



Department
for Education



Skills Funding
Agency

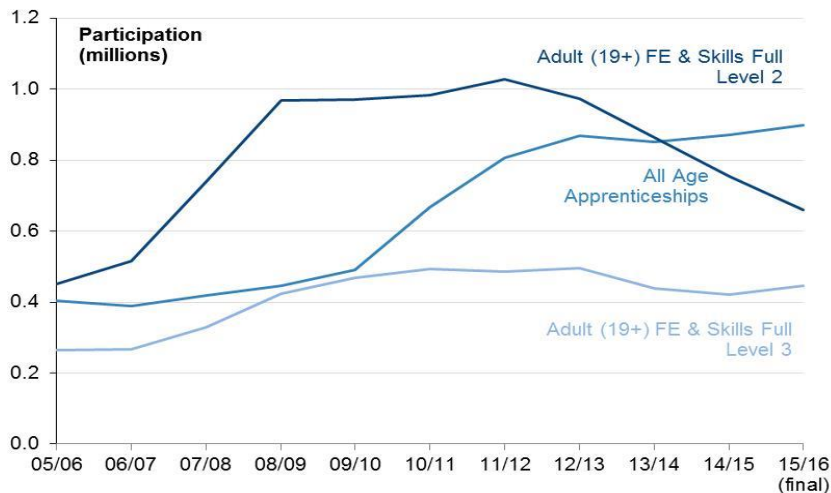
Further Education and Skills in England 2016



SFA/SFR36, 17 November 2016 (Updated 15 December 2017 – vocational qualifications only)

All age government funded Apprenticeship participation has increased to the highest number on record, while participation in government funded adult (19+) further education fell

Full Level 2 and Full Level 3 Adult (19+) Further Education and Skills, and All Age Apprenticeship Participation (2005/06 to 2015/16)*



Participation in government funded **adult (19+) further education** fell to 2,324,700 in 2015/16, 11.1 per cent lower than in 2014/15.

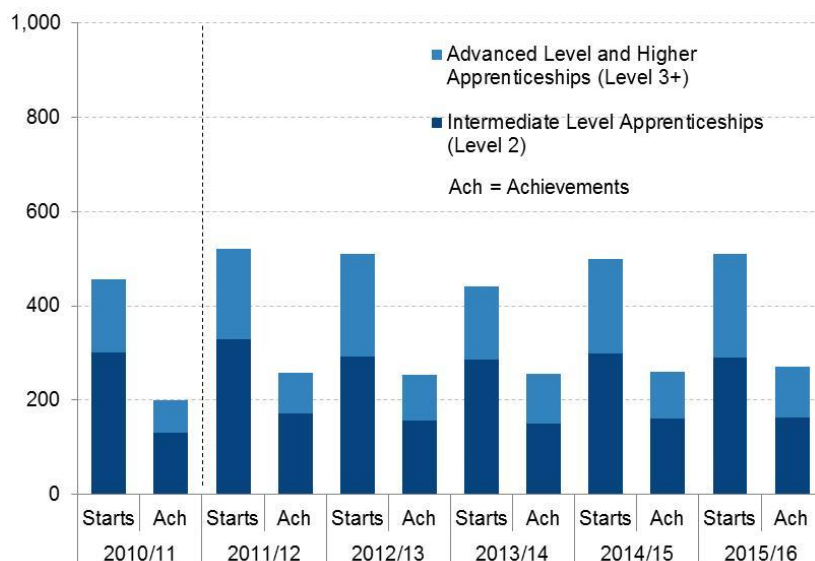
The number of learners participating on Full Level 2 courses declined to 659,300 and the number on Full Level 3 courses rose to 446,000.

All age government funded **Apprenticeship participation** increased to 899,400 in the 2015/16 academic year, up 3.2 per cent on 2014/15 and the highest number on record.

* Adult (19+) Further Education and Skills includes 19+ Apprenticeships

Apprenticeship starts and achievements continue to increase

Apprenticeship Starts and Framework Achievements by Level



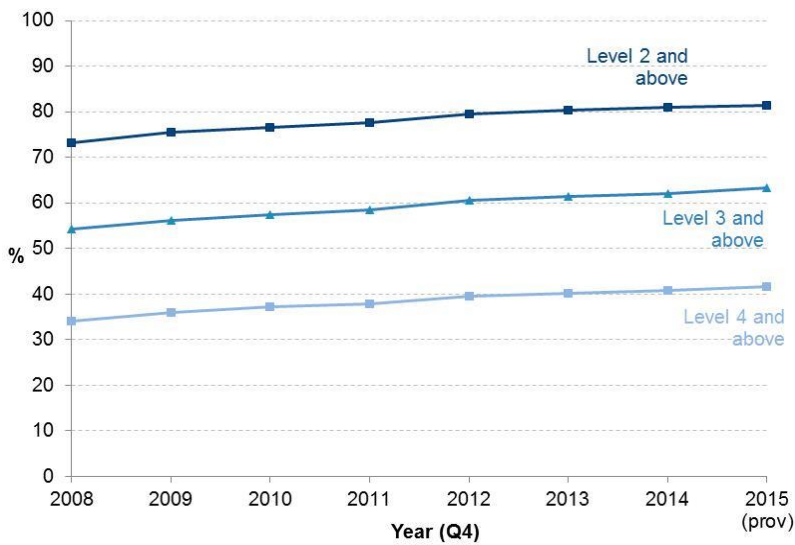
There were 509,400 Apprenticeship starts in the 2015/16 academic year, an increase of 1.9 per cent on 2014/15, with increases across all levels.

An increase was seen overall in Apprenticeship achievements, to 271,700 in 2015/16. Apprenticeship achievements rose for those aged under 19 and those aged 25 and over, but fell slightly for those aged 19 to 24.

There have been 624,700 apprenticeship starts since May 2015, and 3,002,200 starts since May 2010.

The proportion of the adult population qualified to Level 2, 3 and 4 have risen each year between 2008 and 2015

Highest Level of Qualification Held by Adults of Working Age



The proportion of men and women qualified to each of Level 2, 3 and 4 have risen each year between 2008 and 2015:

- from 73.2 per cent in 2008 to 81.4 per cent in 2015 qualified to at least Level 2
- from 54.3 per cent in 2008 to 63.4 per cent in 2015 qualified to at least Level 3
- from 34.2 per cent in 2008 to 41.5 per cent in 2015 qualified to at least Level 4

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About this release

This Statistical First Release (SFR) presents information on:

- Adult (aged 19+) government-funded Further Education (excluding schools and Higher Education) comprising:
 - Education and training, including Offender Learning (18+)
 - Apprenticeships
 - English and Maths
 - Community Learning
 - Employer Ownership Pilots
 - 24+ Advanced Learning Loans
 - Traineeships (16-24)
- All age (16+) Apprenticeships in England.
- The highest level of qualification held by adults (aged 19 to 64) in England calculated from Labour Force Survey (LFS) data.

Final data are presented for Further Education and Apprenticeships between 2010/11 and 2015/16.

Highest levels of qualification data are presented from 2006 to 2015, although 2015 figures are provisional and subject to revisions.

The Employer Ownership Pilot (EOP) 2014/15 collection was affected by the move to an improved collection system between provisional and final return dates. While this move has put future collections on a better footing, issues resulting from the transfer remain. Rather than extend the considerable work with providers to reconcile remaining differences between returns we have decided to use the provisional data. The provisional data are almost complete and have passed full quality assurance.

The overall impact on the main FE tables will be negligible because EOP is very small in relation to the Individualised Learner Record collection, the main data source for this SFR. In 2014/15, just 1,500 apprenticeship starts of the 499,900 in total were EOP. The following tables include provisional 2014/15 EOP figures.

- Tables 1.1, 1.2: Adult (19+) FE and Skills Participation/Achievement by Level
- Table 2: All Age Apprenticeship Participation by Level and Age
- Tables 3.1, 3.2: Adult (19+) FE and Skills – English and Maths Participation and Achievement by Level
- Table 5: Adult (19+) Demographic Summary of FE and Skills Participation
- Table 6: All Age Demographic Summary of Apprenticeship Participation
- Tables 7.1, 7.2: All Age Apprenticeship Programme Starts/Achievements by Level and Age
- Tables 8.1, 8.2: Workplace Learning Starts/ Achievements by Level
- Table 11: Employer Ownership Pilot starts
- Table 12.1 – 12.3: Traineeship Starts, Completions and Progressions by Age

Changes included in this SFR

This SFR includes finalised data for the full 2015/16 academic year (August 2015 to July 2016) reported to the Skills Funding Agency in October 2016 by further education providers.

Employer Ownership Pilot data for 2014/15 in this SFR are still classed as “provisional” rather than “final” and are unchanged from the data published in the October 2015 SFR. See the in this release section on page 4 for more information.

Data on Employer Ownership Pilot starts for the full 2015/16 year are included in this release.

Ofqual Vocational qualification data shown in Table 18 of this release, and accompanying supplementary tables, were updated on 15 December 2017 as part of a formal cascade of this release. These tables were updated to include data for the fourth quarter of 2015/16 (Jul 16 to Sep 16), which will allow Ofqual to update their detailed bulletins that include these data.

Changes in the next SFR

The next SFR will be in January 2017 and will include provisional data for the first quarter of the 2016/17 academic year (August 2016 to October 2016 and qualification achievement rates for the 2015/16 academic year.

Changes to the next release will be pre-announced on the website at least a month prior to coming into effect, at: <https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>

In this publication

The following tables are included in the SFR:

- National tables (Excel .xls):
<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>
- Supplementary tables (Excel .xls):
<https://www.gov.uk/government/collections/fe-data-library>

The accompanying technical document provides information on the data sources, their coverage and quality and explains the methodology used in producing the data.

Feedback

We are changing how our releases look and welcome feedback on any aspect of this document at fe.statistics@bis.gsi.gov.uk.

1. Summary and Key Headlines

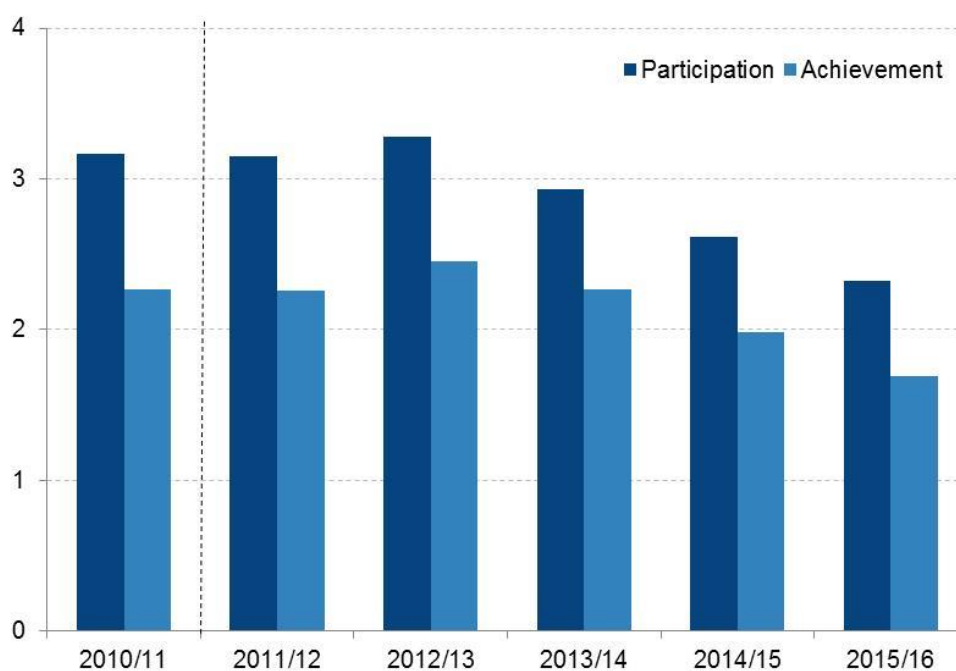
Adult (19+) Further Education and Skills	Participation in government-funded adult further education fell to 2,324,700 in 2015/16. The number of learners participating on Full Level 2 courses declined to 659,300 and the number on Full Level 3 courses increased to 446,000.
Apprenticeship participation	In 2015/16, Apprenticeship participation increased to 899,400, the highest number on record.
Apprenticeship starts	There were 509,400 Apprenticeship starts in the 2015/16 academic year, an increase of 1.9 per cent on 2014/15. There have been 624,700 apprenticeship starts since May 2015 and 3,002,200 starts since May 2010.
English and Maths	803,800 adult learners participated on English and Maths courses in 2015/16, a decrease of 11.2 per cent on 2014/15.
24+ Advanced Learning	There were 95,000 learners with a 24+ Advanced Learning Loan in 2015/16, an increase of 26.1 per cent on 2014/15.
Traineeships	There were 24,100 Traineeship starts in 2015/16, an increase of 24.1 per cent on 2014/15.
Community Learning	In 2015/16, there were 570,600 adult learners participating on a Community Learning course, a decrease of 6.4 per cent on 2014/15.
Offender Learning	There were 94,700 offenders aged 18 and over in the prison system participating in learning in 2015/16, a decrease of 6.8 per cent on 2014/15.

2. Adult Learner (19+) Participation and Achievement (Tables 1.1, 1.2 & 3)

Figure 1 shows that the total number of adult learners participating in government-funded further education in 2015/16 was 2,324,700, a decrease of 11.2 per cent on 2014/15. The total number of adult learners achieving a government-funded further education qualification was 1,694,500 in 2015/16, a decrease of 14.6 per cent on 2014/15.

Figure 1: Adult Learner (19+) Participation and Achievement in Government-funded Further Education¹
England, 2010/11 to 2015/16

Millions



Source: Individualised Learner Record

Figure 2 shows the number of adult learners participating on government-funded further education Level 2 courses decreased between 2010/11 and 2015/16 with a 15.4 per cent decrease seen in the most recent year. The number participating in Full Level 2 courses fell by 12.5 per cent between 2014/15 and 2015/16.

The number of adult learners participating in Level 3 courses increased by 3.0 per cent between 2014/15 and 2015/16. Participation in Full Level 3 courses increased by 6.2 per cent in the same period. This is in contrast to decreases observed in participation at Level 3 and Full Level 3 between 2013/14 and 2014/15, and between 2012/13 and 2013/14:

	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15	2015/16	% change 14/15 to 15/16
Full Level 3	439,300	-11.3%	419,900	-4.4%	446,000	6.2%
Level 3	488,100	-17.9%	451,800	-7.4%	465,300	3.0%

The number of adult learners participating in Below Level 2 courses (excluding English and Maths) declined sharply in 2015/16 to 465,500 (a decrease of 22.1 per cent from 2014/15), while the number participating in English and Maths fell by 11.2 per cent between 2014/15 and 2015/16 to 803,800. There was an increase in the number of learners participating on Level 4+ courses, from 43,500 in 2014/15 to 58,300 in 2015/16.

¹ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

See also table 1 for percentage change between 2014/15 and 2015/16 for adult (19+) further education, apprenticeship participation and apprenticeship starts by level and age.

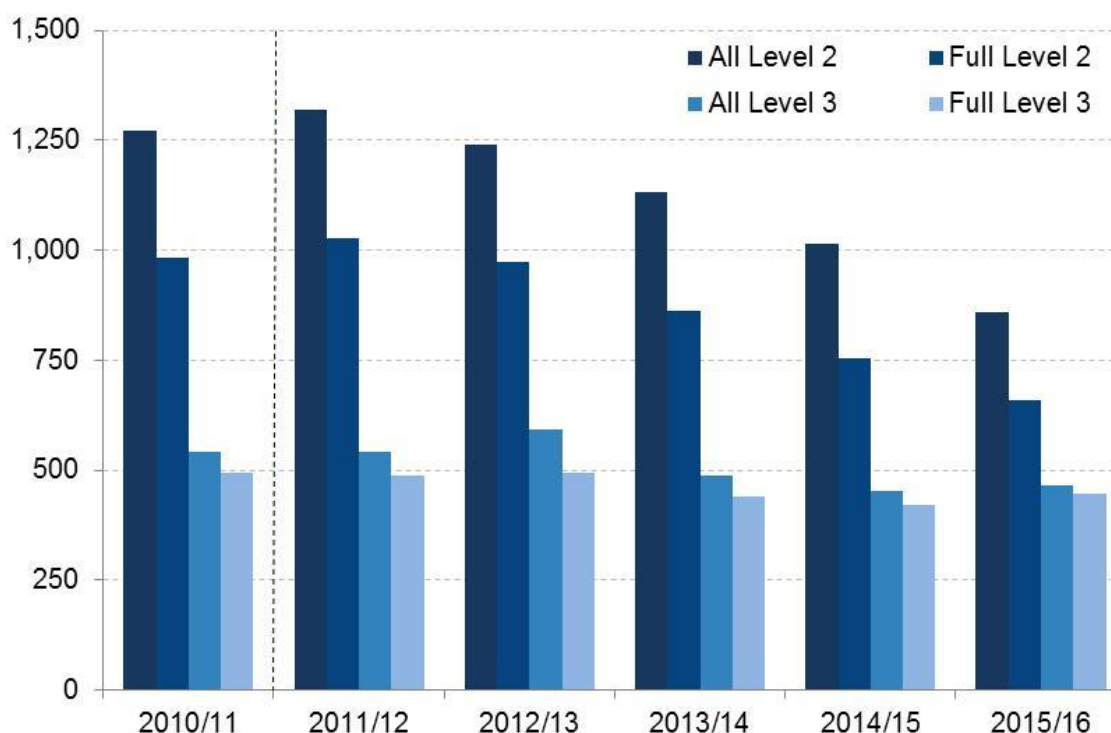
Table 1: Rates of Change (2014/15 to 2015/16) - Adult (19+) Further Education, Apprenticeship Participation and Apprenticeship Starts by Selected Level and Age
England, 2010/11 to 2015/16

Participation	Full Level 2	Full Level 3	Level 4+	Total
Adult (19+) FE & Skills	-12.5%	6.2%	33.9%	-11.1%
All age Apprenticeships	-0.7%	5.6%	47.7%	3.2%
Adult (19+) Apprenticeships	-1.6%	5.0%	46.7%	2.9%
Under 19 Apprenticeships	1.6%	8.3%	65.8%	4.1%
Starts				
All age Apprenticeships	-2.3%	5.0%	37.4%	1.9%
Adult (19+) Apprenticeships	-3.9%	3.8%	36.4%	1.0%
Under 19 Apprenticeships	1.6%	9.3%	53.9%	4.4%

Source: Individualised Learner Record

Figure 2: Adult (19+) Learner Participation in Government-funded Further Education by Level²
England, 2010/11 to 2015/16

Thousands

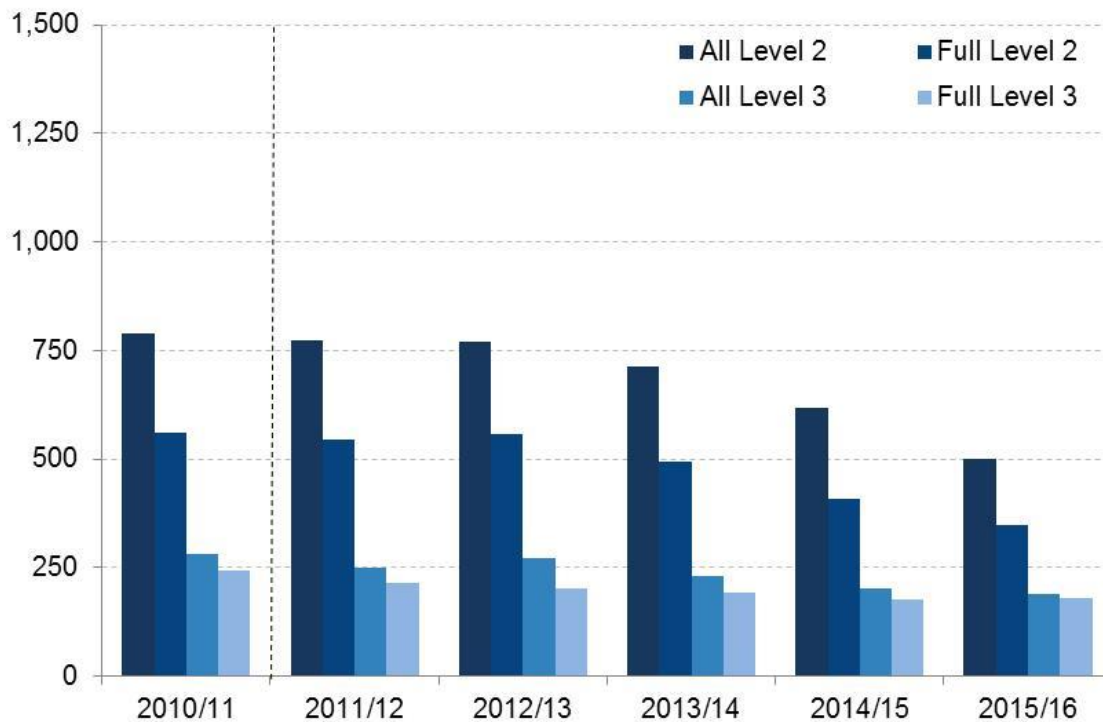


Source: Individualised Learner Record

² Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

Figure 3: Adult (19+) Learner Achievements in Government-funded Further Education by Level⁴
 England, 2010/11 to 2015/16

Thousands



Source: Individualised Learner Record

Adult (19+) Demographic Summary of FE and Skills Participation (2015/16)

Of the 2,324,700 adult learners participating in further education in 2015/16:

- 57.9 per cent were female and 42.1 per cent were male
- 16.0 per cent declared a learning difficulty and/or disability
- 20.2 per cent were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Other Ethnic Group learners)
- 317,800 learners aged 19+ benefited from support for the unemployed in 2015/16. These are defined as those learners reporting that they were in receipt of Employment and Support Allowance - Work Related Activity Group (ESA WRAG), Jobseeker's Allowance (JSA) or Universal Credit (if unemployed and looking for work).

3. Apprenticeships (Tables 2, 6 & 7)

Measures of Apprenticeships

Two measures of Apprenticeships are presented to give a clearer view of the changes and trends in Apprenticeships in England:

- Participation refers to the number of people who are undertaking an Apprenticeship in a given time period. This measure is helpful for quantifying the number of people on an Apprenticeship programme throughout the academic year. An Apprentice studying towards more than one Apprenticeship at the same level is counted once.
- Starts refer to the number of programmes that begin in a given time period. This measure is helpful in determining the take-up of programmes. An Apprentice is counted for each Apprenticeship they start.

The Apprenticeship programme has expanded since 2010/11 as a result of increased government investment in adult Apprenticeships. More recently Apprenticeship policy has focused on raising standards, improving the quality and introducing minimum durations of Apprenticeships. This means some learners find it more difficult or take longer to complete their Apprenticeship.

24+ Advanced Learning Loans were introduced in August 2013, and withdrawn for Apprenticeships in March 2014. This appears to have affected learner numbers on Level 3 and above courses and Apprenticeships for ages 24 and over in 2013/14. This should be noted when comparing the 2014/15 volumes with 2013/14.

Participation

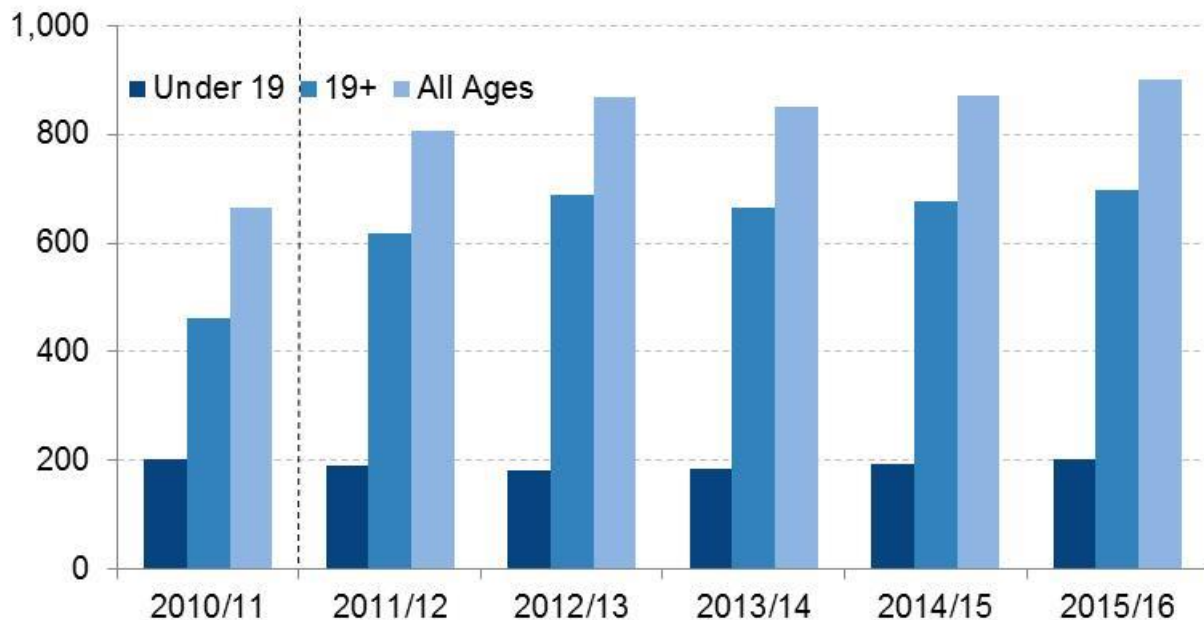
Figure 5 shows that all age Apprenticeship participation has increased since 2010/11 to 899,400 Apprenticeships in 2015/16, the highest number since records began.

Apprenticeship participation increased between 2014/15 and 2015/16 for both under 19s and those aged 25 and over, but decreased for the 19-24 age group.

Figure 5: Apprenticeship Participation by Age³

England, 2010/11 to 2015/16

Thousands



Source: Individualised Learner Record

³ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

513,600 Apprentices were participating on an Intermediate Level Apprenticeship in 2015/16, a decrease on 2014/15 figures. An increase was seen for Higher Level Apprenticeships to 43,800 in 2015/16 and there was an increase in Advanced Level Apprenticeships to 368,600.

Of 899,400 Apprenticeships participating in 2015/16:

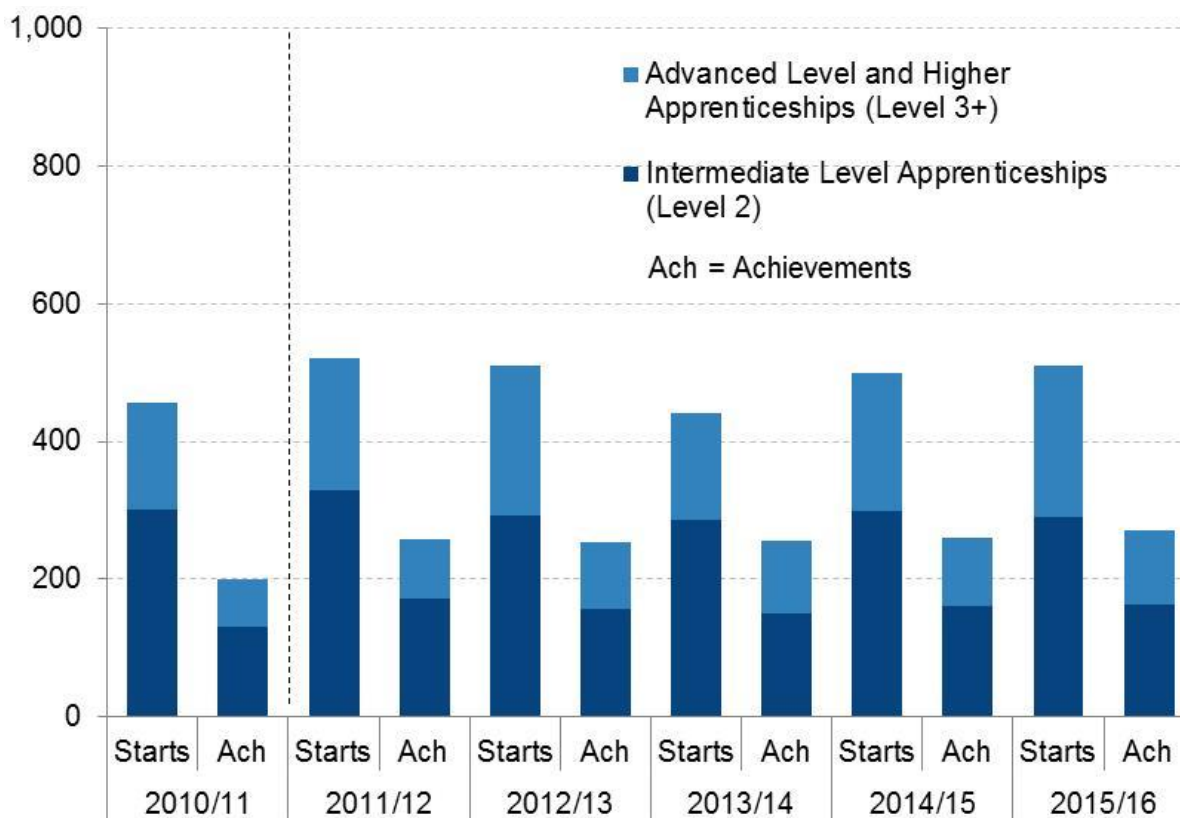
- 51.1 per cent were female and 48.9 per cent were male
- 9.3 per cent declared a learning difficulty and/or disability
- 10.6 per cent were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Other Ethnic Group learners)

Starts and Achievements

Figure 6 shows that following a decline in Apprenticeship starts between 2011/12 and 2013/14, mostly due to a fall at Advanced Level, there was an increase of 13.5 per cent in 2014/15, and then an increase of 1.9 per cent in 2015/16. Achievements have remained strong, with an increase seen in 2015/16.

Figure 6: Apprenticeship Starts and Framework Achievements by Level⁴
 England, 2010/11 to 2015/16

Thousands



Source: Individualised Learner Record

⁴ Starts and achievements for 2011/12 onwards are not directly comparable with earlier years.

The length of an Apprenticeship is typically more than a year and Apprenticeship framework achievement is recorded against the year it was achieved, not the year it was started.

There were 509,400 Apprenticeship starts in the 2015/16 academic year, an increase of 1.9 per cent on 2014/15, with increases across all levels. An increase was seen overall in Apprenticeship achievements, to 271,700 in 2015/16. Apprenticeship achievements rose for those aged under 19 and those aged 25 and over, but fell slightly for those aged 19 to 24.

In 2015/16, there were 4,300 starts on Apprenticeship Standards (previously referred to as Trailblazers - see the glossary for more information) – up from 400 in 2014/15.

The first starts on the new Apprenticeship Standards were in September 2014. The volume of starts on Apprenticeship standards by Level can be found in a supplementary table.

Final data show that there were 212,900 apprenticeship starts for which a payment was made through the Apprenticeship Grant for Employers (AGE 16 to 24) scheme between February 2012 and July 2016. A further 7,200 were in the pipeline (started but not yet paid).

Starts since May 2010 and May 2015

With 115,300 apprenticeship starts in quarter 4 in 2014/15, there have been 624,700 starts since May 2015 (i.e. starts in the current parliament), and 3,002,200 starts since May 2010 (including 64,500 starts in quarter 4 2009/10).

Planned Length of Stay

Minimum durations have been in place for framework-based Apprenticeships since August 2012. For learners aged 16 to 18, Apprenticeships must last at least 12 months, but for learners aged 19 and over there is more flexibility, as some adults have prior learning / attainment and can complete more quickly (for example if the training provider can evidence prior learning the minimum duration is reduced to 6 months). For new Apprenticeship Standards the minimum duration is 12 months, with no exceptions.

Based on the planned end date, the number of Apprenticeship starts with a planned length of stay of less than 12 months decreased sharply by 83.2 per cent between 2011/12 and 2012/13 to 34,300 and remained low in 2015/16 at 40,300.

Apprenticeship starts by age and planned length of stay can be found in supplementary tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships>

4. Adult Attainment in the Population (Table 16.1)

Having a skilled population is vital to maintaining the international competitiveness of our economy and creating high quality jobs. Improving our skills does not just improve our economy; it also has the potential to make the UK a fairer place by creating more social mobility and enabling people to play their part in society.

Labour Force Survey data are used to measure the highest qualification levels of the working age population in England, where Level 2 equates to achievement of 5 or more GCSEs at grades A*-C or equivalent qualifications, Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications, and Level 4 and above to higher education and degree level qualifications. See <https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels> for more information.

Data on the highest level of qualification was revised in late 2015 following a reweighting of the Labour Force Survey (LFS) that affects figures from 2001 onwards.

Provisional data for 2015 show that for men and women aged 19 to 64:

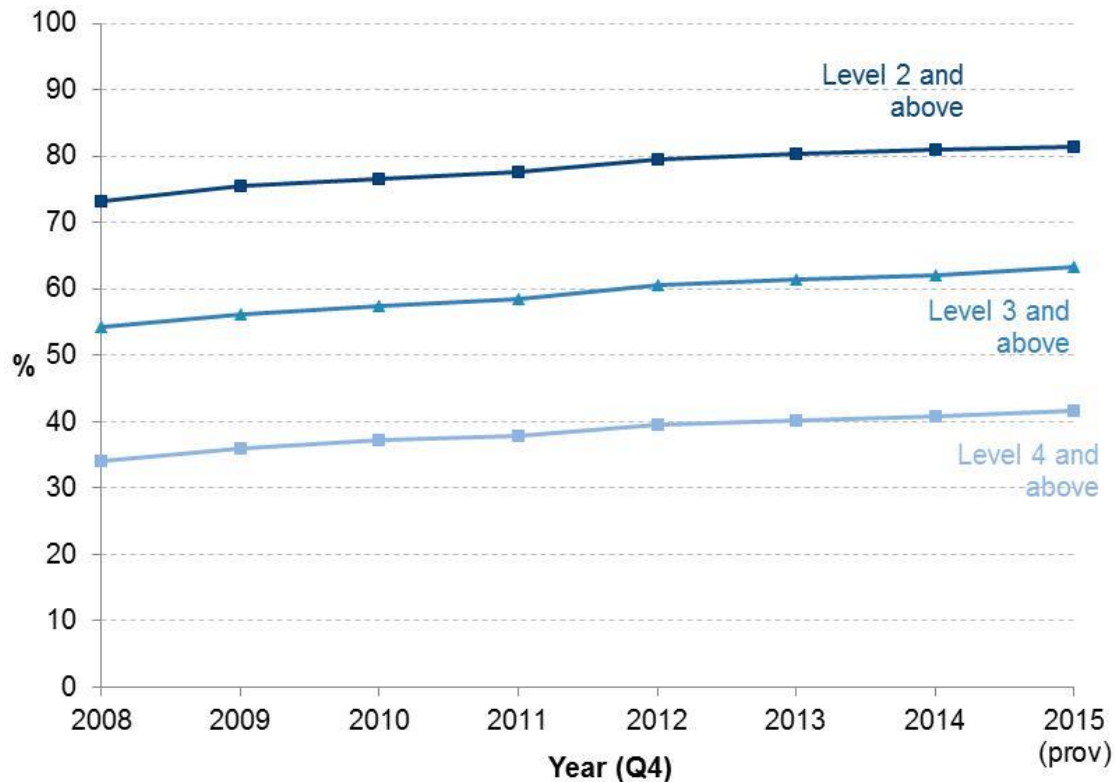
- 81.4 per cent were qualified to at least Level 2
- 63.4 per cent were qualified to at least Level 3
- 41.5 per cent were qualified to at least Level 4

Figure 4 shows that the proportion of men and women qualified to each of Level 2, 3 and 4 have risen each year between 2008 and 2015:

- from 73.2 per cent in 2008 to 81.4 per cent in 2015 qualified to at least Level 2
- from 54.3 per cent in 2008 to 63.4 per cent in 2015 qualified to at least Level 3
- from 34.2 per cent in 2008 to 41.5 per cent in 2015 qualified to at least Level 4

Figure 4: Highest Level of Qualification Held by Adults of Working Age

England, 2008 to 2015 (provisional)



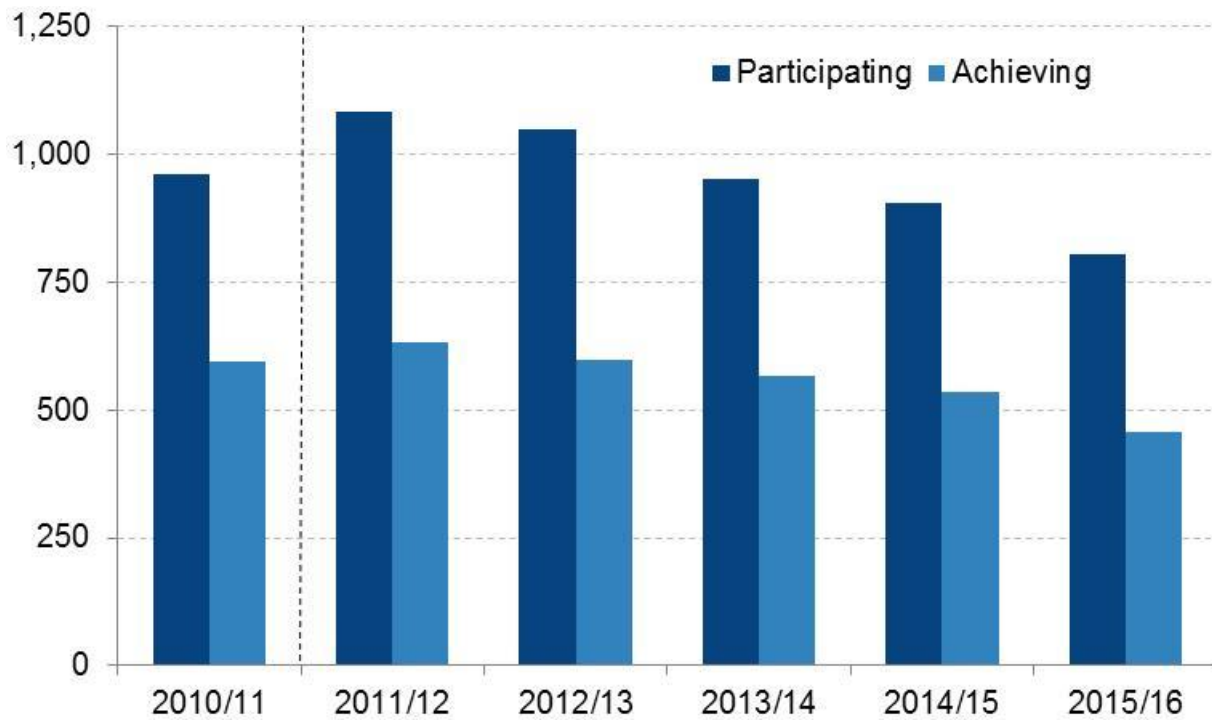
5. Adult (19+) English and Maths (Table 4)

Figure 7 shows that adult learner participation on English and Maths courses rose between 2010/11 and 2011/12, but has since fallen from 1,083,000 in 2011/12 to 803,800 in 2015/16.

The number of learners participating on an English course fell by 12.7 per cent between 2014/15 and 2015/16 to 583,600; the number of learners participating on a Maths course fell by 10.7 per cent to 557,400 and numbers participating on an English for Speakers of Other Languages (ESOL) course fell by 15.6 per cent to 110,600.

Figure 7: Adult Learner (19+) Participation and Achievement on English and Maths Courses⁵
England, 2010/11 to 2015/16

Thousands



Source: Individualised Learner Record

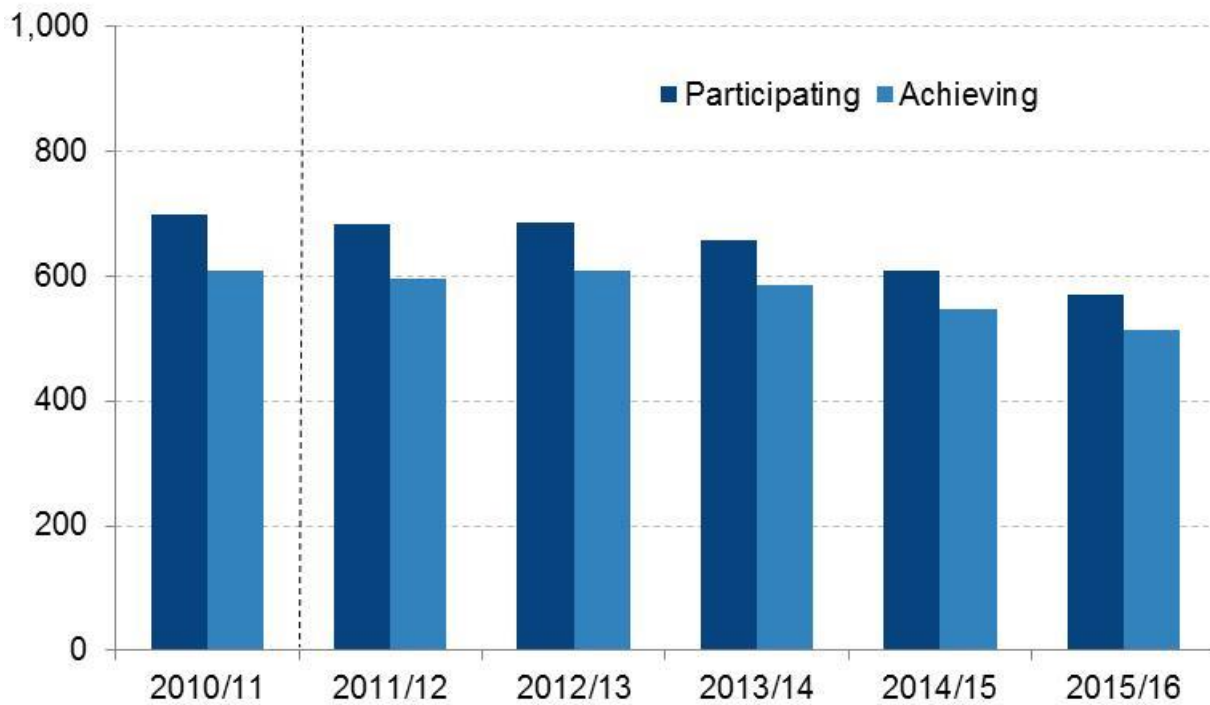
⁵ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

6. Community Learning (Table 9)

Figure 8 shows that the number of learners participating on Community Learning courses in 2015/16 decreased by 6.4 per cent on 2014/15 to 570,600. Achievements fell by 6.4 per cent over the same period to 512,900.

Figure 8: Community Learning Participation and Achievement⁶
England, 2010/11 to 2015/16

Thousands



Source: Individualised Learner Record

⁶ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

7. 24+ Advanced Learning Loans (Table 11)

Final data for the 2015/16 academic year show there were 95,000 learners with a 24+ Advanced Learning Loan, an increase of 26.1 per cent on 2014/15. Of these there were:

- 89,000 learners with a 24+ Advanced Learning Loan participating at Level 3
- 6,300 learners with a 24+ Advanced Learning Loan participating at Level 4+

The number of learners with an Advanced Learner Loan reported through the Individualised Learner Record (ILR) differ from data showing loan applications (<https://www.gov.uk/government/collections/further-education>) and loans paid (<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>).

24+ Advanced Learning Loans Application Information is released monthly. This data relates to applications received for FE provision in the 2013/14, 2014/15 and 2015/16 academic years funded through 24+ Advanced Learning Loans. The data used to produce the publication are sourced from the Student Loans Company (SLC) application database. The data refer to received applications, including those not yet processed, and will therefore be different than actual number of learners participating on a course with a 24+ Advanced Learning Loan.

The SLC Advanced Learner Loans Paid in England data were released on 23rd June 2016. These data refer to all payments made to FE providers on behalf of learners, and numbers of learners will be lower than the ILR numbers. Only payments made between August 2013 and April 2016 are captured, whilst the ILR captures learners on a course with an Advanced Learner Loan that started during this period, including some where the first scheduled payment date is beyond the end of April 2016.

8. Traineeships (Tables 12.1, 12.2 & 12.3)

In the 2015/16 academic year show there were 24,100 Traineeship starts, an increase of 24.1 per cent on the previous year. Of these there were:

- 14,700 Traineeship starts aged under 19
- 9,400 Traineeship starts aged 19 to 24

There were 17,400 traineeship completions in 2015/16, of which 10,500 were aged under 19 and 6,900 were aged 19 to 24.

There were 10,500 traineeship progressions in 2015/16. Of these, 7,000 were progressions to a job, apprenticeship, further full time education or other training for those aged under 19, and 3,400 were progressions to a job or apprenticeship for those aged 19-24.

9. Employer Ownership Pilot (Table 14)

For background information on the Employer Ownership Pilot data in this release, please see the *About this release* section.

There were 78,300 Employer Ownership Pilot starts between August 2012 and July 2016. Of these there were:

- 7,500 Employer Ownership Pilot starts by those aged under 19
- 15,200 Employer Ownership Pilot starts by those aged 19–24
- 55,600 Employer Ownership Pilot starts by those aged 25 and over
- 6,900 Apprenticeship starts

10. Adult (18+) Offender Learning (Table 10.1 & 10.2)

In 2015/16 there were 94,700 offenders aged 18 and over in the prison system participating in learning, a decrease of 6.8 per cent on 2014/15. 82,700 achieved a learning outcome, an decrease of 2.6 per cent on 2014/15. These offenders were funded via the Offenders' Learning and Skills Service (OLASS) budget.

11. Further Education Supplementary Tables

Additional breakdowns of further education statistics are published online. These include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities, region, local authority, parliamentary constituency, sector subject area and funding stream.

12. Qualification Achievement Rates (QARs) (Tables 15.1 & 15.2)

Qualification Achievement Rates (QARs), previously referred to as success rates, are calculated for individual qualifications. They show how many learners that started a qualification went on to successfully complete it. Achievement rates are typically calculated at a qualification level, but can be aggregated across different types of course, or for particular colleges or providers.

Prior to 2013/14 QARs were calculated using different methodologies for each of the different strands of further education provision. Employer-based provision (apprenticeships and workplace learning (WPL)) used a primary *Overall* achievement rate measure (based on the later of the actual and planned end dates) and a secondary *Timely* measure (based on the planned end date). However, Education and Training (E & T) provision had a different measure that was based upon the learning planned end date.

In the 2013/14 academic year the methodologies were aligned to give a consistent method of calculation across all provision areas, following changes to government-funded learning provision. E & T provision has adopted the Overall and Timely measures as used in apprenticeships and WPL. The Overall measure will be the principal measure and the one reported in this SFR, and will be used to assess the quality of provision against the minimum standards that are expected for funded training. The Timely measure will also be produced as a supporting measure.

The change in E & T methodology causes a break in the time series for these statistics and means that the qualification achievement rates for 2013/14 onwards cannot be directly compared with those from the previous years. See <https://www.gov.uk/government/publications/sfa-qualification-success-rates-rationale-for-2013-to-2014> for more details of the changes. In 2014/15 the E & T and WPL achievement rates were combined into a single measure for E & T.

Figure 9 shows that adult (19+) Education and Training achievement rates have risen each year between 2010/11 and 2014/15 for Full Level 2s and Full Level 3s, but have decreased for English and Maths between 2012/13 and 2014/15. Figure 10 shows that achievement rates for Apprenticeships have decreased in each year from 2011/12 and 2013/14, but increased in 2014/15.

The decrease in Apprenticeship achievement rates in 2013/14, and Higher Apprenticeship achievement rates in 2014/15, can be explained in part by the introduction of tougher SASE framework requirements in 2013/14.

In 2014/15, adult (19+) Education and Training QARs were:

- 87.0 per cent for all Education and Training, a decrease of 0.6 percentage points compared with 2013/14 and 80.2 per cent for English and Maths qualifications, a decrease of 0.4 percentage points compared with 2013/14
- 86.0 per cent for Level 2 qualifications, a decrease of 0.3 percentage points compared with 2013/14 (88.4 per cent for Full Level 2, an increase of 0.2 percentage points)
- 82.9 per cent for Level 3 qualifications, an increase of 0.6 percentage points compared with 2013/14 (81.4 per cent for Full Level 3, an increase of 0.2 percentage points)

In 2014/15, Apprenticeship QARs were:

- 71.7 per cent for all Apprenticeships, an increase of 2.7 percentage points compared with 2013/14
- 70.8 per cent for Intermediate Level Apprenticeships, an increase of 2.0 percentage points compared with 2013/14
- 73.5 per cent for Advanced Level Apprenticeships, an increase of 4.4 percentage points compared with 2013/14
- 64.3 per cent for Higher Apprenticeships, a decrease of 7.1 percentage points compared with 2013/14
- 71.2 per cent for Apprenticeships by those aged 19 and over, an increase of 3.0 percentage points compared with 2013/14
- 72.9 per cent for Apprenticeships by those aged under 19, an increase of 1.8 percentage points compared with 2013/14

In 2014/15 there was a problem with the Qualification Management Application (QMA) of an awarding organisation that meant further education providers may have been unable to record results or obtain certificates during the period April to July 2015. In the majority of cases certificates were issued in time, although there is a risk that some results were missing or recorded in error.

Apprenticeship providers responded to this issue in different ways depending on their delivery models and the individual needs of learners and it may have resulted in a higher or lower QAR for different frameworks. For this reason there is the potential for some variation in the achievement rates between providers for specific frameworks but the data indicate that the impact on the overall rates presented here will be negligible.

There is no evidence of an impact on overall **education and training** achievement rates. The affected cohort for the duration of the QMA issues represents less than 4 per cent of the total aims in scope for the 2014/15 E&T achievement rate calculations, and only a small fraction of these will have experienced problems.

Figure 9: Adult (19+) Education and Training Achievement Rates 2010/11 to 2014/15⁷⁸
 England, 2010/11 to 2014/15

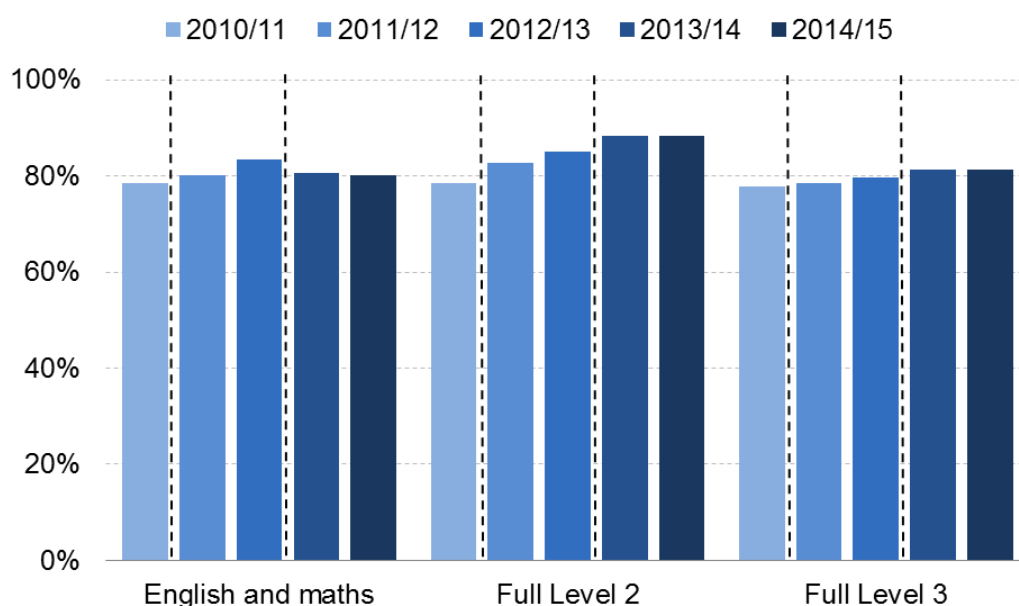
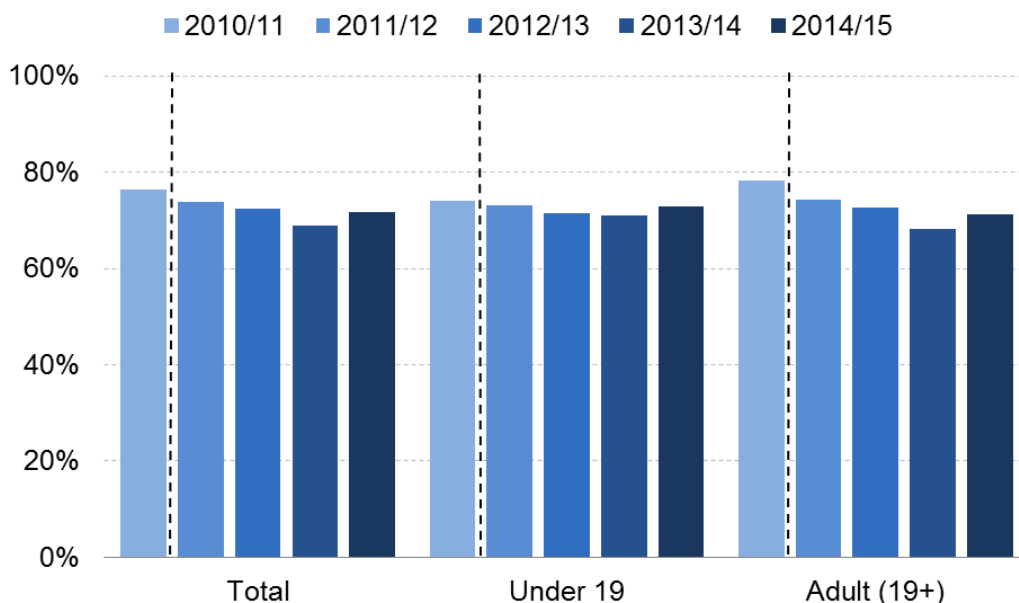


Figure 10: All Age Apprenticeship Achievement Rates 2009/10 to 2014/15⁹
 England, 2009/10 to 2014/15



⁷ Qualification Achievement Rates for 2011/12 onwards are not directly comparable with earlier years.

⁸ E & T Achievement Rates for 2013/14 onwards are not directly comparable with earlier years.

13. Accompanying tables

The following tables are available in Excel format on the department's statistics website (<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>):

Final 2015/16 Tables

- 1.1 Adult (19+) FE and Skills Participation by Level (2010/11 to 2015/16)
- 1.2 Adult (19+) FE and Skills Achievement by Level (2010/11 to 2015/16)
- 2 All Age Apprenticeship Participation by Level and Age (2010/11 to 2015/16)
- 3.1 Adult (19+) Education and Training Participation by Level (2010/11 to 2015/16)
- 3.2 Adult (19+) Education and Training Achievement by Level (2010/11 to 2015/16)
- 4 Adult (19+) FE and Skills: English and Maths Participation and Achievement by Level (2010/11 to 2015/16)
- 5 All Age Demographic Summary of of FE and Skills Participation (2015/16)
- 6 All Age Demographic Summary of Apprenticeship Participation (2015/16)
- 7.1 All Age Apprenticeship Programme Starts by Level and Age (2010/11 to 2015/16)
- 7.2 All Age Apprenticeship Programme Achievements by Level and Age (2010/11 to 2015/16)
- 8.1 Workplace Learning Starts by Level (2010/11 to 2015/16)
- 8.2 Workplace Learning Achievements by Level (2010/11 to 2015/16)
- 9 Community Learning Participation and Achievement by Type (2010/11 to 2015/16)
- 10.1 Adult (18+) FE and Skills - Offender Learning Participation by Level (2010/11 to 2015/16)
- 10.2 Adult (18+) FE and Skills - Offender Learning Achievements by Level (2010/11 to 2015/16)
- 11 24+ FE and Skills: Participation with 24+ Advanced Learning Loans (Level 3+) (2013/14 to 2015/16)
- 12.1 Traineeship Starts by Age (2013/14 to 2015/16)
- 12.2 Traineeship Completions by Age (2013/14 to 2015/16)
- 12.3 Traineeship Progressions by Age (2013/14 to 2015/16)
- 13 Starts on the Apprenticeship Grant for Employers Scheme (AGE 16 to 24) – Pipeline Starts and Payments Made (February 2012 to July 2016)
- 14 Employer Ownership Pilot Starts (2012/13 to 2015/16 - Reported to Date)
- 15.1 Adult (19+) Education and Training Achievement Rates by Level (2010/11 to 2014/15) – Percentages
- 15.2 Apprenticeship Achievement Rates by Level and Age (2010/11 to 2014/15) – Percentages
- 16.1 Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4) – percentages
- 16.2 Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4) – volumes (thousands)
- 17.1 Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4) – Percentages
- 17.2 Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4) – volumes (thousands)
- 18 Vocational Qualification Achievements in the UK by Qualification Type, 2006 (October) to 2016 (June)

When reviewing the tables, please note that:

We preserve confidentiality	The Code of Practice for Official Statistics requires us to take reasonable steps to ensure that our published or disseminated statistics protect confidentiality.
We suppress some figures	A base value of 50 or fewer is suppressed. A percentage change of 0.5% or less is suppressed.
We adopt symbols to help identify suppression	Symbols are used in the tables as follows: '-' indicates a base value 50 or fewer '**' indicates a percentage change of 0.5% or less
We round figures	Volumes are rounded to the nearest 100. Percentages are calculated on pre-rounded data and given to one decimal place.

14. Further information is available

Additional breakdowns of further education statistics are published online as supplementary tables. These include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities, region, local authority, parliamentary constituency, sector subject area and funding stream.

Please see the FE Data Library here: <https://www.gov.uk/government/collections/fe-data-library>

15. National Statistics

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The Department has a set of [statistical policies](#) in line with the Code of Practice for Official Statistics.

16. Technical information

A quality and methodology information document accompanies this SFR. This provides further information on the data sources, their coverage and quality and explains the methodology used in producing the data, including how it is validated and processed.

More technical information here: <https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>

17. Get in touch

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