



Skills Funding  
Agency

# The Learning Aim Reference Service Known Issues Log for 2015 to 2016

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## Version 5

This document explains the known issues affecting the Learning Aims Reference Service (LARS) file used within the Funding Information System (FIS) application and the Hub data collection system.

## **December 2016**

Of interest to colleges, training organisations and employers

## Introduction

This document explains the known issues affecting the Learning Aims Reference Service (LARS) used within the Funding Information System (FIS) application and the Hub data collection system. We update this document when we discover or resolve issues and provide advice and suggested actions where appropriate.

We advise users to check this document before reporting issues with the [Service Desk](#). Providers should use the learning aim search or the downloadable database; both can be accessed through [the Hub](#).

The [qualifications](#) we fund and the catalogues are available on the [GOV.UK](#) website. Providers must use our catalogue for [2015 to 2016](#) to identify where a learning aim is only available for a particular cohort of learners.

There are three types of known issues contained in this document:

1. Active known issues – these are current issues under review or in progress
2. Resolved known issues – these are issues which have been fixed
3. Standing known issues – these are issues which cannot be fixed or which we do not expect to be fixed

## Changes to this document

Date Issue Raised	Date Issue Resolved	Description
19/11/2015	27/11/2015	There is a duplication in the hierarchy file for learning aim reference 'Z0002996'.
05/10/2015	09/10/2015	The common component iGCSE English has been assigned incorrectly for the 'Children and Young People's Workforce' framework in the Early Years Educator Pathway (framework code 445, pathway 1)
21/08/2015	21/08/2015	The 'Effective To' dates in the 'Learning Delivery Category' table are showing as '1 January 1900'
05/08/2015	10/08/2015	Some Standard codes and descriptions are incorrect on the LARS
03/07/2015	31/07/2016	There is a spelling mistake in the LARS table 'LARS_StandardFunding'

## Active known issues

1. None

## Resolved known issues

1. The code Z0002996 is duplicated in the hierarchy file. The file was corrected and republished on 27 November 2015.
2. The framework common component number 34 (iGCSE English) had been assigned to framework 445, pathway 1 at intermediate level. This is the 'Early Year Educator' pathway in the 'Children and Young People's Workforce' framework. This should have been assigned to the advanced level not the intermediate level. The correction was published onto the LARS on 9 October 2015.
3. Some records in the 'Learning Delivery Category' table in LARS had an 'Effective To' date of '1 January 1900'. This meant that the categories for all Work Preparation and Work Placement aims in Traineeships starting from 1 August 2015 were not being implemented by the funding calculation correctly. This resulted in funding being incorrectly assigned to these aims, when it should have been zero. The issue was reported and corrected on the 21 August.
4. There is a spelling mistake in the LARS table 'LARS\_StandardFunding'. It is being changed to 'SmallBusinessIncentive' from 'SmallBusinessIncentive'. We expect to update this during the next developmental phase for 2016 to 2017. This has now been implemented.

5. The Standards data on the learning aim search differed from the codes which should be used to complete Individualised Learner Record (ILR) returns (please see table on next page). The Standard codes 9-16 were inconsistent and updated to match the Amended Standard Name (the second column of the table below). There was a minor change to the Standard name for code 25. The LARS was updated on the 10 August.

<b>Standard Code</b>	<b>Amended Standard Name</b>	<b>Incorrect Standard Name currently shown in the LARS_Standard table and on the Learning Aim Search website</b>
9	Control/Technical Support Engineer	Laboratory Technician
10	Electrical/Electronic Technical Support Engineer	Science Manufacturing Technician
11	Manufacturing Engineer	Food and Drink Maintenance Engineer
12	Product Design and Development Engineer	Control /Technical Support Engineer
13	Product Design and Development Technician	Electrical /Electronic Technical Support Engineer
14	Laboratory Technician	Manufacturing Engineer
15	Science Manufacturing Technician	Product Design and Development Engineer
16	Food and Drink Maintenance Engineer	Product Design and Development Technician
25	Digital & Technology Solutions Professional	Degree Apprenticeship Technology Solutions

## **Standing known issues**

1. None