <p>Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.</p>
Below average	<p>About 8% of schools in England</p> <p>Score is higher than -3.1 but less than 0, and upper confidence interval is lower than 0.</p>	<p>About 10% of schools in England</p> <p>Score is -3.0 or higher but less than 0, and upper confidence interval is lower than 0.</p>
Well below average	<p>About 9% of schools in England</p> <p>Score is -3.1 or lower and upper confidence interval is lower than 0.</p>	<p>About 10% of schools in England</p> <p>Score is lower than -3.0 and upper confidence interval is lower than 0.</p>

Progress description	For writing, a school was given the description if...	
	2017	2016
Well above average	<p>About 10% of schools in England</p> <p>Score is 3.0 or higher, and lower confidence interval is higher than 0.</p>	<p>About 10% of schools in England</p> <p>Score is 3.4 or higher, and lower confidence interval is higher than 0.</p>
Above average	<p>About 8% of schools in England</p> <p>Score is higher than 0 but lower than 3.0, and lower confidence interval is higher than 0.</p>	<p>About 10% of schools in England</p> <p>Score is higher than 0 but lower than 3.4, and lower confidence interval is higher than 0.</p>
Average	<p>About 66% of schools in England</p> <p>Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.</p>	<p>About 60% of schools in England</p> <p>Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.</p>
Below average	<p>About 6% of schools in England</p> <p>Score is higher than -2.9 but less than 0, and upper confidence interval is lower than 0.</p>	<p>About 10% of schools in England</p> <p>Score is -3.5 or higher but less than 0, and upper confidence interval is lower than 0.</p>
Well below average	<p>About 10% of schools in England</p> <p>Score is -2.9 or lower and upper confidence interval is lower than 0.</p>	<p>About 10% of schools in England</p> <p>Score is lower than -3.5 and upper confidence interval is lower than 0.</p>

Progress description	For maths, a school was given the description if...	
	2017	2016
Well above average	<p>About 10% of schools in England</p> <p>Score is 3.4 or higher, and lower confidence interval is higher than 0.</p>	<p>About 10% of schools in England</p> <p>Score is 3.1 or higher, and lower confidence interval is higher than 0.</p>
Above average	<p>About 12% of schools in England</p> <p>Score is higher than 0 but lower than 3.4, and lower confidence interval is higher than 0.</p>	<p>About 10% of schools in England</p> <p>Score is higher than 0 but lower than 3.1, and lower confidence interval is higher than 0.</p>
Average	<p>About 57% of schools in England</p> <p>Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.</p>	<p>About 60% of schools in England</p> <p>Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.</p>
Below average	<p>About 11% of schools in England</p> <p>Score is higher than -3.4 but less than 0, and upper confidence interval is lower than 0.</p>	<p>About 10% of schools in England</p> <p>Score is -3.1 or higher but less than 0, and upper confidence interval is lower than 0.</p>
Well below average	<p>About 10% of schools in England</p> <p>Score is -3.4 or lower and upper confidence interval is lower than 0.</p>	<p>About 10% of schools in England</p> <p>Score is lower than -3.1 and upper confidence interval is lower than 0.</p>