English grammar, punctuation and spelling

Paper 2: questions

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
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<tbody>
<tr>
<td>Middle name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
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</tbody>
</table>

Total marks
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Please do not write on this page.
Practice questions

a  Write one word to complete the sentence below.

We have PE outside ________________ it is not raining.

b  Circle the word in the sentence below that must have a capital letter.

my class is singing in assembly.
1 Tick the correct word to complete the sentence below.

Sasha was running to school ____________ she was late.

Tick one.

if
or
that
because

2 Tick one word to complete the sentence below.

Potatoes are good for you, ____________ you should not eat chips too often.

Tick one.

that
but
when
or
3 Why does the underlined word start with a **capital letter** in the sentence below?

*Dad cleaned the kitchen and *Joe helped.*

4 Look at where the arrow is pointing.

*Archie the hamster eats seeds nuts and dried peas every day.*

Which punctuation mark is needed?

Tick one.

- an apostrophe
- a comma
- a full stop
- a question mark
5  Circle the **noun** in the sentence below.

The shoes were shiny.

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6  Add a **full stop** or a **question mark** to complete each sentence below.

There is a pony in the field  

Are we going swimming  

Have you seen my hat and gloves
7  Circle the **adjective** in the sentence below.

Take a blue crayon from the box to colour in the sky.

8  Add **two** full stops in the correct places below.

Jamie walks to school with his mum Alex joins them
### Draw a line to match each word to the **suffix** that turns it into a noun.

<table>
<thead>
<tr>
<th>Word</th>
<th>Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>kind</td>
<td>ness</td>
</tr>
<tr>
<td>enjoy</td>
<td>ness</td>
</tr>
<tr>
<td>tired</td>
<td>ness</td>
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<tr>
<td></td>
<td>ment</td>
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</table>
10 Write one **adverb** to complete the sentence below.

*We cut out the shapes ________________.*

11 Which sentence uses an **exclamation mark** correctly?

Tick one.

- What a beautiful picture you’ve drawn!  
- Do you like art!  
- How did you make the colour so bright!  
- Can you help Samir finish his painting!
Tick one.

the tiny insect
so quickly
had been eating
very colourful
13 Circle all the **verbs** in the sentence below.

Anna washed the grapes and shared them with her friends.

1 mark

14 Write an **apostrophe** in the correct place in the sentence below.

*Those are Jims books.*

1 mark
Write one verb to complete what each child is saying.

Today, I am ________________ a picture.

Yesterday, I ________________ a picture.
Write **one** sentence to describe something you see in the picture.

Remember to use correct punctuation.
17 Tick to show whether each noun is **singular** or **plural**.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>house</td>
<td></td>
<td></td>
</tr>
<tr>
<td>socks</td>
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</tr>
</tbody>
</table>

1 mark

18 Which sentence is written in the **present tense**?

Tick one.

- Mum took Ella breakfast in bed.  
- Mum makes Ella a hot drink.
- Mum gave Ella a book.
- Mum told Ella a story.

1 mark

End of test