



Education & Skills
Funding Agency



Department
for Education

**FE Choices
Open Data Guidance
for Learner Satisfaction 2016 to 2017**

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1. Introduction

1.1 Purpose

This FE Choices Learner Satisfaction open data guidance describes the formatting and content of the Open Data files for Learner Satisfaction.

2. File Contents

2.1 Files Published

- **Provider File** - Displays summary information relating to the provider, such as the provider's overall score and comparison scores. Where data is not available, the file also contains missing score reason codes.
- **Response File** – Displays the number of survey responses and the number of learners for each provider by age range and analysis group.
- **Question File** – Displays the individual question scores for each provider by age range and analysis group.

2.2 Format of the Provider File

Field Name	Description	Format	Length	Mandatory	Example Data
UKPRN	The UKPRN of the provider	Numeric	8	Yes	10000534
Provider_Name	The name of the provider	Text	255	Yes	A College
Organisation_Type	The organisation type of the provider	Text	255	Yes	Private Sector Public Funded
Final_Score	Final score (based on the % of respondents who would recommend to family or friends)	Numeric	3.1	No	81.1
MSRC	Missing Score Reason Code Description <ul style="list-style-type: none"> • There was not enough data to award a score • This organisation did not participate in the survey • Data will be available in a later refresh 	Text	100	No	There was not enough data to award a score
Learners	Number of eligible learners for all ages and levels, including unknowns	Integer	6	Yes	6650
Responses	Number of valid survey responses for all ages and levels, including unknowns	Integer	6	Yes	868

Note. Fields with decimal places are given the format numeric. For these field types, the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.

2.3 Format of the Response File

Field Name	Description/Values	Format	Length	Mandatory	Example Data
UKPRN	The UKPRN of the provider	Text	8	Yes	12345678
Provider_Name	The name of the provider	Text	255	Yes	A College
Age_Band	The age range of the learners surveyed. The values are 16-18, 19+ and All	Text	5	Yes	16-18
Survey_Type	The type of survey information. The values are: T - learning type L - level information S - sector subject area information for all respondents / learners SA - sector subject area information for apprenticeships SC - sector subject area information for Community Learning	Text	2	Yes	L
Survey_Level	The values for Survey_Level are: For a Survey Type of T All (All Responses) A Level App (All Apprenticeships) CL (All Community Learning) For a Survey Type of L Entry Level 1 Level 2 Level 3 (Level 3+) Unknown/No Level	Text	16	Yes	Level 3

Field Name	Description/Values	Format	Length	Mandatory	Example Data
	<p>For a Survey Type of S</p> <p>SSA1 (Health, Public Services and Care) SSA2 (Science and Mathematics) SSA3 (Agriculture, Horticulture and Animal Care) SSA4 (Engineering and Manufacturing Technologies) SSA5 (Construction, Planning and the Built Environment) SSA6 (Information and Communication Technology) SSA7 (Retail and Commercial Enterprise) SSA8 (Leisure, Travel and Tourism) SSA9 (Arts, Media and Publishing) SSA10 (History, Philosophy and Theology) SSA11 (Social Sciences) SSA12 (Languages, Literature and Culture) SSA13 (Education and Training) SSA14 (Preparation for Life and Work) SSA15 (Business, Administration and Law)</p> <p>For Survey Type of SA</p> <p>SSA1 (Health, Public Services and Care) SSA2 (Science and Mathematics) SSA3 (Agriculture, Horticulture and Animal Care) SSA4 (Engineering and Manufacturing Technologies) SSA5 (Construction, Planning and the Built Environment) SSA6 (Information and Communication Technology) SSA7 (Retail and Commercial Enterprise) SSA8 (Leisure, Travel and Tourism) SSA9 (Arts, Media and Publishing) SSA10 (History, Philosophy and Theology) SSA11 (Social Sciences) SSA12 (Languages, Literature and Culture)</p>				

Field Name	Description/Values	Format	Length	Mandatory	Example Data
	SSA13 (Education and Training) SSA14 (Preparation for Life and Work) SSA15 (Business, Administration and Law) SSA98 (Other) For a Survey Type of SC SSA1 (Health, Public Services and Care) SSA2 (Science and Mathematics) SSA3 (Agriculture, Horticulture and Animal Care) SSA4 (Engineering and Manufacturing Technologies) SSA5 (Construction, Planning and the Built Environment) SSA6 (Information and Communication Technology) SSA7 (Retail and Commercial Enterprise) SSA8 (Leisure, Travel and Tourism) SSA9 (Arts, Media and Publishing) SSA10 (History, Philosophy and Theology) SSA11 (Social Sciences) SSA12 (Languages, Literature and Culture) SSA13 (Education and Training) SSA14 (Preparation for Life and Work) SSA15 (Business, Administration and Law)				
Learners	Number of eligible learners. This column will have “-” where the numbers have had to be suppressed.	Text	6	Yes	142
Responses	Number of valid survey responses. This column will have “-” where the numbers have had to be suppressed.	Text	6	Yes	37

2.4 Format of the Question File

Field Name	Description	Format	Length	Mandatory	Example Data
UKPRN	The UKPRN of the provider	Text	8	Yes	10000534
Provider_Name	The name of the provider	Text	255	Yes	A College
Age_Band	The age range of the learners surveyed. The values are the same as in the Response file.	Text	5	Yes	16-18
Survey_Type	The type of survey information. The values are the same as in the Response file.	Text	2	Yes	L
Survey_Level	The level of the survey information. The values are the same as in the Response file.	Text	7	Yes	Level 3
Question	<p>The number of the survey question. The values are based on each question: -</p> <p>Q1. How satisfied or dissatisfied are you with the teaching on your course or activity?</p> <p>Q2. How satisfied or dissatisfied are you with the way staff treat you?</p> <p>Q3. How satisfied or dissatisfied are you with the advice you have been given about what you can do after this course or activity?</p> <p>Q4. How satisfied or dissatisfied are you with the support you get on this course or activity?</p> <p>Q5. How satisfied or dissatisfied are you that the course or activity is meeting your expectations?</p> <p>Q6. How satisfied or dissatisfied are you that your learning provider responds to the views of learners?</p> <p>Q7. Overall, how satisfied or dissatisfied are you with your learning college or organisation that provides your learning?</p>	Text	10	Yes	Q6

Field Name	Description	Format	Length	Mandatory	Example Data
	<p>For mean scores (out of 10) the values are: Q1_Mean (Teaching) Q2_Mean (Treated) Q3_Mean (Advice) Q4_Mean (Support) Q5_Mean (Expectations) Q6_Mean (Views) Q7_Mean (Satisfaction)</p> <p>For percentage of respondents scoring 8 or higher the values are: Q1_Per (Teaching) Q2_Per (Treated) Q3_Per (Advice) Q4_Per (Support) Q5_Per (Expectations) Q6_Per (Views) Q7_Per (Satisfaction)</p> <p>Q8 – Percentage of respondents giving a score of Extremely Likely or Likely to the question recommend to friend or family.</p> <p>For Q9 (Why did you choose to do your course or activity? – all that apply) (Number of responses) Q9_1 - To gain skills and knowledge Q9_2 - To get a qualification Q9_3 - To meet people and make new friends Q9_4 - For personal interest or pleasure Q9_5 - To help me take part in social activities Q9_6 - To help me get into work Q9_7 - It is needed for my work</p>				

Field Name	Description	Format	Length	Mandatory	Example Data
	<p>Q9_8 - To improve my health or wellbeing Q9_9 - To progress onto another course or higher education Q9_10 - To help other people Q9_11 - Other reason</p> <p>For Q10 (What was the main reason for choosing to do your course or activity?) (Number of responses) Q10_1 - To gain skills and knowledge Q10_2 - To get a qualification Q10_3 - To meet people and make new friends Q10_4 - For personal interest or pleasure Q10_5 - To help me take part in social activities Q10_6 - To help me get into work Q10_7 - It is needed for my work Q10_8 - To improve my health or wellbeing Q10_9 - To progress onto another course or higher education Q10_10 - To help other people Q10_11 - Other reason</p> <p>For Q11 (Which of the following do you think will apply when you have finished your course or activity? - all that apply) (Number of responses) Q11_1 - I'll have more skills or knowledge Q11_2 - I'll have gained a qualification Q11_3 - I'll have made new friends Q11_4 - I'll be more confident Q11_5 - I'll be more likely to take part in social activities Q11_6 - I'll be more likely to get into work Q11_7 - I'll be more likely to progress at work Q11_8 - My health or wellbeing will have improved Q11_9 - I'll be more likely to progress onto another course or HE</p>				

Field Name	Description	Format	Length	Mandatory	Example Data
	<p>Q11_10 - I'll be more able to help other people Q11_11 - None of the above</p> <p>For Q12 (What do you think will be the main outcome of talking the course or activity?) (Number of responses) Q12_1 - I'll have more skills or knowledge Q12_2 - I'll have gained a qualification Q12_3 - I'll have made new friends Q12_4 - I'll be more confident Q12_5 - I'll be more likely to take part in social activities Q12_6 - I'll be more likely to get into work Q12_7 - I'll be more likely to progress at work Q12_8 - My health or wellbeing will have improved Q12_9 - I'll be more likely to progress onto another course or HE Q12_10 - I'll be more able to help other people Q12_11 - None of the above</p>				
Score	<p>The score relating to the survey question. For questions 1 to 7 (Mean) this is a score out of 10. For questions 1 to 7 (Per) and question 8 this is a score out of 100.</p> <p>For Q9 to Q12 the score is the number of respondents.</p>	Numeric	4.1	Yes	7.9

Note. Fields with decimal places are given the format numeric. For these field types, the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.

3 Suppression

3.1 Purpose

To protect the identity of individual learners participating in the survey we have had to suppress some of the values in the files. Where this is the case the “-” character is used instead of the original value. We do this to make sure no individual learning at a particular provider can be identified from the data we release.

Suppression is required in statistical publications to protect the possible identification of individuals’ identities and thereby ensure compliance with the Data Protection Act.