Women Leading in Education regional networks: pen portrait

Region: West Midlands

Lead school: Painsley Catholic College TSA

Phase/sector: All

Total number of schools involved: All TSAs in the region – and their partners

External partners involved: Close liaison with TSC, LAs, Dioceses, RSC to support promotion. Alignment with national networks – ASCL and #WomenEd networks.

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Vision for the Network

The West Midland’s Regional Network aims to increase the number of women in leadership positions through a high profile and sustainable regional network of members and a tailored programme of coaching support. The WLiE Network aims to be a strategic, collaborative and inclusive Teaching School Council Network and will be open to all women across the region ie: aspirant, middle, senior and executive women leaders in any phase or sector of education.

Network structure

The Teaching School Council (West Midlands) Strategic Board and its representation of TSAs across the 6 sub-regions provides overall strategic leadership, promotion, delivery and evaluation of the WLiE Network across the region through its lead TSAs. The Lead TSAs will be ably supported through operational coordination and support from Painsley TSA and will report half termly to the TSC Strategic Board.

What will your Network do?

We will identify Lead TSAs in each sub region; launch the Network; identify coaches in each sub region; provide CPD to coaches using the Curee tool, provide 3 sessions of coaching to coaching pairs; provide leadership experiences in host schools; provide sub-regional networking events based on need; provide an Annual event for all WM WLiE Network participants and coaches; collect data on membership, placements, coaching research and sub-regional leadership events at termly points and report these to WM TSC Strategic Board.
Main intended outcomes:

Specific intended outcomes for participants are:

• increased confidence and self belief in participants, leading to an increase in the number of applications for leadership positions or career progression made by WLIE members annually;
• improved coaching skills through the use of the researched Curee Coaching Tool, evaluating impact for the coaching pairs;
• effective leadership development for participants through the (6) sub-regional events, placement, coaching and group discussion events;
• engagement in the Annual WLIE (Alumni) Network event, valuing participant contribution and achievements across the region.

Measurable outputs for this programme will be:

We will measure the impact and benefits of the WM WLIE Network through the following evidence collected sub-regionally and reported regionally to the TSC Strategic Board on a half termly basis and to the NCTL on a termly basis:

An increasing number of active members of the network recruited across the year and analysis of their location in the sub-regions;

• Participant self reflections and evaluations of the effectiveness of the network and its programme of coaching and leadership development support;
• An increase in the number of applications for leadership positions/career progression made by Network members annually;
• An increasing number of senior leaders/headteachers recruited during the year who act as speakers, mentors and volunteer coaches (trained by Curee);
• A vibrant, well attended and positively evaluated Annual WLIE Event, establishing alumni and sustainability for future years.

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