

Women Leading in Education regional networks: pen portrait

Region: North East

Lead school: Nunthorpe Academy / NESTA

Phase/sector: Cross phase

Total number of schools involved: TBC

External partners involved: North East Schools' Teaching Alliance (NESTA), North East Teaching

Schools (NETS)

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Vision for the Network

To increase the number of women who feel confident that they have the knowledge, skills, understanding and experience to be a successful leader in education. To increase the number of women applying for and gaining leadership positions across the North East region.

Network structure

To work in partnership with NESTA and NETS to recruit participants from across the North East region with key colleagues leading clusters across what is a large area. Participants in Cohort 1 will be encouraged to contribute to Year 2 of the project by acting as coaches / mentors.

What will your Network do?

Following a launch event and audit of needs / issues faced by participants, workshop sessions will be organised to address these areas. Participants will be given the opportunity to shadow a colleague in the role they are aspiring to achieve. Coaching will be organised to prepare participants to gain their chosen leadership position.

Main intended outcomes:

Specific intended outcomes for participants are:

- To fill gaps in knowledge, skills and understanding of the leadership role to which participants aspire
- To develop confidence of participants to believe that they can / will be successful leaders
- To give participants the experience of the role to which they aspire
- To coach participants to be successful in terms of applying for leadership positions
- To coach participants to be successful in terms of being interviewed for leadership positions

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Measurable outputs for this programme will be:

- · Increased number of applications for leadership roles
- Increased number achieving leadership roles
- Positive feedback from events / workshops / activities organised
- Numbers contributing to the programme in Year 2/3

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