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Symbols and conventions

In tables where figures have been rounded to the nearest final digit, there may be an apparent slight discrepancy between the sum of the constituent items and the total shown.

The following symbols have been used throughout.

.. = Not available
. = Not applicable
- = Negligible (less than half the final digit shown)
0 = Nil
Acknowledgements

We owe a great deal to the NTS team at the Department for Transport for their support and guidance. Particular thanks go to Julie Sullivan, Darren Stillwell, John Cummings, Claire Pini and Julie Brown at the Department for Transport. At NatCen, the NTS is very much a team effort and thanks are due to the programmers, operations staff and interviewers who have worked so well together to make the survey a success. Finally, we are very grateful to all the respondents who gave their time to participate in the survey.
1 INTRODUCTION

1.1 Background

The National Travel Survey (NTS) provides up-to-date and regular information about personal travel within Great Britain and monitors trends in travel behaviour. The Ministry of Transport commissioned the first NTS in 1965/1966, and it was repeated on an ad-hoc basis in 1972/1973, 1975/1976, 1978/1979 and 1985/1986. In July 1988 the NTS became a continuous survey (i.e. fieldwork was conducted on a monthly basis) with an annual set sample size of 5,040 addresses. This increased to 5,796 by 2001. In 2002 the annual set sample size increased to 15,048 addresses.

Since January 2002, the Department for Transport (DfT) has commissioned NatCen Social Research (NatCen), an independent social research institute, as the contractor for the NTS. NatCen is responsible for questionnaire development, sample selection, data collection and editing, data file production and building the database. The DfT is responsible for data analysis, publication and archiving.

During 2011, DfT undertook a consultation exercise to review the methodology and content of the NTS for 2013 onwards. The review explored sample coverage, data collection methodology, interview question content and items recorded as part of the travel diary. Full details of the review can be found at https://www.gov.uk/government/publications/future-developments-for-the-nts.

As a result of the review, in 2013 a number of items were removed from the interview questionnaire and the travel diary. In addition, the sample was restricted to cover England only with Scotland and Wales no longer included. The sample size for England remained at its previous level, meaning that the overall sample size for the survey was reduced.

This report describes the methodology for sample design, fieldwork procedures, data preparation and data provision for the 2016 NTS.

1.2 Uses of the NTS data

The NTS is one of DfT’s main sources of data on personal travel patterns in Great Britain. The survey collects detailed information on the key characteristics of each participating household and any vehicle to which they have access. In addition, each individual within the household is interviewed and then asked to complete a seven-day travel diary. The survey therefore produces a rich dataset for analysis with information recorded at a number of different levels (household, individual, vehicle, long-distance journey, day, trip and stage).

Data from the NTS is used extensively by DfT to monitor changes in travel patterns and to inform the development of policy. The findings and data are also used by a variety of other organisations including: other government departments (such as HM Revenue and Customs, HM Treasury, the Department for Environment, Food and Rural Affairs); university academics and students; transport consultants; local authorities and voluntary sector organisations representing a wide range of interests including motorists, cyclists, the elderly, rural communities and children. Figure 1-1 gives examples of the uses of NTS data.
Key results from the 2016 NTS are published by DfT in the statistical release, ‘National Travel Survey: 2016’, which is available on the Department’s website.

DfT deposit a non-disclosive version of the NTS dataset at the UK Data Service, which is available at http://ukdataservice.ac.uk.

**Figure 1-1 Examples of the uses of NTS data**

<table>
<thead>
<tr>
<th>NTS data has or will be used:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>To help forecast future trends in road traffic as part of the National Transport Model</td>
<td><a href="https://www.gov.uk/government/publications/road-traffic-forecasts-2015">1</a></td>
</tr>
<tr>
<td>As a possible supplement to rail demand forecasting models in DfT</td>
<td><a href="https://www.gov.uk/government/publications/rail-demand-forecasting-estimation-study-phase-reports">4</a></td>
</tr>
<tr>
<td>In the development of the National Cycling Propensity Tool for DfT</td>
<td><a href="https://www.gov.uk/government/publications/national-propensity-to-cycle-first-phase-development-study">5</a></td>
</tr>
<tr>
<td>To understand how travel patterns vary according to area type, e.g. in urban or rural areas</td>
<td><a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/597901/Statistical_Digest_of_Rural_England_2017_MarchEdition_v2.pdf">10</a></td>
</tr>
<tr>
<td>To examine travel among different groups, such as elderly people and people with mobility difficulties</td>
<td><a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/533345/disability-and-travel-factsheet.pdf">11</a></td>
</tr>
<tr>
<td>To study how children travel to school and how this has changed over time</td>
<td><a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/476635/travel-to-school.pdf">13</a></td>
</tr>
<tr>
<td>By academics and consultants to produce research reports by accessing data via the UK Data Archive</td>
<td><a href="http://www.data-archive.ac.uk/">14</a></td>
</tr>
<tr>
<td>To provide analysis and advice for over 200 requests to the DfT team in the period September 2016 to May 2017</td>
<td></td>
</tr>
</tbody>
</table>
1.3 Review of fieldwork sequence

The NTS uses two data collection methods: face-to-face interviewing using computer assisted personal interviewing (CAPI) and self-completion of a seven-day travel diary. Figure 1-2 outlines the sequence of NTS tasks.

<table>
<thead>
<tr>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample selection from PAF</td>
</tr>
<tr>
<td>Questionnaire development</td>
</tr>
<tr>
<td>Sampled addresses issued to interviewers</td>
</tr>
<tr>
<td>Placement and pick-up interviews</td>
</tr>
<tr>
<td>Data transmission and documents returned by interviewers</td>
</tr>
<tr>
<td>In-house data input and editing</td>
</tr>
<tr>
<td>Quality checking</td>
</tr>
<tr>
<td>Data checking using SPSS</td>
</tr>
<tr>
<td>Data file production, variable derivation and imputation and delivery to DfT</td>
</tr>
<tr>
<td>Data analysis and reporting by DfT</td>
</tr>
</tbody>
</table>

1.3.1 Sample selection

The 2016 NTS was based on a stratified, clustered random sample of 12,852 private households in England, drawn from the Postcode Address File (PAF). Since 2013, Wales and Scotland have not been sampled and the sample was reduced proportionally meaning the number of addresses sampled in England is comparable to previous survey years (see section 2).

1.3.2 The interview

Before 2014, interviewers were instructed to begin fieldwork at the beginning of the quota month. Travel Week start dates were allocated within quota months, which ran from mid-month to mid-month. In 2014 the fieldwork protocols were updated following analysis showing an uneven spread of travel week start dates across the month due to interviewers following similar fieldwork patterns. Interviewer assignment start dates were therefore spread across the month rather than all interviewers starting their assignments at the beginning of the month.

Until 2016 interviewer assignments were distributed evenly across the year, with the same number of assignments each month. However, this approach meant that certain months,
particularly February, were over-represented in the data. As such, in 2016 a small refinement was made so that interviewer assignments were allocated evenly across a quarter, rather than by month. When allocating assignments to quota months it is done in such a way a naturally representative sample is distributed for each quarter.

The fieldwork procedure is outlined in Figure 1-3 and began with the interviewer sending advance letters to the sampled addresses. These letters briefly explained the purpose of the NTS, and mentioned that an interviewer would contact them. It also stated that each respondent would receive a £5 gift voucher if all household members completed every section of the survey. From June 2004, a book of six first-class stamps has also been included with the advance letter as an unconditional incentive.

Interviewers followed up the advance letter by making face-to-face contact with the household to arrange a placement interview. The placement interview generally took place before the Travel Week started. This interview was conducted with all household members and gathered information about the household, its individual members, household vehicles and long-distance journeys that the household members had recently made. At the end of this interview the interviewer explained and placed the seven-day travel diaries with all household members.

If there was a gap of more than a few days between the placement interview and the start of the Travel Week, interviewers made a reminder call or sent a reminder card to the household to remind them that their Travel Week was about to start. This was followed by a mid-week check call (either by telephone or face-to-face) during the Travel Week to check on the household’s progress in completing their diaries.

Within six days of the end of the Travel Week a pick-up interview was conducted and the diaries were collected and checked. The pick-up interview was used to complete any outstanding sections of the placement interview and to check whether any key factors had changed since the placement, such as the purchase of a new car.

The fieldwork in 2016 started on 1 January 2016 and lasted until 2 March 2017.

1.3.3 Data input and editing

The CAPI data was transmitted back to the NatCen operations department, usually on the day after the pick-up call, and all paper documents were returned by post. Once the documents had been received, a team of NTS coders booked the diaries into the control system, and coded, keyed and edited the travel diary information using the Diary Entry System. The contents of the CAPI questionnaire were edited and checked and all interviewer notes examined. The interviewers were contacted if there were any queries that could not be resolved by the coders. If necessary, the interviewer re-contacted respondents to resolve any issues.

Interviewers’ progress was monitored on a weekly basis. The in-office deadline for fieldwork completion was approximately 13 weeks after the start of the first Travel Week for the quota month in question. Since 2014 the fieldwork period has lasted a month longer due to the staggering of interviewer start dates across the quota month. For example, the cut off deadline for the January quotas was around 3 April. Quality checks were also made on
selected interviewers on a rota basis and 10 per cent of addresses were back-checked.\textsuperscript{15} Back-checking highlighted no systematic errors in the way interviewers were working.

**Figure 1-3  NTS fieldwork procedures**

<table>
<thead>
<tr>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post advance letters</td>
</tr>
<tr>
<td>Make contact</td>
</tr>
<tr>
<td>Placement interview</td>
</tr>
<tr>
<td>Reminder call/card</td>
</tr>
<tr>
<td>Travel week starts</td>
</tr>
<tr>
<td>Mid-week check call</td>
</tr>
<tr>
<td>Travel week ends</td>
</tr>
<tr>
<td>Pick-up interview</td>
</tr>
<tr>
<td>Return work and transmit data</td>
</tr>
</tbody>
</table>

1.3.4 Data file protection

The data were organised into levels: household, individuals, vehicles, long-distance journeys made in the seven days before the placement interview or before the Travel Week which ever date was earliest, days within the Travel Week, journeys made during the Travel Week, and the stages of these journeys. Lastly, NatCen provided DfT with Primary Sampling Unit (PSU)-level variables associated with each household but which were not collected directly from households. See section 2.9 for a detailed description of PSU-level variables.

1.4 Response

Only households classed as ‘fully co-operating’\textsuperscript{16} are included in the response calculations. A national response rate of 58% was achieved in 2016. This is equivalent to an achieved sample rate (ASR) of 52%. The ASR includes those households classified as ineligible in the denominator.

\textsuperscript{15} Back-checking involves contacting participating households by telephone to ensure that they were happy with the way that the interview was conducted.

\textsuperscript{16} See Section 3.12 for a definition of ‘fully co-operating’ and for full response details.
2 SAMPLE SELECTION

2.1 Sample size and structure

The NTS 2016 was designed to provide a representative sample of households in England and was based on a stratified two-stage random probability sample of private households. The sampling frame was the ‘small user’ Postcode Address File (PAF), a list of all addresses (delivery points) in the country.

The sample for the 2016 survey was drawn firstly by selecting the Primary Sampling Units (PSUs), and then by selecting addresses within PSUs. The sample design employs postcode sectors as PSUs. There were 756 PSUs and 12,852 addresses selected in 2016.

2.2 Quasi-panel design

Following a review of the NTS methodology\textsuperscript{17} in 2000, it was decided that the NTS should introduce a quasi-panel design from 2002 onwards. According to this design, half the PSUs in a given year’s sample are retained for the next year’s sample and the other half are replaced. This has the effect of reducing the variance of estimates of year-on-year change.

Therefore 378 of the PSUs selected for the 2015 sample were retained for the 2016 sample, supplemented with 378 new PSUs. The PSUs carried over from the 2015 sample for inclusion in 2016 were excluded from the 2016 sample frame, so they could not appear twice in the sample. However, the dropped PSUs from 2015 were included.

Whilst the same PSU sectors might appear in different survey years, no single addresses were allowed to be included in three consecutive years to minimise the chances of the same address being selected again. Each year, NatCen provides the sampling company with a list of the addresses selected for the previous three survey years. These addresses were excluded from the sampling frame before the addresses for 2016 were selected. This means respondents to the three previous year’s surveys in the carried over PSUs could not be contacted again.

2.3 Selection of sample points

A list of all postcode sectors in England was generated (excluding those in the Isles of Scilly due to cost of interviewing). Sectors carried over from the previous year were also excluded. Sectors with fewer than 500 delivery points were grouped with an adjacent sector. Grouped sectors were then treated as one PSU. On average each PSU contained about 2,900 delivery points.

This list of grouped postcode sectors in England was stratified using a regional variable, an urban/rural indicator, car ownership (percentage of households with no car) and a working from home indicator\textsuperscript{18}. The stratification was done in order to increase the precision of the


\textsuperscript{18} This stratification approach was first implemented in NTS 2015 following a stratification review that NatCen carried out in 2014.
sample and to ensure that the different strata in the population are correctly represented. Random samples of PSUs were then selected within each stratum.

The regional strata for England are based on the NUTS2 areas, grouped in a few cases where single areas are too small. NUTS, or Nomenclature of Units for Territorial Statistics, is a European-wide geographical classification developed by the European Office for Statistics (Eurostat). NUTS2 relates to counties or groups of counties in England. The 30 regional strata for the survey are shown in Figure 2-1.

Within each region, postcode sectors were allocated to “urban” or “rural” based on the urban/rural indicator\(^19\) creating 51 “expanded” regions. Within each “expanded” region, postcode sectors were listed in increasing order of the proportion of households with no car (according to the 2011 Census). Cut-off points were then drawn approximately one third and two thirds (in terms of delivery points) down the ordered list, to create three roughly equal-sized bands. Within each of the 153 bands thus created (51x3), sectors were listed in order of the percentage of people working from home (based on the 2011 Census). 378 postcode sectors were then systematically selected with probability proportional to delivery point count. Differential sampling fractions were used in Inner London, Outer London and the rest of England in order to oversample London (see Section 2.4 for further details). These sectors were then added to the 378 sectors carried over from the previous year’s survey to make the final sample of 756 sectors.

### Figure 2-1  NTS regional stratification variable

<table>
<thead>
<tr>
<th>NUTS2 Area(^20)</th>
<th>REGION code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Inner London – East</td>
</tr>
<tr>
<td>2</td>
<td>Inner London – West</td>
</tr>
<tr>
<td>3</td>
<td>Outer London – East and North East</td>
</tr>
<tr>
<td>4</td>
<td>Outer London – South</td>
</tr>
<tr>
<td>5</td>
<td>Outer London – West and North West</td>
</tr>
<tr>
<td>6</td>
<td>Devon and Cornwall</td>
</tr>
<tr>
<td>7</td>
<td>North Somerset, North East Somerset, Bath, Somerset and Dorset</td>
</tr>
<tr>
<td>8</td>
<td>Bristol, South Gloucestershire, Gloucestershire and Wiltshire</td>
</tr>
<tr>
<td>9</td>
<td>Oxfordshire, Buckinghamshire and Berkshire</td>
</tr>
<tr>
<td>10</td>
<td>Hampshire and Isle of Wight</td>
</tr>
<tr>
<td>11</td>
<td>Kent</td>
</tr>
<tr>
<td>12</td>
<td>West Sussex and East Sussex</td>
</tr>
<tr>
<td>13</td>
<td>Surrey</td>
</tr>
<tr>
<td>14</td>
<td>Essex</td>
</tr>
<tr>
<td>15</td>
<td>Cambridgeshire, Suffolk and Norfolk</td>
</tr>
<tr>
<td>16</td>
<td>Hertfordshire and Bedfordshire</td>
</tr>
<tr>
<td>17</td>
<td>Leicestershire, Lincolnshire and Northamptonshire</td>
</tr>
<tr>
<td>18</td>
<td>Warwickshire and Hereford &amp; Worcester</td>
</tr>
</tbody>
</table>

\(^19\) Based on the 2011 Census and derived from the ten-category urban/rural classification. For details, see: [https://www.gov.uk/government/collections/rural-urban-definition](https://www.gov.uk/government/collections/rural-urban-definition)

\(^20\) Some NUTS2 areas were grouped together and split for NTS. Devon was combined with Cornwall, Lincolnshire with Leicestershire and Northamptonshire, Cumbria with Lancashire, East Yorkshire and Northern Lincolnshire with Northern Yorkshire (as Humberside). Surrey was split from Surrey, East and West Sussex and Tyne & Wear was split from Northumberland and Tyne & Wear.
### 2.4 Oversampling of London

Each year, London PSUs are oversampled. Response rates are much lower in London compared with the rest of England, with rates being lowest in Inner London. The NTS oversamples Inner and Outer London with the aim of achieving responding sample sizes in London and elsewhere which are proportional to their population. Estimates of response rates were made in order to oversample Inner and Outer London: 49% for Inner London, 58% for Outer London and 67% for the rest of England. These estimates were based on NTS response rates from 2010-2014 plus our own experience of achieving full household co-operation in these areas. Of the 756 sectors in the sample, 73 were in Outer London and 54 in Inner London.

### 2.5 Selection of addresses

A total of 17 addresses were systematically selected from each of the 756 PSUs, creating a total of 12,852 selected addresses.

About 23.0 million delivery points were available for selection in England as a whole, with about 3.2 million delivery points in Greater London. Consequently, the probability of an address in England being selected for the 2016 NTS was about one in 1,797. In Inner London this was about one in 1,431 and in Outer London about one in 1,552.

### 2.6 Short walks experiment

In 2013, an experiment was carried out on the second quarter (April to June) of NTS to evaluate the impact of recording information about short walks on day 1 of the travel diary, rather than day 7. There is evidence of a drop-off in the number of all trips recorded by respondents towards the end of the Travel Week. In total, the number of trips recorded on day 7 is approximately ten per cent lower than on day 1. Prior to data analysis, a correction factor is applied to trips on days 2 to 6 to increase them to the day 1 level. As short walks have only been recorded on day 7 in previous survey years, it is unknown whether a similar drop-off occurs to short walks and no correction factor is applied at the analysis stage.

---

21 In 2013 a split sample design was trialled whereby some PSUs had 17 addresses selected from them and others had 22. This was to test the impact of clustering on survey estimates. As a result of this trial, from 2014 onwards the number of addresses in an interviewer assignment was reduced to 17.
The results from the 2013 experiment showed a large impact: collecting details of short walks on day 1 of the travel week increased the reporting of the prevalence of short walks. For example, 29.1% of adult respondents reported taking at least one short walk on day 1, compared with 20.3% on day 7.

It was decided to re-run the experiment in quarter 2 of NTS 2015 using the same methodology. Specifically, a split sample approach was used in which approximately 25% of the quarter 2 sample received travel diaries with short walks recorded on day 1 of the travel week and the remainder had short walks recorded on day 7. The sample was split by PSUs rather than address to make it easier to administer the experiment. Each PSU is an interviewer assignment so interviewers could follow the same protocols for all addresses in their assignment when placing the travel diary. The 2015 results showed a remarkably similar pattern to the 2013 findings: 28.6% of adult respondents reported taking at least one short walk on day 1, compared with 20.9% on day 7.

Travel diary data from the short walks experiment were not included in the annual 2013 and 2015 NTS results published by DfT. They were analysed separately to assess any under-reporting. However, interview data from those households and individuals who were part of the short walks experiment were included.

In NTS 2016, the split sample experiment was extended to the full year with half of the sample recording short walks on day 1 and half on day 7. This allowed for the recording to cover other months of the year outside of quarter 2. The sample was split within households in the PSU so that half of an interviewer’s assignment was allocated to day 1 and half to day 7, thus ensuring geographical spread of day 1 and day 7 cases and coverage of comparable areas. The results (presented in Appendix T) showed that the effect of the change was substantial, albeit smaller than 2013 and 2015. Collecting details of short walks on day 1 of the travel week increased the reporting of the prevalence of short walks and the number of short walks reported.

Based on the evidence from the experiments, from NTS 2017 the collection of data on short walks will move to day 1 of the travel diary rather than day 7 for the entire sample.

### 2.7 Self-completion booklet

In NTS 2016, a split-sample experiment was conducted to explore the feasibility of moving a bank of attitudinal questions from the household level questionnaire to the individual level questionnaire. In one half of the sample, the attitudinal questions were asked as part of the household questionnaire (as has been the case in previous surveys) and in the other half one randomly selected adult per household was asked the attitudinal questions.

On some occasions, NTS individual questionnaires are answered by proxy if the household member is not available. However, this would not be appropriate for the attitudinal questions which, unlike behavioural questions, cannot be answered by proxy. To overcome the problem that the randomly selected adult may not be present during the interview, a paper self-completion was chosen for administering the attitudinal questions (as opposed to including the questions in the CAPI).

Although using a paper self-completion approach was the optimal solution in this experiment, it was felt that this may not be the best approach in the longer term and that including these questions within the CAPI would offer greater flexibility to ask broader modules of attitudinal questions.
Following the recommendations from a feasibility study that NatCen carried out in 2016, from 2017 a Computer Assisted Self Interviewing (CASI) module for transport satisfaction questions will be added, where one adult from those present during the household interview is randomly selected to complete the satisfaction questions. The details of the sampling and weighting methodology relating to the new CASI module will be published in the technical report for NTS 2017.

2.8 Allocation of PSUs to months

As travel patterns show a seasonal variation, equal numbers of PSUs were assigned to each quarter. Furthermore, PSUs were allocated to quota months such that a nationally representative sample would be obtained for each quarter.

2.9 Selection of households at sampled addresses

At some addresses, interviewers may find that there is more than one dwelling unit, such as a house (for example, no. 15) which has been split into two flats (say, 15a and 15b). (A dwelling unit is a living space with its own front door – this can be either a street door or a door within a house or block of flats.) They may also encounter dwelling units with multiple resident households. For example, there could be two families living as two separate households in one house. (A household is defined as one person or a group of people living in a dwelling unit, who either share a meal a day or share living accommodation.)

In England such addresses are not reliably identified on the PAF and will not be identified until the interviewer has visited the address. As a result, households residing at addresses with multiple dwelling units and/or households will have had a lower chance of selection than others. While there are relatively few such addresses (one per cent), they account for a larger proportion of households, and these households tend to be rather different to others (poorer, younger, and smaller), so consequent biases may not be entirely trivial.

Interviewers must select one household to approach to take part at each sampled address. Interviewers are instructed to first establish the number of dwelling units at each sampled address. If there is more than one, interviewers use a selection grid on the Address Record Form to select one. They then establish the number of households residing within the selected dwelling unit. Once again, if there is more than one, interviewers use a selection grid to make a random selection.

Corrective weighting is then used to remove any bias arising from the lower chance of selection among dwelling units and/or households residing at multi-household addresses.

Prior to 2009, the selection process at multi-household addresses was to list all households at the address and randomly select up to three in England and Wales, and only one in Scotland. This limitation on the number of extra households left some residual bias that was similarly removed using corrective weighting.

2.10 Ineligible (deadwood) addresses

The following types of address were classified as ineligible in 2016. (See also Section 3.12 Outcome Coding):
- **Houses not yet built or under construction.**

- **Demolished or derelict buildings** or buildings where the address has "disappeared" when two addresses were combined into one.

- **Vacant/empty housing unit** - housing units known not to contain any resident household on the date of the first contact attempt.

- **Non-residential address** - an address occupied solely by a business, school, government office or other organisation with no residents.

- **Residential accommodation not used as the main residence of any of the residents.** This is likely to apply to second homes/seasonal/vacation/temporary residences. These were excluded to avoid double counting - the households occupying the address had a chance of selection at their permanent address.

- **Communal establishment/institution** - an address at which four or more unrelated people sleep; while they may or may not eat communally, the establishment must be run or managed by the owner or a person (or persons) employed for this purpose.

- **Address is residential and occupied by a private household(s), but does not contain any household eligible for the survey** - it is very rare for a residential household not to be eligible for the NTS interview, exceptions include 'Household of foreign diplomat or foreign serviceman living on a base', addresses which are not the 'Main residence' of any of the residents and addresses where there are no residents aged 16 or over.

- **Address out of sample** - cases where interviewers were directed not to approach a particular address. This is very rare and usually only occurs where an address should not have been listed on the original sampling frame.

### 2.11 PSU level variables

In addition to the information provided by members of the sampled households, the NTS also collects information measured at the PSU level (P-level). The value of a P-level variable applies to all households living within that PSU. The P-level is therefore the highest level at which the data may be analysed, coming just above the H (Household) level in the analysis hierarchy.\(^{22}\)

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\(^{22}\) PSU information based on the preceding year’s Ordnance Survey data (i.e. for 2016 based on 2015 data).
3 FIELDWORK PROCEDURES AND RESPONSE RATE

3.1 Introduction

The NTS is a continuous survey with fieldwork taking place throughout the year. In 2016, as in previous years, respondents were interviewed face-to-face using Computer-Assisted Personal Interviewing (CAPI), and recorded their travel details in a paper seven-day self-completion travel diary.

The fieldwork involved making contact with households, conducting the placement interview, placing the travel diaries and conducting the pick up interview at the end of the Travel Week. Travel Week start dates were allocated based on interviewer start dates with the first Travel Week starting around 12 days after the interviewer start date and the last around a month later than that. The CAPI data and NTS documents were returned to NatCen’s Operations Department for in-house data input and editing.

The 2016 CAPI questionnaires were designed and implemented using the software system Blaise. A single Blaise instrument was used for the household, individual, vehicle and administrative sections of the questionnaire. A separate Diary Entry System (DES) was written in Visual Basic. Selected CAPI variables were extracted and loaded into the NatCen field management system from where they were referenced by the DES. This process provides contextual information from the CAPI interview for those people inputting and editing travel diary data.

Since 2014 interviewers have been assigned to start on different dates across the month to ensure that the interviewing and travel week start dates are evenly spread across the month. Until 2016 interviewer assignments were distributed evenly across the year, with the same number of assignments each month. However, this approach meant that certain months, particularly February, were over-represented in the data. As such, in 2016 a small refinement was made so that interviewer assignments were allocated evenly across a quarter, rather than by month. When allocating assignments to quota months it is done in such a way a naturally representative sample is distributed for each quarter.

3.2 Interviewer briefings

Interviewers were briefed by the lead researchers during a series of two-day briefings. The briefings covered all aspects of the survey and included the completion of a dummy interview on interviewer laptops, as well as role-play exercises to practise doorstep technique and the placing and picking up of the travel diaries. Interviewers were also given a pre-briefing exercise. This involved completing their own travel diary using their own

23 Prior to 2014, interviewers began fieldwork at the start of each month. However, analysis using 2012 data showed that this design led to an uneven spread of Travel Week start dates across the month due to interviewers following similar fieldwork patterns. In 2014 a new design was implemented to address this issue where interviewer assignment start dates were spread across the month rather than all interviewers starting their assignments at the beginning of the month. Please see section 3.1 in the 2014 technical report for full details on this.
journey details for a week, studying the definitions manual and completing a short test on the NTS process.

Interviewers who had completed an NTS assignment over the previous 12 months attended a one-day refresher briefing shortly before the start of the survey year, to be trained on any changes to the next year’s survey.

### 3.3 Questionnaire and document despatch to interviewers

Before the start of each quota month, the Operations Department made the sampled addresses and the questionnaire available to the interviewers for collection via a secure broadband connection. The relevant NTS materials were despatched to the interviewers by post.

Any queries about transmission or other technical matters were dealt with by a helpline run from the Operations Department during working hours, and by a team of experienced interviewers working from home outside of working hours. Laptop maintenance was handled by a separate department within NatCen. The interviewers were also able to contact staff within the Operations Department who deal with the administration of fieldwork.

### 3.4 Contacting respondents

Interviewers were given **advance letters** to send to the selected addresses in advance of their first call (see Appendix B). The advance letter gave some general background to the survey and explained its importance, some of its uses and how the household had been selected. It also stated that each respondent would receive a **£5 gift voucher** if all household members completed every section of the survey. See section 3.13 for more details on the £5 incentive payment for respondents.

The letter included a space for interviewers to write in their name so that respondents knew who would be calling and to make the letters more personal. The letters were sent in ‘**On Her Majesty’s Service**’ envelopes and, from June 2004 onwards, a **book of six first-class stamps** has been included with the advance letter as a gesture of goodwill to encourage respondents to take part.

Interviewers were notified of any refusals made direct to the Operations Department as a result of the advance letter. Interviewers were not required to visit these addresses and they did not count against interviewers’ individual response rates. However, they were classified as non-response (office refusals) in calculating the overall response to the survey.

A few days after the advance letters had been sent, interviewers made contact with respondents by personal visit. Interviewers were required to make a minimum of 6 calls, up to a maximum of 12. These calls had to be at different times of day and on different days of the week. If there was still no contact, only then could an interviewer return a case as a ‘non-contact’. The average number of calls made for each type of outcome for the 2014-2016 surveys is shown in Table 3.1.
Table 3.1  Mean number of calls, by outcome

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully co-operating</td>
<td>5.3</td>
<td>5.3</td>
<td>5.1</td>
</tr>
<tr>
<td>Partially co-operating</td>
<td>6.2</td>
<td>6.2</td>
<td>6.0</td>
</tr>
<tr>
<td>Non-contact</td>
<td>9.0</td>
<td>9.2</td>
<td>8.7</td>
</tr>
<tr>
<td>Refusal</td>
<td>5.2</td>
<td>5.3</td>
<td>5.0</td>
</tr>
<tr>
<td>Other unproductive</td>
<td>4.9</td>
<td>4.8</td>
<td>4.5</td>
</tr>
<tr>
<td>Unknown eligibility</td>
<td>6.7</td>
<td>7.4</td>
<td>6.4</td>
</tr>
<tr>
<td>Ineligible</td>
<td>3.8</td>
<td>3.6</td>
<td>3.5</td>
</tr>
<tr>
<td>Overall average</td>
<td>5.3</td>
<td>5.3</td>
<td>5.2</td>
</tr>
</tbody>
</table>

Interviewers were also given a non-contact letter from November 2008 onwards, to post through the door of addresses where contact had still not been made after 6 or more calls (see Appendix C).

Interviewers had a survey leaflet to use on the doorstep (see Appendix D). This contained information about the reasons for carrying out the survey, how households were chosen and selected findings from previous surveys. Interviewers could leave this with respondents who were not sure if they wanted to take part, and call back at a later date. They also left it if they made an appointment to come back and do the interview. Interviewers could also use the DfT Statistical Release Summary to demonstrate to possible respondents the type of data collected by the NTS and how it was used. For any young children, themed fun packs (which included games and pens) were provided for their amusement whilst adults completed the survey.

3.5 Confidentiality

Respondents were informed in the advance letter that their participation was voluntary and that any information they provided would remain confidential and would not be passed on to anyone outside NatCen or the statistics section at DfT in a form that could be used to identify them. Respondents were provided with a telephone number for Natcen’s Operations Department that they could telephone if they had any queries. Any substantive queries or complaints were subsequently passed on to researchers to deal with.

3.6 Allocation of Travel Weeks

Each household had to be allocated a Travel Week during which they kept their travel diary and entered details into the mileage chart. Travel Week start dates were randomly allocated and were based on interviewer start dates with the first Travel Week starting around 12 days after the interviewer start date and the last around a month later. The travel recording starting periods for each fieldwork month are shown in Table 3.2.

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24 Please refer to section 3.12 for outcome definitions.
Table 3.2  NTS 2016 quota month dates

<table>
<thead>
<tr>
<th>Month</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>12-Jan-16</td>
<td>14-Mar-16</td>
</tr>
<tr>
<td>February</td>
<td>11-Feb-16</td>
<td>8-Apr-16</td>
</tr>
<tr>
<td>March</td>
<td>11-Mar-16</td>
<td>10-May-16</td>
</tr>
<tr>
<td>April</td>
<td>13-Apr-16</td>
<td>10-Jun-16</td>
</tr>
<tr>
<td>May</td>
<td>11-May-16</td>
<td>8-Jul-16</td>
</tr>
<tr>
<td>June</td>
<td>14-Jun-16</td>
<td>10-Aug-16</td>
</tr>
<tr>
<td>July</td>
<td>13-Jul-16</td>
<td>9-Sep-16</td>
</tr>
<tr>
<td>August</td>
<td>10-Aug-16</td>
<td>18-Oct-16</td>
</tr>
<tr>
<td>September</td>
<td>13-Sep-16</td>
<td>9-Nov-16</td>
</tr>
<tr>
<td>October</td>
<td>12-Oct-16</td>
<td>13-Dec-16</td>
</tr>
<tr>
<td>November</td>
<td>11-Nov-16</td>
<td>10-Jan-16</td>
</tr>
<tr>
<td>December</td>
<td>13-Dec-16</td>
<td>9-Feb-17</td>
</tr>
</tbody>
</table>

It was important that the choice of Travel Week was not left to the discretion of the respondent or interviewer as this could lead to bias. To prevent bias, it was necessary to ensure that the Travel Weeks were evenly spread over the days of the week as well as the weeks of the quota month. The method for doing this was to give each interviewer a Travel Week allocation card listing 17 Travel Week start dates for the month, depending on the size of the interviewer’s assignment (see Section 2.5). The Travel Week start dates were randomly selected from all the dates from mid-month to mid-month, thus giving each interviewer a slightly different set of dates.

The interviewer had to allocate a start date to every address in their assignment, whether or not it was productive. They did this by allocating the first address at which they had a definite outcome (either a placement interview, deadwood, refusal or non-contact) to the first date available on the list, the next address to the second date and so on. In exceptional circumstances where interviewers could not contact a household in time to allocate any of the original Travel Weeks (such as a household being away on holiday), interviewers were able to request additional Travel Weeks during the week after the original travel recording period (the ‘5th week’). The Operations Department controlled use of these additional dates.

3.7 The placement interview

The first stage of interviewing consisted of the placement interview. This was conducted with all household members and consisted of three sections:

- The **household questionnaire** was asked of the Household Reference Person (HRP), which is the householder with the highest income, or their spouse or partner. In exceptional cases the household questionnaire can be asked of another responsible adult aged 16 or over.

- The **individual questionnaire** was asked of each household member, including children (although proxy information was collected for children under 11). A maximum of 10 people could be included. On the extremely rare occasions when interviewers encountered a household with more than 10 members, they were instructed to select the oldest 10 to take part in the interview, and to ensure that all vehicle owners were included.
The vehicle questionnaire was asked of the main driver for each vehicle in the household. A maximum of 10 vehicles could be recorded.

It was not always possible to interview all household members in person and so proxy interviews were allowed for adults who were difficult to contact. The percentage who were interviewed face-to-face, by proxy and not interviewed in 2016 is shown in Table 3.3, alongside comparable figures for 2014 and 2015. Interviewers were instructed to interview those under 11 by proxy, which is why most interviews with children were proxy interviews.

<table>
<thead>
<tr>
<th>Table 3.3</th>
<th>Method of individual interview at placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aged &lt;16</td>
</tr>
<tr>
<td>2016 (England)</td>
<td>%</td>
</tr>
<tr>
<td>Face-to-face</td>
<td>19</td>
</tr>
<tr>
<td>Proxy</td>
<td>80</td>
</tr>
<tr>
<td>Not interviewed</td>
<td>0</td>
</tr>
<tr>
<td>Base (individuals)</td>
<td>3,621</td>
</tr>
<tr>
<td>2015 (England)</td>
<td>%</td>
</tr>
<tr>
<td>Face-to-face</td>
<td>22</td>
</tr>
<tr>
<td>Proxy</td>
<td>78</td>
</tr>
<tr>
<td>Not interviewed</td>
<td>1</td>
</tr>
<tr>
<td>Base (individuals)</td>
<td>3,628</td>
</tr>
<tr>
<td>2014 (England)</td>
<td>%</td>
</tr>
<tr>
<td>Face-to-face</td>
<td>23</td>
</tr>
<tr>
<td>Proxy</td>
<td>77</td>
</tr>
<tr>
<td>Not interviewed</td>
<td>-</td>
</tr>
<tr>
<td>Base (individuals)</td>
<td>3,706</td>
</tr>
</tbody>
</table>

In the majority of cases, the placement interview took place before the start of the Travel Week. Table 3.3 shows the gap between the placement interview and the start of the Travel Week in 2014-2016 (see section 3.12 for a definition of full and partial response). In 82% of households, the placement interview was started and travel diaries placed before the Travel Week started. A further 9% in 2016 were started on the first day of the Travel Week, 5% were started on the second day and 3% were started on the third day. Interviewers were instructed not to allocate Travel Weeks more than 2 days prior to the date of the placement interview hence very few placement interviews were started after this time.
Table 3.4  Timing of the placement interview in relation to the Travel Week

<table>
<thead>
<tr>
<th></th>
<th>Full response</th>
<th>Partial response</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2016 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Placement interview was…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>… 8 or more days before start of Travel Week</td>
<td>35</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>… 1-7 days before start of Travel Week</td>
<td>47</td>
<td>48</td>
<td>47</td>
</tr>
<tr>
<td>… on day 1 of Travel Week</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>… on day 2 of Travel Week</td>
<td>5</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>… on day 3 of Travel Week</td>
<td>3</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>… after day 3 of the Travel Week</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Base (households)</td>
<td>6,656</td>
<td>694</td>
<td>7,350</td>
</tr>
<tr>
<td><strong>2015 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Placement interview was…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>… 8 or more days before start of Travel Week</td>
<td>40</td>
<td>37</td>
<td>39</td>
</tr>
<tr>
<td>… 1-7 days before start of Travel Week</td>
<td>45</td>
<td>47</td>
<td>46</td>
</tr>
<tr>
<td>… on day 1 of Travel Week</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>… on day 2 of Travel Week</td>
<td>5</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>… on day 3 of Travel Week</td>
<td>3</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>… after day 3 of the Travel Week</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Base (households)</td>
<td>7,005</td>
<td>578</td>
<td>7,583</td>
</tr>
<tr>
<td><strong>2014 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Placement interview was…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>… 8 or more days before start of Travel Week</td>
<td>36</td>
<td>31</td>
<td>35</td>
</tr>
<tr>
<td>… 1-7 days before start of Travel Week</td>
<td>47</td>
<td>47</td>
<td>47</td>
</tr>
<tr>
<td>… on day 1 of Travel Week</td>
<td>9</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>… on day 2 of Travel Week</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>… on day 3 of Travel Week</td>
<td>3</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>… after day 3 of the Travel Week</td>
<td>-</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Base (households)</td>
<td>6,900</td>
<td>551</td>
<td>7,451</td>
</tr>
</tbody>
</table>

3.7.1 The 2016 NTS questionnaire

The topics covered by each section of the placement interview are shown in Table 3.5.

Only minor changes were made to the NTS questionnaire in 2016. These included:

- Instructions for placement and collection of a self-completion booklet were included in the individual and household questionnaires as well as the admin block (See section 3.7.3 for more information on self-completion booklet).
- The show card for question on barriers to people cycling more was reversed.
- A new question on whether respondent household would have preferred to complete the travel diary online or on paper.

All changes to the questionnaire are shown in Appendix A.
Table 3.5 Placement interview topics in 2016

<table>
<thead>
<tr>
<th>HOUSEHOLD</th>
<th>INDIVIDUAL</th>
<th>VEHICLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household grid</td>
<td>Disabilities that affect travel</td>
<td>Registration number</td>
</tr>
<tr>
<td>Accommodation</td>
<td>Methods of transport used</td>
<td>Make and model</td>
</tr>
<tr>
<td>Tenure</td>
<td>Walk of 20 minutes or more</td>
<td>Vehicle details</td>
</tr>
<tr>
<td>Length of residence</td>
<td>Cycling</td>
<td>Parking</td>
</tr>
<tr>
<td>Shopping and home deliveries</td>
<td>Driving licences</td>
<td>Vehicle use outside of GB</td>
</tr>
<tr>
<td>Attitude to local services (Half the sample)</td>
<td>Education, paid work and journey planning</td>
<td>Mileage</td>
</tr>
<tr>
<td>Children’s travel to school</td>
<td>Transport barriers to work</td>
<td>SatNav</td>
</tr>
<tr>
<td>Household vehicles</td>
<td>Job details</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Income</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Location of work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Travel to work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Working at home</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ease / difficulty of travelling to work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transport difficulties</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Road accidents involving adults</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Road accidents involving children</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Special tickets / passes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Long-distance journeys</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Permission for re-contact for follow up</td>
<td></td>
</tr>
</tbody>
</table>

From 2002, some questions were designated to be ‘rotated’, such that they would be asked every other year. However, in 2006 questions on the frequency of use of bicycles, local bus and domestic air, which had previously been ‘odd year’ modular questions, were introduced on a permanent basis. In addition, a small number of ‘even year’ modular questions were deleted (questions on pavement conditions, cycle lane provision, availability of combined bus and rail ticket and whether vehicles had been driven in Northern Ireland in the last 12 months).

For the 2009 survey, the questionnaire was reviewed by DfT and NatCen. This resulted in further changes to the rotated questions and the introduction of sub-sample questions. The previously rotated questions on frequency of use of certain modes of transport, accessibility of services, reliability and frequency of trains and buses were introduced on a permanent basis – with some being asked of a sub-group of the sample only. From 2009, all households were randomly assigned to two sub-groups. One group were asked about attitudes to local services and the other were asked about accessibility of services. In 2013 the questions in sub-sample B covering accessibility of local services were removed. It was agreed that the sub-sample A questions on attitudes to local transport would be asked of the full NTS sample.
### Figure 3-1 Rotated questions 2016

<table>
<thead>
<tr>
<th>Module A (2016 and even years)</th>
<th>Module B (2015 and odd years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mobility aids and special transport</strong></td>
<td></td>
</tr>
<tr>
<td>Whether have wheelchair, scooter or walking stick</td>
<td></td>
</tr>
<tr>
<td>How often use wheelchair, scooter or walking stick</td>
<td></td>
</tr>
<tr>
<td>Awareness of types of special transport</td>
<td></td>
</tr>
<tr>
<td>Use of types of special transport</td>
<td></td>
</tr>
<tr>
<td><strong>Transport difficulties</strong></td>
<td></td>
</tr>
<tr>
<td>Types of journeys with which have transport difficulties</td>
<td></td>
</tr>
<tr>
<td>Transport difficulties encountered on those journeys</td>
<td></td>
</tr>
<tr>
<td><strong>Vehicle use outside GB</strong></td>
<td></td>
</tr>
<tr>
<td>Whether vehicle has been driven outside GB in last 12 months</td>
<td></td>
</tr>
<tr>
<td>Estimated mileage outside GB</td>
<td></td>
</tr>
<tr>
<td>Purpose of trip outside GB</td>
<td></td>
</tr>
<tr>
<td><strong>Children’s travel to school</strong></td>
<td></td>
</tr>
<tr>
<td>Whether children are accompanied to school</td>
<td></td>
</tr>
<tr>
<td>Why children are accompanied to school</td>
<td></td>
</tr>
<tr>
<td>How children travel home from school</td>
<td></td>
</tr>
<tr>
<td><strong>Children’s travel safety</strong></td>
<td></td>
</tr>
<tr>
<td>Whether children are allowed to cross roads unaccompanied</td>
<td></td>
</tr>
<tr>
<td>Type of roads children are allowed to cross unaccompanied</td>
<td></td>
</tr>
<tr>
<td>Where children sit when travelling by car</td>
<td></td>
</tr>
<tr>
<td><strong>Travel to work</strong></td>
<td></td>
</tr>
<tr>
<td>Types of roads used to travel to work</td>
<td></td>
</tr>
<tr>
<td>Whether driver or passenger when travelling to work</td>
<td></td>
</tr>
<tr>
<td>Whether gives anyone a lift to work</td>
<td></td>
</tr>
<tr>
<td>Where car is parked at work</td>
<td></td>
</tr>
</tbody>
</table>

#### 3.7.2 Harmonised questions

A number of harmonised questions are used in the NTS to allow users of the data to compare NTS data with those from other social surveys. These questions are documented in Table 3.6.

<table>
<thead>
<tr>
<th>Harmonised question</th>
<th>NTS question name</th>
<th>Year introduced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td>Sex</td>
<td>1998</td>
</tr>
<tr>
<td>Age</td>
<td>AgelF</td>
<td>1998</td>
</tr>
<tr>
<td>Date of birth</td>
<td>Birth</td>
<td>2000</td>
</tr>
<tr>
<td>Marital status</td>
<td>MaritalStat⁶</td>
<td>2013</td>
</tr>
<tr>
<td>Living arrangements</td>
<td>LiveWithN</td>
<td>2013</td>
</tr>
<tr>
<td>Ownership of accommodation</td>
<td>Hldr¹</td>
<td>2002</td>
</tr>
<tr>
<td>Joint ownership</td>
<td>HlHNum</td>
<td>2002</td>
</tr>
<tr>
<td>Ethnic group</td>
<td>EthGroup⁷</td>
<td>2001</td>
</tr>
<tr>
<td>Length of residence</td>
<td>HLong</td>
<td>1998</td>
</tr>
<tr>
<td>Relationship to head of household</td>
<td>RelHoH³</td>
<td>1998</td>
</tr>
<tr>
<td>Relationships of household members</td>
<td>Relation⁶</td>
<td>2013</td>
</tr>
<tr>
<td>Accommodation type</td>
<td>Accom</td>
<td>2000</td>
</tr>
<tr>
<td>House type</td>
<td>HseType</td>
<td>2000</td>
</tr>
<tr>
<td>Flat type</td>
<td>FltTyp</td>
<td>2000</td>
</tr>
<tr>
<td>Other accommodation</td>
<td>AccOth</td>
<td>2000</td>
</tr>
<tr>
<td>Housing tenure</td>
<td>Tenl³</td>
<td>1998</td>
</tr>
<tr>
<td>Car ownership¹</td>
<td>UseVcl¹</td>
<td>1998</td>
</tr>
<tr>
<td>Vehicle type¹</td>
<td>TypeVcl¹</td>
<td>1998</td>
</tr>
</tbody>
</table>
3.7.3 Placing the travel diary and other documents

At the end of the placement interview, the interviewer placed:

- the seven-day travel diaries (Appendix E and F); and
- the mileage chart (Appendix H);
- the self-completion booklet (if applicable (Appendix J)).

The seven-day travel diary

Each individual in a household was issued with a seven-day travel diary, in which they were to record details of their travel activity. There are two versions, one for adults (respondents aged 16 and over) and one for children (the young person’s travel diary).

The travel diary was redesigned in 2007 following an extensive development study. Full details of this study are available on the Department for Transport’s website.25

Each trip was recorded, and the respondent provided details of origin and destination, purpose, mode, distance travelled, time, number travelling in their party, vehicles used, tickets used and cost. In addition, the adult version of the travel diary asked respondents to detail any parking costs as well as indicating whether they were a passenger or driver.

Interviewers explained to respondents in detail how to complete the travel diary. They generally did this by entering the details of some typical journeys made by the respondent in the blank example pages provided, often using the respondent’s previous day’s journeys. Some interviewers used the NTS definitions manual to help describe the level and type of details required. Since 2014 interviewers have been also provided with a list of key points to cover when placing and checking a travel diary.

Simplified pocket size diaries or memory joggers (see Appendix G), into which respondents could briefly note down their journeys, were placed with respondents if the interviewer felt they would be helpful. Everyone received an NTS pen to aid travel recording and other NTS document completion.

From September to December 2008, a slightly different design of travel diary was trialled with half of the sample. The revised travel diary had rows for seven journeys on days 1 to 6, rather than six, and slightly revised text to remind respondents to include short trips and short walks on day 7. This was done to examine the impact of these changes on trip reporting, following changes being observed in the diary data between 2006 and 2007. No significant effects were detected. From 2009 the revised travel diary was used.

The travel diary underwent a further small redesign in 2013, with the removal of the column for recording the cost of road tolls or congestion charges where applicable, and the removal of the column for recording the share of any taxi costs. In 2014 a note was added to the top of the recording pages for day 1 and day 7 to remind respondents to complete the mileage chart. A full list of changes that have been made to the travel diary since 2002 can be found in Appendix A.

26 All survey definitions are given in the NTS definitions manual, copies of which are available on request.
### Table 3.7  Seven-day travel diaries

<table>
<thead>
<tr>
<th>Adult version of the diary</th>
<th>Young person’s version of the diary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Respondents aged 16 and over)</td>
<td>(Respondents under 16)</td>
</tr>
<tr>
<td><strong>Days 1-6 / Days 2-7</strong></td>
<td><strong>Days 1-6 / Days 2-7</strong></td>
</tr>
<tr>
<td>• Purpose of journey</td>
<td>• Purpose of journey</td>
</tr>
<tr>
<td>• Time left</td>
<td>• Time left</td>
</tr>
<tr>
<td>• Time arrived</td>
<td>• Time arrived</td>
</tr>
<tr>
<td>• Origin - Where the journey started (From village/town/local area)</td>
<td>• Origin - Where the journey started (From village/town/local area)</td>
</tr>
<tr>
<td>• Destination - Where the journey ended (To village/town/local area)</td>
<td>• Destination - Where the journey ended (To village/town/local area)</td>
</tr>
<tr>
<td>• Method of travel (Car, bus, walking etc.) (Only walks that were more than one mile, or took more than 20 minutes are included)</td>
<td>• Method of travel (Car, bus, walking etc.) (Only walks that were more than one mile, or took more than 20 minutes are included)</td>
</tr>
<tr>
<td>• Distance (miles)</td>
<td>• Distance (miles)</td>
</tr>
<tr>
<td>• Time travelling (in minutes)</td>
<td>• Time travelling (in minutes)</td>
</tr>
<tr>
<td>• Number in party</td>
<td>• Number in party (split into adults and children)</td>
</tr>
<tr>
<td>• Which car/motorcycle etc. used (if journey was not made by public transport, but by car/motorcycle etc)</td>
<td>• Which car/motorcycle etc. used (if journey was not made by public transport, but by car/motorcycle etc)</td>
</tr>
<tr>
<td>• Driver or passenger? (only if journey was made not by public transport, but by car/motorcycle etc.)</td>
<td></td>
</tr>
<tr>
<td>• How much paid for parking (only if journey was made by car/motorcycle etc.)</td>
<td></td>
</tr>
<tr>
<td>• Ticket type (Single/return/travel card etc.) (only if journey made by public transport)</td>
<td>• Ticket type (Single/return/travel card etc.) (only if journey made by public transport)</td>
</tr>
<tr>
<td>• Cost (only if journey made by public transport)</td>
<td>• Cost (only if journey made by public transport)</td>
</tr>
<tr>
<td>• Number of boardings (the number of trains/buses etc. used to reach journey destination) (only if journey made by public transport)</td>
<td>• Number of boardings (the number of trains/buses etc. used to reach journey destination) (only if journey made by public transport)</td>
</tr>
<tr>
<td><strong>Day 1 / 7 additional information requested</strong></td>
<td><strong>Day 1 / 7 additional information requested</strong></td>
</tr>
<tr>
<td>• All walks over 50 yards (including those less than one mile, or twenty minutes in length)</td>
<td>• All walks over 50 yards (including those less than one mile, or twenty minutes in length)</td>
</tr>
</tbody>
</table>

### Long-distance journeys

The NTS also collects details about any long-distance journeys, defined as trips of 50 miles or more made within Great Britain. In 2006, the period for which respondents were asked about long-distance journeys was changed from three weeks to one week (in addition to the Travel Week). This change was made in order to decrease the burden on respondents and increase the reliability of the data.\(^{27}\)

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\(^{27}\) In previous years, a long-distance journey card was left behind to be filled in by respondents, and which was collected at the pick-up interview. Removing the need to leave this card behind means that the data can be entered straight into the CAPI, and so allowing potential queries to be resolved when respondents are actually present.
The week for which respondents were asked about long-distance journeys was normally the seven days preceding the placement interview. In cases where the placement interview was conducted part way through the Travel Week, the seven days were instead taken to be the week preceding the start of the Travel Week.

Long-distance journeys that took place during the Travel Week were covered in the travel diary. In total, a maximum of 40 long-distance journeys could be recorded during the interview.

The mileage chart
In addition to the diaries, a mileage chart was placed at the end of the placement interview for each household vehicle. The driver was encouraged to keep this chart in their vehicle. The chart required the driver to record the millimeter reading at the start and end of the Travel Week. See Appendix H for a copy of the mileage chart.

The self-completion booklet
The current NTS contains a set of questions on satisfaction levels with transport services such as trains, buses, provision for cycling etc. Up until 2016, these questions have been asked during the household interview, which seeks to gather information about the household as whole. They have been asked of the main respondent (ideally the ‘household reference person’ who is usually the person with the highest income in the household) or anyone who knows enough about the household to produce an answer. However, analysis has shown that having individual level questions asked as part of a household interview has meant that the resulting data has not been as representative, and therefore as useful, as it could be. The individuals answering these questions are often found to be of a certain type. For example, in families they are more likely to be female and older. In addition, because these are attitudinal questions, people’s answers may or may not have been affected by others’ in the household.

In an attempt to improve these questions for 2016, NatCen and DfT decided to move the questions from the household to the individual level questionnaire. An experiment was therefore conducted in which these questions were being run for half of the sample. As part of this experiment, the questions were completed on paper by one household member randomly selected by CAPI. Half of assignments across the year were self-completion assignments.

If the selected person was being interviewed face-to-face, the self-completion booklet was often completed there and then. If the selected person was not available at the time of the placement interview, the self-completion booklet would be left for the individual to complete during the travel week and collected at the pick-up.

3.7.4 Short walks experiment
A split sample experiment was carried out in 2016 on the impact of collecting information about short walks on day 1 of the travel diary, rather than day 7 (see Appendix T for full details). This experiment followed the same methodology as the experiments carried out in 2015 and 2013.

A split sample approach was used in which approximately 50% of the full sample received travel diaries with short walks recorded on day 1 of the travel week and the remainder had short walks collected on day 7 (which has been the current approach). The experiment was
carried out within assignments, which half of each assignment given a day 1 travel diary and half given a day 7 travel diary.

Interviewers were briefed on any relevant changes to fieldwork procedures. These were mainly administrative, such as handing out the diaries and memory joggers designed to collect short walks on day 1 and checking of short walks at the pick-up visit. Data for the day 1 and day 7 sample was processed consistently, with no alterations to coding or editing instructions.

### 3.7.5 Length of the placement call

The average length of the placement call (that is, the placement interview plus the time taken to place and explain the various documents) was 47.7 minutes in 2016. The time it takes to do a placement interview varied according to household size (see Table 3.8).

<table>
<thead>
<tr>
<th>Number of people</th>
<th>Mean length 2014 (England)</th>
<th>Base</th>
<th>Mean length 2015 (England)</th>
<th>Base</th>
<th>Mean length 2016 (England)</th>
<th>Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>34.2</td>
<td>2,022</td>
<td>34.3</td>
<td>2,073</td>
<td>35.8</td>
<td>2,012</td>
</tr>
<tr>
<td>2</td>
<td>47.6</td>
<td>2,721</td>
<td>48.5</td>
<td>2,790</td>
<td>48.9</td>
<td>2,650</td>
</tr>
<tr>
<td>3</td>
<td>51.4</td>
<td>1,138</td>
<td>52.6</td>
<td>1,148</td>
<td>53.1</td>
<td>1,116</td>
</tr>
<tr>
<td>4</td>
<td>55.0</td>
<td>1,047</td>
<td>57.1</td>
<td>1,049</td>
<td>55.9</td>
<td>1,063</td>
</tr>
<tr>
<td>5</td>
<td>58.3</td>
<td>354</td>
<td>60.1</td>
<td>361</td>
<td>57.9</td>
<td>332</td>
</tr>
<tr>
<td>6</td>
<td>60.9</td>
<td>107</td>
<td>66.9</td>
<td>110</td>
<td>60.2</td>
<td>121</td>
</tr>
<tr>
<td>7</td>
<td>58.3</td>
<td>43</td>
<td>58.2</td>
<td>33</td>
<td>77.8</td>
<td>35</td>
</tr>
<tr>
<td>8</td>
<td>46.4</td>
<td>9</td>
<td>52.5</td>
<td>15</td>
<td>51.6</td>
<td>9</td>
</tr>
<tr>
<td>9</td>
<td>61.3</td>
<td>4</td>
<td>78.3</td>
<td>3</td>
<td>74.8</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>85.2</td>
<td>6</td>
<td>91.0</td>
<td>1</td>
<td>61.5</td>
<td>4</td>
</tr>
<tr>
<td>All</td>
<td>46.4</td>
<td>7,451</td>
<td>47.3</td>
<td>7,583</td>
<td>47.7</td>
<td>7,350</td>
</tr>
</tbody>
</table>

### 3.8 The reminder call

Once the travel diary had been placed, the next stage was to remind the household to start recording their journeys on the date allocated to them. Interviewers did this either by sending a **reminder card**, or by making a **reminder phone call** one or two days before the start of the Travel Week. See Table 3.9 for details of reminder calls and the sending of reminder cards in 2016.
Table 3.9  Proportion of productive households where a reminder was conducted

<table>
<thead>
<tr>
<th></th>
<th>Fully co-operating</th>
<th>Partially co-operating</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2016 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reminder phone call</td>
<td>57</td>
<td>46</td>
<td>56</td>
</tr>
<tr>
<td>Reminder card sent</td>
<td>11</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>No reminder card or phone call</td>
<td>31</td>
<td>44</td>
<td>32</td>
</tr>
<tr>
<td><strong>Base (households)</strong></td>
<td>6,656</td>
<td>694</td>
<td>7,350</td>
</tr>
<tr>
<td><strong>2015 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reminder phone call</td>
<td>58</td>
<td>47</td>
<td>57</td>
</tr>
<tr>
<td>Reminder card sent</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>No reminder card or phone call</td>
<td>29</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td><strong>Base (households)</strong></td>
<td>7,005</td>
<td>578</td>
<td>7,583</td>
</tr>
<tr>
<td><strong>2014 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reminder phone call</td>
<td>54</td>
<td>41</td>
<td>53</td>
</tr>
<tr>
<td>Reminder card sent</td>
<td>14</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>No reminder card or phone call</td>
<td>32</td>
<td>48</td>
<td>33</td>
</tr>
<tr>
<td><strong>Base (households)</strong></td>
<td>6,900</td>
<td>551</td>
<td>7,451</td>
</tr>
</tbody>
</table>

Reminder phone calls were generally short, lasting 2.9 minutes on average in 2016 (in line with 3.5 minutes in 2015 and 3.1 in 2014). Interviewers were instructed to make the call when they were particularly concerned about the household’s commitment to filling in their travel diaries, or when there was a gap of several days between the placement call and the Travel Week.

3.9 The mid-week check call

Interviewers also had the option of conducting a call halfway through the Travel Week, in order to encourage and help respondents with any difficulties they might be having filling out their travel diaries. This could be either a phone call or a personal visit and was at the interviewer’s discretion, although they were strongly encouraged to conduct a face-to-face check for elderly participants. The proportion and type of mid-week checking calls conducted are shown in Table 3.10.

In 2016 80% of households had a mid-week check, compared with 81% in 2015 and 78% in 2014.
<table>
<thead>
<tr>
<th></th>
<th>Fully co-operating</th>
<th>Partially co-operating</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2016 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-week check conducted by phone</td>
<td>50</td>
<td>36</td>
<td>48</td>
</tr>
<tr>
<td>Mid-week check conducted in person</td>
<td>32</td>
<td>25</td>
<td>31</td>
</tr>
<tr>
<td>No mid-week check</td>
<td>18</td>
<td>39</td>
<td>20</td>
</tr>
<tr>
<td><strong>Base (households)</strong></td>
<td>6,656</td>
<td>694</td>
<td>7,350</td>
</tr>
<tr>
<td><strong>2015 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-week check conducted by phone</td>
<td>50</td>
<td>39</td>
<td>49</td>
</tr>
<tr>
<td>Mid-week check conducted in person</td>
<td>32</td>
<td>25</td>
<td>31</td>
</tr>
<tr>
<td>No mid-week check</td>
<td>18</td>
<td>36</td>
<td>20</td>
</tr>
<tr>
<td><strong>Base (households)</strong></td>
<td>7,005</td>
<td>578</td>
<td>7,583</td>
</tr>
<tr>
<td><strong>2014 (England)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-week check conducted by phone</td>
<td>52</td>
<td>38</td>
<td>51</td>
</tr>
<tr>
<td>Mid-week check conducted in person</td>
<td>28</td>
<td>19</td>
<td>27</td>
</tr>
<tr>
<td>No mid-week check</td>
<td>19</td>
<td>43</td>
<td>21</td>
</tr>
<tr>
<td><strong>Base (households)</strong></td>
<td>6,900</td>
<td>551</td>
<td>7,451</td>
</tr>
</tbody>
</table>

As shown above, in 2016 the majority of fully productive households received a mid-week check, either by phone or face-to-face. Partially co-operating households were less likely to receive one. This is likely to be because interviewers would not conduct a check for those who refused the travel diary directly after the placement interview. The mid-week check call lasted 4.5 minutes on average in 2016 (compared with 4.7 minutes in 2015 and 4.3 in 2014).
### 3.10 The pick-up call

At the end of the Travel Week, the interviewer called at the household (generally within a few days) to pick up and check the Travel Diaries and to carry out another much shorter interview, known as the **pick-up interview**. The topics covered by this interview are shown in Table 3.11:

<table>
<thead>
<tr>
<th>HOUSEHOLD</th>
<th>INDIVIDUAL</th>
<th>VEHICLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>New vehicles acquired since placement</td>
<td>New driving licences acquired since placement</td>
<td>Mileage details</td>
</tr>
<tr>
<td>Disposal of vehicles recorded at placement</td>
<td>New season tickets acquired since placement</td>
<td></td>
</tr>
</tbody>
</table>

At the pick-up interview, the mileage chart was collected and the details transferred into the CAPI questionnaire either during the interview or later on by the interviewer at home.

Before 2013, if all household members had completed a travel diary and the placement questionnaire was complete, the household was issued with a **promissory note** which informed them of the number of **£5 gift vouchers** they would receive. These vouchers would then be sent to them by the Operations Department. Since 2013, respondents were instead given a **gift card** by interviewers during the pick-up call. Interviewers explained to respondents that the gift card would be activated by the office within two working days.

The pick-up interview could be done either on the laptop, or using a paper questionnaire which was transferred into the CAPI questionnaire by the interviewer afterwards or by the operations team when paperwork was returned to the office.28

On average, the pick-up call (including the interview and checking the travel diaries) lasted 15.1 minutes for fully productive households in 2016. This call was made within six days of the end of the Travel Week.

The mean length of the pick-up interview reported here is calculated using the amount of time entered by the interviewer into the CAPI program. Although the length of pick-up is also calculated within the CAPI programme, this is not a reliable source because the pick-up interview is sometimes conducted on paper with the interviewer entering the information into the program at home. In previous technical reports, the pick-up length has not been calculated in a consistent manner. The pick-up interview lengths shown in Table 3.12 replace those in previous NTS technical reports and are based on the interviewer-reported length.

---

28 A paper version of the pick-up questionnaire was introduced in 2002 to enable interviewers do the pick-up interview on the doorstep where respondents were unwilling to let them into the property again.
### Table 3.12  Mean length of pick up interview in minutes, from 2002 to 2016

<table>
<thead>
<tr>
<th>Year</th>
<th>Fully co-operating</th>
<th>Fully and partially co-operating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>15.1</td>
<td>15.2</td>
</tr>
<tr>
<td>2015</td>
<td>15.5</td>
<td>15.3</td>
</tr>
<tr>
<td>2014</td>
<td>15.4</td>
<td>15.3</td>
</tr>
<tr>
<td>2013</td>
<td>15.1</td>
<td>15.0</td>
</tr>
<tr>
<td>2012</td>
<td>15.9</td>
<td>15.7</td>
</tr>
<tr>
<td>2011</td>
<td>16.4</td>
<td>16.3</td>
</tr>
<tr>
<td>2010</td>
<td>16.0</td>
<td>15.9</td>
</tr>
<tr>
<td>2009</td>
<td>16.4</td>
<td>16.2</td>
</tr>
<tr>
<td>2008</td>
<td>16.2</td>
<td>16.0</td>
</tr>
<tr>
<td>2007</td>
<td>16.6</td>
<td>16.4</td>
</tr>
<tr>
<td>2006</td>
<td>16.3</td>
<td>16.1</td>
</tr>
<tr>
<td>2005</td>
<td>18.6</td>
<td>18.5</td>
</tr>
<tr>
<td>2004</td>
<td>19.0</td>
<td>18.7</td>
</tr>
<tr>
<td>2003</td>
<td>18.6</td>
<td>16.3</td>
</tr>
<tr>
<td>2002</td>
<td>18.4</td>
<td>18.0</td>
</tr>
</tbody>
</table>

### 3.11 Gazetteer

A new placename gazetteer was introduced in 2007.29 The new gazetteer holds a much more complete list of locations in Great Britain which is based on 1km grid references.

During the interview and the data checking stage, the CAPI and Diary Entry System uses the gazetteer’s grid references to calculate reasonably precise distances between each named location using checks based on straight line distances. For trips of 15 miles or over, respondents’ estimates of distance are flagged for checking if they are not between 0.75 and 1.75 as the crow fly miles at the data processing stage. Discrepancies in distance estimates are not flagged where respondent and crow fly miles are both below 15 miles. (Up to 2006, when the previous gazetteer was used, distance checks were based on minimum and maximum distances for a journey within a county or between any pair of counties. These checks were therefore less sensitive than the current checks.)

### 3.12 Outcome coding

Interviewers were required to assign an outcome code to every address in their assignment. The range of possible fieldwork outcomes is shown in Table 3.13.

The fully and partially co-operating codes (11-13 and 24-26) were automatically computed by the CAPI questionnaire. (These fieldwork outcome codes are different to the participation categories that are used for the purposes of weighting.) For a household to be classed as fully co-operating, the placement interview had to be fully completed and filled in travel diaries had to be collected for all household members. To be classed as fully completed, the placement interview needed the household section, all individual interviews

---

29 The gazetteer is used to code the location of where respondents work and the origin and destination of any long-distance journeys during the CAPI interview. It is also used to code the location of journeys made in the travel record using the Diary Entry System.
(whether in person or by proxy), and at least one vehicle section (if applicable) to be completed. If some household members were interviewed but full travel diaries were not gained from everyone, the household was coded as partially productive.

Table 3.13  NTS outcome codes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULLY CO-OPERATING</td>
<td></td>
</tr>
<tr>
<td>Fully productive: All desired respondent(s) in person</td>
<td>11</td>
</tr>
<tr>
<td>Fully productive: Partly by desired respondent(s), partly by proxy</td>
<td>12</td>
</tr>
<tr>
<td>Fully productive: By proxy</td>
<td>13</td>
</tr>
<tr>
<td>PARTIALLY CO-OPERATING</td>
<td></td>
</tr>
<tr>
<td>Partial productive: Desired respondent(s)</td>
<td>24</td>
</tr>
<tr>
<td>Partial productive: Partly by desired respondent(s), partly by proxy</td>
<td>25</td>
</tr>
<tr>
<td>Partial productive: By proxy</td>
<td>26</td>
</tr>
<tr>
<td>NON-CONTACT</td>
<td></td>
</tr>
<tr>
<td>No contact with anyone at address</td>
<td>31</td>
</tr>
<tr>
<td>Contact made at address, but not with member of selected household / responsible adult</td>
<td>32</td>
</tr>
<tr>
<td>Contact made at selected household but not with any responsible member</td>
<td>33</td>
</tr>
<tr>
<td>REFUSAL</td>
<td></td>
</tr>
<tr>
<td>Office refusal</td>
<td>41</td>
</tr>
<tr>
<td>Contact made but information refused about number of HHs or DUs</td>
<td>42</td>
</tr>
<tr>
<td>Refusal at introduction/before interview / proxy refusal</td>
<td>43</td>
</tr>
<tr>
<td>Refusal during interview</td>
<td>44</td>
</tr>
<tr>
<td>Broken appointment – no recontact</td>
<td>45</td>
</tr>
<tr>
<td>OTHER UNPRODUCTIVE</td>
<td></td>
</tr>
<tr>
<td>Illness at home during survey period</td>
<td>51</td>
</tr>
<tr>
<td>Absence from home/in hospital all survey period</td>
<td>52</td>
</tr>
<tr>
<td>Physical or mental incapacity</td>
<td>53</td>
</tr>
<tr>
<td>Language difficulties</td>
<td>54</td>
</tr>
<tr>
<td>OFFICE APPROVAL ONLY - Lost productive</td>
<td>55</td>
</tr>
<tr>
<td>Interview completed but respondent requested deletion</td>
<td>56</td>
</tr>
<tr>
<td>OFFICE APPROVAL ONLY - Other unproductive</td>
<td>59</td>
</tr>
<tr>
<td>UNKNOWN ELIGIBILITY</td>
<td></td>
</tr>
<tr>
<td>OFFICE APPROVAL ONLY - Not attempted</td>
<td>61</td>
</tr>
<tr>
<td>OFFICE APPROVAL ONLY – Inaccessible</td>
<td>62</td>
</tr>
<tr>
<td>OFFICE APPROVAL ONLY - Unable to locate address</td>
<td>63</td>
</tr>
<tr>
<td>Unknown whether address contains residential housing – no contact made</td>
<td>64</td>
</tr>
<tr>
<td>Residential address – unknown whether occupied by eligible household – no contact</td>
<td>65</td>
</tr>
<tr>
<td>Other unknown eligibility</td>
<td>69</td>
</tr>
<tr>
<td>INELIGIBLE/DEADWOOD</td>
<td></td>
</tr>
<tr>
<td>Not yet built/under construction</td>
<td>71</td>
</tr>
<tr>
<td>Demolished/derelict</td>
<td>72</td>
</tr>
<tr>
<td>Vacant/empty</td>
<td>73</td>
</tr>
<tr>
<td>Non-residential address e.g. business, school, office factory etc.</td>
<td>74</td>
</tr>
<tr>
<td>Address occupied, no resident household e.g. holiday or weekend home</td>
<td>75</td>
</tr>
<tr>
<td>Communal Establishment/Institution (no private dwellings)</td>
<td>76</td>
</tr>
<tr>
<td>Residential, but no eligible respondent (e.g. no-one aged 16 and over)</td>
<td>77</td>
</tr>
<tr>
<td>OFFICE USE ONLY - Address out of sample</td>
<td>78</td>
</tr>
<tr>
<td>Other ineligible</td>
<td>79</td>
</tr>
<tr>
<td>Unknown whether address contains residential housing – info refused</td>
<td>81</td>
</tr>
<tr>
<td>Contact made but not with someone who could confirm whether occupied/residential</td>
<td>82</td>
</tr>
<tr>
<td>Residential address, unknown whether occupied by eligible hhholds/persons – info refused</td>
<td>83</td>
</tr>
<tr>
<td>Unable to confirm eligibility due to language difficulties</td>
<td>85</td>
</tr>
<tr>
<td>Other unknown eligibility</td>
<td>89</td>
</tr>
</tbody>
</table>
The household was coded as partially co-operating if any of the following applied:
- The household section of the placement questionnaire was not completed
- Anyone was coded as ‘not available’ for the individual section
- No vehicle questionnaire sections were complete (if applicable)
- Travel diaries were not collected for all household members at pick-up
- Any of the travel diaries were incomplete (e.g. missing days)

3.13 The £5 gift voucher incentive

In 2002 an experiment to test the effect of offering incentives to NTS sample members was conducted from the beginning of the July 2002 quota until the end of the December 2002 quota. This experiment found that offering an incentive did significantly increase the likelihood of gaining full household co-operation. At the end of 2002, it was decided that the incentive payment would be offered as a part of the NTS survey for 2003 onwards.

Interviewers gave each household a signed promissory note if all household members had completed the placement interview and completed a travel diary. These notes promised the delivery (by post) of £5 vouchers by the Operations Department. Interviewers then sent their copy of the promissory note to the Operations Department. On receipt of the signed promissory notes, the Travel Diaries were inspected, and high street vouchers were sent to the household if the documents met the specified criteria of completeness.

The 2009 incentive experiment

Following a period of lower than usual response rates during 2008, an incentive experiment was conducted on NTS using the sample issued in May to October 2009. The purpose of this incentive experiment was to review the impact of higher value incentives and different incentive structures on response, potential non-response bias and data quality.

Two alternative incentive structures were tested alongside the current incentive structure:
- An unconditional £5 voucher with advance letter plus £10 voucher per person if the household is fully productive.
- An unconditional £5 voucher with advance letter plus £5 voucher after completion of CAPI interview, plus £5 voucher per person if the household is fully productive.

Neither of the higher value incentive structures trialled in this experiment achieved a significantly higher response rate than the pre-existing incentive structure. There was also little difference between the incentive options in terms of the composition of the achieved sample or the quality of the data collected. In light of these findings, no changes to the incentives structure were recommended.

3.14 Response rates

Tables 3.14 - 3.17 show the national response rates for 2016, as well as the Inner and Outer London and National (excluding London) response rates for the same periods. The overall response rates are an indication of the success of the incentive experiment described in Section 3.13. The overall response rate for NTS in 2016 was 75.8%, compared to 73.1% in 2002.

30 See section 3.12 in the 2002 NTS Technical report, and Stratford et al. (2003), Incentives experiment report both available on request from DfT
response rate in 2016 was 58% but this was lower in Inner London (48%) and Outer London (53%), and higher in the rest of the country (59%).

<table>
<thead>
<tr>
<th>Table 3.14 NTS National response rates in 2016 (England)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achieved Sample Rate</strong></td>
</tr>
<tr>
<td>Number</td>
</tr>
<tr>
<td>Set sample</td>
</tr>
<tr>
<td>Ineligible/deadwood</td>
</tr>
<tr>
<td>Unknown eligibility</td>
</tr>
<tr>
<td>Eligible households</td>
</tr>
<tr>
<td><strong>Fully co-operating</strong></td>
</tr>
<tr>
<td>Partially co-operating</td>
</tr>
<tr>
<td>Refusal to co-operate and other unproductive</td>
</tr>
<tr>
<td>Non-contact</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 3.15 NTS Inner London response rates in 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achieved Sample Rate</strong></td>
</tr>
<tr>
<td>Number</td>
</tr>
<tr>
<td>Set sample</td>
</tr>
<tr>
<td>Ineligible/deadwood</td>
</tr>
<tr>
<td>Unknown eligibility</td>
</tr>
<tr>
<td>Eligible households</td>
</tr>
<tr>
<td><strong>Fully co-operating</strong></td>
</tr>
<tr>
<td>Partially co-operating</td>
</tr>
<tr>
<td>Refusal to co-operate and other unproductive</td>
</tr>
<tr>
<td>Non-contact</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 3.16 NTS Outer London response rates in 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achieved Sample Rate</strong></td>
</tr>
<tr>
<td>Number</td>
</tr>
<tr>
<td>Set sample</td>
</tr>
<tr>
<td>Ineligible/deadwood</td>
</tr>
<tr>
<td>Unknown eligibility</td>
</tr>
<tr>
<td>Eligible households</td>
</tr>
<tr>
<td><strong>Fully co-operating</strong></td>
</tr>
<tr>
<td>Partially co-operating</td>
</tr>
<tr>
<td>Refusal to co-operate and other unproductive</td>
</tr>
<tr>
<td>Non-contact</td>
</tr>
</tbody>
</table>

31 The number of eligible households is estimated by assuming that the proportion eligible among those of ‘unknown eligibility’ is the same as the proportion known to be eligible among the rest of the sample.
Table 3.17  NTS England excluding London response rates in 2016

<table>
<thead>
<tr>
<th></th>
<th>Achieved Sample Rate</th>
<th>Standard Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>%</td>
</tr>
<tr>
<td>Set sample</td>
<td>10,693</td>
<td></td>
</tr>
<tr>
<td>Ineligible/deadwood</td>
<td>1,034</td>
<td>10</td>
</tr>
<tr>
<td>Unknown eligibility</td>
<td>109</td>
<td>1</td>
</tr>
<tr>
<td>Eligible households</td>
<td>9,648</td>
<td>100</td>
</tr>
<tr>
<td><strong>Fully co-operating</strong></td>
<td>5,692</td>
<td>53</td>
</tr>
<tr>
<td>Partially co-operating</td>
<td>583</td>
<td>5</td>
</tr>
<tr>
<td>Refusal to co-operate and other unproductive</td>
<td>2,789</td>
<td>26</td>
</tr>
<tr>
<td>Non-contact</td>
<td>486</td>
<td>5</td>
</tr>
</tbody>
</table>

As mentioned in section 2.4, the NTS oversamples Inner and Outer London with the aim of achieving responding sample sizes that reflect the regional distribution without the need for corrective weighting. The degree of oversampling in 2016 was based on estimates of differences in response rates between Inner London, Outer London and the rest of England.

From 2006 onwards, weights were introduced in order to correct for non-response (see Section 5 for a detailed description of the weighting). Data back to 1995 have been weighted retrospectively.

### 3.15 Back-checking and quality control

Like all NatCen projects in the field, the NTS was back-checked to ensure that interviewers were working to the standards to which they were trained and in accordance with the specific project requirements on which they were briefed.

A minimum of 10% of the total productive interviews were back-checked, the majority (usually 90%) by telephone but where this was not possible (usually 10%) by letter. If the responses received indicated significant deviations from the standards set, a supervisor was asked to revisit the address(es) concerned personally. Back-checking was carried out usually within 2 weeks, and always within 4 weeks, of the interview date.

All interviewers working on the NTS are also subject to twice yearly supervisions (one of which is a review supervision) to confirm that they are working to the highest standards.
4 DATA PROCESSING

4.1 Diary coding and entry

After collection and brief checking by interviewers, the seven-day travel diaries were returned to NatCen’s Operations Department where they were entered into the Diary Entry System (DES) by a team of editors. Before data was entered, the editors checked each diary thoroughly to ensure that sufficient information was supplied (e.g. that place names were detailed enough and that all return trips were recorded). If data was missing or there were inconsistencies, the interviewer was contacted by phone. The coding of data items such as journey purpose, origin and destination, method of travel, ticket type etc. took place as the data were entered into the system.

The DES is a supplementary system to the National Travel Survey. It is used for the entry and validation of data entered by respondents into their Travel Diaries. The data entered are stored in a SQL server database ‘NTS_Diary’. The software was developed using Visual Basic version 5. Basic details of diaries received by the office are recorded using the Diary Receipt program, which is also used to record a batch number.

Once recorded as ‘received’ into the office, travel diary data were entered using the DES program. This also has a number of subsidiary screens for displaying relevant information to assist data entry and to enter further data specific to day 1 or 7 only, depending on which short walk sample the respondent belonged to. A screen to create journey details as a repeat or a duplicate of another journey is also provided.

An export facility, which was developed using the software Quantum, then transforms all the travel diary data entered for a wave into text files. Following the export of the data, the text files were processed outside the DES. An edit checking program was run on the files to do a comprehensive set of consistency checks, with a report being produced. The DES was used to rectify any validation errors reported and the data re-exported. In previous survey years, the data was passed to the survey’s sponsor, the DfT, once data cleaning processes were complete. However, in 2013 data file production, variable derivation and imputation became the responsibility of NatCen so post-processing was carried out before data delivery to the DfT (Section 4.5).

4.2 Editing the travel diary data

Two extensive sets of checks were run on the travel diary data. First, certain checks were applied in the DES as the travel diary data were entered. These checks were put in place in order to catch keying errors and implausible or impossible data combinations. The editor either dealt with these errors immediately or, if they could not resolve them, they referred them to an experienced supervisor.

Once the data were entered and coded, a second set of checks was run on the data. These checks looked for inconsistencies with the CAPI data (for example, a household with no car saying they used their own car for a journey). The CAPI data were checked and, if appropriate, either these or the travel diary data were altered.
4.3 Geocoding of address data

Up to 2001, the only information recorded on travel diaries about the origin and destination of journeys was the name of the town, village or local area. However, in 2002 and for subsequent survey years up to and including 2007, respondents were required to provide more details. For day 7 only, respondents were asked the full address (including the postcode if they knew it) for the origin and destination of their journeys.

This assignment of a postcode to the origin and destination of journeys was to enable further analysis of the NTS data, as it allows other coding to be applied. However, the decision was made to drop the collection of postcode data in the travel diaries in 2008 in the interests of reducing respondent burden.

4.4 Coding and editing the CAPI questionnaire data

4.4.1 Examining notes

If a query or problem arose during the interview, interviewers could use a function within the Blaise CAPI programme to open a ‘memo’ to record it. At the Operations Department, these notes were printed on paper factsheets for each household, and one of the tasks of the CAPI coders was to examine them and see whether any action needed to be taken as a result of the message.

4.4.2 Back-coding other answers

The next task of the CAPI coders was to examine cases where a respondent had given an ‘other answer’ to some of the pre-coded questions. During an interview, if none of the pre-codes was felt to apply to a particular question, the response would be recorded verbatim by the interviewer. All such answers were examined by coders and back-coded to one of the existing codes if applicable.

4.4.3 SOC & SIC coding

The occupation and industry of respondents aged 16 and over was coded using the Standard Occupational Classification (SOC2010) from 2011 and Standard Industrial Classifications (SIC2007) from 2010. The National Statistics Socio-economic Classification (NS-SEC) was derived from SOC2000 and employment status, and was used as a social class measure. Details of the classifications are set out in Table 4.1 - Table 4.3.

https://www.ons.gov.uk/methodology/classificationsandstandards/standardoccupationalclassificationsoc/soc2010
<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate managers and directors</td>
<td>11</td>
</tr>
<tr>
<td>Other managers and proprietors</td>
<td>12</td>
</tr>
<tr>
<td>Science, research, engineering and technology professionals</td>
<td>21</td>
</tr>
<tr>
<td>Health professionals</td>
<td>22</td>
</tr>
<tr>
<td>Teaching and educational professionals</td>
<td>23</td>
</tr>
<tr>
<td>Business, media and public service professionals</td>
<td>24</td>
</tr>
<tr>
<td>Science, engineering and technology associate professionals</td>
<td>31</td>
</tr>
<tr>
<td>Health and social care associate professionals</td>
<td>32</td>
</tr>
<tr>
<td>Protective service occupations</td>
<td>33</td>
</tr>
<tr>
<td>Culture, media and sports occupations</td>
<td>34</td>
</tr>
<tr>
<td>Business and public service associate professionals</td>
<td>35</td>
</tr>
<tr>
<td>Administrative occupations</td>
<td>41</td>
</tr>
<tr>
<td>Secretarial and related occupations</td>
<td>42</td>
</tr>
<tr>
<td>Skilled agricultural and related trades</td>
<td>51</td>
</tr>
<tr>
<td>Skilled metal, electrical and electronic trades</td>
<td>52</td>
</tr>
<tr>
<td>Skilled construction and building trades</td>
<td>53</td>
</tr>
<tr>
<td>Textiles, printing and other skilled trades</td>
<td>54</td>
</tr>
<tr>
<td>Caring personal service occupations</td>
<td>61</td>
</tr>
<tr>
<td>Leisure, travel and other personal service occupations</td>
<td>62</td>
</tr>
<tr>
<td>Sales occupations</td>
<td>71</td>
</tr>
<tr>
<td>Customer service occupations</td>
<td>72</td>
</tr>
<tr>
<td>Process, plant and machine operatives</td>
<td>81</td>
</tr>
<tr>
<td>Transport and mobile machine drivers and operatives</td>
<td>82</td>
</tr>
<tr>
<td>Elementary trades and related occupations</td>
<td>91</td>
</tr>
<tr>
<td>Elementary administration and service occupations</td>
<td>92</td>
</tr>
</tbody>
</table>
### Table 4.2 Standard Industrial Classification 2007 (SIC 2007)

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, forestry &amp; fishing</td>
<td>A</td>
</tr>
<tr>
<td>Mining &amp; quarrying</td>
<td>B</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>C</td>
</tr>
<tr>
<td>Electricity, gas, steam and air conditioning supply</td>
<td>D</td>
</tr>
<tr>
<td>Water supply; sewerage, waste management and remediation activities</td>
<td>E</td>
</tr>
<tr>
<td>Construction</td>
<td>F</td>
</tr>
<tr>
<td>Wholesale &amp; retail trade; repair of motor vehicles &amp; motorcycles</td>
<td>G</td>
</tr>
<tr>
<td>Accommodation and food service activities</td>
<td>H</td>
</tr>
<tr>
<td>Transport and storage</td>
<td>I</td>
</tr>
<tr>
<td>Information and communication</td>
<td>J</td>
</tr>
<tr>
<td>Financial and insurance activities</td>
<td>K</td>
</tr>
<tr>
<td>Real estate activities</td>
<td>L</td>
</tr>
<tr>
<td>Professional, scientific and technical activities</td>
<td>M</td>
</tr>
<tr>
<td>Administrative and support service activities</td>
<td>N</td>
</tr>
<tr>
<td>Public administration &amp; defence; compulsory social security</td>
<td>O</td>
</tr>
<tr>
<td>Education</td>
<td>P</td>
</tr>
<tr>
<td>Human health &amp; social work activities</td>
<td>Q</td>
</tr>
<tr>
<td>Arts, entertainment and recreation</td>
<td>R</td>
</tr>
<tr>
<td>Other service activities</td>
<td>S</td>
</tr>
<tr>
<td>Activities of households as employers; undifferentiated goods and services</td>
<td>T</td>
</tr>
<tr>
<td>producing activities of households for own use</td>
<td></td>
</tr>
<tr>
<td>Activities of extra-territorial organisations &amp; bodies</td>
<td>U</td>
</tr>
</tbody>
</table>

### Table 4.3 National Statistics Socio-economic Classification (NS-SEC) analytic classes

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large employers and higher managerial occupations</td>
<td>1.1</td>
</tr>
<tr>
<td>Higher professional occupations</td>
<td>1.2</td>
</tr>
<tr>
<td>Lower managerial &amp; professional occupations</td>
<td>2</td>
</tr>
<tr>
<td>Intermediate occupations</td>
<td>3</td>
</tr>
<tr>
<td>Small employer &amp; own account workers</td>
<td>4</td>
</tr>
<tr>
<td>Lower supervisory &amp; technical occupations</td>
<td>5</td>
</tr>
<tr>
<td>Semi-routine occupations</td>
<td>6</td>
</tr>
<tr>
<td>Routine occupations</td>
<td>7</td>
</tr>
</tbody>
</table>

### 4.4.4 Registration number checking

Since 2002, respondents to the NTS have been asked to give the registration number of all household vehicles. The reason for this is that the more technical information about a vehicle (for example, type of fuel used, engine size, and taxation class) can be gained through the DVLA database of vehicles, rather than having to ask respondents directly. It was felt that information gained in this way would be more accurate and would mean a shorter interview. If the respondent refused to give the registration number, then questions about engine size etc. were asked directly in the interview.
On the whole, respondents were willing to give their registration number – they were collected for 83% of vehicles in 2016. These are routinely passed to the DfT who check whether the registration numbers provided are valid. Sometimes the numbers supplied by respondents did not match any number on the DVLA database, or if there was a match, the vehicle make and model details on the database for that registration number were different from the details that the respondent had provided.

The reason for any discrepancies was investigated by re-contacting the respondents and confirming the registration number with them. Errors by interviewers accounted for some of the inaccuracy, for example transposition of digits and confusion of similar-sounding letters. In other cases, the respondent had not remembered the registration number accurately.

In some cases with an unrecognised registration number, the respondent confirmed that the registration number was actually correct. Often these were new vehicles and it seems likely that the DVLA database extract used by DfT did not yet include their details (since the DVLA database extract is updated quarterly). The registration numbers were rerun at the end of the survey year to collect details for those vehicles which were not included on the earlier DVLA data extracts. In addition, each month, members of the operations team attempted to recontact all those respondents where the registration number appeared inaccurate. They succeeded in getting a new registration number in 79% of cases with unrecognised registration numbers in 2016.

### 4.4.5 Vehicle coding

Up until 2012, for each vehicle, the length of the vehicle and the size of the fuel tank were coded. Unfortunately, neither of these details are available from the vehicle logbook or the information held by DVLA. Instead, within the vehicle section of the Blaise questionnaire, a database containing information obtained from car manufacturers or motoring magazines about the vehicle length and fuel tank size for different makes and models was used to code this information. This is referred to as the car-coding frame. And because car manufacturers sometimes vary the size of fuel tank fitted to a particular model depending on the year it was manufactured, the coding frame was broken down by year of manufacture.

The collection and coding of fuel tank size was discontinued in 2012.

### 4.4.6 Distance checks and area coding

From 2002 to 2006, inter-county distance checks were done between origins and destinations recorded in the travel diary and for long-distance journeys recorded in the Individual interview. For each place name coded the associated county was read in from a look up file. These checks which had been developed by DfT, were flagged to interviewers during the editing stage at NatCen.

From 2007 onwards a fuller gazetteer of place names was introduced. The new gazetteer has grid references associated with each place name so the crude county level distance checks were replaced by checks based on Euclidean (i.e. straight line) distances.

If a distance between two places seemed implausible, coders were instructed to check the distance by using an atlas or web-based distance estimator (such as the RAC site). If they were able to estimate a more plausible distance (and there were no notes from interviewers explaining that, for example, the respondent took a detour), then they altered the distance.
Sometimes, it was not the distance that was incorrect but the origin or destination that had been incorrectly coded, for example when two or more towns share the same name in parts of the country. In these instances, editors referred to the long-distance journey record or checked with interviewers, and corrected the coding as appropriate.

Where the place visited was not listed on the gazetteer used in the CAPI questionnaire, they were instructed to code it to the nearest place listed that was within the same local authority.

4.4.7 Data conversion

The data were organised into levels: households, individuals, vehicles, long-distance journeys made in the seven days before the placement interview or the Travel Week, whichever date was the earliest, days within the Travel Week, journeys made during the Travel Week, and the stages of these journeys (see). Data was delivered in CSV format at 10 different levels. The following table shows the data levels and the CSV files supplied at each level:

<table>
<thead>
<tr>
<th>CSV data file(s) supplied</th>
<th>Data</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSU</td>
<td>PSU level variables</td>
<td>PSU (primary sampling unit)</td>
</tr>
<tr>
<td>HHOLD</td>
<td>Variables provided for productive HHs only</td>
<td>Household</td>
</tr>
<tr>
<td>HH</td>
<td>Variables provided for all identified HHs</td>
<td>Household</td>
</tr>
<tr>
<td>VEHICLE</td>
<td>Vehicles</td>
<td>Vehicle</td>
</tr>
<tr>
<td>PER1</td>
<td>Individuals</td>
<td>Individual</td>
</tr>
<tr>
<td>PER2</td>
<td>To remain within the file size limit for CSV files the PERSON variables are split between four files for data supply</td>
<td></td>
</tr>
<tr>
<td>PER3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PER4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TICKET</td>
<td>Tickets</td>
<td>Ticket</td>
</tr>
<tr>
<td>LDJ</td>
<td>Long-Distance Journeys</td>
<td>LDJ</td>
</tr>
<tr>
<td>DAY</td>
<td>Days</td>
<td>Day</td>
</tr>
<tr>
<td>JOURNEY</td>
<td>Journeys</td>
<td>Journey</td>
</tr>
<tr>
<td>STAGE</td>
<td>Stages</td>
<td>Stage</td>
</tr>
</tbody>
</table>

The missing value scheme is uniform throughout and employs three minus values:

-10  Used as a placeholder for questions which are no longer asked in the survey

-9   Signifies ‘not applicable’, i.e. when data are expected to be absent because filter conditions that apply are not met. (‘Off route’ in Blaise). This is ‘DNA’ in the database.

-8   Signifies ‘non response’ for whatever reason when filter conditions are met. The distinct values in Blaise for ‘don’t know’ and ‘refused’ are thus combined into a single missing value. This is ‘NA’ in the database.

SPSS data sets at each level including all variables were also supplied to DfT.
4.5 Post-processing

4.5.1 Creating the NTS database

The edited survey data was prepared for analysis and reporting before being delivered to DfT. This section outlines the protocols followed during post-processing based on methods and scripts originally created by DfT.

The data for the survey year was imported into an annual database where a series of processing tasks were carried out to prepare the data for analysis. The database was divided into separate sections as follows:

<table>
<thead>
<tr>
<th>Table 4.5</th>
<th>NTS SQL database schemas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Purpose</td>
</tr>
<tr>
<td>Data</td>
<td>For importing questionnaire data</td>
</tr>
<tr>
<td>Param</td>
<td>For parameterising data</td>
</tr>
<tr>
<td>DVLA</td>
<td>For processing data from the DVLA database</td>
</tr>
<tr>
<td>Imptn</td>
<td>For imputing data</td>
</tr>
<tr>
<td>Weights</td>
<td>For importing the weighting data</td>
</tr>
<tr>
<td>Random</td>
<td>For storing random numbers used in imputations</td>
</tr>
</tbody>
</table>

In addition to creating the NTS annual database, two across-years databases were added to or amended as required: the NTS_Info database which stores information such as Retail Prices Index (RPI), school & bank holiday data and SMMT vehicle segment codes, and the NTS_Lookup database that stores each of the look up tables that are used to attach description labels during analysis.

4.5.2 Importing the questionnaire data into tables

The metadata documents were used to create SQL scripts to import the questionnaire data into the NTS annual database. A script was created for each analysis level of the database (PSU, Household, Vehicle, Individual, LDJ, Trip & Stage) and for each multi-coded question. This stage was automated using SQL Server Integration Services (SSIS), which creates the tables and imports the data files without the need for user intervention.

Each record of each table was assigned a unique identifier during the import process. Once the import was complete the identifiers were cascaded down to the lower levels, allowing tables to be linked using a single identifier field.

4.5.3 Parameterisation

Parameterisation is the process of converting variables into a format that is more useful for analysis. Before the parameterisation routines were run, year-on-year changes to variables were identified and the routines amended to deal with the changes. Updates to the routines were reflected in the post-processing documentation. The majority of the variables were passed unprocessed into the parameterised tables. For the remainder a number of different transformations were applied, such as:
i) Creating a banded version of continuous variables;
ii) Combining several variables into a single analysis variable; and
iii) Creating summary variables.

Some variables that were parameterised were themselves used in the construction of subsequent variables, so these were created first. This stage was also automated using SSIS to run the parameterisation scripts in the required order. The relationship between the data in the import and parameterisation tables was recorded in the dependency documentation.

As part of this process, data from the DVLA database was linked to vehicles for which a registration mark was provided.

### 4.5.4 Imputation

Several variables underwent an imputation process where missing values were derived by looking at other known data. Again, this stage of the post-processing was automated using SSIS, which ran the imputation routines in a specific order due to the dependencies between variables. A variety of techniques were used in the imputation routines. Each routine was documented individually giving details of the methods used. Some routines required the use of random numbers to determine how cases should be allocated. These routines used random number tables that were created at the beginning of the process and retained, so that the results would be repeatable should the imputations need to be carried out again.

### 4.5.5 Adding weights

The weighting data was imported into the NTS annual database. Each set of weights was imported into a separate table as follows:

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview sample weights</td>
<td>Household</td>
<td>Weights.Interview Sample</td>
</tr>
<tr>
<td>Fully responding weights</td>
<td>Household</td>
<td>Weights.FC Sample</td>
</tr>
<tr>
<td>Long-distance journey weights</td>
<td>LDJ</td>
<td>Weights.LDJ</td>
</tr>
<tr>
<td>Short walk weights</td>
<td>Trip</td>
<td>Weights.Short Walks</td>
</tr>
<tr>
<td>Diary drop off weights</td>
<td>Trip</td>
<td>Weights.Diary</td>
</tr>
</tbody>
</table>

### 4.5.6 Creating trip and stage numerics

To enable analysis of trip and stage level data with the correct handling of short walks and series of calls, the following grossing factors were attached to the trip and stage imputation tables:
### Table 4.7 Grossing factors for trip and stage imputation tables

<table>
<thead>
<tr>
<th>Table</th>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imptn.Stage</td>
<td>SSXSC</td>
<td>No. of stages, grossed for short walks, excluding ‘series of calls’ trips</td>
</tr>
<tr>
<td>Imptn.Stage</td>
<td>SD</td>
<td>Stage distance travelled, grossed for short walks</td>
</tr>
<tr>
<td>Imptn.Stage</td>
<td>STTXSC</td>
<td>Travelling time grossed for short walks, excl. ‘series of calls’ trips</td>
</tr>
<tr>
<td>Imptn.Trip</td>
<td>JJXSC</td>
<td>No. of trips, grossed for short walks, excluding ‘series of calls’ trips</td>
</tr>
<tr>
<td>Imptn.Trip</td>
<td>JD</td>
<td>Trip distance travelled, grossed for short walks</td>
</tr>
<tr>
<td>Imptn.Trip</td>
<td>JOTXSC</td>
<td>Overall trip time, grossed for short walks, excl. ‘series of calls’ trips</td>
</tr>
<tr>
<td>Imptn.Trip</td>
<td>JTTXSC</td>
<td>Travelling time, grossed for short walks, excluding ‘series of calls’</td>
</tr>
</tbody>
</table>

#### 4.5.7 Combining long-distance journey data

Due to the infrequency of longer distance trips, additional long-distance journey (LDJ) data is collected for the week preceding the placement interview. To allow analysis of all long-distance trips, these LDJ trips were combined with those trips over 50 miles from the diary data into a single table.

#### 4.5.8 Creating household income semi-deciles and quintiles

To allow analysis of trip behaviour by income on a comparable basis, households were categorised into income bands based on a measure of household affluence known as real household income equivalence. This adjusts a household’s stated income so that the household’s size and composition are taken into account. This adjustment was carried out using a measure called the McClements Scale.

Incomes were also adjusted for inflation to facilitate analysis across time periods. To adjust for inflation the equivalised income was multiplied by the RPI value from the month the interview was carried out.

The conversion from household income band to value used the median values from the household income bands of the 2015/16 Family Resources Survey.

#### 4.5.9 Adding holidays data

The holidays database was extended to incorporate dates up to the end of March 2017, using data supplied by DfT. Prior to 2016 this data was provided for each local authority, but this level of detail is no longer available. Consequently the school holiday dates from 2016 onwards represent the national average.

A code to indicate holiday status (i.e. weekend, bank holiday, school holiday or term time) was then added to each day record in the annual NTS database to enable analysis of trip data by travel day type.

#### 4.5.10 Adding concessionary travel data

The following variables from the DfT’s latest annual concessionary travel survey were added to the NTS_Info database for each Local Authority:
Table 4.8  Concessionary travel data variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ConcTravElig</td>
<td>Eligibility for elderly person concessionary travel scheme</td>
</tr>
<tr>
<td>ConcTravFare</td>
<td>Type of bus fare concession (free since 2008)</td>
</tr>
<tr>
<td>ConcTravTimes</td>
<td>Times offered for concessionary bus travel</td>
</tr>
<tr>
<td>ConcTravAreas</td>
<td>Areas offered for concessionary bus travel (national concession since 2008)</td>
</tr>
<tr>
<td>ConcTravOther</td>
<td>Any other concessions offered to elderly people</td>
</tr>
<tr>
<td>ConcTravModes</td>
<td>Any additional modes offered to elderly people (multi-coded)</td>
</tr>
</tbody>
</table>

These variables were then appended to the records of the Household table of the annual NTS database using the Local Authority code to link to the relevant data.

4.5.11  Adding SMMT data

The latest car market segment codes provided by the Society of Motor Manufacturers (SMMT) were appended to the NTS_Info database. This allows the each vehicle to be classified into one of nine bands. This information was then matched to each vehicle in the NTS annual database using the make and model codes obtained from the DVLA database.
5 WEIGHTING

5.1 Introduction
Following a recommendation in the 2000 National Statistics Quality Review of the NTS, a strategy for weighting the NTS data to reduce the effect of non-response bias was developed using NTS data for 2002. The weighting methodology was published in 2005, together with a report showing comparisons between weighted and unweighted data for 2002. The methodology was subsequently revised slightly and applied to data back to 1995. The revised methodology, together with a report comparing weighted and unweighted trend data from 1995 to 2004 was published in 2006. These reports are available from DfT. As well as adjusting for non-response bias, the weighting strategy also adjusts for the drop-off in the number of trips recorded by respondents during the course of the Travel Week.

The weighting strategy was reviewed in 2013 (in advance of the NTS 2013 weighting) using data from the NTS 2012 survey.33

5.2 The interview sample weights
The interview sample weights were developed to be used for analyses of all participating households with completed individual interviews for all household members (either in person or by proxy), regardless of the amount of travel diary information collected. We refer to this sample as the ‘interview sample’. In 2016, the number of households included in the interview sample was 7,328 and the number of individuals and vehicles covered were 17,633 and 9,160 respectively.

The approach for generating weights for the interview sample was to:
- Generate the weights (w1) for the selection of the dwelling unit and/or household at the sampled address (if sampling was required) (Section 5.2.1).
- Produce weights for household-level non-participation (w2) (Section 5.2.2).
- Select the participating households.
- Generate weights for the exclusion of participating household at which not every individual completed the interview (w3) (Section 5.2.3).
- Select the interview sample households.
- Compute the composite weights for selection and participation with the interview survey, w5 = w1 x w2 x w3.
- Generate calibration weights (wt_int) which adjust the household/individuals in the interview sample to known household population estimates for age/sex and region, using the final composite weights (w5) as initial estimates (Section 5.2.4).
- The calibration weights (wt_int) were then the final weights for households, individuals and vehicles in the interview sample.

5.2.1 Selection weights for multiple dwelling units and households

At addresses at which more than one dwelling unit or household is identified, there is a defined procedure for selecting the dwelling units and households to be included (Section 2.7).

Most addresses consist of a single dwelling unit and for these no selection is required. For the relatively few addresses (<1%) that contain more than one dwelling unit, interviewers list the dwelling units identified (on the Address Record Form) and randomly sample one of them. This selection needs to be corrected by applying an appropriate selection weight, otherwise dwelling units at split address would be under-represented in the final sample. The dwelling unit weight (wDU) was calculated to be equal to the number of dwelling units identified at the address.

An adjustment also needs to be made for addresses/dwelling units that contain more than one household. Again, where more than one household is identified, the interviewer lists the households and selects one at random. A household selection weight (wHH) is calculated as the number of households identified at the address/dwelling unit.

The dwelling unit and household weight are then combined ($w_1 = wDU \times wHH$) to give the composite household/dwelling unit selection weight.  

5.2.2 Weighting for household participation

The aim of the household participation weights is to attempt to reduce bias caused by systematic differences between the households that participated (i.e. for which a household interview was obtained) in the NTS and those that did not. To generate the non-response weights, a logistic regression model was fitted with whether or not an eligible household participated as the outcome measure and terms associated with household participation as the covariates. From this model, the predicted propensity to participate was estimated for each household. The weights for household participation ($w_2$) were calculated as the reciprocal of these propensities.

The model for household participation is shown in Appendix M – items in the model were: region, Acorn group, an urban/rural measure (ru11ind), the month that the address was issued for the NTS (this is to allow for seasonal bias), and the accessibility measure of ‘distance to railway station’. This model was developed based on analysis of the NTS 2002 (see Pickering et al., 2006) and was reviewed for the NTS 2013 weighting.

5.2.3 Weighting for the removal of households with missing individual interviews

The aim of these weights is to reduce the bias from the removal of households that did not have a completed individual interview for all household members. The proportion of households that did not have a complete individual interview for all household members was small. Therefore it was decided to base the weights solely on the size of household, the main predictor of complete household participation. To generate the weights, a logistic

34 The selection weight $w_1$ was trimmed at 4 to avoid a small number of very high weights which would inflate the standard errors, reduce the precision of the survey estimates and cause the weighted sample to be less efficient.
35 All non-response models were fitted unweighted, as a result of the weighting review.
regression model was fitted which included the size of the household as the only covariate. The weights ($w_3$) were again calculated as the reciprocal of the propensities (for having complete individual interviews for all household members) estimated from this model.

### 5.2.4 Calibration weighting

The final stage of the weighting procedure for the interview sample was to adjust the weights using calibration weighting (Deville & Sarndal, 1992) in Stata. Calibration weighting adjusts the weights so that characteristics of the weighted achieved sample match population estimates. This reduces (but does not completely remove) any residual non-response bias and (less so) any impact of sampling and coverage error.

One of the advantages of calibration weighting is that it generates household-level weights that are actually based on the characteristics of the household members. A second advantage of calibration weighting is that the household-level weight produced can also be applied for analyses of household members (i.e. at the individual level).

For NTS 2016, we adjusted the composite (household-level) weight from the previous stages ($w_3$) so that the distribution for groups defined by age and sex and region matched 2015 mid-year population estimates of household residents (see Appendix N). The population estimates used were based on Census data in England, with an adjustment to estimate household residents only.

### 5.3 Fully responding sample weights

Weights were also produced for the analyses of the fully responding (co-operating) sample (Section 2). In the NTS 2016, 6,656 households were defined as fully co-operating with completed individual interviews and travel diaries for 15,840 household members and 8,257 vehicle questionnaires.

The approach for generating weights for the fully responding sample was to:

- Generate the weights ($w_1$) for the selection of the dwelling unit / household at the sampled address (if sampling was required) (Section 5.2.1).
- Produce weights for household-level non-participation ($w_2$) (Section 5.2.2).
- Select the participating households.
- Generate weights for the exclusion of participating household at which not every individual completed the interview ($w_3$) (Section 5.2.3).
- Select the interview sample households.
- Generate weights for the removal of households which did not fully respond ($w_4$) (Section 5.3.2).
- Select the fully responding sample.
- Compute the composite weights for selection and being fully productive.

Note that because interviews for the participating single-person households were completed for all household members, these were assigned a weight of 1 and excluded from the logistic regression model.


The calibration adjustment was trimmed at the top and bottom 0.5%.
\[ w_6 = w_1 \times w_2 \times w_3 \times w_4. \]

- Generate calibration weights (\( wt\text{\_fully} \)) which adjust the household/individuals in the fully responding sample to known household population estimates for age/sex and region, using the final composite weights (\( w_6 \)) as initial estimates (Section 5.3.3).
- The calibration weights (\( wt\text{\_fully} \)) were then the final weights for households, individuals and vehicles in the fully responding sample.

### 5.3.1 Weighting for the removal of households which did not fully respond

The aim of these weights is to reduce the bias from the removal of households that did not fully respond. All of the 7,328 interview sample households in NTS 2016 were included in the analyses of the fully responding households in NTS 2015, short walk experiment households were excluded, this is not required this year due to design.

A non-response model was fitted with whether a household in the interview sample fully responded as the response variable and pre-determined measures as covariates. These measures had been originally identified from analysis of the NTS 2002 (see Pickering et al., 2006), and updated based on the review for NTS 2013.\(^{40}\) Measures included in the model were: region, tenure, number of adults, any married couples, any cohabiting couples, use of a vehicle, age category of youngest household member, ethnic groups of household members, an urban/rural measure (ru11ind), and month that address was issued (to control for any seasonal effects). (See Appendix O.)

The weights (\( w_4 \)) were calculated as the reciprocal of the propensity to fully respond estimated from this model.

### 5.3.2 Calibration weighting

The final stage of the weighting procedure was to adjust the weights using calibration weighting in Stata. For NTS 2016, we adjusted the composite (household-level) weight from the previous stages (\( w_6 \)) so that the distribution for groups defined by age and sex and region matched 2015 mid-year population estimates of household residents (see Appendix P).\(^{41}\) The population estimates used were based on Census data in England, with an adjustment to estimate household residents only.

### 5.4 Weighting the travel data

#### 5.4.1 The travel diary

Table 5.1 shows the average number of journeys recorded for each day of the travel diary (excluding short walks which were collected on either the first or the seventh day). This indicates that there was a gradual reduction in the (weighted) number of journeys recorded throughout the travel diary week from an average of 2.12 per person on the first day to 1.91 on the seventh – a fall of about 10.1%. In order to reduce any biases from the under-reporting of journeys during the course of the travel diary week, appropriate weights were produced.

\(^{41}\) The calibration adjustment was trimmed at the top and bottom 0.5%.
Table 5.1  Average number of journeys recorded on each day of the travel diary

<table>
<thead>
<tr>
<th>Day of travel diary</th>
<th>Average number of journeys:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Weighted\textsuperscript{42}</td>
<td>Unweighted</td>
<td></td>
</tr>
<tr>
<td>1\textsuperscript{st} day</td>
<td>2.12</td>
<td>2.14</td>
<td></td>
</tr>
<tr>
<td>2\textsuperscript{nd} day</td>
<td>2.09</td>
<td>2.10</td>
<td></td>
</tr>
<tr>
<td>3\textsuperscript{rd} day</td>
<td>2.03</td>
<td>2.04</td>
<td></td>
</tr>
<tr>
<td>4\textsuperscript{th} day</td>
<td>2.01</td>
<td>2.01</td>
<td></td>
</tr>
<tr>
<td>5\textsuperscript{th} day</td>
<td>1.99</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>6\textsuperscript{th} day</td>
<td>1.96</td>
<td>1.98</td>
<td></td>
</tr>
<tr>
<td>7\textsuperscript{th} day</td>
<td>1.91</td>
<td>1.92</td>
<td></td>
</tr>
</tbody>
</table>

Base: Individuals 16,025 15,840

The strategy to reduce the bias from the drop-off in reporting in the travel diary was to generate weights so that the weighted total number of journeys made on a particular day of the travel diary always equalled the number reported for the first day of the travel diary. This was done separately for each journey purpose, because the rate of drop-off varied by journey purpose (see Table 5.2) - for example, the number of journeys reported for shopping fell from 0.40 to 0.31 over the seven days, whereas for holidays the number of journeys remained fairly constant. This approach assumes that the reporting on the first day of the travel diary is the most accurate and that the drop-off on the following days of the travel diary is only a result of under-reporting.

There were a couple of special cases for the weighting. First, because the number of journeys reported for business and holidays remained constant through the diary week for all years of the NTS (1995 to 2016), the weights were set to 1 for the whole week for these journey purposes. Second, the weights for journeys made at the weekend for education and escort education, which are relatively rare, were also set to 1.

Table 5.2  Average number of journeys recorded on each day of the travel diary by purpose of journey

<table>
<thead>
<tr>
<th>Day of travel diary</th>
<th>Average number of journeys\textsuperscript{43}</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Commuting</td>
</tr>
<tr>
<td>1\textsuperscript{st} day</td>
<td>0.370</td>
</tr>
<tr>
<td>2\textsuperscript{nd} day</td>
<td>0.371</td>
</tr>
<tr>
<td>3\textsuperscript{rd} day</td>
<td>0.361</td>
</tr>
<tr>
<td>4\textsuperscript{th} day</td>
<td>0.362</td>
</tr>
<tr>
<td>5\textsuperscript{th} day</td>
<td>0.355</td>
</tr>
<tr>
<td>6\textsuperscript{th} day</td>
<td>0.352</td>
</tr>
<tr>
<td>7\textsuperscript{th} day</td>
<td>0.355</td>
</tr>
</tbody>
</table>

Bases (individuals):

<table>
<thead>
<tr>
<th></th>
<th>Weighted</th>
<th>Unweighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighted</td>
<td>16,025</td>
<td>15,840</td>
</tr>
</tbody>
</table>

\textsuperscript{42} Weighted by wt\textunderscore fully.

\textsuperscript{43} Weighted by wt\textunderscore fully.
5.4.2 Short walks

Until NTS 2015, short walks were only recorded on the seventh day of the travel diary. Given that there is drop-off for other reported journeys during the travel diary week, albeit only for some of the main purposes, it is possible that the number of short walks is under-reported as a result. Using the same adjustment factors that are used for the other journeys would be an unreasonable assumption, and could actually add bias to the estimates rather than reduce it. The only practical way to test if there is any drop-off in short walks would be to collect information about short walks on the first day of the travel diary. Therefore up to NTS 2015, short-walk trips had no weights applied to them to correct for under-reporting.

In NTS 2016, a split sample experiment (covering the whole year) was carried out where a random half of the sample recorded short walks on day 1 and the other half on day 7. All of the diary data (i.e. both day 1 and day 7 samples) is combined for the 2016 publication (the day 1 experiment data were dropped when similar smaller-scale experiments were carried out in 2013\textsuperscript{44} and 2015\textsuperscript{45}) and the whole sample will be analysed together\textsuperscript{46}.

Analyses of short walks are not carried out at the individual level, only aggregated information is produced; therefore, the fact that the information on short walks is collected on different days for different people should, in theory, average out for the aggregated estimates produced, assuming that the information collected is distributed approximately evenly over the seven days of the week. However, this is not the case in reality, mainly due to differential non-response between those allocated different start days.

Table 5.3 shows the distribution of the days on which the information on short walks was collected (weighted by the fully responding weights) separately for the day 1 and day 7 samples. To balance the analyses over the days of the week, weights were produced to adjust the number of respondents providing data on short walks for each day of the week to be equal to the weighted mean across the seven days for each sample separately (n1=1,125 for the day 1 sample and n2=1,164 for the day 7 sample). These adjustments and the resulting (D1) weights are shown in the last two columns of Table 5.3.

<table>
<thead>
<tr>
<th>Day of the week</th>
<th>Information collected\textsuperscript{47}</th>
<th>Percentage</th>
<th>Adjustment</th>
<th>D1 Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 sample</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>1,152</td>
<td>14.6</td>
<td>0.977</td>
<td>6.839</td>
</tr>
<tr>
<td>Monday</td>
<td>1,108</td>
<td>14.1</td>
<td>1.016</td>
<td>7.111</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1,067</td>
<td>13.5</td>
<td>1.055</td>
<td>7.384</td>
</tr>
<tr>
<td>Wednesday</td>
<td>1,178</td>
<td>15.0</td>
<td>0.955</td>
<td>6.688</td>
</tr>
<tr>
<td>Thursday</td>
<td>1,107</td>
<td>14.1</td>
<td>1.016</td>
<td>7.115</td>
</tr>
<tr>
<td>Friday</td>
<td>1,176</td>
<td>14.9</td>
<td>0.957</td>
<td>6.696</td>
</tr>
<tr>
<td>Saturday</td>
<td>1,089</td>
<td>13.8</td>
<td>1.033</td>
<td>7.229</td>
</tr>
<tr>
<td>Total</td>
<td>7,875</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bases (individuals):

| Total (unweighted) | 7,802 |

| Day 7 sample      |                                          |            |            |           |

\textsuperscript{44} Morris, S., et al. (2014). National Travel Survey 2013 Technical Report.
\textsuperscript{46} This will inevitably increase the total number of walks and introduce a step change in the time-series.
\textsuperscript{47} Weighted by the fully responding weights (wt\_fully).
Table 5.3  Weighting for short walks (Day weights)

<table>
<thead>
<tr>
<th>Day of the week</th>
<th>Information collected</th>
<th>Percentage</th>
<th>Adjustment</th>
<th>D1 Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>1,067</td>
<td>13.1</td>
<td>1.091</td>
<td>7.637</td>
</tr>
<tr>
<td>Monday</td>
<td>1,244</td>
<td>15.3</td>
<td>0.936</td>
<td>6.550</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1,184</td>
<td>14.5</td>
<td>0.984</td>
<td>6.885</td>
</tr>
<tr>
<td>Wednesday</td>
<td>1,243</td>
<td>15.2</td>
<td>0.937</td>
<td>6.558</td>
</tr>
<tr>
<td>Thursday</td>
<td>1,173</td>
<td>14.4</td>
<td>0.992</td>
<td>6.945</td>
</tr>
<tr>
<td>Friday</td>
<td>1,195</td>
<td>14.7</td>
<td>0.974</td>
<td>6.819</td>
</tr>
<tr>
<td>Saturday</td>
<td>1,043</td>
<td>12.8</td>
<td>1.116</td>
<td>7.812</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>8,149</strong></td>
<td><strong>100.0</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Bases (individuals):*

Total (unweighted) 8,038

To correct for under-reporting of short walks, appropriate weights are needed to adjust (weight-up) the day 7 sample to reflect the day 1 rates which are assumed to be more accurate. The weights are produced via logistic regression modelling comparing data from those reporting short walks on day 1 and day 7, following the recommendation of a methodological review conducted by ONS (using data from the 2013 experiment).

Two separate logistic regression models were developed (for individuals recording short walks on day 1 and for those recording short walks on day 7 respectively) with the short walk response indicator as the dependent variable (coded 0 if there are no short walks reported by the individual, and 1 if short walks are reported). Six independent variables were considered in the logistic regressions: age, sex, economic status, region, access to a car, settlement type in the form of an urban/rural indicator, and a composite variable of age by economic status (age_ecostat). For both models, age_ecostat, region and car access were significantly associated with the likelihood of reporting short walks and these were included in the final models shown in Appendix Q.

Using the regression coefficients from the final models, the predicted probability of an individual recording a short walk was computed for each model. The weights to adjust the day 7 sample were then calculated as the ratio of the day 1 to the day 7 probabilities. The average weights by age_ecostat, region and car access are shown in Table 5.4. Appendix Q presents a comparison of day 7 weighted results against those for day 1 and day 7 unweighted which confirms that the weighted results are plausible (i.e. the difference between day 1 and day 7 estimates is reduced after weighting).

---

48 Weighted by the product of the fully responding (wt_fully) and D1 weights.
Table 5.4  Weighting for short walks (Model weights)

<table>
<thead>
<tr>
<th>Age by economic status</th>
<th>SW weight</th>
<th>Region</th>
<th>SW weight</th>
<th>Car access</th>
<th>SW weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-16</td>
<td>1.171</td>
<td>North East</td>
<td>1.701</td>
<td>With car/van – main driver</td>
<td>1.238</td>
</tr>
<tr>
<td>17+ full-time</td>
<td>1.109</td>
<td>North West</td>
<td>1.190</td>
<td>With car/van – other driver</td>
<td>1.185</td>
</tr>
<tr>
<td>17+ part-time</td>
<td>1.414</td>
<td>Yorkshire &amp; Humberside</td>
<td>1.004</td>
<td>With car/van – non driver</td>
<td>1.195</td>
</tr>
<tr>
<td>17+ retired</td>
<td>1.280</td>
<td>East Midlands</td>
<td>1.068</td>
<td>Without car/van</td>
<td>1.260</td>
</tr>
<tr>
<td>17+ other non-work</td>
<td>1.386</td>
<td>East Midlands</td>
<td>1.034</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eastern</td>
<td>1.456</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>London</td>
<td>1.258</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>South East</td>
<td>1.160</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>South West</td>
<td>1.364</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bases (individuals):

| Total (weighted) | 16,025 |
| Total (unweighted) | 15,840 |

A final adjustment was made to re-balance the analysis over the days of the week for the (weighted) day 7 sample. This was necessary because the distribution of the days on which the information on short walks was collected was slightly unbalanced when weighted by the product of the fully responding, D1 and SW weights. To re-balance the analyses over the days of the week for the day 7 sample, weights were produced to adjust the number of respondents providing data on short walks for each day of the week to be equal to the weighted mean across the seven days (the adjustment factors were very small).

5.4.3 Long-distance travel records

Information about all journeys is collected in the travel diary week. In order to obtain additional information about long-distance journeys (LDJs), defined as journeys of 50 miles or more within Great Britain, the NTS collects information on long distance journeys made in the one week period prior to the travel diary week (see Section 3.7). However, the number of LDJs reported in that week (3,730) was lower than the number reported in the travel diary (5,636). As the information collected in the travel diary was likely to be more accurate, the LDJ records were weighted so that the number of LDJs reported on each day equalled the average number (for a day) reported in the travel diary (see Table 5.4). This was done separately for the following categories of journey length: 50 to 75 miles; 75 to 100 miles; and 100 miles or more. (Revised weights using this methodology have also been calculated for LDJ data from NTS 2006. Prior to this, the weighting did not take journey length into account.)

Table 5.4  Number of long-distance journeys made during the Travel Week

<table>
<thead>
<tr>
<th>Journeys: 50 to 75 miles</th>
<th>Long distance journeys reported:</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Travel Diary</td>
<td>LDJs</td>
</tr>
<tr>
<td>1st day</td>
<td>362</td>
<td>164</td>
</tr>
<tr>
<td>2nd day</td>
<td>293</td>
<td>218</td>
</tr>
<tr>
<td>3rd day</td>
<td>360</td>
<td>184</td>
</tr>
<tr>
<td>4th day</td>
<td>343</td>
<td>193</td>
</tr>
<tr>
<td>5th day</td>
<td>374</td>
<td>197</td>
</tr>
<tr>
<td>6th day</td>
<td>385</td>
<td>184</td>
</tr>
</tbody>
</table>
Table 5.4  Number of long-distance journeys made during the Travel Week

<table>
<thead>
<tr>
<th></th>
<th>Long distance journeys reported:</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th day</td>
<td>334</td>
<td>220</td>
</tr>
<tr>
<td>Average</td>
<td></td>
<td>350</td>
</tr>
</tbody>
</table>

Journeys: 75 to 100 miles

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st day</td>
<td>159</td>
<td>90</td>
<td>1.94</td>
</tr>
<tr>
<td>2nd day</td>
<td>173</td>
<td>149</td>
<td>1.16</td>
</tr>
<tr>
<td>3rd day</td>
<td>178</td>
<td>121</td>
<td>1.44</td>
</tr>
<tr>
<td>4th day</td>
<td>183</td>
<td>145</td>
<td>1.20</td>
</tr>
<tr>
<td>5th day</td>
<td>178</td>
<td>146</td>
<td>1.19</td>
</tr>
<tr>
<td>6th day</td>
<td>176</td>
<td>87</td>
<td>1.99</td>
</tr>
<tr>
<td>7th day</td>
<td>170</td>
<td>73</td>
<td>2.39</td>
</tr>
<tr>
<td>Average</td>
<td></td>
<td>174</td>
<td></td>
</tr>
</tbody>
</table>

Journeys: 100 miles or more

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st day</td>
<td>294</td>
<td>188</td>
<td>1.50</td>
</tr>
<tr>
<td>2nd day</td>
<td>225</td>
<td>257</td>
<td>1.10</td>
</tr>
<tr>
<td>3rd day</td>
<td>305</td>
<td>241</td>
<td>1.17</td>
</tr>
<tr>
<td>4th day</td>
<td>256</td>
<td>229</td>
<td>1.23</td>
</tr>
<tr>
<td>5th day</td>
<td>294</td>
<td>216</td>
<td>1.30</td>
</tr>
<tr>
<td>6th day</td>
<td>303</td>
<td>229</td>
<td>1.23</td>
</tr>
<tr>
<td>7th day</td>
<td>291</td>
<td>201</td>
<td>1.40</td>
</tr>
<tr>
<td>Average</td>
<td></td>
<td>281</td>
<td></td>
</tr>
</tbody>
</table>

5.5 Self-completion weights

In NTS 2016, a split-half experiment was conducted to explore the feasibility of moving the attitudinal questions from the household to the individual level questionnaire. In one half of the sample (sample A), the attitudinal questions were asked as part of the household questionnaire and in the other half (sample B), one randomly selected individual (16 years or older) per household was asked the attitudinal questions as part of a paper self-completion booklet.

For sample A, the interview sample weights (wt_int) can be used to analyse responses to the attitudinal questions.

For sample B, respondents to the self-completion booklet need to be weighted to be representative of the NTS interview sample (and by extension representative of the adult population in England).

The self-completion weights were developed to be used for analyses of all individuals in the interview sample who have completed the paper self-completion (SC) questionnaire (i.e. regardless of the amount of travel diary information collected). Of the 7,328 households in the interview sample, 3,655 were in sample B and in each of these one randomly selected person (16 years or older) was invited to complete the SC questionnaire. 2,924 (80%) of those selected were present during the interview survey and were administered the SC questionnaire at the time of the interview (sample B1) while for the 731 (20%) who were not
present the SC questionnaire was left to be completed at a later time and was collected during the travel diary pick-up interview (sample B2).

The approach for generating the SC weights was to:

- Generate weights (scw1) for the selection of one person per household aged 16 or above (if sampling was required).
- Produce weights for non-response to the SC questionnaire (scw2).
- Select the responding individuals.
- Compute the composite weights for selection and SC participation, scw3 = scw1 x scw2.
- Generate calibration weights (wt_sc) which adjust the individuals in the SC sample to known household population estimates for age/sex and region, using the composite weights (scw3) as initial estimates.
- The calibration weights (wt_sc) were then the final SC weights for analysis of sample B.

5.5.1 Selection weights for multiple dwelling units and households

At households where more than one person aged 16 or older was identified, interviewers randomly sampled one of them. This selection needs to be corrected by applying an appropriate selection weight otherwise respondents in households with more than one person aged 16 or older would be under-represented in the final sample. The selection weight (scw1) was calculated to be equal to the number of people in the household aged 16 or over.\(^5\)

5.5.2 Weighting for non-response

The aim of the SC non-response weights is to reduce bias caused by systematic differences between those who responded and those that did not.

Of the 3,655 individuals selected for the SC questionnaire, 3,059 (83.7%) responded. Response rates varied significantly by whether the selected individual was present (sample B1) or not present (sample B2) during the household interview. Of the 2,924 in sample B1 2,540 (86.9%) completed the questionnaire at the time of the interview while of the 731 in sample B2 519 (71.0%) completed the questionnaire at a later time and was collected during the travel diary pick-up interview. Apart from response rate differences between the two sampled, response patterns are also likely to be different therefore the approach to generating non-response weights needs to take this into account.

The non-response weights were generated following a two-stage approach as follows:

(a) Two initial logistic regression models were fitted (one for sample B1 and one for sample B2) with whether or not the selected individual responded to the SC questionnaire as the outcome measure and terms associated with participation as covariates. These included: age-by-gender, region, income group, marital status, economic status, whether the person has a disability or health problem that limits

\(^5\) The selection weight (scw1) was trimmed at 4 to avoid a small number of very high weights which would inflate the standard errors, reduce the precision of the survey estimates and cause the weighted sample to be less efficient.
activities, frequency of traveling by car, ethnicity, an urban/rural measure (ru11ind), tenure, and household size.

(b) The variables that were found to be significantly associated with response in either of the two models were included in the final logistic regression models for each sample. From these final models, the predicted propensity to respond was estimated for each individual in samples B1 and B2. The SC non-response weights for the whole SC sample (scw2) were calculated as the reciprocal of these propensities. 51

The final models for SC participation are shown in Appendix R.

5.5.3 Calibration weighting

The final stage of the weighting procedure was to adjust the weights using calibration weighting in Stata. Specifically, the composite weight from the previous stages (scw3) was adjusted so that the distribution for groups defined by age/sex and region matched 2015 mid-year population estimates of household residents (see Appendix S). The population estimates used were based on Census data in England, with an adjustment to estimate household residents only.

51 The non-response weight (scw2) was trimmed at the top 1.0%.
6 Glossary

**Boarding**
A boarding is when someone changes from one vehicle to another of the same type, using the same ticket. (If a new ticket is required this would be a new stage of the trip.)

**Escort trip**
An *escort* trip is a trip made for the purpose of accompanying someone else.

**Excluded trips: leisure pursuits**
Yachting and other water/air trips are excluded, where they are made for the pleasure of going out in a boat or plane rather than to get somewhere.

**Excluded trips: off the public highway**
Travel off the public highway (e.g. in private gardens, across open country, on private land) is excluded. Hence if someone were to drive their car on dirt tracks, cycle off-road or walk across fields, data about the off-road parts of their journey are not collected.

**Excluded trips: some travel in the course of work**
The NTS focuses on personal travel. Therefore some journeys made in the course of work are excluded as they are commercial travel:
- trips made specifically to deliver/collect goods in the course of work are excluded
- trips made by professional drivers or crew in the course of their work (e.g. buses, ambulances, cranes, refuse vehicles etc) are excluded
- walking and cycling trips made in the course of work by employees who are paid to walk or cycle (e.g. postmen, policemen) are excluded
- trips made by taxi drivers are excluded if they are paid or charge a fare for making a trip
- trips made by professional driving instructors whilst teaching or driving their vehicles in the course of their work are excluded

**Long-distance journeys**
A long-distance journey is a trip of 50 miles or more in one direction and with a single main purpose.

**Non-escort trip**
A *non-escort* trip is a trip made by someone on their own behalf, rather than *escort* purposes (trips people make in order to accompany someone else).

**Public highway**
The public highway is defined as roads and footpaths that are “metalled” (i.e. tarmac or paved) and have unrestricted access.

**Purpose**
Trips are coded according to the main reason why they were made. Each trip is assigned two codes reflecting the “purpose to” (i.e. the reason the respondent went to somewhere) and the “purpose from” (i.e. the reason the respondent was at the place where they are travelling from). The overall purpose of a trip is normally taken to be the activity at the destination, unless that destination is ‘home’ in which case the purpose is defined by the
origin of the trip. The classification of trips to 'work' is also dependent on the origin of the trip.

Trips codes used are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Non-escort Purposes</th>
<th>Escort Purposes</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Home</td>
<td>To take someone to their home</td>
</tr>
<tr>
<td>02</td>
<td>Work</td>
<td>To take someone to their main place of work</td>
</tr>
<tr>
<td>03</td>
<td>In course of work</td>
<td>To accompany someone travelling in the course of their work</td>
</tr>
<tr>
<td>04</td>
<td>Education</td>
<td>To take someone to school/college etc</td>
</tr>
<tr>
<td>05</td>
<td>Food/grocery shopping</td>
<td>To go food or grocery shopping</td>
</tr>
<tr>
<td>06</td>
<td>All other types of shopping</td>
<td>To do non-food shopping</td>
</tr>
<tr>
<td>07</td>
<td>Personal business: medical</td>
<td>For personal medical reasons</td>
</tr>
<tr>
<td>08</td>
<td>Other personal business</td>
<td>For personal non-medical reasons</td>
</tr>
<tr>
<td>09</td>
<td>Eat or drink: alone or at work</td>
<td>To eat or drink alone or related to work</td>
</tr>
<tr>
<td>10</td>
<td>Eat or drink: all other occasions</td>
<td>To eat or drink – all other occasions</td>
</tr>
<tr>
<td>11</td>
<td>Visit friends/relatives at home</td>
<td>To visit friends or relatives at their home</td>
</tr>
<tr>
<td>12</td>
<td>Other social</td>
<td>To go out for other social reasons</td>
</tr>
<tr>
<td>13</td>
<td>Entertainment/public social activities</td>
<td>For entertainment or public/community activity</td>
</tr>
<tr>
<td>14</td>
<td>Sport (participate)</td>
<td>To take part in sport</td>
</tr>
<tr>
<td>15</td>
<td>Holiday base</td>
<td>To go to a holiday base</td>
</tr>
<tr>
<td>16</td>
<td>Day trip/just walk</td>
<td>To go out for a day trip or just for a walk</td>
</tr>
<tr>
<td>17</td>
<td>Other non-escort</td>
<td>To go out for some other non-escort reason</td>
</tr>
<tr>
<td>18</td>
<td>Escort home (not own)</td>
<td>To take someone to their home</td>
</tr>
<tr>
<td>19</td>
<td>Escort work</td>
<td>To take someone to their main place of work</td>
</tr>
<tr>
<td>20</td>
<td>Escort in course of work</td>
<td>To accompany someone travelling in the course of their work</td>
</tr>
<tr>
<td>21</td>
<td>Education</td>
<td>To take someone to school/college etc</td>
</tr>
<tr>
<td>22</td>
<td>Escort shopping/personal business</td>
<td>To take someone shopping or to carry out personal business (medical or otherwise)</td>
</tr>
<tr>
<td>23</td>
<td>Other escort</td>
<td>To escort someone for some other reason</td>
</tr>
</tbody>
</table>

**Round trips**

Round trips are split into two separate journeys, one outward and one return. The destination of the outward journey is recorded as the midpoint of the round trip.

**Series of calls**

In order to reduce the burden on respondents, travel involving a number of stops for the same main purpose and using the same form of transport can be treated as one continuous series of calls from the first such call to the last one unless there is a significant break at any stop. Only shopping and travel in the course of work are treated in this way.

**Short walk**
A short walk is a walk of less than one mile. Very short walks (of less than 50 yards) are always excluded. On the first six days of the travel diary only walks of one mile or more are recorded. For the final travel day (Day 7), details of all walks which are 50 yards or more are recorded.

**Stage (of trip)**
A trip can also consist of a number of stages. A new stage is defined when there is a change in the form of transport or when there is a change of vehicle requiring a separate ticket.

**Trip**
A trip (or journey) is a one-way course of travel from one place to another with a single main purpose.
Appendix A. Questionnaire documentation 2016

Introduction to questionnaire documentation

Questionnaire changes for the 2016 survey year are shown in Table A.1 below. The full text of the questionnaire is presented after this table. Interviewer instructions are given in capitals and question names are in bold. For changes that occurred to the questionnaire and the travel diaries in the 2002 to 2016 survey years, the user should refer to the tables at the end of the questionnaire and the Technical Reports for those years for full details of the changes.

Introduction to questionnaire documentation: Block routing

The NTS questionnaire comprises several distinct sections; the household questionnaire, individual questionnaire, the vehicle questionnaire, pick-up questionnaire and the Admin block. In the Blaise programme used to create the CAPI, the whole programme is created out of blocks that tend to hold related questions on a particular topic or theme. In the questionnaire documentation below, the block name is given in a text box at the beginning of each block of questions.

Where a block of questions is asked of a subset of the full sample, the relevant routing, known as the block routing, is also shown in the text box. If any questions within the block apply to a narrower subset, additional routing instructions are given before the individual question. If no routing is noted in the text box, assume there is no overall routing which applies to the whole block.

Please note that no block routing is provided for the Admin block or the Diary Entry System. Also note that the block routing is not exhaustive as there are other blocks contained within the NTS programme that do not contain any questions (and so they are not listed).

Within each text box below, the specific question block and its module name within Blaise (the CAPI software) are displayed, separated by a forward slash. Below this sub-block names are displayed and finally the rules governing each block. For example:

```
TChTrav / QTCHTRAV.NTS
BchTrav

Questions asked if:
Any individual household member is aged 5-16, asked for each member in turn, answered by HRP or another respondent aged 16 or over

IF HRP has child/ren THEN

SchInt
“T’d now like to ask a few questions about your/the "children’s journey to and from school.”
```
Table A.1 All questionnaire changes made in 2016

<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Individual Questionnaire</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCompPlc.INC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| *New SComp - SCCheck* | New module - Placement of self-completion booklet | NEW MODULE – TO BE ASKED AFTER CarClubF.  
If selected adult for self-completion is being interviewed face to face or by proxy (IndOnSC=1 or 2).  

**SComp**  
[NAME OF SELECTED RESPONDENT]  
I would [textfill: if IndOnSC=1 "now like you" / if IndOnSC=2 "like [NAME]"] to answer some more questions by completing this booklet on [textfill: if IndOnSC=1 "your" / if IndOnSC=2 "their"] own.  
INTERVIEWER: Explain how to complete booklet and show example in booklet.  
1. Press 1 and enter  

If selected adult for self-completion is being interviewed face to face or by proxy (IndOnSC=1 or 2).  

**SCIntro**  
PREPARE SELF-COMPLETION BOOKLET FOR [NAME].  

SERIAL NUMBER:  
NAME:  
CHECK YOU HAVE WRITTEN THE CORRECT PERSON NUMBER.  
1. Press 1 and enter  

If selected adult for self-completion is being interviewed by proxy (IndOnSC=2).  

**SCLeave**  
ASK PROXY RESPONDENT TO GIVE BOOKLET TO [NAME] TO COMPLETE.  
1. Press 1 and enter  

If selected adult for self-completion is being interviewed face to face (IndOnSC=1).  

**SCCheck**  
INTERVIEWER: PLACE BOOKLET WITH [NAME] AND WAIT FOR THEM TO COMPLETE IT THERE AND THEN. IF REQUIRED, YOU CAN ASK THEM TO COMPLETE THE BOOKLET AT ANOTHER POINT DURING THE INTERVIEW.  

IF COMPLETING NOW, PLEASE WAIT UNTIL BOOKLET COMPLETED BEFORE PRESSING 1 AND ENTER FOR TIMINGS INFORMATION. | 2016 | One adult from all adults listed in household grid must be selected at random to complete the self-completion booklet. Please include code to select self-completion respondent.  
Please derive variable for selected respondent individual interview status, hidden from interviewer.  
IndOnSC  
1 Self-completion respondent interviewed face to face  
2 Self-completion respondent interviewed by proxy |
<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHEN RESPONDENT HAS FINISHED, CHECK WHETHER BOOKLET HAS BEEN COMPLETED. IF NOT, ASK IF QUESTIONS MISSED IN ERROR. IF IN ERROR, ASK RESPONDENT TO COMPLETE.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Press 1 and enter</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Household interview**

**BPenult/QPENULT.INC**

*New SCompOC - SCReasO*

**Collection of self-completion**

**NEW QUESTIONS – TO BE ASKED AFTER PENULTCH**

If selected adult for self-completion is being interviewed face to face (IndQnSC=1).

**SCompOC**

INTERVIEWER CODE WHETHER SELF COMPLETION BOOKLET COMPLETED BY [NAME].

1. Fully completed
2. Partially completed
3. Not completed

If self-completion booklet is fully or partially-completed (If SCompOC = 1 or 2).

**SCAcc**

INTERVIEWER: WAS BOOKLET COMPLETED WITHOUT ASSISTANCE?

1. Completed independently
2. Assistance from other household member
3. Assistance from interviewer
4. Interviewer administered

If self-completion booklet is partially-completed or not completed (If SCompOC = 2 or 3).

**SCReas**

INTERVIEWER: RECORD WHY BOOKLET NOT COMPLETED / PARTIALLY COMPLETED. CODE ALL THAT APPLY:

1. Eyesight problems
2. Language problems
3. Reading/writing/comprehension problems
4. Respondent bored/fed up/tired
5. Questions too sensitive/invasion of privacy
6. Too long/too busy/taken long enough already
7. Refused to complete booklet (no other reason given)
8. Illness/disability (physical or mental)
9. Not in/not available
10. Proxy refusal
11. No self completion booklet available
95. Other (SPECIFY)

If other reason why self-completion isn't complete (If SCReas=95).

**SCReasO**

PLEASE SPECIFY OTHER REASON. :STRING[60]

**Admin**

**BAdmin/QADMIN.INC**

*New Collection of self-*

**NEW QUESTIONS – TO BE ASKED AFTER BlnkWhy.**

2016
**Household questionnaire**

**BHRels / QTHRELS.INC**

**BHRels**

Soft check for marital status / cohabittees being of opposite sex only – remove

<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
</table>
| SCColl-SCProbW completion booklet if selected respondent was unavailable at placement and questions asking about general issues with booklet. | If selected adult for self-completion is being interviewed by proxy (IndQnSC=2). **SCColl** Did you collect a self-completion booklet for [Name]?
1. Yes
2. No |  |  |  |
|  | If self-completion was left at placement and was collected at diary pick-up visit (SCColl=1). **SCCompPr** INTERVIEWER CODE WHETHER SELF COMPLETION BOOKLET COMPLETED 1. Fully completed 2. Partially completed 3. Not completed |  |  |  |
|  | If selected adult for self-completion is being interviewed face to face or by proxy (IndQnSC=1 or 2). **SCPProb** The self-completion is a new element to the National Travel Survey 2016. Were there any issues with the placement or collection of the self-completion for this household?
1. Yes
2. No |  |  |  |
|  | If interviewer perceived problems experienced with self-completion (SCPProb=1). **SCPProbW** Please describe the issue(s). :STRING[150] |  |  |  |

<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
</table>
| SIGNAL { BHRels } {2013 changed to soft check} IF (Relation[LHRels2] = Spouse) THEN QTHComp.QHComp[LTHRels1].Sex <> QTHComp.QHComp[LHRels2].Sex "A married partner should be of the opposite sex."
|  | IF Relation[LHRels2]= Cohabitee THEN QTHComp.QHComp[LTHRels1].Sex <> QTHComp.QHComp[LHRels2].Sex "A cohabiting partner is usually of opposite sex." |  |  |  |

**Individual Pick up interview**

**BPickUp / QT PICKUP.INC**

**New** ModePref New – whether an online version of

<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;New&quot; ModePref NEW QUESTION after PenultChk4 Ask as the first question of the diary pick up interview, after diary collection.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>See PUResp which records respondent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Summary</td>
<td>Details of change</td>
<td>Changed</td>
<td>Notes</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>the diary would be preferred to a paper version</td>
<td>IF Diary has been placed and pick up interview is completed face-to-face (If StatusQ=2).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ModePref</strong></td>
<td>We are interested in ways in which we could ask people to complete travel diaries in the future. Thinking about the diary you / your household has / have completed for us, which of these options would you / your household have most preferred? READ OUT...</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>INTERVIEWER</strong>: IF ASKEDFOR FURTHER DETAILS, WE ARE JUST LOOKING FOR AN IDEA OF HOW PEOPLE WOULD PREFER TO COMPLETE THE DIARY. DESIGN OR DETAILS OF AN ONLINE VERSION HAVEN'T BEEN FINALISED.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. ...a paper version of the diary, the same as the one that you completed, or,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. an online version of the diary, which you could complete on the computer, phone or tablet?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. SPONTANEOUS ONLY: Some household members would prefer paper, some would prefer online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. SPONTANEOUS ONLY: No preference</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. Respondent not available at pick up interview</td>
<td></td>
<td>answering pick up questions</td>
<td>Diary questions follow and then ModePref</td>
</tr>
</tbody>
</table>

**Individual Questionnaire**

**BCycle / QTCycle.INC**

<table>
<thead>
<tr>
<th><em>NEW YNotCycA - YNotCycB</em></th>
<th>Reverse show card as with ResNDN. New interviewer instruction.</th>
<th><strong>Delete</strong>: YNotCyc</th>
<th>Replace with YNotCycA or YNotCycB:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>YNotCycA</strong></td>
<td>SHOW CARD 24 A</td>
<td>We are interested to know about the barriers to people cycling more. Please look at this card which shows reasons for not cycling more and tell me which apply to you?</td>
</tr>
<tr>
<td></td>
<td><strong>INTERVIEWER</strong>: WE ARE INTERESTED IN FINDING OUT BARRIERS TO PEOPLE CYCLING MORE, REGARDLESS OF WHETHER THEY CURRENTLY CYCLE OR NOT.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CODE ALL THAT APPLY</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Got a car / learnt to drive</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Easier / quicker to go by car</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Lack of time / too busy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. General lack of interest / motivation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. Too much traffic / traffic too fast</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6. Drivers attitudes towards cyclists</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7. Poorly maintained road surfaces</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8. Poor street lighting</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9. Road safety concerns</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10. Personal security concerns</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11. Lack of cycle routes</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12. Nowhere safe to leave the bicycle at destination</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>13. Switched to public transport</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Also needed to delete ResMnCy and add RsMNCyA and RsMNCyB</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Please reverse response options for version A and B. Will want a DV combining both responses in dataset. Same rules for selection for card as ResNDN. So if ResNDN=A then YNotCyc=A. If ResNDN=B then YNotCyc=B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Summary</td>
<td>Details of change</td>
<td>Changed</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
<td>------------------</td>
<td>---------</td>
</tr>
<tr>
<td>14.</td>
<td>Ill-health reasons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Too old</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>The weather</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Bike broken / don't own a bike</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>Cycle enough already</td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.</td>
<td>Other (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If more than one reason preventing people from cycling more (YNotCyc = >1)

**RsMNCyA**
And, which one of these would you say was your main reason for not cycling more?

If other reason for preventing people from cycling more (YNotCycA = 96)

**XYNtCycA**
Interviewer, please record other reason(s): STRING[60]

**YNotCycB**
SHOW CARD 24 B
We are interested to know about the barriers to people cycling more. Please look at this card which shows reasons for not cycling more and tell me which apply to you?

INTERVIEWER: WE ARE INTERESTED IN FINDING OUT BARRIERS TO PEOPLE CYCLING MORE, REGARDLESS OF WHETHER THEY CURRENTLY CYCLE OR NOT.

CODE ALL THAT APPLY
1. Cycle enough already
2. Bike broken / don't own a bike
3. The weather
4. Too old
5. Ill-health reasons
6. Switched to public transport
7. Nowhere safe to leave the bicycle at destination
8. Lack of cycle routes
9. Personal security concerns
10. Road safety concerns
11. Poor street lighting
12. Poorly maintained road surfaces
13. Drivers attitudes towards cyclists
14. Too much traffic / traffic too fast
15. General lack of interest / motivation
16. Lack of time / too busy
17. Easier / quicker to go by car
18. Got a car / learnt to drive
96. Other (please specify)

If other reason for preventing people from cycling more (YNotCycB = 96)

**XYNtCycB**
Interviewer, please record other reason(s): STRING[60]

If more than one reason preventing people from cycling more (YNotCyc = >1)
<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RsMNcYB</td>
<td>And, which one of these would you say was your main reason for not cycling more?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Household questionnaire</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BPenult / QPENULT.INC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Penult</td>
<td>Changes to diary intro for short walks experiment</td>
<td>Penult textfills</td>
<td></td>
<td>Also did reminder that if 15 that still do young persons diary of the relevant colour</td>
</tr>
</tbody>
</table>
| ^pentxt1 | - if expsamp=yes then '@I @/REMEMBER THAT SHORT WALKS SHOULD BE RECORDED ON @B DAY 1 @B ONLY @I' 
  - if expsamp=no then '@I @/REMEMBER THAT SHORT WALKS SHOULD BE RECORDED ON @B DAY 7 @B ONLY @I' 
  - if expsamp=yes and DVAge >=16 then 'PREPARE ADULT DAY 1 BRIGHT BLUE DIARY' 
  - if expsamp=yes and DVAge <16 then 'PREPARE ADULT DAY 1 PALE BLUE DIARY' 
  - if expsamp=no and DVAge >=16 then 'PREPARE ADULT DAY 7 BRIGHT ORANGE DIARY' 
  - if expsamp=no and DVAge <16 then 'PREPARE ADULT DAY 7 PALE ORANGE DIARY' | | |
| ^pentxt2a | - add expsamp filter and colours should be pale blue for day 1 and pale orange for day 7 (if DVAge<16) | | |
| ^New | | NEW QUESTION TO APPEAR AFTER PENULT – PENULTCH | | |
| PenultCh | Check question for colour of diary handed out | | | |
| *New | | NEW QUESTION TO APPEAR AFTER PENULT – PENULTCH | | |
| PenultCh | | Asked of each respondent in turn. PenultCh INTERVIEWER: WHICH COLOUR DIARIES DID YOU HAND OUT FOR THIS HOUSEHOLD? | | |
| | | 1. Blue (Day 1) 
  2. Orange (Day 7) | | |
<p>| | | Hard check – IF expsamp=yes and PenultCh=Orange then &quot;INTERVIEWER: THIS HOUSEHOLD IS A @bDAY 1@b SHORT WALKS HOUSEHOLD. PLEASE HAND OUT BLUE DIARIES.&quot; | | |
| | | IF expsamp=no and PenultCh=Blue then &quot;INTERVIEWER: THIS HOUSEHOLD IS A @bDAY 7@b SHORT WALKS HOUSEHOLD. PLEASE HAND OUT ORANGE DIARIES.&quot; | | |
| <strong>Admin</strong> | | | | |
| BAdmin / QADMIN.INC | | | | |
| BlinkWhy | Change response option B4 for short walks experiment | ADD TEXTFILL TO RESPONSE OPTION B4 AT BLNKWHY | | |
| B4 | - If expsamp=yes then &quot;Only did short walks on Days 2- | | |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7”</td>
<td>If expsamp=no then “Only did short walks on Days 1-5”</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Block summary

Household questionnaire

Demographics Page 67
Bnames, THComp, BHRP, THRelS, BSPOut

Accommodation Page 70
BAccom, BTenure, BResLen

Home delivery and shopping Page 72
BHDSShop

Attitude to local services Page 73
BAttitud

Children’s travel to school Page 74
TchTrav

Vehicle grid (Make, model) Page 76
BVehNum TVehTab

Individual questionnaire

Disabilities that affect travel Page 79
TDisab

Methods of transport used Page 81
TMethod

Cycling Page 82
TCycle

Driving licence Page 83
TDrLic, TpickUp

Education, paid work and journey planning Page 88
TILO, Teduc

Transport-related barriers to employment Page 90
TTrEmp

Last paid job Page 90
TLastJb

Main job details Page 90
TMainJb

Income Page 92
TIncme

Location of work Page 93
TWorkPl

Travel to work Page 94
TWkMeth

Working at home Page 96
TWkHome

Ease/difficulty of travelling to work Page 97
TWkDiff

Road accidents Page 100
Accid

Special tickets/passes Page 103
BnoTick, TTicket, TpickUp

Long-distance journeys Page 105
TWhoLDJ, BLDJINT, TLDJQs, TpickUp

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Vehicle questionnaire

Registration number Page 110
RegIntr

Vehicle details Page 113
EngFts

Parking Page 113
Bpark

Mileage Page 113
BMILEAG

Vehicle pick-up interview Page 115
TVPickU

Admin block Page 118
**Household questionnaire**

**Area**
AREA NUMBER.
JUST PRESS <Enter>.

**Address**
ADDRESS NUMBER.
JUST PRESS <Enter>.

**Hhold**
HOUSEHOLD NUMBER.
JUST PRESS <Enter>.

**BSignIn/ QSIGNIN.INC**

**RECORDER ALWAYS**

**AdrField**
PLEASE ENTER THE FIRST TEN
CHARACTERS OF THE FIRST LINE OF THE
ADDRESS TAKEN FROM A.R.F. ADDRESS
LABEL FOR THE FIRST HOUSEHOLD AT THIS
ADDRESS. MAKE SURE TO TYPE IT EXACTLY
AS IT IS PRINTED.
No DK, No refusal

**RECORDER ALWAYS**

**StatusQ**
What is the status of this interview?
INTERVIEWER: IF YOU ARE NOW STARTING
THE PICK-UP INTERVIEW,
CHANGE THE CODE TO ‘2’ THEN PRESS
<ENTER> AND <END> TO GO TO THE
FIRST PICK UP QUESTION.
YOU CANNOT GO BACK TO CODE ‘1’ ONCE
YOU HAVE CODED ‘2’
1. Placement interview
2. Pick-up interview
No DK, No refusal

**RECORDER ALWAYS**

**StartDat**
DATE PLACEMENT INTERVIEW WITH THIS
HOUSEHOLD WAS STARTED
PRESS ENTER TO CONFIRM DATE
: DATETYPE

**RECORDER ALWAYS**

**FirstQ**
INTERVIEWER: IS THIS THE FIRST TIME YOU
HAVE OPENED THIS QUESTIONNAIRE?
(TO UPDATE ADMIN DETAILS PRESS <CTRL +
ENTER>)
1. the first time you’ve opened this questionnaire
2. or the second or later time?
5. EMERGENCY CODE IF COMPUTER’S DATE
IS WRONG AT LATER CHECK

**RECORD ALWAYS**

**TravDate**
INTERVIEWER: ENTER START DATE OF
TRAVEL WEEK FOR THIS HOUSEHOLD.
: DATETYPE
NO DK, No Refusal

**RECORD ALWAYS**

**Summary**
INTERVIEWER: Summary of PLACEMENT
interviewing (Placement Interviewing not done yet
in red);
Session 1: Name unfinished / reached end
Session 2: Name unfinished / reached end
Session 3: Name unfinished / reached end
Session 4: Name unfinished / reached end
Make a note of the session for anyone coded as
unavailable. Use <CTRL+ENTER> at any point
and select the appropriate session to complete
individual interviews for people if they become
available.
Vehicles: Name unfinished / reached end.
When you press the END key you will be stopped
at any place where you coded ‘later’
1. Press 1 and <Enter> to continue.

**RECORD ALWAYS**

**Whohere**
I am just going to ask you some questions about
the members of your household to help us
understand your travel patterns. What are the first
names or initials of the people who normally lives
at this address?
1. Press <ENTER> to continue

HELPSCREEN:
Collecting this information allows the DfT to look at
how travel differs between different households
sizes and people of different ages and
backgrounds.

**RECORD ALWAYS**

**Name**
RECORD NAME/IDENTIFIER FOR EACH
MEMBER OF THE HOUSEHOLD.
Helpscreen:
WHEN ALL HOUSEHOLD MEMBERS HAVE
BEEN ENTERED, PRESS PgDn
PRIMARY SET OF QUESTIONS ON
HOUSEHOLD COMPOSITION AND
RELATIONSHIPS ASKED ON ALL SURVEYS.

**RECORD ALWAYS**

**FirstQ**
INTERVIEWER: IS THIS THE FIRST TIME YOU
HAVE OPENED THIS QUESTIONNAIRE?
(TO UPDATE ADMIN DETAILS PRESS <CTRL +
ENTER>)
1. the first time you’ve opened this questionnaire
2. or the second or later time?
5. EMERGENCY CODE IF COMPUTER’S DATE
IS WRONG AT LATER CHECK

**RECORD ALWAYS**

**TravDate**
INTERVIEWER: ENTER START DATE OF
TRAVEL WEEK FOR THIS HOUSEHOLD.
: DATETYPE
NO DK, No Refusal

**RECORD ALWAYS**

**Summary**
INTERVIEWER: Summary of PLACEMENT
interviewing (Placement Interviewing not done yet
in red);
Session 1: Name unfinished / reached end
Session 2: Name unfinished / reached end
Session 3: Name unfinished / reached end
Session 4: Name unfinished / reached end
Make a note of the session for anyone coded as
unavailable. Use <CTRL+ENTER> at any point
and select the appropriate session to complete
individual interviews for people if they become
available.
Vehicles: Name unfinished / reached end.
When you press the END key you will be stopped
at any place where you coded ‘later’
1. Press 1 and <Enter> to continue.

HELPSCREEN:
Collecting this information allows the DfT to look at
how travel differs between different households
sizes and people of different ages and
backgrounds.

**RECORD ALWAYS**

**Name**
RECORD NAME/IDENTIFIER FOR EACH
MEMBER OF THE HOUSEHOLD.
Helpscreen:
WHEN ALL HOUSEHOLD MEMBERS HAVE
BEEN ENTERED, PRESS PgDn
PRIMARY SET OF QUESTIONS ON
HOUSEHOLD COMPOSITION AND
RELATIONSHIPS ASKED ON ALL SURVEYS.

**RECORD ALWAYS**

**FirstQ**
INTERVIEWER: IS THIS THE FIRST TIME YOU
HAVE OPENED THIS QUESTIONNAIRE?
(TO UPDATE ADMIN DETAILS PRESS <CTRL +
ENTER>)
1. the first time you’ve opened this questionnaire
2. or the second or later time?
5. EMERGENCY CODE IF COMPUTER’S DATE
IS WRONG AT LATER CHECK
Stage 1: Establish Residency - only/main residence 6 month rule/ Check Adult Children
Stage 2: One or more households - 'Do you all share cooking facilities and share living accommodation?'
Stage 3: Establish Household Reference Person (HRP) - 'In whose name is the accommodation owned or rented?'
INTERVIEWER: If joint owners then enter one of the joint owners. HRP will be established later

DEMOGRAPHICS

BHComp / QTHCOMP: INC

ASK ALWAYS
Sex
NAME
INTERVIEWER: CODE SEX OF RESPONDENT
1. Male
2. Female

ASK ALWAYS
Birth
NAME
What is your date of birth?
FOR DAY NOT GIVEN....ENTER 15 FOR DAY.
FOR MONTH NOT GIVEN....ENTER 6 FOR MONTH
ENTER FULL YEAR, eg. 9/11/1952 RATHER THAN 52
:  DATETYPE
IF respondent does not know their date of birth or refuses to provide it (Birth = DK OR refusal)
AgeIf
NAME
What was your age last birthday?
98 or more = CODE 97
: 00..97
No DK, No refusal

Helpscreen:
IF YEAR OF BIRTH NOT GIVEN
What was your age last birthday?
Interviewer note:
If respondents refuse to give their age, or cannot, then give your best estimate.

DVAge
(Computed variable) Age for whole sample, from Birth and AgeIf

DM510
(Computed variable) How many people in the house aged 5 to 10 at 31 August last.

DM1115
(Computed variable) How many people in the house aged 11 to 15 at 31 August last.

DM1619
(Computed variable) How many people in the house aged 16 to 19 at 31 August last.

DM713
(Computed variable) How many people in the house aged 7 to 13.

Asked if 16 or older (DVAge=>16)

MaritalStat
ASK OR RECORD
Are you ...
1. single, that is, never married and never registered in a same-sex civil partnership
2. married
3. separated, but still legally married
4. divorced
5. widowed
6. in a registered same-sex civil partnership
7. separated, but still legally in a same-sex civil partnership
8. formerly in a same-sex civil partnership which is now legally dissolved
9. surviving partner from a same-sex civil partnership

Helpscreen:
A person whose spouse/same-sex civil partner has been working away from home for over six months, for example on a contract overseas or in the armed forces, should still be coded as married or same-sex civil partner if the separation is not permanent.

Asked if more than 1 person in household and not married or civil partnered (MaritalStat<>2 AND MaritalStat<>6)

LiveWithN
ASK OR RECORD
May I just check, are you living with someone in this household as a couple?

Helpscreen:
Only respondents who are living with their partner in this household should be coded as living together as a couple. You may code No without asking the question ONLY if all members of the household are too closely related for any to be living together in a de facto marital relationship.
1. Yes
2. No

Ask ALL
COB
In which country were you born?
CODE ALL THAT APPLY
1. England
2. Wales
3. Scotland
4. Northern Ireland
5. UK, Britain
6. Republic of Ireland
7. Other (specify)

Ask if 'other' country of birth (COB=7)

XCOB
In which country were you born?

INTERVIEWER: please type in name of country

ASK ALWAYS

EthGroup
SHOW CARD 1
To which of these ethnic groups do you consider you belong? Please choose from this card...
1. English/Welsh/Scottish/Northern Irish/British
2. Irish
3. Gypsy or Irish Traveller
4. Any Other White background
5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other Mixed / multiple ethnic background
9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background
14. African
15. Caribbean
16. Any other Black / African / Caribbean background
17. Arab
18. Any other ethnic group

Helpscreen:
We need to know what ethnic group the respondent thinks he or she is in (or, if you are taking proxy information, what group the respondent thinks another household member is in). Never attempt any judgement of your own

IF ethnic group = another white background (Ethgroup = 4)
OthWht
Please can you describe your ethnic group?
ENTER DESCRIPTION OF ETHNIC GROUP.

IF ethnic group = any other mixed background (Ethgroup = 8)
OthMxd
Please can you describe your ethnic group?
ENTER DESCRIPTION OF ETHNIC GROUP.

IF ethnic group = any other asian background (Ethgroup = 13)
OthAsn
Please can you describe your ethnic group?
ENTER DESCRIPTION OF ETHNIC GROUP.

IF ethnic group = any other black background (Ethgroup = 16)
OthBlk
Please can you describe your ethnic group?
ENTER DESCRIPTION OF ETHNIC GROUP.

IF ethnic group = any other (Ethgroup = 18)
OthETH
Please can you describe your ethnic group?
ENTER DESCRIPTION OF ETHNIC GROUP.

IF more than 1 person in household and age is 16 or over (DVAge >= 16)

Hhldr
NAME
In whose name is the accommodation owned or rented?
ASK OR RECORD.
1. This person alone
2. This person jointly
3. NOT owner/renter

Helpscreen:
You can ask this question once, covering the whole household, the first time it comes up on screen. Then ASK or RECORD for individuals as necessary.

BHRP / QHRP.INC

IF the accommodation is jointly owned or rented/there is more than one householdholder (NumHhldr > 1)

HiHNNum
You have told me that [Names] jointly own or rent the accommodation. Of these, who has the highest income (from earnings, benefits, pensions and any other sources)?
IF THEY HAVE THE SAME INCOME, CODE 11
INTERVIEWER: THESE ARE THE JOINT HOUSEHOLDERS
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10
11. Joint householders

ENTER PERSON NUMBER

Helpscreen:
IF THE RespondENT ASKS, EXPLAIN THAT WE ARE ASKING THIS QUESTION AS A CONSISTENT METHOD OF DETERMINING WHO WILL ANSWER SOME OF THE QUESTIONS WHICH FOLLOW.
IF TWO OR MORE JOINT HOUSEHOLDERS HAVE THE SAME INCOME, SELECT THE ELDEST.

IF RESPONDENT ASKS FOR PERIOD TO AVERAGE OVER – LAST 12 MONTHS, AS CONVENIENT.

PROMPT AS NECESSARY IS ONE JOINT HOUSEHOLDER THE SOLE PERSON WITH:
- PAID WORK?
- OCCUPATIONAL PENSION?

IF the joint householders have the same income (HiHNum = 11)
JntEldA
ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER FROM THOSE WITH THE SAME HIGHEST INCOME.
ASK OR RECORD
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10
No DK, No refusal

IF the highest income of joint householders is refused or not known (HiHNum = DK OR Refusal)
JntEldB
ENTER PERSON NUMBER OF THE ELDEST JOINT HOUSEHOLDER
ASK OR RECORD
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10
No DK, No refusal

Helpscreen:
The list is detailed, but interviewers should not probe for relationships that are not volunteered or queried by respondents. The full relationships grid, showing relationship of each household member to all the others, will enable the computation of units within the household, such as family units and benefit units. Coding of such units directly by interviewers is error prone and it is difficult to correct errors later in the office.

Notes
* Includes same-sex couples who are not in a registered civil partnership. Treat relatives of cohabiting couples in the same way as relatives of spouses.
** Treat relatives of Civil Partners in the same way as relatives of spouses.

You may want to introduce this section. A possible introduction is:
“There are a lot of changes taking place in the make-up of households/families and this section is to help find out what these changes are. I'd like you to tell me the relationship of each member of the household to every other member.”

The section must be asked for all households consisting of more than one person. Please ask in every case. You should not make assumptions about any relationship.

Treat relatives of cohabiting members of the household (both opposite and same sex) as though the cohabiting couple were married, That is, the mother of a partner is coded as mother-in-law. Other relatives include cousins, nieces, nephews, aunts and uncles.

You should probe on this question, but be sensitive. It may be that someone described as a 'son' or 'brother' earlier is actually a stepson or half-brother. Where possible, we want to know the true relationship. If you have doubts about any relationship, record as much information as possible to allow changes to coding later if appropriate.

Half brothers/sisters should be coded with step-brothers/sisters.
IF respondent has said they are married but they are without a spouse in the household (MarStat = 2 AND (Spouses [Loop1] = 0))

INTERVIEWER:
You've recorded [Name] as 'Married, but without a spouse in the household. PLEASE CHECK THIS.
If spouse is away for six months or more, press 1 and enter to continue.
BUT IF NOT (eg if separated), ENTER 2 AND AMEND HOUSEHOLD GRID.
1. Married, spouse not in household
2. Other - AMEND HOUSEHOLD GRID
No DK, No Refusal

ACCOMMODATION

INTERVIEWER CODE: IS THE HOUSEHOLD'S ACCOMMODATION:
1. a house or bungalow
2. a self-contained flat, maisonette or apartment
3. a room/rooms (e.g. bedsit or flatlet)
4. ...other?

Helpscreen:
If the household occupies a flat in a converted house, code 2
For a household to be included in category 3, it has to share either kitchen, bath/shower or WC with another household space

IF Household accommodation is a house or bungalow (Accom = 1)

INTERVIEWER CODE: IS THE HOUSE/BUNGALOW:
1. detached
2. semi-detached
3. or terraced/end of terrace?

Helpscreen:
A semi-detached house is one of a pair which are joined together.
A house at the end of a terrace must be coded 3 even if there are only three houses in the terrace.
Houses which are joined only by a garage (link-detached) should be coded as detached.

IF Household accommodation is a flat or maisonette (Accom = 2)

INTERVIEWER CODE: IS THE FLAT/MAISONETTE:
4. Purpose-built (including in block or tenement or over shops)
5. Part of a converted house
6. Part of other converted building (e.g. former school, church or warehouse)
7. In a commercial building (e.g. in an office building or hotel)

IF Household accommodation is another type (Accom = 4)

INTERVIEWER CODE: IS THE ACCOMMODATION A:
1. caravan, mobile home or houseboat
2. or some other kind of accommodation?

INTERVIEWER CODE: IS THE HOUSEHOLD OWN OR RENT THEIR ACCOMMODATION?
1. Own outright
2. Buying it with the help of a mortgage or loan
3. Part own and part rent (shared ownership)
4. Rent it (includes all those who are on Housing Benefit or Local Housing Allowance)
5. Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)
6. Squatting

Helpscreen:
This question is asking for the formal legal tenure of the HRP's household. If, for example, the HRP is a widow living in a house bought by her son (in his name) who is living elsewhere, she should be coded as an owner-occupier. Similarly, a household which is paying a contribution to upkeep but not a formal rent should be coded as rent-free. This could arise, for example, if a parent lived in a granny-flat as a separate household but paid a contribution to general expenses.

Owners
Only code people as mortgagors if they have a mortgage for buying their home. Some people who have paid off their mortgage and are effectively outright owners make an arrangement with the lender to continue to pay a small amount of 'mortgage' as payment for the lender for keeping the deeds. They should be coded as outright owners.

People who own their home with a lease are counted as owners. It does not matter that they pay ground rent. Similarly people who own their
own home under the new Commonhold tenure (see below) are also counted as owners.

Shared owners
Shared ownership means partly owning (or buying with a mortgage) and partly renting the property, so that, if the person moves, he/she will get some of the proceeds from the sale of the property, according to how much of the original cost has been paid off. Include people who have paid off the mortgage portion. People with shared ownership arrangements are treated as owner-occupiers in the interview. They are not local authority/housing association tenants even if their arrangement is with a local authority/housing association. Owners who pay a service charge but not rent should be counted as owners, not shared owners.

Rent free
People who live rent free do not always regard themselves as doing so, so particular care is needed in dealing with such cases.

The following types of case have caused problems. The correct coding is in brackets:
- Someone living in a ‘granny-flat’ owned by her son in his name (private renter living rent-free).
- Someone living in the property of a deceased partner which is held in trust (private renter living rent-free).
- A divorced/separated woman living in the house owned solely by her ex-partner who no longer lives there (rent-free if owned only in partner’s name; owner if the house is owned in the name of both partners)

Sometimes respondents think they live rent-free when they do not e.g. people on full housing benefit who do not pay any rent to the landlord themselves because housing benefit is paid directly by the Department for Work and Pensions (DWP) formerly the Department of Social Security.

Tied accommodation
People in tied accommodation should be coded here as renters (code 4) or rent-free (code 5), depending on whether or not they pay any rent. This group includes people whose accommodation goes with their job e.g. Church of England employees, caretakers, army personnel, council tenants whose accommodation goes with their job, some farmers. People in tied accommodation are classified as private renters, irrespective of who they are renting from.

Unusual schemes/arrangements
Co-ownership: this is the joint ownership of residential properties (e.g. blocks of flats) by a group of people who have formed a registered co-ownership society. These schemes started in the 1970s but new legislation was passed in the 1980s so that there should not be any more.

Housing co-operatives: code as renting from a housing association (code 4 here, and code 2 at “Who is your landlord?” below)

Commonhold: a new form of land ownership in England and Wales, created by Part 1 of the Commonhold and Leasehold Reform Act 2002. It combines freehold ownership of a unit in a larger development with membership of a commonhold association that owns and is responsible for the management and upkeep of the common parts of the development. Commonhold is an alternative to long leasehold ownership of flats and other interdependent properties.

Housing Action Trusts: these are set up by local authorities and the properties rented are still owned by local authorities; their tenants are renting from a local authority.

Rents to Mortgages scheme: these are schemes available to council tenants whereby a tenant has the right to buy a share of their home for roughly the same price as the rent. These should be coded as shared owners here and “local authority” at type of landlord (below).

Private Sector Leasing: the Council leases private property for several years and lets it out to tenants. The landlord is the immediate landlord, which is the local authority.

Home Income Plans and Retirement Home Plans: these are where outright owners raise a loan on the security of the house for a regular income. They should be coded as outright owners.

Schemes for Mortgage defaulters: in these cases the property reverts to the lender and a rent is paid instead of a mortgage. Code as renters

ASK ALWAYS

HLong
RECORDED FOR HOUSEHOLD REFERENCE PERSON [HRP NAME] ONLY
How long have you (has [Name]) lived at this address? ...
1. Less than 12 months
2. 12 months but less than 2 years
3. 2 years but less than 3 years
4. 3 years but less than 5 years
5. 5 years but less than 10 years
6. 10 years but less than 20 years
7. 20 years or longer

Helpscreen:
Enter the number of completed years at the address. Note that the question relates to address rather than place. It may be possible that an individual is living at a
different address from 12 months ago but is living in the same town and county.
We are interested in knowing whether people have moved house recently because that could affect their travel behaviour, especially if they have moved out of the immediate neighbourhood.

Ask ALL

OnlineN

Does your household have access to the Internet from home?
By access I mean whether anyone in your household could use the Internet, at home, if they wanted to, even if just to send an e-mail.
1. Yes
2. No
3. No - Respondent unable to answer
4. Don't know if the household has access

Helpscreen:
'Respondent unable to answer' should be chosen at the interviewer's discretion only if it is obvious that the respondent does not know what the Internet is.
If respondent knows what the Internet is but doesn't know whether the household has access, code as 4.

HOME DELIVERIES AND FOOD SHOPPING

ASK ALL

OrderN

SHOW CARD 3
I'd now like to ask a few questions about things which you/your household might have had delivered. We ask this question because we want to see to what extent shopping by phone, post or internet reduces people's need to travel.

Nowadays, do you/does anyone in your household ever order any of these things over the phone, by post or on the Internet? Do not include letters, milk, newspapers, magazines or takeaway meals

ONLY INCLUDE THINGS FOR DOMESTIC USE

CODE ALL THAT APPLY

IF YOU NEED HELP ABOUT WHAT COUNTS AS SHOPPING BY PHONE, BY POST OR ON THE INTERNET PRESS F9.

Helpscreen:
We ask this question because we want to see to what extent shopping by phone/post/internet reduces people's need to travel.

INCLUDE:
Any items ordered on line (on the internet) and delivered to home or work
Any items ordered on the phone and delivered to home or work

Any items ordered by post and delivered to home or work

DO NOT INCLUDE:
Takeaway meals
Magazine / newspaper subscriptions (regardless of how you ordered them)
Letters, milk
Items ordered but not yet delivered
Items ordered in the shop, which are to be delivered afterwards
Items where a special journey is made to collect them
1. Food and drink (not including takeaway meals)
2. Clothes or footwear
3. Books/CDs/DVDs/software
4. Furniture
5. Soft furnishings/bedding
6. Electrical appliances or items (e.g. computer/fridge/tv/kettle)
7. Holiday/travel tickets
8. Any other tickets (not for travel)
9. Plants/bulbs/flowers/seeds
10. Health goods and toiletries
11. DIY/garden equipment
12. Anything else
13. (None of these)

Asked if respondent orders goods by phone, post or internet (OrderN is not 97)

Deliv

SHOW CARD 4
Can you tell me how often [you have/your household has] any of these things delivered, which have been ordered by phone, by post or on the internet?

ONLY INCLUDE THINGS FOR DOMESTIC USE

EXCLUDE LETTERS/ MILK/ NEWSPAPERS/MAGAZINES and TAKE AWAY MEALS

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than once a year

Helpscreen:
If a self-employed person gets things for their business delivered to home, don't count this unless the items are primarily for personal use.
Exclude catalogues but include anything ordered from them. Items don't have to be ordered from or delivered to home.

ASK ALWAYS

FdShp

SHOW CARD 5

Now some questions about food shopping.

BHDSHOP / QHDSHOP.INC
How does your household usually do its main food shopping?

INTERVIEWER NOTE: IF THE RESPONDENT OR OTHER HOUSEHOLD MEMBER VISITS A SUPERMARKET TO CHOOSE AND BUY FOOD AND THEN ARRANGES FOR IT TO BE DELIVERED, CODE AS 1 (GO TO SHOPS/MARKET IN PERSON).
1. Go to shops/market in person
2. Someone outside of the household goes to shops for me (e.g. friend, relative, carer)
3. Order online for home delivery
4. Order by phone for home delivery
5. Order by post for home delivery
6. Other

FdFreq
SHOW CARD 6
And how often nowadays does the main food shopper for the household go to a shop to buy food or drink for the home?
Do not include going to buy lunch or a takeaway.
1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

If does food shopping in person (Fdshp=1)

TravSh
How does the main food shopper usually travel when doing the main food shopping?
CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE USUAL JOURNEY TO THE SHOPS.
IF DIFFERENT METHOD TO GET TO SHOPS AND RETURN HOME,
CODE METHOD TO GET HOME
IF NO USUAL METHOD, ASK ABOUT THE LAST TIME
1. Underground, metro, light rail, tram
2. Train
3. Bus, minibus or coach
4. Motorcycle, scooter or moped
5. Car or van
6. Taxi/minicab
7. Bicycle
8. On foot
9. Does shopping online/shopping delivered
96. Other

ATTITUDE TO LOCAL SERVICES

ASK ALL
SatServ
SHOW CARD 7
Now I would like to ask some questions about your local bus services. By local I mean services which operate near your home. How satisfied are you with your local bus services?
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
6. Don’t use buses

ASK ALL
ReliaBus
SHOW CARD 8
And, how would you rate the reliability of local buses?
1. Very reliable
2. Fairly reliable
3. Neither reliable nor unreliable
4. Fairly unreliable
5. Very unreliable
6. (No local service)
7. (Do not use)
8. (No opinion/Don’t know)

IF there is a local service (ReliaBus = 1, 2, 3, 4, 5, OR 7)

FrqBus
SHOW CARD 9
How would you rate the frequency of local buses?
1. Very frequent
2. Fairly frequent
3. Neither frequent nor infrequent
4. Fairly infrequent
5. Very infrequent
6. (No local service)
7. (Do not use)
8. (No opinion/Don’t know)

ASK ALL
ClosRail
SHOW CARD 10
Now thinking about local train services, which of these types of railway station or stop is closest to your home?
1. National or local rail
2. London Underground
3. Metro
4. Light rail
5. Tram
Helpscreen:
Light rail includes for example, Docklands Light Railway and Nottingham Net. It does NOT include toy/minature railways such as the Bluebell Line, Romney, Hythe and Dymchurch and the Ffestiniog.

ASK ALL
Trainsat
SHOW CARD 11
Now I would like to ask some questions about your train/underground/metro/light rail/tram services. How satisfied are you with train/underground/metro/light rail/tram services?
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
6. Do not use

ASK ALL
RelMetro
SHOW CARD 12
How would you rate the reliability of the train/underground/metro/light rail/tram?
1. Very reliable
2. Fairly reliable
3. Neither reliable nor unreliable
4. Fairly unreliable
5. Very unreliable
6. (No local service)
7. (Do not use)
8. (No opinion/Don't know)

IF there is a local service (RelMetro = 1, 2, 3, 4, 5 OR 7)

FrqMetro
SHOW CARD 13
How would you rate the frequency of the train/underground/metro/light rail/tram?
1. Very frequent
2. Fairly frequent
3. Neither frequent nor infrequent
4. Fairly infrequent
5. Very infrequent
6. (No local service)
7. (Do not use)
8. (No opinion/Don't know)

ASK ALL
Cyclane
SHOW CARD 14
How would you rate the provision of cycle lanes/cycle paths locally?
INTERVIEWER: “LOCALLY” REFERS TO WITHIN 5 MILES OF THE RESPONDENT’S HOME.
1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor
6. (No local cycle lanes)
7. (Do not use)
8. (No opinion/Don't know)

Helpscreen:
This question relates to provision, not enforcement of cycle lanes/paths

ASK ALL
Pavement
SHOW CARD 15
How would you rate the condition of pavements locally where you live?
1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor
6. (Not many pavements in the area)
7. (Do not use)
8. (No opinion/Don't know)

Helpscreen:
This question relates to all aspects of the condition of the pavements. eg cleanliness, unevenness etc. All pavements are included, not just those that are paved

CHILDREN’S TRAVEL TO SCHOOL

ASKED FOR EACH CHILD AGED 5-16 IN TURN, Answered by HRP OR ANOTHER RESPONDENT AGED 16 OR OVER

BChTrav / QTCHTRAV.INC

IF Aged 5-16.

SchInt
I’d now like to ask a few questions about your/the children’s journey to and from school.
1. Press 1 and <Enter> to continue.

IF Aged 5-16.

SchDly
Does [Name] make a daily journey to and from school?
1. Makes daily journey
2. No daily journey (e.g. educated at home/boarding school)
3. Left school (e.g. 16 and just left school)

IF Aged 5-16 and child makes a daily journey to and from school (SchDly = 1)
TravSc
And how does [Name] usually travel to school?
CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD’S USUAL JOURNEY TO SCHOOL
1. Underground, metro, light rail, tram
2. Train
3. Public bus, minibus or coach
4. School or local authority bus, minibus or coach
5. Motorcycle, scooter or moped
6. Car or van
7. Taxi/minicab
8. Bicycle
9. On foot
97. Other (specify)

Helpscreen:
If different methods used on different days of the week, code method used on the majority of days in the week

IF Aged 5-16 and child travels to school by ‘other’ method (TravSc=97)
XTravSc
Please specify other answer.

If usually travels by car or van to school (TravSc=6)
TravScW
And does [Name] usually travel to school with any children from a different household?
INTERVIEWER: ONLY INCLUDE CHILDREN ALSO GOING TO SCHOOL. THEY NEED NOT BE GOING TO THE SAME SCHOOL
1. Yes
2. No

ASK ODD YEARS ONLY (Module B). IF Aged 5-16 and child makes a daily journey to and from school (SchDly = 1)

HowSch
And how does [Name] usually travel home from school?
CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD’S USUAL JOURNEY FROM SCHOOL
1. Underground, metro, light rail, tram
2. Train
3. Public bus, minibus or coach
4. School or local authority bus, minibus or coach
5. Motorcycle, scooter or moped
6. Car or van
7. Taxi/minicab
8. Bicycle
9. On foot
97. Other (specify)

IF child travels from school by ‘other’ method (HowSch=97)

XHowSch
Please specify other answer.
TEXT SHOULD BE NO MORE THAN 60 CHARACTERS

ASK ODD YEARS ONLY (Module B). IF Aged 5-13 and child makes a daily journey to and from school (SchDly = 1)

AccAd
When [Name] travels to or from school is he/she...

NOTE: BUS DRIVERS DO NOT COUNT AS AN ACCOMPANYING ADULT
1. ...usually accompanied by an adult,
2. not usually accompanied by an adult,
3. or sometimes accompanied and sometimes not?
4. (part of way accompanied, part of way not)

IF child is accompanied to school by an adult (AccAd = 1)

NotAlw1
SHOW CARD 16
What are the reasons [Name] usually travels to and from school with an adult?
CODE ALL THAT APPLY.
IF TOO YOUNG, PROBE: Why do you think he/she's too young?
1. Traffic danger
2. Child might get lost/doesn't know the way
3. Child might not arrive (on time)
4. Fear of assault/molestation by an adult
5. Fear of bullying by other children
6. School too far away
7. Convenient to accompany child
97. Other reason (specify)

IF there is another reason why child does not usually travel to and from school on their own (NotAlw1 = 97)

XnotAlw1
Please specify other reasons.
TEXT SHOULD BE NO MORE THAN 60 CHARACTERS.

ASK ODD YEARS ONLY (Module B). IF Aged 5-13

Roads
Is [Name] ever allowed to cross roads without being accompanied by an adult?
IF YES, PROBE: Is that always or sometimes?
NOTE: IF ONLY ALLOWED TO CROSS SOME ROADS, CODE ‘SOMETIMES’
1. Yes, (almost) always
2. Yes, sometimes/depends
3. No, never

IF child is always or sometimes allowed to cross roads without being accompanied by an adult (Roads = 1 or 2)

MainRd
And is [Name] allowed to cross main roads or only minor roads?
1. Main roads
2. Only minor roads

VEHICLE GRID

ASK ALWAYS
IchEmp
INTERVIEWER: ASK OR RECORD
May I just check is anyone in this household (are you) in paid employment?
NOTE: INCLUDE SELF-EMPLOYMENT
1. Yes (Someone in household working)
2. No-one in household working
NO DK, NO REFUSAL

IF a household member is in paid employment (IchEmp = 1)

CarPool
Some companies have a car-pool from which employees take a car when they need one. Does your household use cars from a company car-pool?
NOTE: AS A DRIVER
1. Yes
2. No

Helpscreen:
Company pool cars are cars which are taken from an employer run pool and not necessarily the same one is taken each day. They are not counted as household vehicles and are not routed through the rest of the questionnaire.

ASK ALWAYS
UseVcl
SHOW CARD 17
Do you, or any members of your household, at present own or have continuous use of any of the motor vehicles listed on this card?
Please choose your answer from this card.
INCLUDE COMPANY CARS (IF AVAILABLE FOR PRIVATE USE)
DO NOT INCLUDE COMPANY CAR-POOL CARS - THESE ARE CARS EMPLOYEES CAN ACCESS WHEN THEY NEED ONE BUT ARE NOT AVAILABLE FOR CONTINUOUS PRIVATE USE

PLEASE REMEMBER TO INCLUDE NOT JUST CARS BUT ALSO LIGHT VANS, MOTOR BIKES, SCOOTERS AND MOPEDS
1. Yes
2. No

ASK ALWAYS
BrokenV

And are there any other motor vehicles which are broken down or not in use but which your household may begin to use in the next month?
1. Yes
2. No

Helpscreen: We ask about broken down vehicles in case they come back into use during the survey period.

IF household has continuous use of motor vehicle OR there are broken vehicles which may be used in the next month (UseVcl= 1 OR BrokenV=1)

NoPlveh
How many vehicles does your household own or have continuous use of at present?
INTERVIEWER: INCLUDE ANY BROKEN DOWN VEHICLES WHICH MAY BE IN USE WITHIN THE NEXT MONTH BUT EXCLUDE COMPANY POOL CARS
: 0..10
NO DK, NO REFUSAL

IF pick up interview is being conducted (StatusQ=2)

NewVeh
When we completed the main interview together on [Date of Placement Interview], I asked you about any vehicles that your household had regular use of: (May I just check), have you acquired the use of any (other) vehicles since then but before the end of the travel diary week.
i.e before [end of travel week]

INCLUDE COMPANY CARS (IF AVAILABLE FOR PRIVATE USE)
DO NOT INCLUDE COMPANY CAR-POOL CARS - THESE ARE CARS EMPLOYEES CAN ACCESS WHEN THEY NEED ONE BUT ARE NOT AVAILABLE FOR CONTINUOUS PRIVATE USE

PLEASE REMEMBER TO INCLUDE NOT JUST CARS BUT ALSO LIGHT VANS, MOTOR BIKES, SCOOTERS AND MOPEDS

ENTER RESPONSE AND <ENTER>, THEN PRESS <END> TO GO TO THE NEXT PICK-UP QUESTION. SEE HELP SCREEN <F9> FOR HOUSEHOLD VEHICLE DEFINITION...
1. Yes
2. No

Helpscreen:
INCLUDE HOUSEHOLD OWNED available for all or part of the Travel Week, EMPLOYER OWNED available for all or part of the Travel Week.
HIRED/BORROWED if household has FULL access for the WHOLE Travel Week
TEMPORARILY OUT OF ACTION.
VAN/LORRY if used or private use of any kind
IF Household has acquired new vehicle since placement interview (NewVeh = 1)

**NewNo**

How many other vehicles have you acquired since [start of travel week]? ENTER RESPONSE AND <ENTER>, THEN PRESS <END> TO GO TO NEXT PICK-UP QUESTION:

:1..10
NO DK, NO REFUSAL

**NumVeh**

(computed variable) Number of vehicles. PRECODED. PRESS ENTER TO CONTINUE

BvehTab/ QTVEHTAB.INC

IF pick up interview and household has acquired new vehicle since main interview (StatusQ=2 AND NewVeh = 1)

**WhenAcq**

When did you acquire the use of your [first/second etc] additional vehicle? Was it...

NOTE: Travel week was from [date] to [date].

1. ...before the start of the Travel Week,
2. during the Travel Week,
3. or, after the end of the Travel Week?

IF Household acquired new vehicle during the Travel Week or does not know when they acquired the vehicle in relation to the Travel Week (WhenAcq = 2 OR DK)

**DateAcq**

Can you tell me the date on which you acquired the vehicle?

FOR EACH HOUSEHOLD VEHICLE

**Make**

What is the make of vehicle number [1, 2, 3, etc]. E.G. FORD, VAUXHALL, RENAULT, PEUGEOT

FOR EACH HOUSEHOLD VEHICLE

**Model**

And the model? [1, 2, 3, etc]. E.G FIESTA, CLIO, MICRA, 106

IF the model is known (Model = Response)

**ModSpec**

Is there a model type or specification for this vehicle? If so enter it here. [Vehicle number]. E.G 1.6, XR2i, TURBO, ESTATE, CONVERTIBLE, 5 DOOR, 4x4

INTERVIEWER: If 'no' press <ENTER> to continue.

IT IS IMPORTANT THAT YOU COLLECT FULL DETAILS ABOUT THE VEHICLE AS YOU WILL NEED THIS INFORMATION FOR CODING LATER IN THE INTERVIEW

FOR EACH HOUSEHOLD VEHICLE

**VehUse**

CODE WHETHER the [Vehicle Make] [Vehicle Model] is in regular use,
2. may begin to be used in the next month,
3. ONLY ASK AT PICK UP: vehicle acquired since placement?

IF household has regular use of the motor vehicle (VehUse=1)

**TypeVcl2**

SHOW CARD 17

I would now like to ask about the [Vehicle Make] [Vehicle Model] [Model Specification] vehicle. Can you tell me the type of vehicle this is from the list on this card.

INTERVIEWER: IF UNSURE WHETHER CAR OR VAN, VAN HAS NO SIDE WINDOWS BEHIND DRIVER

1. Four-wheel car (includes Multi Purpose Vehicles and people carriers)
2. Four-wheel drive passenger vehicle (eg Landrover, Jeep or similar)
3. Three-wheel car
4. Minibus, motor-caravan, dormobile etc
5. Light van (no side windows behind driver) (includes pick ups and car based vans)
6. Some other type of van or lorry
7. Motorcycle with sidecar / scooter with sidecar
8. Motorcycle/scooter
9. Moped
10. Some other motor vehicle (specify)

IF household owns some other vehicle (TypeVcl2 = 10)

**XothType**

INTERVIEWER: Record other type of motor vehicle

FOR EACH HOUSEHOLD VEHICLE

**PrivVcl**

Is the [Vehicle Make] [Vehicle Model]... 1. privately owned
2. or is it a company vehicle?

Helpscreen:
PRIVATELY OWNED includes vehicles:
- being bought on hire purchase
- used continuously, i.e. for private as well as business purposes, by a self-employed respondent who owns the business and uses the vehicle as if owned, although the respondent may state that it is owned by the company
A COMPANY car is any car for which someone in the household pays company vehicle tax. It includes:
- cars supplied by an employer, spouse's employer etc.
Company cars provided exclusively for
company business, i.e. where no private usage is permitted, should be excluded (at the first question on vehicle ownership or continuous use). Cars purchased from an employer should be coded as privately owned.

**FOR EACH HOUSEHOLD VEHICLE**

**HmnDriv**
Who drives the most mileage in the [Vehicle Make] [Vehicle Model] (taken over the year as a whole)?
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10

89. IF MAIN DRIVER NOT HOUSEHOLD MEMBER, ENTER 89

**FOR EACH HOUSEHOLD VEHICLE**

**StillGot**
INTERVIEWER: CODE OR ASK:
Does the household still have the [Vehicle Make] [Vehicle Model]?
ENTER RESPONSE THEN <ENTER>, THEN PRESS <END> TO GO TO NEXT PICK-UP QUESTION
1. Yes
2. No

**IF the household no longer has their vehicle at pick up (StatusQ=2 AND StillGot = 2)**

**WhenDis**
Was the [Vehicle Make] [Vehicle Model] sold or disposed of...READ OUT...
NOTE: Travel Week was from [Date] to [Date]
1. ...before the start of the Travel Week,
2. during the Travel Week,
3. or, after the end of the Travel Week?

**IF the household disposed of their vehicle during the Travel Week or does not know when it was disposed of (WhenDis=2 OR DK)**

**DateDis**
On what date did you sell or dispose of the [Vehicle Make] [Vehicle Model]?

**ASK ALL HOUSEHOLDS**

**BlueBdg**
Does anyone in this household have a blue badge that allows them to park in disabled parking spaces?
INTERVIEWER: This badge was formerly referred to as the orange badge.

1. Yes
2. No

**If a household member has a blue badge (BlueBdg=1)**

**WhoBlue**
Which household member or members hold a blue badge?
INTERVIEWER: Code the household member(s) whose disability qualifies them for a blue badge.
CODE ALL THAT HOLD BADGES
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10

**IF more than 1 person in household**

**SelPer**
INTERVIEWER: Code person number of respondent who answered the household questions. If more than one person answered the questions record who answered the majority.

CHOOSE ONE PERSON FROM THE LIST. IF CANNOT CHOOSE ONE CODE 97
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10

**SelCheck**
INTERVIEWER: You have indicated person no. X. This is NAME.
If this is not correct, go back and change person no. in SelPer above
Press <1> to continue
Individual questionnaire

The individual questionnaire was changed in 2009 to allow 5 people per session rather than 4.

BSession/Session.INC

Ask ALL
IndInt
I now want to ask some questions about travel patterns, including any problems you might have travelling.
1. Continue

BWholnt / QTWholnt.INC

RECORD ALWAYS
Wholnt
ENTER THE NUMBER OF THE PERSON YOU WANT TO INTERVIEW (OR RECORD AS NOT AVAILABLE) FROM THE LIST BELOW
1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Person 5
6. Person 6
7. Person 7
8. Person 8
9. Person 9
10. Person 10
NO DK, NO REFUSAL

RECORD ALWAYS
IndQn
CODE WHETHER FACE TO FACE INTERVIEW, PROXY INTERVIEW, OR PERSON NOT AVAILABLE.
INTERVIEWER: IN GENERAL, FOR CHILDREN UNDER ELEVEN, INTERVIEW AN ADULT AND CODE AS 'PROXY'
1. Face to face
2. Proxy
3. Not available
NO DK, NO REFUSAL

DISABILITIES THAT AFFECT TRAVEL

BDisab / QTDisab.INC

ASK OF EACH PERSON AGED 16 OR OVER IN TURN (DVAge >= 16)

ASK ALL
MobDiff
NAME

(First of all I want to ask some questions about any health problem or physical disability that affects travelling).

Do you have any disability or other long standing health problem that makes it difficult for you to do any of the following... READ OUT EACH IN TURN...

INTERVIEWER: INCLUDE PROBLEMS DUE TO OLD AGE.
CODE ALL THAT APPLY.
1. ...go out on foot unaided?
2. use local buses?
3. or get in or out of a car?
4. no difficulty with any of these (SPONTANEOUS)

IF does not have any mobility difficulties when using transport (MobDiff=4)

OthDis
And do you have any other disability of long standing health problem that limits your activities in any other way?
By 'long standing' I mean anything that has troubled you over a period of at least 12 months or that is likely to affect you over a period of at least 12 months.
1. Yes
2. No

IF respondent has health problem that makes it difficult for them to go out on foot (MobDiff = 1)

Footout
NAME
Do you go out on foot at all nowadays?
IF YES, PROBE: on your own or with someone to assist you
1. Yes, on own
2. Yes, only with someone to assist
3. No
NO DK, NO REFUSAL

IF respondent does not go out on foot alone (Footout = 2 or 3)

GoOut
NAME
Is it impossible for you to go out alone on foot or could you manage it but with difficulty?
1. Impossible
2. Difficult

Ask on EVEN years only

If respondent is 16 or over and has difficulty going out on foot (If DVAge=>16 AND Mobdiff=1)

WhlAid
SHOW CARD 18
Do you use any of the things on this card to help you go out?
INTERVIEWER: A POWERED WHEELCHAIR IS SIMILAR IN DESIGN TO A MANUAL WHEELCHAIR EXCEPT IT IS POWERED.
1. Powered wheelchair
2. Manual wheelchair
3. Powered mobility scooter
4. Walking sticks
95. None of these
96. Other walking aid

Ask on EVEN years only. IF respondent has use of a wheelchair or mobility scooter (QwhlAid = 1, 2 or 3)

**PowWhUse**

SHOW CARD 19

How often do you go out in your wheelchair or on your mobility scooter?
1. 3 or more times a week,
2. Once or twice a week,
3. Less than that but more than twice a month,
4. Once or twice a month,
5. Less than that but more than twice a year,
6. Once or twice a year,
7. Less than that or never

**DifBusY**

NAME

How does your disability or health problem make it difficult for you to use local buses?

PROBE: How else?

CODE ALL THAT APPLY
1. Difficulty getting to and from the bus stop
2. Difficulty standing waiting at the bus stop
3. Difficulty identifying destination of bus
4. Difficulty getting on or off buses
5. Difficulty getting to and from the seat
6. Difficulty communicating with the driver/conductor
7. Difficulty finding out timetable information
97. Other (please specify)

**BusOut**

NAME

Can I check, do you use local buses at all nowadays?
1. Yes
2. No

**BusPrb95**

NAME

CODE FIRST THAT APPLIES

Is it because of a disability or health problems or because the bus service is poor or for some other reasons?
1. Disability or health problem
2. Poor bus service
3. Other (specify)

**XBusPb95**

NAME

INTERVIEWER: Record other reason

Ask on EVEN years only. IF respondent has disability/long standing health problem that makes it difficult to go out on foot, use a local bus or get in or out of a car (MobDiff = 1, 2 or 3)

**SpecTr**

NAME

SHOW CARD 20

As far as you know or have heard, are there any of these special transport services in your area for people who have difficulties in getting about?

CODE ALL THAT APPLY
1. Dial-a-ride service
2. Supermarket bus
3. Hospital car or service
4. Day centre car or service
5. Shared taxi scheme
6. Taxi voucher scheme
7. Postbus
8. Community owned minibus
97. Other special service (specify)
98. (Don’t know type/name of service)
99. (Not aware of any of these services)

**XSpecTr**

NAME

Please specify other answer.

Asked EVEN years only.

If respondent is aware of a special service (SpecTr is not 99)

**SpecUs**

NAME

SHOW CARD 20

Do you use any of these special transport services?

CODE ALL THAT APPLY
1. Dial-a-ride service
2. Supermarket bus
3. Hospital car or service
4. Day centre car or service
5. Shared taxi scheme
6. Taxi voucher scheme
7. Postbus
8. Community owned minibus
9. Use services but don’t know type/name of services used
97. Other special service (please specify)  
98. (None of these)  

If uses another special service (if SpecUs=97)  
XSpecUs  
NAME  
Please specify other answer.  
TEXT SHOULD BE NO MORE THAN 60 CHARACTERS

METHODS OF TRANSPORT USED

ASK ALL YEARS  
IntroC  
NAME  
I would now like to ask you some questions about how often [you use /Name uses] various forms of transport.  
1. Press 1 and <Enter> to continue.

ASK ALL YEARS  
PrivCar  
Show Card 21  
How frequently [do you/ does name] travel by private car? Do not include taxi.  
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.  

NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.  
1. 3 or more times a week  
2. Once or twice a week  
3. Less than that but more than twice a month  
4. Once or twice a month  
5. Less than that but more than twice a year  
6. Once or twice a year  
7. Less than that or never

ASK ALL YEARS.  
Coach  
NAME  
Show Card 21  
(How frequently do you/does name use) an express bus or coach within Great Britain?  
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.  

NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.  
1. 3 or more times a week  
2. Once or twice a week  
3. Less than that but more than twice a month  
4. Once or twice a month  
5. Less than that but more than twice a year  
6. Once or twice a year  
7. Less than that or never

ASK ALL YEARS.  
Train  
NAME  
Show Card 21  
(How frequently do you/does name use) a train, not including underground, tram or light rail?  
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.  

NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.  
1. 3 or more times a week  
2. Once or twice a week  
3. Less than that but more than twice a month  
4. Once or twice a month  
5. Less than that but more than twice a year  
6. Once or twice a year  
7. Less than that or never

ASK ALL YEARS.  
TaxiCab  
NAME  
Show Card 21  
(How frequently do you/does name use) a taxi/minicab?  
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.  

NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.  
1. 3 or more times a week  
2. Once or twice a week  
3. Less than that but more than twice a month  
4. Once or twice a month  
5. Less than that but more than twice a year  
6. Once or twice a year  
7. Less than that or never

ASK ALL YEARS.  
OrdBus  
NAME  
Show Card 21  
How frequently do you use local buses?  
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.  

NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.  
1. 3 or more times a week  
2. Once or twice a week  
3. Less than that but more than twice a month  
4. Once or twice a month  
5. Less than that but more than twice a year  
6. Once or twice a year  
7. Less than that or never

ASK ALL YEARS.  
Plane  
NAME  
Show Card 21
(How frequently do you/does name take) an internal air flight within Great Britain?
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.
NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.
1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

ASK ALL YEARS
IF age is 1 or over and respondent goes out on foot (DVAge >1 AND Footout is not 3)
Walk
NAME
SHOW CARD 21
How frequently do you walk anywhere for 20 minutes or more without stopping. Please count each single trip as one journey and each return trip as two?
INCLUDE ALL WALKS, WHETHER FOR PLEASURE OR WITH A PURPOSE.
IF ROUND TRIP, COUNT AS ONE JOURNEY
NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.
1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

Helpscreen:
Children in pushchairs do not count as walking

CYCLING

BCycle / QTCycle.INC

ALL QUESTIONS ASKED OF EACH PERSON AGED 5 OR OVER IN TURN (DVAGE=>5)

ASK ALL
GenCycle
NAME
(The next few questions are about cycling.) Excluding exercise bikes, do you... READ OUT...
1. ...own a bicycle yourself,
2. have regular use of a bicycle owned by someone else,
3. or have no regular use of a bicycle?

IF respondent regularly uses bicycle owned by someone else (GenCycle = 2)
CycElse
NAME
Is that bicycle owned by someone in the household or someone outside the household?
1. Someone in the household
2. Someone outside the household

ASK ALL
Cycle12
NAME
(May I just check,) have you ridden a bicycle during the last 12 months, (that is since [this date last year])?
1. Yes
2. No
3. Don't know / Can't remember

Helpscreen:
This means independently riding a bicycle. Do not count riding on a child seat or bicycle attached to an adult's

If has ridden bike in last year (Cycle12=1)
Bicycle
NAME
SHOW CARD 22
How frequently do you/does name use a bicycle?
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO
NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.
1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

Helpscreen:
This means independently riding a bicycle. Do not count riding on a child seat or bicycle attached to an adult's

IF respondent has ridden bike in last 12 months (Cycle12 = 1)
CycMore
Do you think you generally do more, less or about the same amount of cycling now as you did this time last year?:
INTERVIEWER: This can be in terms of either number of trips or distance cycled
1. More
2. Less
3. About the same

IF respondent has ridden bike in last 12 months (Cycle12 = 1)
Cycle4w
(May I just check,) and have you ridden a bicycle during the last 4 weeks, (that is since [date 4 weeks ago])?
1. Yes
2. No
3. Don’t know / Can't remember

IF respondent has ridden bike in last 12 months
(Cycle12 = 1)
CycRoute
NAME
SHOW CARD 23
When you cycled in the last 12 months, where did you usually cycle? Please choose an answer from this card.
1. Mainly on the road
2. Mainly on pavements, cycle paths or cycle lanes that were not part of a road
3. Mainly off the road in parks, open country, or private land
4. On a variety of different surfaces

YNotCycA
SHOW CARD 24 A
We are interested to know about the barriers to people cycling more. Please look at this card which shows reasons for not cycling more and tell me which apply to you?

INTERVIEWER: WE ARE INTERESTED IN FINDING OUT BARRIERS TO PEOPLE CYCLING MORE, REGARDLESS OF WHETHER THEY CURRENTLY CYCLE OR NOT.

CODE ALL THAT APPLY
1. Got a car / learnt to drive
2. Easier / quicker to go by car
3. Lack of time / too busy
4. General lack of interest / motivation
5. Too much traffic / traffic too fast
6. Drivers attitudes towards cyclists
7. Poorly maintained road surfaces
8. Poor street lighting
9. Road safety concerns
10. Personal security concerns
11. Lack of cycle routes
12. Nowhere safe to leave the bicycle at destination
13. Switched to public transport
14. Ill-health reasons
15. Too old
16. The weather
17. Bike broken / don’t own a bike
18. Cycle enough already
96. Other (please specify)

If other reason for preventing people from cycling more (YNotCycA = 96)

YNotCycB
SHOW CARD 24 B
We are interested to know about the barriers to people cycling more. Please look at this card which shows reasons for not cycling more and tell me which apply to you?

INTERVIEWER: WE ARE INTERESTED IN FINDING OUT BARRIERS TO PEOPLE CYCLING MORE, REGARDLESS OF WHETHER THEY CURRENTLY CYCLE OR NOT.

CODE ALL THAT APPLY
1. Cycle enough already
2. Bike broken / don’t own a bike
3. The weather
4. Too old
5. Ill-health reasons
6. Switched to public transport
7. Nowhere safe to leave the bicycle at destination
8. Lack of cycle routes
9. Personal security concerns
10. Road safety concerns
11. Poor street lighting
12. Poorly maintained road surfaces
13. Drivers attitudes towards cyclists
14. Too much traffic / traffic too fast
15. General lack of interest / motivation
16. Lack of time / too busy
17. Easier / quicker to go by car
18. Got a car / learnt to drive
96. Other (please specify)

If other reason for preventing people from cycling more (YNotCycB = 96)

YNotCycC
INTERVIEWER: WE ARE INTERESTED IN FINDING OUT BARRIERS TO PEOPLE CYCLING MORE, REGARDLESS OF WHETHER THEY CURRENTLY CYCLE OR NOT.

CODE ALL THAT APPLY
1. Cycle enough already
2. Bike broken / don’t own a bike
3. The weather
4. Too old
5. Ill-health reasons
6. Switched to public transport
7. Nowhere safe to leave the bicycle at destination
8. Lack of cycle routes
9. Personal security concerns
10. Road safety concerns
11. Poor street lighting
12. Poorly maintained road surfaces
13. Drivers attitudes towards cyclists
14. Too much traffic / traffic too fast
15. General lack of interest / motivation
16. Lack of time / too busy
17. Easier / quicker to go by car
18. Got a car / learnt to drive
96. Other (please specify)

If more than one reason preventing people from cycling more (YNotCycC = >1)

RsMNCyC
And, which one of these would you say was your main reason for not cycling more?

DRIVING LICENCE

BDrLic / QTDrLic.INC
ASKED OF EACH PERSON AGED 16 OR OVER IN TURN (DVage=> 16)

ASK ALL
DLFull
NAME
Do you hold a full driving licence valid in Great Britain to drive either a car, or a motorcycle, scooter or moped?
INCLUDE: DISQUALIFIED DRIVERS AND INTERNATIONAL PERMITS/OTHER LICENCES VALID IN THE UK.
1. Yes
2. No

If respondent has full driving licence (DLFull = 1) DLTyp95
NAME
Is it for a car only, a motorcycle only or for both, or is it for a car with special adaptations?
THE CODES AFTER THE '/' APPLY TO LICENCES ISSUED AFTER JUNE 1990
INTERVIEWER: ASK RESPONDENT TO CHECK DRIVING LICENCE
1. Car (A or B) / (B)
2. Car (A or B) / (B) - (AUTOMATIC ONLY)
3. Both car and motorcycle (A&D)/(A&B)
4. Motorcycle (D) / (A)/P
5. Car with special adaptations (A restricted, B)
6. Moped (E) / (P)

If driving licence is for both a car and motorcycle (DLTyp95 = 3) CarMot95
NAME
May I just check, have you actually passed a test to drive a motorcycle of over 125CC?
1. Yes
2. No

IF respondent has licence for a car (DLTyp95 =1, 2, 3 OR 5) Drive95
NAME
Do you drive... READ OUT ...
CODE AUTOMATIC CAR AS AN ORDINARY CAR
CODE ALL THAT APPLY
1. ...an ordinary car (without special adaptations for people with disabilities),
2. ...a car with special adaptations for people with disabilities,
3. ...or some other kind of vehicle?
4. (no longer drive)

Helpscreen:
Adaptations for babies / young children don't count unless they are for a specific disability.

IF respondent drives some other kind of vehicle (Drive95 = 3) XOthVeh
NAME
INTERVIEWER: DESCRIBE THIS OTHER TYPE OF VEHICLE
IF (respondent uses cars from a company car-pool OR owns or has continuous use of a vehicle OR household may begin to use broken down vehicle in the next month) AND (respondent drives a car or other vehicle (Carpool = 1 OR UseVcl=1 OR BrokenV=1) AND (Drive95=1, 2 or 3) VehUsu
NAME
READ OUT IF MORE THAN ONE VEHICLE
(May I check) which is the car/(vehicle) you usually drive?
INTERVIEWER: ENTER VEHICLE NUMBER OR CODE 89 IF INFORMANT USUALLY DRIVES A NON-HOUSEHOLD CAR
1. Vehicle 1
2. Vehicle 2
3. Vehicle 3
4. Vehicle 4
5. Vehicle 5
6. Vehicle 6
7. Vehicle 7
8. Vehicle 8
9. Vehicle 9
10. Vehicle 9
11. Vehicle 10
89. Usually drives non household vehicle

If respondent has a licence for a car, automatic car, car and motorcycle, or car with adaptations AND no longer drives (DLType95=1, 2, 3 or 5 OR Carmot95=Response AND Drive95=4) NoDrivN
NAME
Why do you not drive at the moment?
CODE ALL THAT APPLY
1. Family or friends can drive you/him/her when necessary
2. Other forms of transport available
3. Cost of insurance
4. Cost of buying a car
5. Other general motoring costs
6. Environmental reasons
7. Safety concerns / Nervous about driving
8. Physical difficulties/disabilities/health problems
9. Too old
10. No access to a car
11. Banned
12. Not interested in driving / don't like driving
13. Busy/congested roads
96. Other (Please specify)

If respondent does not drive for some other reason (NoDrivN = 96) XNodriv
NAME
INTERVIEWER: EXPLAIN WHY INFORMANT NO LONGER DRIVES.
IF respondent does not hold a full driving licence or only has a motorcycle or moped licence, and is older than 59 ((DLFull = 2 OR DLTyp95 = 4 OR DLTyp95 = 6) AND (DVage > 59))

EvDLic95
NAME
Have you ever held a full driving licence valid in Great Britain to drive a car?
1. Yes
2. No

If respondent does not hold a full driving licence or only has a moped or motorcycle licence and is older than 59 and respondent did once have a licence (DLFull=2 OrR DLTyp95=6) AND (DVage>59) AND (EvDLic95=1)

NolicN
NAME
Why do you/does name no longer hold a licence?
CODE ALL THAT APPLY
1. Family or friends can drive me when necessary
2. Other forms of transport available
3. Cost of insurance
4. Cost of buying a car
5. Other general motoring costs
6. Safety concerns/Nervous about driving
7. Physical difficulties/disabilities/health problems
8. Too old
9. No access to a car
10. Banned
11. Not interested in driving/don't like driving
12. Licence expired
13. Other (specify)

If other reason for no longer holding a licence (NoLicN = 13)

XNoLicN
NAME
INTERVIEWER: EXPLAIN WHY INFORMANT NO LONGER HOLDS A LICENCE.

IF respondent once held a full driving licence to drive a car or respondent no longer drives (EvDLic95 = 1 OR Drive95 = 4)

LastDr95
NAME
How old were you when you last drove?

IF respondent has full driving licence for car, motorcycle, scooter, or moped (DLFull = 1)

DLaGe
NAME
How old were you when you FIRST obtained a full licence?
: 12..99

IF respondent does not have a full driving licence for a car, motorcycle, scooter or moped and respondent has never held a full driving licence for a car (DLFull = 2 AND EvDLic95 = 2)

DLPprov
NAME
Do you hold a provisional driving licence for a car, motorcycle, scooter or moped?
1. Yes
2. No

IF respondent has a provisional licence for a car, motorcycle, scooter or moped (DLPprov = 1)

ProTyp95
NAME
Is it for a car only, a car and motorcycle, a car with special adaptations or something else?
CODE FIRST THAT APPLIES
1. Car only
2. Car and motorcycle
3. Car with special adaptations
4. Motorcycle, scooter or moped only
5. Something else (PLEASE SPECIFY)

IF provisional licence is for some other vehicle (ProTyp95 = 4)

XProTp95
NAME
INTERVIEWER: Record other answer

IF the respondent has a provisional licence for a car, automatic car or car with adaptations (ProTyp95=1,2,3)

PDrivSt
Are you currently learning to drive?
1. Yes
2. No

IF respondent is 17 or over and doesn’t have a provisional licence OR is not currently learning to drive (DVage>=17 AND (DLPprov=2 or PDrivSt=2))

If random subsample A then show card A (order as below).
If random subsample B then show card B (order reversed).

ResNDN
NAME
SHOW CARD 25A / 25B
We are interested to know why some people do not drive. Please look at this card which shows reasons for not driving and tell me which apply to you/name?
CODE ALL THAT APPLY
1. Family or friends can drive me when necessary
2. Other forms of transport available
3. Cost of learning to drive
4. Cost of insurance
5. Cost of buying a car
6. Other general motoring costs
7. Environmental reasons
8. Safety concerns/Nervous about driving
9. Physical difficulties/disabilities/health problems
10. Too old
11. Too busy to learn
12. Put off by theory/practical driving test
13. Not interested in driving
14. Busy/congested roads
15. Driving without a licence (Spontaneous only)
96. Other

If other reason why they do not drive  
(ResNDN=97)
XResNDN
Interviewer, please record other reason(s)

If more than one answer why they do not drive  
(ResNDN = more than one response)
ResNDNM
NAME
SHOW CARD 25A / 25B
And, which one of these would you say was your/his/her main reason for not holding a driving licence?
CODE ONE ONLY
1. Family or friends can drive me when necessary
2. Other forms of transport available
3. Cost of learning to drive
4. Cost of insurance
5. Cost of buying a car
6. Other general motoring costs
7. Environmental reasons
8. Safety concerns/Nervous about driving
9. Physical difficulties/disabilities/health problems
10. Too old
11. Too busy to learn
12. Put off by theory/practical driving test
13. Not interested in driving
14. Busy/congested roads
15. Driving without a licence (Spontaneous only)
96. Other

If other main reason why they do not drive  
(ResNDNM=96)
XResNDNM
INTERVIEWER, please record which other reason is the main reason. If there was only one other reason you can enter 'see prev' rather than typing the full reason again.

DrivLik
NAME
Are you likely to learn to drive?
INTERVIEWER: If Yes PROBE for time scale.
Code first that applies
1. within the next year
2. within the next five years
3. within the next 10 years
4. in more than ten years time
5. never

ASK ALL YEARS. IF holds a full driving licence  
(DLFull = Yes)
CarClub
Are you a member of a Car Club such as ZipCar or Citycar?
By car club we mean a club where you can rent a vehicle to drive for a short period of time, usually hourly.
DO NOT INCLUDE RAC, AA OR VINTAGE CAR CLUB MEMBERSHIP.
1. Yes
2. No

If currently learning to drive  
(PDrivSt=1)
ThryTak
Have you taken the driving theory test?
1. Yes
2. No

If taken theory test  
(If ThryTak=1)
ThryWhM
When did you first take the driving theory test?
ENTER MONTH:
:1..12

If taken theory test  
(If ThryTak=1)
ThryWhY
ENTER YEAR:
:1950..2030
Hard check appears if: year is later than year of interview.

If taken theory test  
(If ThryTak=1)
PassThry
Have you passed the driving theory test?
1. Yes
2. No

If passed theory test  
(PassThry=1)
FailThryN
How many times did you fail the theory test before passing?
INTERVIEWER: IF RESPONDENT PASSED THEIR THEORY TEST FIRST TIME THEN ENTER '0'.
0..30

If passed theory test  
(PassThry=1)
PracTak
Have you taken the practical driving test?:
1. Yes
2. No
If taken practical test
(P pracTak=1)

PracNum
How many times have you taken the practical test?
: 1..30

If taken practical test
(P pracTak=1)

Prac1WhM
When did you first take the practical test?
ENTER MONTH:
: :1..12

If taken practical test
(P pracTak=1)

Prac1WhY
ENTER YEAR:
: :1950..2030
(CHECK YEAR MUST NOT BE AFTER YEAR OF INTERVIEW)

If taken practical test more than once
(P pracNum>=2)

Prac2WhM
When did you most recently take the practical test?
ENTER MONTH:
: :1..12

If taken practical test more than once
(P pracNum>=2)

Prac2WhY
ENTER YEAR:
: :1950..2030
(CHECK YEAR MUST NOT BE AFTER YEAR OF INTERVIEW)

If passed theory test
(P passThry=1)

Prac3Wh
SHOW CARD 26
And when do you plan to [next] take the practical test?
1. Within the next month
2. Within the next three months
3. Within the next six months
4. Within the next year
5. Within the next two years
6. Longer than that

ASK ALL YEARS. IF Car club member (CarClub = Yes)

CarClubF
Name
SHOW CARD 27
How frequently [do you/ does name] use a Car Club vehicle?
PLEASE COUNT EACH SINGLE TRIP AS ONE JOURNEY AND EACH RETURN TRIP AS TWO.

NOTE: ONLY INCLUDE TRAVEL WITHIN GREAT BRITAIN, OVER THE LAST YEAR OR SO.
1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year

If selected adult for self-completion is being interviewed face to face or by proxy (IndQnSC=1 or 2).

SComp
[NAME OF SELECTED RESPONDENT]
I would [textfill: if IndQnSC=1 “now like you” / if IndQnSC=2 “like [NAME]” to answer some more questions by completing this booklet on [textfill: if IndQnSC=1 “your” / if IndQnSC=2 “their”] own.
INTERVIEWER: Explain how to complete booklet and show example in booklet.

2. Press 1 and enter

If selected adult for self-completion is being interviewed face to face or by proxy (IndQnSC=1 or 2).

SCIntro
PREPARE SELF-COMPLETION BOOKLET FOR [NAME].

SERIAL NUMBER:

NAME:

CHECK YOU HAVE WRITTEN THE CORRECT PERSON NUMBER.

2. Press 1 and enter

If selected adult for self-completion is being interviewed by proxy (IndQnSC=2).

SCLeave
ASK PROXY RESPONDENT TO GIVE BOOKLET TO [NAME] TO COMPLETE.

2. Press 1 and enter

If selected adult for self-completion is being interviewed face to face (IndQnSC=1).

SCCheck
INTERVIEWER: PLACE BOOKLET WITH [NAME] AND WAIT FOR THEM TO COMPLETE IT THERE AND THEN. IF REQUIRED, YOU CAN ASK THEM TO COMPLETE THE BOOKLET AT ANOTHER POINT DURING THE INTERVIEW.

IF COMPLETING NOW, PLEASE WAIT UNTIL BOOKLET COMPLETED BEFORE PRESSING 1 AND ENTER FOR TIMINGS INFORMATION.
WHEN RESPONDENT HAS FINISHED, CHECK WHETHER BOOKLET HAS BEEN COMPLETED. IF NOT, ASK IF QUESTIONS MISSED IN ERROR. IF IN ERROR, ASK RESPONDENT TO COMPLETE.

2. Press 1 and enter

EDUCATION, PAID WORK AND JOURNEY PLANNING

ASKED OF EACH PERSON AGED 16 OR OVER IN TURN (DVage=>16)

ASK ALL

EdAttn1
I would now like to ask you a few questions about your education and employment.
Do you have any educational qualifications for which you received a certificate?
1. Yes
2. No

Helpscreen:
If the respondent is unsure, then educational qualifications are usually obtained at school, college or university. Respondent need not have the certificate in their possession NOW - just must have received one once.

IF does not have any educational qualifications (EdAttn1 = 2)

EdAttn2
Do you have any professional, vocational or other work-related qualifications for which you received a certificate?
1. Yes
2. No

Helpscreen:
Respondent need not have the certificate in their possession NOW - just must have received one once.

IF has a qualification (EdAttn1 = 1 OR EdAttn2 = 1)

EdAttn3
NAME
Was your highest qualification....
1. at degree level or above
2. or another kind of qualification?

Helpscreen:
Do not attempt to give any guidance, or express any opinion of your own about any of the terms used. If respondents say they are unsure what counts as a 'certificate' or 'degree-level' (or any other term), reassure them that we would like them to make their own best judgement of how to answer.

ASK ALL

Wrking
NAME
Did you do any paid work in the 7 days ending Sunday the [date of last Sunday], either as an employee or as self-employed?
1. Yes
2. No

Helpscreen:
Take respondent's definition, but it must be PAID work. PAID WORK means ANY work FOR PAY OR PROFIT done in the reference week, including Saturday jobs, casual work (eg baby-sitting, running a mail order club, etc.) children with a paper round etc, even though they may still be at school, work by 'retired'. Include self-employed people if they work in their own business, professional practice, or farm for the purpose of earning a profit.

Exclude nurses in training under Project 2000 and other student nurses.

IF respondent did not do any paid work and aged less than 65 (Wrking = 2 and DVage<65)

SchemeET
NAME
Were you on a government scheme for employment training?
1. Yes
2. No

IF respondent was not on a government training scheme OR not working and aged more than 62 if female or more than 64 if male (SchemeET = 2 or (Wrking=2 and DVage>=63/65))

JbAway
NAME
Did you have a job or business that you were away from?
1. Yes
2. No
3. Waiting to take up a new job/business already obtained

Helpscreen:
Only code YES if there is definitely a job to return to.

Take the respondent's definition of whether they are in paid work or not. If they are unsure: a job exists if there is a definite arrangement between an employer and an employee for work on a regular basis, whether work is full or part time.
Long term absence from work, except career breaks: if total absence exceeds 6 months, a person has a job only if full or partial pay has been received during absence and they expect to return to same employer.

Career breaks - as above except pay not necessary.

Seasonal workers 'between seasons' (ie not currently working) should be coded 2. (Note, the odd week of sick leave during the working season should be treated the same as in other work, and coded 1.

Casual workers - code No even if expect to work for employer again in future.

IF respondent was not away from a job or business OR was waiting to take up a new job (JbAway = 2 OR 3)

OwnBus NAME
Did you do any unpaid work in that week for any business that you own?
1. Yes
2. No

Helpscreen:
The people we expect to answer Yes here are those whose work contributes directly to a business, farm, or professional practise that they own, but who receive no pay or profits. EXCLUDE unpaid voluntary work done for charity etc.

IF not doing any unpaid work for own business (OwnBus = 2)

RelBus NAME
...or that a relative owns?....
1. Yes
2. No

Helpscreen:
The people we expect to answer Yes here are those whose work contributes directly to a business, farm, or professional practise OWNED BY A RELATIVE, but who receive no pay or profits (e.g. a wife doing her husband's accounts or helping with family business). EXCLUDE unpaid voluntary work done for charity etc.

IF respondent is not away from job and did not do unpaid work for own business or one that a relative owns (JbAway=2 and RelBus = 2)

Looked NAME
Thinking of the 4 weeks ending Sunday the [Date of last Sunday], were you looking for any kind of paid work or government training scheme at any time in those 4 weeks?
1. Yes
2. No
3. Waiting to take up a new job or business already obtained

Helpscreen:
'Looked for paid work' may cover a wide range of activities and you should NOT try to interpret the phrase for the respondent. Looking in the paper for vacancies is an active form of search. Looking for work on government scheme requires an approach to the agency.

IF respondent was looking for a job or waiting to take up a new job or business already obtained (Looked=1 or 3, OR JbAway= 3)

HowLong SHOW CARD 28 NAME
How long have you been looking/were you looking for paid work/a place on a government scheme
1. Not yet started
2. Less than 1 month
3. 1 month or more but less than 3 months
4. 3 months or more but less than 6 months
5. 6 months or more but less than 12 months
6. 12 Months or more

IF respondent was looking for a job or waiting to take up a new job already obtained (Looked=1, or 3 OR JbAway= 3)

StartJ NAME
If a job or a place on a government scheme had been available in the week ending Sunday the [date of last Sunday], would you have been able to start within 2 weeks?
1. Yes
2. No

IF respondent was not looking for paid work or did not have a job that they were away from (Looked = 2 OR StartJ = 2)

YInAct NAME
What was the main reason you (did not seek any work in the last 4 weeks/would not be able to start in the next 2 weeks?)
1. Student
2. Looking after the family/home
3. Temporarily sick or injured
4. Long-term sick or disabled
5. Retired from paid work
6. Other reasons

Helpscreen:
There is no predetermined definition of any of the categories at this question; you should accept the respondent's answer.
Do not prompt the categories. If, exceptionally, an answer covers more than one coding category, ask which is the main reason and code that one only.

**Computed variable**

**DVIL03a**  
DV for ILO in employment - 3 categories  
1. InEmp (employed)  
2. Unemp (unemployed)  
3. EclnAct (economically inactive)

**Computed variable**

**DVIL04a**  
DV for ILO in employment - 4 categories  
1. InEmpXuf  
2. UFW  
3. Unemp  
4. EclnAct

**BEDUC / QTEduc.INC**

ASKED OF EACH PERSON, IN TURN, WHO ARE AGED 16 OR OVER, AND ARE WORKING OR ON A TRAINING SCHEME OR AWAY FROM A JOB OR WAITING TO TAKE UP A JOB OR LOOKED FOR WORK IN LAST 4 WEEKS OR ARE NOT LOOKING FOR WORK BECAUSE THEY ARE A STUDENT (DVAGE=>16 AND (WRKING=1 OR SCHEMEET=1 OR JBAWAY=1 OR 3 OR LOOKED=1 OR YINACT=1))

**EducN**  
NAME  
Is name / are you at present attending a school or college, either full time or part time?  
1. Yes - full time  
2. Yes - part time  
3. No

**TRANSPORT-RELATED BARRIERS TO WORK**

**BTrEmp / QTTrEmp.INC**

If respondent is aged 16-70 (DVAge16-70)

**PrbJobN**  
NAME  
In the past 12 months have you/has name turned down a job or decided not to apply for a job you were interested in due to problems with transport?  
1. Yes - turned down a job  
2. Yes - decided not to apply for a job  
3. No  

If turned down job or decided not to apply for a job because of transport problems (PrbJobN = 1 or 2)

**PrbTyp1**  
NAME  
What sort of problems with transport were these?  
CODE ALL THAT APPLY  
1. Too far  
2. Car not available  
3. Don't have a current driving licence/can't drive  
4. Cost of petrol  
5. Lack of parking facilities  
6. Cost of parking  
7. Traffic congestion/roadworks  
8. Inadequate public transport  
9. Cost of using public transport  
10. Personal physical difficulties/disability  
11. Personal safety concerns  
97. Other (specify)

**IF respondent had other problem with transport (PrbTyp1=97)**

**XPrbTyp1**  
NAME  
Please specify other answer.

**LAST PAID JOB**

**BLastJb / QTLastJb.INC**

ASKED OF ALL IN TURN, IF THEY ARE 16 OR OVER AND UNEMPLOYED OR ECONOMICALLY INACTIVE (DVAGE=>16 AND DVIL03a = 2 OR 3)

**Ask All**

**Everwk**  
NAME  
Have you ever had a paid job, apart from casual or holiday work?  
1. Yes  
2. No  

**IF has had a paid job (Everwk = 1)**

**DiJbL**  
NAME  
When did you leave your last PAID job?  
FOR DAY NOT GIVEN....ENTER 15 FOR DAY  
FOR MONTH NOT GIVEN....ENTER 6 FOR MONTH  
THIS QUESTION DOES NOT INCLUDE CASUAL OR HOLIDAY WORK

Helpscreen:  
If day and month are not volunteered readily, only probe as follows:  
day....if in last 12 months  
month....if in last 24 months.

**MAIN JOB DETAILS**

**BMainJb / QTMainJb.INC**
ASKED OF ALL IN TURN, IF THEY ARE 16 OR OVER AND EMPLOYED OR HAVE EVER HAD A PAID JOB (DVAge >= 16 AND (DVIL03a = 1 OR EVERWK=1))

ASK ALL

IndD
NAME
CURRENT OR LAST JOB
What did/(does) the firm/organisation you work(ed) for mainly make or do (at the place where you work(ed))? DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.

ASK ALL

OccT
NAME
JOB TITLE CURRENT OR LAST JOB
What was/is your (main) job (in the week ending Sunday the [date of last Sunday]? Helpscreen:
REFERENCE PERIOD: MAIN job in reference week or last job if ever worked.

DEFINITION OF MAIN JOB: respondents with more than one job should decide themselves which is their main job. Only if they are unable to do so should the LFS criterion be applied: the job which was the largest number of hours.

ASK ALL

OccD
NAME
CURRENT OR LAST JOB
What did/(do) you mainly do in your job?
CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB

ASK ALL

Stat
NAME
Were/(Are) you working as an employee or were/(are) you self-employed?
1. Employee
2. Self-employed

Helpscreen:
The division between employees and self-employed is based on RESPONDENTS’ OWN ASSESSMENT of their employment status in their main job.
Freelancers can be employed or self-employed. If respondent cannot decide which they are, ask if they are invoicing another company for work carried out and are responsible for their own tax and NI. If so, then they are self-employed.

IF respondent is/was an employee (Stat = 1)

SVise
NAME
In your job, do/(did) you have formal responsibility for supervising the work of other employees? DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:
- children, e.g. teachers, nannies, childminders
- animals
- security or buildings, e.g. caretakers, security guards
1. Yes
2. No

IF respondent did supervise other employees (SVise = 1)

SViseDesc
NAME
Please describe the type of responsibility you have/(had) for supervising the work of other employees.
INTERVIEWER: PROBE FOR WHO AND WHAT IS BEING SUPERVISED

IF respondent is/was an employee (Stat = 1)

EmpNo
NAME
How many people work(ed) for your employer at the place where you work(ed)? Were there...READ OUT
1. ...1 to 24,
2. 25 to 499,
3. or 500 or more employees?

Helpscreen:
We are interested in the size of the local unit of the establishment at which the respondent works but we only want the number of employees working for the same employer as the respondent. Thus at sites shared by several organisations we would not include all employees - just those working for the respondent's employer. The 'local unit’ is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

It is the total number of employees at the respondent's workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.

If a respondent works from a central depot or office (e.g. a service engineer) base, then the answer is the number of people who work at or from the central location. Note that many people who work 'from home' have a base office or depot that they communicate with. It may even be true of some people who work 'at home' (e.g. telecommuter who retains a desk or some minimal }
presence in an office). If in doubt, accept the respondent's view of whether or not there is a wider establishment outside the home that they belong to for work purposes.

For self-employed people who are subcontracted for any significant (respondent's definition) length of time to work in a particular place (e.g. building site), that is their place of work.

**IF respondent was/is self employed (Stat = 2)**

**Solo**

NAME

Were/(are) you working on your own or did/(do) you have employees?  
ASK OR RECORD  
1. on own/with partner(s) but no employees  
2. with employees

Helpscreen:  
The following should not be counted as employees. They should be excluded from the total number of employees at SENO:  
-Any relative who is a member of the informant's household.  
-Any partners in a partnership (as they would also be self employed)

For self-employed people who are subcontracted for any significant (respondent's definition) length of time to work in a particular place (e.g building site) that is their place of work.

**IF respondent works/has worked with employees (Solo = 2)**

**SENo**

NAME

How many people did/(do) you employ at the place where you work(ed)?  
Were/(Are) there ... READ OUT ...  
1. ...1 to 24,  
2. or, 25 or more?

Helpscreen:  
We are interested in the size of the 'local unit of the establishment' at which the respondent works in terms of total number of employees. The 'local unit' is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest a self-contained group of buildings.

It is the total number of employees at the respondent's workplace that we are interested in, not just the number employed within the particular section or department in which he/she works.

The following should not be counted as employees. They should be excluded from the total number of employees at SENO:
-Any relative who is a member of the informant's household.  
-Any partners in a partnership (as they would also be self employed)

For self-employed people who are subcontracted for any significant (respondent's definition) length of time to work in a particular place (e.g building site) that is their place of work.

**ASK ALL**

**FiPtWk**

NAME

In your (main) job were/(are) you working... READ OUT ...  
1. ...full time,  
2. or part time?

Helpscreen:  
We are interested in SELF-ASSESSMENT - let the RESPONDENT decide whether the job is full-time or part-time.

**INCOME**

**Blncme / QTncme.INC**

ASKED OF ALL IN TURN, IF THEY ARE 16 OR OVER (DvAge >= 16)

**ASK ALL**

**Incme**

NAME

SHOW CARD 29  
This card shows a number of possible sources of income. Can you tell me whether you personally receive income from any of these? I do not need to know which.

PRESS <F9> FOR SOURCES OF INCOME SHOWN ON CARD 29

CODE 1 IF INFORMANT RECEIVES INCOME FROM ANY OF THESE SOURCES  
CODE 2 IF INFORMANT STATES THAT THEY HAVE NO SOURCE OF INCOME.  
1. Income received  
2. No source of income

Helpscreen:  
We ask about income because it has a strong influence on people's travel patterns - e.g. how far they travel and by what methods. Knowing about the travel patterns of people on different incomes helps the Department for Transport to meet the needs of people on low incomes, for example, by ensuring that enough buses are available in the areas where they live.
This question is designed to remind the respondent of all possible sources of income which are to be included in the next questions. You do not need to enter these sources - simply code 1 if they have any of the sources of income on the card (shown below) or 2 if they have no source of income.

SHOW CARD 29
Earnings/ Salary
Income from self employment
Pension (state, private, or from former employer)
Pension Credit (formerly Minimum Income Guarantee)
Child Benefit
Working Tax Credit (formerly Disabled Persons or Working Families Tax Credit)
Child Tax Credit
Disability Living Allowance
Other state benefits e.g.
- Jobseeker’s Allowance
- Income Support
- Council Tax Benefit
- Incapacity Benefit (formerly NI Sickness/Invalidity Benefit)
- Maternity Allowance/Statutory Maternity Pay
- Attendance Allowance
- Carers Allowance (formerly Invalid Care Allowance)
- Widow/Widowers'/Bereavement Benefits
- Universal credit
Interest from savings, building society, investments etc.
Other regular allowances (e.g. maintenance from former partner, annuity, student grant, bursaries, scholarships etc)
Other sources

If respondent received income (Incme = 1)

IncGrp
NAME
SHOW CARD 30
Which of the letters on this card represents your own gross income from all sources mentioned?
By gross income, I mean income from all sources before deductions for income tax, National Insurance etc. Please just tell me the letter.

INTERVIEWER - PLEASE TYPE IN THE LETTER

Helpscreen:
Income from shares / dividends are included.
We ask about income because it has a strong influence on people's travel patterns - e.g. how far they travel and by what methods. Knowing about the travel patterns of people on different incomes helps the Department for Transport to meet the needs of people on low incomes, for example, by ensuring that enough buses are available in the areas where they live.

LOCATION OF WORK

If respondent is the Household Reference Person AND the number of adults in the household is greater than 1 (QTHComp.NumAdult > 1)

HIncGrp
NAME
SHOW CARD 30
INTERVIEWER: IF YOU ALREADY KNOW THAT THIS IS A ONE PERSON HOUSEHOLD, YOU CAN ENTER THE SAME ANSWER GIVEN AT THE PREVIOUS QUESTION [Letter entered at IncGrp]
And now think of the income of the household as a whole. Which of the letters on this card represents the gross income of the WHOLE household?

INTERVIEWER - PLEASE TYPE IN THE LETTER

Helpscreen:
Income from shares / dividends are included.
We ask about income because it has a strong influence on people's travel patterns - e.g. how far they travel and by what methods. Knowing about the travel patterns of people on different incomes helps the Department for Transport to meet the needs of people on low incomes, for example, by ensuring that enough buses are available in the areas where they live.

IF respondent goes to the same workplace each time or at least 2 days a week (WkPlace = 1 or 2)
WkRef
NAME
Where do you go to work?
ADD IF NECESSARY: Can you tell me the town or area?
INTERVIEWER: TYPE IN FIRST FEW LETTERS OF PLACE NAME TO ENTER CODING FRAME. IF THE PLACE IS NOT LISTED, TYPE XXX AND CODE AS 9999997 (NOT LISTED/DON'T KNOW)
ON EXITING CODING FRAME PRESS ENTER TO MOVE TO NEXT QUESTION.

Computed variable
WkUrbCd
City Centre code for urban areas

IF respondent works in a town (WkUrbCd = 1..22 OR WkUrbCd = 24..48)
WkTown
NAME
Is it within [X minutes walk of X]?
1. Within
2. Not within
See Appendix L for "Where do you work" lookup table.

IF respondent works in an urban area (WkUrbCd = 50, 89 AND UrbRural = 1..14, 89)
WkOthUrb
NAME
Is it within 5 mins walk of the main shopping/business centre?
1. Within
2. Not within

IF respondent goes to the same workplace each time or at least 2 days a week (WkPlace = 1 or 2)
WkAdd1
NAME
What is the address of your usual place of work?
INTERVIEWER: obtain as full an address as possible, including postcode if respondent
Can supply this. If the respondent is unsure of exact address/postcode, please record the Name of their employer/office and as much of the address as they can provide.
Use <CTRL + R> if respondent does not wish to provide the address.

Enter first line of the address.

INTERVIEWER: The journey to work is the most frequently travelled journey for many People. This information will allow the exact distance of this journey to be calculated.

If first line of work address entered (WkAdd1 = Response)
WkAdd2
NAME
Address of usual place of work.
INTERVIEWER: enter next line of the address OR PRESS <ENTER> KEY IF NO MORE. DO NOT ENTER POSTCODE HERE.

If second line of work address entered (WkAdd2 = Response)
WkAdd3
NAME
Address of usual place of work.
INTERVIEWER: enter next line of the address Or press <enter> key if no more. DO NOT ENTER POSTCODE HERE.

If third line of work address entered (WkAdd3 = Response)
WkAdd4
NAME
Address of usual place of work.
INTERVIEWER: enter next line of the address Or press <enter> key if no more. DO NOT ENTER POSTCODE HERE.

If first line of work address entered (WkAdd1 = Response)
WkPC
NAME
What is the postcode of your usual place of work?
INTERVIEWER: Use <CTRL + K> if does not know.

If work postcode given (WkPC = Response)
WkKnow
INTERVIEWER: Record whether the respondent knew their work place address, including full postcode, or whether they had to look it up.
1. Knew work place address including post code.
2. Looked it up.
3. Did not provide full postcode/Other

TRAVEL TO WORK

ASKED OF ALL IN TURN, IF THEY ARE 16 OR OVER AND WORK AT SAME PLACE EVERY TIME, AT LEAST 2 DAYS A WEEK OR GOES TO DIFFERENT PLACES (DVAge>=16 AND (WkPlace = 1, 2 or 3))

ASK ALL
WkTrav
NAME
How do you usually travel to work?
THIS QUESTION APPLIES FOR THE MAIN JOB, THAT IS THE JOB IN WHICH RESPONDENT USUALLY WORKS THE MOST HOURS.
CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE RESPONDENT'S USUAL JOURNEY TO WORK.
1. Underground, metro, light rail, tram
2. Train
3. Bus, minibus or coach
4. Motorcycle, scooter or moped
5. Car or van
6. Taxi/minicab
7. Bicycle
8. On foot
97. Other (specify)

Helpscreen:
Only Use 'other' code at WkTrav if none of the following apply:
Code 1 (tube) for Tyne & Wear Metro, Greater Manchester Metrolink, Glasgow Underground, Croydon Tramlink, West Midlands Metro, Sheffield Supertram, and Docklands Light Railway.
Code 3 (bus) for coaches, works bus, contract buses and minibuses.
Code 5 (car) for works vans, firms car, and transit vans.

Leave following as 'other': lorry, plane, works abroad.

If the respondent has two work places he/she visits regularly (2 consecutive days per week or more, etc), then the one visited most frequently is treated as the usual place of work. If both are visited with the same frequency the one furthest away from home is the usual place of work.

If respondent travels to work some other way (WkTrav = 97)

**XWkTrav**

NAME

INTERVIEWER: Please record how informant usually travels to work. Remember to recode WkTrav 1 to 8 where possible.

If respondent now says they work and live in the same premises then please go back and amend WkPlace

Helpscreen:
Only Use 'other' code at WkTrav if none of the following apply:
Code 1 (tube) for Tyne & Wear Metro, Greater Manchester Metrolink, Glasgow Underground, Croydon Tramlink, West Midlands Metro, Sheffield Supertram, and Docklands Light Railway.
Code 3 (bus) for coaches, works bus, contract buses and minibuses.
Code 5 (car) for works vans, firms car, and transit vans.

Leave following as 'other': lorry, plane, works abroad

**Ask ODD years only. If travels to work by motorcycle, scooter or moped, car or van or taxi/minicab (WkTrav = 4, 5 OR 6)**

**WkRoad**

NAME

SHOW CARD 31

And on your journey to work, which of these types of road do you travel on?

INTERVIEWER NOTE: We are interested in all road types used, not just the ones covering the greatest distance.

CODE ALL THAT APPLY.

1. Motorway
2. Dual carriageway
3. Other major roads (other A roads)
4. Local road in a city or town (including B roads)
5. Local road outside a city or town (including B roads)
6. Other (please specify)

**Ask ODD years only. If travels to work on other type of road (WkRoad=6)**

**XWkRoad**

NAME

INTERVIEWER: Please record details of other type of road used*

**Ask ODD years only. If respondent normally travels to work by car or van (WkTrav = 5)**

**WkDrive**

NAME

SHOW CARD 32

When travelling to work are you...READ OUT

1. ...usually the driver,
2. usually the passenger
3. or sometimes driver and sometimes passenger?

**Ask ODD years only. If usually travels to work by car (WkTrav=5)**

**WkLift**

NAME

SHOW CARD 32

When travelling to work, how often, if at all do you give a lift to or receive a lift from a work colleague?

INTERVIEWER NOTE: PLEASE DO NOT INCLUDE GIVING PEOPLE LIFTS PART OF THE WAY (E.G. PICKING UP FROM BUS STOP).

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

**Ask ODD years only. If respondent drives to work (WkDrive = 1 OR 3)**

**ParkWrk**

NAME

SHOW CARD 33

Where do you usually park your [car/van] when you drive to work?

1. on the street
2. on a driveway
3. in a garage
4. in a park-and-ride car park
5. in another public car park
6. in a firm/work’s car park
7. in another private car park
8. (DOES NOT USUALLY PARK AT/NEAR WORKPLACE)

WORKING AT HOME

BWkHome / QTWkHome.INC

ASKED OF ALL IN TURN, IF THEY ARE 16 OR OVER AND IN EMPLOYMENT
(DVage=>16 AND DVilo3a=1)

ASK ALL

Ofthome
NAME
SHOW CARD 32
How often, if at all, do you/does name work from home instead of going to your (usual) place of work?

INTERVIEWER: WE ARE INTERESTED IN WHETHER THE RESPONDENT IS WORKING AT HOME INSTEAD OF GOING TO THEIR (USUAL) PLACE OF WORK, DO NOT INCLUDE IF ADDITIONAL TO NORMAL WORKING HOURS (E.G. ADDITIONAL WORK AT HOME IN EVENINGS OR WEEKEND), AND DO NOT INCLUDE SELF-EMPLOYED PEOPLE (E.G. PLUMBERS) DOING ADMINISTRATIVE PAPERWORK.

DO NOT INCLUDE PEOPLE WHO WORK AT HOME FOR PART OF THE DAY AND GO TO THEIR (USUAL) PLACE OF WORK FOR PART.
1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

Ask in ODD years only
If works at home less than one or twice a year (Ofthome=7)

PossHm
NAME
Can I check, in your (main) job, would it be possible to do any of your/his/her kind of work at home instead of travelling to work?

IF IN THEORY POSSIBLE BUT EMPLOYER DOES NOT ALLOW CODE ‘YES’.
IF IN THEORY POSSIBLE IF HAD NECESSARY EQUIPMENT (E.G. LAPTOP, SEWING MACHINE), CODE YES.

IF YES: Is that all of your work, most of your work or just some of your work?
1. Yes - could do all of your/his/her work from home
2. Yes - could do most of your/his/her work from home
3. Yes - could do some of your/his/her work from home
4. No - could not do any of your/his/her work from home

Ask in ODD years only
If works at home at least once or twice a year (Ofthome=1-6)

WkMuch
How much of your/his/her kind of work could you/he/she do from home instead of travelling to work?

Could you/he/she do...READ OUT...

CONSIDER WHAT WOULD IN THEORY BE POSSIBLE IF HAD NECESSARY EQUIPMENT (E.G. LAPTOP, SEWING MACHINE) AND EMPLOYER ALLOWED HOME WORKING
1. ...all of Your/his/her work,
2. ...most of Your/his/her work,
3. ...or some of Your/his/her work from home

Ask in ODD years only
IF respondent doesn’t work from home but could or does work from home but not always (Ofthome =1-6 or PossHom=1-3)

YNotWkHN
NAME
Why do you not work at home (more often) in your present (main) job?

CODE ALL THAT APPLY
1. Work at home as much as I can given nature of work
2. Do not have a computer/modem/fax/telephone at home
3. Do not have other necessary equipment at home
4. Employer / manager does not allow it
5. Employer/manager does not encourage it
6. Just prefer not to
7. No space to work at home
8. Children at home
9. Need to meet with colleagues
10. Like contact with colleagues at place of work
11. Need to meet with customers
97. Other reason (Please specify)

Ask in ODD years only
If other reason for not working at home (YNotWkHN=97)
Ask in ODD years only
XYNotWkHN
NAME
Please specify other reasons.
TEXT SHOULD BE NO MORE THAN 60 CHARACTERS

Ask in ODD years only
If works at home at least once or twice a year or works at home for part of day at least once or twice a year (OITHome =1-6)
WkTech
NAME
SHOW CARD 34
When you works at home, do you/does name usually use any of these for work purposes?
IF YES, PROBE: Which do you/does name use?
1. Telephone or mobile phone
2. PC, laptop or PDA
3. Printer
4. Internet- broadband access
5. Internet - dial up access
6. Remote access to your employers/office network
7. Fax
8. None of these

EASE/DIFFICULTY OF TRAVELLING TO WORK

BwkDiff / QTWkbDiff,INC
AS IN EVEN YEARS ONLY
ASKED OF ALL IN TURP, IF THEY ARE 16 OR OVER AND WORK AT SAME PLACE EVERY TIME, AT LEAST 2 DAYS A WEEK OR GOES TO DIFFERENT PLACES
(DVAge>=16 AND (WkPlace = 1, 2 or 3))

If respondent travels to work by car or motorbike (WkTrav = 4 OR 5)
CarW
NAME
I'm now going to ask a few questions about how easy or difficult you find it to travel to work, and why.
Do you usually experience any difficulties with travelling to or from work by [car/van] / [motorcycle/scooter/moped]?
IF YES, PROBE: What difficulties?
CODE ALL THAT APPLY
1. No no difficulties
2. Too far
3. Car not available
4. Don't have a current driving licence/can't drive
5. Cost of petrol
6. Lack of parking facilities
7. Cost of parking
8. Traffic congestion/roadworks
9. Inadequate public transport
10. Cost of using public transport
11. Personal physical difficulties/disability
12. Personal safety concerns
97. Other (specify)

IF respondent experiences some other difficulty (CarW = 97)
XCarW
NAME
specify other answer.

If respondent has more than one difficulty (CarW > 1)
Car WM
NAME
And which one of these things creates most difficulty?
CODE ONE ONLY
1. No no difficulties
2. Too far
3. Car not available
4. Don't have a current driving licence/can't drive
5. Cost of petrol
6. Lack of parking facilities
7. Cost of parking
8. Traffic congestion/roadworks
9. Inadequate public transport
10. Cost of using public transport
11. Personal physical difficulties/disability
12. Personal safety concerns
97. Other (specify)

If respondent has some other difficulty (CarWM = 97)
XCarWM
NAME
Please specify other answer.

If respondent goes to work by car, van, motorbike, scooter, or moped (WkPlace=1, 2, or 3 AND WkTrav= 4 or 5)
CarsEas
SHOW CARD 35
Suppose for some reason you could no longer use a car/van/motorbike/scooter/moped for travelling to or from work. How easy or difficult would it be to make this journey some other way? Please take your answer from this card.
INTERVIEWER NOTE: THE QUESTION REFERS TO ANY PRIVATE MOTOR VEHICLE. IT IS AIMING TO FIND OUT HOW EASY IT WOULD BE FOR THE RESPONDENT TO USE OTHER FORMS OF TRANSPORT. IF THE
RESPONDENT SAYS THAT IT WOULD BE IMPOSSIBLE CODE 'VERY DIFFICULT'.
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Quite difficult
5. Very difficult

If respondent goes to work by car, van, motorbike, scooter, or moped (WkPlace=1, 2, or 3 AND WkTrav= 4 or 5)

**Worknew**

How would you travel to work instead?
CODE ALL THAT APPLY
1. Go by taxi/minicab
2. Go by public transport
3. Go on foot
4. Go on bicycle
97. Other
5. Could not do in any other way (spontaneous only)

If would travel in another way (Worknew=97)

**XWorkNew**

NAME
Please specify other answer.
TEXT SHOULD BE NO MORE THAN 60 CHARACTERS

IF respondent does not travel to work in a private car or motorbike (WkTrav = 1, 2, 3, 6, 7, 8, 97)

**OthW**

NAME
'I'm now going to ask a few questions about how easy or difficult you find it to travel to work, and why.)
IF YES, PROBE: What difficulties?
CODE ALL THAT APPLY
1. No, no difficulties
2. Too far/long journey
3. Journey not possible by public transport
4. Unreliable public transport
5. Cost of using public transport/taxis
6. Poor information about public transport services
7. Poor connections
8. Finds public transport unpleasant
9. Personal disability
10. Concerns over personal safety
11. Traffic congestion/roadworks
12. Lack of/no cycle lanes
13. The weather
97. Other (specify)

**XOthW**

NAME
Please specify other answer.

**TRANSPORT DIFFICULTIES**

**BDemTr / QTDemTr.INC**

ASKED EVEN YEARS ONLY OF ALL IN TURN, IF THEY ARE 16 OR OVER (DVAge>=16)

Ask all – even years only

**OthdifN**

NAME
SHOW CARD 36
(Apart from anything you have already mentioned) do you / does [name] have any transport difficulties for any of these types of journey?
CODE ALL THAT APPLY
1. Travelling to the doctors surgery
2. Travelling to hospital
3. Visiting friends/relatives at their home
4. Travelling to other social activities, including taking children
5. Taking the children to school
6. Travelling to school/college/university
7. Travelling for any other reason (specify)
8. No difficulties with any of these
Ask even years only. IF respondent has transport difficulties for some other journey purpose (OthDiff = 7) 

XOthDiff

NAME

PLEASE SPECIFY OTHER REASON FOR TRAVELLING.

Ask even years only. IF respondent has transport difficulties travelling to the doctors/hospital (OthDiff = 1)

YDiff1

NAME

What difficulties do you experience when travelling to the doctors surgery?

CODE ALL THAT APPLY
1. Too far/long journey
2. Journey not possible by public transport
3. Unreliable public transport
4. Cost of using public transport/taxis
5. Poor information about public transport services
6. Poor connections
7. Finds public transport unpleasant
8. Don't have current driving licence/can't drive
9. Cost of petrol
10. Lack of parking facilities
11. Cost of parking
12. Personal disability
13. Concerns over personal safety
14. Traffic congestion/roadworks
97. Other (SPECIFY)

Ask even years only. IF respondent has other transport difficulties with travelling to the doctors/hospital (YDiff1 = 97)

XYDiff1

NAME

PLEASE SPECIFY OTHER ANSWER.

Ask even years only. IF respondent has difficulties travelling to the hospital (OthDiffN = 3)

YDiff2

NAME

What difficulties do you experience when visiting friends/relatives at their home?

CODE ALL THAT APPLY
1. Too far/long journey
2. Journey not possible by public transport
3. Unreliable public transport
4. Cost of using public transport/taxis
5. Poor information about public transport services
6. Poor connections
7. Finds public transport unpleasant
8. Don't have current driving licence/can't drive
9. Cost of petrol
10. Lack of parking facilities
11. Cost of parking
12. Personal disability
13. Concerns over personal safety
14. Traffic congestion/roadworks
97. Other (SPECIFY)

Ask even years only. IF respondent has other transport difficulties when visiting friends/relatives at their home (YDiff2 = 97)

XYDiff2

NAME

PLEASE SPECIFY OTHER ANSWER.

TEXT SHOULD BE NO MORE THAN 60 CHARACTERS

Ask even years only. IF respondent has transport difficulties when travelling to other social activities (OthDiffN = 4)

YDiff3

NAME

What difficulties do you experience when travelling to other social activities?

CODE ALL THAT APPLY
1. Too far/long journey
2. Journey not possible by public transport
3. Unreliable public transport
4. Cost of using public transport/taxis
5. Poor information about public transport services
6. Poor connections
7. Finds public transport unpleasant
8. Don't have current driving licence/can't drive
9. Cost of petrol
10. Lack of parking facilities
11. Cost of parking
12. Personal disability
13. Concerns over personal safety
14. Traffic congestion/roadworks
97. Other (SPECIFY)

Ask even years only. IF respondent has other transport difficulties when travelling to other social activities (YDiff3 = 97)

NAME
PLEASE SPECIFY OTHER ANSWER.

Ask even years only. IF respondent has transport difficulties when travelling to school/social activities etc (OthDiffN = 5)

YDiff4
NAME
What difficulties do you experience when taking the children to school?
CODE ALL THAT APPLY
1. Too far/long journey
2. Journey not possible by public transport
3. Unreliable public transport
4. Cost of using public transport/taxis
5. Poor information about public transport services
6. Poor connections
7. Finds public transport unpleasant
8. Don’t have current driving licence/can’t drive
9. Cost of petrol
10. Lack of parking facilities
11. Cost of parking
12. Personal disability
13. Concerns over personal safety
14. Traffic congestion/roadworks
97. Other (SPECIFY)

Ask even years only. IF respondent has other transport difficulties when taking the children to school (YDiff4 = 97)

NAME
PLEASE SPECIFY OTHER ANSWER.

Ask even years only. IF respondent has transport difficulties when travelling to school/college/university (OthDiffN = 6)

YDiff5
NAME
What difficulties do you experience when travelling to school/college/university?
CODE ALL THAT APPLY
1. Too far/long journey
2. Journey not possible by public transport
3. Unreliable public transport
4. Cost of using public transport/taxis
5. Poor information about public transport services
6. Poor connections
7. Finds public transport unpleasant
8. Don’t have current driving licence/can’t drive
9. Cost of petrol
10. Lack of parking facilities
11. Cost of parking
12. Personal disability
13. Concerns over personal safety
14. Traffic congestion/roadworks
97. Other (SPECIFY)

Ask even years only. IF respondent has other transport difficulties when travelling for some other journey purpose (OthDiffN = 7)

YDiff6
NAME
What difficulties do you experience when travelling: [other journey purpose]?
CODE ALL THAT APPLY
1. Too far/long journey
2. Journey not possible by public transport
3. Unreliable public transport
4. Cost of using public transport/taxis
5. Poor information about public transport services
6. Poor connections
7. Finds public transport unpleasant
8. Don’t have current driving licence/can’t drive
9. Cost of petrol
10. Lack of parking facilities
11. Cost of parking
12. Personal disability
13. Concerns over personal safety
14. Traffic congestion/roadworks
97. Other (SPECIFY)

Ask even years only. IF respondent has other transport difficulties when travelling for some other journey purpose (YDiff6 = 97)

NAME
PLEASE SPECIFY OTHER ANSWER.

ROAD ACCIDENTS INVOLVING ADULTS

BAccid / QAccid.INC

ASKED OF ALL IN TURN, IF THEY ARE 16 OR OVER (DVAge>=16)

ASK ALL

NAME

INTERVIEWER: THE NEXT QUESTIONS CONCERN ROAD ACCIDENTS. PLEASE BE
AWARE THIS MAY BE A SENSITIVE TOPIC FOR SOME RESPONDENTS.

ASK ALL

**Accident**
**NAME**

In the last 3 years, that is since [Date], have you been in any type of road accident, no matter how minor?
Please include any accidents in which you were involved as a pedestrian, driver, passenger, cyclist or motorcyclist, even if no other party was involved.
Only include incidents that happened on a public road, including pavements and cycle lanes on the public road.

1. Yes
2. No

*If respondent has been in accident (Accident=1)*

**Acc3Yr**
**NAME**

And how many times have you been involved in a road accident, no matter how minor, in the last 3 years?

INTERVIEWER: IF THE RESPONDENT DOESN'T KNOW HOW MANY TIMES PRESS <Ctrl K>

*: 1..97

*If respondent has been in accident and answered question about number of accidents in past 3 years (Accident=1 AND Acc3Yr=RESPONSE, DK)*

**Acc12Mn**
**NAME**

And how many times have you been involved in a road accident within the last 12 months, that is since [Date]?

INTERVIEWER: IF THE RESPONDENT DOESN'T KNOW HOW MANY TIMES PRESS <Ctrl K>

*: 0..97

*If respondent has been in accident and answered question about number of accidents in past 3 years (Accident=1 AND Acc3Yr=RESPONSE, DK)*

**Injury3**
**NAME**

Thinking again about the last 3 years, that is since [Date], have you been in a road accident on a public road in which you were injured in some way?
Please include incidents where you were in a vehicle, on a bicycle or motorbike, or a pedestrian, even if no other party was involved.

INTERVIEWER ONLY INCLUDE INCIDENTS WHERE THE RESPONDENT WAS DIRECTLY INVOLVED - DO NOT INCLUDE INCIDENTS WHERE THE RESPONDENT WAS ONLY A WITNESS.

INCIDENTS WHILE RIDING A HORSE SHOULD BE INCLUDED, EVEN IF NO OTHER PARTY WAS INVOLVED.

INCIDENTS THAT DID NOT HAPPEN ON A PUBLIC ROAD (E.G. ON PRIVATE ROADS, IN PUBLIC PARKS, IN CAR PARKS, IN PETROL STATIONS) SHOULD NOT BE INCLUDED.

INCIDENTS THAT OCCURRED OUTSIDE GB SHOULD NOT BE INCLUDED.

1. Yes
2. No

*If respondent has been injured in accident in the last 3 years AND has been in an accident in last 12 months (Injury3=1 AND Acc12Mn>0)*

**Acc3Inj**
**NAME**

How many times have you been involved in a road accident in which you were injured in the last 3 years?

INTERVIEWER: IF THE RESPONDENT DOESN'T KNOW HOW MANY TIMES PRESS <Ctrl K>

*: 1..97

*If respondent has been injured in more an accident in the last 3 years or does not know how many accidents they have been involved in in the last 3 years (Acc3Inj>0 or Acc3Inj=DK)*

**Acc12Inj**
**NAME**

And how many times, if any, have you been involved in a road accident in which you were injured in the last 12 months, that is since [Date]?

INTERVIEWER: IF THE RESPONDENT DOESN'T KNOW HOW MANY TIMES PRESS <Ctrl K>

*: 0..97

*If respondent has been injured in accident and being interviewed in person (Accident=1 AND IndQn=1)*

**AccInt2**
**NAME**

I would now like to ask you some details about the (most recent) incident in which you were injured / accident you were involved in.

*If respondent has been in accident and being interviewed in person (Accident=1 AND IndQn=1)*

**Incident**
**NAME**

Can I just check, at the time of the incident, were you...

1. ....a car occupant,
2. a cyclist,
3. a motor cyclist,
4. a pedestrian,
5. or on/in another vehicle (including van)?

*If respondent has been injured in accident and being interviewed in person (Injury3=1 and IndQn=1)*

**Injury**
**NAME**

SHOW CARD 37
What type of injuries did you have? You can choose as many as apply.
1. Minor bruising or minor cuts
2. Severe cuts
3. Sprains
4. Whiplash
5. Fracture/broken bones
6. Concussion
7. Internal injuries
8. Burns
9. Crushing
10. Slight shock
11. Severe shock (required hospital treatment)
97. Other (Please specify)

If respondent sustained an other injury (Injury = 97)
Xinjury
NAME
INTERVIEWER: PLEASE RECORD OTHER INJURY.

If respondent has been injured in accident and being interviewed in person (Injury3=1 and IndQn = 1)

Medical
NAME
SHOW CARD 38
Can I just check, as a result of your injuries, did you receive any medical attention at any time following the accident? You can choose as many as apply.
1. No - no medical attention received
2. Yes - first aid at roadside
3. Yes - at GP surgery
4. Yes - at a minor injuries/accidents unit
5. Yes - at Accident and Emergency
6. Yes - as an inpatient in hospital (at least one night spent on a hospital ward)
97. Yes - other (Please specify)

If other medical treatment received (Medical = 97)
XMedical
NAME
INTERVIEWER: PLEASE RECORD OTHER TYPE OF MEDICAL ATTENTION RECEIVED.

If respondent has been in accident and being interviewed in person (Accident=1 AND IndQn = 1)

OthVeh
NAME
SHOW CARD 39
Can I just check, (apart from the vehicle you were travelling in,) were any (other) vehicles or pedestrians also involved in the incident? INTERVIEWER: IF THE ACCIDENT INVOLVED MULTIPLE CARS CODE AS ‘YES, A CAR’ CODE ALL THAT APPLY
1. No, no other vehicles/pedestrians were involved
2. Yes, a car
3. Yes, a bicycle
4. Yes, a motor cycle
5. Yes, a pedestrian
97. Yes, another type of vehicle

If respondent has been in accident and being interviewed in person (Accident=1 AND IndQn = 1)

Police
NAME
SHOW CARD 40
Did the police attend the scene of the accident?
1. Yes - they attended because I called them
2. Yes - they attended as a result of someone else calling them
3. Yes - they were there when it happened/they drove past just after the accident occurred
4. No

If police did not attend accident (Police=4 OR DK)
Report
NAME
Was the accident reported to the police at some point after the accident?
1. Yes - I reported the accident
2. Yes - someone else reported the accident
3. No

ROAD ACCIDENTS INVOLVING CHILDREN

BChildAcc / QChAcc.Inc

If there are household members under 16 to be asked of parent/step-parent/foster-parent.

ASK ALL
ChildAcc1
NAME
We are also interested in knowing whether any of the younger people and children in the household have been involved in any accidents.
INTERVIEWER: THIS MAY BE A SENSITIVE TOPIC FOR SOME PARENTS. IF THE RESPONDENT SEEMS DISTRESSED, PLEASE SKIP THIS SECTION.
PLEASE CONTINUE EVEN IF YOU KNOW THAT NO ONE HAD BEEN INVOLVED IN AN ACCIDENT
1. Continue
2. Respondent distressed - Skip section

If don’t skip section (ChildAcc1=1)
ChildAcc2
NAME
Thinking about [Name 1st child], [Name 2nd child etc] In the last 3 years, that is since [Date], Has He/She/Any been in any type of road accident, no matter how minor? Please include any accidents in which they were involved as a pedestrian, driver, passenger, cyclist
or motorcyclist, even if no other party was involved.
Only include incidents that happened on a public road, including pavements and cycle lanes on the public road.
1. Yes
2. No

If a child has been involved in an accident in the last 3 years (ChildAcc2=1)

ChildWh1
NAME
Please can you tell me which child or children. CODE ALL THAT APPLY
1. Child 1 name
2. Child 2 name
3. Child 3 name
4. Child 4 name
5. Child 5 name
6. Child 6 name
7. Child 7 name
8. Child 8 name
9. Child 9 name
10. Child 10 name

BSubAcc / QChAcc.Inc

INTERVIEWER ONLY INCLUDE INCIDENTS WHERE THE RESPONDENT WAS DIRECTLY INVOLVED - DO NOT INCLUDE INCIDENTS WHERE THE PERSON WAS ONLY A WITNESS. INCIDENTS WHILE RIDING A HORSE SHOULD BE INCLUDED, EVEN IF NO OTHER PARTY WAS INVOLVED.
INCIDENTS THAT DID NOT HAPPEN ON A PUBLIC ROAD (E.G. ON PRIVATE ROADS, IN PUBLIC PARKS, IN CAR PARKS, IN PETROL STATIONS) SHOULD NOT BE INCLUDED.
INCIDENTS THAT OCCURRED OUTSIDE GB SHOULD NOT BE INCLUDED.
1. Yes
2. No

Asked for each child in an accident (ChildWh1=Response)

CAcc3Yr
NAME
And how many times has [CHILD’S NAME] been involved in a road accident, no matter how minor, in the last 3 years?
INTERVIEWER: IF THE RESPONDENT DOESN’T KNOW HOW MANY TIMES PRESS <Ctrl K>

Asked for each child in an accident (ChildWh1=Response)

CAcc12Mn
NAME
And how many times has [CHILD’S NAME] been involved in a road accident within the last 12 months, that is since [DATE]?
INTERVIEWER: IF THE RESPONDENT DOESN’T KNOW HOW MANY TIMES PRESS <Ctrl K>

Asked for each child in an accident (ChildWh1=Response)

CInjury3
NAME
Thinking again about the last 3 years, that is since [DATE], has [CHILD’S NAME] been in a road accident on a public road in which he/she was injured in some way?
Please include incidents where they were in a vehicle, on a bicycle or motorbike, or a pedestrian, even if no other party was involved.

INTERVIEWER: IF THE RESPONDENT DOESN’T KNOW HOW MANY TIMES PRESS <Ctrl K>

SPECIAL TICKETS/PASSES

BNoTick / QNOTICK.INC

IF age is greater than 4 (DVage > 4)

ASK ALL
StckT
NAME
SHOW CARD 41
(Thank you. I would now like to ask you some questions about other issues related to travel.)
Do you have any of these special tickets or passes, valid for a week or longer?
INTERVIEWER: EXCLUDE ONE DAY TRAVELCARDS, CARNETS AND OYSTER CARDS (LONDON AREA) WHICH ARE SOLELY PAY-AS-YOU-GO. ASK TO SEE TICKET/PASS.
1. Yes
2. No
IF respondent does have special ticket (StckT = 1)

SeeTick
NAME
INTERVIEWER: Ask Respondent to get ticket/pass if possible.
1. Ticket/Pass seen
2. Ticket/Pass NOT seen

IF respondent does have special ticket (StckT = 1)

NoTckt
NAME
How many of these do you have?
: 1..3
NO DON'T KNOW, NO REFUSAL

BTicket / QTICKET.INC

ASKED OF EACH IN TURN, IF THEY HAVE A SPECIAL TICKET (StckT=1)

ASK ALL
TckT
NAME
TO RECORD DETAILS OF FIRST/SECOND/THIRD TICKET. PRESS <ENTER> AND CONTINUE

ASK ALL
SpecTk
NAME
TICKET NUMBER: [Number]
TYPE OF SPECIAL TICKET/PASS
INTERVIEWER: CODE TYPE OF TICKET
1. Season ticket
2. Area travel card
3. Combined season/area travel card
4. Railcard
5. Employee's special pass
6. Other Commercial ticket (SPECIFY)
7. Passes for older people
8. Scholar's pass
9. Disabled person's pass
10. Subsidised travel tokens
11. Other Subsidised ticket (SPECIFY)

Helpscreen:
Codes 01-06 are for special tickets / passes produced for commercial ('non-concessionary') reasons.

Code 07-11 are for tickets / passes subsidised by local or central government (hence 'concessionary').

SEASON TICKET (01) - a ticket valid for journeys between two places (or stops) on one specified route only, for any number of journeys within a set period.

AREA TRAVEL CARD (02) - special tickets valid on any route within a specified area, and for any number of journeys within a specified period (e.g. Travelcard, Rover, Runabout, Capitalcard etc)

COMBINED SEASON / AREA TRAVEL CARD (03) - a season ticket which includes unlimited travel within a special area at one end of the journey

RAILCARD (04) - include Senior Citizens Rail Card, Young Persons Railcard, Family Rail Card, Network Card etc

EMPLOYEE’S SPECIAL PASS (05) - special passes provided by employers (often transport operators) for employees (and sometimes their widows and families). e.g. National Rail, LRT, British Coal, National Bus Company

OTHER Commercial (06) - all other kinds of non-concessionary tickets not covered elsewhere

Passes for older people / SCHOLAR’S / DIABLED PERSON’S PASS (07-09) - tickets or passes issued free or at a subsidised cost, which allow free or reduced rate travel. The main ones are Passes for older people, scholars passes and passes for the disabled

SUBSIDISED TRAVEL TOKENS (10) - tokens can be issued free or they can have a charge

OTHER CONCESSIONARY (SUBSIDISED) (11) - all other kinds of concessionary tickets not covered elsewhere

If respondent has some other non-concessionary or concessionary ticket (SpecTk = 6,11)

XSpecTk
NAME
INTERVIEWER: Please describe what kind of other concessionary or non-concessionary ticket the informant has.

ASK ALL
TkMode
NAME
TICKET NUMBER: [Number]
What forms of transport does the ticket cover?
1. Train
2. LT underground/Tyne and Wear Metro/ Glasgow underground
3. Light Rail/Tram
4. Bus only
5. Other single method
6. Combined (National Rail) train & underground
7. Combined (National Rail) train & bus (NOT IN LONDON)
8. Combined underground/bus
9. Combined (National Rail) train & underground & bus
10. Combined (National Rail) train & underground & bus & light rail/tram
11. Other combination of methods

IF ticket covers combined methods of transport (Tkmode = 6, 7, 8, 9, 10 OR 11)
MoMIs
NAME
TICKET NUMBER: [Number]
When you use your combined ticket, on which method of transport do you travel the most mileage?
1. Train
2. Underground
3. Light Rail/Tram
4. Bus
5. DK/Other

IF ticket type is anything other than a subsidised ticket (SpecTk <> 10)

TkTime
NAME
TICKET NUMBER: [Number]
How long does the ticket/pass last for?
1. 1 week
2. 1 month
3. 3 months/school term
4. 6 months
5. 1 Year
6. more than 1 year
7. unlimited
97. Other (specify)

IF ticket lasts for a different time period (TkTime = 97)

XTkTime
NAME
INTERVIEWER: Please record the length of time the ticket covers.
Remember to recode wherever possible.

IF ticket type is anything other than a subsidised ticket (SpecTk <> 10)

TkCst
NAME
TICKET NUMBER: [Number]
What was the actual (net) cost to you of the ticket?
Enter cost to the household in pounds & pence. Examples
10 pounds and 6p. Enter 10.06
7 pounds and 63p. Enter 7.63
IF NIL ENTER 0

IF ticket type is anything other than a subsidised ticket (SpecTk <> 10)

NumJrn
NAME
TICKET NUMBER: [Number]
INTERVIEWER: IF AVERAGE IS LESS THAN ONCE A WEEK ENTER 0

IF the respondent makes on average less than one journey a week (NumJrn = 0, Don't Know or Refusal)

YrNum
NAME
SHOW CARD 42
TICKET NUMBER: [Number]
Could you look at this card and tell me on about how many (main method) journeys you use the ticket/pass?
PLEASE COUNT THE NUMBER OF SINGLE JOURNEYS
1. More than 12 times per year/once a month
2. Up to 12 times per year/once a month
3. Three or four times a year
4. Once or twice a year
5. Less than once a year or never

IF ticket type is anything other than a subsidised ticket (SpecTk <> 10)

TkTPay
NAME
TICKET NUMBER: [Number]
When you use the ticket/pass do you usually have to pay anything at the time of travel, or do you travel free?
1. Pay something
2. Travel free

LONG DISTANCE JOURNEYS

ASK ALWAYS

IntPlane
How many times have you left the country by plane in the last 12 months?
INTERVIEWER: ONLY INCLUDE OUTWARD JOURNEYS GOING ABROAD. DO NOT INCLUDE INTERNAL FLIGHTS WITHIN GREAT BRITAIN OR FLIGHTS ORIGINATING IN OTHER COUNTRIES.
ACCEPT BEST ESTIMATE IF NECESSARY.
CODE 'NONE' AS 0.

ASK ALWAYS

AnyLDJ1
NAME
Now I'd like to ask you about any long distance journeys you have made in the last seven days / between DATE and DATE. I mean journeys within Great Britain of 50 miles or more in one direction, say from here to [NAMES OF 2 OR 3 PLACES 45 MILES AWAY]. Have you made any long distance journeys within Great Britain of 50 miles or more since [Day / Date one week ago] / between [Day/Date one week before start of travel week] and [Day/Date of start of travel week]?
INTERVIEWER - please refer to calendar.
1. Yes
2. No

IF Respondent did not make any long distance journeys (AnyLDJ1 = 2)

Longest

NAME

How far was the longest journey you made since [Day / Date one week ago] / between [Day/Date one week before start of travel week] and [Day/Date of start of travel week]?

INTERVIEWER: ENTER THE LENGTH OF THE JOURNEY IN MILES. IF THE JOURNEY WAS 50 MILES OR MORE, ENTER ‘0’ THEN GO BACK TO CHANGE ANYLDJ1 TO ‘YES’.

BLDJINT /QLDJINT.INC

If Respondent made any long distance journeys (AnyLDJ1 = 1)

LDJInt

NAME

INTERVIEWER: PRESS ENTER TO BEGIN RECORDING THE JOURNEYS MADE BY NAME

1. Continue

BLDJQs / QTLDJQs.INC

ASKED OF ALL IN TURN, IF THEY HAVE MADE ANY LONG DISTANCE JOURNEYS (AnyLDJ1=1 or More =1)

ASK ALL

LDJ

ENTER LONG DISTANCE JOURNEY NUMBER

ASK ALL

LDJDate

NAME

On what date did you make your [1st/2nd/3rd etc.] long distance journey of 50 miles or more since [Day / Date one week ago] / between [Day/Date one week before start of travel week] and [Day/Date of start of travel week]?

IF Respondent made more than one long distance journey (LTLDJQs1 > 1) and journey was not a repeat (RepJ=0) or return journey (RepJR=0)

RepJ

NAME

IF REPEAT OF PREVIOUS JOURNEY MADE BY THIS PERSON, ENTER JOURNEY NUMBER, THEN PRESS <ENTER> THEN <END>. OTHERWISE ENTER 0

IF Respondent made more than one long distance journey (LTLDJQs1 > 1) and journey was not a repeat (RepJ=0) or return journey (RepJR=0) and journey was a duplicate of another household members journey (DupP>0)

RepJR

NAME

IF RETURN JOURNEY OF PREVIOUS JOURNEY MADE BY THIS PERSON, ENTER JOURNEY NUMBER, THEN PRESS <ENTER> THEN <END>. OTHERWISE ENTER 0

IF journey was a duplicate of another household members journey (DupP>0)

DupP

NAME

IF DUPLICATE OF JOURNEY MADE BY ANOTHER HOUSEHOLD MEMBER, ENTER THEIR PERSON NUMBER OTHERWISE ENTER 0

IF Respondent made more than one long distance journey (LTLDJQs1 > 1) and journey was not a repeat (RepJ=0) or return journey (RepJR=0) and journey was a duplicate of another household members journey (DupP>0)

DupJ

NAME

IF RETURN JOURNEY OF PREVIOUS JOURNEY MADE BY THIS PERSON, ENTER JOURNEY NUMBER, THEN PRESS <ENTER> THEN <END>. OTHERWISE ENTER 0

IF placename is not in codeframe (Orig = 9999997)

XOrig

NAME

INTERVIEWER: TYPE IN NAME OF PLACE FROM WHICH JOURNEY BEGAN, INCLUDING COUNTY OR NEAREST LARGE TOWN

CODE FOR ALL LONG DISTANCE JOURNEYS

OrigRef

NAME

Unitary Authority code of origin PRECODED - PRESS ENTER TO CONTINUE

CODE FOR ALL LONG DISTANCE JOURNEYS

OrigUA

NAME

Urban/Rural code of origin PRECODED - PRESS ENTER TO CONTINUE

CODE FOR ALL LONG DISTANCE JOURNEYS

OrigPl

Place of origin - from coding frame

ASK FOR ALL LONG DISTANCE JOURNEYS

PurpTo

NAME
What was the purpose of your journey?
PROBE AS NECESSARY.
Was it principally to pick up or accompany someone else?
If so: What were they doing at the time?
INTERVIEWER NOTE: ROUND TRIPS MUST BE SPLIT INTO AN OUTWARD AND INWARD JOURNEY AND SHOULD ONLY BE INCLUDED IF EACH IS 50 MILES OR MORE. TYPE IN AS MUCH DETAIL AS POSSIBLE

ASK FOR ALL LONG DISTANCE JOURNEYS

PurpFro1
NAME
ASK OR RECORD
(Can I check) Did your journey start from home or from somewhere else?
1. Home
2. Somewhere else

If the journey started from somewhere else (PurpFro1 = 2)
PurpFro
NAME
Why were you at the place where your journey started from?
ADD IF NECESSARY: ‘for example, were you at work/college, visiting friends, on holiday etc?’
PROBE AS NECESSARY.
Were you there principally to pick up or accompany someone else?
If so: What were they doing at the time?
INTERVIEWER NOTE: ROUND TRIPS MUST BE SPLIT INTO AN OUTWARD AND INWARD JOURNEY AND SHOULD ONLY BE INCLUDED IF EACH IS 50 MILES OR MORE. TYPE IN AS MUCH DETAIL AS POSSIBLE

ASK FOR ALL LONG DISTANCE JOURNEYS

DestRef
NAME
Where did your journey end?
INTERVIEWER: TYPE IN FIRST FEW LETTERS OF PLACE NAME TO ENTER CODING FRAME. IF THE PLACE IS NOT LISTED, TYPE XXX AND CODE AS 9999997 (NOT LISTED/DON’T KNOW).
ON EXITING THE CODING FRAME, PRESS ENTER AGAIN TO MOVE TO THE NEXT QUESTION.

IF placename is not in codeframe (Dest = 9999997)

XDest
NAME
INTERVIEWER: TYPE IN NAME OF PLACE WHERE JOURNEY ENDED, INCLUDING COUNTY OR NEAREST LARGE TOWN

CODE FOR ALL LONG DISTANCE JOURNEYS

DestUA
Unitary Authority code of destination

PRECODED - PRESS ENTER TO CONTINUE

CODE FOR ALL LONG DISTANCE JOURNEYS

DestUR
NAME
Urban/Rural code of destination
PRECODED - PRESS ENTER TO CONTINUE

CODE FOR ALL LONG DISTANCE JOURNEYS

DestPl
NAME
Place of destination - from coding frame

ASK FOR ALL LONG DISTANCE JOURNEYS

Dist
NAME
How far did you travel (in total on this journey) between [origin] and [destination]?
IF INFORMANT ANSWERS DON’T KNOW, ASK FOR AN ESTIMATE.
ENTER DISTANCE IN MILES

ASK FOR ALL LONG DISTANCE JOURNEYS

Meth95
NAME
What method of travel did you use for the main part of your journey? (By main part I mean the part of your journey which covered the longest distance)
1. Walk
2. Bicycle
3. Private (hire) bus
4. Car
5. Motorcycle
6. Van, lorry
7. Other private
8. Ordinary bus - London
9. Ordinary bus - elsewhere
10. Coach, express bus
11. Excursion/tour bus
12. LT Underground
13. Train
14. Light Rail
15. Aircraft (public)
16. Taxi
17. Minicab
18. Other public
19. Private (unspecified)
20. Public (unspecified)

Helpscreen:
The code are listed in your Definitions Manual.

IF aged 16 or more and LDJ was undertaken in a private vehicle (DVAge>=16 AND Meth95=4, 5, 6, 7)

DriPas
NAME
Were you the driver of this vehicle or the passenger?
1. Driver
2. Passenger

Helpscreen:
If the driving was shared, then code the person who drove the longest distance as the driver. If they drove equal distances, then the driver is the one who drove for the longest time.

ASK FOR ALL LONG DISTANCE JOURNEYS

NAME
Did you make any other long distance journeys since [Day/Date one week ago] / between [Day/Date one week before start of travel week] and [Day/Date of start of travel week]? Please include return journeys.
1. Yes
2. No

FOLLOW UP

BFollowUp/BFollup.INC

ASK IF RESPONDENT IS AGED 16 OR MORE (DVAGE>=16) AND FACE-TO-FACE INTERVIEW (INDQN=1)

ASK ALL

FollowUp
Before we continue (to some questions about household vehicles), can I ask whether it would be alright to contact you again, if at sometime in the future there were a follow-up study to this one?
1. Yes
2. No

Interviewer note:
IF YOU THINK IT WOULD BE HELPFUL, SAY ONE OR MORE OF THE FOLLOWING:
You do not have to say now whether you would actually take part in the study, just whether it would be OK to contact you about it
Any follow-up study would be quite short
Any follow-up study would focus on transport issues and would be carried out on behalf of the Department for Transport
IF THE RESPONDENT SAYS “YES” TO THE ABOVE, MAKE SURE YOU RECORD A CONTACT TELEPHONE NUMBER FOR THE HOUSEHOLD ON THE ARF

If respondent agrees to follow up (FollowUp=1)

TeiNoM
NAME
Is there an alternative number?
if not obtained press enter to continue

If agreed to future recontact (FollowUp=1)

Email
Do you have an email address we can contact you on?
1. Yes
2. No

If email address provided (Email=1)

EmailAdd
ENTER EMAIL ADDRESS

INTERVIEWER: ENTER EMAIL ADDRESS OR ASK RESPONDENT TO TYPE IT IN. CHECK WITH THE RESPONDENT THAT IT IS CORRECT.
: STRING[100]

TeiNoH
NAME
And what would be the best telephone number to reach you on?
Include standard code.
INTERVIEWER: if not obtained press <CTRL R>

If respondent agrees to follow up (FollowUp=1)
Individual pick-up interview

**BPickUp / QTPICKUP.INC**

ASKED OF ALL IN TURN DURING PICKUP INTERVIEW (QSignIn.StatusQ = 2)

**RECORD ALWAYS**

**WhoPU**
Which person do you want to do the individual pick up interview for? ENTER PERSON NUMBER FROM LIST BELOW.
1. Name [1]
2. Name [2]
3. Name [3]
5. Name [5]
7. Name [7]
8. Name [8]
9. Name [9]
10. Name [10]

**RECORD ALWAYS**

**PUQn**
CODE WHETHER FACE TO FACE INTERVIEW, PROXY INTERVIEW, OR PERSON NOT AVAILABLE.
INTERVIEWER: IN GENERAL, FOR CHILDREN UNDER ELEVEN, INTERVIEW AN ADULT AND CODE AS ‘PROXY’
1. Face to face
2. Proxy
3. Not available

**RECORD ALWAYS**

**Session**
Session original interview in (computed)

**RECORD ALWAYS**

**SessLine**
Line number in session original interview in (computed)

**IF Respondent aged over 4 (DVAge > 4)**

**StickPic**
NAME
SHOW CARD AA
Since I interviewed you on [Date], have you bought or been given any of these special tickets or passes for your own use, valid for a week or longer?
INTERVIEWER: EXCLUDE ONE DAY TRAVELCARDS, CARNETS AND OYSTER CARDS (LONDON AREA) WHICH ARE SOLELY PAY-AS-YOU-GO. BLUE/ORANGE DISABLED BADGES ARE NOT INCLUDED.

**ASK TO SEE TICKET/PASS.**
1. Yes
2. No

**IF Respondent has been bought or been given a special ticket or pass (StickPic = 1)**

**NewTNo**
NAME
How many special tickets or passes for your own use have you bought or been given since then?
1. ..3

**IF Respondent has been bought or been given a special ticket or pass (StickPic = 1)**

**NewTick**
NAME
And is this a replacement for the old ticket or pass, or is it a different one?
/And are these all replacements for an old ticket or pass, or are any of them different ones?
IF ANY DIFFERENT, CODE NUMBER OF NEW TICKETS.
IF ONLY REPLACEMENT TICKETS OBTAINED SINCE THE PLACEMENT INTERVIEW THEN CODE ‘0’

If anyone in the household has bought or been given any new special tickets or passes since the placement interview they are asked the questions in block BTickPU. This block includes the same questions as are asked in block BTicket in the special tickets section of the individual questionnaire. These questions are:

**TckT**
**SpecTk**
**XSpecTk**
**TkMode**
**MoMls**
**XTkTime**
**TkCst**
**NumJrn**
**YrNum**
**TkTPay**

**IF respondent did not have a driving licence at placement interview (DLFull=2)**

**DLFNew**
NAME
Since I last interviewed you on [Date], have you acquired a full driving licence valid in Great Britain to drive either a car, or a motorcycle, scooter or moped?
1. Yes
2. No

**If has acquired a licence (DLFnew=1)**

**DLTyp95**
NAME
Is it for a car only, a motorcycle only or for both, or is it for a car with special adaptations?
THE CODES AFTER THE / APPLY TO LICENCES ISSUED AFTER JUNE 1990

INTERVIEWER: ASK RESPONDENT TO CHECK LICENCE
1. Car (A or B) / (B)
2. Car (A or B) / (B) - (AUTOMATIC ONLY)
3. Both car and motorcycle (A&D)/(A&B)
4. Motorcycle (D) / (A)/P
5. Car with special adaptations (A restricted, B)
6. Moped (E) / (P)

If licence is for car and motorcycle (DLTyp95=3)

The Codes After the / Apply to Licences Issued After June 1990

INTERVIEWER: ASK RESPONDENT TO CHECK LICENCE
1. Car (A or B) / (B)
2. Car (A or B) / (B) - (AUTOMATIC ONLY)
3. Both car and motorcycle (A&D)/(A&B)
4. Motorcycle (D) / (A)/P
5. Car with special adaptations (A restricted, B)
6. Moped (E) / (P)

If licence is for car and motorcycle (DLTyp95=3)

CarMot95
NAME
May I just check, have you actually passed a test to drive a motorcycle of over 125CC?
1. Yes
2. No

IF Respondent has a driving licence for a car (IF DLTyp95 = 1, 2, 3, 5)

Drive95
NAME
Do you drive... READ OUT ... (HELP <F9>)
CODE AUTOMATIC CAR AS AN ORDINARY CAR
CODE ALL THAT APPLY
1. ...an ordinary car (without special adaptations for people with disabilities),
2. ...a car with special adaptations for people with disabilities,
3. ...or some other kind of vehicle?
4. (no longer drive)

Helpscreen:
Adaptations for babies / young children don't count unless they are for a specific disability.

If other kind of vehicle driven (Drive95=3)

XOthVeh
NAME
INTERVIEWER: DESCRIBE THIS OTHER TYPE OF VEHICLE

IF acquired a licence, drives and household has access to a vehicle even if broken (DLFNew=1
AND Drive95=1,2,3 AND (Carpool = 1 OR UseVcl=1 OR BrokenV=1))

VehUsu
NAME
READ OUT IF MORE THAN ONE VEHICLE (May I check) which is the car/(vehicle) you usually drive?

Vehicle questionnaire

BVehInt / QVehInt.INC

INTERVIEWER: ENTER VEHICLE NUMBER OR CODE 89 IF INFORMANT USUALLY DRIVES A NON-HOUSEHOLD CAR.
1. Vehicle 1
2. Vehicle 2
3. Vehicle 3
4. Vehicle 4
5. Vehicle 5
6. Vehicle 6
7. Vehicle 7
8. Vehicle 8
9. Vehicle 9
10. Vehicle 10
89. Usually drives non household vehicle

IF Respondent has acquired a full driving licence AND has not had a birthday since the placement interview or date of birth not known (DLFNew = 1AND (DOB>StartDat OR DOB=DK/Ref))

DLAge
NAME
How old were you/ was name when you/she/he FIRST obtained a full licence?
:12..99

IF Respondent has not acquired a full driving licence, did not have a provisional licence at placement and has never had a licence (DLFNew = 2 AND DLProv=2 AND EvDLic95<>1)

DLNPro
NAME
Have you acquired a provisional driving licence since I last interviewed you on [Date]?
1. Yes
2. No

If has acquired provisional licence (DNLPro=1)

ProTyp95
NAME
Is it for a car only, a car and motorcycle, a car with special adaptations or something else?
CODE FIRST THAT APPLIES
1. Car only
2. Car and motorcycle
3. Car with special adaptations
4. Motorcycle, scooter, moped only
4. Something else

If provisional licence is for something else (ProTyp95=4)

XProTp95
INTERVIEWER: Record other answer STRING[60]

ASKED OF MAIN DRIVER (OR OTHER HOUSEHOLD MEMBER) FOR EACH HOUSEHOLD VEHICLE WHICH WAS ACQUIRED BEFORE OR DURING THE TRAVEL WEEK. (Numveh > 0 AND WhenAcq=1 or 2)

ALWAYS RECORD
Intro
THIS IS THE START OF THE VEHICLE QUESTIONNAIRE FOR THE [VEHICLE]
INTERVIEWER: DO YOU WANT TO COMPLETE THE QUESTIONNAIRE FOR THIS VEHICLE NOW OR LATER?
INTERVIEWER: ASK THESE QUESTIONS OF THE MAIN DRIVER [Name] IF POSSIBLE.
THEN PRESS <ENTER> & <END> TO GO TO THE NEXT PICK-UP QUESTION
1. Now
2. Later
NO DK, NO REFUSAL

If vehicle questionnaire is to be conducted later (Intro=2)

LStop
INTERVIEWER: Please remember to come back to the vehicle questionnaire for the [VEHICLE].
Each time you exit then re-enter the questionnaire and move through it by hitting the END key you will stop at this question.
Go back to the previous question and change 'later' to 'now' when you are ready to complete the missing questions.
Press 1 and <Enter> to continue.
1. Continue

REGISTRATION NUMBER

If Intro=1
RegIntr
I'd now like to ask for some details about the [Vehicle number] so that we can collect information about the types of motor vehicles that people use.
First, could you give me the registration number?
ADD IF NECESSARY: If you are able to give us the registration number, we will be able to get some of the information we need from DVLA or other DfT Agencies rather than asking you for the information now.
1. Willing to give (British) registration number
2. Not willing to give registration number
3. Willing to give registration number but cannot remember it correctly
4. Foreign registration number

Helpscreen:
No information on your vehicle will be given to anyone outside the statistics section at Department for Transport and the registration number will not be used to identify you or your household.
DVLA = DRIVER AND VEHICLE LICENSING AGENCY
1. Acceptable to respondent - continue
2. Not acceptable - change RegIntr

IF RegIntr=1
Personal VEHICLE
Is the registration number for this vehicle a personalised or cherished number?
1. Yes
2. No

IF Respondent is willing to give registration number (RegIntr = 1)
VRegNo1
ENTER REGISTRATION NUMBER FOR THE [VEHICLE]
INTERVIEWER: PLEASE USE CAPITAL LETTERS AND DO NOT USE SPACES BETWEEN PARTS OF THE CODE.
NO DK, NO REFUSAL

IF Respondent is willing to give registration number (RegIntr = 1)
RFormat
INTERVIEWER: CODE FORMAT OF REGISTRATION NUMBER.
(HOW REGISTRATION YEAR OF VEHICLE IS IDENTIFIED).
1. AB 12 CDE (new format 2001 onwards, with registration year shown by 2 numbers)."
3. ABC123D, ABC12D, ABC1D (old pre-1983 format with registration year letter at the end).
4. None of these

IF this is acceptable (RegExpl = 1)
RegNo
Can I ask you to repeat your registration number, so I can check it is recorded correctly.
INTERVIEWER: ENTER REGISTRATION NUMBER FOR THE [VEHICLE] AGAIN TO CONFIRM.
PLEASE USE CAPITAL LETTERS AND DO NOT USE SPACES BETWEEN PARTS OF THE CODE.
READ NUMBER BACK TO RESPONDENT TO VERIFY.
THEN PRESS <ENTER> & <END> TO GO TO THE NEXT PICK-UP QUESTION
NO DK, NO REFUSAL

IF Registration number not given (RegNo <> Response)
FuelTyp
VEHICLE
SHOW CARD 43
What fuel does the [VEHICLE]’s engine use?
INTERVIEWER: Bi-fuel is a combination of any two of petrol or diesel or ethanol with national gas or LPG.
1. Petrol
2. Diesel
3. Electric/Battery only
4. Hybrid
5. Plug-in hybrid
6. Liquefied Petroleum Gas (LPG)
7. Bi-fuel (combination of two fuels)
97. Other (SPECIFY)

Helpscreen:
Electric/battery vehicle relies entirely on electricity for fuel and can be plugged into the mains. It has a battery pack and electric motor. The vehicle cannot be filled up with any type of fuel.
Hybrid vehicle is mostly powered by an internal combustion engine and uses electricity to help drive the wheels. The battery is only recharged when the vehicle is in use and cannot be plugged into the mains. The vehicle requires petrol or diesel to fuel the internal combustion engine.
Plug-in hybrid vehicle combines both a battery pack and electric motor with an internal combustion engine. Both the electric motor and the internal combustion engine can drive the wheels. The battery is recharged by plugging it into the mains, though it can also be partly recharged when in use. The vehicle requires petrol or diesel to fuel the internal combustion engine.

IF Some other fuel type is used (FuelTyp = 97)
XFuelTyp VEHICLE
PLEASE SPECIFY THE OTHER ANSWER.

SHOW CARD 44
VEHICLE
I would like to know the registration year of the [VEHICLE]. To help with this, can you tell me which of the numbers on this card looks similar to the [VEHICLE]’s registration number?
POINT TO EACH AND SAY: Is it like this with two letters, then two numbers, or like this with a letter at the start, or like this with a letter at the end?
1. AB12CDE
2. A123 CDE, A12 BCD, A1 BCD
3. ABC 123D, ABC 12D, ABC 1A
4. None of these

IF Registration number is not in any given pattern (SimReg = 4)
LookReg VEHICLE
Could I look at the registration number to find out which letter denotes the year in your registration number? I will not enter the whole number into the computer
INTERVIEWER: Please refer to SHOW CARD 45
1. Yes
2. No

IF Registration number follows format 1 above (SimReg = 1)
WhatNum VEHICLE
SHOW CARD 44
What is the number in the middle of the registration number that denotes the year?
RECORD THE RELEVANT NUMBER

If registration number follows format 2 or 3 above or respondent showed registration number (SimReg = 2, 3 OR LookReg = 1)
Letter VEHICLE
SHOW CARD 44
Which letter denotes the year (that is what is the first/last letter of your registration number)?
INTERVIEWER: IF PATTERN SELECTED AT QUESTION SimReg POINT TO THE REGISTRATION SEQUENCE SELECTED ON SHOW CARD 41, AND ASK WHAT REGISTRATION LETTER IS IN THE SAME POSITION AS THE LETTER IN COLOUR ON THE CARD.
INTERVIEWER: Please refer to SHOW CARD 45.
RECORD THE RELEVANT LETTER

If respondent has given a letter that denotes year of registration and respondent showed the registration (Letter = response AND Lookreg = 1)
Numba VEHICLE
Does the letter come at the beginning or the end of the registration number?
ASK OR RECORD AND CHECK
1. Letter before number
2. Letter after number
ASK ALL
RegYear
SHOW CARD 45
VEHICLE
ASK OR RECORD AND CHECK.
Could you tell me the exact year and month in which the vehicle was first registered?
If the registration letter/number is [letter/number] then the vehicle will have been registered between [month/year] and [month/year].
ENTER YEAR HERE

ASK ALL
RegMon
SHOW CARD 45
VEHICLE
MONTH OF FIRST REGISTRATION

VEHICLE DETAILS

BEngFTS / QEngFts.INC

ASKED OF MAIN DRIVER (OR OTHER HOUSEHOLD MEMBER) FOR EACH HOUSEHOLD VEHICLE WHICH WAS ACQUIRED BEFORE OR DURING THE TRAVEL WEEK, IF FUEL TYPE IS NOT ELECTRIC. (Numveh > 0 AND WhenAcq=1 or 2 AND FuelTyp <> Electric)

IF Registration number not given (RegNo <> Response)
EnSize
VEHICLE
ASK OR RECORD AND CHECK
What is the size of the [Vehicles]'s engine in cc's?
(1 litre = 1000 cc)
PROBE IF ANSWER IS GIVEN TO NEAREST 100cc........(Help <F9>)
Helpscreen:
MOPEDS: have a maximum engine size of 50cc.

IF engine size is not known (EnSize = DK)
BenSize
SHOW CARD 46
VEHICLE
Taking your answer from this card, what is the engine size?
1. Up to 50cc
2. 51 to 125cc
3. 126 to 250cc
4. 251 to 700cc
5. 701 to 1000cc (0.7 to 1 litre)
6. 1001 to 1300cc (1.0 to 1.3 litres)
7. 1301 to 1400cc (1.3 to 1.4 litres)
8. 1401 to 1500cc (1.4 to 1.5 litres)
9. 1501 to 1600cc (1.5 to 1.8 litres)
10. 1601 to 2000cc (1.8 to 2.0 litres)
11. 2001 to 2500cc (2.0 to 2.5 litres)
12. 2501 to 3000cc (2.5 to 3.0 litres)
13. 3001cc and over (3 litres and over)

ASK ALWAYS
AnMiles
VEHICLE
I would like to get a figure for the approximate annual mileage of the VEHICLE. Can you please estimate for me the total miles the vehicle has been driven in the last 12 months, (that is since DATE)?
INTERVIEWER: IF DK ENCOURAGE ESTIMATE. IF NECESSARY OBTAIN TO NEAREST THOUSAND.
OBTAIN EXPECTED MILEAGE IF VEHICLE ACQUIRED LESS THAN A YEAR AGO.
IF NIL ENTER 0

If annual number of miles is not known (AnMiles=DK)
BAnMiles
SHOW CARD 47
VEHICLE

PARKING (Even years only)

BPark / QPark.INC

ASKED OF MAIN DRIVER (OR OTHER HOUSEHOLD MEMBER) FOR EACH HOUSEHOLD VEHICLE WHICH WAS ACQUIRED BEFORE OR DURING THE TRAVEL WEEK. (Numveh > 0 AND WhenAcq=1 or 2)

ASK EVEN YEARS ONLY
WherePk
VEHICLE
Where is the VEHICLE usually parked overnight?
Is it ... READ OUT
1. ...in the garage (at this address),
2. not garaged but still on the property of this address,
3. on the street or public highway,
4. or, elsewhere (at or near your home)? (Specify)
5. (DOES NOT USUALLY PARK AT/NEAR HOME)

ASK EVEN YEARS ONLY
IF Respondent parks elsewhere at or near their home (WherePk = 4)
XWherePk
Please specify other answer.

MILEAGE

BMILEAG / QMileag.INC

ASKED OF MAIN DRIVER (OR OTHER HOUSEHOLD MEMBER) FOR EACH HOUSEHOLD VEHICLE WHICH WAS ACQUIRED BEFORE OR DURING THE TRAVEL WEEK. (Numveh > 0 AND WhenAcq=1 or 2)
Taking your answer from this card, approximately how many MILES has this vehicle been driven in the last 12 months, (that is since [date])?

INTERVIEWER: IF DK ENCOURAGE ESTIMATE. OBTAIN EXPECTED MILEAGE IF VEHICLE ACQUIRED LESS THAN A YEAR AGO.

1. 0 - 499 miles
2. 500 - 999 miles
3. 1,000 - 1,999 miles
4. 2,000 - 2,999 miles
5. 3,000 - 3,999 miles
6. 4,000 - 4,999 miles
7. 5,000 - 6,999 miles
8. 7,000 - 8,999 miles
9. 9,000 - 11,999 miles
10. 12,000 - 14,999 miles
11. 15,000 - 17,999 miles
12. 18,000 - 20,999 miles
13. 21,000 - 29,999 miles
14. 30,000 miles and over

IF Respondent has given the annual mileage of their vehicle (AnMiles > 0)

KmOrMile

VEHICLE
INTERVIEWER ASK OR CODE:

WAS THE ANSWER TO 'AnMiles' IN MILES OR KILOMETRES?
1. Miles
2. Kilometres

If (someone in household is in work AND annual mileage has been given in miles) OR (vehicle is a 4 wheel car or light van AND annual miles not given) (Ichemp=1 AND ((KmOrMile=1) OR (Typevcl2=1,2,5 AND Anmiles <> response)))

UsualWk

VEHICLE
Can you please estimate how many of the total annual miles, if any, are driven by anyone in the household in getting to or from a usual place of work, either all of the way or part of the way?

IF NIL ENTER 0

If someone in house is working AND annual mileage has been given in kilometres (Ichemp=1 AND kmOrMile=2)

UsualKm

VEHICLE
Can you please estimate how many of the total annual kilometres, if any, are driven by anyone in the household in getting to or from a usual place of work, either all of the way or part of the way?

IF NIL ENTER 0

If some of the mileage is driven in the course of work (Courswk>0)

GoodsWk

VEHICLE
And can you estimate how many of these [Number of miles driven in the course of work] miles are driven by anyone in the household whilst carrying goods in the course of work?

IF NIL ENTER 0

If some of the mileage is in the course of work (Courskm>0)

GoodsKM

VEHICLE
And can you estimate how many of these [Number of kilometres driven in the course of work] kilometres are driven by anyone in the household whilst carrying goods in the course of work?

IF NIL ENTER 0

If mileage in miles AND mileage has been given for all mileage, mileage to work and mileage in course of work ((KMorMiles=1) AND (AnMiles= response AND usualwk=response AND Courswk=response))

OthMile

VEHICLE
So that means that the vehicle is driven about [Number of total annual miles minus the number of miles driven to and from work and in the course of work] miles a year for all other journeys.

PRESS <ENTER> IF THE NUMBER SHOWN IS CORRECT, OR CHANGE TO THE CORRECT NUMBER.

INTERVIEWER: IF THE NUMBER IS CHANGED IT WILL BRING UP AN ERROR MESSAGE - YOU WILL NEED TO MODIFY PREVIOUS ANSWERS

If mileage in km AND mileage has been given for all mileage, mileage to work and mileage in course of work ((KMorMiles=2) AND (AnMiles= response AND usualkm=response AND Courskm=response))

Othkm

VEHICLE
So that means that the vehicle is driven about [Number of total annual kilometres minus the number of kilometres driven to and from work and in the course of work] kilometres a year for all other journeys.
PRESS ENTER IF THE NUMBER SHOWN IS
CORRECT OR CHANGE TO THE CORRECT
NUMBER
INTERVIEWER: IF THE ANSWER IS CHANGED IT
WILL BRING UP AN ERROR MESSAGE - YOU
WILL NEED TO MODIFY PREVIOUS ANSWERS.

**MODULE A ONLY (Even years only)**

**OutGB**

**VEHICLE**

Has the vehicle been driven OUTSIDE of Great
Britain in the last year, (that is since DATE), by
anyone in the household?

INCLUDE TRAVEL IN NORTHERN IRELAND, THE
ISLE OF MAN & CHANNEL ISLANDS

1. Yes
2. No

Helpscreen:
Outside GB means outside of England, Wales and
Scotland. Include travel in the Isle of Man, Channel
islands and Northern Ireland

**MODULE A ONLY (Even years only)**

If some miles have been driven outside Great
Britain (OutGB=1)

**MileGB**

**VEHICLE**

What was the vehicle’s total mileage OUTSIDE GB
on the last trip that was made?

INCLUDE MILEAGE REGARDLESS OF WHO WAS
DRIVING, INCLUDE MILEAGE IN NORTHERN
IRELAND, THE ISLE OF MAN & CHANNEL
ISLANDS

**MODULE A ONLY (Even years only)**

If some miles have been driven outside Great
Britain (OutGB=1)

**PurpGB**

**VEHICLE**

What was the main purpose of the trip?

1. A holiday
2. A business trip
3. A shopping trip
4. Visiting friends or relations
5. Another reason

**MODULE A ONLY (Even years only)**

If trip outside Great Britain made for some other
purpose (PurpGB=5)

**OthPurp**

**VEHICLE**

What was the reason for the trip?

**ASK ALWAYS**

**SecCyc**

**VEHICLE**

(May I just check) Is the milometer on its second
cycle, in other words has it reached its maximum
figure and been through zero again?

1. Yes
2. No

**ASK ALWAYS**

**MiloRep**

**VEHICLE**

Has the milometer been replaced since the vehicle
was new?

THEN PRESS <ENTER> & <END> TO GO TO THE
NEXT PICK-UP QUESTION

1. Yes
2. No

**ASK OF MAIN DRIVER (OR OTHER
HOUSEHOLD MEMBER) FOR EACH
HOUSEHOLD VEHICLE WHICH WAS
ACQUIRED BEFORE OR DURING THE
TRAVEL WEEK. (Numveh > 0 AND
WhenAcq=1 or 2)**

**SatNavN**

Does [this vehicle] have satellite navigation/SatNav
technology? This can be integral to the car or a
separate portable device that can be placed in the
car.

INTERVIEWER: Makes of satellite navigation
technology include TomTom, Garmin and Navman.
Separate devices include hand-held plug and go
systems or telephone/PDA systems with GPS
features.

1. Yes - an integrated system
2. Yes - a hand-held/plug and go system
3. No
4. Don’t know

**Vehicle pick-up interview**

**BVehicle / Vehicle.INC**

**ASKED OF MAIN DRIVER (OR OTHER
HOUSEHOLD MEMBER) FOR EACH
HOUSEHOLD VEHICLE WHICH WAS
ACQUIRED BEFORE OR DURING THE
TRAVEL WEEK. (Numveh > 0 AND
WhenAcq=1 or 2)**

**ASK ALL**

**IntQust2**

**VEHICLE**

INTERVIEWER: FOR THE NEXT QUESTIONS
YOU NEED TO CODE THE MILOMETER
READING FROM THE FUEL AND MILEAGE
CHART.

ENTER WHETHER THE READING IS IN MILES
OR KILOMETRES

1. Miles
2. Kilometres

**ASK ALWAYS**

**FMilo**
VEHICLE
CHECK MILOMETER READING IN MILEAGE
CHART. 'FIRST' MILOMETER READING WAS:
1. Recorded from milometer
2. Estimated
3. Not available
NO DK, NO REFUSAL

IF first milometer reading is estimated or recorded
and first reading is in miles (FMilo = 1 or 2 AND
IntQust2=1)
MilesF
VEHICLE
ENTER THE 'FIRST' MILEAGE (TO THE
NEAREST WHOLE MILE)

IF First milometer reading is estimated or recorded
and reading is in kilometres (FMilo = 1 or 2 AND
IntQust2=2)
KmF
VEHICLE
ENTER THE 'FIRST' READING IN KILOMETRES
(TO THE NEAREST WHOLE KILOMETRE)

ASK ALWAYS
LMilo
VEHICLE
LAST MILOMETER READING WAS:
1. Recorded from milometer
2. Estimated
3. Not available
NO DK, NO REFUSAL

IF last milometer reading is estimated or recorded
and reading is in miles (LMilo = 1 or 2 AND
IntQust2=1)
MilesL
VEHICLE
ENTER THE 'LAST' MILEAGE (TO THE
NEAREST WHOLE MILE)

IF last milometer reading is estimated or recorded
and reading is in kilometres (LMilo = 1 or 2 AND
IntQust2=2)
KmL
VEHICLE
ENTER THE 'LAST' READING IN KILOMETRES
(TO THE NEAREST WHOLE KILOMETRE)

If vehicle was not driven during the travel week
(MilesF=MilesL or KmF<KmL)

5. Vehicle not in everyday use
97. Other (Specify)

IF 'other' reason is given for vehicle not being used
during the Travel Week (WhyNUse = 97)
XWhyNUse
VEHICLE
PLEASE SPECIFY OTHER ANSWER.

IF the vehicle was driven during the travel week
(MilesF<MilesL or KmF<KmL)
InElm1
VEHICLE
May I just check:
Were any of the [Total number of miles/kilometres]
driven by someone outside the household?
1. Yes
2. No

IF the vehicle was driven by someone outside the
household (InElm1 = 1)
InElmA1
VEHICLE
How many miles/kilometres were driven by
someone outside the household?

If the vehicle was driven during the travel week
(MilesF<MilesL or KmF<KmL)

InElm2
VEHICLE
(Were any of the [Total number of miles/ kilometres]
driven in order) to carry goods in the course of
work?
1. Yes
2. No

IF the vehicle was driven to carry goods in the
course of work (InElm2 = 1)
InElmA2
VEHICLE
How many miles/kilometres were driven in order
for carry goods in the course of work?

If the vehicle was driven during the travel week
(MilesF<MilesL or KmF<KmL)

InElm3
VEHICLE
(Were any of the [Total number of miles/ kilometres]
driven) off the public road?
1. Yes
2. No

IF the vehicle was driven off the public road (InElm3

InElmA3
VEHICLE
How many miles/kilometres were driven off the
public road?

If the vehicle was driven during the travel week
(MilesF<MilesL or KmF<KmL)

InElm4
VEHICLE

If the vehicle was not driven during the travel week
(MilesF=MilesL or KmF<KmL)

4. Driver disqualified

WhyNUse
VEHICLE
Why was the vehicle not used during the Travel
Week?
CODE FIRST THAT APPLIES.
ENTER THE RESPONSE AND PRESS <END> TO
GO TO THE NEXT PICK-UP QUESTION (OR THE
END OF THE QUESTIONNAIRE IF THERE ARE
NO MORE VEHICLES)
1. Vehicle not insured/not taxed
2. Vehicle being repaired/serviced
3. Driver sick/on holiday
4. Driver disqualified

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(Were any of the [Total number of miles/ kilometres] driven) outside Great Britain?
1. Yes
2. No

IF the vehicle was driven outside Great Britain (InElm4 = 1)
InElmA4
VEHICLE
How many miles/kilometres were driven outside Great Britain?

If the vehicle was driven during the travel week (MilesF<MilesL or KmF<KmL)
InElm5
VEHICLE
(Were any of the [Total number of miles/ kilometres] driven) using the vehicle as a taxi or hire car?
1. Yes
2. No

IF the vehicle was used as a taxi or hire car (InElm5 = 1)
InElmA5
VEHICLE
How many miles/kilometres were driven using the vehicle as a taxi or hire car?

INTERVIEWER: PRESS <END> TO GO TO NEXT PICK-UP QUESTION OR THE END OF THE QUESTIONNAIRE IF THERE ARE NO MORE VEHICLES

If any mileage driven travel week AND any or no miles driven for ineligible purposes ((MilesF<MilesL or KmF<KmL)AND ((InelmA1 = response OR InelmA2 = response OR InelmA3 = response OR InelmA4 = response OR InelmA5 = response) OR (Inelm1 =2 AND Inelm2 =2 AND inelm3=2 AND inelm4=2 AND inelm5=2))
TotInel
VEHICLE
TOTAL INELIGIBLE MILEAGE: [total num of miles/kilometres driven by non-household mebers plus any miles/kilometres driven in the course of work, off the public road or outside Great Britain]
INTERVIEWER: PRESS ENTER TO CONFIRM OR GO BACK AND CHECK lnElm QUESTIONS

Derived variable from TotInel
TotElig
VEHICLE
TOTAL ELIGIBLE MILES
Admin block

IF Placement Interview completed (StatusQ=1)

Thank
THIS IS THE END OF THE PLACEMENT INTERVIEW.
Press 1 and <Enter> to continue.

IF Placement Interview completed (StatusQ=1)

ConIntro
INTERVIEWER: YOU NOW NEED TO ENTER THE FULL NAMES OF ALL THE RESPONDENTS THAT AGREED
TO TAKE PART IN A FOLLOW UP STUDY. YOU MAY ALREADY HAVE THIS INFORMATION.
Press 1 and <Enter> to continue.

Bconname/ QPenult.INC

If respondent agreed to be followed up (Followup=1)

TIt
INTERVIEWER ASK OR CODE: And if we were to contact you to take part in a follow-up study, what name should we ask for. First what title should we use.
IF THE TITLE IS NOT KNOWN PRESS <CTRL K>.
1. Mr
2. Mrs
3. Ms
4. Miss
5. Other title

IF respondent had other title (TIt=5)

TIX
INTERVIEWER: CODE OR ASK
Enter the title

If respondent agreed to be followed up (Followup=1)

ForNam
INTERVIEWER ASK OR CODE: And the first name?
IF THE FIRST NAME IS NOT KNOWN PRESS <CTRL K>

If respondent agreed to be followed up (Followup=1)

SurNam
INTERVIEWER ASK OR CODE: And the surname?
IF THE SURNAME IS NOT KNOWN PRESS <CTRL K>

IF Placement Interview completed (StatusQ = 1)

Penult
INTERVIEWER: NOW INTRODUCE AND EXPLAIN THE DIARY
REMEMBER THAT SHORT WALKS SHOULD BE RECORDED ON DAY 1 / DAY 7 ONLY
If expsamp=yes and DVAge >=16
PREPARE ADULT DAY 1 BRIGHT BLUE DIARIES FOR:
If expsamp=no and DVAge >=16
PREPARE ADULT DAY 7 BRIGHT ORANGE DIARIES FOR:
[Names]
If expsamp=yes and DVAge <16
PREPARE YOUNG PERSONS DAY 1 PALE BLUE DIARIES FOR:
If expsamp=no and DVAge <16
PREPARE YOUNG PERSONS DAY 7 PALE ORANGE DIARIES FOR:
[Names]
Diary dates are as follows:
1 [DAY, DATE]
2 [DAY, DATE]
3 [DAY, DATE]
4 [DAY, DATE]
5 [DAY, DATE]
6 [DAY, DATE]
7 [DAY, DATE]
CIRCLE THE DAYS OF THE WEEK AND WRITE YOUR OWN NAME AND THE DATE YOU WILL BE CALLING BACK AT THE BOTTOM OF THE DIARIES
Press 1 and <Enter> to continue.

IF Placement Interview completed (StatusQ = 1)

PenultCh
INTERVIEWER: WHICH COLOUR DIARIES DID YOU HAND OUT FOR THIS HOUSEHOLD?
1. Blue Day 1
2. Orange Day 7

If selected adult for self-completion is being interviewed face to face (IndQnSC=1)

SCompOC
INTERVIEWER CODE WHETHER SELF COMPLETION BOOKLET COMPLETED BY [NAME].
1. Fully completed
2. Partially completed
3. Not completed

If self-completion booklet is fully or partially-completed (If SCompOC = 1 or 2)

SCAcc
INTERVIEWER: WAS BOOKLET COMPLETED WITHOUT ASSISTANCE?
1. Completed independently
2. Assistance from other household member
3. Assistance from interviewer
4. Interviewer administered

If self-completion booklet is partially-completed or not completed (If SCompOC = 2 or 3).

SCRReas
INTERVIEWER: RECORD WHY BOOKLET NOT COMPLETED / PARTIALLY COMPLETED.
CODE ALL THAT APPLY:
1. Eyesight problems
2. Language problems
3. Reading/writing/comprehension problems
4. Respondent bored/fed up/tired
5. Questions too sensitive/invasion of privacy
6. Too long/too busy/taken long enough already
7. Refused to complete booklet (no other reason given)
8. Illness/disability (physical or mental)
9. Not in/not available
10. Proxy refusal
11. No self completion booklet available
95. Other (SPECIFY)

If other reason why self-completion isn’t complete (If SCReas=95)

SCReasO
PLEASE SPECIFY OTHER REASON.

IF Placement Interview completed (StatusQ = 1)

AnyCom
INTERVIEWER: THE FOLLOWING OPEN QUESTION IS OPTIONAL AND IS FOR USE AT YOUR OWN DISCRETION. IT ASKS ABOUT GENERAL TRAVEL ISSUES.

Would you like to ask the respondent a general open question?
1. Yes
2. No

IF Interviewer asks general open question (Anycom= 1)

AnyComX
What aspects of transport would you most like the government to improve?

IF Placement Interview completed and household has a vehicle (StatusQ =1 AND DMNOVEH > 0)

Penult3
NOW PLACE A MILEAGE CHART FOR EACH VEHICLE. DON’T FORGET TO FILL IN READING DATES AND VEHICLE NUMBERS:

Reading dates are before first use on [Travel week start date] and after last use on [Travel week end date]

SN: [Serial number] : [Name]

Press 1 and <Enter> to continue.

IF Placement Interview completed (StatusQ = 1)

Penult4
INTERVIEWER: HOW LONG DID IT TAKE TO PLACE AND EXPLAIN THE DIARY AND OTHER DOCUMENTS?

INCLUDE ANY TIME SPENT PREPARING THE DIARIES BEFOREHAND (E.G. FILLING IN THE FRONT).

RECORD TO NEAREST MINUTE

Ask as the first question of the diary pick up interview, after diary collection.

IF Diary has been placed and pick up interview is completed face-to-face (If StatusQ=2).

ModePref
We are interested in ways in which we could ask people to complete travel diaries in the future. Thinking about the diary you / your household has / have completed for us, which of these options would you / your household have most preferred?

READ OUT...

INTERVIEWER: IF ASKED FOR FURTHER DETAILS, WE ARE JUST LOOKING FOR AN IDEA OF HOW PEOPLE WOULD PREFER TO COMPLETE THE DIARY. DESIGN OR DETAILS OF AN ONLINE VERSION HAVEN’T BEEN FINALISED.

1. …a paper version of the diary, the same as the one that you completed, or,
2. an online version of the diary, which you could complete on the computer, phone or a tablet?
3. SPONTANEOUS ONLY: Some household members would prefer paper, some would prefer online
4. SPONTANEOUS ONLY: No preference
5. RESPONDENT NOT AVAILABLE AT PICK UP INTERVIEW

IF Pickup Interview completed (StatusQ = 2)

Penult5
INTERVIEWER: HOW LONG DID IT TAKE TO PICK UP AND CHECK THE DIARY(IES)?

RECORD TO NEAREST MINUTE

IF Pickup Interview completed (StatusQ = 2)

HDiaryPU
INTERVIEWER have you collected diaries for all members of the household?
1. Yes
2. No

IF have picked up diaries for every member of household (HDiary PU=1)

Gift
INTERVIEWER: Please get the @B ^gifttxt @B gift card ready for the respondent.

Before handing over ...

Write amount in the circle at the top right-hand corner of the card.

Enter the last 8 digits of the card number.

Press 1 and <Enter> to continue.

IF have picked up diaries for every member of household (HDiary PU=1)

GiftNX
Enter the last ^pDigits digits of the card number.

Press 1 and <Enter> to continue.

IF have picked up diaries for every member of household (HDiary PU=1)

GiftN
Enter the last ^pDigits digits of the card number.

EndGC
INTERVIEWER: END OF GIFT CARD SECTION.

1. Press 1 and <Enter> to continue.

BSOC2000/QTSOC.INC

All questions asked of editors if job details collected
SOC2010
Standard Occupational Classification (SOC2010)
Person: [Name]
Job Title: [Job Title]
Job Description: [Job Description]
Responsibility: [Responsibility for staff]
Industry: [Industry]
Summary: [Summary]
EDITOR: press space bar to start coding

SOCDisp
JobTitle has been coded into:
SOC2010 :[SOC code]
EDITOR: PRESS '1' AND <ENTER> TO ACCEPT
Press 1 and <Enter> to continue.

XSOC2010
Standard Occupational Classification - SOC2010 - WITHOUT DOTS.

SEG
Socio-economic Group (old scheme)

SC
Social Class (old scheme)

SIC2007
EDITOR: Review industry details and assign 2-digit SIC2007 code for: [Industry]

SICConf
EDITOR: Industry is now coded into SIC2007 group:[SIC group]
Is that what you intended?
1. Yes
2. No

IndexNo
Index number of SOC2010 entry selected in coding index

ES2010
Full employment status - derived from Job block questions and SOC2010
1. Self-employed : large establishment (25+ employees)
2. Self-employed : small establishment (1-24 employees)
3. Self-employed : no employees
4. Manager : large establishment (25+ employees)
5. Manager : small establishment (1-24 employees)
6. Foreman or supervisor
7. Employee (not elsewhere classified)
8. No employment status info given - for use in this program only

NSSEC
NS-SEC Socio-economic Class (full classification)-derived variable

SECFlag
Indicator for status of SEC

0 - valid combination of SEC and ES2010
1 - invalid combination
2 - no employment status info - simplified SEC used
DUCode
Please enter code of selected DUs from A5 on the ARF

IF Household number equals 1 (HHold = 1)
FindHH
How many households did you find in the selected DU?
INTERVIEWER: TAKE THE ANSWER AS RECORDED AT C1 ON THE A.R.F. FOR THIS ADDRESS.
IF ADDRESS IS INELIGIBLE, OR NUMBER OF HOUSEHOLDS NOT ESTABLISHED, ENTER '0'

IF More than one household at address (FindHH > 1)
HHCode
Please enter code of selected HH from C2 ON THE ARF

BIOOut/QADMIN.INC

RECORDED FOR ALL
POut
Placement interview outcome (computed)
1. Full
2. Started
3. NotInt

ALWAYS RECORD FOR EACH PERSON IN TURN
Diary
Did you collect a completed diary for [Name]?
Full/started/No PLACEMENT INTERVIEW
FULLY COMPLETED = FILLED IN FOR ALL 7 DAYS (DAYS WHEN NO JOURNEYS MADE COUNT AS FILLED IN).
PARTIALLY COMPLETED = AT LEAST ONE JOURNEY RECORDED BUT ONE OR MORE DAYS NOT FILLED IN.
NO DIARY = NO JOURNEYS COMPLETED AT ALL.
1. Yes - fully completed diary
2. Yes - partially completed diary
3. No - no diary completed for this person

IF fully/partially completed diary for respondent (Diary=1 to 2)
WhoFill
Who filled in the diary for [Name]?
1. Respondent filled it in themselves
2. Respondent filled it in with help from another household member
3. Another household member filled it in on respondent's behalf
4. Respondent filled it in with help from the interviewer
5. Interviewer filled it in on respondent's behalf

If Respondent filled in diary with help from the interviewer OR Interviewer filled it in on respondent's behalf (WhoFill= 4 or 5)
DaysInt
Which day(s) did you (ie INTERVIEWER) fill in.

CODE ALL THAT APPLY
1. Day 1
2. Day 2
3. Day 3
4. Day 4
5. Day 5
6. Day 6
7. Day 7

If diary fully completed (Diary=1)
BlnkDry
INTERVIEWER: IS [Name]'S TRAVEL RECORD BLANK ON ALL DAYS (I.E. NO TRIPS ARE RECORDED ON ANY DAY)?
1. Yes
2. No

IF respondent's diary is blank (BlnkDry = 1)
BlnkWhy
INTERVIEWER: PLEASE RECORD THE REASON FOR NO TRIPS DURING THE TRAVEL WEEK.
1. Abroad/offshore all week
2. Housebound due to longstanding illness/disability
3. (Temporarily) unwell all week
4. Only did short walks on Days 2-7
5. Only did short walks on Days 1-6
6. Did not go out at all (but not due to illness/disability)
7. Other

NO DON'T KNOW, NO REFUSAL

If selected adult for self-completion is being interviewed by proxy (IndQnSC=2).
SCColl
Did you collect a self-completion booklet for [Name]?
1. Yes
2. No

If self-completion was left at placement and was collected at diary pick-up visit (SCColl=1).
SCCompPr
INTERVIEWER CODE WHETHER SELF COMPLETION BOOKLET COMPLETED
1. Fully completed
2. Partially completed
3. Not completed

If selected adult for self-completion is being interviewed face to face or by proxy (IndQnSC=1 or 2)
SCPProb
The self-completion is a new element to the National Travel Survey 2016.

Were there any issues with the placement or collection of the self-completion for this household?
1. Yes
2. No
If interviewer perceived problems experienced with self-completion (SCProb=1)

SCProbW
Please describe the issue(s).
:STRING[150]

ALWAYS RECORD
NDiary
Number of full Diaries collected (derived variable)

ALWAYS RECORD
NDiary
Number of full/part Diaries collected (derived variable)

ALWAYS RECORD
NFull
Number of full productive interviews (derived variable)

ALWAYS RECORD
NProxy
Number of full proxy interviews (derived variable)

ALWAYS RECORD
VStart
Saved start date

ALWAYS RECORD
Outcome
FINAL OUTCOME FOR HOUSEHOLD INTERVIEW
= Computed OR UnOut

IF outcome is not productive (Outcome <> 110,120,130,210,211,220,221,230,231)
UnOut
ENTER OUTCOME CODE FROM ARF.

UnOutChk
You have entered:
[outcome code] Is this correct?
1. Yes
2. No
NO DON'T KNOW, NO REFUSAL

If unproductive due to language difficulties (Outcome code=540)

WhichL
INTERVIEWER: You said there were language difficulties with this address. Which language(s) did the respondent(s) speak?
By this we mean the language(s) that they could do the interview in, if a bilingual interviewer were available.
CODE ALL THAT APPLY
1. Arabic
2. Bengali
3. Cantonese
4. Gujarati
5. Polish
6. Punjabi (Gurmukhi)
7. Punjabi (Urdu)
8. Somali
9. Urdu
97. Other (please specify)
98. Not known
NO DON'T KNOW, NO REFUSAL

If other language spoken (WhichL=97)
XWhichL
Please specify the language(s)

If language spoken is codable (WhichL = 1, 2, 3, 4, 5, 6, 7, 8 or 9)
Willing
INTERVIEWER: Did they provide a contact telephone number?
1. Yes
2. No
NO DON'T KNOW, NO REFUSAL

If respondent is willing to provide a contact number (Willing=1)

LanguageN
Please enter the telephone number of the respondent so that the office can arrange for a bilingual interviewer to contact them, if possible.

If productive interview (Outcome code = 110, 120, 130, 241, 242, 251, 252, 261, or 262)

Translate
INTERVIEWER: Please code which best applies
1. The Placement interview was conducted in English.
2. The Placement interview was translated by another household member.
3. The Placement interview was translated by you, as an accredited bilingual NatCen interviewer.
NO DON'T KNOW, NO REFUSAL

If other ineligible (outcome code = 690 or 790)

WhyInel
RECORD REASON FOR USING Code 690 or Code 790

ALWAYS RECORD
PractDia
Did you complete the practice page of the travel record at the placement interview?
1. Yes
2. No

IF interviewer did not use practice page (PractDia=2)

PracNo
Please explain why you didn't use the practice page of the travel record

IF productive outcome (Outcome= 110,120,130,210,211,220,221,230,231)

CallPlac
THE OUTCOME CODE IS [Outcome code]
INTERVIEWER: Enter the total number of calls up to (but NOT including) Diary placement.
IF outcome code is productive, non contact, refusal or other unproductive and first household from ARF
(Outcome = 110,120,130,210,211,220,221,230,231, 310,320,330, 410,420,432,440,450, 510,520,530,540,550,560,641,642,651, 652,670 AND HHold = 1)

ObsDone
Have you filled in the Observation form details the ARF?
1. Yes
2. No

Bobs/QObsNR.INC

If Observation details completed on ARF
(ObsDone=1)

A2
A2 ON ARF
Are there any physical barriers to entry to the house/flat/building?
CODE ALL THAT APPLY
USE <CTRL K> IF UNABLE TO OBTAIN INFORMATION
1. Locked common entrance
2. Locked gates
3. Security staff or other gatekeeper
4. Entry phone access
5. None of these
8. Unable to obtain information.

If Observation details completed on ARF
(ObsDone=1)

A3
A3 ON ARF
Which of these best describes the selected flat or house?
USE <CTRL K> IF UNABLE TO OBTAIN INFORMATION
1. Detached house/bungalow
2. Semi-detached house/bungalow
3. Terraced house/end of terrace
4. Flat or maisonette - purpose built
5. Flat or maisonette - part of converted house/other
6. Room or rooms
7. Other - caravan or mobile home
8. Other, houseboat
9. Some other kind of accommodation

If respondent lives in a house or bungalow (A3=1, 2, or 3)
A4
A4 ON ARF
Did you, at any visit, observe a car in the drive?
USE <CTRL K> IF UNABLE TO OBTAIN INFORMATION
1. Yes, car in driveway
2. No car in driveway
3. No driveway

If respondent lives in a house or bungalow (A3=1, 2, or 3)

A5
A5 ON ARF
Does the house/bungalow have a garage or carport?
USE <CTRL K> IF UNABLE TO OBTAIN INFORMATION
1. Yes
2. No
3. Not sure

If type of accommodation recorded (A3=Response)

A6
A6 ON ARF
Which of these best describes the condition of residential properties in the area?*
1. Mainly good
2. Mainly fair
3. Mainly bad
4. Mainly very bad
8. Unable to obtain information
NO DON'T KNOW, NO REFUSAL

If type of accommodation recorded (A3=Response)

A7
A7 ON ARF
How is the external condition of the selected flat or house relative to other residential properties in the area?
1. Better
2. About the same
3. Worse
4. Does not apply
8. Unable to obtain information
NO DON'T KNOW, NO REFUSAL

BADMIN/QADMIN.INC

IF productive outcome (Outcome =110,120,130,210,211,220,221,230,231)

RemCall
Did you make a reminder call or send a reminder card between placing the diaries and the start of the Travel Week?
SEE FRONT PAGE OF ARF - Purpose* COLUMN OF CALLS RECORD
1. Yes, reminder call
2. Yes, reminder card
3. No reminder call or card

IF a reminder call was made between placing the diaries and the start of the Travel Week (RemCall = 1)

RemTime
How long did this reminder call take?
RECORD TO NEAREST MINUTE

IF productive outcome (Outcome =110,120,130,210,211,220,221,230,231)

MidWeek
Did you make a mid-week check-call during the Travel Week?
CALL STATUS

Column
1. Yes - by phone
2. Yes - in person
3. No

**Mid-week call has been made either by phone or in person (MidWeek = 1 OR 2)**

**MidTime**

How long did this mid-week check-call take?

RECORD TO NEAREST MINUTE

**RECORD ALWAYS**

**Feetype**

Pay fee items

**If an outcome code has been entered (Outcome = RESPONSE)**

**IntDone**

OUTCOME CODE: [CODE]

HAVE YOU COMPLETED ALL PICK UP INTERVIEWING, CHECKING AND NOTES?

CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO HEAD OFFICE
1. Yes, completed all coding etc.
2. Not yet

**If edit version of the program**

**EdDone**

HAVE YOU FINISHED EDITING THIS HOUSEHOLD?
1. Yes
2. No

NO DON'T KNOW, NO REFUSAL

**If edit completed**

**INFOED**

THAT COMPLETES THE EDIT. USE THE F7 FUNCTION KEY TO EDIT THE NEXT SERIAL NUMBER. USE THE Ctrl KEY AND F7 FUNCTION KEY TOGETHER TO BRING UP THE BROWSER MENU. USE Alt X TO FINISH EDITING

**If edit completed**

**INFO**

PRESS <Enter> TO LEAVE THE QUESTIONNAIRE

**BPeople / BSAdmin.INC**

**ALWAYS RECORD**

**Intro**

INTERVIEWER: You should now enter details for the people. Details already recorded for people who agreed to be followed up will be copied automatically. These can only be changed by going back to the original Questions (ForNam, SurNam) at the end of the main NTS block of questions. Press <Enter> to continue.

**If age 16 or over.**

**Ask or compute from household block**

**SARNTi**

INTERVIEWER: Code the title of the [1st, 2nd, 3rd etc] person interviewed or selected for interview but not interviewed.

If the title is not known or no contact made, press <Ctrl K>.
1. Mr
2. Mrs
3. Ms
4. Miss
5. Other title

**If age 16 or over.**

**Ask or compute from household block**

**SARNTxt**

INTERVIEWER: Enter the title of the [1st, 2nd, 3rd etc] person interviewed or selected for interview but not interviewed.

**If age 16 or over.**

**Ask or compute from household block**

**SARNFor**

INTERVIEWER: Enter the first name of the [1st, 2nd, 3rd etc] person interviewed or selected for interview but not interviewed.

If the first name is not known or no contact made, press <Ctrl K>.

**Derived variable**

**SARInt**

Whether [name] was interviewed?
1. Yes
2. No

**SACNWho**

INTERVIEWER: Who is the main contact person for this serial number? Select from the list below. If the details for the main contact have already been recorded at the end of the individual interview they will be copied over. These can only be changed by going back to original questions (ForNam, SurNam, TelNoH, TelNoM) near the end of the individual sessions. Else code 5 for “Someone else” and enter the details at the following questions.

1. Person 1
2. Person 2
3. Person 3
4. Person 4
5. Someone else

NO DON’T KNOW, NO REFUSAL

**Ask or compute from household block**

**SACNTi**
INTERVIEWER: Code the title of the main contact person. If the title is not known or no contact made, press <Ctrl K>.
1. Mr
2. Mrs
3. Ms
4. Miss
5. Other title

If other title (SACNTtl=5)

SACNtxt
INTERVIEWER: Enter the title of the main contact person.

Ask or compute from household block
SACNFor
INTERVIEWER: Enter the first name of the main contact person. If the first name is not known or no contact made, press <Ctrl K>.

ALWAYS RECORD
SACNSur
INTERVIEWER: Enter the surname of the main contact person. If the surname is not known or no contact made, press <Ctrl K>.

ALWAYS RECORD
SA1Tel
INTERVIEWER: Enter the main telephone number. Include standard code.
If not obtained, press <Ctrl K>.

ALWAYS RECORD
SA2Tel
INTERVIEWER: Enter the alternative telephone number. Include standard code.
If not obtained, press <Ctrl K>.

ALWAYS RECORD
SASRF
INTERVIEWER: Has a Special Report Form (SRF) been filed for this address / serial number / case or are you intending to do so? A Special Report Form should be filed without delay if you think there is a risk to interviewer safety at this address. This question must only be answered Yes if an SRF has been sent or will be sent promptly. If Special Report Form required (SASRF=1 or 2)
ConfSRF
INTERVIEWER: Please confirm by typing 'C' that a Special Report Form has already been sent or will be sent to the office promptly.

ALWAYS RECORD
SAS1Act
INTERVIEWER: Is any special action required on receipt in the office for this address / serial number / case, e.g. to make a correction to the information collected that you are unable to make yourself for some reason?
1. Yes
2. No

NO DON'T KNOW, NO REFUSAL

IF Special Action required (SAS1Act =1)
SAS2Act
INTERVIEWER: Please enter details of the special action required. Enter the information here - not in a memo (remark).

If Special action required (SAS1Act=1)
ConfSAS
INTERVIEWER: You have answered Yes at SAS1Act, indicating that special action is required in the office for this case but you have not entered any details of such action at SAS2Act. Please type 'C' if you now wish to enter such details.

RECORD ALWAYS
SAAdCon
INTERVIEWER: Was the address on the ARF label correct and complete for the house/flat/building/dwelling unit to which this serial number relates? Answer No if you have noted any address amendment on the ARF or if you have identified multiple dwelling units within the issued address. Enter the required changes at the next question.
1. Yes
2. No

NO DON'T KNOW, NO REFUSAL

If address on ARF not correct Saadcom=2)
SAAdCor1
INTERVIEWER: Please enter the correct address First line...

If address on ARF not correct Saadcom=2)
SAAdCor2
(Please enter the correct address.) Second line...

If address on ARF not correct Saadcom=2)
SAAdCor3
(Please enter the correct address. Third line... (Just press <Enter> if no more to add.)

If address on ARF not correct Saadcom=2)
SAAdCor4
(Please enter the correct address.) Fourth line... (Just press <Enter> if no more to add.)

If address on ARF not correct Saadcom=2)
If address on ARF not correct Saadcom=2)
SAAAdCor5
(Please enter the correct address.) Fifth line...
(Just press <Enter> if no more to add.)

If address on ARF not correct Saadcom=2)
SAPCCor
(Please enter the correct address.)|Postcode...

If address on ARF not correct Saadcom=2)
SACConfm
INTERVIEWER: Please check the details you have entered
1. Continue

IF productive outcome (Outcome =110,120,130,210,211,220,221,230,231)
SASupFlg
INTERVIEWER: Was a supervisor present for all or part of this interview?
1. Yes - present for all or part
2. No - not present
NO DON'T KNOW, NO REFUSAL

ALWAYS RECORD
ConfAll
INTERVIEWER: Please confirm that you have entered all relevant information from the ARF that is requested at preceding questions.
1. Yes, done
2. Will do so later
NO DON'T KNOW, NO REFUSAL
**Diary data**

*Record always*

**SerNo**
Household Serial Number

*Record always*

**PersNo**
Person number
1..10

*Ask for every journey*

**TravDay**
Travel day
1..7

*Ask for every journey*

**Journum**
Journey number
1..30

*Ask for every journey*

**PurFrom**
Purpose from (i.e. purpose of previous journey)
1. Home
2. Work
3. In course of work
4. Education
5. Food/grocery shopping
6. All other types of shopping
7. Personal business – medical
8. Personal business – other
9. Eat/drink – alone or at work
10. Eat/drink – other occasions
11. Visit friends/relatives at home
12. Other social
13. Entertainment/public social activities
14. Sport – participate
15. Holiday base
16. (Day) journey/just walk
17. Other non-escort
18. Escort home (not own)
19. Escort work
20. Escort in course of work
21. Escort education
22. Escort shopping/personal business
23. Escort other

*Ask for every journey*

**Timeleft**
Time left (12 hour clock)
0..12

*Ask for every journey*

**LeftMin**
Time left (minutes)
00..59

*Ask for every journey*

**TimeArr**
Time arrived (12 hour clock)
0..12

*Ask for every journey*

**Arrmin**
Time arrived (minutes)
00..59

*Ask for every journey*

**OrigCnty**
County code for journey origin

*Ask for every journey*

**OriginUa**
Unitary authority code for journey origin

*Ask for every journey*

**OriginUr**
Urban rural code for journey origin

*Ask for every journey*

**DestCnty**
County code for journey destination

*Ask for every journey*

**DestinUa**
Unitary authority code for journey destination

*Ask for every journey*

**DestinUr**
Urban rural code for journey destination

*Ask for every journey*

**Series**
Was the journey a series of calls?
0   Not a series of calls (default setting)
1   Journey was a series of calls

Ask for every journey
NextDay
Was the arrival time after midnight on the next day?
0  Arrival time before midnight (default setting)
1  Arrival time past midnight

Ask for every journey
NumStag
Number of stages in journey
1..10

Ask for every journey
Idiscov
Interviewer discovered journey
Interviewer did not discover journey (default setting)
Interviewer discovered journey

Ask for every journey
Inelig
Is the journey ineligible?
Eligible journey (default setting)
Ineligible journey (but journey is included for
information, e.g. to link two eligible journeys)

Ask if diary day is blank
Blank
Why is day blank?
1  No journeys made
2  Day not filled in

Rjday
Repeat journey (same person, same/different day)
Enter travel day of original journey 1..7

Rjjnum
Repeat journey number (same person,
same/different journey number)
Enter journey number of original journey
1..29

Djnum
Duplicate journey (another person)
Enter journey number of original journey
1..29

Djjnum
Duplicate journey (another person, same/different
journey number)
Enter person number of original journey
1..9

Stages
Ask for each stage
Stagenum
Number of journey stage
1..10

Ask for each stage
Method

Method of travel
1.  Walk
2.  Bicycle
3.  Private (hire) Bus
4.  Car
5.  Motorcycle combination
6.  Van or lorry
7.  Other private transport
8.  Ordinary Bus (London)
9.  Ordinary Bus (Elsewhere)
10. Coach/Express Bus
11. Excursion/Tour Bus
12. LT underground
13. Train (formerly BR)
14. Light rail
15. Aircraft (public)
16. Taxi/Minicab/private hire vehicle
17.
18. Other public transport
19. Unspecified (private)
20. Unspecified (public)

Ask for each stage
Dunits
Distance in miles
0.25..500

Ask for each stage
Dtenths
Distance in tenths of miles

Ask for each stage in young person's diary
PartyNoa
Number of adults in party
1..30

Ask for each stage in young person's diary
PartyNoc
Number of children in party
1..30

Ask for each stage in adult diary
Partynum
Number of people in party
1..30

Ask for each stage
Travmins
Time travelling in minutes
1..600

Ask for each stage involving ordinary bus London
OR ordinary bus elsewhere OR coach/express bus,
OR excursion/tour bus, OR LT underground OR
train OR light rail OR aircraft public OR other public
OR unspecified public

Ticktype
Type of ticket (Season ticket information gathered
during the CAPI placement and pick up interviewers
are coded 1-6).
7  Ordinary ticket – adult
8  Ordinary ticket – child
9  Reduced (Off-peak) - adult
Reduced (Off-peak) – child
Special category reduced
Other

Ticktype
TickType 1 = TickTyp2 1
TickType 2 = TickTyp2 2
TickType 3 = TickTyp2 3
TickType 4 = TickTyp2 4
TickType 5 = TickTyp2 5
TickType 6 = TickTyp2 6
TickType 7 = TickTyp2 7 + 13
TickType 8 = TickTyp2 8 + 14
TickType 9 = TickTyp2 9
TickType 10 = TickTyp2 10
TickType 11 = TickTyp2 11
TickType 12 = TickTyp2 12

Ask for each stage involving ordinary bus London OR ordinary bus elsewhere OR coach/express bus, OR excursion/tour bus, OR LT underground OR train OR light rail OR aircraft public OR other public OR unspecified public

TickTyp2
1. Special ticket 1
2. Special ticket 2
3. Special ticket 3
4. Special ticket 4
5. Special ticket 5
6. Special Ticket 6
7. Ordinary adult excl 1 day TCard
8. Ordinary child excl 1 day Tcard
9. Reduced off peak adult
10. Reduced off peak child
11. Reduced special category
12. Other special category
13. Adult one day travelcard
14. Child one day travelcard

Ask for each stage involving public transport (Method = ordinary bus London OR ordinary bus elsewhere OR coach/express bus, OR excursion/tour bus, OR LT underground OR train OR light rail OR aircraft public OR other public OR unspecified public)

CostPds
Stage cost in pounds
0.. 300

Ask for each stage involving public transport (Method = ordinary bus London OR ordinary bus elsewhere OR coach/express bus, OR excursion/tour bus, OR LT underground OR train OR light rail OR aircraft public OR other public OR unspecified public)

CostPen
Stage cost in pence
0.. 99

Ask for each stage involving public transport (Method = ordinary bus London OR ordinary bus elsewhere OR coach/express bus, OR excursion/tour bus, OR LT underground OR train OR light rail OR aircraft public OR other public OR unspecified public)

Numboard
Number of boardings
1..10

Ask for each stage involving car OR motorcycle combination OR van/orry

WhichVeh
Household vehicle number
1..10

Ask for each stage involving car OR motorcycle combination OR van/orry

Dripas
Whether driver or passenger
1 Driver (only if adult diary)
2 Front passenger
3 Rear passenger
4 Passenger position unknown

Ask for each stage involving car OR motorcycle combination OR van/orry

Parkpds
Parking cost in pounds
0..50

Ask for each stage involving car OR motorcycle combination OR van/orry

Parkpen
Parking cost in pence
0.. 99
# All questionnaire changes since 2002

NB: Unless otherwise stated, questions have been included since 2002
NB: Unless otherwise stated, questions are asked all years.

## Household questionnaire

### Introductory questions

<table>
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<td>Reminder of structure of incentive</td>
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| **BBNames/ QNAMES.HAR**                             |                                      |          |             |
| Name       | Record names of household members    | Amend definition of a household     | 2014     |             |

## Demographics

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### Question Summary Details of change Changed Notes

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### Accommodation

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### Local transport services

**BLocServ / QLOCSEVR.INC**

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<td>NearBand</td>
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<td>Walking time to railway station</td>
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<td></td>
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### Accessibility of services

From 2009-2012 households were randomly assigned to two sub-groups. Subsample A were asked attitudes to local services questions and subsample B were asked accessibility of services questions. In 2013 questions on accessibility of services were deleted and the local services questions were asked of all households.

**BAmenity/QAmenity.INC**

<table>
<thead>
<tr>
<th>Question</th>
<th>Summary</th>
<th>Details of change</th>
<th>Changed</th>
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### Attitudes to local services

BAAttitud / QATTITUD.INC

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Children’s travel to school

BchTrav / QTCHTRAV.INC

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**Vehicle grid**

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**Individual questionnaire**

The individual questionnaire was changed in 2009 to allow 5 people per session rather than 4.

**Introductory questions**

**Session.NTS**

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**Disabilities that affect travel**

**BDisab / QTDisab.NTS**

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Methods of transport used

Bmethod/ QTMethod.INC

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**Cycling**

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<td>CycMore</td>
<td>Whether cycles more, less or about the same amount</td>
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<td>Cycle4w</td>
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<td>Where cycle</td>
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**Children as front/rear passengers**

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**Driving licences**

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**Last paid job**

BLastJb / QTLastJb.INC

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**Main job details**

TMainJb / QTMainJb.INC

BMainJb

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TTrBen / QTTrBen.INC

BTrBen

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**Income**

TIncme / QTIncme.INC

BIncme

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On screen list changed 2013

On screen list addition 2014
### Location of work

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#### TWkPl / QTWkPl.INC

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#### Travel to work

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#### Working at home

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**Transport difficulties**

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**Road accidents - Adults**

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<td>2007, 2008</td>
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<td>2007</td>
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<tr>
<td>Acc12Mn</td>
<td>How many accidents in last 12 months</td>
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<td>2007</td>
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<td>Injury3</td>
<td>Any injuries in accidents in last 3 years</td>
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<td>How many injuries in accidents in last 3 years</td>
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<td>How many injuries in accidents in last 12 months</td>
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<td>Other vehicles/pedestrians involved in accident</td>
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<td>Interviewer instruction to code all that apply added.</td>
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<td>POLICE</td>
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<td>REPORT</td>
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Road accidents - Children

BCHILDACC / QCHACC.INC

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BSUBACC / QCHACC.INC

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Special tickets

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B_TICKET

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<td>Validation checks updated</td>
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<td>Transport modes covered by ticket</td>
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### Long-distance journeys

**TWhoLDJ / QTWhoLDJ.INC**

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<td>IntPlane</td>
<td>How many times left country by plane</td>
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**QLDJINT.INC**

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<td>LDJInt</td>
<td>Long distance journey introduction</td>
<td>Question wording changed (not recorded in technical reports): From: Do you want to record NAME’s journeys now or later? To: Press enter to begin recording journeys made by NAME.</td>
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**TLDJQs / QTLDJQs.INC**

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## End on individual interview

**Question** | **Summary** | **Details of change** | **Changed** | **Notes**
---|---|---|---|---
EndInd | End of individual interview | Deleted | 2003 | 

## Follow-up

**Question** | **Summary** | **Details of change** | **Changed** | **Notes**
---|---|---|---|---
FollowUp | Agrees to be contacted for follow-up studies | Added | 2006 | 
FollowUp | Question wording changed | 2007 | 
FollowUp | Interviewer note added | 2007 | 
FollowUp | Question wording changed | 2009 | 
Ttl | Title | Added | 2007 | 
Ttl | Question moved to Admin Block | 2008 | 
ForNam | First name | Added | 2007 | 
ForNam | Question moved to Admin Block | 2008 | 
SurNam | Surname | Added | 2007 | 
SurNam | Question moved to Admin Block | 2008 | 
TelNoH | Telephone number | Added | 2007 | 
TelNoM | Alternative telephone number | Added | 2007 | 
Email | Email address | Added | 2015 | 

## Individual pick-up

**Question** | **Summary** | **Details of change** | **Changed** | **Notes**
---|---|---|---|---
LStop1 | Reminder to complete details of long distance journeys later | Added | 2003 | 
LStop1 | Deleted | 2006 | 
StckPic | Any new special tickets | Interviewer instructions added | 2003 | 
StckPic | Interviewer instructions added | 2005 | 
StckPic | Question wording changed | 2006 | 
LicChk | Whether driving licence seen/consulted | Deleted | 2007 | 
DLAge | Age obtained full licence if got between placement and pick-up interview | Routing changed to be asked only if respondent has had a birthday since the placement interview | 2010 | 
AnyLDJP | Whether any long distance journeys made | Deleted | 2006 | 
Long2 | Longest journey under 50 miles | Deleted | 2006 | 
LDJDisp | Interviewer instruction to select session | Added | 2003 | 
LDJDisp | Deleted | 2006 | 
YPDQ | Whether coding playing in street now or later | Interviewer instruction deleted | 2003 | 
YPDQ | Deleted | 2013 | 
LStop2 | Reminder to complete details of time spent playing in the street later | Added | 2003 |
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### Vehicle questionnaire

**Registration number**

**BVehInt**

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### Vehicle details

**BVMake**

From 2013 routing for entire module changed. Removal of criteria "if fuel type is not electric".

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<td>Ask in even years only</td>
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Mileage
BMILEAG
From 2013 routing for entire module changed. Removal of criteria “if fuel type is not electric”.

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Vehicle pick-up interview
TVPickU

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<tr>
<td>DUCode</td>
<td>Selected DU</td>
<td>Added</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>FindHH</td>
<td>Number of HHs at DU</td>
<td>Question wording changed</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>HHSel</td>
<td>How many HHs selected for interview</td>
<td>Question wording changed</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>HHCode</td>
<td>Household selected</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Diary</td>
<td>Whether collected diaries</td>
<td>Interviewer instruction added</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Whofill</td>
<td>Who filled in the diaries</td>
<td>Routing changed</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>DaysInt</td>
<td>Days interviewer helped with in diary</td>
<td>Added</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Holiday</td>
<td>Whether they were abroad for travel week</td>
<td>Added</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Summary</td>
<td>Details of change</td>
<td>Changed</td>
<td>Notes</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
<td>------------------</td>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>BlnkDry</td>
<td>Whether respondent had a completely blank travel diary</td>
<td>Added</td>
<td>Mid 2008</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Routing changed to be asked if diary coded as fully completed</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Question wording changed</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>BlnkWhy</td>
<td>Why travel record was completely blank</td>
<td>Added</td>
<td>Mid 2008</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Answer category added “5. Did not go out at all (but not due to illness/disability)”</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Answer category reworded</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>VoucGive</td>
<td>Whether Voucher given</td>
<td>Added</td>
<td>May-Oct 2009</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>VoucRec</td>
<td>Voucher receipt signed and given</td>
<td>Added</td>
<td>May-Oct 2009</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>Promise</td>
<td>Whether promissory note left</td>
<td>Additional interviewer instruction</td>
<td>May-Oct 2009</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Delete</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>PromOp</td>
<td>Comments on incentives</td>
<td>Added</td>
<td>May-Oct 2009</td>
<td></td>
</tr>
<tr>
<td>NoProm</td>
<td>Why not left promissory note</td>
<td>Deleted</td>
<td>May-Oct 2009</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>GCDNow</td>
<td>Issue gift cards now or later</td>
<td>Added</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>HDIaryPU</td>
<td>Whether have picked up a diary for every member of household</td>
<td>Added</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>IntroGC</td>
<td>Intro to gift card section and number of gift cards needed for household</td>
<td>Added</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>GiftI</td>
<td>Instructions for interviewer</td>
<td>Added</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>GiftNX</td>
<td>Enter gift card serial number</td>
<td>Added</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>Unoutcheck</td>
<td>Check that outcome entered is correct</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>WhichL</td>
<td>Language spoken</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>XWhichL</td>
<td>Other language spoken</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Willing</td>
<td>Willingness to give telephone number</td>
<td>Added</td>
<td>2009</td>
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</tr>
<tr>
<td>LanguageN</td>
<td>Telephone number for bilingual interview</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Translate</td>
<td>Whether translator used</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>ARFB3</td>
<td>Reason for using outcome code 690 or 790</td>
<td>Added</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>WhyInel</td>
<td>Reason for using outcome code 690 or 790</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>ARFQ3</td>
<td>Was information refused</td>
<td>Deleted</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>ARFQ11</td>
<td>Was refusal in proxy</td>
<td>Deleted</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>NoDiary</td>
<td>Why diaries not completed</td>
<td>Added</td>
<td>May-Oct 2009</td>
<td></td>
</tr>
<tr>
<td>XNoDiary</td>
<td>Other reasons why diaries not completed</td>
<td>Added</td>
<td>May-Oct 2009</td>
<td></td>
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<tr>
<td>CallPlac</td>
<td>Number of calls up to Diary Placement</td>
<td>Question wording changed</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>PractDia</td>
<td>Whether completed practice</td>
<td>Added</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Summary</td>
<td>Details of change</td>
<td>Changed</td>
<td>Notes</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>PracNo</td>
<td>Why did not completed practice page</td>
<td>Added</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>ConName</td>
<td>Contact name from ARF</td>
<td>Added</td>
<td>2004</td>
<td></td>
</tr>
<tr>
<td>NRdone</td>
<td>Whether non-response details done</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Obs1</td>
<td>What kind of accommodation</td>
<td>Question wording changed. Routing changed</td>
<td>2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Routing changed</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Obs2</td>
<td>Car in drive</td>
<td>Question wording changed. Routing changed</td>
<td>2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Routing changed</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Obs3</td>
<td>Garage or carport</td>
<td>Routing changed</td>
<td>2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Routing changed</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Obs4</td>
<td>Condition of area</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Obs5</td>
<td>Condition of house</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Obs6</td>
<td>Physical barriers</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deleted</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>A2</td>
<td>Physical barriers</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>A3</td>
<td>What kind of accommodation</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>A4</td>
<td>Car in drive</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>A5</td>
<td>Garage or carport</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>A6</td>
<td>Condition of area</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>A7</td>
<td>Condition of house</td>
<td>Added</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>NR1</td>
<td>How many cars owned by house</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR2</td>
<td>Whether HRP did work in last week</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR3</td>
<td>How HRP travels to work</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR4</td>
<td>Whether left house yesterday</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR5</td>
<td>How many times left house yesterday</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR6</td>
<td>Day of week yesterday</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR7</td>
<td>Number of people in house</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR8</td>
<td>Number of people 17 or over in house</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR9m</td>
<td>Number of men aged 17 or over</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR9w</td>
<td>Number of women aged 17 or over</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR10</td>
<td>Gender of respondent</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
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<tr>
<td>NR11</td>
<td>Relationship to main householder</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>NR12</td>
<td>HRP’s gender</td>
<td>Deleted</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Remcall</td>
<td>Whether made reminder call</td>
<td>Answer category added</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Remtime</td>
<td>Length of reminder call</td>
<td>Question wording changed</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>SA1RNC</td>
<td>Any reason why address should not be recontacted</td>
<td>Deleted</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>SA2RNC</td>
<td>Why address should not be recontacted</td>
<td>Deleted</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>SACNwho</td>
<td>Who is main contact</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>SARInt</td>
<td>Title of main contact</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>SACNtxt</td>
<td>Other title</td>
<td>Added</td>
<td>2005</td>
<td></td>
</tr>
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</table>
### All travel diary changes since 2002

The table below outlines the changes that have been made to the diaries since 2002.

<table>
<thead>
<tr>
<th>Survey year</th>
<th>Details of change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 / 2004</td>
<td>- DTLR logo removed from front cover and replaced with DfT logo.</td>
</tr>
<tr>
<td></td>
<td>- NatCen logo updated.</td>
</tr>
<tr>
<td></td>
<td>- Box added on front cover for check letter.</td>
</tr>
<tr>
<td></td>
<td>- Column added (column P) for Road/Congestion charges.</td>
</tr>
<tr>
<td></td>
<td>- Changes to examples.</td>
</tr>
<tr>
<td></td>
<td>- Column G updated to only collect “Distance in miles” rather than “Distance in miles or yards”.</td>
</tr>
<tr>
<td></td>
<td>- Box added to recording day pages for date.</td>
</tr>
<tr>
<td></td>
<td>- Note added to the bottom of the recording pages explaining that “After day 7 there is space for extra journeys”.</td>
</tr>
<tr>
<td>2005</td>
<td>No changes.</td>
</tr>
<tr>
<td>2006</td>
<td>- Blank example page with instructions in flaps added.</td>
</tr>
<tr>
<td></td>
<td>- Instructions state to record distance in miles or metres rather than miles and yards.</td>
</tr>
<tr>
<td>2007</td>
<td>- Visual redesign of front and back cover.</td>
</tr>
<tr>
<td></td>
<td>- Key points to remember removed from front page and included on front of inside cover flaps.</td>
</tr>
<tr>
<td></td>
<td>- Thank you included on front cover.</td>
</tr>
<tr>
<td></td>
<td>- Notes pages reworded following column heading changes. Key changes were: removal of instruction about how to record journeys where departure was before midnight and return was after midnight; more detailed instructions about recording place name; instruction about stages of journey included in method of travel; respondents asked to tick ‘nil’ if they didn’t pay anything for parking or road tolls/congestion charges; ticket types updated; respondents asked to write “exempt” if exempt from public</td>
</tr>
<tr>
<td></td>
<td>- Notes pages reworded following column heading changes. Key changes were: removal of instruction about how to record journeys where departure was before midnight and return was after midnight; more detailed instructions about recording place name; instruction about stages of journey included in method of travel; ticket types updated; instruction added about recording shares of taxi costs.</td>
</tr>
<tr>
<td>Survey year</td>
<td>Details of change</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------</td>
</tr>
<tr>
<td></td>
<td>transport or taxi charges; instruction added about recording shares of taxi costs.</td>
</tr>
<tr>
<td></td>
<td>Redesign of inside pages – inclusion of picture icons. Specific details of design changes outlined below.</td>
</tr>
<tr>
<td></td>
<td>Instruction added to record each journey using a separate row and to record return journeys.</td>
</tr>
<tr>
<td></td>
<td>Six rows rather than seven per page for recording journeys.</td>
</tr>
<tr>
<td></td>
<td>Column heading wording was amended to be asked as questions.</td>
</tr>
<tr>
<td></td>
<td>Changes to column order. The time spent travelling column was reversed with the number in the party column. The car columns (M, N, O and P) in 2006 became columns J, K, L and M in 2007. The public transport columns (J, K and L in 2006) became columns N, O and P in 2007.</td>
</tr>
<tr>
<td></td>
<td>Column B contained tick boxes for am/pm rather than circling am/pm</td>
</tr>
<tr>
<td></td>
<td>A tick box for &quot;Home&quot; was added to column D and E.</td>
</tr>
<tr>
<td></td>
<td>An instruction for columns F-Q was added explaining that these columns are for entering details of each stage of the journey.</td>
</tr>
<tr>
<td></td>
<td>In column K, tick boxes were added to for &quot;D&quot; (driver) or &quot;P&quot; (passenger). A &quot;Nil&quot; tick box was added to column L and M if there were no charges for parking or congestion/toll charges. A new column was added (Q) to record the share of a taxi cost, if applicable.</td>
</tr>
<tr>
<td></td>
<td>A &quot;Nil&quot; box was added for journeys covered by a season ticket. A new column was added (N) to record the share of a taxi cost, if applicable.</td>
</tr>
<tr>
<td></td>
<td>Example page updated with new examples.</td>
</tr>
<tr>
<td></td>
<td>Practice page included at the end of the diary.</td>
</tr>
<tr>
<td></td>
<td>Centrefold moved to fall before number of people travelling. Six slots per page rather than eight for recording extra journeys. More space on day 7 in the &quot;Where did you go&quot; column for city and postcode.</td>
</tr>
<tr>
<td></td>
<td>2008 Seven rows rather than six per page for recording journeys. Colons added to time left and time arrived boxes 14 rows rather than 12 for day 7.</td>
</tr>
<tr>
<td></td>
<td>2009 No changes.</td>
</tr>
<tr>
<td></td>
<td>2010 No changes.</td>
</tr>
<tr>
<td></td>
<td>2011 No changes.</td>
</tr>
<tr>
<td>Survey year</td>
<td>Details of change</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------</td>
</tr>
<tr>
<td></td>
<td>Practice page amalgamated with example page – columns rather than a whole practice page.</td>
</tr>
<tr>
<td></td>
<td>Road tolls/congestion charge column (M in 2012) removed.</td>
</tr>
<tr>
<td></td>
<td>Taxi cost column (Q in 2012) removed.</td>
</tr>
<tr>
<td></td>
<td>Where travelling to column made slightly wider.</td>
</tr>
<tr>
<td>2014</td>
<td>Reminder for mileage chart added to day 1 and day 7 pages.</td>
</tr>
<tr>
<td>2016</td>
<td>Two versions of the travel diaries used; one where short walks are recorded on day 1 and another where short walks are recorded on day 7.</td>
</tr>
</tbody>
</table>
Appendix B. Advance letter

Dear Sir/Madam,

NATIONAL TRAVEL SURVEY

Your address has been selected for this study and we are writing to ask for your help. It is about your daily experience of travelling and is used by the Department for Transport to shape travel policy.

Most people who take part find it interesting and are pleased to have their views and experience taken into account by the Government. We rely on the voluntary cooperation of everyone we approach. To show our appreciation, if everyone in your household completes the study, each person will receive a £5 gift card that can be used at any High Street stores.

The research is being carried out by an independent research organisation, NatCen Social Research. One of our interviewers will visit you in the next few days to arrange a convenient time for an interview. They will show you their official identification card which includes their photograph and the NatCen logo shown at the top of this letter.

Your answers will be treated in strict confidence in accordance with the Data Protection Act, and the information will only be used for statistical purposes.

In the meantime, and as a gesture of good will, we are enclosing a book of first class stamps for you to keep.

You can find more information on the back of this letter but if you have any questions please call NatCen on 0800 052 4568. We thank you in advance for your help.

Yours faithfully,

Claire Jones  
Project Manager, NatCen

Julie Brown  
Survey Manager, Department for Transport
How was I chosen?

We have selected a sample of addresses from a list kept by the Post Office of all addresses in England. This ensures that the people invited to take part in the survey are representative of the whole country.

The findings will not identify you or your family because your name and address will not be passed to anyone outside NatCen Social Research.

I do not travel very often – do you want to interview me?

We are interested in everybody’s day-to-day experience of travel, however much or little they do. The results are used to look at how traveling changes over time, and to make decisions about the future.

We need information from a wide range of people including those in or out of work, children and the elderly. Otherwise we will not get a true picture of travel.

The study provides up-to-date information about travel which cannot be collected in any other way.

What kinds of travel are covered by the survey?

We are interested in all the different kinds of journeys that people make, as well as how often they make them. This includes journeys to school or work, shopping trips and journeys for leisure or social purposes. Both local and long distance travel are covered, as are all forms of transport (such as cars, public transport, cycling and walking).

What is the survey used for?

The National Travel Survey is used to build up a picture of how and why different kinds of people travel. The information is used by policymakers in Government, as well as by consultants, academics, pressure groups and charities amongst others.

Some of the specific uses of the survey include studying children’s travel, monitoring road accidents, predicting future traffic levels and finding out the transport needs of minority groups.

What will happen to any information I give?

We will treat your information in the strictest confidence under the Data Protection Act, and the results are used for statistical purposes only. Your personal details will only be known to the teams processing the survey results at NatCen and the Department for Transport, and we won’t pass on your name or address to anyone else.
Appendix C.  Non-contact letter

Sorry I missed you!

My name is ____________________________.

I am an interviewer working on the National Travel Survey. Recently a letter was sent to your address inviting you to take part in this study, which is funded by the Department for Transport. I have called on a number of occasions but unfortunately have missed you each time.

Every year we ask around 22,000 adults and children about their travel experiences in order to get an accurate picture of people's travel and to help plan future transport provision. Your participation on this study is of course voluntary but this study is very important and I do hope that you will be able to take part. If everyone in your household completes the survey you will each receive a £5 gift card to say thank you.

All the information you give will be treated in strict confidence in accordance with the Data Protection Act.

If you would like to let me know the best time to call, please call NatCen on 0800 052 4508. When I call back I will be carrying my identity card with a photograph so you will know who I am.

I look forward to speaking to you soon and will be glad to answer any questions you may have.

Thank you for your time.

---

NatCen Social Research
Kings House
101-105 Kings Road
Berkhamsted
Bucks HP14 4UX
T 0800 052 4508 (9.00am – 5.30pm, Mon – Fri)
E info@natscen.ac.uk
W www.natcen.ac.uk/nts
Company limited by guarantee. Reg. no. 4950415
A charity registered in England and Wales (1097766) and in Scotland (SC033454)
How was I chosen?

We have selected a sample of addresses from a list kept by the Post Office of all addresses in England. This ensures that the people invited to take part in the survey are representative of the whole country.

The findings will not identify you or your family because your name and address will not be passed to anyone outside NatCen Social Research.

I do not travel very often – do you want to interview me?

We are interested in everybody’s day-to-day experience of travel, however much or little they do. The results are used to look at how traveling changes over time, and to make decisions about the future.

We need information from a wide range of people including those in or out of work, children and the elderly. Otherwise we will not get a true picture of travel.

The study provides up-to-date information about travel which cannot be collected in any other way.

What kinds of travel are covered by the survey?

We are interested in all the different kinds of journeys that people make, as well as how often they make them. This includes journeys to school or work, shopping trips and journeys for leisure or social purposes. Both local and long distance travel are covered, as are all forms of transport (such as cars, public transport, cycling and walking).

What is the survey used for?

The National Travel Survey is used to build up a picture of how and why different kinds of people travel. The information is used by policymakers in Government, as well as by consultants, academics, pressure groups and charities amongst others.

Some of the specific uses of the survey include studying school children’s travel, monitoring road accidents, predicting future traffic levels and finding out the transport needs of minority groups.
Appendix D. Survey leaflet

WHAT CAN THE NATIONAL TRAVEL SURVEY TELL US ABOUT HOW AND WHY WE TRAVEL?

What do we know about the travel of school children?
- Approximately 1 out of 10 children's trips to and from school are walking trips, and one third by car.
- On average, primary school children take around 13 minutes to get to school, and secondary school children take around 25 minutes.

Does travel vary across England?
- People in the most rural areas of England travel an average of around 11,000 miles each year, much further than people in urban areas.
- People in London travel around 5,000 miles per year, but spend longer travelling than people in other areas.

What is the main purpose of most journeys?
- Close friends or family travel play or leisure, such as visiting friends and entertainment, and one fifth of all journeys that people make are to go shopping.

Are people walking and cycling more?
- The number of journeys made on foot has fallen by around 30% since the early 1990s, but has stabilised in recent years. Only 2% of trips are made by bicycles, but we’re now cycling 8% rather than the 6% in the mid-1990s.
- Men tend to make more cycling trips than women, but women make more trips by bus.

NATIONAL TRAVEL SURVEY

DID YOU KNOW?
- People travel an average of 8,460 miles each year. This is equal to going from London to Edinburgh 20 times.
- People walk an average of 204 miles each year.
- On average, women make more trips than men, but men travel 23% further each year.

WHAT IS THE NATIONAL TRAVEL SURVEY?

As you go about your daily life, the chances are that you have to travel somewhere. Some journeys are made for work, such as a journey to work. Some are more occasional, like a trip to visit friends or relatives in another part of the country. Others are more spontaneous, like a short walk to the local shop to buy a newspaper.

The government makes decisions about transport services that affect how you travel. It needs up-to-date and reliable information on how people actually travel to ensure its policies are well developed and its transport plans appropriate. The best way to get this information is to ask people, like you, about the different journeys they make, and the National Travel Survey does just that. Where, why, how and for how people travel are all questions the survey tries to answer.

HOW DOES THE SURVEY WORK?

Each year, a representative sample of addresses in England is chosen at random. NatCen, an independent social research organisation, then invites the people who live at these addresses to take part in the survey.

The information gathered in this way is used to help create a national picture of how we travel.

HOW CAN YOU HELP?

People just like you have previously told us about their travel experiences, and we have learned a lot from this. But people's behaviour and needs change so it is important that we continue to collect information every year.

Now is your chance for your travel needs to be recognised. It doesn't matter how much or how little you travel and to get a good, representative picture, we need to include people of all ages and backgrounds.

Taking part in the survey is voluntary. However, if you decide not to join in, this means that your experience—and the experience of people like you—is less likely to be taken into account in transport planning.

WHAT DO YOU HAVE TO DO?

Taking part is easy. A NatCen interviewer will visit your home to ask you, and any other people who live with you, questions about travel. These cover subjects including: how you get to work, to school and to the shops; satisfaction with your local transport services; and any transport difficulties.

HOW IS THE INFORMATION USED?

The government uses the data for transport planning and policy development. For example, the survey results allow public authorities to study the travel of school children and to predict future traffic levels. The findings are also used by academics, businesses and the general public, as well as by campaigning organisations representing a wide range of groups, including motorists, cyclists, motorists, the elderly, rural communities and others.

IS THE SURVEY CONFIDENTIAL?

Yes. NatCen and the Department for Transport, which are responsible for the data, are bound by the same code of confidentiality. Your answers will be treated in strict confidence in accordance with the Data Protection Act. They are used for statistical research purposes only. Names and addresses are never included with the results.

WHERE CAN I GET MORE INFORMATION?

You can find more information for people taking part in the survey at NatCen’s National Travel Survey website: www.natcen.ac.uk/nts

IF YOU WISH TO CONTACT NATCEN ABOUT THIS SURVEY PLEASE WRITE TO:
National Travel Survey
NatCen Social Research
Kings House
37–39 Kings Road
Stratford
Boste CM14 4UX
Telephone: 01277 000 000 or 0800 652 4688
Email: info@natcen.ac.uk

Telephone: 020 7944 3007 (DfT NTs enquiry number)
Email: national.travelsurvey@dfi.gsi.gov.uk

A large print version of this leaflet is available on request.

MRE_16
Appendix E. Adult and young person’s travel diaries – day 1 version

National Travel Survey

Travel record of

Travel week
Start day
Start date

Please use black or blue ink if possible
Thank you very much for your help

Your interviewer

will call again on
Day
Date
Time

A few points to remember when filling in the travel record:
1. We are interested in all types of transport, work and leisure journeys as well as cars and public transport.
2. Use a new line for each journey (e.g. go to work, go home). There is a space for each method of travel you used for each stage of your journey (e.g. car, train, bus, walk).
3. On day 1 include all walks. On day 2 only include walks of a mile or more (approx. 16 minutes walking).
4. Drivers: On day 1 and 7 please remember to enter your vehicle readings on the Mileage Chart.
5. If you make more than 7 journeys then please at the end of the record to write down extra journeys.

Printed on 100% recycled paper

Information Classification Level 3 – Respondent – Confidential
**JOURNEYS** Please record each journey on a new row. Include very short ones and return journeys. Include walks if 1 mile or more.

<table>
<thead>
<tr>
<th>JOURNEYS</th>
<th>STAGES</th>
<th>These columns are for entering details of each stage of your journey.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>What was the purpose of your journey?</td>
<td>See Note A</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>E</td>
<td>Who did you go to?</td>
<td>(Tick home or give the name of the village, town or area) See Note C</td>
</tr>
<tr>
<td>F</td>
<td>What method of travel did you use for each stage of your journey? (See Note F)</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>How far did you travel? (Miles) See Note G</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>How long did you spend travelling? (Minutes) See Note H</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>How many people travelled including you? See Note I</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>When car or other motor vehicle did you use?</td>
<td>See Note J</td>
</tr>
<tr>
<td>K</td>
<td>Were you the driver (or a passenger)?</td>
<td>See Note K</td>
</tr>
<tr>
<td>L</td>
<td>How much did you pay for travel?</td>
<td>See Note L</td>
</tr>
<tr>
<td>M</td>
<td>What type of ticket did you use?</td>
<td>See Note M</td>
</tr>
<tr>
<td>N</td>
<td>How much did your ticket cost?</td>
<td>See Note N</td>
</tr>
<tr>
<td>O</td>
<td>How many times did you use?</td>
<td>See Note O</td>
</tr>
</tbody>
</table>

**Day 7**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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</tbody>
</table>

**Day 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
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</thead>
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<td>3</td>
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</tbody>
</table>

**Day 3**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
</tr>
</thead>
<tbody>
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</table>

**Day 4**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
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</tbody>
</table>

**Day 5**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
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</thead>
<tbody>
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<td>1</td>
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</tbody>
</table>

**Day 6**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
</tr>
</thead>
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</table>

**Day 7**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**Extra Journeys**

If you made more than 7 journeys on this day please use the extra space towards the back of the booklet.
<table>
<thead>
<tr>
<th>Day</th>
<th>Journeys</th>
<th>Stages</th>
<th>Public Transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Home</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Home</td>
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<td>3</td>
<td>Home</td>
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<tr>
<td></td>
<td>4</td>
<td>Home</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- **A** What was the purpose of your journey?
- **B** What time did you leave?
- **C** What time did you arrive?
- **D** Where did you go?
- **E** Where did you go to?
- **F** What method of travel did you use for each stage of your journey?
- **G** How far did you travel?
- **H** How long did you spend travelling?
- **I** How many people travelled including you?
- **J** Which motor vehicle did you use?
- **K** What type of ticket did you use?
- **L** How much did your ticket cost?
- **M** How many times did you board?

**Usage:** Use this space for anything else you want to tell us.
### JOURNEYS

Please record each journey on a new row. Include very short ones and return journeys. Include walks if 1 mile or more.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>7</td>
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</tbody>
</table>

### STAGES

These columns are for entering details of each stage of your journey.

- **A** What was the purpose of your journey? (See Note A)
- **B** What time did you leave? (See Note B)
- **C** What time did you arrive? (See Note B)
- **D** Where did you start your journey? (Tick Home or give the name of the village, town or area) (See Note B)
- **E** Where did you go to? (Tick Home or give the name of the village, town or area) (See Note B)
- **F** What method of travel did you use for each stage of your journey? (See Note F)
- **G** How long did you travel? (Minutes) (See Note G)
- **H** How many people travelled including you? (See Note H)
- **I** Which car or other motor vehicle did you use? (See Note I)
- **J** What type of ticket did you use? (See Note J)
- **K** How much did your ticket cost? (See Note K)
- **L** How many times did you travel? (See Note L)

### PUBLIC TRANSPORT

- **M** How many times did you use public transport today? (See Note M)

### EXTRA JOURNEYS

If you made more than 7 journeys on this day please use the extra space towards the back of the booklet.
Appendix F. Adult and young person’s travel diaries – day 7 version

In confidence

National Travel Survey
Young person’s travel record

Travel record of

Travel at work
Start day
Finish day
Start date
Finish date

Please use black or blue ink if possible.
Thank you very much for your help

Your interview will call again on

Day
Date
Time

A few points to remember when filling in the travel record:

1. We are interested in all types of transport; walking and bike journeys as well as cars and public transport.

2. Use a new line for each journey you go to work, grocery shopping, or anywhere. If you use a new line for each method of travel you used for each stage of your journey (e.g., car, train, bus, walk).

3. On day 1 include all walks. On days 2–7 only include walks of a mile or more. All takes approximately 3 minutes to walk a mile.

4. If you make more than 2 journeys there is space at the end of the record to write down extra journeys.
<table>
<thead>
<tr>
<th>JOURNEYS</th>
<th>STAGES</th>
<th>PUBLIC TRANSPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> What was the purpose of your journey? (See Note A)</td>
<td><strong>E</strong> What method of travel did you use for each stage of your journey? (See Note F)</td>
<td><strong>K</strong> What type of ticket did you use? (See Note K)</td>
</tr>
<tr>
<td><strong>B</strong> What time did you leave? (See Note G)</td>
<td><strong>F</strong> How far did you travel? (Miles)</td>
<td><strong>L</strong> How much did your ticket cost? (See Note L)</td>
</tr>
<tr>
<td><strong>C</strong> What time did you arrive? (See Note G)</td>
<td><strong>G</strong> How long did you spend travelling? (Minutes)</td>
<td><strong>M</strong> How many times did you board? (See Note M)</td>
</tr>
<tr>
<td><strong>D</strong> Where did you start your journey? (Tick Home or give the name of the village, town or area) (See Note C)</td>
<td><strong>H</strong> How many people travelled including you? (See Note I)</td>
<td></td>
</tr>
</tbody>
</table>

**STAGES** These columns are for entering details of each stage of your journey.

**PUBLIC TRANSPORT** Only fill in these columns if you used a CAR or OTHER MOTOR VEHICLE.

**JOURNEYS** Please record each journey on a new row. Include very short ones and return journeys.

**USING THIS SPACE FOR ANYTHING ELSE YOU WANT TO TELL US**

---

**DAY 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Time</th>
<th>Home</th>
<th>Home</th>
<th>Adults</th>
<th>Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<td>2</td>
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<tr>
<td>4</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>JOURNEYS</td>
<td>Day 7</td>
<td>STAGES These columns are for entering details of each stage of your journey</td>
<td>PUBLIC TRANSPORT</td>
<td>EXTRA JOURNEYS</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>------</td>
<td>--------------------------------------------------------------------------</td>
<td>-----------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Time</td>
<td>B What time did you leave? Note B&lt;br&gt;Note C&lt;br&gt;Note D&lt;br&gt;Note E&lt;br&gt;Note F&lt;br&gt;Note G&lt;br&gt;Note H&lt;br&gt;Note I&lt;br&gt;Note J&lt;br&gt;Note K&lt;br&gt;Note L&lt;br&gt;Note M</td>
<td>Only fill in these columns if you used a CAR or OTHER MOTOR VEHICLE</td>
<td>If you made more than 7 journeys on this day please use the extra space towards the back of the booklet</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td></td>
<td>What method of travel did you use for each stage of your journey? See Note B</td>
<td>Only fill in these columns if you used PUBLIC TRANSPORT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td></td>
<td>How long did you spend travelling? (Minutes) See Note B</td>
<td>How much did your ticket cost? See Note K</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td></td>
<td>How many people travelled including you? See Note B</td>
<td>How many times did you board? See Note M</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** For help with timing please unfold side flap for notes.
In confidence

National Travel Survey

Young person's travel record

Travel record of:

Transaction

Start day
Finish day

Start date
Finish date

Please use biro or blue ink if possible

Thank you very much for your help

Your interviewer

will call again on

Day
Date

Day
Date

Time
Time

A few points to remember when filling in the travel record:

1. We are interested in all types of transport, walking and bike journeys as well as cars and public transport.

2. Use a new line for each journey (e.g. go to work, go school). Please column 1 hour, and 2 for each method of travel you used for each stage of your journey (e.g. car, train, bus, walk).

3. On days 1-4 only include walk, bike or more (i.e. approximately 20 minutes travel a day. On day 5 include all walks.

4. If you make more than 3 journeys there is space at the end of the record to write down extra journeys.
### Day 7

**Date:**

---

#### Journeys

Please record each journey on a new row. Include very short ones and return journeys.

<table>
<thead>
<tr>
<th>A</th>
<th>What was the purpose of your journey?</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>What time did you leave?</td>
</tr>
<tr>
<td>C</td>
<td>What time did you arrive?</td>
</tr>
<tr>
<td>D</td>
<td>What time did you begin?</td>
</tr>
<tr>
<td>E</td>
<td>What time did you stop?</td>
</tr>
</tbody>
</table>

---

#### Stages

These columns are for entering details of each stage of your journey.

<table>
<thead>
<tr>
<th>F</th>
<th>What method did you use for each stage of your journey?</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>How far did you travel? (Miles)</td>
</tr>
<tr>
<td>H</td>
<td>How long did you travel? (Minutes)</td>
</tr>
<tr>
<td>I</td>
<td>How many people (including you) did it?</td>
</tr>
<tr>
<td>J</td>
<td>Which car or other motor vehicle did you use?</td>
</tr>
</tbody>
</table>

---

#### Public Transport

Qua: If these columns if you used public transport

<table>
<thead>
<tr>
<th>K</th>
<th>What type of ticket did you use?</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>How much did the ticket cost?</td>
</tr>
</tbody>
</table>

---

**Use this space for anything else you want to tell us**
Appendix G. Memory joggers

Day 1 version

National Travel Survey

In confidence

MEMORY JOGGER OF

START Day

FINISH Day

Thank you very much
### Day 1

<table>
<thead>
<tr>
<th>How far?</th>
<th>Any other information? e.g. details of tickets and costs (excluding petrol)</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

Include all journeys by transport (bus, train, car, bike etc). On this first day include ALL WALKS (even if they are less than 1 mile).

<table>
<thead>
<tr>
<th>Where did you go and purpose of your journey?</th>
<th>When did you leave?</th>
<th>When did you arrive?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>am</td>
<td>pm</td>
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<td>am</td>
<td>pm</td>
</tr>
</tbody>
</table>

### Day 7

<table>
<thead>
<tr>
<th>Where did you go and purpose of your journey?</th>
<th>When did you leave?</th>
<th>When did you arrive?</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<td>pm</td>
</tr>
<tr>
<td></td>
<td>am</td>
<td>pm</td>
</tr>
</tbody>
</table>

Include all journeys by transport (bus, train, car, bike etc). Include walks of more than 1 mile.

<table>
<thead>
<tr>
<th>How far?</th>
<th>Any other information? e.g. details of tickets and costs (excluding petrol)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<td></td>
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</tbody>
</table>
Appendix H. Mileage chart

National Travel Survey – Mileage Chart

Please record your millimeter reading at the start and end of your travel record week.

<table>
<thead>
<tr>
<th>Vehicle make and model</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Start date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>MIOMETER</td>
</tr>
<tr>
<td>Miles/Kilometres (delete one)</td>
</tr>
<tr>
<td>e.g. Mon 06/06/2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>MIOMETER</td>
</tr>
<tr>
<td>Miles/Kilometres (delete one)</td>
</tr>
<tr>
<td>e.g. Tue 11/06/2016</td>
</tr>
</tbody>
</table>

Please complete the following, where possible, if you were unable to provide the information at the time of the interview:

<table>
<thead>
<tr>
<th>Reg year</th>
<th>Reg month</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Vehicle engine size</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1 litre = 1,000 cc)</td>
</tr>
</tbody>
</table>

National Centre for Social Research, Kings House, 101-135 Kings Road, Brentwood, Essex, CM14 4LX

Information Classification Level: 3 – Respondent – Confidential

NTS V6
Appendix I. Show cards

QTHComp.EthGroup
Show Card 1

White
1. English/Welsh/Scottish/Northern Irish/British
2. Irish
3. Gypsy or Irish Traveller
4. Any other White background (Please describe)

Mixed
5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other Mixed/multiple ethnic background (Please describe)

Asian or Asian British
9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background (Please describe)

Black or Black British
14. African
15. Caribbean
16. Any other Black/African/Caribbean background (Please describe)

Other ethnic groups
17. Arab
18. Any other ethnic group (Please describe)


Show Card 2

1. Own outright
2. Buying it with the help of a mortgage or loan
3. Part own and part rent (shared ownership)
4. Rent it (includes all those who are on Housing Benefit or Local Housing Allowance)
5. Live here rent-free (including rent-free in relative's/friend's property, excluding squatting)
6. Squatting
1. Food and drink (not including take away meals)
2. Clothes or footwear
3. Books / CDs / DVDs / software
4. Furniture
5. Soft furnishings/bedding
6. Electrical appliances or items (e.g. computer / fridge / TV / kettle)
7. Holiday/travel tickets
8. Any other tickets (not for travel)
9. Plants / bulbs / flowers / seeds
10. Health goods and toiletries
11. DIY / garden equipment
96. Anything else
97. None of these
Show Card 4

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than once a year

Show Card 5

1. Go to shops / market in person
2. Someone outside of the household goes to shops for me (e.g. friend, relative, carer)
3. Order online for home delivery
4. Order by phone for home delivery
5. Order by post for home delivery
6. Other
QHDShop.FdFreq
Show Card 6

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never

QAttitud.SalServ
Show Card 7

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
6. Do not use
QAttitud.ReliaBus  
Show Card 8

1. Very reliable
2. Fairly reliable
3. Neither reliable nor unreliable
4. Fairly unreliable
5. Very unreliable
6. No local service
7. Do not use
8. No opinion / Don't know

QAttitud.FrqBus  
Show Card 9

1. Very frequent
2. Fairly frequent
3. Neither frequent nor infrequent
4. Fairly infrequent
5. Very infrequent
6. No local service
7. Do not use
8. No opinion / Don't know
**QAttitud.ClosRail**  
*Show Card 10*

1. National or local rail  
2. London Underground  
3. Metro  
4. Light rail  
5. Tram  

**QAttitud.TrainSat**  
*Show Card 11*

1. Very satisfied  
2. Fairly satisfied  
3. Neither satisfied nor dissatisfied  
4. Fairly dissatisfied  
5. Very dissatisfied  
6. Do not use
Show Card 12

1. Very reliable
2. Fairly reliable
3. Neither reliable nor unreliable
4. Fairly unreliable
5. Very unreliable
6. No local service
7. Do not use
8. No opinion / Don't know

Show Card 13

1. Very frequent
2. Fairly frequent
3. Neither frequent nor infrequent
4. Fairly infrequent
5. Very infrequent
6. No local service
7. Do not use
8. No opinion / Don't know
QAttitud.Cyclane
Show Card 14

1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor
6. No local cycle lanes
7. Do not use
8. No opinion/Don't know

QAttitud.Pavement
Show Card 15

1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor
6. Not many pavements in the area
7. Do not use
8. No opinion/Don't know
1. Traffic danger
2. Child might get lost / doesn’t know the way
3. Child might not arrive (on time)
4. Fear of assault / molestation by an adult
5. Fear of bullying by other children
6. School too far away
7. Convenient to accompany child
97. Other reason (please say what)

Four-wheel car
(includes Multi-Purpose Vehicles and people carriers)

Four-wheel drive passenger vehicle
(e.g. Landrover, Jeep or similar)

Three-wheel car

Minibus, motor caravan, dormobile etc.

Light van (no side windows behind driver) (includes pick ups and car based vans)

Some other type of van or lorry

Motorcycle with sidecar / scooter with sidecar

Motorcycle / scooter

Moped

Some other motor vehicle (please say what)
1. Powered wheelchair
2. Manual wheelchair
3. Powered mobility scooter
4. Walking sticks
96. Other walking aid

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never
Show Card 20

1. Dial-a-ride service
2. Supermarket bus
3. Hospital car or service
4. Day centre car or service
5. Shared taxi scheme
6. Taxi voucher scheme
7. Post bus
8. Community owned minibus
97. Other special service (please say what)

Show Card 21

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never
QTCycle.Bicycle

Show Card 22

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year

QTCycle.CycRoute

Show Card 23

1. Mainly on the road
2. Mainly on pavements, cycle paths or cycle lanes that were not part of a road
3. Mainly off the road in parks, open country or private land
4. On a variety of different surfaces
1. Got a car / learnt to drive
2. Easier / quicker to go by car
3. Lack of time / too busy
4. General lack of interest / motivation
5. Too much traffic / traffic too fast
6. Drivers attitudes towards cyclists
7. Poorly maintained road surfaces
8. Poor street lighting
9. Road safety concerns
10. Personal security concerns
11. Lack of cycle routes
12. Nowhere safe to leave the bicycle at destination
13. Switched to public transport
14. Ill-health reasons
15. Too old
16. The weather
17. Bike broken / don’t own a bike
18. Cycle enough already
96. Other (please say what)
1. Cycle enough already
2. Bike broken / don't own a bike
3. The weather
4. Too old
5. Ill-health reasons
6. Switched to public transport
7. Nowhere safe to leave the bicycle at destination
8. Lack of cycle routes
9. Personal security concerns
10. Road safety concerns
11. Poor street lighting
12. Poorly maintained road surfaces
13. Drivers attitudes towards cyclists
14. Too much traffic / traffic too fast
15. General lack of interest / motivation
16. Lack of time / too busy
17. Easier / quicker to go by car
18. Got a car / learnt to drive
96. Other (please say what)
Show Card 25a

1. Family or friends can drive me when necessary
2. Other forms of transport available
3. Cost of learning to drive
4. Cost of insurance
5. Cost of buying a car
6. Other general motoring costs
7. Environmental reasons
8. Safety concerns/Nervous about driving
9. Physical difficulties/disabilities/health problems
10. Too old
11. Too busy to learn
12. Put off by theory/practical driving test
13. Not interested in driving
14. Busy/congested roads
15. Other
16. Other
1. Busy/congested roads
2. Not interested in driving
3. Put off by theory/practical driving test
4. Too busy to learn
5. Too old
6. Physical difficulties/disabilities/health problems
7. Safety concerns/Nervous about driving
8. Environmental reasons
9. Other general motoring costs
10. Cost of buying a car
11. Cost of insurance
12. Cost of learning to drive
13. Other forms of transport available
14. Family or friends can drive me when necessary
96. Other
Show Card 26

1. Within the next month
2. Within the next three months
3. Within the next six months
4. Within the next year
5. Within the next two years
6. Longer than that

Show Card 27

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never
1. Not yet started
3. Less than 1 month
4. 1 month or more but less than 3 months
5. 3 months or more but less than 6 months
6. 6 months or more but less than 12 months
7. 12 months or more
• Earned income / Salary
• Income from self employment
• Pension (state, private or from former employer)
• Pension Credit (formerly Minimum Income Guarantee)
• Child Benefit
• Working Tax Credit (formerly Disabled Persons or Working Families Tax Credit)
• Child Tax Credit
• Disability Living Allowance
• Other state benefits e.g.
  – Jobseeker’s Allowance
  – Income Support
  – Housing Benefit
  – Council Tax Benefit
  – Incapacity Benefit (formerly NI Sickness / Invalidity Benefit)
  – Maternity Allowance/Statutory Maternity Pay
  – Attendance Allowance
  – Carers Allowance (formerly Invalid Care Allowance)
  – Widow/Widowers’/Bereavement Benefits
  – Universal credit
• Interest from savings, building society, investments etc.
• Other regular allowances (e.g. maintenance from former partner, annuity, student grant, bursaries, scholarships etc)
• Other sources
<table>
<thead>
<tr>
<th>Income Group</th>
<th>Per Week</th>
<th>Per Month</th>
<th>Per Year</th>
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<tbody>
<tr>
<td>J. (Less than £19)</td>
<td>£83</td>
<td>£1,000</td>
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<td>Q. (£19 to £38)</td>
<td>£167</td>
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<td>U. (£39 to £57)</td>
<td>£250</td>
<td>£2,999</td>
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<td>A. (£58 to £76)</td>
<td>£333</td>
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<td>H. (£77 to £95)</td>
<td>£417</td>
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<td>N. (£96 to £115)</td>
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<td>L. (£116 to £134)</td>
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<td>V. (£135 to £153)</td>
<td>£667</td>
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<td>C. (£154 to £172)</td>
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<td>S. (£173 to £191)</td>
<td>£833</td>
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<td>W. (£192 to £239)</td>
<td>£1,042</td>
<td>£12,500</td>
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<td>D. (£240 to £287)</td>
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<td>E. (£336 to £383)</td>
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<td>F. (£576 to £671)</td>
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<td>G. (£672 to £767)</td>
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<td>P. (£960 to £1,150)</td>
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<td>M. (£1,343 to £1,439)</td>
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<tr>
<td>Z. (£1,440 to £1,920)</td>
<td>£8,333</td>
<td>£99,999</td>
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<tr>
<td>X. (£1,921 to £2,399)</td>
<td>£10,416</td>
<td>£124,999</td>
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<td>Y. (£2,400 to £2,879)</td>
<td>£12,500</td>
<td>£149,999</td>
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<td>K. (£2,880 or more)</td>
<td>£15,000</td>
<td>£150,000</td>
<td>£150,000</td>
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</tbody>
</table>
1. Motorway
2. Dual carriageway
3. Other major roads (other A roads)
4. Local road in a city or town (including B roads)
5. Local road outside a city or town (including B roads)
6. Other

1. 3 or more times a week
2. Once or twice a week
3. Less than that but more than twice a month
4. Once or twice a month
5. Less than that but more than twice a year
6. Once or twice a year
7. Less than that or never
1. On the street
2. On a driveway
3. In a garage
4. In a park-and-ride car park
5. In another public car park
6. In a firm/work's car park
7. In another private car park

QTWrkhome.WkTech
Show Card 34

1. Telephone or mobile phone
2. PC, laptop or PDA
3. Printer
4. Internet – broadband access
5. Internet – dial-up access
6. Remote access to your employers / office network
7. Fax
8. None of these
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Quite difficult
5. Very difficult

1. Travelling to the doctors surgery
2. Travelling to the hospital
3. Visiting friends / relatives at their home
4. Travelling to other social activities, including taking children
5. Taking the children to school
6. Travelling to school / college / university
7. Travelling for any other reason (please say what)
8. No difficulties with any of these
1. Minor bruising or minor cuts
2. Severe cuts
3. Sprains
4. Whiplash
5. Fracture / broken bones
6. Concussion
7. Internal injuries
8. Burns
9. Crushing
10. Slight shock
11. Severe shock (required hospital treatment)
97. Other (Please specify)
QTAccid.Medical
Show Card 38

1. No – no medical attention received
2. Yes – first aid at roadside
3. Yes – at GP surgery
4. Yes – at a minor injuries / accidents unit
5. Yes – at Accident and Emergency
6. Yes – as an inpatient in hospital (at least one night spent on a hospital ward)
97. Yes – other (Please specify)

QTAccid.OthVeh
Show Card 39

1. No, no other vehicles / pedestrians were involved
2. Yes, a car
3. Yes, a bicycle
4. Yes, a motor cycle
5. Yes, a pedestrian
97. Yes, another type of vehicle
1. Yes – they attended because I called them
2. Yes – they attended as a result of someone else calling them
3. Yes – they were there when it happened / they drove past just after the accident occurred
4. No

1. Season ticket
2. Area travel card
3. Combined season ticket / area travel card
4. Railcard (e.g. family, young person’s, senior citizen’s, Network Card)
5. Employee’s special pass
6. Other Commercial ticket
7. Passes for older people
8. Scholar’s pass
9. Disabled person’s pass
10. Subsidised travel tokens
11. Any other special ticket or pass
Show Card 42

1. More than 12 times per year / once a month
2. Up to 12 times per year / once a month
3. Three or four times a year
4. Once or twice a year
5. Less than once a year or never

Show Card 43

1. Petrol
2. Diesel
3. Electric/Battery only
4. Hybrid
5. Plug-in hybrid
6. Liquefied Petroleum Gas (LPG)
7. Bi-fuel (combination of two fuels)
97. Other (SPECIFY)
1. AB\textsuperscript{12} CDE
2. \textsuperscript{A}123 CDE, \textsuperscript{A}12 BCD, \textsuperscript{A}1 BCD
3. ABC 123\textsuperscript{D}, ABC 12\textsuperscript{D}, ABC 1\textsuperscript{A}
4. None of these
### Letter after number

<table>
<thead>
<tr>
<th>Year</th>
<th>Jan to July</th>
<th>Aug to Dec</th>
<th>Year</th>
<th>Jan to July</th>
<th>Aug to Dec</th>
</tr>
</thead>
<tbody>
<tr>
<td>1963</td>
<td>A</td>
<td>A</td>
<td>1973</td>
<td>L</td>
<td>M</td>
</tr>
<tr>
<td>1964</td>
<td>B</td>
<td>B</td>
<td>1974</td>
<td>M</td>
<td>N</td>
</tr>
<tr>
<td>1965</td>
<td>C</td>
<td>C</td>
<td>1975</td>
<td>N</td>
<td>P</td>
</tr>
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<td>D</td>
<td>D</td>
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### Biannual change (letter before number)

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### Biannual change (age identifier)

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1. Up to 50cc
2. 51 to 125cc
3. 126 to 250cc
4. 251 to 700cc
5. 701 to 1000cc (0.7 to 1 litre)
6. 1001 to 1300cc (1.0 to 1.3 litres)
7. 1301 to 1400cc (1.3 to 1.4 litres)
8. 1401 to 1500cc (1.4 to 1.5 litres)
9. 1501 to 1800cc (1.5 to 1.8 litres)
10. 1801 to 2000cc (1.8 to 2.0 litres)
11. 2001 to 2500cc (2.0 to 2.5 litres)
12. 2501 to 3000cc (2.5 to 3.0 litres)
13. 3001cc and over (3 litres and over)
### QBMileage.BAnMiles

**Show Card 47**

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<th>Mileage Range</th>
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<td>2. 500 – 999 miles</td>
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<td>3. 1,000 – 1,999 miles</td>
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<td>4. 2,000 – 2,999 miles</td>
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<td>6. 4,000 – 4,999 miles</td>
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<td>7. 5,000 – 6,999 miles</td>
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<td>8. 7,000 – 8,999 miles</td>
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<td>9. 9,000 – 11,999 miles</td>
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<td>11. 15,000 – 17,999 miles</td>
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<tr>
<td>13. 21,000 – 29,999 miles</td>
</tr>
<tr>
<td>14. 30,000 miles and over</td>
</tr>
</tbody>
</table>
Show Card AA

1. Season ticket
2. Area travel card
3. Combined season ticket / area travel card
4. Railcard (e.g. family, young person’s, senior citizen’s, Network Card)
5. Employee’s special pass
6. Other Commercial ticket
7. Passes for older people
8. Scholar’s pass
9. Disabled person’s pass
10. Subsidised travel tokens
11. Any other special ticket or pass
Appendix J. Self-completion booklet

National Travel Survey

Self-Completion Questionnaire

- Look at the instructions below and read what to do.
- Ask the interviewer for help if you do not understand a question or are not sure what to do.
- Please use blue or black ink if possible.

How to fill in this questionnaire

All of the questions on the following pages can be answered by simply ticking the box alongside the answer that applies to you.

Example:
Overall, how satisfied or dissatisfied are you with…?

Tick ONE box

Very satisfied □ 1
Fairly satisfied □ 2
Neither satisfied nor dissatisfied □ 3
Fairly dissatisfied □ 4
Very dissatisfied □ 5
Don't know □ 6

Area □ 1-9 Add □ HH □ CKL □ Pers □ 10 11-12

First name of person completing booklet __________________________

Interviewer number □ 26-31
Views of transport services

TRAIN SERVICES

In the following questions we are interested in your views about train services.

By ‘train services’ we mean national or local rail, but not London Underground, trams or light rail.

We are interested in your views, even if you do not use trains.

Q1 Overall, how satisfied or dissatisfied are you with train services?

Tick ONE box

Very satisfied

Fairly satisfied

Neither satisfied nor dissatisfied

Fairly dissatisfied

Very dissatisfied

Don’t know

Q2 How satisfied or dissatisfied are you with the reliability of trains?

Tick ONE box

Very satisfied

Fairly satisfied

Neither satisfied nor dissatisfied

Fairly dissatisfied

Very dissatisfied

Don’t know
Q3 How satisfied or dissatisfied are you with the frequency of trains?

Tick ONE box

- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied
- Don't know

LOCAL BUS SERVICES

In the following questions we are interested in your views about local bus services.

By ‘local bus services’ we mean services which operate near your home.

We are interested in your views, even if you do not use local buses.

Q4 Overall, how satisfied or dissatisfied are you with local bus services?

Tick ONE box

- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied
- No local bus services in my area
- Don’t know
Q5 How satisfied or dissatisfied are you with the reliability of local buses?

Tick ONE box

Very satisfied  
Fairly satisfied  
Neither satisfied nor dissatisfied  
Fairly dissatisfied  
Very dissatisfied  
No local bus services in my area  
Don't know

Q6 How satisfied or dissatisfied are you with the frequency of local buses?

Tick ONE box

Very satisfied  
Fairly satisfied  
Neither satisfied nor dissatisfied  
Fairly dissatisfied  
Very dissatisfied  
No local bus services in my area  
Don't know
NATIONAL AND LOCAL ROADS

The map on the opposite page shows motorways and major A roads in England.

How satisfied or dissatisfied are you with motorways and these major A roads?

We are interested in your views, even if you do not use these roads.

Tick ONE box

Very satisfied
Fairly satisfied
Neither satisfied nor dissatisfied
Fairly dissatisfied
Very dissatisfied
Don't know
Overall, how satisfied or dissatisfied are you with your local roads?
By 'local roads' we mean all the roads in your local area that aren't motorways or major A roads.
We are interested in your views, even if you do not use these roads.

Tick ONE box

- Very satisfied [ ] 1
- Fairly satisfied [ ] 2
- Neither satisfied nor dissatisfied [ ] 3
- Fairly dissatisfied [ ] 4
- Very dissatisfied [ ] 5
- Don't know [ ] 6

PROVISION FOR CYCLING

Overall, how satisfied or dissatisfied are you with provision for cycling in your local area?
We are interested in your views, even if you do not ride a bicycle.

Tick ONE box

- Very satisfied [ ] 1
- Fairly satisfied [ ] 2
- Neither satisfied nor dissatisfied [ ] 3
- Fairly dissatisfied [ ] 4
- Very dissatisfied [ ] 5
- Don't know [ ] 6
PROVISION FOR WALKING

Q10 Overall, how satisfied or dissatisfied are you with provision for walking in your local area? We are interested in your views, even if you do not walk in your local area.

Tick ONE box

\[\begin{align*}
\text{Very satisfied} & \quad 1 \\
\text{Fairly satisfied} & \quad 2 \\
\text{Neither satisfied nor dissatisfied} & \quad 3 \\
\text{Fairly dissatisfied} & \quad 4 \\
\text{Very dissatisfied} & \quad 5 \\
\text{Don't know} & \quad 6 
\end{align*}\]

Thank you for answering these questions.

Please give this booklet back to the interviewer.
### Appendix K. ‘Where do you work’ lookup table

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<th>WorkPl1</th>
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<td>Blackpool</td>
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<tr>
<td>Bolton</td>
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<tr>
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<td>Bradford</td>
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<td>Brighton</td>
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<td>Bristol</td>
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Appendix M. Logistic regression model for household participation

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## Appendix N. Calibration weighting control totals: interview sample

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<td>1,249</td>
<td>7.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17,633</td>
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<td>17,654</td>
<td></td>
</tr>
</tbody>
</table>
Appendix O. Logistic regression model for removing households that did not fully respond

<table>
<thead>
<tr>
<th>REGION:</th>
<th>B</th>
<th>S.E.</th>
<th>Wald</th>
<th>df</th>
<th>Sig.</th>
<th>Exp(B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>North East</td>
<td>12.2</td>
<td>9</td>
<td>0.204</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North West</td>
<td>0.456</td>
<td>0.200</td>
<td>5.2</td>
<td>1</td>
<td>0.022</td>
<td>1.577</td>
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<tr>
<td>Yorkshire &amp; Humberside</td>
<td>0.157</td>
<td>0.213</td>
<td>0.5</td>
<td>1</td>
<td>0.460</td>
<td>1.170</td>
</tr>
<tr>
<td>East Midlands</td>
<td>0.120</td>
<td>0.222</td>
<td>0.3</td>
<td>1</td>
<td>0.589</td>
<td>1.128</td>
</tr>
<tr>
<td>West Midlands</td>
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<td>0.214</td>
<td>5.8</td>
<td>1</td>
<td>0.016</td>
<td>1.672</td>
</tr>
<tr>
<td>Eastern</td>
<td>0.382</td>
<td>0.209</td>
<td>3.3</td>
<td>1</td>
<td>0.068</td>
<td>1.465</td>
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<td>Inner London</td>
<td>0.485</td>
<td>0.246</td>
<td>3.9</td>
<td>1</td>
<td>0.048</td>
<td>1.625</td>
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<td>1</td>
<td>0.068</td>
<td>1.492</td>
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<tr>
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<td>0.218</td>
<td>0.198</td>
<td>1.2</td>
<td>1</td>
<td>0.272</td>
<td>1.244</td>
</tr>
<tr>
<td>South West</td>
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<td>1</td>
<td>0.427</td>
<td>1.187</td>
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<tr>
<td>Not owner occupier</td>
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<td>1</td>
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<tr>
<td>Owner occupier</td>
<td>0</td>
<td>0.097</td>
<td>2.3</td>
<td>1</td>
<td>0.132</td>
<td>1.158</td>
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<tr>
<td>One</td>
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<tr>
<td>Two</td>
<td>-0.263</td>
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<td>-0.714</td>
<td>0.259</td>
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<td>0.006</td>
<td>0.490</td>
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<td>Any married couples:</td>
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<tr>
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<td>Any cohabiting couples:</td>
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<tr>
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<td></td>
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<tr>
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<td>0.208</td>
<td>0.163</td>
<td>1.6</td>
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<td>0.201</td>
<td>1.232</td>
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<td>Regular use of vehicle:</td>
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<tr>
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<td>0.197</td>
<td>0.119</td>
<td>2.7</td>
<td>1</td>
<td>0.097</td>
<td>1.218</td>
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Cont…

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<th>Month:</th>
<th>B</th>
<th>S.E.</th>
<th>Wald</th>
<th>df</th>
<th>Sig.</th>
<th>Exp(B)</th>
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<tr>
<td>January</td>
<td>32.2</td>
<td>11</td>
<td>0.001</td>
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<td></td>
<td></td>
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<tr>
<td>February</td>
<td>-0.202</td>
<td>0.210</td>
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<td>1</td>
<td>0.335</td>
<td>0.817</td>
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<td>March</td>
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<td>0.2</td>
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<td>0.676</td>
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<tr>
<td>Month</td>
<td>April</td>
<td>May</td>
<td>June</td>
<td>July</td>
<td>August</td>
<td>September</td>
</tr>
<tr>
<td>------------</td>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>Data</td>
<td>-0.037</td>
<td>-0.588</td>
<td>-0.062</td>
<td>-0.321</td>
<td>-0.228</td>
<td>-0.591</td>
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<tr>
<td>Quartile</td>
<td>0.219</td>
<td>0.198</td>
<td>0.217</td>
<td>0.212</td>
<td>0.213</td>
<td>0.201</td>
</tr>
<tr>
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<td>0.0</td>
<td>8.8</td>
<td>0.1</td>
<td>2.3</td>
<td>1.1</td>
<td>8.6</td>
</tr>
<tr>
<td>Quartile</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Quartile</td>
<td>0.865</td>
<td>0.003</td>
<td>0.776</td>
<td>0.130</td>
<td>0.284</td>
<td>0.037</td>
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<tr>
<td>Quartile</td>
<td>0.963</td>
<td>0.555</td>
<td>0.940</td>
<td>0.726</td>
<td>0.796</td>
<td>0.554</td>
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</table>

**Age of youngest household member:**

<table>
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<th>Category</th>
<th>Value</th>
<th>Quartile 1</th>
<th>Quartile 2</th>
<th>Quartile 3</th>
<th>Quartile 4</th>
<th>Intercept</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of youngest household member: 24.3</td>
<td>8</td>
<td>0.002</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 to 18</td>
<td>0</td>
<td>(b/l)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 to 25</td>
<td>0.105</td>
<td>0.167</td>
<td>0.4</td>
<td>1</td>
<td>0.529</td>
<td>1.111</td>
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<tr>
<td>26 to 30</td>
<td>-0.006</td>
<td>0.192</td>
<td>0.0</td>
<td>1</td>
<td>0.975</td>
<td>0.994</td>
</tr>
<tr>
<td>31 to 40</td>
<td>0.239</td>
<td>0.192</td>
<td>1.6</td>
<td>1</td>
<td>0.212</td>
<td>1.270</td>
</tr>
<tr>
<td>41 to 50</td>
<td>0.428</td>
<td>0.213</td>
<td>4.1</td>
<td>1</td>
<td>0.044</td>
<td>1.535</td>
</tr>
<tr>
<td>51 to 60</td>
<td>0.484</td>
<td>0.215</td>
<td>5.1</td>
<td>1</td>
<td>0.024</td>
<td>1.623</td>
</tr>
<tr>
<td>61 to 70</td>
<td>0.675</td>
<td>0.221</td>
<td>9.3</td>
<td>1</td>
<td>0.002</td>
<td>1.963</td>
</tr>
<tr>
<td>71 to 80</td>
<td>0.832</td>
<td>0.243</td>
<td>11.7</td>
<td>1</td>
<td>0.001</td>
<td>2.298</td>
</tr>
<tr>
<td>Older than 80</td>
<td>0.479</td>
<td>0.269</td>
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<td>0.075</td>
<td>1.615</td>
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</table>

**Ethnic groups of household members:**

<table>
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<tr>
<th>Ethnic group</th>
<th>Value</th>
<th>Quartile 1</th>
<th>Quartile 2</th>
<th>Quartile 3</th>
<th>Intercept</th>
</tr>
</thead>
<tbody>
<tr>
<td>All white</td>
<td>0</td>
<td>(b/l)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One or more not white</td>
<td>-0.149</td>
<td>0.112</td>
<td>1.8</td>
<td>1</td>
<td>0.185</td>
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</tbody>
</table>

**Urban rural (ru11ind):**

<table>
<thead>
<tr>
<th>Urban rural (ru11ind):</th>
<th>Value</th>
<th>Quartile 1</th>
<th>Quartile 2</th>
<th>Quartile 3</th>
<th>Intercept</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban - Major Conurbation</td>
<td>0</td>
<td>(b/l)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban - Minor Conurbation</td>
<td>0.588</td>
<td>0.284</td>
<td>4.3</td>
<td>1</td>
<td>0.038</td>
</tr>
<tr>
<td>Urban - City and Town</td>
<td>0.117</td>
<td>0.126</td>
<td>0.9</td>
<td>1</td>
<td>0.352</td>
</tr>
<tr>
<td>Rural - Town and Fringe</td>
<td>0.128</td>
<td>0.172</td>
<td>0.6</td>
<td>1</td>
<td>0.456</td>
</tr>
<tr>
<td>Rural - Village</td>
<td>-0.022</td>
<td>0.204</td>
<td>0.0</td>
<td>1</td>
<td>0.912</td>
</tr>
<tr>
<td>Rural - Hamlets and Isolated Dwellings</td>
<td>0.610</td>
<td>0.320</td>
<td>3.6</td>
<td>1</td>
<td>0.057</td>
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</table>

**Intercept**

<table>
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<tr>
<th>Intercept</th>
<th>Value</th>
<th>Quartile 1</th>
<th>Quartile 2</th>
<th>Quartile 3</th>
<th>Intercept</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.689</td>
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<td>30.7</td>
<td>1</td>
<td>&lt;0.001</td>
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## Appendix P. Calibration weighting: fully responding sample

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<th>Sex</th>
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<th>Sel &amp; NR weights (Pre-calibration)</th>
<th>Post-calibration</th>
<th>Population estimates</th>
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<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
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<tr>
<td>Male</td>
<td>7,597</td>
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<td>48.0%</td>
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<tr>
<td>Female</td>
<td>8,243</td>
<td>52.0%</td>
<td>8,339</td>
<td>52.0%</td>
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<tr>
<td><strong>REGION</strong></td>
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</tr>
<tr>
<td>North east</td>
<td>768</td>
<td>4.8%</td>
<td>768</td>
<td>4.8%</td>
</tr>
<tr>
<td>North west</td>
<td>2,033</td>
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<td>1,944</td>
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</tr>
<tr>
<td>Yorks and Humber</td>
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<td>9.0%</td>
<td>1,417</td>
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<tr>
<td>East midlands</td>
<td>1,353</td>
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<td>West midlands</td>
<td>1,692</td>
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<td>1,628</td>
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<tr>
<td>East of England</td>
<td>1,876</td>
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<td>1,805</td>
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<td>London</td>
<td>2,543</td>
<td>16.1%</td>
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<tr>
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<td>1,544</td>
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<td>1,611</td>
<td>10.1%</td>
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<td><strong>Age by sex</strong></td>
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<td>524</td>
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<tr>
<td>Males 5-10</td>
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<td>667</td>
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<tr>
<td>Males 11-16</td>
<td>553</td>
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<td>Males 17-20</td>
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<td>Males 50-59</td>
<td>1,017</td>
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<td>1,016</td>
<td>6.3%</td>
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<td>Males 60-64</td>
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<td>Males 65-69</td>
<td>501</td>
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<td>473</td>
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<tr>
<td>Males 70+</td>
<td>992</td>
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<td>930</td>
<td>5.8%</td>
</tr>
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<td>Females 0-4</td>
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<td>537</td>
<td>3.3%</td>
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<tr>
<td>Females 5-10</td>
<td>642</td>
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<td>664</td>
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<tr>
<td>Females 11-16</td>
<td>527</td>
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<td>548</td>
<td>3.4%</td>
</tr>
<tr>
<td>Females 17-20</td>
<td>310</td>
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<td>340</td>
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<td>Females 21-29</td>
<td>810</td>
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<td>Females 30-39</td>
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<td>6.9%</td>
<td>1,153</td>
<td>7.2%</td>
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<tr>
<td>Females 40-49</td>
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<td>3.2%</td>
<td>488</td>
<td>3.0%</td>
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<tr>
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<td>473</td>
<td>2.9%</td>
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<tr>
<td>Females 70+</td>
<td>1,212</td>
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<td>1,142</td>
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<td><strong>Total</strong></td>
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## Appendix Q. Short walk weighting: Day 1 vs. Day 7 samples

### Reporting of short walks by demographics

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<th>Day 7</th>
<th>Difference with Day 1</th>
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<td><strong>Age by economic status</strong></td>
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<tr>
<td>0-16</td>
<td>29.9%</td>
<td>26.4%</td>
<td>3.5%</td>
<td>29.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>17+ full-time</td>
<td>15.9%</td>
<td>14.1%</td>
<td>1.7%</td>
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<tr>
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### Reporting of short walks by purpose

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### Table: Short Walks by Purpose

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#### Number of short walks

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#### Bases (individual)

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NB. Short walks are defined at the trip level and the figures are not comparable to the short-walk experiment analysis shown in Appendix T, where short walks are defined at the trip stage level.
Appendix R.  Logistic regression models for self-completion participation

Sample B1

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### Urban / rural

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### Ethnicity

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### Tenure

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<th>B</th>
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<th>Wald</th>
<th>df</th>
<th>Sig.</th>
<th>Exp(B)</th>
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<td></td>
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### Intercept

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*Categories recoded due to small sample sizes

### Sample B2

### Age by sex *

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<th>Exp(B)</th>
</tr>
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<tbody>
<tr>
<td>Males 16-20</td>
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<td>(b/l)</td>
<td></td>
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<tr>
<td>Males 50-59</td>
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### Region

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<th>Sig.</th>
<th>Exp(B)</th>
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<td>0.197</td>
<td>1.668</td>
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<tr>
<td>Yorkshire &amp; Humberside</td>
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<td>.425</td>
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<td>Exp(B)</td>
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<tr>
<td>Eastern</td>
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<td>London</td>
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<td>3.928</td>
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<td>1.545</td>
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<td><strong>Income</strong></td>
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<td></td>
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<tr>
<td>&lt;£14,999</td>
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<td>£15,000-£24,999</td>
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<td>0.625</td>
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<td>Urban - Major / Minor Conurbation</td>
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<tr>
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<td>0.273</td>
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<td>Rural - Village, Hamlets and Isolated Dwellings</td>
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*Categories recoded due to small sample sizes*
## Appendix S. Calibration weighting control totals: Self-completion sample

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<th>Respondents weighted by wt_int</th>
<th>Sel &amp; NR weights (Pre-calibration)</th>
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<th>Population estimates</th>
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<td></td>
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<td>n %</td>
<td>n %</td>
<td>n %</td>
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<tr>
<td><strong>Sex</strong></td>
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<td>Male</td>
<td>1,395 45.8%</td>
<td>1,483 48.5%</td>
<td>1,496 48.9%</td>
<td>21,245,476 48.9%</td>
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<td>Female</td>
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<td>1,576 51.5%</td>
<td>1,563 51.1%</td>
<td>22,196,924 51.1%</td>
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<td></td>
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<tr>
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<td>117 3.8%</td>
<td>144 4.7%</td>
<td>149 4.9%</td>
<td>2,113,692 4.9%</td>
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<tr>
<td>North West</td>
<td>441 14.5%</td>
<td>414 13.5%</td>
<td>401 13.1%</td>
<td>5,697,425 13.1%</td>
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<td>Yorks And Humber</td>
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<td>294 9.6%</td>
<td>301 9.8%</td>
<td>4,274,608 9.8%</td>
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<tr>
<td>East Midlands</td>
<td>272 8.9%</td>
<td>255 8.3%</td>
<td>262 8.6%</td>
<td>3,723,893 8.6%</td>
</tr>
<tr>
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<td>315 10.3%</td>
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<td>319 10.4%</td>
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<tr>
<td>London</td>
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<td>460 15.0%</td>
<td>479 15.7%</td>
<td>6,808,596 15.7%</td>
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<tr>
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<td>505 16.5%</td>
<td>497 16.3%</td>
<td>7,063,964 16.3%</td>
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<tr>
<td>South West</td>
<td>326 10.7%</td>
<td>291 9.5%</td>
<td>310 10.1%</td>
<td>4,402,920 10.1%</td>
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<tr>
<td><strong>Age by sex</strong></td>
<td></td>
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<tr>
<td><strong>Males 16-20</strong></td>
<td>62 2.0%</td>
<td>116 3.8%</td>
<td>110 3.6%</td>
<td>1,564,953 3.6%</td>
</tr>
<tr>
<td><strong>Males 21-29</strong></td>
<td>159 5.2%</td>
<td>211 6.9%</td>
<td>228 7.5%</td>
<td>3,244,279 7.5%</td>
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<tr>
<td><strong>Males 30-39</strong></td>
<td>263 8.6%</td>
<td>276 9.0%</td>
<td>250 8.2%</td>
<td>3,546,433 8.2%</td>
</tr>
<tr>
<td><strong>Males 40-49</strong></td>
<td>272 8.9%</td>
<td>267 8.7%</td>
<td>260 8.5%</td>
<td>3,694,613 8.5%</td>
</tr>
<tr>
<td><strong>Males 50-59</strong></td>
<td>207 6.8%</td>
<td>232 7.6%</td>
<td>245 8.0%</td>
<td>3,479,184 8.0%</td>
</tr>
<tr>
<td><strong>Males 60-64</strong></td>
<td>100 3.3%</td>
<td>95 3.1%</td>
<td>99 3.3%</td>
<td>1,412,832 3.3%</td>
</tr>
<tr>
<td><strong>Males 65-69</strong></td>
<td>114 3.8%</td>
<td>103 3.4%</td>
<td>102 3.3%</td>
<td>1,453,503 3.3%</td>
</tr>
<tr>
<td><strong>Males 70+</strong></td>
<td>217 7.1%</td>
<td>183 6.0%</td>
<td>201 6.6%</td>
<td>2,849,679 6.6%</td>
</tr>
<tr>
<td><strong>Females 16-20</strong></td>
<td>62 2.0%</td>
<td>93 3.0%</td>
<td>104 3.4%</td>
<td>1,482,157 3.4%</td>
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<td><strong>Females 21-29</strong></td>
<td>200 6.6%</td>
<td>218 7.1%</td>
<td>227 7.4%</td>
<td>3,223,825 7.4%</td>
</tr>
<tr>
<td><strong>Females 30-39</strong></td>
<td>258 8.5%</td>
<td>252 8.2%</td>
<td>253 8.3%</td>
<td>3,596,466 8.3%</td>
</tr>
<tr>
<td><strong>Females 40-49</strong></td>
<td>263 8.6%</td>
<td>291 9.5%</td>
<td>267 8.7%</td>
<td>3,785,987 8.7%</td>
</tr>
<tr>
<td><strong>Females 50-59</strong></td>
<td>243 8.0%</td>
<td>257 8.4%</td>
<td>251 8.2%</td>
<td>3,569,323 8.2%</td>
</tr>
<tr>
<td><strong>Females 60-64</strong></td>
<td>115 3.8%</td>
<td>105 3.4%</td>
<td>104 3.4%</td>
<td>1,475,645 3.4%</td>
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<tr>
<td><strong>Females 65-69</strong></td>
<td>144 4.7%</td>
<td>113 3.7%</td>
<td>109 3.6%</td>
<td>1,543,294 3.6%</td>
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<tr>
<td><strong>Females 70+</strong></td>
<td>368 12.1%</td>
<td>247 8.1%</td>
<td>248 8.1%</td>
<td>3,520,227 8.1%</td>
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<tr>
<td><strong>Total</strong></td>
<td>3,048</td>
<td>3,059</td>
<td>3,059</td>
<td>43,442,400</td>
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</table>
Appendix T.  NTS short walks experiment findings

This Appendix describes the findings from the NTS split sample short walks experiment carried out in 2016.

Background

This note reports the final findings based on an experiment that has been carried out in NTS 2016 on the impact of collecting information about short walks on day 1 of the travel diary compared to day 7. This experiment follows two similar experiments previously ran in 2013 and 2015.

For the purpose of this experiment a split sample approach was used in which 50% of the full sample received travel records with short walks recorded on day 1 of the travel week and the other 50% had short walks collected on day 7 (which has been the approach up until this point). There were three major differences in the experimental approach this year; firstly the sample was split evenly between the day 1 and day 7 groups; secondly, while previously the sample had been split by point (interviewer assignment), this year each interviewer had an even split of households assigned to day 1 and day 7. Thirdly, the experiment is being run for the entire year, rather than just Q2 previously. This report presents the final results for the whole year.

Interviewers were briefed on these changes to fieldwork procedures in the refresher briefings and the full briefings carried out for new interviewers in 2016. The differences were mainly administrative, such as handing out the diaries and memory joggers designed to collect short walks on day 1 and checking of short walks at the pick-up visit. Data for the day 1 and day 7 samples was processed consistently, with no alterations to coding or editing instructions.

Adults

In terms of the ‘headline’ findings for adults, the effect of the change was substantial, albeit smaller than in 2013 and 2015. Collecting details of short walks on day 1 of the travel week increased the reporting of the prevalence of short walks and the number of short walks reported (Table 1):

- 25.9% of adult respondents reported taking at least one short walk when reporting on day 1 compared with 21.3% when reporting on day 7;
- The average number of walks reported by all adults was 0.71 on day 1 compared with 0.57 for day 7.

Like in 2013 and 2015, there was only a small difference in the average number of short walks reported for those that reported any: 2.73 on day 1 compared with 2.66 on day 7 (in 2015, the averages were 2.67 and 2.62 respectively). Also, there was virtually no change in the average distance of the short walks reported: 0.40 miles for Day 1 and 0.39 for Day 7 (0.38 miles for both groups in 2015).
Consistent with previous versions of the experiment, the difference was thus in *whether* a short walk was recorded, rather than the number, or length of walks. The difference in number of walks however is reduced, a gap of 4.6 percentage points, corresponding to an increase of 22% for Day 1 respondents, compared to increases of 37% in 2015 and 43% in 2013. This closing of the gap is from both directions, with the rate of respondents who reported short walks on Day 1 down to 25.9% from 28.6%, and on Day 7 it is up to 21.3% from 20.9%.

The reduced difference can be attributed to the substantial change in sample balance and size in 2016. Previously, only 25% of the sample received the day 1 diary, whereas in 2016 this was increased to 50%. The respective bases are quite different in 2016, as can be seen in Table 1. The change in methodology from splitting the sample by interviewer assignment, to balancing each assignment equally between groups may also have had an effect.  

Looking at short walks by purpose in Table 1 it can be observed that there is no single purpose associated with the increased reporting of short walks on day 1 – increases were reported for all the main purpose codes. Similarly, all purposes show a drop in the day 1/day 7 gap between 2015 and 2016, though it is particularly sharp in the case of commuting and personal business.

<table>
<thead>
<tr>
<th>Table 1. Reporting of short walks by purpose</th>
<th>2016</th>
<th>2015</th>
<th>2013</th>
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<tr>
<td></td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
</tr>
<tr>
<td>Any short walk reported</td>
<td>4.9%</td>
<td>4.6%</td>
<td>5%</td>
</tr>
<tr>
<td>Commuting</td>
<td>8.2%</td>
<td>6.0%</td>
<td>36%</td>
</tr>
<tr>
<td>Shopping</td>
<td>4.5%</td>
<td>3.9%</td>
<td>15%</td>
</tr>
<tr>
<td>Personal business</td>
<td>6.2%</td>
<td>4.4%</td>
<td>40%</td>
</tr>
<tr>
<td>Social</td>
<td>5.1%</td>
<td>4.0%</td>
<td>28%</td>
</tr>
<tr>
<td>Holiday</td>
<td>25.9%</td>
<td>21.3%</td>
<td>22%</td>
</tr>
<tr>
<td>All adults</td>
<td>0.12</td>
<td>0.12</td>
<td>9%</td>
</tr>
<tr>
<td>Shopping</td>
<td>0.16</td>
<td>0.12</td>
<td>39%</td>
</tr>
<tr>
<td>Personal business</td>
<td>0.08</td>
<td>0.07</td>
<td>14%</td>
</tr>
<tr>
<td>Social</td>
<td>0.12</td>
<td>0.09</td>
<td>45%</td>
</tr>
<tr>
<td>Holiday</td>
<td>0.06</td>
<td>0.05</td>
<td>26%</td>
</tr>
<tr>
<td>All adults</td>
<td>0.71</td>
<td>0.57</td>
<td>25%</td>
</tr>
</tbody>
</table>

Note: Business, education and escort education are not shown because of the small number of short walk reported.

52 There were 11 instances where the travel day of the short walk did not accord with the day assigned by the experiment. This may be attributable to interviewer error, or other reasons. These cases were excluded from the analysis.
As shown in Table 2 overleaf, the difference in reporting of short walks for adults was similar when the trip was part of a multi-stage trip (i.e. included other modes) compared to a short walk only. This relationship is different from the relationship observed in 2015, when the difference in reporting short walks for adults was greater when the trip was a short walk only compared to when the walk was part of a multi-stage trip. The difference in reported walks in multi-stage trips has decreased (23% in 2016 compared to 27% in 2015). Moreover the difference has substantially contracted in trips containing a short walk only (48% down to 24%).

### Table 2. Reporting of short walks by whether short walk or multi-stage trip

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th></th>
<th></th>
<th>2015</th>
<th></th>
<th></th>
<th>2013</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
</tr>
<tr>
<td>Any short walk reported</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short walk only</td>
<td>19.1%</td>
<td>15.4%</td>
<td>24%</td>
<td>21.3%</td>
<td>14.4%</td>
<td>48%</td>
<td>22.4%</td>
<td>14.4%</td>
<td>55%</td>
</tr>
<tr>
<td>Multi-stage trip</td>
<td>9.0%</td>
<td>7.3%</td>
<td>23%</td>
<td>10.2%</td>
<td>8.0%</td>
<td>27%</td>
<td>8.6%</td>
<td>7.5%</td>
<td>16%</td>
</tr>
<tr>
<td>All adults</td>
<td>25.9%</td>
<td>21.3%</td>
<td>22%</td>
<td>28.6%</td>
<td>20.9%</td>
<td>37%</td>
<td>29.1%</td>
<td>20.3%</td>
<td>43%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th></th>
<th></th>
<th>2015</th>
<th></th>
<th></th>
<th>2013</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of short walks reported</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short walk only</td>
<td>0.47</td>
<td>0.37</td>
<td>27%</td>
<td>0.51</td>
<td>0.35</td>
<td>47%</td>
<td>0.54</td>
<td>0.34</td>
<td>59%</td>
</tr>
<tr>
<td>Multi-stage trip</td>
<td>0.24</td>
<td>0.19</td>
<td>23%</td>
<td>0.25</td>
<td>0.20</td>
<td>25%</td>
<td>0.21</td>
<td>0.20</td>
<td>4%</td>
</tr>
<tr>
<td>All adults</td>
<td>0.71</td>
<td>0.57</td>
<td>25%</td>
<td>0.76</td>
<td>0.55</td>
<td>39%</td>
<td>0.75</td>
<td>0.54</td>
<td>41%</td>
</tr>
</tbody>
</table>

**Children**

The results for children show a similar picture (Table 3 below). Overall, 37.3% of children reported taking at least one short walk when reporting on day 1 compared with 30.2% when reporting on day 7. This 23% increase is considerably lower than the 30% increase in 2015.

The observed increase is mainly driven by the 5-15 age category although children aged 0-4 also showed a slight increase in the rate of short walks reported on day 1. Over the three iterations of this experiment, the results for children have varied substantially. In 2013 for example, it was the 5-15 category that showed no increase between day 1 and 7. The low numbers involved mean these figures should be treated with caution. Seventy-five children aged 0-4 were given the diary on day 1 in 2015, compared with 530 in 2016.

### Table 3. Reporting of short walks for children by age group

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th></th>
<th></th>
<th>2015</th>
<th></th>
<th></th>
<th>2013</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
<td>Day 1</td>
<td>Day 7</td>
<td>% increase</td>
</tr>
<tr>
<td>Any short walk reported</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Response rate

As in previous years, we also investigated whether there was any impact on response rates. Due to the fact that a potentially burdensome element of the diary completion (recording short walks) was to be recorded first, there was a possibility this could put people off before they finished the diary. However, once again there was no observable difference in response rates across the two groups. The fully-responding household response rate was 51.8% irrespective of whether the short walk information was collected on day 7 or on day 1 (in quarter 2 of 2015, the fully-responding household response rate was 52.1% and 54.1% respectively).