



SFR 30/2017, 4 July 2017

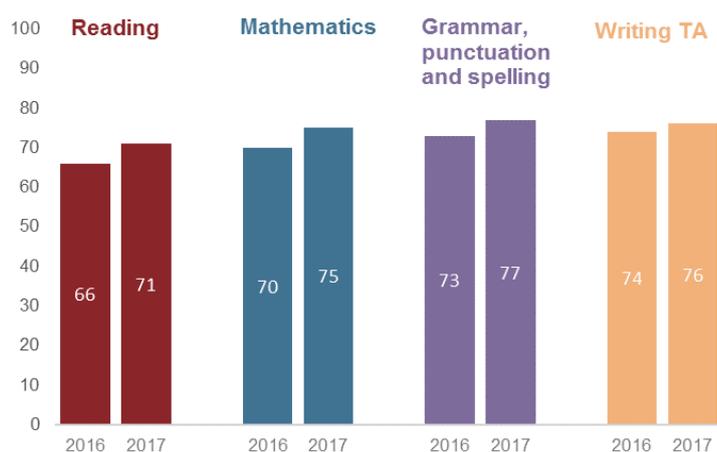
This release provides the interim 2017 key stage 2 national attainment figures. It provides some context around the national curriculum assessment results returned to schools on 4 July 2017. Attainment figures are compared to 2016, which was the first year of the new assessments based on the new national curriculum.

## Attainment in reading, writing and mathematics has increased ...

61% of pupils reached the expected standard in reading, writing and mathematics in 2017 compared to 53% in 2016. To reach the expected standard in all of reading, writing and mathematics, a pupil must achieve a scaled score<sup>1</sup> of 100 or more in reading and mathematics tests and a teacher assessment outcome of 'reaching the expected standard' or 'working at a greater depth' in writing.

## ... a pattern which is reflected in the individual subject results

Percentage reaching the expected standard by subject (all schools<sup>2</sup>)



Attainment at the expected standard in the reading test increased from 2016 by 5 percentage points to 71%. In mathematics, the proportion of pupils reaching the expected standard is 75%, up by 5 percentage points

Attainment at the expected standard in grammar, punctuation and spelling (GPS) is 77% compared to 73% in 2016. Attainment in GPS is the highest of all test subjects.

The proportion reaching the expected standard in the writing teacher assessment (TA) is 76% compared to 74% in 2016.

Source: Provisional 2017 KS2 assessment data

## Average scaled scores

Average scaled score: England, 2017 (all schools)

	Reading	Grammar, punctuation & spelling	Mathematics
2016	103	104	103
2017	104	106	104

Source: Provisional 2017 KS2 assessment data  
Based on all pupils who were awarded a scaled score

The average scaled scores also show that on average performance has increased across all subjects from 2016. The average scaled score in grammar, punctuation and spelling is higher than in the other subjects.

<sup>1</sup> The scaled score ranges from 80 to 120 with 100 as the expected standard. [Technical information about scaled scores](#) can be found on our website on GOV.UK

<sup>2</sup> This includes state-funded mainstream and special schools, pupil referral units and alternative provision settings and independent schools that chose to take part in the assessments.

## About this release

This statistical first release (SFR) provides provisional 2017 key stage 2 national curriculum assessment results at national level for pupils in schools in England.

It provides some key national figures to help head teachers and parents set the 2017 results in context.

There are no additional tables accompanying this release.

The full provisional data including breakdowns by school type and at regional and local authority level will be published on 31 August 2017.

## Feedback

We would welcome feedback on any aspect of this document at [primary.attainment@education.gsi.gov.uk](mailto:primary.attainment@education.gsi.gov.uk).

## This is provisional data

All figures in this publication are provisional.

We will publish further provisional data in the 'National curriculum assessments at key stage 2 (provisional)' SFR on 31 August 2017. We will publish revised figures in the 'National curriculum assessments at key stage 2 (revised)' SFR in December 2017. The revised figures will include additional data such as that submitted after the initial deadlines or released following the completion of maladministration investigations and outcomes from KS2 marking reviews and amendments made by schools during the checking exercise.

Any unplanned revisions will be made in accordance with our [Statistical policy statement on revisions](#).

## Further information will be available

Local authority level figures	Local authority level data will be published in the provisional SFR at the end of August.
School type and characteristics breakdowns	Breakdowns by school type will be published in the provisional SFR at the end of August. Characteristics breakdowns will be published in the revised SFR in December.
School level figures	School level data will be published on <a href="#">the Compare School and College Performance website</a> in December.
Previously published figures	SFR62/2016: <a href="#">National curriculum assessments at key stage 2, 2016 (revised)</a> Primary school <a href="#">performance tables</a> 2016

## National Statistics

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The Department has a set of [statistical policies](#) in line with the Code of Practice for Official Statistics.

## Technical Information

A quality and methodology information document will be prepared to accompany the provisional SFR in August. This will provide further information on the data sources, their coverage and quality and explain the methodology used in producing the data, including how it is validated and processed.

National curriculum assessment figures published in this SFR are based on test and teacher assessment data provided to the Department by the Standards and Testing Agency (STA) on 30 June 2017. This data contained test results for all marked KS2 tests and teacher assessments for 98.6% of all pupils.

The data will also be used to prepare the 2017 primary school performance tables. Performance tables data will be shared with schools and local authorities as part of the checking exercise in early September 2017.

## Get in touch

### Media enquiries

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### Other enquiries/feedback

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## Department for Education



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