

Families of Schools 2011

Black Country Secondary Schools

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Introduction

1. Families of Schools: the fourth edition

The first three editions of Families of Schools for Black Country Secondary schools, published in 2008, 2009 and 2010, were well received. We have been working with schools and education professionals across the Black Country to develop this fourth edition for 2011. As with previous years, this edition includes GCSE results with and without English and maths, a Contextual Value Added (CVA) measure and contextual families focusing on English as an Additional Language (EAL) and mobility.

2. How have families been grouped?

Schools are grouped into families based on an average of prior attainment data and context data. Prior attainment data is the Average Key Stage 2 (KS2) Point Score (APS) for all pupils in Year 7 to Year 11 matched to Key Stage 4 data. Context data includes:

- Income Deprivation Affecting Children Index (IDACI) data, calculated by linking individual pupil postcodes to IDACI data and compiling an average figure for each school¹.
- The proportion of pupils eligible to receive Free School Meals (FSM).
- The IDACI and FSM school averages are combined to give an overall indicator for the School Environment (SE).
- The percentage of pupils whose first language is known or believed to be other than English (EAL).
- A mobility measure, defined as the percentage of pupils in Year 10 or Year 11 who have joined the school within the last 2 years (L2Y).

Schools are grouped into families on the basis of all four factors. The factors are used in proportion to their impact upon Key Stage 4 (KS4) outcomes, with weightings being:

- APS (66%)
- SE (20%)
- EAL (10%)
- L2Y (4%)

When developing the 2011 families an overall aim was to retain existing families where possible although some families have changed to accommodate new schools and to allow schools to move families if they had become outliers within their existing family.

¹ IDACI is a measure that takes account of different dimensions of deprivation such as housing, education and health. The school IDACI measure reflects the proportion of children living in low income households in the areas that the pupils live in. This is calculated by matching the individual postcodes of children attending each school to the IDACI, which measures the scale of deprivation in each postcode in the country, and compiling an average IDACI figure for each school.

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An outlier is defined as having a Key Stage 2 APS measure that is more than one standard deviation from the mean Key Stage 2 APS for the family, thus ensuring that all schools within the family differ by less than two standard deviations.

Schools identified as outliers within their existing families, together with new schools, were then allocated to families using the following process:

- An overall score for each school was calculated using the weightings outlined earlier.
- Schools that needed a new family were then allocated to the same family as the schools with the overall score closest to their own.

Following this allocation process, a small number of schools remained as outliers on Key Stage 2 APS within their allocated family and where possible, manual adjustments were made to reduce the number of outliers.

The data used for this publication is based on the schools that were open in January 2010. This means that it includes some schools that subsequently closed and does not include a small number that have opened since then.

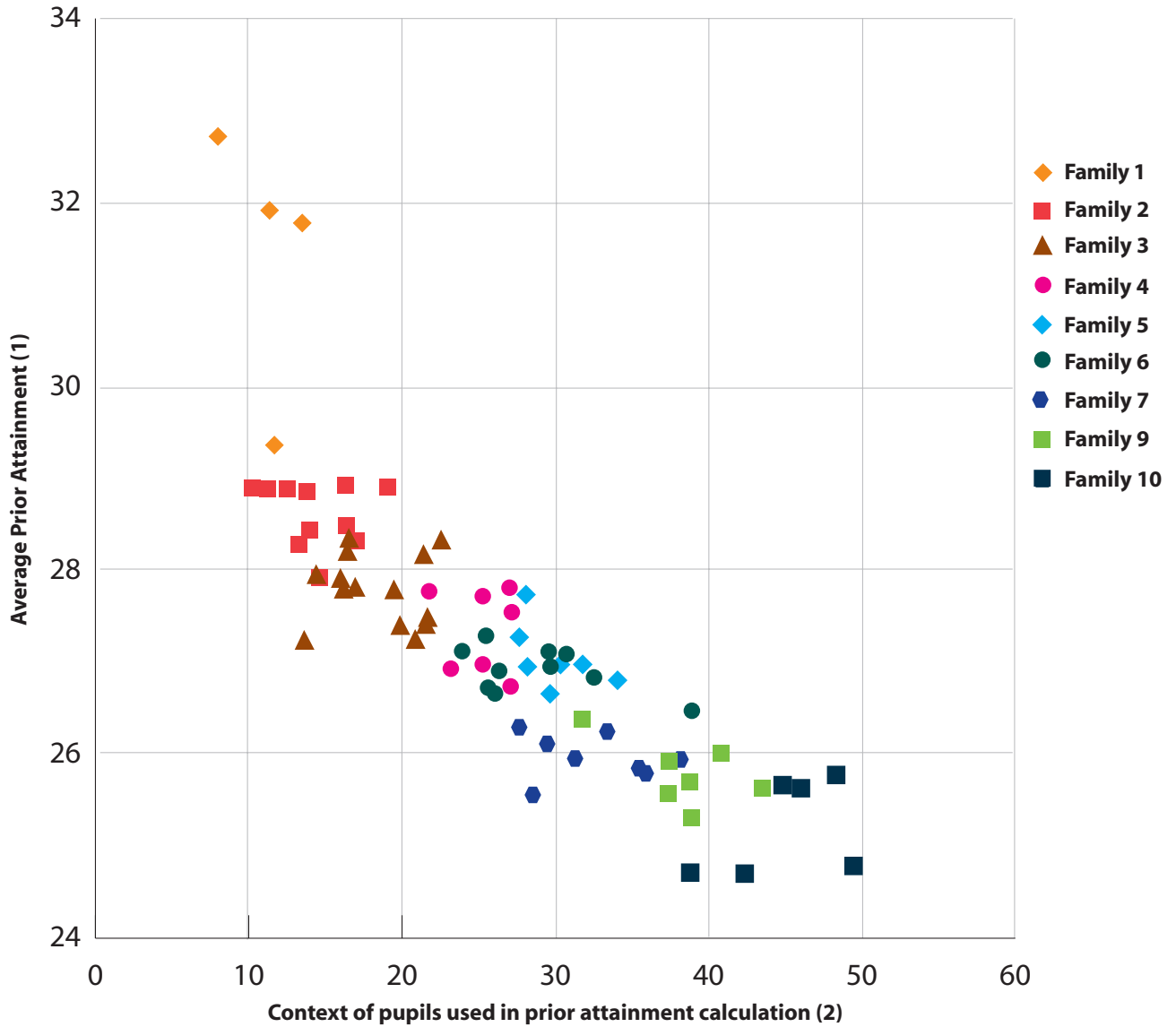
3. The Families of Schools main graph

This graph plots data for every secondary school in the the Black Country Families of Schools. It shows the average prior attainment of pupils at each school (an average of the KS2 APS for all pupils in years 7 to 11) on the Y-Axis and a measure of the school context or school environment on the X-Axis (an average of the proportion of pupils eligible for FSM and the proportion of pupils living in low income households, as defined above using IDACI). The graph shows how the schools are grouped into families and how the schools within each family have broadly similar characteristics.

4. Contextual families

Contextual families bring together schools in the Black Country region with the highest proportion of mobile pupils and highest proportion of pupils with English as an Additional Language (EAL), enabling schools to compare themselves and share their experiences with others, in a similar way to the main families. Schools within these families also tend to have similar Free School Meal and prior attainment statistics. The creation of these families simply recognises that schools providing for large proportions of pupils with these characteristics are likely to share some issues and experiences, and may benefit from making links with other similar schools.

The Families of School main graph



1 An average of the Key Stage 2 APS for all pupils in years 7 to 11.

2 An average of the proportion of pupils eligible for FSM and the proportion of pupils living in low income households as defined opposite using IDACI.

Using the Families of Schools document

The data presented here enables you to compare the outputs of your school against the outputs of other Black Country schools with statistically similar pupil intakes. There are many ways in which you can analyse and use the data.

1. Finding a school

To locate your school, you should refer to the list of schools in Annex 2 at the back of this document. All schools are listed in alphabetical order in a grid that shows to which family the school belongs. Data for your school will be shown on the appropriate family pages.

2. Making comparisons with other schools

The Families of Schools resource is designed to enable you to compare data about your school's characteristics, improvement and performance with that of other schools. When making comparisons, you are encouraged to look at

schools within your family and also at neighbouring families. This is particularly relevant to schools appearing in the middle families.

3. What does the data show me?

i. School characteristics

The school characteristics table shows how the characteristics of the pupil population in individual schools compare across the family.

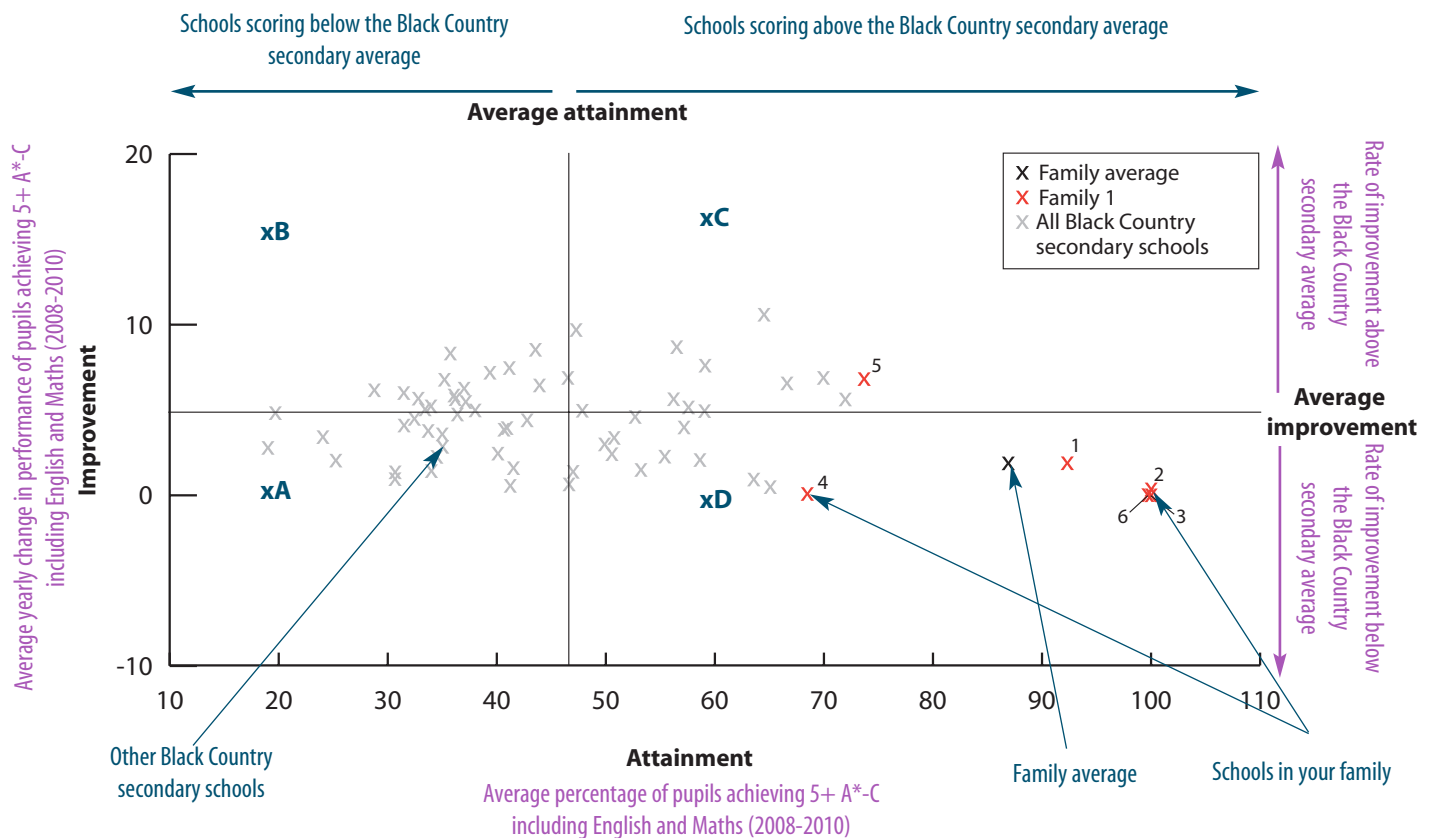
CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS						
School Designation			VA	VA	VA	VA
Gender			M	M	M	M
Number of full-time pupils			638	731	706	1028
Boys as a percentage of full-time pupils			90	95	2	52
Girls as a percentage of full-time pupils			10	5	98	48
Prior Attainment band 2010			9	9	9	7
Free School Meal (FSM) band 2010			1	8	8	1
% of pupils known to be eligible for FSM 2009			1	3	6	4
Percentage of all pupils of compulsory school age and above	White	White British	71	29	34	66
		Irish	0	0	0	0
		Any other White background	0	0	0	1
	Mixed	White and Black Caribbean	1	1	2	2
		White and Black African	0	0	0	0
		White and Asian	1	2	1	1
		Any other Mixed background	10	1	1	2
	Asian	Indian	2	47	38	11
		Pakistani	1	9	11	3
		Bangladeshi	0	2	2	0
		Any other Asian background	0	1	3	1
	Black	Black Caribbean	2	2	4	9
		Black African	5	1	0	1
		Any other Black background	0	0	0	1
	Other	Chinese	5	4	2	0
		Any other ethnic group	1	0	1	0
		Unclassified	0	0	0	1
% of pupils with EAL			4	46	11	8
% of pupils with SEN with statements or on SAP			0	0	1	4
% of pupils with SEN supported at School Action			19	0	1	3
School Specialism [#]				L, B&E		T, AL, LEPP

Example extracted from Family 1

[#] See Annex 1

ii. Tracking schools' improvement over time using the performance map

Within each family page, a performance map presents schools' average attainment and improvement over three years. The rate of improvement is based on the average yearly change over three years in terms of the percentage achieving 5+ A*-C including English and maths, and the attainment figure is an average of the schools' 5+ A*-C including English and maths percentage over the last three years. A fully labelled performance map is shown below. Schools with less than four years of data will not be shown on the performance map. Four years of data (2006-07, 2007-08, 2008-09 and 2009-10) are needed to calculate improvement rates over the three years, if the required data is not available the school will not be plotted on the performance map.



- School A is a school with **below** average attainment and **below** average improvement
- School B is a school with **below** average attainment but with **above** average improvement
- School C is a school with **above** average attainment and **above** average improvement
- School D is a school with **above** average attainment and **below** average improvement

iii. School attainment data

This table can be used to compare attainment levels and Contextual Value Added (CVA) data for schools in each family. Although all schools within the family have similar pupil intakes the results at the end of KS4 vary by school.

For example, a much greater percentage of pupils in School 1 achieved 5 or more grades A*-C at GCSE, including English and maths, than School 2.

		School 1	School 2				
SCHOOL ATTAINMENT DATA							
Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	46	58	57	56	57	57
	2009	53	62	60	58	69	57
	2010	70	62	60	60	69	74
Including English and Maths	2008	37	47	43	48	43	42
	2009	25	53	42	48	50	47
	2010	47	54	41	51	52	49
GCSE or equivalent Average Point Score per end of Key Stage 4 pupil (uncapped)	2008	326	376	393	348	390	331
	2009	360	394	421	354	431	340
	2010	432	414	418	419	417	397
Key Stage 2-4 Contextual Value Added		1002	998	993	999	987	1009
Key Stage 2-4 Value Added		1005	1017	1001	1003	989	1012
% of 15 year olds in school for 5 years or more		98	96	93	86	93	87
% of 15 year olds in school for 2 years or more		99	100	99	96	98	97
Total absence		7	6	8	8	8	8
Percentage persistent absence		5	5	8	8	8	8
Percentage achieving 5+ A*-A Grades		7	15	5	9	14	8

iv. Breakdown of attainment data

The tables then break down the attainment data by pupil characteristics, showing variations in attainment between schools for pupils eligible to receive Free School Meals and by ethnicity and gender. This is particularly useful for identifying schools that are showing evidence of improving attainment for particular groups of pupils.

For example, data in the sample family table to the right allows us to compare attainment between School 1 and School 2. Although the schools are in the same family, and therefore have similar intakes, only 25% of FSM pupils in School 1 achieved 5+ A*-C including English and Maths compared to 50% of FSM pupils in School 2.

		School 1	School 2					
BREAKDOWN OF ATTAINMENT DATA								
Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	48	54	42	53	56	52
		All pupils eligible for FSM	25	50	21	10	15	21
	Girls	All girls	46	60	45	53	62	58
		All girls not eligible for FSM	46	60	46	57	65	60
		All girls eligible for FSM	-	64	29	14	33	40
	Boys	All boys	48	48	37	49	42	44
		All boys not eligible for FSM	49	50	38	51	47	47
		All boys eligible for FSM	29	33	14	-	0	11
	Ethnicity	White British pupils	48	45	41	47	51	50
		Indian pupils	-	67	75	73	N/A	65
		Pakistani pupils	N/A	-	11	-	N/A	-
		Bangladeshi Pupils	N/A	-	-	N/A	N/A	N/A
		Black Caribbean pupils	-	27	-	41	-	25
		Black African pupils	N/A	-	N/A	N/A	-	N/A

N/A = 0 pupils, data unavailable
or has been suppressed
- = fewer than 5 pupils in this group

v. GCSE subject information

The GCSE subject information can be used to compare subject level performance within families. The table shows the number of pupils entered for each subject, the percentage achieving an A*-C grade in that subject and the Average Point Score (APS) of the candidates taking that subject. The 'APS of

candidates' measure shows, for each cohort of pupils taking a particular subject, how well, on average, that group achieves in all the subjects they take at KS4. This is useful when looking at optional subjects, as the characteristics of pupils taking each subject may differ within (and between) schools.

GCSE SUBJECT INFORMATION							
Geography	Number	27	89	48	40	14	60
	Percentage	41	81	44	58	71	63
	APS of Candidates	469	461	374	474	448	419
History	Number	38	99	28	102	18	92
	Percentage	63	47	54	70	33	54
	APS of Candidates	498	442	383	485	432	418
				School 1		School 2	

This example data table shows that School 1 and School 2 have different strengths in geography and history. School 1 has a relatively successful history department – with 54% of pupils attaining an A*-C grade at GCSE compared to 33% of pupils in School 2. This is despite the fact that the pupils taking history in School 2 have better results across their other GCSE subjects compared to those in School 1 (an APS of 432 compared to 383 in School 1). By contrast, School 2 has a higher percentage of pupils achieving an A*-C grade in geography (71% in School 2 compared with 44% in School 1). However, some of this difference can be explained by the higher overall attainment of the pupils taking geography in this school (School 2's geography cohort achieved an APS of 448 compared to just 374 for the geography cohort in School 1).

vi. Contextual families

This example looks at schools with a high percentage of mobile pupils. School 1 and School 2 both have high levels of pupil mobility but they have recorded different trends in

SCHOOL ATTAINMENT DATA			
Percentage of pupils achieving 5 or more grades A*-C, at GCSE and equivalents	2008	39	40
	2009	54	34
	2010	58	35
		School 1	School 2

attainment at GCSE between 2008 and 2010. The results for School 1 have increased by 19 percentage points since 2007 whereas results for School 2 have fallen by 5 percentage points over this period.

Black Country in context

The tables and charts on these pages show how the Black Country compares with the other City Challenge areas and the rest of England. This data helps set the information presented about each school and each family in the national context.

The **Area Characteristics** table shows the total number of full-time secondary school pupils in the Black Country, the two other City Challenge areas and the rest of England. It also shows how the characteristics of secondary school pupils compare between the areas.

The **Area Performance** table shows the different levels of attainment and value added in the Black Country, the two other City Challenge areas and the rest of England.

The **Area Subject Information** shows how the total number of pupils entered for each subject, the percentage of the total who achieve an A*-C grade in that subject and the Average Points Score (APS) of each candidate taking that subject differ between the Black Country, the other City Challenge areas and the rest of England.

		Black Country	Greater London	Inner London	Outer London	Greater Manchester	Other Metropolitan Counties	National	
AREA CHARACTERISTICS									
Number of full-time pupils		72821	443546	138579	304967	150713	2433498	3100578	
Boys as percentage of full-time pupils		51	50	49	50	50	50	50	
Girls as percentage of full-time pupils		49	50	51	50	50	50	50	
% of pupils known to be eligible for FSM 2010		19	23	36	17	19	12	14	
Percentage of all pupils of compulsory school age and above	White	White British	67	36	20	43	78	85	77
		Irish	0	1	1	1	0	0	0
		Any other White background	4	9	10	8	2	3	4
	Mixed	White and Black Caribbean	3	2	3	2	1	1	1
		White and Black African	0	1	1	1	0	0	0
		White and Asian	1	1	1	1	1	1	1
	Asian	Any other Mixed background	1	3	4	3	1	1	1
		Indian	9	6	3	8	2	2	3
		Pakistani	5	4	3	4	6	3	3
		Bangladeshi	2	5	12	1	2	1	1
	Black	Any other Asian background	1	4	2	5	1	1	1
		Black Caribbean	3	6	10	5	1	0	1
		Black African	1	12	17	9	2	1	3
	Other	Any other Black background	0	2	3	2	0	0	1
		Chinese	0	1	1	1	1	0	0
		Any other ethnic group	1	5	7	4	1	1	1
		Unclassified	1	2	2	2	2	1	1
% of pupils with EAL		15	37	49	31	13	7	12	
% of pupils with SEN with statemement or on SAP		7	10	13	9	8	8	9	
% of pupils with SEN supported at School Action		14	15	18	13	12	13	13	

Maintained mainstream schools in England

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	Black Country	Greater London	Inner London	Outer London	Greater Manchester	Other Metropolitan Counties	National
AREA PERFORMANCE							
Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008 61	66	62	68	66	66	66
	2009 68	72	70	73	71	71	71
	2010 77	79	76	80	79	77	78
Including English and Maths	2008 41	52	47	54	48	49	49
	2009 44	55	51	57	50	52	52
	2010 51	59	56	60	55	56	56
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008 393	396	377	405	397	399	398
	2009 419	424	409	431	425	426	426
	2010 464	452	436	458	458	456	456
Key Stage 2-4 Contextual Value Added	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Key Stage 2-4 Value Added	1001	1010	1009	1011	1000	999	N/A
% of 15 year olds in school for 5 years or more	85	80	80	80	86	78	79
% of 15 year olds in school for 2 years or more	98	97	97	97	97	97	97
Total absence	8	7	7	7	7	7	7
Percentage persistent absence	6	5	5	4	6	5	5
Percentage achieving 5+ A*-A Grades	11	19	16	21	15	17	17
Maintained mainstream schools in England							

		Black Country	Greater London	Inner London	Outer London	Greater Manchester	Other Metropolitan Counties	National	
BREAKDOWN OF AREA PERFORMANCE									
Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	56	63	59	64	61	59	60
		All pupils eligible for FSM	29	44	48	41	33	29	33
	Girls	All girls	55	62	59	63	59	59	60
		All girls not eligible for FSM	60	66	63	67	64	63	63
		All girls eligible for FSM	33	47	52	43	35	32	35
	Boys	All boys	47	56	52	57	52	53	53
		All boys not eligible for FSM	52	60	56	61	57	56	56
		All boys eligible for FSM	25	41	45	38	30	27	30
	Ethnicity	White British pupils	51	59	56	59	56	56	56
		Indian pupils	69	74	65	76	72	72	73
		Pakistani pupils	46	62	59	63	55	47	51
		Bangladeshi pupils	42	59	57	65	45	54	55
		Black Caribbean pupils	47	45	43	47	44	43	45
		Black African pupils	48	57	59	56	50	52	55

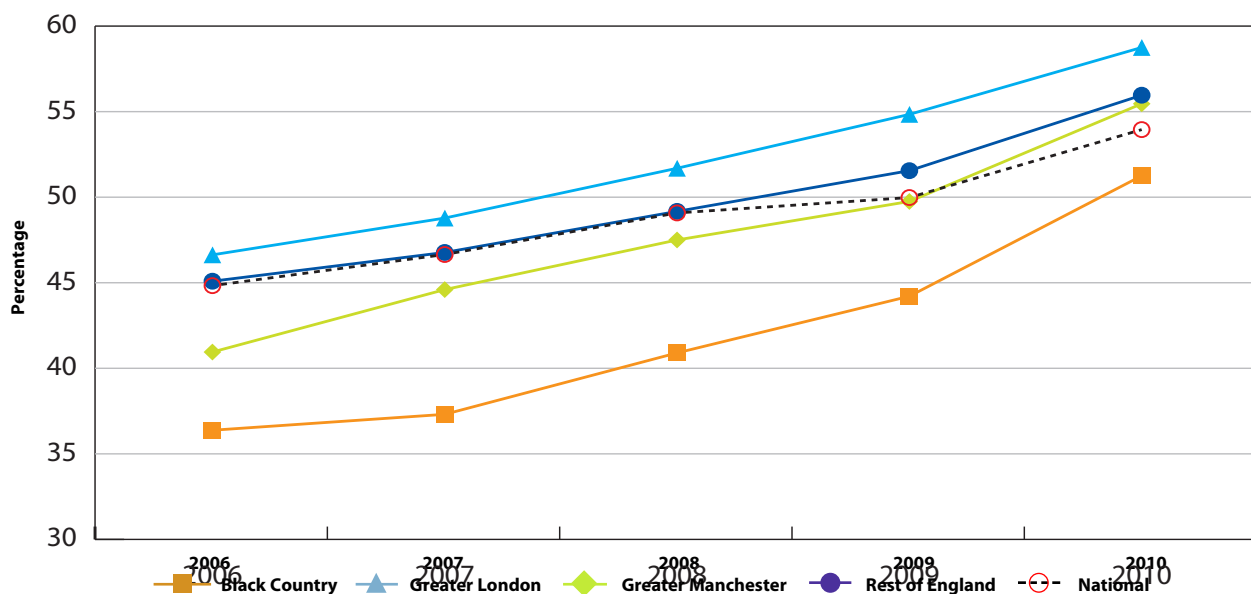
	Maintained mainstream schools in England
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			Black Country	Greater London	Inner London	Outer London	Greater Manchester	Rest of England	National
AREA SUBJECT INFORMATION									
Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage (of entries) achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	13370	73536	22687	50849	29962	444611	561479
		Percentage	48	64	62	65	55	58	59
		APS of Candidates	472	458	444	464	465	463	463
	English	Number	13341	73413	22610	50803	29921	443466	560141
		Percentage	54	68	65	69	57	62	62
		APS of Candidates	473	458	445	464	465	464	463
	English Literature	Number	8292	62246	19265	42981	22186	339362	432086
		Percentage	73	74	69	75	77	75	75
		APS of Candidates	532	478	463	485	500	495	494
	Two Sciences	Number	13636	74750	23160	51590	30505	452682	571573
		Percentage	58	63	59	65	64	63	63
		APS of Candidates	464	452	436	458	458	456	456
	MFL	Number	3961	35885	10417	25468	11863	183731	235440
		Percentage	65	74	74	75	66	69	70
		APS of Candidates	537	510	495	516	519	520	519
	Geography	Number	3025	18587	4827	13760	6580	120794	148986
		Percentage	61	66	61	68	63	67	67
		APS of Candidates	516	491	471	497	497	497	497
	History	Number	3496	23929	6374	17555	7860	141679	176964
		Percentage	60	69	65	70	65	67	67
		APS of Candidates	519	500	492	503	507	503	503
	Art & Design	Number	3088	18228	5774	12454	8181	119627	149124
		Percentage	68	77	75	78	75	75	75
		APS of Candidates	466	459	446	466	466	463	463
	Religious Studies	Number	8333	55285	16906	38379	18808	298775	381201
		Percentage	51	67	65	68	61	59	60
		APS of Candidates	504	478	460	485	494	485	485
	Information Technology	Number	8696	46202	13561	32641	19457	294450	368805
		Percentage	89	85	83	85	88	84	84
		APS of Candidates	506	487	472	493	491	490	490
	PE	Number	2004	16335	4109	12226	5948	102299	126586
		Percentage	63	58	50	60	67	65	64
		APS of Candidates	496	466	460	468	482	478	477

Maintained mainstream schools in England

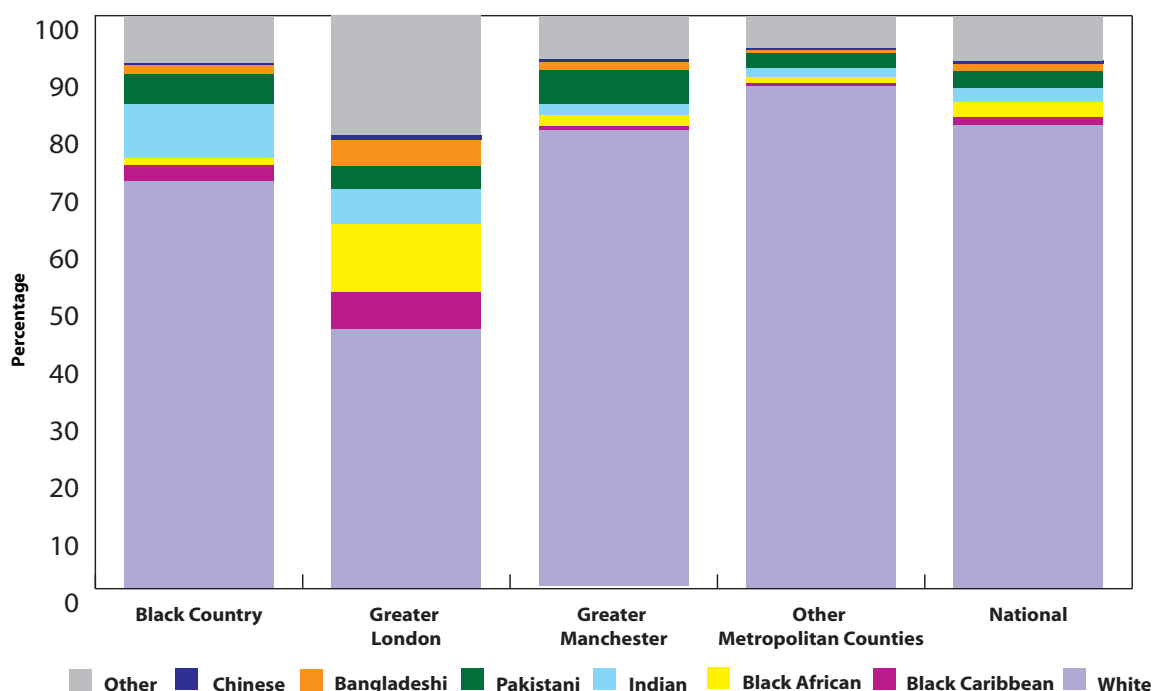
All areas have seen an improvement in pupil attainment at Key Stage 4, with the proportion of pupils in the Black Country gaining at least 5 GCSEs at A*-C including English and maths improving by 7 percentage points between 2009 and 2010. However, the Black Country continues to have relatively low attainment compared to the other areas on the chart below.

Percentage of pupils at the end of KS4 achieving 5+ GCSEs & equivalents at grades A*-C including English & Maths



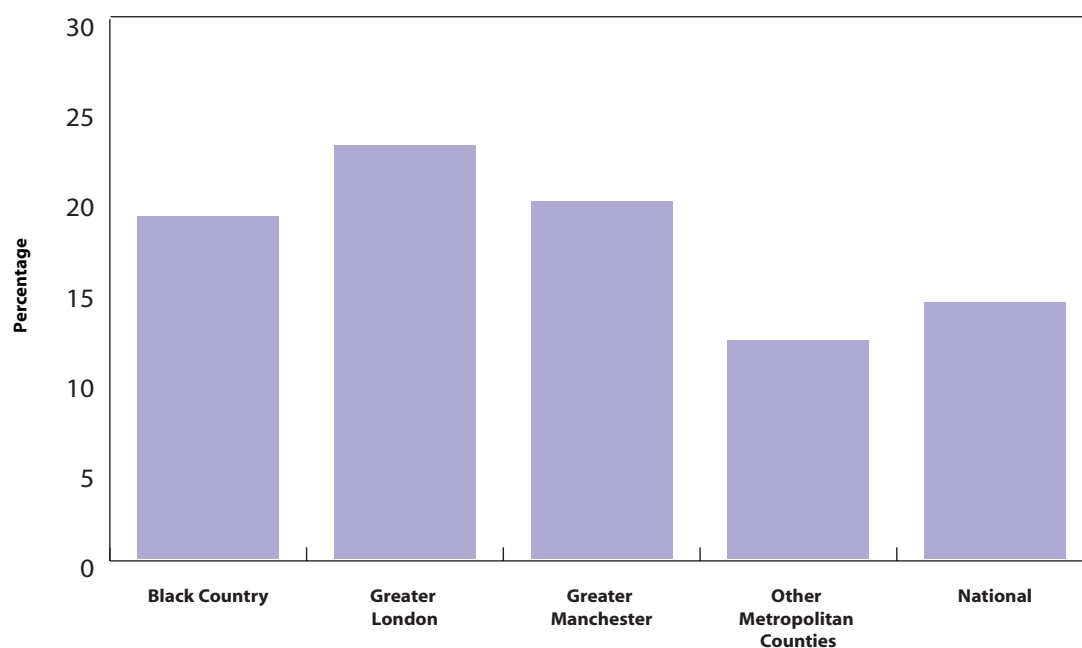
The Black Country secondary schools are more ethnically diverse than all other areas except London, with over a quarter of Black Country secondary school pupils coming from Black and Minority Ethnic Groups.

Ethnicity of secondary school pupils



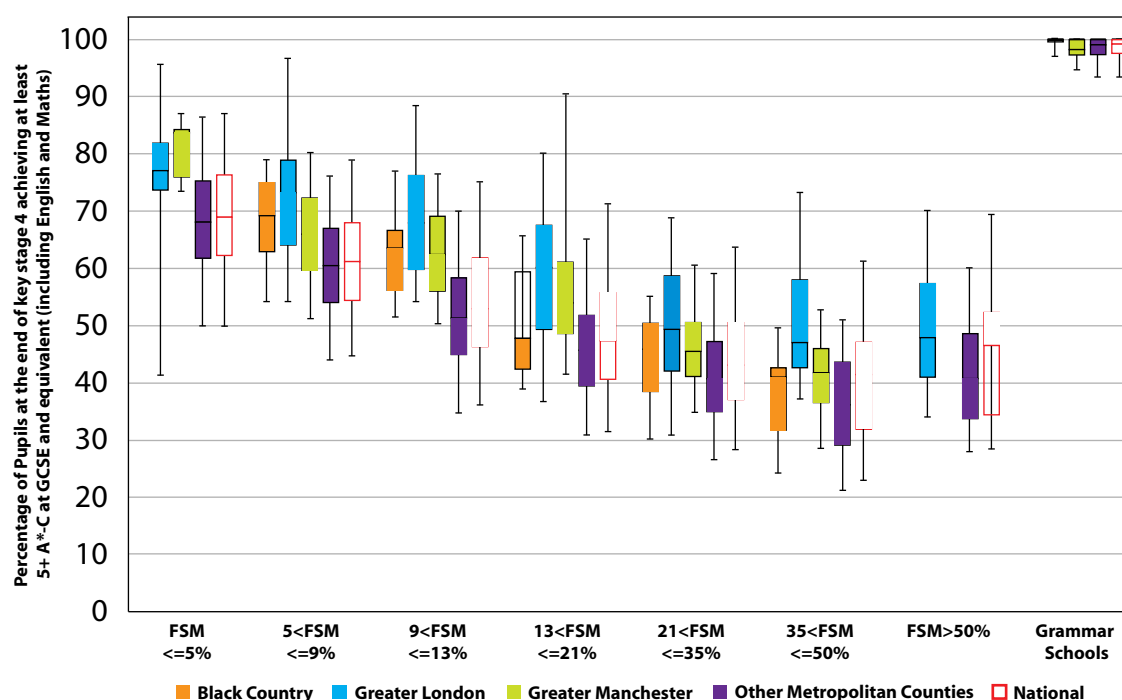
Data on eligibility for Free School Meals highlights that the Black Country has a higher concentration of low income households than the national average but a lower concentration than in London.

Percentage of secondary school pupils eligible for Free School Meals



This chart shows the range of attainment outcomes in Black Country secondary schools, broken down by Free School Meal Band and compared with other City Challenge areas. A full explanation of this chart is available in Annex 1.

Attainment by Free School Meal band



KEY

Local Authority (LA)

C = Community
F = Foundation
VA = Voluntary Aided
VC = Voluntary Controlled
A = Academies
CT = City Technology College
= See Annex 1 for more information
* = New Opener

'N/A' = There are 0 pupils, data is not available or has been suppressed

B = Boys
G = Girls
M = Mixed

Old Swinford Hospital Dudley 1

Queen Mary's Grammar School Walsall 2

Queen Mary's High School Walsall 3

St Peter's Collegiate Church of England School Wolverhampton 4

Summerhill School Dudley 5

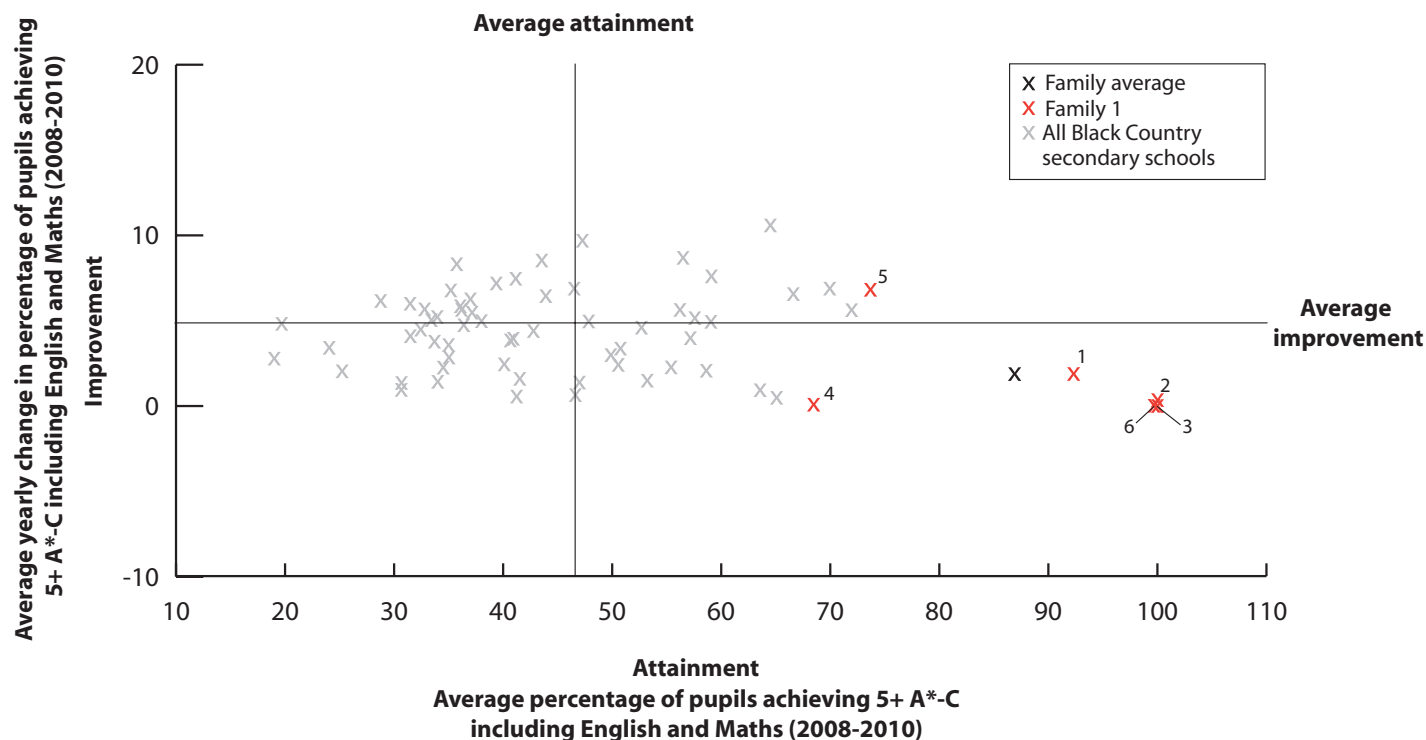
Wolverhampton Girls' High School Wolverhampton 6

Family 1 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			VA	VA	VA	VA	C	F	-
Gender			M	M	M	M	M	G	-
Number of full-time pupils			638	731	706	1028	1006	752	4861
Boys as a percentage of full-time pupils			90	95	2	52	51	0	48
Girls as a percentage of full-time pupils			10	5	98	48	49	100	52
Prior Attainment band 2010			9	9	9	7	7	9	-
Free School Meal (FSM) band 2010			1	8	8	1	1	8	-
% of pupils known to be eligible for FSM 2009			1	3	6	4	2	2	3
Percentage of all pupils of compulsory school age and above	White	White British	71	29	34	66	96	62	62
		Irish	0	0	0	0	0	0	0
		Any other White background	0	0	0	1	0	1	0
	Mixed	White and Black Caribbean	1	1	2	2	1	2	1
		White and Black African	0	0	0	0	0	0	0
		White and Asian	1	2	1	1	0	1	1
		Any other Mixed background	10	1	1	2	1	1	2
	Asian	Indian	2	47	38	11	0	24	19
		Pakistani	1	9	11	3	0	1	4
		Bangladeshi	0	2	2	0	0	0	1
		Any other Asian background	0	1	3	1	0	1	1
	Black	Black Caribbean	2	2	4	9	0	3	3
		Black African	5	1	0	1	0	1	1
		Any other Black background	0	0	0	1	0	0	0
	Other	Chinese	5	4	2	0	0	2	2
		Any other ethnic group	1	0	1	0	0	0	0
		Unclassified	0	0	0	1	0	1	1
% of pupils with EAL			4	46	11	8	1	14	13
% of pupils with SEN with statements or on SAP			0	0	1	4	4	0	2
% of pupils with SEN supported at School Action			19	0	1	3	2	1	4
School Specialism [#]			B&E, SC	L, B&E	L, M&C	T, AL, LEPP	L, RAP	L, LEPP	-

PERFORMANCE MAP



KEY

On this page

- '/' = There are fewer than 5 pupils in this group
- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Old Swinford Hospital **Dudley 1**

Queen Mary's Grammar School **Walsall 2**

Queen Mary's High School **Walsall 3**

St Peter's Collegiate Church of England School **Wolverhampton 4**

Summerhill School **Dudley 5**

Wolverhampton Girls' High School **Wolverhampton 6**

Family 1 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	94	100	100	79	78	100	89
	2009	99	100	100	82	85	100	92
	2010	97	100	100	85	86	100	93
Including English and Maths	2008	89	100	100	67	69	100	83
	2009	94	100	100	68	75	100	86
	2010	94	100	100	71	78	99	87
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	505	617	537	492	469	760	548
	2009	545	609	510	525	488	649	544
	2010	547	596	517	534	523	642	554
Key Stage 2-4 Contextual Value Added		1010	1019	997	996	997	1001	N/A
Key Stage 2-4 Value Added		1019	1041	1028	1006	1010	1033	N/A
% of 15 year olds in school for 5 years or more		64	97	98	92	99	99	93
% of 15 year olds in school for 2 years or more		96	99	99	98	100	100	99
Total absence		4 (S)	3	3 (S)	4	5	4 (S)	4
Percentage persistent absence		0	0	0	1	2	1	1
Percentage achieving 5+ A*-A Grades		44	85	65	22	29	89	50

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	94	100	100	72	78	99	87
		All pupils eligible for FSM	N/A	-	100	N/A	-	-	100
		All girls	N/A	N/A	100	76	74	99	88
	Girls	All girls not eligible for FSM	N/A	N/A	100	77	75	99	88
		All girls eligible for FSM	N/A	N/A	100	N/A	N/A	-	100
		All boys	94	100	N/A	65	81	N/A	85
	Boys	All boys not eligible for FSM	94	100	N/A	68	81	N/A	86
		All boys eligible for FSM	N/A	-	N/A	N/A	-	N/A	-
		White British pupils	95	100	100	75	77	98	84
	Ethnicity	Indian pupils	-	100	100	65	-	100	95
		Pakistani pupils	-	100	100	-	-	-	100
		Bangladeshi Pupils	N/A	-	-	N/A	N/A	N/A	-
		Black Caribbean pupils	-	-	100	53	-	-	64
		Black African pupils	-	N/A	N/A	-	N/A	N/A	-

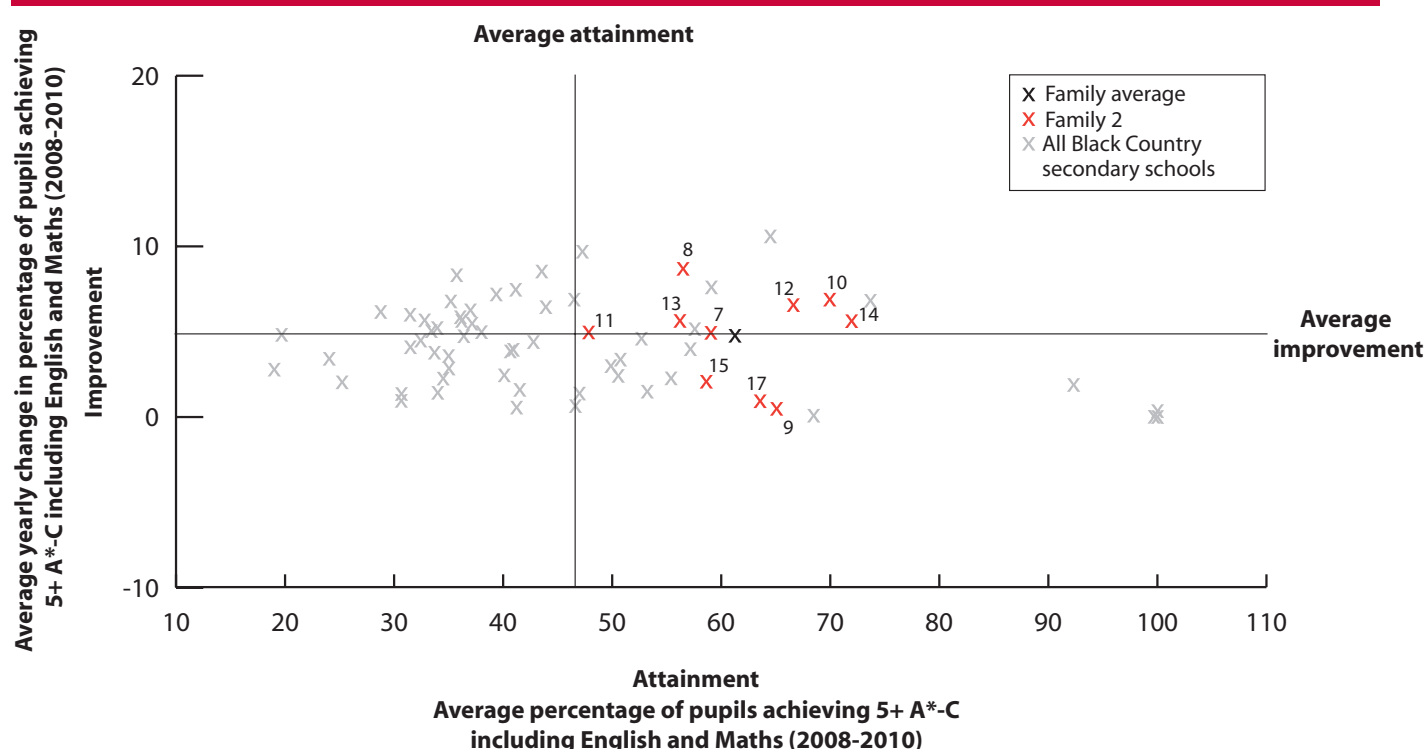
GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	71	96	96	158	196	107	724
		Percentage	96	100	100	80	81	100	90
		APS of Candidates	547	596	517	540	533	643	558
	English	Number	71	96	96	158	197	108	726
		Percentage	99	100	100	81	88	100	92
		APS of Candidates	547	596	517	540	531	642	558
	English Literature	Number	71	96	38	157	197	108	667
		Percentage	99	98	95	77	75	100	87
		APS of Candidates	547	596	513	542	531	642	562
	Two Sciences	Number	71	96	96	160	200	108	731
		Percentage	90	100	95	67	61	100	80
		APS of Candidates	547	596	517	534	523	642	554
	MFL	Number	62	95	96	124	183	107	667
		Percentage	71	96	92	62	69	98	83
		APS of Candidates	558	598	517	570	548	646	571
	Geography	Number	39	49	46	65	102	76	377
		Percentage	82	100	100	68	86	100	89
		APS of Candidates	538	608	537	553	565	651	580
	History	Number	55	37	63	33	26	66	280
		Percentage	85	97	100	76	65	100	91
		APS of Candidates	547	591	508	598	486	658	570
	Art & Design	Number	29	22	26	28	31	23	159
		Percentage	97	100	100	79	94	100	94
		APS of Candidates	525	581	515	515	560	640	553
	Religious Studies	Number	71	96	55	145	197	40	604
		Percentage	93	98	100	66	73	100	81
		APS of Candidates	547	596	505	559	531	628	554
	Information Technology	Number	71	95	42	154	197	108	667
		Percentage	87	99	92	75	92	98	89
		APS of Candidates	547	596	554	544	529	642	564
	PE	Number	71	N/A	8	41	31	24	175
		Percentage	63	N/A	100	85	84	100	79
		APS of Candidates	547	N/A	518	512	490	615	537

KEY																			
Local Authority (LA)																			
C	=	Community	B	=	Boys														
F	=	Foundation	G	=	Girls														
VA	=	Voluntary Aided	M	=	Mixed														
VC	=	Voluntary Controlled																	
A	=	Academies																	
CT	=	City Technology College																	
#	=	See Annex 1 for more information																	
*	=	New Opener																	
'N/A'	=	There are 0 pupils, data is not available or has been suppressed																	
			Aldridge School - A Science College Walsall 7		Barr Beacon Language College Walsall 8		Bishop Milner Catholic School Dudley 9		Redhill School and Specialist Language College Dudley 10		Ridgewood High School Dudley 11								
							St Francis of Assisi Catholic Technology College Walsall 12		The Earls High School Dudley 13		The Kingswinford School A Science College Dudley 14								
									The Streetly School Walsall 15		Walsall Academy Walsall 16								
											Windsor High School Dudley 17								
											Family 2 Averages & Totals								

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS														
School Designation		F	F	VA	F	F	VA	F	F	F	A	F	-	
Gender		M	M	M	M	M	M	M	M	M	M	M	-	
Number of full-time pupils		1514	1431	775	1166	911	1091	1192	915	1351	1080	1399	12825	
Boys as a percentage of full-time pupils		50	55	51	52	51	47	47	51	49	52	52	51	
Girls as a percentage of full-time pupils		50	45	49	48	49	53	53	49	51	48	48	49	
Prior Attainment band 2010		7	7	7	7	7	7	7	7	6	7	6	-	
Free School Meal (FSM) band 2010		3	3	2	3	4	2	3	2	3	3	4	-	
% of pupils known to be eligible for FSM 2009		10	9	7	9	16	5	11	8	11	12	14	10	
Percentage of all pupils of compulsory school age and above	White	White British	82	75	60	89	91	93	84	93	15	84	17	69
		Irish	0	0	2	0	0	1	0	0	0	0	0	0
		Any other White background	1	1	3	1	1	1	2	1	72	0	71	16
	Mixed	White and Black Caribbean	4	2	2	0	1	1	3	1	1	2	2	2
		White and Black African	0	1	1	0	0	1	0	0	0	0	0	0
		White and Asian	1	1	2	1	0	0	1	0	1	2	1	1
		Any other Mixed background	1	0	2	1	1	1	1	1	2	0	1	1
	Asian	Indian	4	12	12	0	1	0	3	1	4	5	1	4
		Pakistani	5	2	8	7	1	0	2	1	1	4	1	3
		Bangladeshi	0	1	0	0	0	0	0	0	0	0	0	0
		Any other Asian background	0	1	1	0	0	0	1	1	0	1	1	0
	Black	Black Caribbean	2	3	1	0	0	0	1	0	2	1	1	1
		Black African	0	0	4	0	0	0	1	0	0	0	0	0
		Any other Black background	0	1	0	0	0	0	0	0	0	0	0	0
	Other	Chinese	0	0	0	0	0	0	0	0	1	0	0	0
		Any other ethnic group	0	0	1	0	0	1	2	0	0	0	4	1
		Unclassified	0	1	1	1	1	0	0	0	1	0	0	0
% of pupils with EAL		5	11	17	8	4	2	6	1	3	0	5	5	
% of pupils with SEN with statements or on SAP		2	5	10	9	10	5	6	6	5	3	8	6	
% of pupils with SEN supported at School Action		7	7	11	9	13	8	11	5	7	10	14	9	
School Specialism [#]		SC	L	N/A	L	SC	T, AL	A, L, LEPP	SC	Sp	N/A	Sp	-	

PERFORMANCE MAP



KEY

On this page

- '/' = There are fewer than 5 pupils in this group
- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Aldridge School - A Science College **Walsall 7**

Barr Beacon Language College **Walsall 8**

Bishop Milner Catholic School **Dudley 9**

Redhill School and Specialist Language College **Dudley 10**

Ridgewood High School **Dudley 11**

St Francis of Assisi Catholic Technology College **Walsall 12**

The Earls High School **Dudley 13**

The Kingswinford School A Science College **Dudley 14**

The Streetly School **Walsall 15**

Walsall Academy **Walsall 16**

Windsor High School **Dudley 17**

Family 2 Averages & Totals

SCHOOL ATTAINMENT DATA												
Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	69	62	74	73	63	77	75	84	72	81	73
	2009	78	65	71	79	55	76	72	85	75	79	74
	2010	79	91	88	83	69	86	81	88	87	91	85
Including English and Maths	2008	55	51	68	66	36	63	55	70	55	49	58
	2009	60	51	58	67	47	58	47	70	64	61	58
	2010	62	67	69	77	61	79	67	75	56	52	66
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	437	379	420	437	372	437	437	440	427	559	432
	2009	464	365	416	457	370	447	417	462	455	588	446
	2010	466	524	466	482	419	493	484	464	498	633	497
Key Stage 2-4 Contextual Value Added		978	1020	1000	997	992	1008	1005	1005	1011	1003	1032
Key Stage 2-4 Value Added		988	1025	1008	1000	991	1009	1009	1013	1012	998	1025
% of 15 year olds in school for 5 years or more		93	88	91	93	86	93	89	96	88	92	91
% of 15 year olds in school for 2 years or more		99	98	100	99	98	99	98	99	97	100	99
Total absence		6 (S)	5	6	6 (S)	7	5	7 (S)	5	6	4	7 (S)
Percentage persistent absence		4	2	3	3	4	1	6	2	4	1	4
Percentage achieving 5+ A*-A Grades		14	20	21	18	13	17	20	16	17	8	13

BREAKDOWN OF ATTAINMENT DATA														
Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	65	69	71	80	64	79	72	78	59	55	72	69
		All pupils eligible for FSM	25	36	-	38	43	80	30	43	32	27	28	35
	Girls	All girls	64	72	64	87	60	86	72	80	65	51	72	71
		All girls not eligible for FSM	66	74	66	89	65	87	79	83	68	54	81	75
		All girls eligible for FSM	44	43	-	40	40	80	37	50	46	33	26	40
	Boys	All boys	60	63	75	67	62	72	61	70	48	52	57	62
		All boys not eligible for FSM	64	64	77	70	64	72	65	73	51	57	63	65
		All boys eligible for FSM	9	-	N/A	36	50	80	18	38	11	23	30	30
	Ethnicity	White British pupils	62	67	66	79	59	80	70	77	57	50	68	67
		Indian pupils	71	85	83	N/A	-	N/A	-	-	56	100	-	79
		Pakistani pupils	57	-	80	46	-	N/A	-	-	N/A	-	N/A	56
		Bangladeshi Pupils	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Black Caribbean pupils	33	-	N/A	N/A	N/A	N/A	-	N/A	57	-	-	46
		Black African pupils	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-

GCSE SUBJECT INFORMATION														
Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	259	240	117	235	192	178	233	184	242	165	268	2313
		Percentage	62	56	71	77	64	75	50	70	58	43	64	61
		APS of Candidates	468	525	466	482	419	498	486	464	498	633	498	493
	English	Number	259	241	117	232	192	177	234	184	241	165	268	2310
		Percentage	64	64	76	79	63	88	73	73	48	48	72	66
		APS of Candidates	468	524	466	487	419	500	484	464	500	633	497	494
	English Literature	Number	218	156	115	187	155	122	222	80	204	135	152	1746
		Percentage	89	74	78	86	72	98	76	98	74	75	99	82
		APS of Candidates	500	564	472	510	457	562	497	516	531	690	522	526
	Two Sciences	Number	260	241	117	235	192	180	234	184	242	165	269	2319
		Percentage	51	59	68	74	48	51	64	96	77	47	70	64
		APS of Candidates	466	524	466	482	419	493	484	464	498	633	497	492
	MFL	Number	77	59	12	197	41	57	110	37	87	146	83	906
		Percentage	75	84	67	67	71	85	75	57	65	22	71	64
		APS of Candidates	539	559	528	522	467	570	501	470	559	674	533	551
	Geography	Number	91	88	61	50	59	37	56	35	97	69	95	738
		Percentage	78	69	79	88	68	73	57	58	69	58	66	69
		APS of Candidates	517	533	474	597	430	521	473	468	538	665	507	524
	History	Number	103	36	51	78	45	38	80	48	47	83	103	712
		Percentage	58	75	76	73	80	66	75	88	77	49	49	66
		APS of Candidates	486	591	485	573	479	513	503	503	540	685	499	533
	Art & Design	Number	78	20	43	62	25	33	41	25	59	64	94	544
		Percentage	68	80	81	72	64	67	83	92	75	50	77	72
		APS of Candidates	470	568	458	510	422	429	514	433	480	623	492	497
	Religious Studies	Number	241	218	117	222	22	166	37	177	237	N/A	118	1555
		Percentage	56	62	79	54	55	79	95	50	49	N/A	30	58
		APS of Candidates	485	539	466	496	442	520	529	470	504	N/A	515	500
	Information Technology	Number	230	205	35	71	31	122	112	181	142	164	215	1508
		Percentage	96	100	80	97	97	97	85	74	99	99	98	94
		APS of Candidates	492	533	453	582	450	530	541	468	541	636	520	528
	PE	Number	47	28	53	33	37	27	52	57	91	N/A	78	503
		Percentage	79	89	89	85	65	100	46	54	66	N/A	81	73
		APS of Candidates	468	571	471	454	412	478	471	430	558	N/A	520	490

KEY

Local Authority (LA)

C = Community

F = Foundation

VA = Voluntary Aided

VC = Voluntary Controlled

A = Academies

CT = City Technology College

= See Annex 1 for more information

* = New Opener

'N/A' = There are 0 pupils, data is not available or has been suppressed

B = Boys

G = Girls

M = Mixed

Copice Performing Arts School
Wolverhampton 18

Elowes Hall Sports College Dudley 19

Highfields Science Specialist School
Wolverhampton 20

Leasowes Community College Dudley 21

Perryfields High School Specialist Maths and
Computing College Sandwell 22

Pool Hayes Arts and Community School
Walsall 23

Q3 Academy Sandwell 24

Sandwell Academy Sandwell 25

Shire Oak School (A Science College)
Walsall 26

Smestow School, A Specialist Sports College
Wolverhampton 27

The Crestwood School Dudley 28

The Dormston School Dudley 29

The High Arcal School Dudley 30

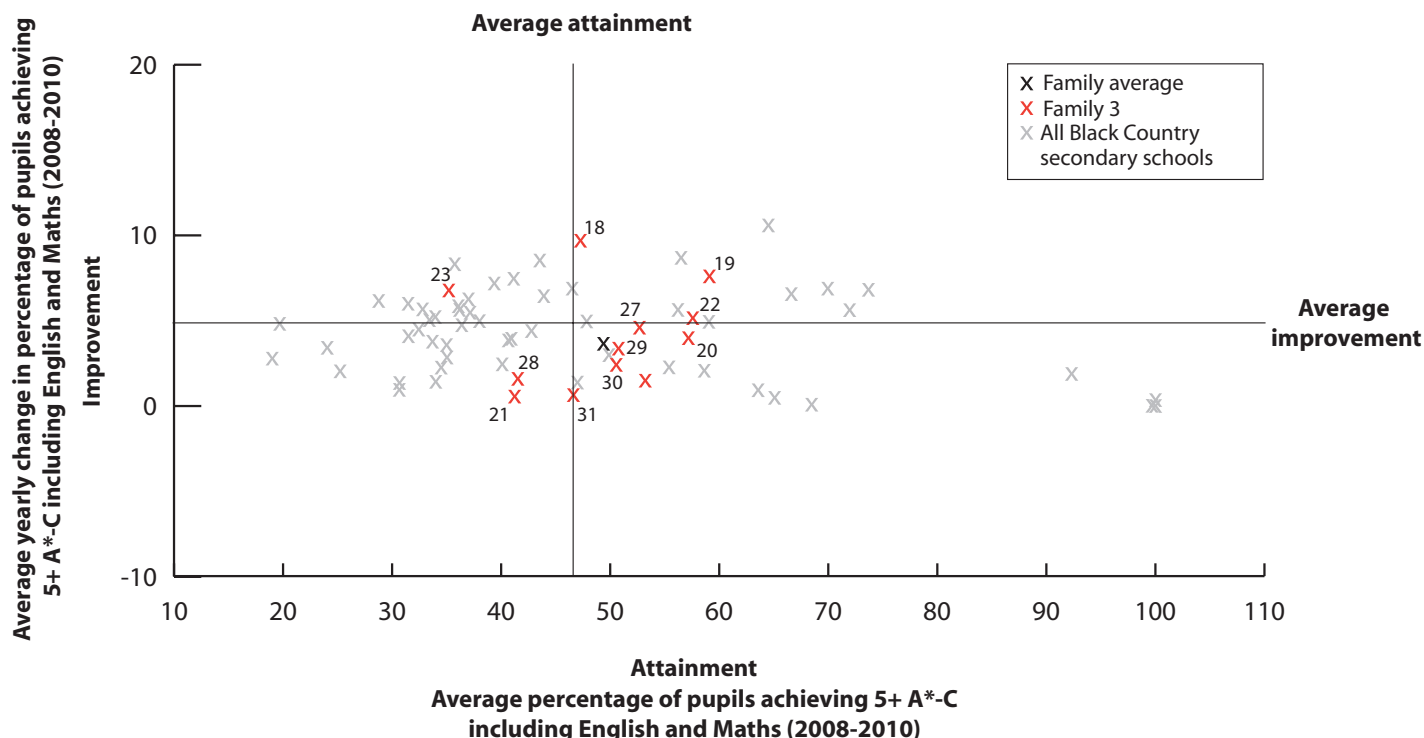
Thorns Community College Dudley 31

Family 3 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation		C	F	C	F	C	F	A	A	F	C	C	C	F	F	-	
Gender		M	M	M	M	M	M	M	M	M	M	M	M	M	M	-	
Number of full-time pupils		902	986	1488	1107	1042	1181	1024	1034	1402	967	716	1117	1213	1340	15519	
Boys as a percentage of full-time pupils		49	53	51	53	52	48	51	55	50	52	52	49	50	51	51	
Girls as a percentage of full-time pupils		51	47	49	47	48	52	49	45	50	48	48	51	50	49	49	
Prior Attainment band 2010		6	6	6	6	6	5	6	1	6	6	6	5	5	6	-	
Free School Meal (FSM) band 2010		2	4	3	4	3	4	2	4	5	4	4	3	4	4	-	
% of pupils known to be eligible for FSM 2009		7	13	10	18	10	18	6	14	21	15	16	13	17	14	14	
Percentage of all pupils of compulsory school age and above	White	White British	90	93	44	71	67	86	61	48	94	62	92	88	93	91	77
		Irish	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Any other White background	1	1	0	1	1	1	1	0	1	1	0	1	2	1	1
	Mixed	White and Black Caribbean	3	1	4	3	4	3	4	4	2	4	1	2	1	1	3
		White and Black African	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
		White and Asian	1	0	2	1	2	1	1	1	0	2	0	1	1	0	1
		Any other Mixed background	0	0	2	2	1	0	2	1	0	2	0	1	1	0	1
	Asian	Indian	3	1	36	6	12	7	18	26	1	16	0	4	1	1	10
		Pakistani	0	0	4	4	2	0	1	4	0	3	2	0	0	4	2
		Bangladeshi	0	0	1	3	0	0	1	3	0	0	0	0	0	0	1
		Any other Asian background	0	0	1	0	1	0	1	1	0	1	0	0	0	1	1
	Black	Black Caribbean	1	1	4	2	5	1	7	7	1	5	0	1	0	0	2
		Black African	0	1	1	0	1	0	0	1	1	1	0	0	0	0	1
		Any other Black background	0	0	0	0	1	0	1	1	0	1	0	0	0	0	0
	Other	Chinese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Any other ethnic group	0	0	0	3	0	0	0	0	0	1	0	0	0	0	0
		Unclassified	0	0	0	3	2	1	1	1	0	1	3	1	0	0	1
% of pupils with EAL		1	0	20	12	13	4	4	15	1	13	4	2	1	0	7	
% of pupils with SEN with statements or on SAP		7	5	5	7	7	6	5	5	5	6	12	3	8	9	6	
% of pupils with SEN supported at School Action		4	14	9	9	10	13	8	5	9	11	8	9	4	14	9	
School Specialism [#]		A	Sp	SC	B&E	M&C	A	N/A	N/A	SC	Sp	N/A	M&C	SC, AL	A	-	

PERFORMANCE MAP



KEY

On this page

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- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Copice Performing Arts School
Wolverhampton 18

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Wolverhampton 20

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Walsall 23

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Walsall 26

Smestow School, A Specialist Sports College
Wolverhampton 27

The Crestwood School Dudley 28

The Dormston School Dudley 29

The High Arcal School Dudley 30

Thorns Community College Dudley 31

Family 3 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	70	68	62	60	60	58	N/A	N/A	69	74	52	61	63	59	63
	2009	83	83	69	63	75	63	60	N/A	75	73	50	75	68	60	69
	2010	86	90	74	79	88	78	76	N/A	79	83	71	74	68	59	76
Including English and Maths	2008	47	52	54	41	51	26	N/A	N/A	52	49	38	53	54	48	47
	2009	42	61	53	39	58	31	44	N/A	53	48	42	47	45	44	47
	2010	54	66	65	44	64	49	63	N/A	54	61	45	53	52	48	55
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	432	418	414	418	419	359	N/A	N/A	417	397	373	410	364	353	397
	2009	515	479	437	424	488	385	379	N/A	478	436	347	453	398	378	430
	2010	566	478	467	470	639	457	387	N/A	471	505	436	447	428	401	469
Key Stage 2-4 Contextual Value Added	1007	1007	1009	993	1024	992	974	N/A	996	1011	988	1000	996	981	N/A	
Key Stage 2-4 Value Added	1010	1007	1016	999	1028	988	982	N/A	990	1021	989	1003	995	980	N/A	
% of 15 year olds in school for 5 years or more	97	91	94	86	90	94	N/A	N/A	86	89	87	93	95	93	86	
% of 15 year olds in school for 2 years or more	99	99	98	98	97	98	95	N/A	96	99	98	99	98	99	98	
Total absence	8 (S)	6	6	9	7	8	7 (S)	5	7 (S)	7 (S)	7	8	7	7	7	
Percentage persistent absence	5	4	3	9	4	5	5	2	4	4	3	5	4	4	4	
Percentage achieving 5+ A*-A Grades	7	5	27	-	12	5	6	N/A	13	15	5	12	13	10	11	

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	57	70	69	47	65	53	65	N/A	63	63	47	57	55	50	58
		All pupils eligible for FSM	N/A	38	22	21	47	32	43	N/A	33	43	23	28	36	30	32
		All girls	60	63	68	46	69	50	68	N/A	58	66	48	49	52	53	57
	Girls	All girls not eligible for FSM	63	67	72	47	69	54	70	N/A	72	71	50	55	55	57	61
		All girls eligible for FSM	N/A	43	30	31	67	29	50	N/A	32	36	29	17	37	20	32
		All boys	48	69	62	43	58	47	58	N/A	51	55	42	57	53	43	52
	Boys	All boys not eligible for FSM	51	73	67	46	61	51	60	N/A	56	56	44	59	55	44	55
		All boys eligible for FSM	N/A	29	15	9	33	35	38	N/A	33	50	17	43	35	40	31
		White British pupils	54	66	69	49	63	48	66	N/A	53	62	45	51	53	48	54
	Ethnicity	Indian pupils	-	-	69	30	81	73	60	N/A	N/A	64	-	71	-	-	67
		Pakistani pupils	N/A	N/A	33	18	-	N/A	60	N/A	N/A	-	N/A	N/A	N/A	54	40
		Bangladeshi Pupils	N/A	N/A	N/A	80	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80
		Black Caribbean pupils	-	N/A	64	40	71	-	83	N/A	100	29	N/A	N/A	N/A	N/A	67
		Black African pupils	N/A	-	-	N/A	-	N/A	N/A	N/A	-	N/A	N/A	N/A	-	N/A	-

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject	Percentage achieving A*-C broken down by GCSE subject	Total Average Points Score over all subjects for the candidates entered in each GCSE subject		All Maths	Number	147	163	230	231	194	202	165	N/A	220	154	146	218	245	274	2589
				All Maths	Percentage	59	65	71	36	79	42	60	N/A	50	67	44	51	56	54	54
				All Maths	APS of Candidates	570	478	477	478	642	462	398	N/A	479	507	436	451	431	405	474
				English	Number	147	162	230	229	194	194	168	N/A	221	153	145	218	245	277	2583
				English	Percentage	62	90	80	53	59	52	79	N/A	48	69	67	53	59	54	61
				English	APS of Candidates	570	480	477	481	642	476	391	N/A	477	509	439	452	431	402	475
				English Literature	Number	67	113	215	116	128	130	90	N/A	126	126	54	185	94	274	1718
				English Literature	Percentage	96	75	92	84	85	71	90	N/A	80	75	85	72	82	48	76
				English Literature	APS of Candidates	706	533	493	553	748	518	455	N/A	551	548	445	486	553	406	522
				Two Sciences	Number	148	163	237	236	195	204	170	N/A	224	155	148	221	248	278	2627
				Two Sciences	Percentage	86	59	49	34	73	48	62	N/A	67	64	40	74	55	47	57
				Two Sciences	APS of Candidates	566	478	467	470	640	457	387	N/A	471	505	436	447	428	401	469
				MFL	Number	14	18	66	146	45	45	25	N/A	67	59	121	48	44	111	809
				MFL	Percentage	71	94	87	27	88	47	58	N/A	63	75	46	52	68	71	59
				MFL	APS of Candidates	615	554	511	518	777	487	439	N/A	577	576	468	505	493	467	522
				Geography	Number	26	N/A	82	75	76	24	74	N/A	88	28	40	40	61	27	641
				Geography	Percentage	42	N/A	77	53	50	38	58	N/A	75	82	20	63	82	33	60
				Geography	APS of Candidates	587	N/A	517	517	673	443	396	N/A	538	501	446	513	509	454	516
				History	Number	12	100	97	106	77	71	43	N/A	99	103	77	70	75	41	971
				History	Percentage	58	75	72	62	52	55	72	N/A	64	73	19	56	59	54	61
				History	APS of Candidates	674	521	502	499	699	481	435	N/A	502	550	454	467	488	473	513
				Art & Design	Number	19	38	67	113	78	124	87	N/A	31	34	43	29	89	83	835
				Art & Design	Percentage	53	89	78	73	62	82	76	N/A	81	91	33	55	55	57	70
				Art & Design	APS of Candidates	540	494	497	463	596	462	415	N/A	537	504	409	438	395	419	465
				Religious Studies	Number	113	118	225	29	189	15	14	N/A	214	138	112	187	231	249	1834
				Religious Studies	Percentage	42	86	78	59	46	40	79	N/A	55	22	48	57	45	48	53
				Religious Studies	APS of Candidates	636	531	483	502	650	413	404	N/A	488	537	448	479	449	421	501
				Information Technology	Number	74	40	189	98	190	70	29	N/A	166	122	93	212	218	196	1697
				Information Technology	Percentage	62	98	66	65	79	90	53	N/A	100	97	74	100	100	82	83
				Information Technology	APS of Candidates	603	490	508	489	650	502	443	N/A	520	540	462	461	456	439	505
				PE	Number	27	N/A	51	48	31	40	41	N/A	54	37	42	49	72	36	528
				PE	Percentage	96	N/A	80	63	97	70	20	N/A	46	81	69	47	50	61	62
				PE	APS of Candidates	692	N/A	498	493	788	505	388	N/A	485	524	454	423	436	392	491

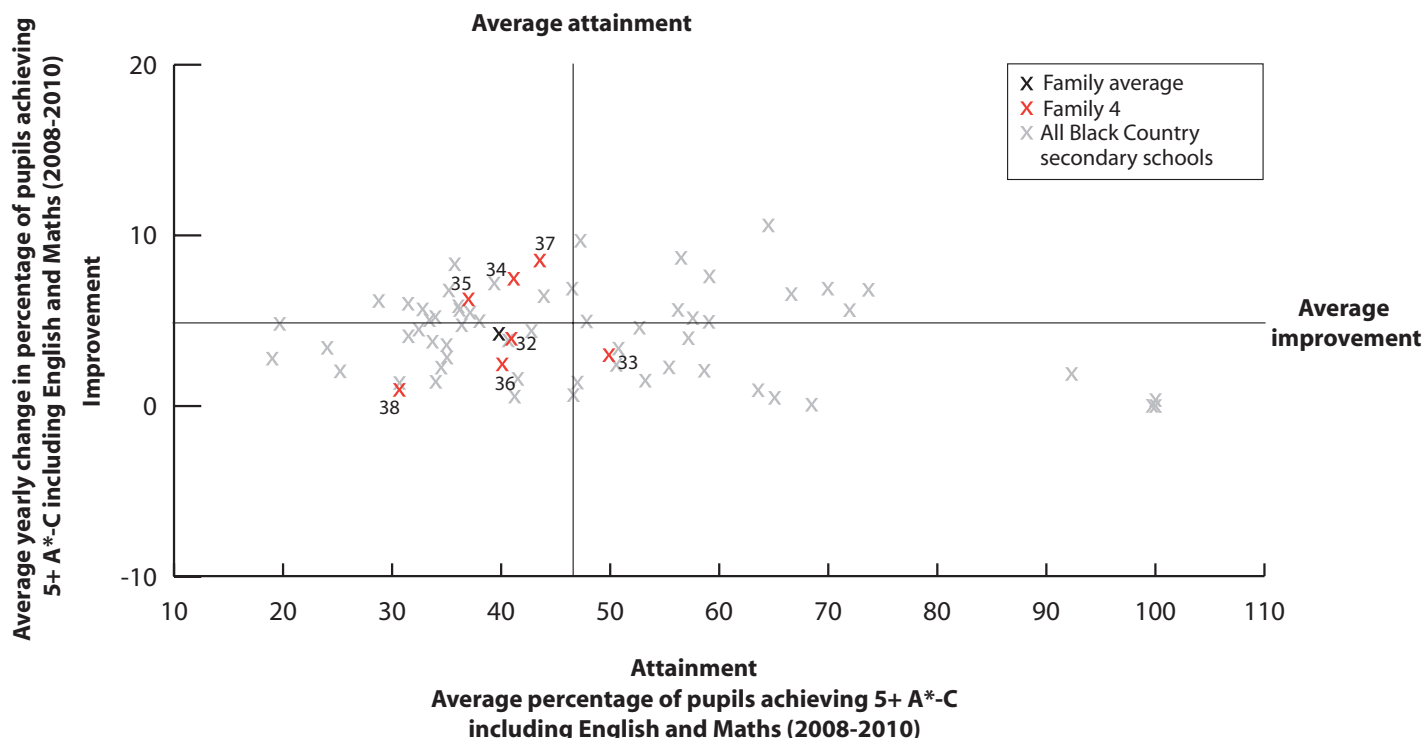
KEY
Local Authority (LA)
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 CT = City Technology College
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Oldbury College of Sport **Sandwell 32**
 St Edmunds Catholic School, A Specialist Mathematics & Computing College **Wolverhampton 33**
 St Thomas More Catholic School, Willenhall **Walsall 34**
 Stuart Bathurst Catholic High School College of Performing Arts **Sandwell 35**
 The King's Church of England School **Wolverhampton 36**
 Wednesfield High School, A Specialist Engineering College **Wolverhampton 37**
 Willenhall School Sports College **Walsall 38**
 Family 4 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			C	VA	VA	VA	VA	C	F	-
Gender			M	M	M	M	M	M	M	-
Number of full-time pupils			1488	769	1479	801	844	853	1576	7810
Boys as a percentage of full-time pupils			53	49	51	50	50	53	52	51
Girls as a percentage of full-time pupils			47	51	49	50	50	47	48	49
Prior Attainment band 2010			5	6	6	6	6	5	4	-
Free School Meal (FSM) band 2010			4	4	4	4	4	4	5	-
% of pupils known to be eligible for FSM 2009			20	14	16	16	19	16	22	18
Percentage of all pupils of compulsory school age and above	White	White British	64	63	69	59	31	65	80	64
		Irish	0	1	2	1	0	0	0	1
		Any other White background	1	6	1	4	1	1	0	2
	Mixed	White and Black Caribbean	6	3	4	3	7	3	5	4
		White and Black African	0	0	0	1	1	0	0	0
		White and Asian	2	2	1	1	2	1	1	1
		Any other Mixed background	2	2	1	2	2	1	0	1
	Asian	Indian	10	10	14	10	24	19	9	13
		Pakistani	5	1	0	3	14	2	1	3
		Bangladeshi	0	0	0	1	0	0	0	0
		Any other Asian background	2	2	0	1	1	1	0	1
	Black	Black Caribbean	5	4	4	7	11	4	1	5
		Black African	0	2	2	3	3	2	1	2
		Any other Black background	1	1	1	1	0	1	0	1
	Other	Chinese	0	0	0	0	0	0	0	0
Any other ethnic group		1	1	1	2	1	1	0	1	
Unclassified		1	2	0	1	1	0	0	1	
% of pupils with EAL			16	15	4	18	36	16	11	15
% of pupils with SEN with statements or on SAP			6	4	5	4	4	9	6	6
% of pupils with SEN supported at School Action			32	11	17	17	9	18	13	18
School Specialism [#]			Sp	M&C	B&E	A	A, Sp	E	Sp	-

PERFORMANCE MAP



KEY

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- S = School's absence data may have been affected by severe weather conditions.

Oldbury College of Sport **Sandwell 32**

St Edmunds Catholic School, A Specialist Mathematics & Computing College **Wolverhampton 33**

St Thomas More Catholic School, Willenhall **Walsall 34**

Stuart Bathurst Catholic High School College of Performing Arts **Sandwell 35**

The King's Church of England School **Wolverhampton 36**

Wednesfield High School, A Specialist Engineering College **Wolverhampton 37**

Willenhall School Sports College **Walsall 38**

Family 4 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	58	64	59	82	65	57	54	61
	2009	67	78	68	87	70	76	73	73
	2010	83	81	67	95	73	81	76	79
Including English and Maths	2008	38	41	37	32	41	39	25	36
	2009	39	54	39	26	37	45	35	39
	2010	46	54	47	52	42	48	32	45
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	388	401	400	489	389	423	359	400
	2009	380	453	431	449	418	526	426	433
	2010	447	456	431	575	435	531	468	471
Key Stage 2-4 Contextual Value Added		1029	1002	991	1024	977	1008	1002	N/A
Key Stage 2-4 Value Added		1008	1003	981	1020	992	1008	994	N/A
% of 15 year olds in school for 5 years or more		64	90	97	88	94	87	84	84
% of 15 year olds in school for 2 years or more		99	99	99	99	95	98	95	98
Total absence		9	6	7 (S)	7	6	7	9	7
Percentage persistent absence		7	2	3	4	3	2	8	5
Percentage achieving 5+ A*-A Grades		8	14	10	5	12	-	5	8

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	49	58	51	53	46	49	37	48
		All pupils eligible for FSM	28	35	26	47	20	40	16	27
		All girls	52	55	49	53	57	53	29	49
	Girls	All girls not eligible for FSM	55	57	54	52	64	54	33	52
		All girls eligible for FSM	36	44	26	57	11	50	19	32
		All boys	41	54	46	51	28	43	33	41
	Boys	All boys not eligible for FSM	44	60	48	54	29	44	39	44
		All boys eligible for FSM	21	27	27	20	27	33	13	22
		White British pupils	42	54	47	55	45	44	30	43
	Ethnicity	Indian pupils	68	88	64	88	48	69	54	62
		Pakistani pupils	50	-	N/A	N/A	47	-	20	45
		Bangladeshi Pupils	-	N/A	N/A	N/A	N/A	N/A	N/A	-
		Black Caribbean pupils	57	-	50	50	25	40	-	43
		Black African pupils	N/A	N/A	40	-	-	-	-	40

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	296	125	226	141	142	159	252	1341
		Percentage	40	60	42	54	52	45	34	45
		APS of Candidates	454	456	434	582	440	531	485	478
	English	Number	299	125	225	143	143	158	261	1354
		Percentage	55	57	56	59	52	41	40	50
		APS of Candidates	450	456	435	579	438	533	472	474
	English Literature	Number	237	124	178	52	141	72	244	1048
		Percentage	50	63	70	96	56	99	35	58
		APS of Candidates	479	457	458	703	440	669	493	495
	Two Sciences	Number	301	125	228	145	144	159	264	1366
		Percentage	48	50	51	93	38	52	42	52
		APS of Candidates	447	456	431	575	435	531	469	471
	MFL	Number	133	31	63	26	125	20	39	437
		Percentage	31	97	68	62	65	61	55	57
		APS of Candidates	461	541	519	582	456	691	604	504
	Geography	Number	18	40	78	N/A	92	8	13	249
		Percentage	50	63	62	N/A	54	50	62	58
		APS of Candidates	465	481	501	N/A	451	516	572	481
	History	Number	82	16	71	28	23	26	38	284
		Percentage	56	88	55	50	74	23	68	57
		APS of Candidates	506	503	427	641	396	504	637	508
	Art & Design	Number	76	15	27	N/A	77	39	30	264
		Percentage	76	73	67	N/A	65	79	57	70
		APS of Candidates	418	447	438	N/A	475	505	515	462
	Religious Studies	Number	69	125	205	91	132	143	11	776
		Percentage	74	61	51	68	55	21	27	51
		APS of Candidates	494	456	453	647	450	556	431	498
	Information Technology	Number	279	120	130	-	84	154	181	951
		Percentage	99	95	97	-	90	99	93	96
		APS of Candidates	474	463	493	-	488	541	517	497
	PE	Number	33	21	46	N/A	20	34	N/A	154
		Percentage	58	71	46	N/A	60	20	N/A	48
		APS of Candidates	582	429	493	N/A	386	544	N/A	501

KEY
 Local Authority (LA)
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Aldersley High School **Wolverhampton 39**

Heath Park Business and Enterprise College
Wolverhampton 40

Holly Hall Maths and Computing College
Dudley 41

Ormiston Sandwell Community Academy
Sandwell 42*

Pedmore Technology College and
 Community School **Dudley 43**

The Hillcrest School and Community College
Dudley 44

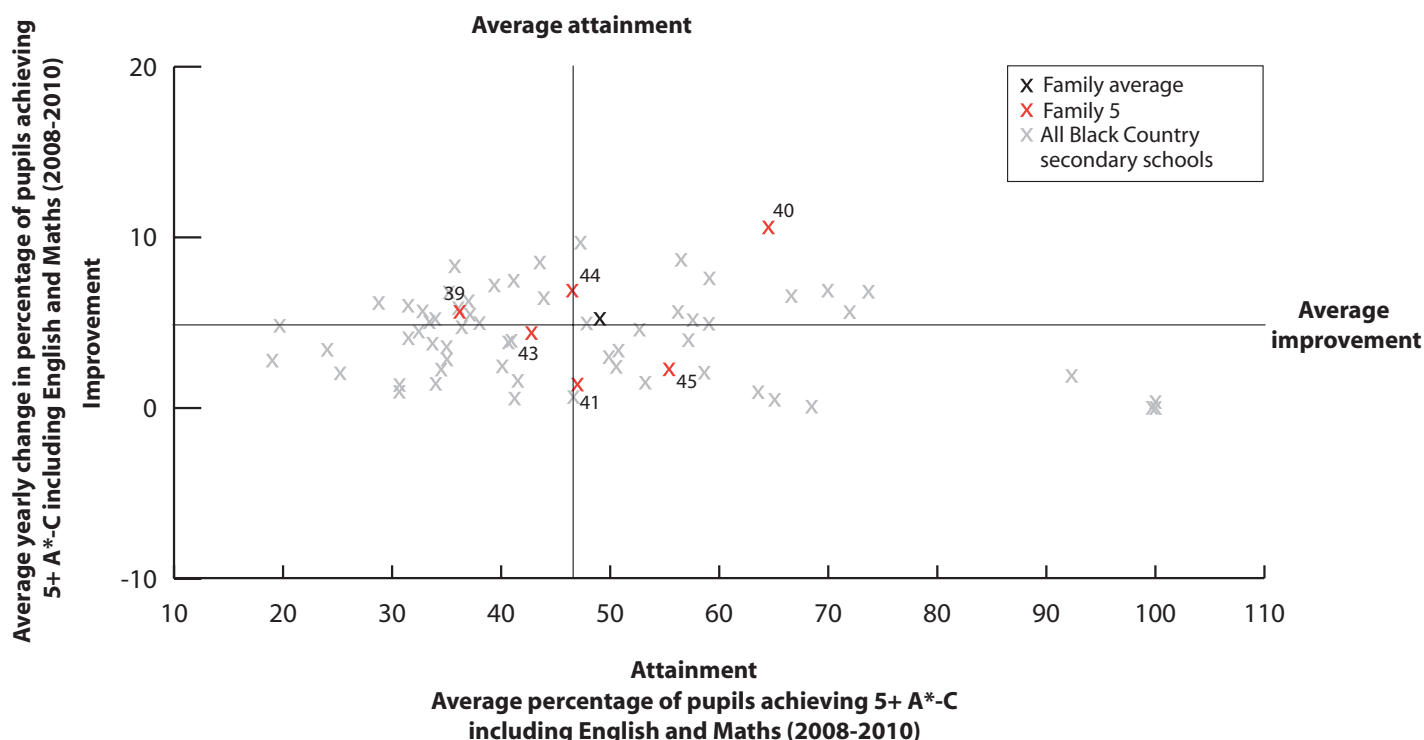
Wood Green High School College of Sport,
 Maths and Computing **Sandwell 45**

Family 5 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			F	C	F	A	F	C	F	-
Gender			M	M	M	M	M	M	M	-
Number of full-time pupils			676	1179	728	768	685	908	1460	6404
Boys as a percentage of full-time pupils			51	51	52	48	48	49	51	50
Girls as a percentage of full-time pupils			49	49	48	52	52	51	49	50
Prior Attainment band 2010			5	6	5	5	6	5	5	-
Free School Meal (FSM) band 2010			5	4	5	5	5	5	4	-
% of pupils known to be eligible for FSM 2009			28	19	28	22	29	25	20	24
Percentage of all pupils of compulsory school age and above	White	White British	48	55	58	57	67	76	68	62
		Irish	0	0	0	0	0	0	0	0
		Any other White background	2	3	2	4	1	1	0	2
	Mixed	White and Black Caribbean	9	9	6	3	0	5	3	5
		White and Black African	0	0	0	0	0	0	0	0
		White and Asian	2	1	2	3	1	1	1	1
		Any other Mixed background	3	2	1	1	0	1	1	1
	Asian	Indian	13	14	5	13	0	1	12	9
		Pakistani	5	1	12	10	25	10	4	9
		Bangladeshi	0	0	0	0	0	0	7	2
		Any other Asian background	2	0	3	1	0	0	1	1
	Black	Black Caribbean	8	11	5	3	0	1	1	4
		Black African	2	3	3	2	1	1	1	2
		Any other Black background	1	1	1	1	0	0	0	1
	Other	Chinese	0	0	0	0	0	0	0	0
		Any other ethnic group	4	0	1	1	1	1	0	1
		Unclassified	1	0	1	0	1	1	0	1
% of pupils with EAL			23	16	23	29	29	13	22	21
% of pupils with SEN with statements or on SAP			11	9	15	8	10	14	8	10
% of pupils with SEN supported at School Action			50	12	25	10	11	18	15	19
School Specialism [#]			T	B&E, AL	M&C	N/A	T	A, LEPP	Sp, M&C, LEPP	-

PERFORMANCE MAP



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Aldersley High School [Wolverhampton 39](#)

Heath Park Business and Enterprise College [Wolverhampton 40](#)

Holly Hall Maths and Computing College [Dudley 41](#)

Ormiston Sandwell Community Academy [Sandwell 42*](#)

Pedmore Technology College and Community School [Dudley 43](#)

The Hillcrest School and Community College [Dudley 44](#)

Wood Green High School College of Sport, Maths and Computing [Sandwell 45](#)

Family 5 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	57	96	54	N/A	47	64	66	65
	2009	61	95	64	N/A	51	78	74	72
	2010	76	95	73	71	78	90	73	80
Including English and Maths	2008	30	63	42	N/A	35	37	48	43
	2009	31	56	49	N/A	45	47	59	49
	2010	50	74	50	50	51	55	59	57
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	356	664	410	N/A	311	435	396	432
	2009	346	586	482	N/A	324	426	388	426
	2010	462	575	486	433	473	506	389	473
Key Stage 2-4 Contextual Value Added		1025	1054	1016	990	1021	1036	1007	N/A
Key Stage 2-4 Value Added		1010	1048	1003	997	1018	1027	1004	N/A
% of 15 year olds in school for 5 years or more		83	93	85	89	79	92	96	89
% of 15 year olds in school for 2 years or more		96	99	97	93	95	98	98	97
Total absence		8	6	6	8	7	7	7	7
Percentage persistent absence		4	2	2	7	5	4	4	4
Percentage achieving 5+ A*-A Grades		-	8	6	-	20	12	13	10

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	53	77	58	54	54	60	61	61
		All pupils eligible for FSM	43	64	27	28	39	38	50	43
	Girls	All girls	48	76	53	57	50	64	66	61
		All girls not eligible for FSM	52	78	61	63	53	66	69	65
	Boys	All girls eligible for FSM	41	71	32	31	43	56	54	49
		All boys	52	71	47	42	51	47	52	53
		All boys not eligible for FSM	53	76	55	46	56	54	53	57
		All boys eligible for FSM	45	57	22	25	31	21	44	36
	Ethnicity	White British pupils	56	73	47	47	51	52	58	55
		Indian pupils	67	88	86	60	N/A	-	65	72
		Pakistani pupils	29	-	55	71	48	67	50	54
		Bangladeshi Pupils	-	N/A	N/A	-	N/A	N/A	67	67
		Black Caribbean pupils	38	64	33	40	N/A	-	-	50
		Black African pupils	N/A	-	40	N/A	N/A	N/A	N/A	40

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	114	194	143	143	148	174	242	1158
		Percentage	55	57	41	49	53	46	60	51
		APS of Candidates	472	575	486	433	473	522	391	477
	English	Number	115	194	141	143	148	176	238	1155
		Percentage	76	53	45	49	70	57	69	58
		APS of Candidates	470	575	492	433	473	517	398	478
	English Literature	Number	27	131	105	94	111	130	26	624
		Percentage	81	73	52	54	86	74	88	69
		APS of Candidates	611	634	558	466	532	572	451	556
	Two Sciences	Number	117	194	143	143	148	182	244	1171
		Percentage	93	99	73	48	29	47	55	63
		APS of Candidates	462	575	487	433	473	506	389	473
	MFL	Number	19	14	55	5	20	9	45	167
		Percentage	58	71	47	33	95	100	72	63
		APS of Candidates	537	653	596	495	517	724	428	543
	Geography	Number	39	20	52	55	19	28	47	260
		Percentage	49	55	46	36	58	50	74	52
		APS of Candidates	507	608	511	485	494	565	414	500
	History	Number	48	19	41	24	18	N/A	46	196
		Percentage	48	58	56	50	72	N/A	83	61
		APS of Candidates	524	587	536	466	553	N/A	434	507
	Art & Design	Number	29	26	16	73	N/A	-	84	229
		Percentage	93	100	100	55	N/A	-	73	75
		APS of Candidates	459	611	600	398	N/A	-	355	429
	Religious Studies	Number	N/A	N/A	96	138	131	39	11	415
		Percentage	N/A	N/A	40	38	73	36	82	50
		APS of Candidates	N/A	N/A	571	443	500	544	490	501
	Information Technology	Number	75	193	113	86	143	174	86	870
		Percentage	10	100	85	98	96	100	96	87
		APS of Candidates	439	574	519	466	484	521	429	505
	PE	Number	36	N/A	35	21	31	N/A	53	176
		Percentage	89	N/A	66	52	74	N/A	72	72
		APS of Candidates	499	N/A	545	445	496	N/A	389	468

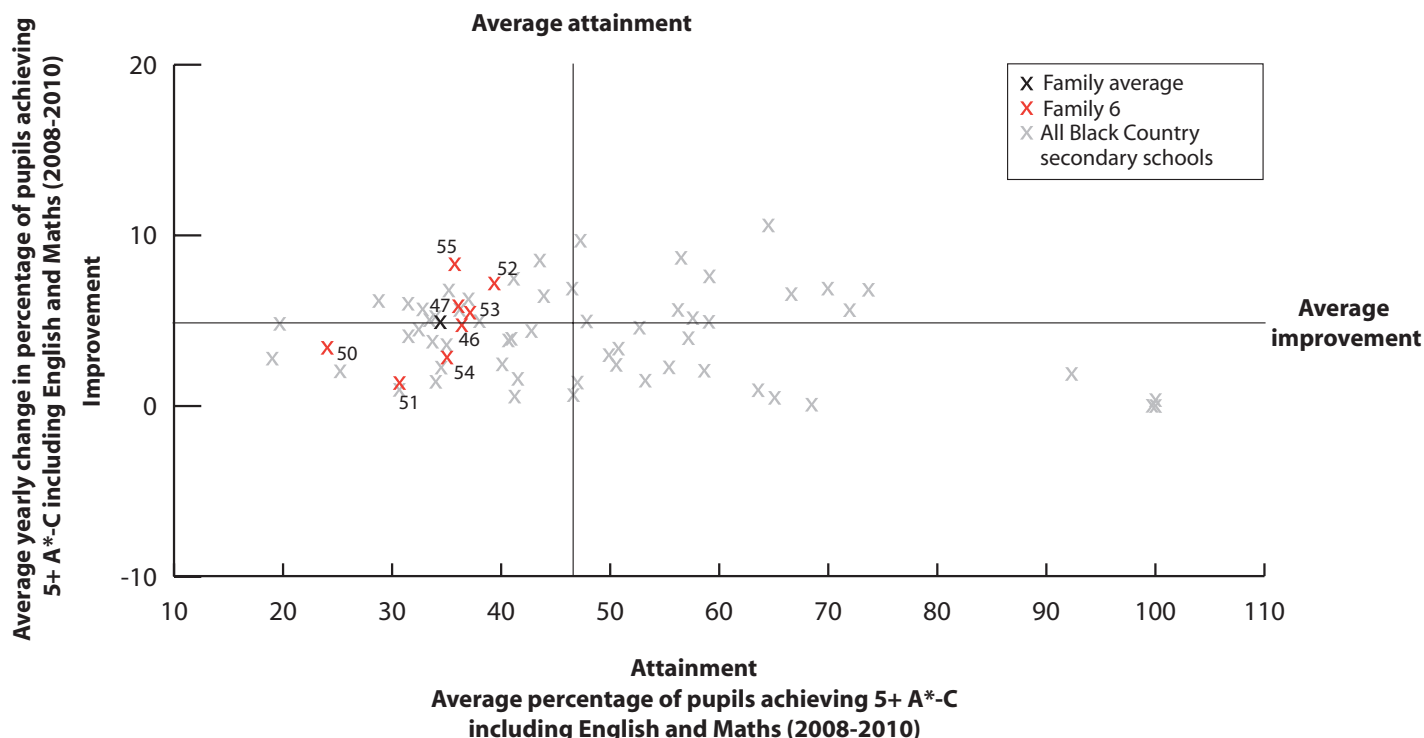
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Bristnall Hall Technology College Sandwell **46**
 Brownhills Community Technology College Walsall **47**
 RSA Academy Sandwell **48**
 Sheffield Community Academy Walsall **49**
 Sneyd Community School Walsall **50**
 St Michael's C of E High School Sandwell **51**
 The Coseley School Dudley **52**
 The Heathfield Foundation Technology College Sandwell **53**
 The Northcote School Wolverhampton **54**
 The Wordsley School Dudley **55**
 Family 6 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			F	F	A	A	C	VC	C	F	C	C	-
Gender			M	M	M	M	M	M	M	M	M	M	-
Number of full-time pupils			947	685	1082	1322	614	991	950	1848	861	752	10052
Boys as a percentage of full-time pupils			53	49	51	52	50	50	53	49	50	53	51
Girls as a percentage of full-time pupils			47	51	49	48	50	50	47	51	50	47	49
Prior Attainment band 2010			5	5	5	5	5	4	4	5	4	5	-
Free School Meal (FSM) band 2010			4	5	5	5	6	4	4	4	5	5	-
% of pupils known to be eligible for FSM 2009			17	28	22	29	39	20	21	13	22	25	22
Percentage of all pupils of compulsory school age and above	White	White British	70	94	91	92	95	87	89	82	84	89	87
		Irish	0	0	0	0	0	0	0	0	0	0	0
		Any other White background	2	1	0	1	0	0	1	0	0	1	1
	Mixed	White and Black Caribbean	6	1	1	3	1	2	1	2	3	1	2
		White and Black African	0	0	0	0	0	0	0	0	0	0	0
		White and Asian	3	0	0	1	1	1	1	1	0	1	1
		Any other Mixed background	1	1	0	0	0	1	2	1	5	1	1
	Asian	Indian	7	0	2	0	1	2	1	1	1	0	2
		Pakistani	3	0	0	1	0	1	1	7	0	4	2
		Bangladeshi	0	0	0	0	0	0	0	1	0	0	0
		Any other Asian background	1	0	0	0	0	0	1	1	0	0	0
	Black	Black Caribbean	4	0	1	0	0	3	1	1	4	1	1
		Black African	1	1	1	0	0	0	1	1	0	0	1
		Any other Black background	1	0	0	0	0	0	1	0	1	0	0
	Other	Chinese	0	0	0	0	0	0	0	1	0	0	0
		Any other ethnic group	1	0	0	0	1	1	0	1	0	1	0
Unclassified		1	1	2	0	0	0	0	0	0	0	1	
% of pupils with EAL			10	2	0	2	1	4	4	10	2	6	5
% of pupils with SEN with statements or on SAP			11	7	5	3	7	12	7	6	7	16	8
% of pupils with SEN supported at School Action			19	14	15	28	23	12	23	9	15	8	16
School Specialism [#]			T	Sp	N/A	N/A	M&C	B&E	Sp	T	M&C	B&E, Mu	-

PERFORMANCE MAP



KEY

On this page

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- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Bristall Hall Technology College
Sandwell **46**

Brownhills Community Technology College
Walsall **47**

RSA Academy Sandwell **48**

Sheffield Community Academy Walsall **49**

Sneyd Community School Walsall **50**

St Michael's C of E High School Sandwell **51**

The Coseley School Dudley **52**

The Heathfield Foundation Technology College Sandwell **53**

The Northcote School Wolverhampton **54**

The Wordsley School Dudley **55**

Family 6 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	40	46	N/A	N/A	31	35	59	78	60	49	51
	2009	72	49	70	85	41	53	74	84	67	57	67
	2010	75	93	94	92	46	49	72	85	76	62	75
Including English and Maths	2008	24	28	N/A	N/A	19	26	34	34	32	25	28
	2009	43	33	29	30	27	36	39	35	36	37	34
	2010	42	51	45	44	27	30	45	42	37	46	41
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	306	320	N/A	N/A	275	298	377	499	340	327	353
	2009	396	389	420	466	273	377	406	503	472	362	413
	2010	446	483	616	587	302	356	437	548	420	384	468
Key Stage 2-4 Contextual Value Added		999	1011	1022	1050	948	968	1012	994	1000	990	N/A
Key Stage 2-4 Value Added		991	999	1016	1035	933	958	1008	993	993	980	N/A
% of 15 year olds in school for 5 years or more		90	81	93	78	87	91	94	89	88	85	88
% of 15 year olds in school for 2 years or more		98	92	100	99	97	99	97	98	99	97	98
Total absence		9	8	7	7	11	9	8	9	9	7	8
Percentage persistent absence		9	5	6	4	11	8	5	8	8	5	7
Percentage achieving 5+ A*-A Grades		9	-	-	5	-	-	-	10	-	8	5

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	44	56	49	54	32	33	49	45	40	51	45
		All pupils eligible for FSM	15	32	30	16	18	14	31	18	17	29	22
		All girls	43	53	48	45	27	39	52	47	36	46	44
	Girls	All girls not eligible for FSM	46	60	50	56	36	42	58	50	40	54	49
		All girls eligible for FSM	14	36	33	15	14	21	35	21	15	24	23
		All boys	41	48	43	43	27	21	39	38	37	46	38
	Boys	All boys not eligible for FSM	43	52	48	53	29	23	43	40	40	49	41
		All boys eligible for FSM	17	22	28	17	23	7	26	13	20	33	22
		White British pupils	40	50	46	44	27	31	45	41	37	46	41
	Ethnicity	Indian pupils	69	N/A	-	-	-	N/A	-	60	N/A	N/A	54
		Pakistani pupils	50	N/A	N/A	-	N/A	N/A	-	50	-	56	51
		Bangladeshi Pupils	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	-
		Black Caribbean pupils	-	N/A	N/A	N/A	N/A	20	-	N/A	80	-	50
		Black African pupils	-	-	N/A	N/A	-	N/A	-	-	-	N/A	-

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	187	142	197	198	173	189	184	296	149	142	1857
		Percentage	33	43	38	38	33	30	56	38	43	49	40
		APS of Candidates	446	489	651	607	320	369	439	582	429	394	484
	English	Number	188	142	201	194	169	183	184	296	137	143	1837
		Percentage	48	44	59	49	65	49	42	41	51	53	48
		APS of Candidates	443	489	642	617	327	378	439	581	451	391	488
	English Literature	Number	180	49	109	109	45	72	46	169	58	56	893
		Percentage	65	96	64	70	47	86	98	68	71	93	72
		APS of Candidates	459	595	730	741	412	541	574	605	552	511	581
	Two Sciences	Number	188	144	210	205	185	199	185	316	153	147	1932
		Percentage	84	35	90	8	35	62	35	58	55	48	52
		APS of Candidates	446	483	616	587	302	356	437	548	420	384	468
	MFL	Number	108	13	N/A	15	54	18	69	71	15	23	386
		Percentage	34	59	N/A	81	34	100	49	89	80	92	57
		APS of Candidates	520	555	N/A	700	409	541	488	662	561	442	531
	Geography	Number	54	24	17	5	12	48	50	68	10	21	309
		Percentage	7	25	24	80	8	23	26	85	60	71	39
		APS of Candidates	477	509	660	595	350	437	438	621	488	431	503
	History	Number	30	42	23	50	13	32	23	82	27	63	385
		Percentage	30	52	30	60	31	56	17	69	48	56	52
		APS of Candidates	460	513	703	705	383	483	359	638	488	427	540
	Art & Design	Number	75	52	20	10	40	59	40	100	27	28	451
		Percentage	93	69	35	50	23	24	35	50	100	64	55
		APS of Candidates	468	518	589	552	260	388	426	531	457	387	457
	Religious Studies	Number	44	125	198	173	112	150	171	227	128	132	1460
		Percentage	14	55	27	29	9	59	36	85	41	67	49
		APS of Candidates	443	504	643	651	373	427	457	634	466	407	523
	Information Technology	Number	169	134	45	146	29	70	124	111	121	55	1004
		Percentage	94	100	100	100	100	79	100	87	99	89	95
		APS of Candidates	473	504	715	626	445	406	483	611	482	421	519
	PE	Number	13	38	27	36	-	42	57	15	N/A	38	267
		Percentage	77	24	67	39	-	48	75	47	N/A	79	56
		APS of Candidates	564	504	642	783	-	418	477	648	N/A	481	542

KEY

Local Authority (LA)

C = Community
F = Foundation
VA = Voluntary Aided
VC = Voluntary Controlled
A = Academies
CT = City Technology College
= See Annex 1 for more information
* = New Opener

'N/A' = There are 0 pupils, data is not available or has been suppressed

B = Boys
G = Girls
M = Mixed

Alexandra High School and Sixth Form Centre **Sandwell 56**

Grace Academy Darlaston **Walsall 57***

Manor Foundation Business, Enterprise & Sports College **Sandwell 58**

Menzies High School Science College **Sandwell 59**

Moseley Park & Technology College **Wolverhampton 60**

Our Lady and St Chad Catholic Sports College **Wolverhampton 61**

Pendeford Business and Enterprise College **Wolverhampton 62**

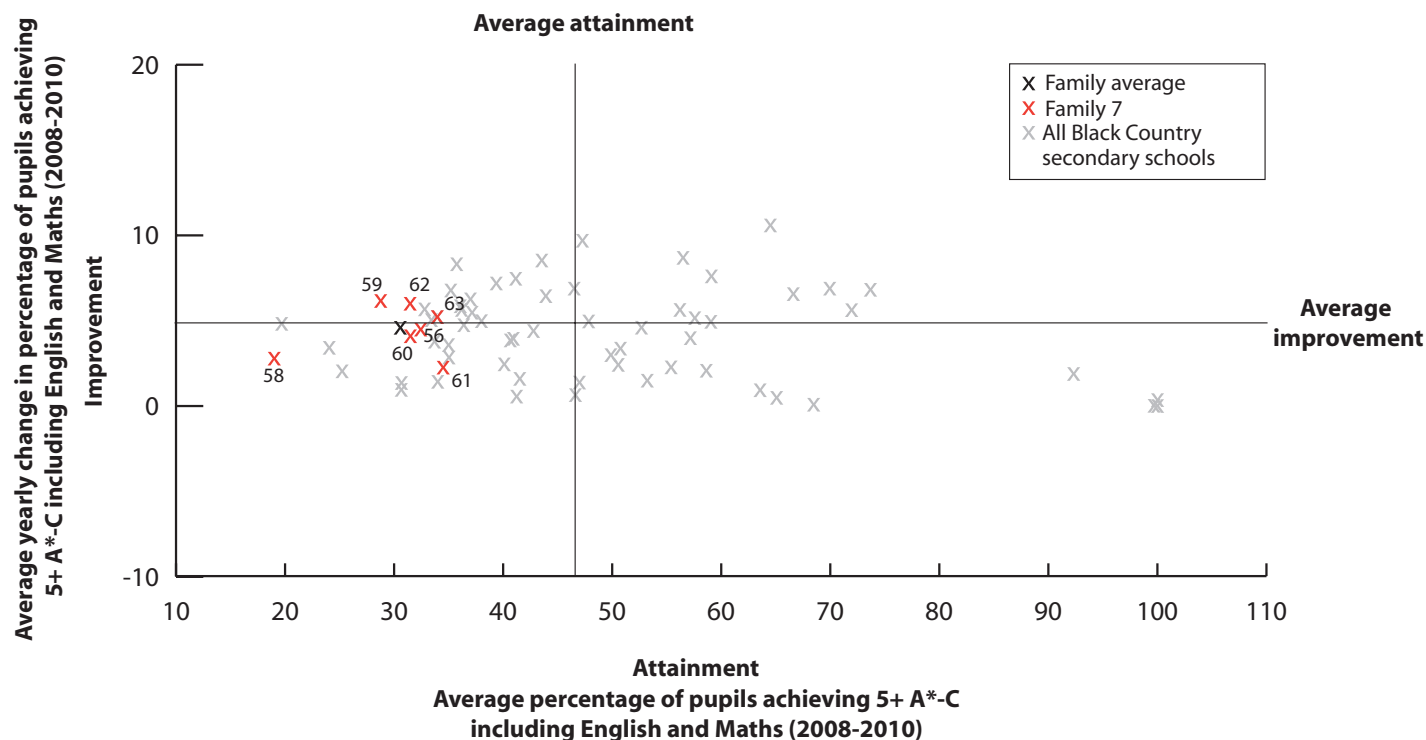
Wodensborough Community Technology College **Sandwell 63**

Family 7 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			F	A	F	C	F	VA	C	C	-
Gender			M	M	M	M	M	M	M	M	-
Number of full-time pupils			1380	851	649	1518	1050	825	431	1025	7729
Boys as a percentage of full-time pupils			46	52	51	53	53	51	49	55	51
Girls as a percentage of full-time pupils			54	48	49	47	47	49	51	45	49
Prior Attainment band 2010			4	4	4	5	4	4	4	4	-
Free School Meal (FSM) band 2010			4	6	5	4	5	5	5	4	-
% of pupils known to be eligible for FSM 2009			18	36	26	18	24	22	22	21	23
Percentage of all pupils of compulsory school age and above	White	White British	70	73	82	53	66	59	52	80	66
		Irish	0	0	0	0	0	1	0	0	0
		Any other White background	1	1	9	2	1	6	3	2	3
	Mixed	White and Black Caribbean	2	2	3	4	6	4	5	3	4
		White and Black African	0	0	0	0	0	0	0	0	0
		White and Asian	1	1	1	1	1	0	1	1	1
		Any other Mixed background	0	0	0	1	2	4	2	3	1
	Asian	Indian	7	7	1	21	19	6	18	4	11
		Pakistani	11	6	0	3	0	0	7	1	4
		Bangladeshi	5	7	0	3	0	0	0	3	3
		Any other Asian background	0	0	0	1	0	2	1	1	1
	Black	Black Caribbean	1	1	1	5	3	8	4	3	3
		Black African	1	1	1	2	0	8	2	0	2
		Any other Black background	0	0	1	1	1	1	1	0	0
	Other	Chinese	0	0	0	0	0	0	0	0	0
		Any other ethnic group	0	0	0	2	0	1	3	1	1
Unclassified		1	1	1	1	0	0	0	0	0	
% of pupils with EAL			22	16	11	22	15	20	26	8	18
% of pupils with SEN with statements or on SAP			8	12	10	6	5	8	9	16	9
% of pupils with SEN supported at School Action			13	18	32	16	17	12	31	30	20
School Specialism [#]			B&E	N/A	B&E, Sp	SC	T	Sp	B&E	T	-

PERFORMANCE MAP



KEY

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- S = School's absence data may have been affected by severe weather conditions.

Alexandra High School and Sixth Form Centre **Sandwell 56**

Grace Academy Darlaston **Walsall 57***

Manor Foundation Business, Enterprise & Sports College **Sandwell 58**

Menzies High School Science College **Sandwell 59**

Moseley Park & Technology College **Wolverhampton 60**

Our Lady and St Chad Catholic Sports College **Wolverhampton 61**

Pendeford Business and Enterprise College **Wolverhampton 62**

Wodensborough Community Technology College **Sandwell 63**

Family 7 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	36	N/A	37	55	52	77	64	60	53
	2009	60	N/A	58	56	62	80	58	61	61
	2010	64	62	63	67	70	72	81	79	69
Including English and Maths	2008	21	N/A	16	18	21	32	27	32	23
	2009	38	N/A	20	32	36	30	32	28	31
	2010	39	32	21	38	38	41	38	42	37
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	327	N/A	316	337	374	435	450	378	365
	2009	421	N/A	376	323	395	451	398	366	384
	2010	449	360	371	381	437	423	545	444	420
Key Stage 2-4 Contextual Value Added		998	972	973	981	979	993	1048	1024	N/A
Key Stage 2-4 Value Added		998	968	954	981	978	991	1031	1007	N/A
% of 15 year olds in school for 5 years or more		89	88	76	90	92	85	87	88	88
% of 15 year olds in school for 2 years or more		98	99	99	98	99	98	97	98	98
Total absence		13 (S)	9	10	8	9	9 (S)	9	9	10
Percentage persistent absence		15	9	10	4	6	8	6	7	8
Percentage achieving 5+ A*-A Grades		-	-	-	5	7	6	-	-	-

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	40	41	24	41	43	45	42	46	41
		All pupils eligible for FSM	32	14	9	21	20	18	26	15	20
		All girls	46	37	26	43	43	42	34	51	42
	Girls	All girls not eligible for FSM	47	44	27	46	48	44	43	56	45
		All girls eligible for FSM	41	24	22	25	29	30	10	23	27
		All boys	31	28	16	33	34	40	41	34	32
	Boys	All boys not eligible for FSM	33	38	20	35	40	46	41	38	36
		All boys eligible for FSM	20	6	N/A	18	13	8	44	8	13
		White British pupils	36	28	19	35	30	39	33	39	33
	Ethnicity	Indian pupils	58	61	-	52	68	73	45	63	59
		Pakistani pupils	43	50	N/A	40	N/A	N/A	40	-	44
		Bangladeshi Pupils	45	22	N/A	-	N/A	N/A	N/A	43	37
		Black Caribbean pupils	-	-	N/A	N/A	-	29	63	80	35
		Black African pupils	N/A	-	N/A	-	N/A	44	N/A	-	44

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	238	154	121	232	192	137	79	192	1345
		Percentage	34	42	15	31	38	43	26	49	36
		APS of Candidates	460	387	390	386	447	423	545	465	433
	English	Number	238	148	121	232	196	137	79	193	1344
		Percentage	33	28	33	45	47	47	59	57	43
		APS of Candidates	460	400	389	385	439	423	545	463	433
	English Literature	Number	127	44	22	58	140	57	-	67	516
		Percentage	53	61	95	98	45	93	-	84	67
		APS of Candidates	530	587	569	536	451	575	-	615	532
	Two Sciences	Number	244	167	128	235	197	137	79	204	1391
		Percentage	46	50	40	79	17	77	92	87	59
		APS of Candidates	449	360	371	381	437	423	545	444	420
	MFL	Number	11	-	15	32	6	101	25	-	193
		Percentage	67	-	100	71	100	46	68	-	59
		APS of Candidates	598	-	492	519	573	492	669	-	529
	Geography	Number	37	N/A	N/A	29	24	14	20	25	149
		Percentage	35	N/A	N/A	63	58	68	35	20	47
		APS of Candidates	517	N/A	N/A	448	516	538	540	533	511
	History	Number	39	N/A	19	72	46	N/A	19	78	273
		Percentage	15	N/A	11	77	30	N/A	74	35	43
		APS of Candidates	412	N/A	431	476	477	N/A	631	526	489
	Art & Design	Number	110	22	14	48	39	N/A	17	N/A	250
		Percentage	61	5	71	70	54	N/A	35	N/A	56
		APS of Candidates	461	341	352	402	455	N/A	451	N/A	431
	Religious Studies	Number	145	124	69	16	177	128	74	174	907
		Percentage	28	34	23	38	28	51	28	20	32
		APS of Candidates	575	436	470	411	466	444	557	478	485
	Information Technology	Number	117	65	55	36	79	48	28	147	575
		Percentage	100	100	100	60	90	74	90	99	91
		APS of Candidates	553	428	467	371	520	406	557	505	490
	PE	Number	36	N/A	N/A	N/A	21	19	12	N/A	88
		Percentage	64	N/A	N/A	N/A	29	89	8	N/A	53
		APS of Candidates	482	N/A	N/A	N/A	381	459	548	N/A	462

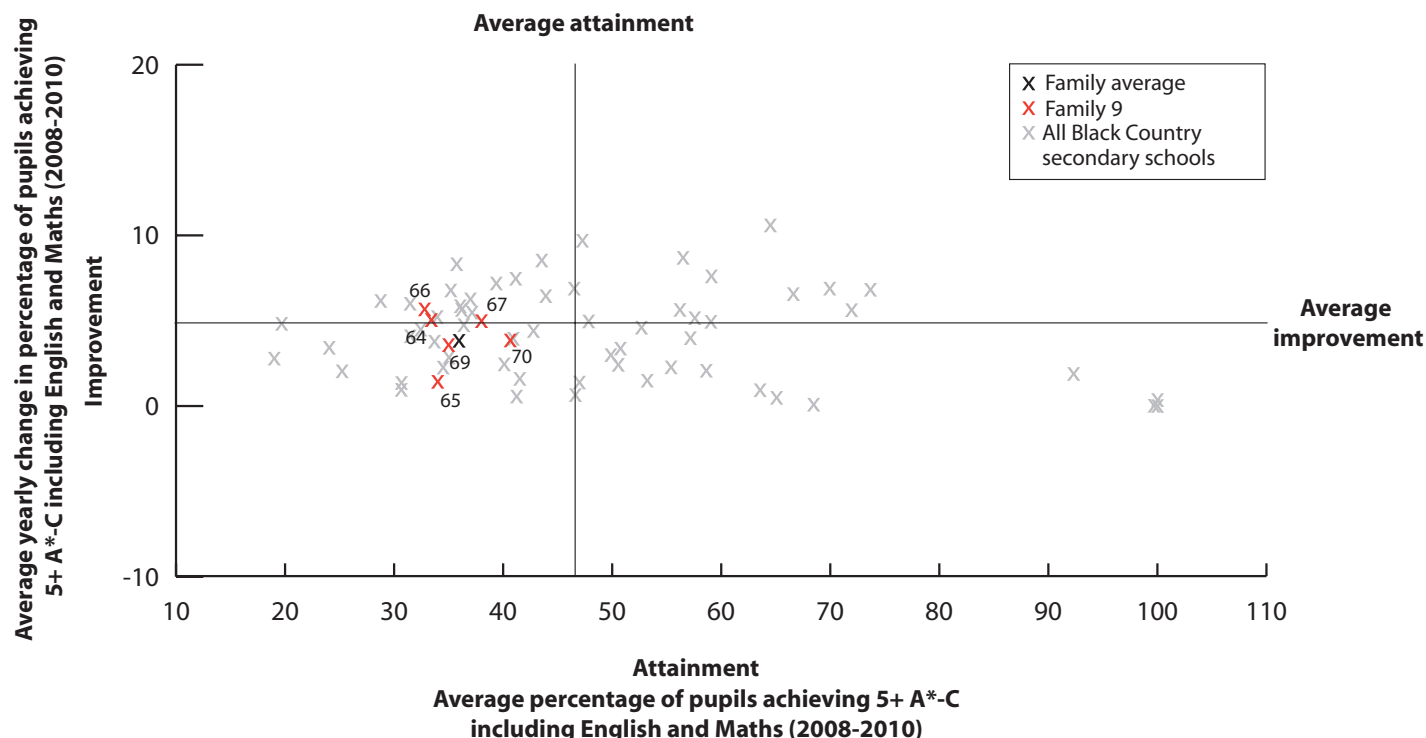
KEY
 Local Authority (LA)
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 CT = City Technology College
 # = See Annex 1 for more information
 * = New Opener
 'N/A' = There are 0 pupils, data is not available or has been suppressed

Alumwell Business and Enterprise College Walsall **64**
 Blue Coat Church of England Comprehensive School A Performing Arts Specialist College Walsall **65**
 Castle High School and Visual Arts College Dudley **66**
 Colton Hills Community School A Specialist Language College Wolverhampton **67**
 George Salter Collegiate Academy Sandwell **68***
 Holly Lodge Foundation High School College of Science Sandwell **69**
 Joseph Leckie Community Technology College Walsall **70**
 Family 9 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation	C	VA	VA	C	A	F	C	-
Gender	M	M	M	M	M	M	M	-
Number of full-time pupils	929	862	979	831	900	1213	1096	6810
Boys as a percentage of full-time pupils	54	49	48	51	53	55	52	52
Girls as a percentage of full-time pupils	46	51	52	49	47	45	48	48
Prior Attainment band 2010	4	5	4	5	3	3	4	-
Free School Meal (FSM) band 2010	6	5	6	5	5	5	6	-
% of pupils known to be eligible for FSM 2009	36	29	38	27	33	29	41	33
Percentage of all pupils of compulsory school age and above	White	White British	33	23	57	15	43	29
		Irish	0	0	0	0	0	0
		Any other White background	2	5	1	3	1	3
	Mixed	White and Black Caribbean	2	4	6	4	3	3
		White and Black African	0	1	0	0	0	0
		White and Asian	2	4	1	2	0	2
		Any other Mixed background	0	2	1	2	2	1
	Asian	Indian	6	6	3	59	13	17
		Pakistani	42	27	20	2	7	19
		Bangladeshi	5	10	0	0	15	15
		Any other Asian background	1	1	0	4	2	1
	Black	Black Caribbean	1	7	5	5	6	1
		Black African	3	7	1	2	5	2
		Any other Black background	0	1	1	0	1	1
	Other	Chinese	0	0	0	0	0	0
		Any other ethnic group	1	1	1	0	5	5
		Unclassified	0	0	1	0	0	0
% of pupils with EAL	61	63	27	60	41	69	64	55
% of pupils with SEN with statements or on SAP	6	5	8	8	8	7	6	7
% of pupils with SEN supported at School Action	35	13	19	11	19	30	20	22
School Specialism [#]	B&E	A	A	L	N/A	SC, LEPP	T	-

PERFORMANCE MAP



KEY

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- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Alumwell Business and Enterprise College
Walsall **64**

Blue Coat Church of England Comprehensive
School A Performing Arts Specialist College
Walsall **65**

Castle High School and Visual Arts College
Dudley **66**

Colton Hills Community School A Specialist
Language College Wolverhampton **67**

George Salter Collegiate Academy
Sandwell **68***

Holly Lodge Foundation High School College
of Science Sandwell **69**

Joseph Leckie Community Technology
College Walsall **70**

Family 9 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	41	62	41	46	89	48	51	55
	2009	41	51	39	61	96	55	45	54
	2010	66	49	62	71	96	62	50	65
Including English and Maths	2008	31	39	28	26	34	27	44	33
	2009	27	32	28	37	39	39	35	34
	2010	41	30	44	49	39	39	41	40
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	328	365	307	352	512	333	311	358
	2009	324	336	284	430	575	364	324	367
	2010	432	366	377	482	618	381	295	416
Key Stage 2-4 Contextual Value Added		995	958	1011	996	1053	986	952	N/A
Key Stage 2-4 Value Added		986	973	1007	1016	1058	996	956	N/A
% of 15 year olds in school for 5 years or more		62	68	90	86	N/A	78	74	67
% of 15 year olds in school for 2 years or more		91	94	100	98	98	95	91	95
Total absence		9	8	10 (S)	8 (S)	8	8	9 (S)	9
Percentage persistent absence		8	9	9	7	6	6	9	7
Percentage achieving 5+ A*-A Grades		8	5	7	5	7	7	5	6

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	41	35	45	52	42	42	59	45
		All pupils eligible for FSM	42	18	41	39	31	32	17	31
		All girls	42	35	45	51	47	46	44	44
	Girls	All girls not eligible for FSM	43	40	50	53	52	52	60	50
		All girls eligible for FSM	39	21	38	42	37	32	24	32
		All boys	40	24	43	47	30	33	39	37
	Boys	All boys not eligible for FSM	38	28	41	50	32	34	59	40
		All boys eligible for FSM	44	13	45	38	24	32	10	29
		White British pupils	38	35	42	27	25	10	45	34
	Ethnicity	Indian pupils	50	45	86	62	55	67	80	64
		Pakistani pupils	42	27	46	-	70	33	36	39
		Bangladeshi Pupils	29	27	N/A	N/A	43	46	23	35
		Black Caribbean pupils	-	27	38	38	31	38	60	35
		Black African pupils	44	33	-	-	-	44	N/A	34

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	151	149	194	148	173	253	178	1246
		Percentage	36	49	53	52	37	39	45	43
		APS of Candidates	445	386	382	497	622	390	307	428
	English	Number	151	154	186	148	173	254	176	1242
		Percentage	43	46	45	51	45	33	48	42
		APS of Candidates	445	375	391	497	622	389	311	429
	English Literature	Number	146	79	81	74	125	144	65	714
		Percentage	47	49	86	77	64	74	88	67
		APS of Candidates	455	415	486	608	676	508	431	517
	Two Sciences	Number	156	158	197	153	174	260	186	1284
		Percentage	74	30	45	48	68	65	38	53
		APS of Candidates	432	366	377	482	618	381	295	416
	MFL	Number	29	43	10	106	34	22	14	258
		Percentage	83	45	90	50	62	79	93	61
		APS of Candidates	565	463	480	550	667	522	372	538
	Geography	Number	N/A	47	28	17	14	84	27	217
		Percentage	N/A	26	43	71	71	67	44	53
		APS of Candidates	N/A	403	446	606	722	515	348	481
	History	Number	35	30	96	47	35	37	38	318
		Percentage	57	57	49	40	60	84	53	55
		APS of Candidates	564	431	389	560	658	532	361	480
	Art & Design	Number	17	22	35	18	N/A	46	47	185
		Percentage	59	55	95	61	N/A	52	100	74
		APS of Candidates	455	357	529	547	N/A	459	305	429
	Religious Studies	Number	47	148	52	144	7	33	38	469
		Percentage	47	52	65	43	0	67	68	52
		APS of Candidates	491	386	462	505	530	472	329	445
	Information Technology	Number	105	143	111	66	166	234	109	934
		Percentage	100	70	23	68	100	85	98	79
		APS of Candidates	520	395	431	529	634	412	371	467
	PE	Number	29	N/A	N/A	N/A	N/A	N/A	22	51
		Percentage	45	N/A	N/A	N/A	N/A	N/A	50	47
		APS of Candidates	446	N/A	N/A	N/A	N/A	N/A	336	398

KEY
 Local Authority (LA)
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 CT = City Technology College
 # = See Annex 1 for more information
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 'N/A' = There are 0 pupils, data is not available or has been suppressed

Deansfield Community School, Specialists in Media Arts **Wolverhampton 71**

Frank F Harrison Engineering College **Walsall 72**

Moreton Community School **Wolverhampton 73**

Pensnett High School **Dudley 74**

Shireland Collegiate Academy **Sandwell 75**

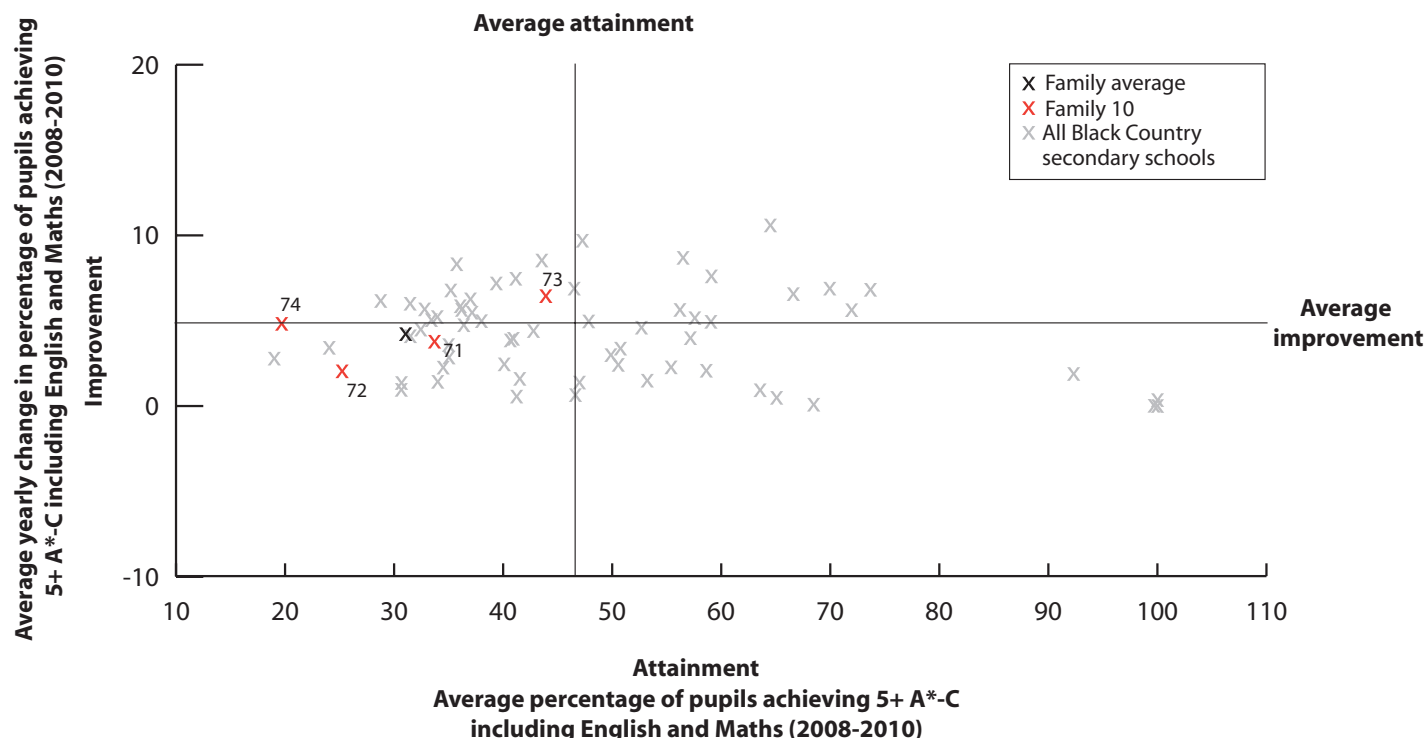
South Wolverhampton and Bliston Academy **Wolverhampton 76***

Family 10 Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			C	F	C	C	A	A	-
Gender			M	M	M	M	M	M	-
Number of full-time pupils			651	944	647	290	1284	744	4560
Boys as a percentage of full-time pupils			51	53	47	49	54	49	51
Girls as a percentage of full-time pupils			49	47	53	51	46	51	49
Prior Attainment band 2010			4	2	3	3	2	3	-
Free School Meal (FSM) band 2010			6	6	6	6	5	6	-
% of pupils known to be eligible for FSM 2009			45	42	41	42	33	41	40
Percentage of all pupils of compulsory school age and above	White	White British	66	94	79	86	16	53	59
		Irish	0	0	0	0	0	1	0
		Any other White background	3	2	0	2	2	7	3
	Mixed	White and Black Caribbean	8	2	6	3	3	6	4
		White and Black African	0	0	1	0	0	0	0
		White and Asian	2	0	1	0	1	2	1
		Any other Mixed background	1	0	4	0	1	1	1
	Asian	Indian	6	0	1	2	15	20	9
		Pakistani	0	1	0	1	25	1	8
		Bangladeshi	0	0	0	0	5	0	1
		Any other Asian background	2	0	0	0	5	1	2
	Black	Black Caribbean	5	0	4	0	9	3	4
		Black African	4	1	2	1	10	2	4
		Any other Black background	1	0	1	0	1	1	1
	Other	Chinese	0	0	0	0	0	0	0
		Any other ethnic group	2	0	0	1	2	2	1
		Unclassified	0	0	1	2	5	0	2
% of pupils with EAL			16	2	3	9	60	31	26
% of pupils with SEN with statements or on SAP			9	6	9	16	6	13	9
% of pupils with SEN supported at School Action			27	24	29	18	20	19	23
School Specialism [#]			A	E	T	N/A	N/A	N/A	-

PERFORMANCE MAP



KEY

On this page

- '/' = There are fewer than 5 pupils in this group
- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Deansfield Community School, Specialists In Media Arts Wolverhampton **71**

Frank F Harrison Engineering College Walsall **72**

Moreton Community School Wolverhampton **73**

Pensnett High School Dudley **74**

Shireland Collegiate Academy Sandwell **75**

South Wolverhampton and Bilston Academy Wolverhampton **76***

Family 10 Averages & Totals

SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	71	36	71	26	54	N/A	51
	2009	73	61	71	29	60	N/A	58
	2010	76	69	82	48	62	66	68
Including English and Maths	2008	31	24	38	11	30	N/A	27
	2009	25	27	43	19	38	N/A	31
	2010	43	24	50	32	34	36	36
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	401	262	427	227	315	N/A	323
	2009	449	367	438	252	332	N/A	361
	2010	409	431	485	334	341	449	410
Key Stage 2-4 Contextual Value Added		1019	1024	1041	974	994	1007	N/A
Key Stage 2-4 Value Added		1000	1000	1017	965	1006	1001	N/A
% of 15 year olds in school for 5 years or more		81	86	87	79	N/A	78	65
% of 15 year olds in school for 2 years or more		95	99	98	99	98	97	98
Total absence		9	9	10 (S)	11	9	10 (S)	9
Percentage persistent absence		5	8	9	9	6	10	7
Percentage achieving 5+ A*-A Grades		-	N/A	-	5	5	6	-

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	47	33	63	42	37	41	43
		All pupils eligible for FSM	36	10	26	16	27	25	24
		All girls	50	19	55	43	46	49	43
	Girls	All girls not eligible for FSM	48	22	68	59	47	56	49
		All girls eligible for FSM	52	14	33	18	43	37	33
		All boys	37	30	44	18	25	23	30
	Boys	All boys not eligible for FSM	46	45	58	21	29	28	38
		All boys eligible for FSM	23	7	16	13	20	12	16
		White British pupils	45	24	48	28	33	24	33
	Ethnicity	Indian pupils	86	N/A	-	-	46	67	60
		Pakistani pupils	N/A	N/A	N/A	-	25	N/A	25
		Bangladeshi Pupils	N/A	N/A	N/A	N/A	60	N/A	60
		Black Caribbean pupils	40	N/A	-	N/A	19	-	27
		Black African pupils	50	-	-	N/A	44	83	54

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	136	144	119	83	162	153	797
		Percentage	34	23	39	39	38	28	32
		APS of Candidates	409	454	492	341	349	452	418
	English	Number	134	141	119	82	160	154	790
		Percentage	33	44	37	33	38	31	35
		APS of Candidates	413	461	492	344	354	449	421
	English Literature	Number	45	71	101	24	61	64	366
		Percentage	76	46	40	92	62	59	56
		APS of Candidates	509	538	511	434	485	632	528
	Two Sciences	Number	136	152	121	85	167	154	815
		Percentage	15	42	93	27	17	47	39
		APS of Candidates	409	431	486	334	341	449	410
	MFL	Number	26	16	11	15	25	45	138
		Percentage	52	6	45	82	41	63	52
		APS of Candidates	481	515	575	441	377	581	502
	Geography	Number	20	22	18	14	11	N/A	85
		Percentage	40	14	17	14	45	N/A	25
		APS of Candidates	474	477	617	376	379	N/A	476
	History	Number	27	N/A	27	8	15	N/A	77
		Percentage	30	N/A	22	38	27	N/A	27
		APS of Candidates	465	N/A	581	403	391	N/A	485
	Art & Design	Number	16	80	N/A	20	N/A	55	171
		Percentage	88	69	N/A	50	N/A	31	60
		APS of Candidates	573	485	N/A	231	N/A	452	453
	Religious Studies	Number	82	75	11	N/A	33	112	313
		Percentage	15	8	36	N/A	55	40	30
		APS of Candidates	479	544	500	N/A	440	523	507
	Information Technology	Number	49	137	78	22	148	56	490
		Percentage	100	87	100	100	82	76	88
		APS of Candidates	455	464	561	366	375	528	455
	PE	Number	N/A	N/A	N/A	34	N/A	28	62
		Percentage	N/A	N/A	N/A	24	N/A	41	32
		APS of Candidates	N/A	N/A	N/A	317	N/A	627	457

KEY

Local Authority (LA)

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= See Annex 1 for more information

* = New Opener

'N/A' = There are 0 pupils, data is not available or has been suppressed

B = Boys

G = Girls

M = Mixed

Alumwell Business and Enterprise College
Walsall 64Blue Coat Church of England Comprehensive
School A Performing Arts Specialist College
Walsall 65Cotton Hills Community School A Specialist
Language College Wolverhampton 67George Salter Collegiate Academy
Sandwell 68Holly Lodge Foundation High School College
of Science Sandwell 69Joseph Leckie Community Technology
College Walsall 70

Queen Mary's Grammar School Walsall 2

Shireland Collegiate Academy Sandwell 75

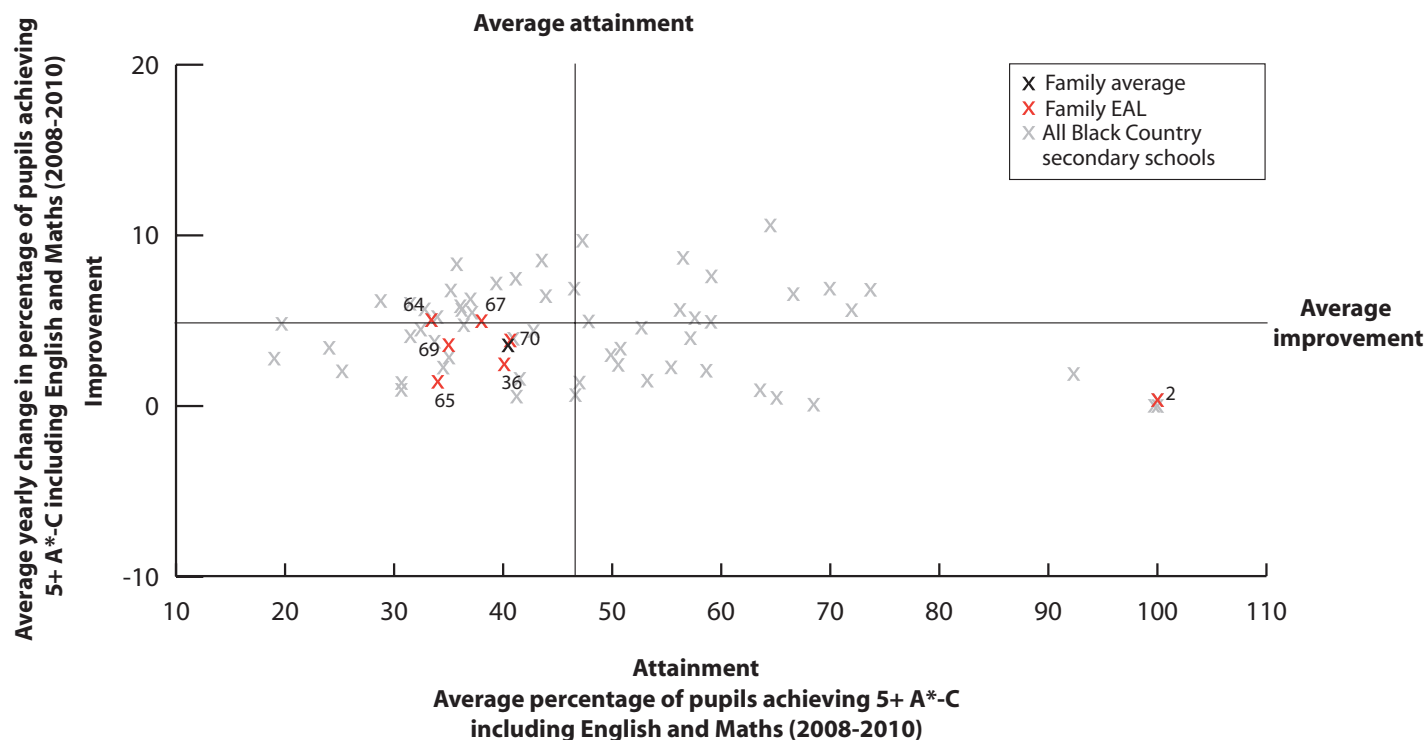
South Wolverhampton and Bilston Academy
Wolverhampton 76*The King's Church of England School
Wolverhampton 36

Family EAL Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			C	VA	C	A	F	C	VA	A	A	VA	-
Gender			M	M	M	M	M	M	M	M	M	M	-
Number of full-time pupils			929	862	831	900	1213	1096	731	1284	744	844	9434
Boys as a percentage of full-time pupils			54	49	51	53	55	52	95	54	49	50	55
Girls as a percentage of full-time pupils			46	51	49	47	45	48	5	46	51	50	45
Prior Attainment band 2010			4	5	5	3	3	4	9	2	3	6	-
Free School Meal (FSM) band 2010			6	5	5	5	5	6	8	5	6	4	-
% of pupils known to be eligible for FSM 2009			36	29	27	33	29	41	3	33	41	19	30
Percentage of all pupils of compulsory school age and above	White	White British	33	23	15	43	13	25	29	16	53	31	27
		Irish	0	0	0	0	0	0	0	0	1	0	0
		Any other White background	2	5	3	1	3	2	0	2	7	1	3
	Mixed	White and Black Caribbean	2	4	4	3	2	2	1	3	6	7	3
		White and Black African	0	1	0	0	0	0	0	0	0	1	0
		White and Asian	2	4	2	0	1	2	2	1	2	2	2
		Any other Mixed background	0	2	2	2	2	1	1	1	1	2	1
	Asian	Indian	6	6	59	13	25	11	47	15	20	24	22
		Pakistani	42	27	2	7	19	30	9	25	1	14	19
		Bangladeshi	5	10	0	15	15	19	2	5	0	0	8
		Any other Asian background	1	1	4	2	2	1	1	5	1	1	2
	Black	Black Caribbean	1	7	5	6	6	1	2	9	3	11	5
		Black African	3	7	2	1	5	2	1	10	2	3	4
		Any other Black background	0	1	0	1	1	1	0	1	1	0	1
	Other	Chinese	0	0	0	0	0	0	4	0	0	0	0
		Any other ethnic group	1	1	0	5	5	1	0	2	2	1	2
Unclassified		0	0	0	0	0	0	0	5	0	1	1	
% of pupils with EAL			61	63	60	41	69	64	46	60	31	36	55
% of pupils with SEN with statements or on SAP			6	5	8	8	7	6	0	6	13	4	6
% of pupils with SEN supported at School Action			35	13	11	19	30	20	0	20	19	9	19
School Specialism [#]				A		N/A		T		N/A		A, Sp	

PERFORMANCE MAP



KEY

On this page

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- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Alumwell Business and Enterprise College Walsall 64	Blue Coat Church of England Comprehensive School A Performing Arts Specialist College Walsall 65	Colton Hills Community School A Specialist Language College Wolverhampton 67	George Salter Collegiate Academy Sandwell 68	Holly Lodge Foundation High School College of Science Sandwell 69	Joseph Leckie Community Technology College Walsall 70	Queen Mary's Grammar School Walsall 2	Shireland Collegiate Academy Sandwell 75	South Wolverhampton and Bilston Academy Wolverhampton 76*	The King's Church of England School Wolverhampton 36	Family EAL Averages & Totals
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SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	41	62	46	89	48	51	100	54	N/A	65	60
	2009	41	51	61	96	55	45	100	60	N/A	70	61
	2010	66	49	71	96	62	50	100	62	66	73	68
Including English and Maths	2008	31	39	26	34	27	44	100	30	N/A	41	38
	2009	27	32	37	39	39	35	100	38	N/A	37	40
	2010	41	30	49	39	39	41	100	34	36	42	43
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	328	365	352	512	333	311	617	315	N/A	389	378
	2009	324	336	430	575	364	324	609	332	N/A	418	395
	2010	432	366	482	618	381	295	596	341	449	435	429
Key Stage 2-4 Contextual Value Added		995	958	996	1053	986	952	1019	994	1007	977	N/A
Key Stage 2-4 Value Added		986	973	1016	1058	996	956	1041	1006	1001	992	N/A
% of 15 year olds in school for 5 years or more		62	68	86	N/A	78	74	97	N/A	78	94	62
% of 15 year olds in school for 2 years or more		91	94	98	98	95	91	99	98	97	95	95
Total absence		9	8	8 (S)	8	8	9 (S)	3	9	10 (S)	6	8
Percentage persistent absence		8	9	7	6	6	9	0	6	10	3	6
Percentage achieving 5+ A*-A Grades		8	5	5	7	7	5	85	5	6	12	11

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	41	35	52	42	42	59	100	37	41	46	48
		All pupils eligible for FSM	42	18	39	31	32	17	-	27	25	20	28
		All girls	42	35	51	47	46	44	N/A	46	49	57	46
	Girls	All girls not eligible for FSM	43	40	53	52	52	60	N/A	47	56	64	52
		All girls eligible for FSM	39	21	42	37	32	24	N/A	43	37	11	32
		All boys	40	24	47	30	33	39	100	25	23	28	40
	Boys	All boys not eligible for FSM	38	28	50	32	34	59	100	29	28	29	45
		All boys eligible for FSM	44	13	38	24	32	10	-	20	12	27	23
		White British pupils	38	35	27	25	10	45	100	33	24	45	35
	Ethnicity	Indian pupils	50	45	62	55	67	80	100	46	67	48	65
		Pakistani pupils	42	27	-	70	33	36	100	25	N/A	47	37
		Bangladeshi Pupils	29	27	N/A	43	46	23	-	60	N/A	N/A	36
		Black Caribbean pupils	-	27	38	31	38	60	-	19	-	25	30
		Black African pupils	44	33	-	-	44	N/A	N/A	44	83	-	43

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	151	149	148	173	253	178	96	162	153	142	1605
		Percentage	36	49	52	37	39	45	100	38	28	52	42
		APS of Candidates	445	386	497	622	390	307	596	349	452	440	439
	English	Number	151	154	148	173	254	176	96	160	154	143	1609
		Percentage	43	46	51	45	33	48	100	38	31	52	42
		APS of Candidates	445	375	497	622	389	311	596	354	449	438	438
	English Literature	Number	146	79	74	125	144	65	96	61	64	141	995
		Percentage	47	49	77	64	74	88	98	62	59	56	66
		APS of Candidates	455	415	608	676	508	431	596	485	632	440	522
	Two Sciences	Number	156	158	153	174	260	186	96	167	154	144	1648
		Percentage	74	30	48	68	65	38	100	17	47	38	51
		APS of Candidates	432	366	482	618	381	295	596	341	449	435	429
	MFL	Number	29	43	106	34	22	14	95	25	45	125	538
		Percentage	83	45	50	62	79	93	96	41	63	65	68
		APS of Candidates	565	463	550	667	522	372	598	377	581	456	527
	Geography	Number	N/A	47	17	14	84	27	49	11	N/A	92	341
		Percentage	N/A	26	71	71	67	44	100	45	N/A	54	60
		APS of Candidates	N/A	403	606	722	515	348	608	379	N/A	451	491
	History	Number	35	30	47	35	37	38	37	15	N/A	23	297
		Percentage	57	57	40	60	84	53	97	27	N/A	74	62
		APS of Candidates	564	431	560	658	532	361	591	391	N/A	396	513
	Art & Design	Number	17	22	18	N/A	46	47	22	N/A	55	77	304
		Percentage	59	55	61	N/A	52	100	100	N/A	31	65	64
		APS of Candidates	455	357	547	N/A	459	305	581	N/A	452	475	444
	Religious Studies	Number	47	148	144	7	33	38	96	33	112	132	790
		Percentage	47	52	43	0	67	68	98	55	40	55	54
		APS of Candidates	491	386	505	530	472	329	596	440	523	450	474
	Information Technology	Number	105	143	66	166	234	109	95	148	56	84	1206
		Percentage	100	70	68	100	85	98	99	82	76	90	86
		APS of Candidates	520	395	529	634	412	371	596	375	528	488	473
	PE	Number	29	N/A	N/A	N/A	N/A	22	N/A	N/A	28	20	99
		Percentage	45	N/A	N/A	N/A	N/A	50	N/A	N/A	41	60	48
		APS of Candidates	446	N/A	N/A	N/A	N/A	336	N/A	N/A	627	386	461

KEY

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= See Annex 1 for more information

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'N/A' = There are 0 pupils, data is not available or has been suppressed

B = Boys

G = Girls

M = Mixed

Alumwell Business and Enterprise College
Walsall 64

Blue Coat Church of England Comprehensive
School A Performing Arts Specialist College
Walsall 65

Brownhills Community Technology College
Walsall 47

Deansfield Community School, Specialists in
Media Arts Wolverhampton 71

Holly Lodge Foundation High School College
of Science Sandwell 69

Joseph Leckie Community Technology
College Walsall 70

Ormiston Sandwell Community Academy
Sandwell 42*

Pedmore Technology College and
Community School Dudley 43

Q3 Academy Sandwell 24

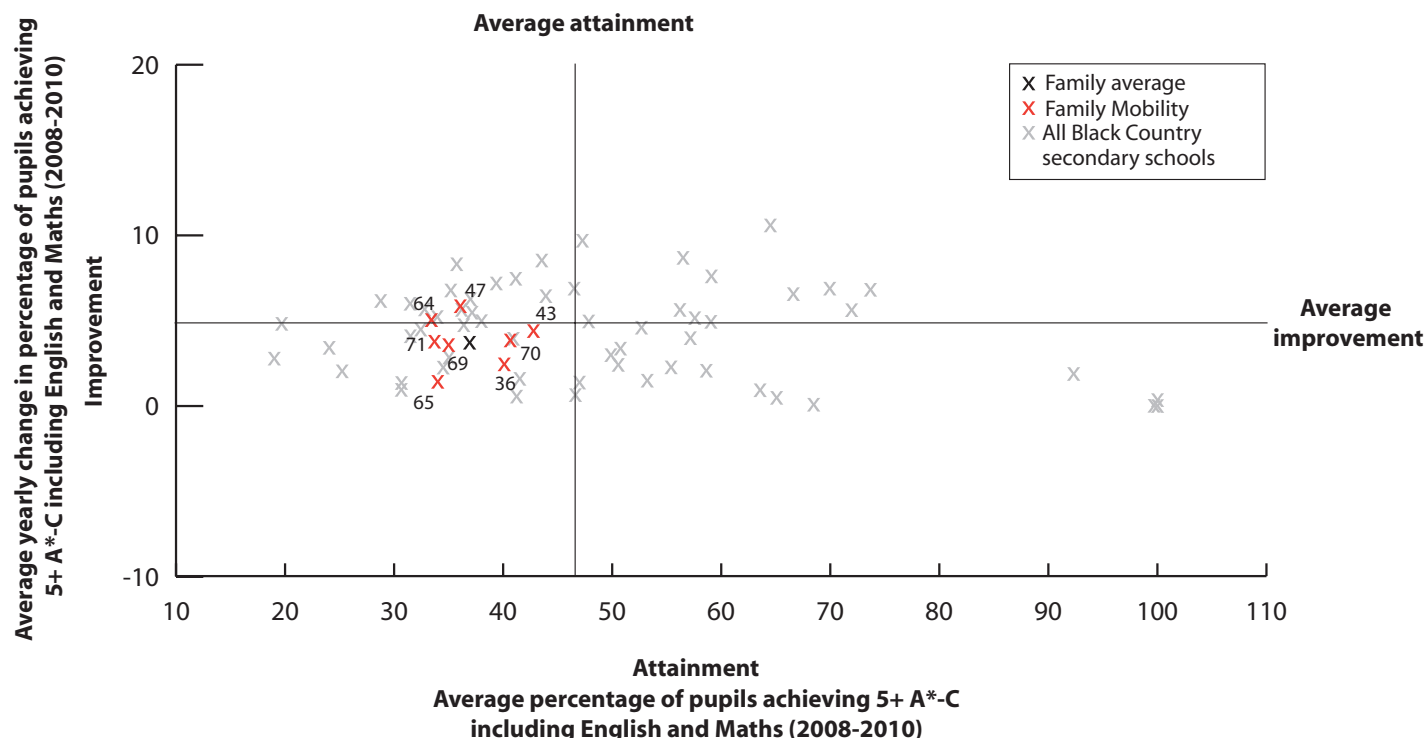
The King's Church of England School
Wolverhampton 36

Family Mobility Averages & Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

School Designation			C	VA	F	C	F	C	A	F	A	VA	-
Gender			M	M	M	M	M	M	M	M	M	M	-
Number of full-time pupils			929	862	685	651	1213	1096	768	685	1024	844	8757
Boys as a percentage of full-time pupils			54	49	49	51	55	52	48	48	51	50	51
Girls as a percentage of full-time pupils			46	51	51	49	45	48	52	52	49	50	49
Prior Attainment band 2010			4	5	5	4	3	4	5	6	6	6	-
Free School Meal (FSM) band 2010			6	5	5	6	5	6	5	5	2	4	-
% of pupils known to be eligible for FSM 2009			36	29	28	45	29	41	22	29	6	19	28
Percentage of all pupils of compulsory school age and above	White	White British	33	23	94	66	13	25	57	67	61	31	43
		Irish	0	0	0	0	0	0	0	0	0	0	0
		Any other White background	2	5	1	3	3	2	4	1	1	1	2
	Mixed	White and Black Caribbean	2	4	1	8	2	2	3	0	4	7	3
		White and Black African	0	1	0	0	0	0	0	0	0	1	0
		White and Asian	2	4	0	2	1	2	3	1	1	2	2
		Any other Mixed background	0	2	1	1	2	1	1	0	2	2	1
	Asian	Indian	6	6	0	6	25	11	13	0	18	24	12
		Pakistani	42	27	0	0	19	30	10	25	1	14	18
		Bangladeshi	5	10	0	0	15	19	0	0	1	0	6
		Any other Asian background	1	1	0	2	2	1	1	0	1	1	1
	Black	Black Caribbean	1	7	0	5	6	1	3	0	7	11	4
		Black African	3	7	1	4	5	2	2	1	0	3	3
		Any other Black background	0	1	0	1	1	1	1	0	1	0	1
	Other	Chinese	0	0	0	0	0	0	0	0	0	0	0
		Any other ethnic group	1	1	0	2	5	1	1	1	0	1	1
		Unclassified	0	0	1	0	0	0	0	1	1	1	1
% of pupils with EAL			61	63	2	16	69	64	29	29	4	36	40
% of pupils with SEN with statements or on SAP			6	5	7	9	7	6	8	10	5	4	6
% of pupils with SEN supported at School Action			35	13	14	27	30	20	10	11	8	9	18
School Specialism [#]			B&E	A	Sp	A	SC, LEPP	T	N/A	T	N/A	A, Sp	-

PERFORMANCE MAP



KEY

On this page

- '/' = There are fewer than 5 pupils in this group
- 'N/A' = There are 0 pupils, data is not available or has been suppressed
- * = New opener
- S = School's absence data may have been affected by severe weather conditions.

Alumwell Business and Enterprise College Walsall 64	Blue Coat Church of England Comprehensive School A Performing Arts Specialist College Walsall 65	Brownhills Community Technology College Walsall 47	Deansfield Community School, Specialists In Media Arts Wolverhampton 71	Holly Lodge Foundation High School College of Science Sandwell 69	Joseph Leckie Community Technology College Walsall 70	Ormiston Sandwell Community Academy Sandwell 42*	Pedmore Technology College and Community School Dudley 43	Q3 Academy Sandwell 24	The King's Church of England School Wolverhampton 36	Family Mobility Averages & Totals
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SCHOOL ATTAINMENT DATA

Percentage of pupils achieving 5 or more grades A*-C at GCSE and equivalents	2008	41	62	46	71	48	51	N/A	47	N/A	65	53
	2009	41	51	49	73	55	45	N/A	51	60	70	54
	2010	66	49	93	76	62	50	71	78	76	73	68
Including English and Maths	2008	31	39	28	31	27	44	N/A	35	N/A	41	34
	2009	27	32	33	25	39	35	N/A	45	44	37	36
	2010	41	30	51	43	39	41	50	51	63	42	45
GCSE or equivalent Average Points Score per end of Key Stage 4 pupil (uncapped)	2008	328	365	320	401	333	311	N/A	311	N/A	389	340
	2009	324	336	389	449	364	324	N/A	324	379	418	363
	2010	432	366	483	409	381	295	433	473	387	435	404
Key Stage 2-4 Contextual Value Added		995	958	1011	1019	986	952	990	1021	974	977	N/A
Key Stage 2-4 Value Added		986	973	999	1000	996	956	997	1018	982	992	N/A
% of 15 year olds in school for 5 years or more		62	68	81	81	78	74	89	79	N/A	94	70
% of 15 year olds in school for 2 years or more		91	94	92	95	95	91	93	95	95	95	93
Total absence		9	8	8	9	8	9 (S)	8	7	7 (S)	6	8
Percentage persistent absence		8	9	5	5	6	9	7	5	5	3	6
Percentage achieving 5+ A*-A Grades		8	5	-	-	7	5	-	20	6	12	7

BREAKDOWN OF ATTAINMENT DATA

Percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A*-C (including English and Maths) at GCSE and equivalents	FSM	All pupils not eligible for FSM	41	35	56	47	42	59	54	54	65	46	50
		All pupils eligible for FSM	42	18	32	36	32	17	28	39	43	20	30
		All girls	42	35	53	50	46	44	57	50	68	57	50
	Girls	All girls not eligible for FSM	43	40	60	48	52	60	63	53	70	64	56
		All girls eligible for FSM	39	21	36	52	32	24	31	43	50	11	34
		All boys	40	24	48	37	33	39	42	51	58	28	40
	Boys	All boys not eligible for FSM	38	28	52	46	34	59	46	56	60	29	45
		All boys eligible for FSM	44	13	22	23	32	10	25	31	38	27	25
		White British pupils	38	35	50	45	10	45	47	51	66	45	47
	Ethnicity	Indian pupils	50	45	N/A	86	67	80	60	N/A	60	48	61
		Pakistani pupils	42	27	N/A	N/A	33	36	71	48	60	47	40
		Bangladeshi Pupils	29	27	N/A	N/A	46	23	-	N/A	N/A	N/A	33
		Black Caribbean pupils	-	27	N/A	40	38	60	40	N/A	83	25	42
		Black African pupils	44	33	-	50	44	N/A	N/A	N/A	N/A	-	37

GCSE SUBJECT INFORMATION

Number of pupils at the end of KS4 entered for GCSE and equivalents broken down by GCSE subject Percentage achieving A*-C broken down by GCSE subject Total Average Points Score over all subjects for the candidates entered in each GCSE subject	All Maths	Number	151	149	142	136	253	178	143	148	165	142	1607
		Percentage	36	49	43	34	39	45	49	53	60	52	44
		APS of Candidates	445	386	489	409	390	307	433	473	398	440	413
	English	Number	151	154	142	134	254	176	143	148	168	143	1613
		Percentage	43	46	44	33	33	48	49	70	79	52	46
		APS of Candidates	445	375	489	413	389	311	433	473	391	438	411
	English Literature	Number	146	79	49	45	144	65	94	111	90	141	964
		Percentage	47	49	96	76	74	88	54	86	90	56	68
		APS of Candidates	455	415	595	509	508	431	466	532	455	440	475
	Two Sciences	Number	156	158	144	136	260	186	143	148	170	144	1645
		Percentage	74	30	35	15	65	38	48	29	62	38	45
		APS of Candidates	432	366	483	409	381	295	433	473	387	435	404
	MFL	Number	29	43	13	26	22	14	5	20	25	125	322
		Percentage	83	45	59	52	79	93	33	95	58	65	66
		APS of Candidates	565	463	555	481	522	372	495	517	439	456	477
	Geography	Number	N/A	47	24	20	84	27	55	19	74	92	442
		Percentage	N/A	26	25	40	67	44	36	58	58	54	49
		APS of Candidates	N/A	403	509	474	515	348	485	494	396	451	453
	History	Number	35	30	42	27	37	38	24	18	43	23	317
		Percentage	57	57	52	30	84	53	50	72	72	74	60
		APS of Candidates	564	431	513	465	532	361	466	553	435	396	470
	Art & Design	Number	17	22	52	16	46	47	73	N/A	87	77	437
		Percentage	59	55	69	88	52	100	55	N/A	76	65	69
		APS of Candidates	455	357	518	573	459	305	398	N/A	415	475	432
	Religious Studies	Number	47	148	125	82	33	38	138	131	14	132	888
		Percentage	47	52	55	15	67	68	38	73	79	55	52
		APS of Candidates	491	386	504	479	472	329	443	500	404	450	453
	Information Technology	Number	105	143	134	49	234	109	86	143	29	84	1116
		Percentage	100	70	100	100	85	98	98	96	53	90	88
		APS of Candidates	520	395	504	455	412	371	466	484	443	488	449
	PE	Number	29	N/A	38	N/A	N/A	22	21	31	41	20	202
		Percentage	45	N/A	24	N/A	N/A	50	52	74	20	60	43
		APS of Candidates	446	N/A	504	N/A	N/A	336	445	496	388	386	435

Annex 1

What it all means – footnotes and explanations

How have families been grouped

Schools are grouped into families based on an average of prior attainment data and context data. Prior attainment data is the Average Key Stage 2 (KS2) Point Score (APS) for all pupils in Year 7 to Year 11 matched to Key Stage 4 data. Context data includes:

- Income Deprivation Affecting Children Index (IDACI) data, calculated by linking individual pupil postcodes to IDACI data and compiling an average figure for each school¹.
- The proportion of pupils eligible to receive Free School Meals (FSM).
- The IDACI and FSM school averages are combined to give an overall indicator for the School Environment (SE).
- The percentage of pupils whose first language is known or believed to be other than English (EAL).
- A mobility measure, defined as the percentage of pupils in Year 10 or Year 11 who have joined the school within the last 2 years (L2Y).

Schools are grouped into families on the basis of all four factors. The factors are used in proportion to their impact upon Key Stage 4 (KS4) outcomes, with weightings being:

- APS (66%)
- SE (20%)
- EAL (10%)
- L2Y (4%)

When developing the 2011 families an overall aim was to retain existing families where possible although some families have changed to accommodate new schools and to allow schools to move families if they had become outliers within their existing family.

An outlier is defined as having a Key Stage 2 APS measure that is more than one standard deviation from the mean Key Stage 2 APS for the family, thus ensuring that all schools within the family differ by less than two standard deviations.

¹ IDACI is a measure that takes account of different dimensions of deprivation such as housing, education and health. The school IDACI measure reflects the proportion of children living in low income households in the areas that the pupils live in. This is calculated by matching the individual postcodes of children attending each school to the IDACI, which measures the scale of deprivation in each postcode in the country, and compiling an average IDACI figure for each school.

Schools identified as outliers within their existing families, together with new schools, were then allocated to families using the following process:

- An overall score for each school was calculated using the weightings outlined earlier.
- Schools that needed a new family were then allocated to the same family as the schools with the overall score closest to their own.

Following this allocation process, a small number of schools remained as outliers on Key Stage 2 APS within their allocated family and where possible, manual adjustments were made to reduce the number of outliers.

Contextual families

Contextual families bring together schools in the Black Country with the highest proportion of mobile pupils and highest proportion of pupils with English as an Additional Language (EAL), enabling schools to compare themselves and share their experiences with others, in a similar way to the main families. Schools within these families also tend to have similar Free School Meal and prior attainment statistics. The creation of these families simply recognises that schools providing for large proportions of pupils with these characteristics are likely to share some issues and experiences, and may benefit from making links with other similar schools.

Black Country in context

The tables and charts on these pages show how the City Challenge areas compare with the rest of England. This data helps set the information presented about each school and each family in the national context. Unless otherwise stated the national data is an average for England and the coverage for the tables and charts is all maintained mainstream schools including CTCs and Academies, which had at least one pupil taking Key Stage 4 tests in 2010. Figures for City Challenge areas refer only to those schools in the Families of Schools. All averages are weighted averages.

The chart titled “Attainment by Free School Meal Band” shows the range of attainment outcomes in secondary schools in each City Challenge area, broken down by school Free School Meal (FSM) Band. Here is a guide to interpreting this chart:

- The first orange box on the chart (and the whiskers at the top and bottom of the box) show the full range of KS4 attainment outcomes for Black Country secondary schools with low FSM rates (schools with less than or equal to 5% of pupils eligible for FSM).
- The line in the middle of the orange box shows the median KS4 attainment for Black Country schools in this FSM band (if you ranked all schools in this FSM band on the basis of their KS4 attainment, the median school would be the school exactly in the middle of the list). Although not strictly an average, it is often referred to as the average KS4 attainment for this group of schools.

- The top of the orange box represents the KS4 attainment for the Black Country school on the upper quartile (25th percentile) of the ranked attainment distribution.
- The bottom of the orange box represents the KS4 attainment for the Black Country school on the lower quartile (75th percentile) of the ranked attainment distribution.
- The top point of the whisker marks the KS4 attainment of the school on the 5th percentile of the ranked KS4 attainment distribution and the bottom of the whisker below the orange box shows the KS4 attainment of the Black Country school on the 95th percentile of the ranked KS4 attainment distribution within this FSM band.
- Box and whisker plots for regions are not shown on the chart if there are less than 5 schools in the school FSM band for that region.
- The chart highlights that, for example, in the lowest FSM band Greater Manchester secondary schools tend to have higher KS4 results but a narrower range of results compared to London secondary schools.
- Looking at the national data (the white boxes with red frames), the chart also shows a wide range of outcomes for schools with very high FSM rates. The top whisker on the box at the far right of this chart (in the FSM>50% group of schools) shows that there are some schools with very deprived intakes performing better than schools with relatively low levels of deprivation.

New opener

These are new schools or they are established schools that opened as new academies between January 2009 and January 2010.

Prior attainment bands

For each school, the prior attainment of pupils has been calculated by looking at the Key Stage 2 attainment of pupils matched to pupils' Key Stage 4 outcomes in the last 3 years (2008 to 2010). In calculating prior attainment we have taken account of Key Stage 2 (KS2) test marks to calculate 'Fine Grades' since this approach provides for differentiation within National Curriculum (NC) levels. Fine grades use the underlying marks data to create a finer measure. Where in the past, point scores have been based on the levels that pupils achieved in Key Stage assessment, fine grades take account of the minimum mark, mid point achievement and marks that just missed the level above.

The actual prior attainment data is not presented here in the Families of Schools document but each school has been allocated to a prior attainment band as follows:

- Band 1 – Schools with KS2 APS greater than or equal to 0 and less than 23
- Band 2 – Schools with KS2 APS greater than or equal to 23 and less than 24
- Band 3 – Schools with KS2 APS greater than or equal to 24 and less than 25
- Band 4 – Schools with KS2 APS greater than or equal to 25 and less than 26
- Band 5 – Schools with KS2 APS greater than or equal to 26 and less than 27
- Band 6 – Schools with KS2 APS greater than or equal to 27 and less than 28
- Band 7 – Schools with KS2 APS greater than or equal to 28 and less than 29

Band 8 – Schools with KS2 APS greater than or equal to 29 and less than 30

Band 9 – Schools with KS2 APS greater than or equal to 30 and less than 100

Percentage of pupils known to be eligible for Free School Meals

This data shows the percentage of pupils on the school roll who are eligible to receive a Free School Meal (FSM). This data was collected in the 2010 Pupil Level Annual School Census (PLASC). The figures are based on all current full-time or mainly enrolled pupils.

Each school has been allocated to a Free School Meal (FSM) band as follows:

Band 1 – Schools with greater than or equal to 0% and less than 5% of all pupils eligible for Free School Meals

Band 2 – Schools with greater than or equal to 5% and less than 9% of all pupils eligible for Free School Meals

Band 3 – Schools with greater than or equal to 9% and less than 13% of all pupils eligible for Free School Meals

Band 4 – Schools with greater than or equal to 13% and less than 21% of all pupils eligible for Free School Meals

Band 5 – Schools with greater than or equal to 21% and less than 35% of all pupils eligible for Free School Meals

Band 6 – Schools with greater than or equal to 35% and less than 50% of all pupils eligible for Free School Meals

Band 7 – Schools with greater than or equal to 50% and up to a 100% of all pupils eligible for Free School Meals

Band 8 - Grammar schools

NB - Bands 1 - 7 exclude Grammar Schools

The ethnic origin of pupils

This data shows the ethnicity of all pupils of compulsory school age and above in each school. This data was collected in the 2010 Pupil Level Annual School Census (PLASC).

Due to the very small numbers of pupils from the Gypsy/Roma and Traveller of Irish Heritage groups, these pupils have been incorporated into the Any other White Background category. Data is not shown for schools where there are fewer than five pupils in a category.

Pupil characteristics data

Data showing the pupil characteristics below has been taken from the 2010 Pupil Level Annual Schools Census (PLASC).

- Percentage of pupils on roll whose first language is known or believed to have English as an additional language (EAL).
- Percentage of pupils on roll with Special Educational Needs (SEN) with Statements or on School Action Plus.

- Percentage of pupils on roll with statements of Special Educational Needs (SEN) at School Action level.

Specialism

If a school is a Specialist School, the subjects that the school specialises in are shown in this column. The data presented in this document refers to schools that were operational as specialist schools in September 2009.

Key to specialisms

A = Arts

AL = Applied Learning

B&E = Business & Enterprise

E = Engineering

H = Humanities

L = Language

LEPP = Leading Edge Partnership Programme

LPS = Leadership Partner School

M&C = Mathematics & Computing

Mu = Music

RAP = Raising Achievement Partnership

RATL = Raised Achievement/Transforming Learning

SC = Science

SEN BES = Special Educational Needs Behaviour, Emotional, Social Difficulties

SEN C&I = Special Educational Needs Communication and Interaction

Sp = Sports

T = Technology

TS = Training School

YST = Youth Sport Trust School Consultant Programme

N/A = Missing Specialism

- = No specialism

School performance data

The data in this document is consistent with that published in the Secondary School Achievement and Attainment Tables (but is post-errata data). GCSE attainment was previously based on the achievements of pupils in their final year of compulsory schooling (i.e. those aged 15 at the start of the school year). The 2008 to 2010 Tables have been based on all pupils at the end of Key Stage 4, that is, those pupils who were in Year 11 in the school year. This is the year group in which pupils normally take their exams. Although most pupils in Year 11 are aged 15 at the start of the school year, in some schools there are younger and older pupils in this year group, as different pupils progress at different rates. The Tables now report the achievements of pupils at the end of Key Stage 4, regardless of their age, to allow for different rates of learning.

Qualifications covered

From 2007 onwards the data is based on a wider range of qualifications which are based on a different point scoring system. GCSE and equivalent qualifications include results in all level 1 and level 2 qualifications that are approved by QCA as appropriate for pre-16 pupils.

GCSE and equivalent results

GCSE and equivalent results show achievements in all qualifications approved for pupils of compulsory school age. This includes GCSEs, vocationally related qualifications, NVQs, Entry Level qualifications and GCE/VCE AS level qualifications taken early. From 2006 graded exams in such subjects as Music, Dance and Speech and Drama are also included.

GCSE and equivalents Average Point Score

The Average total Point Score provides a fuller picture of the achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving Level 2 or Level 1 thresholds may have different Average Point Scores. The Average total Point Score (APS) is calculated by dividing the total number of points achieved by pupils at the end of KS4 by the number of pupils on roll at the end of KS4.

Contextual Value Added

Contextual Value Added (CVA) aims to take account of other factors that are related to the progress that pupils make in a school, such as levels of deprivation or Special Educational Needs (SEN). The CVA models include the following attainment and contextual factors:

- Pupil prior attainment
- Gender
- Special Educational Needs
- First language
- Ethnicity
- Measures of deprivation
- Measures of pupil mobility
- Age
- An 'In care' indicator
- Average and range of prior attainment within the school.

Mobility measures

This data shows, respectively, the percentage of 15 year old pupils in the school that have been on roll for:

- Five years or more
- Two years or more.

Total absence

The percentage of the total possible sessions (half days) missed due to absence (authorised and unauthorised).

Percentage persistent absence

The percentage of pupil enrolments who are persistent absentees. Persistent absentees are defined as having more than 63 sessions of absence (authorised and unauthorised) during the year, typically over 20 per cent overall absence rate.

Annex 2

School contact details

The following contact details have been sourced from Edubase. If your school's details are listed incorrectly here, it means they will be listed incorrectly on Edubase. Please ensure that the most up to date contact details for your school are registered on Edubase, and updated when necessary.

Family	School	Telephone	Headteacher
5	Aldersley High School , Barnhurst Lane, Codsall, Wolverhampton, West Midlands, WV8 1RT	01902 556868	Mrs N Davis
2	Aldridge School - A Science College , Tynings Lane, Aldridge, Walsall, West Midlands, WS9 0BG	01922 743988	Mr Anthony Harrison
7	Alexandra High School and Sixth Form Centre , Alexandra Road, Tipton, West Midlands, DY4 7NR	0121 5574146	Mr I Binnie
9	Alumwell Business and Enterprise College , Primley Avenue, Walsall, West Midlands, WS2 9UA	01922 720741	Miss S Bradford
2	Barr Beacon Language College , Old Hall Lane, Aldridge, Walsall, West Midlands, WS9 0RF	0121 3666600	Dame Maureen Brennan
2	Bishop Milner Catholic School , Burton Road, Dudley, West Midlands, DY1 3BY	0845 1550412	Mr D A Fagan
9	Blue Coat Church of England Comprehensive School A Performing Arts Specialist College , Birmingham Street, Walsall, West Midlands, WS1 2ND	01922 720558	Mr Ken Yeates
6	Bristnall Hall Technology College , Bristnall Hall Lane, Oldbury, West Midlands, B68 9PA	0121 5525425	Mr Steven Venross
6	Brownhills Community Technology College , Deakin Avenue, Brownhills, Walsall, West Midlands, WS8 7QG	01543 452886	Miss Helen Keenan
9	Castle High School and Visual Arts College , St James's Road, Dudley, West Midlands, DY1 3JE	01384 816045	Mr T Johnson
9	Colton Hills Community School , Jeremy Road, Goldthorn Park, Wolverhampton, West Midlands, WV4 5DG	01902 558420	Mr P Lambert
3	Coppice Performing Arts School , Ecclestone Road, Wednesfield, Wolverhampton, West Midlands, WV11 2QE	01902 558500	Ms Sharon Kennedy
10	Deansfield High School , Deans Road, Wolverhampton, West Midlands, WV1 2BH	01902 556400	Mr D Coombes
10	Frank F Harrison Community School , Leamore Lane, Bloxwich, Walsall, West Midlands, WS2 7NR	01922 710257	Mr Martin Cain
9	George Salter Collegiate Academy , Claypit Lane, West Bromwich, West Midlands, B70 9UW	0121 5534665	Mr M Green
7	Grace Academy Darlaston , Herberts Park Road, Darlaston, Wednesbury, WS10 8QJ	0121 5686767	Mr Nicholas Marshall
5	Heath Park Business and Enterprise College , Prestwood Road, Wolverhampton, West Midlands, WV11 1RD	01902 556360	Mr Douglas Selkirk
3	Highfields Science Specialist School , Boundary Way, Penn, Wolverhampton, West Midlands, WV4 4NT	01902 556530	Mr M Capel
5	Holly Hall Maths and Computing College , Scotts Green Close, Russells Hall Estate, Dudley, West Midlands, DY1 2DU	01384 253722	Mr Graham Lloyd
9	Holly Lodge High School College of Science , Holly Lane, Smethwick, West Midlands, B67 7JG	0121 5580691	Mr J Souter
9	Joseph Leckie Community Technology College , Walstead Road West, Walsall, West Midlands, WS5 4PG	01922 721071	Mr Keith Whittlestone
3	Leasowes Community College , Kent Road, Halesowen, West Midlands, B62 8PJ	01384 816285	Mr J Howells
7	Manor High School (Foundation) , Friar Park Road, Wednesbury, West Midlands, WS10 0JS	0121 5562858	Ms Miriam Mole
7	Menzies High School , Clarkes Lane, West Bromwich, West Midlands, B71 2BX	0121 5888384	Mr Glen Goddard
10	Moreton Community School , Old Fallings Lane, Bushbury, Wolverhampton, West Midlands, WV10 8BY	01902 558310	Mr C Williams
7	Moseley Park School , Holland Road, Bilston, West Midlands, WV14 6LU	01902 353901	Mrs Lorraine McCarthy
1	Old Swinford Hospital , Heath Lane, Stourbridge, West Midlands, DY8 1QX	01384 817300	Mr Peter Jones
4	Oldbury College of Sport , Pound Road, Oldbury, West Midlands, B68 8NE	0121 5447521	Mr J Martin
5	Ormiston Sandwell Community Academy , Lower City Road, Oldbury, B69 2HE	0121 5525501	Ms Janice Farrell
7	Our Lady and St Chad Catholic Sports College , Old Fallings Lane, Wolverhampton, West Midlands, WV10 8BL	01902 558250	Miss M C Keelan
5	Pedmore Technology College and Community School , Grange Lane, Pedmore, Stourbridge, West Midlands, DY9 7HS	01384 816660	Mr D Kemp
7	Pendeford Business and Enterprise College , Marsh Lane, Fordhouses, Wolverhampton, West Midlands, WV10 6SE	01902 551551	Mr K Morgan
10	Pensnett High School , Tiled House Lane, Brierley Hill, West Midlands, DY5 4LN	01384 816435	Mr Dave Wood

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Family	School	Telephone	Headteacher
3	Perryfields High School , Oldacre Road, Oldbury, West Midlands, B68 0RG	0121 4217979	Mr D J Meredith
3	Pool Hayes Community School , Castle Drive, Willenhall, West Midlands, WV12 4QZ	01902 368147	Mr J P Clarke
3	Q3 Academy , Wilderness Lane, Great Barr, Birmingham, B43 7SD	0121 3586186	Mrs Caroline Badyal
1	Queen Mary's Grammar School , Sutton Road, Walsall, West Midlands, WS1 2PG	01922 720696	Mr Timothy Swain
1	Queen Mary's High School , Upper Forster Street, Walsall, West Midlands, WS4 2AE	01922 721013	Mrs Diana Woods
2	Redhill School and Specialist Language College , Junction Road, Stourbridge, West Midlands, DY8 1JX	01384 816355	Mr Brian Heavisesides
2	Ridgewood High School , Park Road West, Wollaston, Stourbridge, West Midlands, DY8 3NQ	01384 818445	Mr C Nutting
6	RSA Academy , Bliston Road, Gospel Oak, Tipton, DY4 0BZ	01902 824457	Mr Michael Gernon
3	Sandwell Academy , Halfords Lane, West Bromwich, West Midlands, Birmingham, B71 4LG	0121 5251700	Mr S Topper
6	Shelfield Community Academy , Broad Way, High Heath, Pelsall, Walsall, WS4 1BW	01922 685777	Mr B Dickenson
3	Shire Oak School (A Science College) , Lichfield Road, Walsall Wood, Walsall, West Midlands, WS9 9PA	01543 452518	Mr Gary Crowther
10	Shireland Collegiate Academy , Waterloo Road, Smethwick, West Midlands, B66 4ND	0121 5588086	Mr M Grundy
3	Smestow School , Windmill Crescent, Castlecroft, Wolverhampton, West Midlands, WV3 8HU	01902 558585	Mr Des Ennis
6	Sneyd Community School , Vernon Way, Sneyd Lane, Bloxwich, Walsall, West Midlands, WS3 2PA	01922 710298	Dr Sean Sweeney
10	South Wolverhampton and Bilston Academy , Wolverhampton Road East, Wolverhampton, WV4 6AP	01902 558660	Kerry Inscker
4	St Edmund's Catholic School , Compton Park, Compton Road West, Wolverhampton, West Midlands, WV3 9DU	01902 558888	Ms D Finucane
2	St Francis of Assisi Catholic Technology College , Erdington Road, Aldridge, Walsall, West Midlands, WS9 0RN	01922 740300	Mrs Philomena Mullins
6	St Michael's CofE High School , Throne Road, Rowley Regis, West Midlands, B65 9LD	0121 5595224	Mr R V Worthington
1	St Peter's Collegiate Church of England School , Compton Park, Compton Road West, Wolverhampton, West Midlands, WV3 9DU	01902 558600	Reverend Huw Bishop
4	St Thomas More Catholic School , Willenhall, Darlaston Lane, Bilston, West Midlands, WV14 7BL	01902 368798	Mr Sean Flynn
4	Stuart Bathurst Catholic High School College of Performing Arts , Wood Green Road, Wednesbury, West Midlands, WS10 9QS	0121 5561488	Mr William Anthony Branney
6	The Coseley School , Henne Drive, Coseley, Bilston, West Midlands, WV14 9JW	01384 816565	Mrs Amanda Elwiss
3	The Crestwood School , Bromley Lane, Kingswinford, West Midlands, DY6 8QG	01384 816535	Mr D Francis
3	The Dormston School , Mill Bank, Sedgley, Dudley, West Midlands, DY3 1SN	01384 816395	Ms S J Sherwood
2	The Earls High School , Furnace Lane, Halesowen, West Midlands, B63 3SL	01384 816105	Mr Thomas Johnston
3	The Ellowes Hall School Specialist Sports College , Stickley Lane, Lower Gornal, Dudley, West Midlands, DY3 2JH	01384 817915	Mr Andrew Griffiths
6	The Heathfield Foundation Technology College , Wrights Lane, Cradley Heath, West Midlands, B64 6QU	01384 566598	Mr John Parker
3	The High Arcal School , High Arcal Drive, Sedgley, Dudley, West Midlands, DY3 1BP	01902 838038	Mrs Joanna Mary Manson
5	The Hillcrest School and Community College , Simms Lane, Netherton, Dudley, West Midlands, DY2 0PB	01384 816500	Mrs April Garratt
4	The King's Church of England School , Regis Road, Tettenhall, Wolverhampton, West Midlands, WV6 8XG	01902 558333	Mr John Allin
2	The Kingswinford School a Science College , Water Street, Kingswinford, West Midlands, DY6 7AD	01384 296596	Mr Peter Limb
6	The Northcote School , Northwood Park Road, Bushbury, Wolverhampton, West Midlands, WV10 8EP	01902 623800	Mr R Davis
2	The Streetly School , Queslett Road East, Sutton Coldfield, West Midlands, B74 2EX	0121 3532709	Mrs Debbie Hunton
1	The Summerhill School , Lodge Lane, Kingswinford, West Midlands, DY6 9XE	01384 816165	Mr Ben Warren
6	The Wordsley School , Brierley Hill Road, Wordsley, Stourbridge, West Midlands, DY8 5SP	01384 816015	Mr Mike Lambert
3	Thorns Community College , Stockwell Avenue, Quarry Bank, Brierley Hill, West Midlands, DY5 2NU	01384 816225	Mr David Mountney
2	Walsall Academy , Lichfield Road, Bloxwich, Walsall, West Midlands, WS3 3LX	01922 493910	Miss Vivienne Evans
4	Wednesfield High School , Lichfield Road, Wednesfield, Wolverhampton, West Midlands, WV11 3ES	01902 558222	Miss Claire Evans
4	Willenhall School Sports College , Furzebank Way, Willenhall, West Midlands, WV12 4BD	01902 368221	Mrs Vicki Till
2	Windsor High School , Richmond Street, Halesowen, West Midlands, B63 4BB	0121 5501452	Mr K Sorrell
7	Wodensborough Community Technology College , Hydes Road, Wednesbury, West Midlands, WS10 0DR	0121 5564951	Mr Ken Ellis
1	Wolverhampton Girls' High School , Tettenhall Road, Tettenhall, Wolverhampton, West Midlands, WV6 0BY	01902 312186	Mrs Julie Grace Lawton
5	Wood Green High School College of Sport , Maths and Computing, Wood Green Road, Wednesbury, West Midlands, WS10 9QU	0121 5564131	Mr Pank Patel

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