



Department for
Communities and
Local Government

National Evaluation of the Troubled Families Programme

Survey Technical Report

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Department for Communities and Local Government



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1 Introduction

1.1 The Troubled Families Programme

The first Troubled Families Programme aimed to turn around the lives of 120,000 families in England by 2015. 'Troubled Families' included a wide range of family types experiencing a range of issues, such as:

- drug and alcohol abuse;
- involvement in crime and anti-social behaviour;
- being out of work for a long time or never having worked;
- problems with housing or health;
- involvement with child protection services; and
- children within a family not attending school regularly or having behavioural problems at school.

The Department for Communities and Local Government (DCLG) set up a Troubled Families Team, comprised of a network of people who were tasked with identifying families in need of help, ensuring that action was taken, and they were provided with access to the right services. The Troubled Families Programme was set-up to offer both preventative services and early intervention. The aim was to establish a clear contract with the family and to offer a dedicated keyworker who would work intensively to:

- understand the family and dynamics within it;
- encourage services to work together to support the family; and
- offer practical support.

Overall, the Troubled Families Programme intended to increase the capacity, quality and responsiveness of family intervention services, as well as access to support to families at a lower threshold of need where it was not previously available. One of the crucial points of the programme was to achieve an overall shift in public expenditure from reactive service provision (based around responding to accumulated acute needs) towards preventative and early intervention, where the financial and social returns on investment had been proven to be the greatest.

In order to meet these overall aims, the programme included the following elements:

- a set of locally designed family intervention services, based on principles of effective delivery from Family Intervention Projects and other evidence-based family interventions;
- a network of local Troubled Families coordinators, with a mandate to assimilate local data and ensure a joined-up approach for targeting appropriate families at an area level; and
- a Payment-By-Results (PBR) financial model to incentivise outcomes-driven practices.

1.2 The Troubled Families evaluation

The Troubled Families evaluation was carried out to meet the following three key objectives to:

- understand how the programme had made a difference to the lives of families, in terms of outcomes and experiences of services;
- learn how the programme had changed local delivery approaches; and
- to measure success in terms of monetary savings.

The overall evaluation can be divided into four phases, as outlined in the table below. The family survey, which is the focus of this technical report, formed part of the third phase of the evaluation.

Figure 1: Phases of the Evaluation

Phase 1: Initial work	<ul style="list-style-type: none"> • Key stakeholder interviews; Rapid Evidence Assessment; profiling 152 Local Authorities (LAs); sampling for in-depth work
Phase 2: Process evaluation	<ul style="list-style-type: none"> • Three waves of fieldwork – Troubled Families Services; families; partners
Phase 3: Impact evaluation	<ul style="list-style-type: none"> • Quantitative survey: intervention and comparison groups • Analysis of administrative datasets
Phase 4: Economic evaluation	<ul style="list-style-type: none"> • Development of Cost Benefit Analysis framework • Cost benefit analysis

The impact evaluation was designed to measure the outcomes of families and individuals travelling through the Troubled Families programme. The impact evaluation analysis was based on a combination of data sources to optimise the breadth and depth of the assessment of outcomes for individuals and families. These included:

- national administrative data sets;
- local administrative and assessment data; and
- a face-to-face survey of families on the Troubled Families Programme to optimise the breadth and depth of the assessment of outcomes for individuals and families).

The remainder of this technical report focuses on the face-to-face survey of families on the Troubled Families Programme.

2 Sampling Approach

2.1 Defining the sample population

Due to the limited time available for fieldwork it was not possible to include a longitudinal sample whereby distance travelled could be measured by a pre- and post-intervention measure of outcomes amongst the same families. Therefore it was decided that the survey would include two family types, defined as follows:

- 1 **Intervention families** – families who had been on the Troubled Families programme for at least 10 months prior to taking part in the survey and who may or may not have still been receiving support.
- 2 **Comparison families** - families who were eligible to receive support from the Troubled Families programme, but in most cases had not started to receive any support at the time of interview.

2.2 Selection of Local Authority Areas

Local Authorities were selected for the survey on the basis of having sufficient (projected) numbers of families entering the Troubled Families programme in spring-autumn 2013 (greater than 100), which would form the intervention family sample, and spring-autumn 2014 (greater 100), which would form the comparison family sample. It was anticipated that the families would be sufficiently 'similar' at these two entry points to allow for a valid comparison, based on information provided by Local Authorities about how their families were prioritised for support, and how or whether the criteria for assigning families to the programme were expected to change over time.

A total of 22 Local Authorities expressed an interest in taking part in the survey. A short screening exercise was administered by the evaluation team with these Local Authorities to assess their eligibility based on available information about the projected numbers and profile of their families. A total of eight Local Authorities were assessed as not meeting the survey requirements by the evaluation team, whilst a further two subsequently withdrew due to concerns about time commitments. Of the remaining 12 Local Authorities, ten were recruited for the survey, with two held in reserve. The reserves were identified on the basis of having the lowest projected numbers of families. The final ten Local Authorities selected to take part in the survey were; Brent; Bristol; Gateshead; Manchester; Medway; Oldham; Oxford; Staffordshire; Suffolk and Worcestershire.

The questionnaire that was used to help shortlist Local Authorities can be found in Appendix 1.

2.3 Drawing sample

The sample frames were provided by each participating Local Authority. Sample was sent to Ipsos MORI through a secure exchange site in monthly waves, with some additional waves of field work during the fieldwork period to maximise the time available to interview families.

LAs conducted a two-week opt-out process prior to sending Ipsos MORI the sample, as described overleaf.

2.3.1 Opt-out process

All families were notified about the research in advance by their Local Authority and given the opportunity to opt-out of being contacted further about the research. Where appropriate, the family's keyworker or another service provider working with the family informed them about the research and provided them with a letter containing details about the background and aims of the study, along with information about what would be involved in taking part. Where this was not possible, families were sent an advance letter through the post containing details on how to opt-out of being contacted further if they did not wish to take part. All opt-outs were excluded from the sample frames prior to them being sent to Ipsos MORI.

2.3.2 Sample exclusions by Local Authorities

There were also circumstances in which the Local Authorities felt it would not be appropriate to include certain families in the survey. Examples included situations in which there was a precarious family situation (such as a recent bereavement), the family required immediate intervention (in the case of comparison families, meaning they could not be interviewed before the intervention commenced), or the keyworker felt that it would be detrimental to the family to be included in the research.

2.3.3 Sample exclusions by Ipsos MORI

Local Authorities were asked to provide an 'interview-by' date for comparison families to ensure that interviews took place before the intervention commenced. The time between identifying families and commencing families on the programme varied. In some cases there was very little time between identifying families for the Troubled Families Programme and the family being started on the programme, which limited the fieldwork period available. Additionally, some family details weren't received by Ipsos MORI until after the family had started on the programme. In cases where intervention had already started or there was a fieldwork period of less than c.10 days available the family was excluded from the sample frame by Ipsos MORI.

Figure 2 provides a breakdown of the number of qualifying families, the number of families that opted out of being contacted by Ipsos MORI, and the number of families that were excluded by LAs.

Figure 2: Sample frame exclusions

Local Authority	Intervention			Comparison			Total no. of qualifying families excluded
	No. Qualifying	No. Opt Outs	No. of exclusions by LA	No. Qualifying Families	No. Opt outs	No. exclusions by LA	
Staffs	202	14	62	155	8	44	106
Manchester	105	34	5	60	12	13	18
Bristol	119	3 (1 opt out 2 undelivered/returned letters)		53	0		1
Oldham	73	0	0	117	0	3	3
Suffolk	46	0	4	7	1	0	4
Gateshead	166	1	45	65	4	5	50
Worcestershire	48	Information unavailable	Information unavailable	9	Information unavailable	Information unavailable	Information unavailable
Oxfordshire	32	2	0	45	1	0	3
Medway	85	10	40	130	8	58	98
Brent	Information unavailable	Information unavailable	Information unavailable	Information unavailable	Information unavailable	Information unavailable	Information unavailable

2.4 Cleaning the sample

Upon receiving the sample frames from Local Authorities, the sample was checked and cleaned before being put into field. This process involved a number of steps. It was necessary to check that all the required information was included for each family and to ensure that all families had received briefing materials and thereby been given the opportunity to opt-out of the survey. There were checks against the level of intervention to make sure that there were no families where it appeared that no intervention had taken place. In addition, the sample was cleaned to ensure that all the young people included were within the correct age range of 11-25.

2.5 Main Carer and Young Person interviews

In most cases a family interview consisted of an interview with one main carer (aged 16 or older) and one young person aged between 11 and 25. The age of qualifying young person was extended from 18 to 25 following the survey pilot (described in section 4.2); where it was found that the lower limit of 18 would potentially exclude young people from the interview who had been a part of the programme.

The main carer was always named in the sample frame provided by Local Authorities and the young person was sometimes named. Where the young person was not named, the main carer was asked to select the most relevant young person for interview during the interview. As the programme operates at a family level, it was agreed with DCLG that substitutions could be made if the named main carer or young person did not wish to take part in the survey or if the main carer felt that there was another person more appropriate for the survey. For example, if the main carer felt that a different qualifying child had worked with the Troubled Families programme more intensively the interviewer could

interview this child instead of the named one. All substitutes needed to have lived in the household for the past year.

2.6 Quotas and weighting

Local Authorities were asked to provide all qualifying sample for the fieldwork period. Due to the limited volume of sample and lack of detailed information on the population universe available from Local Authorities at the time of the survey it was not appropriate to set quotas. All usable sample received during the fieldwork period was put into field and worked as fully as possible within the available time (please see section 2.3 for details of exclusions).

Very little information was provided by Local Authorities on the sample in terms of household profile¹, and what was provided was not always consistent across the sample. Consequently, no non-response weighting was applied to the data at the analysis stage. The achieved sample may not be fully representative of the whole Troubled Families population of families but should *broadly* reflect the profile and range of problems that families present with.

3 Questionnaire development and piloting

3.1 Questionnaire design

The questionnaire was developed by Ipsos MORI in collaboration with the consortium and DCLG. Where standard questions existed these were taken from tried and tested sources including the Millennium Cohort Study, Health Behaviour in School Age Children Study, and from academic sources such as the Malaise Scale and the Warwick-Edinburgh Mental Well-being Scale.

The questionnaire was scripted by Ipsos MORI's in-house scripting team and was designed to allow personalisation of each script including the local programme name and the names of each participant's key worker (where applicable).

The sensitive nature of some of the topics meant it was necessary to include a self-completion section of the questionnaire which participants completed by themselves on the interviewer's machine. Participants had the option to get help with the self-completion section if they preferred or if they struggled with reading the questions. In these instances the participant was only asked a limited number of questions from the section to maintain suitable privacy. Participants also had the option to refuse the self-completion section entirely and skip the whole section.

¹ Local Authorities did not provide any profile information for the families who they did not approach or who opted-out when approached. For families that did not opt-out but who nevertheless did not complete an interview only a few pieces of information were provided, and not consistently across the sample (whether or not a partner was living in the household, the level of intervention, and the main eligibility criteria.)

3.2 Questionnaire categories

Questions included in the questionnaire were categorised as a profile, matching or outcome variable based on the how the results were to be used in the analysis. Profile variables were questions designed to build a better picture of the participant, for example whether they suffered from a long term disability. Matching variables were those variables designed to allow links to be drawn between the comparison and intervention groups in the analysis stage. Outcome variables were those questions the contributed to determining what, if any, impact the Troubled Families programme had on the participant.

The table below details how the questions were categorised. Questions asked of the young person are written in italics. The questionnaire can be found in full in Appendix 2.

Figure 3: Question categories

Variable category	Questions
Profile	HR9, ED10, HWB6 – HWB11, CR0, FR5, FR2,
Matching	HR1, HR3 – HR8, HR10, HR11, TS2 – TS5, TS7, ED3, ED4, PXED4, QF1, ED7 – ED9, ED14, DRU3, CR1-CR2, CR3OTH, FR1, YXE3, YXQ1,
Outcome	TS1, TS6, ED1, PXED1, ED2, ED5, PXED5, ED6, PXED6, ED11 – ED13, HWB3 – PXHWB5, CB1 – CB5b, MAL, WEMMWB, AUD, DRU1, DRU2, CR3, CR4-CR5, FR3, YXE2, YXE4, YXE5, YXH1, YXB1, YXS1, YXS3, YXP1, YXA, YXD1, YXC1-YXC5

Service experience questions (SE1-SE18) were also asked of intervention families to directly measure their assessment of the service they received through the intervention.

4 Methodology

4.1 Interview methodology

The survey was conducted using in-home Computer Aided Personal Interviewing (CAPI). Interviews were carried out by experienced social research interviewers who are trained in conducting interviews with this particular audience.

The interviews were conducted using CAPI, although for more sensitive sections, participants were provided with the opportunity to complete the questions on the laptop by themselves (CASI). This was to increase the likelihood of them providing honest answers in front of interviewers (and members of the household who may have been present during the interview), thus reducing social desirability bias. Interviewers checked with respondents whether they were willing and able to use CASI. Interviewers reassured respondents that they could assist them if they needed any help. Interviewers also offered to read out the questions from the start if respondents preferred and also explained that help could be provided by another household member if they wished (in this scenario, the most sensitive questions did not appear).

4.2 Pilot stage

Ipsos MORI carried out a small-scale pilot prior to the main stage of fieldwork to ensure that all aspects of the survey were thoroughly tested. Particular attention was paid to the sample quality, contact processes and questionnaire impact.

The pilot included 19 interviews across three local authorities: Medway, Oxfordshire and Staffordshire. Based on feedback from executive accompaniments and from interviewers themselves, Ipsos MORI refined parts of the questionnaire in collaboration with the evaluation consortium and DCLG. For example, there was some minor question wording amends for clarity.

4.3 Interviewer briefings

Prior to the main stage of research, briefings were held with all interviewers working on the survey. These were held in three locations – London, Manchester and Cheltenham. The briefings included an introduction to the Troubled Families Programme, the evaluation, the questionnaire, the survey design and sample, fieldwork flow, respondent engagement and encouraging participation, interviewer safety and fieldwork administration. More specifically, the interviewer briefings included details about how much families were likely to know about the Troubled Families Programme, the advance letters and who would be sending these, when to speak to the keyworker and how to introduce the survey. The interviewer briefings also covered refresher training on how to engage young people and details about data-linkage.

Interviewers were given briefing and fieldwork packs, which included the following materials:

- Main interview instructions
- Copy of the opt-out letter (sent by LAs)
- Copy of the advance letter (to be sent by interviewers) and the information sheet
- Contact sheet
- Paper questionnaire
- Showcards
- Police letter
- Field administration (calling cards, appointment cards, vouchers and voucher receipt form)
- Helpline leaflets (one for the main carer and one for the young person)
- Leave behind thank you card

4.4 Keyworker contact process

Local Authorities included keyworker details for intervention families in the sample frame. Interviewers were instructed to contact the family's keyworker for a telephone conversation prior to attempting to contact the family. This was so that the keyworkers could verify that the family's details provided by the Local Authority were correct. Interviewers also checked that the keyworker was the contact that the family had worked with most intensively, rather

than with another named service lead (in which case the most appropriate service lead was text-filled in the survey when completing the service-level assessments).

In addition, the keyworkers were asked to identify whether there were likely to be qualifying substitutes in the household, so that interviewers knew what to expect. Interviewers also asked keyworkers for advice about the most appropriate means of making initial contact with the family.

4.5 Young person consent

In instances where the young person was aged between 11 and 15, interviewers obtained written consent from the parent/guardian to approach them and also verbal consent from the young person to take part in the interview. For young people aged 16-25, interviewers gained verbal consent from the parent/guardian to approach them for interview and verbal consent directly from the young person.

Informed consent was gained for all participants in the research and all young people were able to refuse to be interviewed even where their parents had provided their consent for the young person to be interviewed.

4.6 Interview length and incentives

The main carer interviews lasted approximately 40 minutes and the young person interviews lasted approximately 15 minutes.

Participants were offered an incentive for taking part in the form of a Love2Shop voucher.

4.7 Fieldwork dates

The fieldwork overall ran from the 20th March 2014 until 13th October 2014. There were variations in the fieldwork dates within this for each Local Authority related to when they were able to compile the family details for their area.

The length of time allowed in field for each family was whichever was the soonest out of:

- the date provided by LA to complete interview by;
- four weeks after the start of fieldwork for that wave; or
- the date the intervention was due to start or, if agreed with the LA, an agreed period after the intervention was due to start (usually two weeks). [*comparison families only*]

Approximately 10% of sample had less than three weeks in field in which to achieve an interview.

Figure 4 shows the fieldwork period for each Local Authority area.

Figure 4: Fieldwork period by Local Authority (2014)

Local Authority Area	Comparison		Intervention	
	Start	End	Start	End
Brent	4 th August	7 th October	12 th May	8 th September
Bristol	20 th March	12 th October	17 th March	13 th October
Gateshead	17 th March	26 th September	17 th March	8 th October
Manchester	3 rd September	4 th October	26 th June	12 th October
Medway	16 th March	13 th October	20 th March	13 th October
Oldham	16 th May	13 th October	27 th March	13 th October
Oxford	17 th April	14 th October	15 th April	1 st October
Staffordshire	18 th March	4 th October	24 th March	14 th October
Suffolk	25 th June	24 th July	12 th May	13 th October
Worcestershire	27 th May	2 nd July	27 th May	14 th October

4.8 Sample summary

A total of 1,476 pieces of sample were put into field during the fieldwork period. Figure 5 shows how this was broken down by area, by wave and by intervention families (denoted by 'I') and Comparison families (denoted by 'C').

Figure 5: Sample put into Field

Area	Wave 1		Wave 2		Wave 3		Wave 4		Wave 5		Wave 6		Wave 7		Wave 8		Wave 9		Wave 10		
	17 th March		7 th April		5 th May		19 th May		26 th May		16 th June		30 th June		28 th July		15 th September		22 nd September		
	I	C	I	C	I	C	I	C	I	C	I	C	I	C	I	C	I	C	I	C	
Med.	6	14	4	12																26	38
Staffs.	4	8	2	20	39	14	12	7					10	20	54	21	4			42	
Bristol	4	12	20	6	19	5		1		19			9	19	8			5		35	4
Gates.	20	11	19	17						39	10			39	17						
Manch.	16		5		9					21				16				23	2	10	
Oldham	38		15		3	24		2	4	2	3		1		3	15	80	16	36		
Oxford			22	45						10											94
Suffolk					21					12	7			13						7	
Brent					11										125						
Worcs.							23	7		18	2			7						13	
Total	88	45	87	100	102	43	35	17	0	4	121	22	10	30	148	174	19	108	141	182	

4.9 Total achieved interviews

The total number of interviews achieved is shown in figure 5. This outlines the completed interviews in each Local Authority area, how many interviews were with comparison families and with intervention families, and of these, how many were with main carers and how many were with young people.

The questionnaire was set up so an interview had to be completed with the main carer before the interviewer was able to conduct an interview with a young person. There were 101 households in which there was no qualifying young person (i.e. aged 11-25 and had lived in the household for at least the past year). In these households the interviewer sought an interview with a main carer only. In households where there was a qualifying young person they sought an interview with both a main carer and a young person. For each family, interviewers coded an interview outcome for each of a main carer and a young person.

Figure 6 shows the unadjusted response rates (URR) and adjusted response rates (ARR) broken down by area.

The adjusted response rates are calculated by removing all unusable sample from the total sample received and then calculating the proportion of interviews achieved from this.

Unusable sample could result from the following:

- Inaccessible addresses
- Inability to locate addresses
- Named respondent having moved and the interviewer being unable to trace them at their new address
- Main respondent having died

As all households had a qualifying main carer and only some had a qualifying young person, for clarity the response rates shown in the table are based on the main carer interview only.

The Young Person overall adjusted response rate was 57% (64% for intervention and 49% for Comparison).

Figure 6: Total achieved interviews

Area	Comparison				Intervention				Total Interviews			
	MC	YP	URR	ARR	MC	YP	URR	ARR	MC	YP	URR	ARR
Brent	42	21	34%	36%	7	7	54%	54%	49	28	39%	41%
Bristol	24	19	48%	50%	69	41	55%	56%	93	60	57%	59%
Gateshead	15	11	28%	42%	86	56	62%	65%	101	67	53%	60%
Manchester	14	8	44%	48%	52	36	75%	78%	66	44	69%	74%
Medway	34	25	55%	62%	25	20	74%	74%	59	45	70%	78%
Oldham	78	55	52%	58%	63	52	66%	75%	141	107	60%	68%
Oxford	47	39	34%	38%	16	13	36%	41%	63	52	39%	45%
Staffordshire	51	43	57%	59%	104	90	57%	60%	155	133	63%	66%
Suffolk	4	1	57%	57%	25	17	47%	53%	29	18	56%	62%
Worcestershire	6	4	67%	75%	55	46	89%	89%	61	50	86%	88%
Total	315	226	44%	49%	502	378	61%	65%	817	604	53%	58%
	541				880				1421			

5 Publication of data statement

Compliance with the Market Research Society Code of Conduct and our clearing is necessary of any copy or data for publication, web-siting or press releases which contain any data derived from Ipsos MORI research. This is to protect our client's reputation and integrity as much as our own. We recognise that it is in no-one's best interests to have survey findings published which could be misinterpreted or could appear to be inaccurately, or misleadingly, presented.

Appendix One: Questionnaire for shortlisting Local Authorities

Evaluation of the Troubled Families programme: engagement as a Level 1 Authority

We're really pleased that your Local Authority is interested in signing up to be a Level 1 Authority for the evaluation of the Troubled Families programme (that is, be involved as a case study area which includes a survey of families to measure the impact of the programme). We are following up with all those who expressed an interest to ask a bit more information to help us understand how the survey of families might work in your area. In essence, we need to know more about the families you will be working with between now and summer 2014. 22 Local Authorities have expressed an interest in becoming a Level 1 Authority: we need to select 10, who will cover a range of geographic areas and delivery models.

Please could you answer the following questions in as much detail as you are able. If it looks like the survey could work well in your area, we will arrange a convenient time to call you to discuss this further. Please email your completed form to TFEvaluation@uk.ecorys.com by 5pm on Wednesday 24th July.

Q1. Approximately how many families did you start working with as part of the Troubled Families programme between early February and end April this year, 2013?

Q2. And approximately how many families do you think you will start work with as part of the Troubled Families programme between early February and end April next year, 2014?

Q3. Have you already identified the families you intend to work with between early February and end April 2014? PLEASE RING THE RELEVANT NUMBER

Yes, all of them

Yes, some of them (IF SO PLEASE WRITE IN HOW MANY YOU HAVE IDENTIFIED)

No, not yet

If you have not identified all of your families for February to April 2014:

Q4. How and when will you identify them? Please say whether they will be identified in one block or in smaller blocks, and whether there will be a gap between their identification and them starting on the programme

All to answer:

Q.5 How will the families you work with in early February and end April 2014 compare to the families you started working with between early February and end April 2013? Please tell us in terms of their type and level of needs, as well as their demographics. If you don't know yet, please give us your best guess.

Q.6 Up to now, when you have identified a pool of eligible families, how have you been deciding which families to work with first and which later? Are you planning to take a similar approach to families who will start the programme between early February and end April 2014?

Appendix Two: Questionnaire

Key

[Scripting instructions]

INTERVIEWER INSTRUCTIONS

Text to be read out by interviewer or to be read by respondent

Question source and question purpose (i.e. outcome or matching variable)

Main Carer Survey

[In addition to the usual standard screens at the start of the interview (whether practice interview, date and time of interview, whether interviewer being accompanied) please add the following:]

PLEASE ENTER YOUR SAMPLE POINT NUMBER [Open numeric – 3 digits].

PLEASE SELECT YOUR SAMPLE POINT NUMBER FROM THE OPTIONS BELOW:

1. [SAMPLE POINT NUMBER]
2. None of the above

PLEASE ENTER THE 8 DIGIT ADDRESS NUMBER [Open numeric].

QREF

[Ask all // SC]

INTERVIEWER: YOU HAVE SELECTED THE REFERENCE NUMBER FOR [Insert address from sample]. IS THIS THE ADDRESS YOU ARE INTERVIEWING AT, I.E. THE ADDRESS ON THE CONTACT SHEET?

1. Yes
2. No

QREFCHECK

Why is the address different?

[Ask if No QREF = 2]

INTERVIEWER PLEASE CODE

1. Respondent is at the same address, but the address in the script and on the contact sheet is slightly wrong and needs to be amended
2. Incorrect address number entered [Please loop those who code this back to the screen where they need to enter the reference number]

QMAINCARERCHECK

[DP Textfill MAIN CARER NAME from MCfname and MCsname in sample file]

INTERVIEWER; IS THIS THE MAIN CARER YOU ARE INTERVIEWING?

PLEASE CODE

1. Yes
2. No - name is spelt incorrectly – amend (write in name)
3. No – I need to substitute main carer (write in name)

QMAINCARERSUBSTITUTION

[Ask if code 3 at QMAINCARERCHECK]

INTERVIEWER PLEASE CODE REASON FOR DIFFERENT MAIN CARER NAME

1. Incorrect details provided in the sample
2. Named main carer has refused interview but another main carer agrees to interview
3. Named main carer is unavailable for interview but another main carer agrees to interview
4. Other (write in)

QYOUNGPERSONCHECK

[To be asked only if there is a young person named in the sample]

[DP Textfill YOUNG PERSON NAME from YPfname and YPsname in sample file]

INTERVIEWER; IS THIS THE YOUNG PERSON YOU ARE INTERVIEWING?

PLEASE CODE

1. Yes, as far as I am aware at this point
2. No - name is spelt incorrectly – amend (write in name)
3. No – I need to substitute young person (write in name)

QYOUNGPERSONSUBSTITUTION

[Ask if code 3 at QYOUNGPERSONCHECK]

INTERVIEWER PLEASE CODE REASON FOR DIFFERENT YOUNG PERSON NAME

1. Incorrect details provided in the sample
2. Named young person has refused interview but another young person agrees to interview
3. Named young person is unavailable for interview but another qualifying young person agrees to interview
4. Other (write in)

Thank you for agreeing to take part in this study about services for families and young people in your local area.

To answer some of the questions I will be asking you to choose your answers from a card.

CHK2

Can I just check whether you will have any problems reading this card?

INTERVIEWER: PASS SHOWCARDS TO THE RESPONDENT AND CHECK THEY CAN READ THEM

1. Yes – has sight problem/blind
2. Yes – literacy issues/cannot read
3. No

INTERVIEWER: IF RESPONDENT IS NOT ABLE TO READ SHOWCARDS PLEASE READ OUT SHOWCARD OPTIONS.

Household and Family Relationships (HR)

INTERVIEWER READ OUT: I'd like to start by asking you some questions about the people in your household. This just helps us make sure we talk to different types of families.

HR1

How many people live in your household – that includes yourself, any other adults and children?

[Ask all // Open numeric allow from 1 to 20]

INTERVIEWER: ENTER NUMBER (UP TO 20). INCLUDE ALL PEOPLE LIVING AT THIS ADDRESS ON A PERMANENT OR TEMPORARY, FULL-TIME OR PART-TIME BASIS. ALSO INCLUDE NAMED YOUNG PERSON EVEN IF THEY NO LONGER LIVE AT THIS ADDRESS

Matching variable: HH size

Source: ONS

HR2

Please can you tell me the first name of each person in your household? This is only to help me ask the following questions and understand who is who in your household. It is not used in the analysis of the survey data.

[Please put number of text boxes on screen equal to number given at HR1. Please ensure each person has a number and name. This question will be used for text fills at a number of questions in the rest of the survey // Ask all // Open text]

INTERVIEWER: IF RESPONDENT REFUSES, SAY THEY CAN GIVE FALSE NAMES OR INITIALS IF THEY PREFER.

INTERVIEWER: TYPE IN FIRST NAME ONLY FOR EACH PERSON.

1. Your name is: <<textfill main carer FIRST name from sample or name from QMAINCARERCHECK=2 / QMAINCARERCHECK=3 if main carer name is different from sample>>
2. [If young person is named in sample] I know there is <<textfill young person FIRST name from sample or name from QYOUNGPERSO NCHECK=2 or QYOUNGPERSO NCHECK=3 if young person name is different from sample>>
3. Next Person: name
4. Next Person: name
5. Etc.

Source: ONS

[All questions onwards – NAME textfills should either come from:

- sample OR;
- from corrections to spellings made at QMAINCARERCHECK=2/ QYOUNGPERSO NCHECK=2 OR;
- from substitution names made at QMAINCARERCHECK=3/ QYOUNGPERSO NCHECK=3
- from HR2 for other household members]

HR3

I am now going to ask you what your relationship is to each of the people you have just named. What relationship is <<NAME>> to you? For example, <<NAME>> is your...

[Please note HR3 is asked about each household member's relationship to the respondent only, i.e. not the relationships between household members // Ask for every person in HH named at HR2 // SC per HH member // Interviewer to code]

1. Spouse/ civil partner
2. Cohabitee (unmarried partner)
3. An ex-partner (includes ex-spouse, ex-civil partner, ex-cohabitee (unmarried partner)
4. Son/ daughter (includes biological/ natural or adopted son/ daughter, also includes partner's son or daughter)
5. Step-son/ daughter (includes partner's step-son/ daughter)
6. Foster child (includes partner's foster child)
7. Son-in-law/ daughter-in-law (includes partner's son-in-law/ daughter-in-law)
8. Parent/ guardian
9. Step-parent (includes partner's step-parent)
10. Foster parent (includes partner's foster parent)
11. Parent-in-law (or partner's parent)
12. Brother/ sister (includes biological/ natural, adopted, step brother/ sister and foster brother/ sister)
13. Brother-in-law/ sister-in-law (or partner's brother/ sister)
14. Grandchild (includes partner's grandchild)
15. Grandparent (includes partner's grandparent)
16. Other relative
17. Non-relative (including lodgers)

Matching variable: HH composition (e.g. lone parent, two parent family)

Source: ONS

HR4

Gender of all household members

Is s/he male/female?

[Ask for every person in HH named at HR2 // SC // Interviewer to code]

INTERVIEWER: RECORD WITHOUT ASKING FOR MAIN CARER AND IF GENDER IS OBVIOUS FROM NAME

1. Male

2. Female

Matching variable: Main respondent gender

HR5

Please could you tell me your/their age last birthday?

[Ask for every person in HH named at HR2 // Open numeric allow from 0 to 99 // Allow REFUSED // include standard age logic checks]

[Please can we put in soft checks here for main respondent only if age entered is less than 24]

You have said that the main respondent is aged <<AGE>>. Please can you confirm that this age is correct?:

1 Amend - return to HR5

2 Continue - main respondent is <<AGE>> years old.

[If main respondent age is <16, please close interview]

Matching variable: Main respondent age

Profile variable: Age of all household members

HR6

In that case, please can I ask which of the groups on this card you/they fit into? Please just read out the letter that applies.

[Ask for all household members if HR5 = REF // SC // SHOWCARD A]

[Please put in an age check if HR6 for main respondent = aged 24 and under – main respondent should be old enough to have a child aged 11-25 to take part in this interview, although child could be adopted/ step-child/ foster child, so it possible for main respondent to be aged 24 or under]

1. A – 0-4

2. B – 5-7

3. C – 8-10

4. D – 11-12

5. E – 13-14

6. F – 15-16

7. G – 17-18

8. H – 19-25

9. I – 26-34

10. J – 35-44

11. K – 45-54

12. L – 55-64

13. M – 65+

14. Don't want to say (DO NOT PROMPT)

Matching variable: Main respondent age

Profile variable: Age of all household members

HR7

Do you have any other children aged 18 and under who are not currently living with you?
[Ask all // SC // Interviewer to code]

1. Yes
2. No
3. Don't want to say (DO NOT PROMPT)

Matching variable: children living outside household

HR8

Can I just check, where do/es your other child(ren) aged 18 and under live now?
[Ask if HR7 = 1// MC // Interviewer to code]

1. With other parent
2. With other relative
3. In local authority care
4. In foster care
5. In a hostel
6. In own home
7. Died
8. Other (WRITE IN)
9. Don't want to say (DO NOT PROMPT)

Matching variable: children living outside household

Source: based on Families and Children Survey

HR9

And do you have any other children aged 19 and over who are not currently living with you?

[Ask all // SC // Interviewer to code]

1. Yes
2. No
3. Don't want to say (DO NOT PROMPT)

Profile variable: non-dependent children

HR10

Can I just check, how old were you when you had your first child?

[Ask if HR3=4 or HR7=1 or HR9=1 // Open numeric allow from 9 to 70, also include code for child is adopted]

INTEVIEWER: ENTER AGE

1. Child is adopted
2. Don't want to say

Matching variable: age had first child

HR11

Please take a look at this card. Which of these best describes you? Please read out the letter that applies. This information will help us understand how services need to be tailored for different types of family. You do not have to answer if you prefer not to.

[Ask all // SC // SHOWCARD B]

1. A – White British
2. B – White Irish
3. C – Any other White background (SPECIFY)
4. D – Mixed White and Black: Caribbean
5. E – Mixed White and Black: African
6. F – Mixed White and Asian
7. G – Any other Mixed background (SPECIFY)
8. H – Asian or Asian British: Indian
9. I – Asian or Asian British: Pakistani
10. J – Asian or Asian British: Bangladeshi
11. K – Any other Asian background (SPECIFY)
12. L – Black or Black British: Caribbean
13. M – Black or Black British: African
14. N – Any other Black background (SPECIFY)
15. O – Chinese
16. P – Any other ethnic group (SPECIFY)
17. Don't want to say
18. Don't know

Matching variable: Main respondent ethnicity

Source: ONS

HR12

Which of the following pets, if any, do you have?

[Ask all // MC // SHOWCARD BB]

INTERVIEWER: THESE MUST BE PETS THAT ARE KEPT AT THE RESPONDENT'S ADDRESS, AND NOT ELSEWHERE

1. A – Dog
2. B – Cat
3. C – Rodent (e.g. mouse, gerbil, rat)
4. D – Rabbit or guinea pig
5. E – Reptile (e.g. snake, lizard)
6. Other (SPECIFY)
7. None of these (DO NOT PROMPT)
8. Don't want to say (DO NOT PROMPT)

[DP – if young person is NOT named in the sample, we now need to use information from HR2, HR3, HR4, HR5/ HR6 to identify the young people in the household who are eligible to be interviewed]

HRCHECK – Scripting and wording that should be used when young person is NOT named in the sample

YPIDENT1

[Ask all intervention families, where YP has not been named in sample]

INTERVIEWER: IF MAIN RESPONDENT HAS ONLY ONE CHILD AGED 11-25, DO NOT ASK THIS QUESTION. JUST SELECT CHILD'S NAME AND CONTINUE – THIS IS THE CHILD YOU WILL APPROACH TO INTERVIEW.

As you know, I would like to speak to one of your children who is aged between 11-25 years. From what you have told me so far, we could speak to <<LIST OF CHILDREN IN HH FROM HR2/HR3>>.

Which one has worked most with <<PROGRAMME NAME>>?

INTERVIEWER: IF THE PARENT CANNOT IDENTIFY THE CHILD THAT HAS WORKED MOST WITH THE PROGRAMME, PLEASE ASK:

Which child would it be more useful for us to speak to?

[Allow option to select] Consent not given to interview young person

YPIDENT2

[Ask all comparison families, where YP has not been named in sample]

INTERVIEWER: IF MAIN RESPONDENT HAS ONLY ONE CHILD AGED 11-25, DO NOT ASK THIS QUESTION. JUST SELECT THEIR NAME AND CONTINUE – THIS IS THE CHILD YOU WILL APPROACH TO INTERVIEW.

As you know, I would like to speak to one of your children who is aged between 11-25 years. From what you have told me so far, we could speak to <<LIST OF CHILDREN IN HH FROM HR2/HR3>>.

Which child is being helped the most by local authority services, or could use help from local authority services?

INTERVIEWER: IF THE PARENT CANNOT IDENTIFY THE CHILD THAT NEEDS MOST HELP, PLEASE ASK:

Which child would it be more useful for us to speak to?

[Allow option to select] Consent not given to interview young person

Tenure Security (TS)

Outcome variables: Tenure security (e.g. threat of eviction, repossession orders)

CLG priority: Essential

Source: See questions

INTERVIEWER READ OUT: I'd now like to ask you some questions about your housing situation.

TS1

Do you and <<PARTNER NAME>> own or rent your home or have another arrangement?
Please read out the letter that applies.

NB. ALL RENT PAID BY HOUSING BENEFIT IS NOT "RENT FREE"

[Ask all // include 'and <<PARTNER NAME>>' in question wording only if respondent has a partner, so if HR3 =1 or 2 // SC // SHOWCARD C]

1. A - Own outright
2. B - Own with a mortgage/ loan
3. C - Part rent/ part mortgage (shared equity)
4. D - Rent from local authority
5. E - Rent from Housing Association
6. F - Rent privately
7. G - Live with parents
8. H - Live rent free
9. I - Live with friends/ in hostel/ temporary accommodation
10. J - Squat
11. Other (SPECIFY)

Source: Adapted from Ipsos MORI Millennium Cohort Study

TS2

You've just told me that you <<INSERT RESPONSE FROM TS1>> at the moment. Can you think back to a year ago for me and tell me if this was the same then?

INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY MONTH ONE YEAR AGO IN 2013, e.g. MARCH 2013

[Ask all // SC // Interviewer to code]

1. Yes
2. No
3. Don't know/ can't remember (DO NOT PROMPT)

Matching variable: Tenure status

Source: Adapted from Ipsos MORI Millennium Cohort Study

TS3

Which of the following best describes your housing situation a year ago? Please read out the letter that applies.

NB. ALL RENT PAID BY HOUSING BENEFIT IS NOT "RENT FREE"

INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY MONTH ONE YEAR AGO IN 2013, e.g. MARCH 2013

[Ask if TS2 = 2 // SC // SHOWCARD C // Hide response from TS1]

A - Own outright

B - Own with a mortgage/ loan

C - Part rent/ part mortgage (shared equity)

D - Rent from local authority

E - Rent from Housing Association

F - Rent privately

G - Live with parents

H - Live rent free

I - Live with friends/ in hostel/ temporary accommodation

J - Squat

Other (SPECIFY)

Matching variable: Tenure status

Source: Adapted from Ipsos MORI Millennium Cohort Study

TS4

When did you move to your current address?

[Ask all // Open numeric – interviewer must enter 4 digits (year), put check on this]

INTERVIEWER: PLEASE ENTER YEAR IN FOUR DIGITS, E.G. 2004

INTERVIEWER: IF RESPONDENT HAS LIVED IN THE SAME PROPERTY SINCE THEY WERE BORN, PLEASE CODE YEAR OF BIRTH

Matching variable: When moved to current house

TS5

In the last 3 years, how many different places have you lived in? This includes all properties such as flats, hostels or other temporary accommodation like living with friends or family.

[Ask if TS4 = 2011, 2012, 2013 or 2014 (do not ask if TS4 = 2010 or before) // Open numeric allow from 1 to 99 // Allow REFUSED]

Matching variable: Number of different houses

TS6

In the last three months have you experienced any of the following in relation to your housing? Please read the list and tell me any letters that apply.

INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY THE MONTH AND YEAR THREE MONTHS AGO, e.g. JANUARY 2014

[Ask all // MC, except SC for NULL and DK // SHOWCARD E]

1. A - Warning letter

2. B - Threat of eviction proceedings
3. C - Possession Order giving your landlord the right to evict you
4. D - Eviction
5. E - Bailiff warrant issued
6. F - Notice served by landlord to leave rented property before contract has ended
7. G - Warning meeting/ interview with landlord, council or social worker
8. H - Nuisance/anti-social behaviour complaint made to landlord
9. Other (SPECIFY)
10. None of these [NULL]
11. Don't know (DO NOT PROMPT)

Outcome variable

Source: Adapted from DfE FIPS: Monitoring and evaluation of family intervention services and projects between February 2007 and March 2011

TS7

Can I just check, have you fallen behind with your rent payments at any time in the last three months?

[Ask if rent at TS1 – 3, 4, 5, 6// SC]

1. Yes
2. No
3. Don't know/ can't remember (DO NOT PROMPT)

Matching variable

Source: Survey of English Housing

TS8

How satisfied are you with the state of repair of your home? Please read out the letter that applies.

[Ask all// SC // SHOWCARD E2]

1. A - Very satisfied
2. B - Fairly satisfied
3. C - Neither satisfied nor dissatisfied
4. D - Fairly dissatisfied
5. E - Very dissatisfied
6. Don't know (DO NOT PROMPT)

Employment and Debt (ED)

INTERVIEWER READ OUT: I'm now going to ask you some questions about your work status.

ED1

Which of the following best describes what **you** are doing at the moment? Please read out the letter that applies.

[Ask all // SC // SHOWCARD F]

PXED1

And which of the following best describes what **your partner** is doing at the moment? Please read out the letter that applies.

[Ask all with partner in household HR3=1-2 // SC // SHOWCARD F AGAIN]

1. A - Not working, but actively looking for paid work
2. B - Not working and **not** looking for paid work
3. C - Working part-time including self-employment (up to 15 hours)
4. D - Working part-time including self-employment (16-30 hours)
5. E - Working full-time including self-employment (30+ hours)
6. F - Retired early and claiming benefits (ESA or JSA)
7. G - Retired early and not claiming benefits
8. H - Retired and receiving state pension
9. I - Student
10. J - Permanently sick or disabled
11. K - Looking after the home
12. Other (SPECIFY)
13. Don't want to say (DO NOT PROMPT)
14. Don't know (DO NOT PROMPT) [Show at PXED1, not ED1]

Outcome variable: Employment status

CLG priority: Essential

Source: Adapted from DWP ESF Families Evaluation survey

Multiple problem family

ED2

Can I just check, is **anyone else** in your household currently in paid work?

[Ask if respondent and partner not working i.e. not codes 3-5 at ED1/PXED1 AND there is someone else in household aged 16+ // SC]

1. Yes
2. No
3. Don't want to say (DO NOT PROMPT)

Outcome variable: Employment status

Multiple problem family

ED3

Can you think back to a year ago for me? Was anyone living in your household doing any paid work at that time?

INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY MONTH ONE YEAR AGO IN 2013, e.g. MARCH 2013

[Ask all // SC // Interviewer to code]

1. Yes
2. No
3. Don't want to say (DO NOT PROMPT)
4. Don't know/can't remember (DO NOT PROMPT)

Matching variable: Employment status

ED4

Please look at card G. Which of the following best describes the time **you** have spent since leaving education, in relation to work?

Please read out the letter that applies.

[Ask all // SC // SHOWCARD G]

PXED4

And which of the following best describes the time **your partner** has spent since leaving education, in relation to work?

Please read out the letter that applies.

[Ask all with partner in household HR3=1-2 // SC // SHOWCARD G AGAIN]

1. A – Never been in paid work
2. B – Spent most of my/their time out of paid work
3. C – Spent about as much time in paid work as not working
4. D – Spent most of my/their time working
5. Don't want to say (DO NOT PROMPT)
6. Don't know (DO NOT PROMPT) [Show for PXED4, but not ED4]

Matching variable: Household profile

ED5

Taking everything together, in the next year do you think **you** will be ... READ OUT

[Ask all // SC]

PXED5

And, in the next year do you think **your partner** will be... READ OUT

[Ask all with partner in household // SC]

1. ... working part-time
2. ...working full-time
3. ... or not working
4. Don't know (DO NOT PROMPT)
5. Don't want to say (DO NOT PROMPT)

Source: based on Families and Children Survey

Outcome variable: Work readiness (to test how far participant/partner has moved towards work)

ED6

In the last year have **you** done any of the following? Please read out any letters that apply
[Ask if not working so ED1 = 1, 2, 10 or 11 // MC, except SC for NULL // SHOWCARD H]

PXED6

And in the last year has **your partner** done any of the following? Please read out any letters that apply

[Ask if partner not working so PXED1 = 1, 2, 10 or 11 // MC, except SC for NULL // SHOWCARD H AGAIN]

1. A - Attended a job interview
2. B - Attended a work placement
3. C - Received training that did not lead to a qualification (e.g. confidence building, CV writing, time management)
4. D - Gained a part-qualification (e.g. completed a module that contributes towards a qualification)
5. E - Voluntary work
6. None of these [NULL] (DO NOT PROMPT)
7. Don't want to say (DO NOT PROMPT)
8. Don't know (DO NOT PROMPT)

Outcome variable: Work readiness (to test how far participant has moved towards work)
CLG priority: Desirable

Source: Adapted from DWP ESF Families Evaluation survey

QF1

As you may know, many people don't have formal qualifications, but I'd just like to check whether **you** have any. Please can you look at this card and tell me which, if any, is the highest qualification you have? Please read out the letter that applies.

[Ask all // SC // SHOWCARD I]

1. A – No formal qualifications
2. B – GCSEs/ O-levels/ CSEs
3. C – Vocational qualifications such as Apprenticeships or City and Guilds (= NVQ1+2)
4. D – A-level, Scottish Higher or equivalent (=NVQ3)
5. E – Diplomas in higher education, HNC/HND/BTEC Higher or equivalent
6. F – Bachelor Degree or equivalent (=NVQ4-6)
7. G – Masters/ PhD or equivalent (=NVQ7+8)
8. Other (SPECIFY)
9. Don't know (DO NOT PROMPT)
10. Don't want to say (DO NOT PROMPT)

Matching variable: Qualifications

Multiple problem family

ED7

Which of the following, if any, benefits or tax credits do **you or your household** receive at the moment? Please read out any letters that apply

[Ask all // MC, except SC for NULL, REF, DK // SHOWCARD J]

1. A - Income Support
2. B - Jobseeker's Allowance
3. C - Housing Benefit or Council Tax Credit
4. D - Incapacity Benefit
5. E - Employment and Support Allowance (ESA) or Incapacity Benefit
6. F - Disability Living Allowance or Personal Independence Payment
7. G - Carer's Allowance
8. H - Severe Disablement Allowance
9. I - Pension Credit
10. J - Working Tax Credit
11. K - Child Tax Credit
12. L - Universal Credit
13. M – Child Benefit
14. Other (SPECIFY)
15. None of these [NULL]
16. Don't want to say [REF] (DO NOT PROMPT)
17. Don't know (DO NOT PROMPT)

Matching variable: Benefit receipt – to aid recall of benefit receipt 12 months ago

Source: Adapted from Ipsos MORI Money Advice Service Capability Tracker

ED8

You've just told me about the benefits **your household** receive now. Thinking back to a year ago was your household receiving the same benefits and tax credits then?

[Ask if any of 1-14 coded at ED7 // SC // Interviewer to code]

1. Yes
2. No
3. Don't know/ can't remember (DO NOT PROMPT)

Matching variable: Benefit receipt

ED9

And which of the following, if any, benefits or tax credits were **you or your household** receiving a year ago? Please read out any letters that apply

[Ask if ED8 = 2 (No) // MC, except SC for NULL, REF, DK // SHOWCARD K]

1. A - Income Support
2. B - Jobseeker's Allowance
3. C - Housing Benefit or Council Tax Credit
4. D - Incapacity Benefit
5. E - Employment and Support Allowance (ESA) or Incapacity Benefit
6. F - Disability Living Allowance or Personal Independence Payment
7. G - Carer's Allowance
8. H - Severe Disablement Allowance
9. I - Pension Credit
10. J - Working Tax Credit
11. K - Child Tax Credit
12. L - Universal Credit
13. M – Child Benefit
14. Other (SPECIFY)
15. None of these [NULL]
16. Don't want to say [REF] (DO NOT PROMPT)
17. Don't know (DO NOT PROMPT)

Matching variable: Benefit receipt – to aid recall of benefit receipt 12 months ago

Source: Adapted from Ipsos MORI Money Advice Service Capability Tracker

ED10

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents **your household's** total take-home income after tax and other deductions? Please read out the letter beside the row that applies.

INTERVIEWER PROMPT IF NECESSARY: This information is needed to ensure we speak to a variety of different residents in your area and for analysis purposes only.

INTERVIEWER: INCOME SHOULD INCLUDE ALL INCOME FROM BENEFITS (INCLUDING HOUSING BENEFIT), AS WELL AS INCOME FROM PAID WORK

[Ask all // SC // SHOWCARD L]

- | | Per week | Per month | Per year |
|------|-----------------------------------|-----------------|-------------------|
| 1. C | Under £48 | Under £208 | Under £2,500 |
| 2. F | £48 - £96 | £208 - £416 | £2,500 - £4,999 |
| 3. H | £97 – £192 | £417 – £833 | £5,000 – £9,999 |
| 4. A | £193 – £288 | £834 – £1,249 | £10,000 – £14,999 |
| 5. G | £289 – £385 | £1,250 – £1,667 | £15,000 – £19,999 |
| 6. E | £386 – £481 | £1,668 – £2,083 | £20,000 – £24,999 |
| 7. B | £482 – £577 | £2,084 – £2,500 | £25,000 – £29,999 |
| 8. I | £578 or more | £2,501 or more | £30,000 or more |
| 9. D | Nothing | | |
| 10. | Don't know (DO NOT PROMPT) | | |
| 11. | Don't want to say (DO NOT PROMPT) | | |

Source: Ipsos MORI Welsh Families Flying Start Evaluation

Profile variable

Multiple problem family

ED11

In the last three months have you and <<PARTNER NAME>> been keeping up with bills and any regular debt repayments... READ OUT

[Ask all // SC]

INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY THE MONTH AND YEAR THREE MONTHS AGO, e.g. JANUARY 2014

1. Yes
2. No
3. Don't want to say (DO NOT PROMPT)

Outcome variable: Debt

CLG priority: Essential

Source: based on Family Resources Survey

ED12

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days? Please read out the letter that applies

[Ask all // SC // SHOWCARD M]

1. A - Manage very well
2. B - Manage quite well
3. C - Get by alright
4. D - Don't manage very well
5. E - Have some financial difficulties
6. F - Are in deep financial trouble
7. Don't want to say (DO NOT PROMPT)

Source: Family and Children Study (FACS)

Multiple problem family

ED13

You say that now you <INSERT RESPONSE FROM ED12>. Compared to this time last year would you say your situation is now ... READ OUT

[Ask for all codes 1-6 at ED12// SC //]

1. ...worse
2. ...better
3. ...more or less the same
4. Don't want to say (DO NOT PROMPT)

Source: Family and Children Study (FACS)(adapted)

Multiple problem family

ED14

Looking at this list, which of these things were happening in your home when you were growing up? Please read out any letters that apply.

[Ask all // MC // SHOWCARD N]

1. A - One or both of my parents were unemployed
2. B - My family had financial difficulties/debt
3. C - We lost or were threatened with the loss of our home

4. D – None of these
5. Don't know/can't remember (DO NOT PROMPT)
6. Don't want to say (DO NOT PROMPT)

Matching variable: intergenerational issues

Health and Well-Being (HWB)

HWB1

Overall, how satisfied are you with your life nowadays? For this question, I'd like you to give an answer on a scale of nought to 10, where nought is 'not at all' and 10 is 'completely'.

[Ask all // Record number // SHOWCARD NN]

Scale from 0 to 10

Source: Integrated Household Survey/ONS Wellbeing measure

INTERVIEWER READ OUT: I'd now like to ask you some questions about your general health.

HWB2

Can I just check, are you registered with a local GP or doctor?

[Ask all // SC]

1. Yes
2. No
3. Don't want to say (DO NOT PROMPT)

HWB3

In **the last three months** roughly how many times have you been to the GP or family doctor-for an illness or issue **you or any of your children** has had?

[Ask all // SC // Interviewer code into band]

INTERVIEWER: THE RESPONDENT SHOULD INCLUDE GP VISITS THAT LEAD TO AN OUTPATIENT HOSPITAL REFERRAL HERE, BUT SHOULD NOT INCLUDE THE OUTPATIENT APPOINTMENT ITSELF.

INTERVIEWER PROMPT IF RESPONDENT STRUGGLES TO REMEMBER: Please just tell me a rough number.

INTERVIEWER: CODE INTO BAND

1. None
2. Once or twice
3. 3 – 6 times
4. 7 – 11 times
5. 12 times or more
6. Can't remember (DO NOT PROMPT)

Outcome variable: Number of GP visits

CLG priority: Low/ Desirable

HWB4

And in **the last three months** roughly how many times have you been to Accident & Emergency (A&E) for an illness or accident **you or any of your children** has had?

[Ask all // SC // Interviewer code into band]

INTERVIEWER PROMPT IF RESPONDENT STRUGGLES TO REMEMBER: Please just tell me a rough number.

INTERVIEWER: CODE INTO BAND

1. None
2. Once
3. 2 – 3 times
4. 4 – 7 times
5. More than 7 times
6. Can't remember (DO NOT PROMPT)

Outcome variable: Number of A&E visits

HWB5

How is **your** health in general? Would you say it was ...READ OUT....

[Ask all // SC]

PXHWB5

And how is **your partner's** health in general? Would you say it was ...READ OUT....

[Ask all with partner so if HR3=1 or 2// SC //]

1. Very good
2. Good
3. Fair
4. Bad
5. Very bad
6. Don't know (DO NOT PROMPT)
7. Don't want to say (DO NOT PROMPT)

Outcome variable: Self-reported health

CLG priority: Essential

Source: Health Survey for England

HWB6

Do you have a long-term illness or disability?

By long-term I mean anything that has given you trouble or made you feel ill for a long time.

[Ask all // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Profile variable: Long-standing illness, disability or infirmity

Source: ONS

Multiple problem family

HWB7

Does this illness or disability stop you doing anything, or make it harder for you to do things?

INTERVIEWER: IF RESPONDENT HAS MENTIONED MULTIPLE ILLNESSES OR DISABILITIES PLEASE ASK:

Do any of these illnesses or disabilities stop you doing anything, or make it harder for you to do things?

[Ask if HWB6 = 1 // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Profile variable: Long-standing illness, disability or infirmity

Source: ONS

Multiple problem family

HWB8

Does <<CHILD NAME>> have a long-term illness or disability?

By long-term I mean anything that has given them trouble or made them feel ill for a long time.

[Ask for selected child // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Profile variable: Long-standing illness, disability or infirmity

Source: ONS

HWB9

Does this illness or disability stop <<CHILD NAME>> doing anything, or make it harder for them to do things?

INTERVIEWER: IF RESPONDENT HAS MENTIONED MULTIPLE ILLNESSES OR DISABILITIES PLEASE ASK:

Do any of these illnesses or disabilities stop <<CHILD NAME>> doing anything, or make it harder for them to do things?

[Ask if HWB8 = 1 // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Profile variable: Long-standing illness, disability or infirmity

Source: ONS

HWB10

And does anyone else in your household have a long-term illness or disability?

By long-term I mean anything that has given them trouble or made them feel ill for a long time.

[Ask only if there is anyone else in the household other than main carer and young person // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Profile variable: Long-standing illness, disability or infirmity

Source: ONS

HWB11

And does this illness or disability stop them doing anything, or make it harder for them to do things?

INTERVIEWER: IF RESPONDENT HAS MENTIONED MULTIPLE ILLNESSES OR DISABILITIES PLEASE ASK:

Do any of these illnesses or disabilities stop them doing anything, or make it harder for them to do things?

[Ask if HWB10 = 1 // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Profile variable: Long-standing illness, disability or infirmity

Source: ONS

HWB12

And can I just check does <<CHILD NAME>> have any special educational needs or other special needs?

INTERVIEWER IF RESPONDENT QUERIES, THIS DOES NOT NEED TO HAVE BEEN STATEMENTED / FORMALLY DIAGNOSED

INTERVIEWER: NOTE THIS DOES NOT REFER TO PARTICULARLY GIFTED CHILDREN

[Ask for selected child // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

HWB13

And do any of your other children have any special educational needs or other special needs?

INTERVIEWER: NOTE THIS DOES NOT REFER TO PARTICULARLY GIFTED CHILDREN

[Ask if other children in household // SC]

1. Yes
2. No
3. Don't know (DO NOT PROMPT)

Children's behaviour in school (CB)

Outcome variables: Children's behaviour in school

CLG priority: Essential

[Ask this section to parents of every child they have who is aged 4-25, up to a maximum of 4 children chosen at random – ensure selected child is always included first // Ask CB1 for all children // Ask CB2 and CB4 in a loop about each child coded 1-3 at CB1 // if more than 4 children coded 1-3 at CB1 then ask CB3 and CB5 //]

I'd now like to just move on to ask you a little bit about your child or children, and in particular to ask you about school or college.

CB1

Which of these on this card best describes what <<CHILD NAME>> is doing at the moment? Please read out the letter that applies.

[Ask as detailed above – ensure selected child always asked about first // SC // SHOWCARD O]

INTERVIEWER: IF CHILD IS AT A SCHOOL FOR CHILDREN WITH SPECIAL EDUCATION NEEDS PLEASE CODE AS SCHOOL

1. A - At a Pupil Referral Unit (PRU)
2. B - At school
3. C - At college or sixth form
4. D - At university
5. E - In an apprenticeship
6. F - In training at a work place (work-based training)
7. G - In a work experience placement
8. H - Left school/ training and now working
9. I - Left school/ training, not working but looking for a job
10. J - Left school/ training, not working and **not** looking for a job
11. Other (SPECIFY)
12. Don't know (DO NOT PROMPT)

CB2

In the last three months how often has the <<TEXT FILL FROM CB1, either School / College or sixth form / Pupil Referral Unit (PRU)>> called you or asked you to come in to talk about the behaviour of <<CHILD NAME>>?

[Ask for each child where codes 1, 2, or 3 selected at CB1 // SC // Interviewer to code]

CB3

And in the last three months how often have you been called or asked to come in to talk about the behaviour of any of your other children?

[Ask if respondent has other children 18 or under coded 1, 2, or 3 at CB1 // SC // Interviewer to code]

INTERVIEWER PROMPT IF RESPONDENT STRUGGLES TO REMEMBER: Please just tell me a rough number.

INTERVIEWER: CODE TO BAND

1. Never
2. Once or twice
3. 3 – 7 times
4. 7 – 10 times
5. More than 10 times
6. Don't know (DO NOT PROMPT)
7. Don't want to say (DO NOT PROMPT)

CB4a

[Ask for each child where codes 1, 2 or 3 are selected at CB1 // Numeric and SC responses – see response list]

Have you been told <<CHILD'S NAME>> percentage attendance at <<textfill from CB1, so should read either 'the Pupil Referral Unit (PRU)' / 'school' / 'college or sixth form'>> in the last three months?

INTERVIEWER: IF YES ASK WHAT THE MOST RECENT % ATTENDANCE WAS AND TYPE IN

1. Yes TYPE IN [Numeric range 0-100] % attendance
2. Yes but can't remember what it was
3. No
4. Don't know (DO NOT PROMPT)
5. Don't want to say (DO NO PROMPT)

CB4b

[Ask if codes 2-5 at CB4a]

How many days of <<textfill from CB1, so should read either 'the Pupil Referral Unit (PRU)' / 'school' / 'college or sixth form'>> has <<CHILD NAME>> missed in the last three months? Three months would be roughly 65 school/college days. How many days did <<CHILD NAME>> miss out of this?

Please include all days off, including those when s/he was sick.

INTERVIEWER: IF MAIN CARER DOES NOT KNOW THE EXACT NUMBER, PLEASE HELP THEM TO ESTIMATE

1. TYPE IN [Numeric range 0-65] days
2. Don't know (DO NOT PROMPT)
3. Don't want to say (DO NO PROMPT)

CB5a

[Ask if respondent has other children aged 18 or under coded 1, 2, or 3 at CB1 // SC]

Have you been told that the attendance of any of your other children is below 85% in the last three months?

1. Yes
2. No
3. Don't know (DO NOT PROMPT)
4. Don't want to say (DO NO PROMPT)

CB5b

[Ask if code 2-4 at CB5a // SC]

Have any of your other children missed more than 10 days of school in the last three months?

1. Yes
2. No
3. Don't know (DO NOT PROMPT)
4. Don't want to say (DO NO PROMPT)

Self-Completion Questions (SC)**SCAC**

[To be read and completed for all]

INTERVIEWER READ OUT:

I now have some questions for you to answer yourself on the computer. These are a bit more private than the questions I have asked you so far. No-one else will be able to find out what you have said.

Please try to answer all of the questions. Read everything carefully and take your time to answer each question as truthfully as you can. There are no right or wrong answers. If you come to a question that you don't want to answer or can't answer, you can skip it.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change your answer. I can help you as we go along if you'd like me to.

When you get to the end, please tell me and we'll finish off the interview with a few more questions.

I'd like to remind you that all the answers you give will be completely confidential and will not be shared with anyone outside the research team without your consent.

INTERVIEWER TO CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION? DON'T KNOW AND REFUSAL NOT ALLOWED

[Ask all // SC]

- 1 Accepted as self-completion
- 2 Accepted self-completion but interviewer to complete due to reading/sight/other health problems or disability etc.
- 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
- 4 Refused self-completion
- 5 Not able to do self-completion

[Don't know and REF not allowed]

[IMPORTANT SCRIPTING INSTRUCTION – if SCAC = 2, 3, 4 or 5, the following questions must **not** be asked: DRU2, CR3, CR3OTH, CR4, PXCR4, CR5, FR3, FR4. These questions must only be shown if SCAC = 1]

SCRF

[Ask if refused self-completion SCAC = 4 // MC]

**INTERVIEWER: PLEASE CODE REASON(S) WHY RESPONDENT REFUSED.
PLEASE CODE ALL THAT APPLY**

- 1 Didn't like computer
- 2 Child crying/needed attention etc.
- 3 Worried about confidentiality
- 4 Concerned because someone else was present
- 5 Couldn't be bothered
- 6 Interview taking too long/ ran out of time
- 7 Other (SPECIFY)

[Now go to SE1]

SCUN

[Ask if not able to self-complete SCAC = 5 // MC]

**INTERVIEWER: PLEASE CODE REASON(S) WHY RESPONDENT UNABLE TO
COMPLETE SELF COMPLETION.
PLEASE CODE ALL THAT APPLY**

- 1 Eyesight problems
- 2 Reading/literacy problems
- 3 Language problems
- 4 Other health problems or disability
- 5 Other (SPECIFY)

[Now go to SE1]

SCIN

[Ask if self-completion accepted SCAC = 1, 2, 3]

First, two practice questions to help you get used to the computer.

**INTERVIEWER: PLEASE HELP RESPONDENTS ANSWER THE TEST QUESTIONS
AND ENSURE THEY KNOW HOW TO MOVE ONTO THE NEXT SCREEN.**

TEST1

Have you used a computer before?

PRESS 1 for YES

PRESS 2 for NO

(1) Yes

(2) No

TEST2

"I like using computers"

PRESS 1 for STRONGLY AGREE

PRESS 2 for AGREE

PRESS 3 for DISAGREE

PRESS 4 for STRONGLY DISAGREE

PRESS 5 for DON'T KNOW

PRESS 6 for DON'T WANT TO SAY

- (1) Strongly agree
- (2) Agree
- (3) Disagree
- (4) Strongly disagree
- (5) Don't know
- (6) Don't want to say

Malaise Scale (MAL)

All questions in section to measure: Self-reported mental health

CLG priority: Essential

Source: Malaise Inventory

Multiple problem family

The next few questions ask about how you feel generally. Please answer each question with either 'Yes' or 'No'. If you don't know the answer or would prefer not to tell us, please just select these options.

MAL1

Do you often have backache?

[Ask all // SC]

- 1. Yes
- 2. No
- 3. Don't know
- 4. Don't want to say

MAL2

Do you feel tired most of the time?

[Ask all // SC]

- 1. Yes
- 2. No
- 3. Don't know
- 4. Don't want to say

MAL3

Do you often feel miserable or depressed?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL4

Do you often have bad headaches?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL5

Do you often get worried about things?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL6

Do you usually have great difficulty in falling asleep or staying asleep?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL7

Do you usually wake unnecessarily early in the morning?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL8

Do you wear yourself out worrying about your health?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL9

Do you often get into a violent rage?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL10

Do people often annoy and irritate you?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL11

Have you at times had a twitching of the face, head or shoulders?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL12

Do you often suddenly become scared for no good reason?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL13

Are you scared to be alone when there are no good friends near you?
[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL14

Are you easily upset or irritated?
[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL15

Are you frightened of going out alone or of meeting people?
[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL16

Are you constantly keyed up and jittery?
[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL17

Do you suffer from indigestion?
[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL18

Do you suffer from an upset stomach?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL19

Is your appetite poor?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL20

Does every little thing get on your nerves and wear you out?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL21

Does your heart often race like mad?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL22

Do you often have pains in your eyes?

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

MAL23

Are you troubled with rheumatism or fibrositis? (Muscle and joint pain)
[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to say

WEMWBS (MWB)

All questions in section to measure: Well-being

CLG priority: Essential

Source: Warwick-Edinburgh Mental Well-being Scale (WEMWBS)

The next questions ask about your feelings and thoughts. Please say how often, if at all, you have felt each of the following in the past 2 weeks. If you don't know the answer or prefer not to tell us, please just select these options.

MWB1

I've been feeling optimistic about the future

[Ask all // SC]

1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
6. Don't know
7. Don't want to say

MWB2

I've been feeling useful

[Ask all // SC]

1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
6. Don't know
7. Don't want to say

MWB3

I've been feeling relaxed

[Ask all // SC]

1. None of the time
2. Rarely

3. Some of the time
4. Often
5. All of the time
6. Don't know
7. Don't want to say

MWB6

I've been dealing with problems well
[Ask all // SC]

1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
6. Don't know

7. Don't want to say

MWB7

I've been thinking clearly
[Ask all // SC]

1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
6. Don't know
7. Don't want to say

MWB9

I've been feeling close to other people
[Ask all // SC]

1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
6. Don't know
7. Don't want to say

MWB11

I've been able to make up my own mind about things
[Ask all // SC]

1. None of the time
2. Rarely
3. Some of the time

4. Often
5. All of the time
6. Don't know
7. Don't want to say

Alcohol Use (AUD)

Outcome variables: Alcohol use

CLG priority: Desirable

Source: Selected questions from Alcohol Use Disorders Identification Test (AUDIT), also used in Ipsos MORI Millennium Cohort Study

The next few questions ask about drinking alcohol. Please remember that your answers are completely confidential and no one will know how you have answered these questions. You can just choose 'Don't want to say' for any questions you don't want to answer.

AUD1

How often, if ever, do you have a drink that contains alcohol?

Select one response only

[Ask all // SC]

1. 4 or more times a week
2. 2-3 times a week
3. 2-4 times per month
4. Monthly or less
5. Never
6. Don't know
7. Don't want to say

Source: AUDIT

Allows analysis of AUDIT C (and PC)

AUD2

How many alcoholic drinks do you have on a typical day when you are drinking?

Select one response only

[Ask if AUD1 = 1 – 4 // SC]

1. 1-2
2. 3-4
3. 5-6
4. 7-9
5. 10+
6. Don't know
7. Don't want to say

Source: AUDIT

Allows analysis of AUDIT C (and PC)

AUD3

How often have you had <<FEMALE = 6, MALE =8>> or more units of alcohol on a single occasion in the last three months?

Select one response only

[Ask if AUD1 = 1-4 // SC // Show image to demonstrate units]

1. Daily or almost daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

Source: AUDIT

Allows analysis of AUDIT C

PXAUD3

How often has **your partner** had <<FEMALE = 6, MALE =8>> or more units of alcohol on a single occasion in the last three months?

Select one response only

[Ask all with partner so if HR3=1 or 2 // SC // Show image to demonstrate units]

1. Daily or almost daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

Source: AUDIT

Allows analysis of AUDIT C

AUD4

In the last three months how often, if ever, have you found you were not able to stop drinking alcohol once you had started?

Select one response only

[Ask if AUD1 = 1 – 4 // SC]

1. Never
2. Less than monthly
3. Monthly
4. Weekly
5. Daily or almost daily
6. Don't know
7. Don't want to say

Allows analysis of AUDIT PC

AUD5

In the last three months how often, if ever, have you not been able to do what was expected of you because of drinking alcohol?

Select one response only

[Ask if AUD1 = 1 – 4 // SC]

1. Never
2. Less than monthly
3. Monthly
4. Weekly
5. Daily or almost daily
6. Don't know
7. Don't want to say

Allows analysis of AUDIT PC

AUD6

Has a relative, friend, doctor or health worker been worried about you drinking alcohol or suggested that you cut down?

Select one response only

[Ask if AUD1 = 1 – 4 // SC]

1. No
2. Yes, but longer than three months ago
3. Yes, in the last three months
4. Don't know
5. Don't want to say

Use of Prescription and Non-prescription Drugs (DRU)

The next questions ask about use of drugs that either are or are not prescribed to you by a doctor or nurse. Please remember that your answers are completely confidential and no one will know how you have answered these questions. You can just choose 'Don't want to say' for any questions you don't want to answer.

DRU1

In the last three months have you taken any drugs, prescribed for you by a doctor or nurse, for depression, or to help you sleep, or make you less anxious?

Select one response only

[Ask all // SC]

1. Yes
2. No
3. Don't want to say

Outcome variable: Use of prescription drugs

CLG priority: Low

DRU2

In the last three months which of the following street drugs, not given to you by a doctor or pharmacist, if any, have you taken?

Select all that apply

[Ask all // MC, except SC for NULL and REF]

1. **Glues, gas** (butane, lighter refills), **aerosols or solvents** (to inhale or sniff)
2. **Amyl nitrates** (Poppers, Liquid Gold, Ram, Rush)

3. **Cannabis** (Marijuana, Dope, Pot, Grass, Hash, Spliff, Joints, Weed, Ganja, Blow, Draw, Skunk)
4. **Speed** (Whizz, Sulphate, Sulph, Billy, Dexies)
5. **Amphetamines** [exc. Speed] (Uppers, Methamphetamine, Crystal Meth, Yaba)
6. **Semeron** (Sems)
7. **Ecstasy** ('E', MDMA, Mitsubishis, Rolexes, Dolphins, XTC, Pills)
8. **LSD** (Acid, Tabs, Trips, Dots, Flash, Smilies)
9. **Magic mushrooms** (Shrooms, Magics, Liberties)
10. **Cocaine** (Charlie, 'C', Snow, Percy, Toot)
11. **Crack** (Rock, Stones, White, Freebase, Wash)
12. **Heroin** (Smack, Skag, 'H', Brown, Gear, Horse)
13. **Tranquilisers** (Downers, Moggies, Jellies, Roofies, Benzos)
14. **Ketamine** (Green, 'K', Super K)
15. **Methadone** (Linctus, Physeptone, Meth)
16. **Mephedrone** (Meow, Drone, Cat, MCat) – not given to you by a doctor or pharmacist
17. **Anabolic Steroids** (Roids)
18. Other (SPECIFY)
19. None of these [NULL]
20. Don't want to say [REF]

Outcome variable: Use of non-prescription drugs

CLG priority: Desirable

Source: Adapted and updated from 2006 Offending, Crime and Justice Survey (Nat Cen & BMRB) and Ipsos MORI Health Behaviour in School-Aged Children (HBSC) Study

DRU3

Please indicate whether any of these things happened or were happening in your family when you were growing up?

Select any that apply

[Ask all // MC]

1. Problems with drugs
2. Problems with alcohol
3. Parent had long-term illness
4. Parent died
5. None of these
6. Don't know/can't remember
7. Don't want to say

Matching variable

Crime and Anti-Social Behaviour (CR)

The next few questions, ask about crime, nuisance and anti-social behaviour. Please remember that your answers are completely confidential and no one will know how you have answered these questions. Please just select 'Don't want to say' for any questions you don't want to answer.

CR0

Have you, or any of the following in your family, ever been convicted of a crime?

Select any that apply

[Ask all // MC]

1. Me
2. Partner
3. Ex-partner
4. Son (includes biological, adopted, foster, step-son)
5. Daughter (includes biological, adopted, foster, step-daughter)
6. Parent (includes biological, adopted, foster, step-mother or father)
7. Sister or brother (includes biological, adopted, foster, step-sister or brother)
8. Grandparent (includes biological, adopted, foster, step-grandparent)
9. None of these
10. Don't know
11. Don't want to answer

Profiling variable

CR1

In the last three months which of the following actions to stop anti-social behaviour, if any, have you had used against you?

Select any that apply

[Ask all // MC // show list at CR1OTH]

CR1OTH

And in the last three months which of the following actions against anti-social behaviour, if any, have any other members of your family had used against them?

Select any that apply

[Ask if HR3 = 1, 2, 3, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17 OR (if HR3 = 4, 5, 6, 14 and young person is aged 10 or over) // MC]

1. Warning letter about nuisance or anti-social behaviour
2. An anti-social behaviour injunction or ASBO
3. Notice seeking possession of your home (NOSP) on the grounds of nuisance or anti-social behaviour
4. Eviction order
5. Parenting order
6. None of these
7. Don't know
8. Don't want to say

CR2

When you were growing up did your parent(s) or other adults you lived with ever commit a crime?

Select one response only

[Ask all // SC]

1. Yes – petty or minor crimes once or twice
2. Yes – petty or minor crimes several times
3. Yes – petty or minor crimes on many occasions

4. Yes – serious crime once or twice
5. Yes – serious crimes several times
6. Yes – serious crimes on many occasions
7. No
8. Don't want to say
9. Don't know

Matching variable: Main respondent's parental criminal history

CR3 (was CR4 in pilot)

In the last three months have you been in any kind of trouble with the police?

Select one response only

[Ask all // SC // show list at CR3OTH]

CR3OTH (was CR4OTH in pilot)

And in the last three months has anyone else in your household been in any kind of trouble with the police?

Select one response only

[Ask if HR3 = 1, 2, 3, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17 OR (if HR3 = 4, 5, 6, 14 and young person is aged 10 or over) // SC]

1. Yes
2. No
3. Don't want to say

Outcome variable:

Matching variable for all in household

CR4 (was CR5 in pilot)

Still thinking about the last three months what, if anything, have you been charged with by the police?

Select any that apply

[Ask if CR3=1// MC // show list at PXCR4]

PXCR4 (was PXCR5 in pilot)

(And) in the last three months what, if anything, has your partner been charged with by the police?

Select any that apply

[Ask all with partner, so if HR3 = 1 or 2 // MC]

1. No charges [SC]
2. Trivial only (eg parking, traffic offence)
3. One petty or minor offence [if code 3 selected, respondent cannot select 4]
4. More than one petty or minor offence [if code 4 selected, respondent cannot select 3]
5. One serious offence [if code 5 selected, respondent cannot select 6]
6. More than one serious offence [if code 6 selected, respondent cannot select 5]
7. Other (SPECIFY)
8. Don't want to say

Outcome variable: convictions

CR5 (was CR3 in pilot)

Which of these other types of contact, if any, have you had with the police in the last three months?

Select any that apply

[Ask all // MC]

1. As a victim of crime
2. Arrested but not convicted
3. Committed an offence but did not go to court
4. Police being called to your house
5. Other (SPECIFY)
6. Have not had any contact with the police [SC]
7. Don't know/can't remember
8. Don't want to say

Outcome variable: Contact with police

Family relationships (DAS and FR)

These questions ask about the relationships in your family. Please remember that your answers are completely confidential and no one will know how you have answered these questions. You can just choose 'Don't want to say' for any questions you don't want to answer.

Dyadic Adjustment Scale (DAS)

All questions in section to measure: Relationship quality

CLG priority: Not specified

Source: Dyadic Adjustment Scale (DAS-7)

DAS1

On a scale of 0 to 6 where 0 is extremely unhappy, 3 is happy and 6 is perfect, point number 3 "happy," represents the degree of happiness of most relationships.

Which number would you say best describes the degree of happiness, all things considered, of your relationship?

Select one response only

[Ask to those with partner, so if HR3 =1 or 2// SC]

1. 0 – Extremely unhappy
2. 1 – Fairly unhappy
3. 2 – A little unhappy
4. 3 – Happy
5. 4 – Very happy
6. 5 – Extremely happy
7. 6 – Perfect
8. Don't know
9. Don't want to say

Just to remind you that we're asking everybody these questions to help make sure we talk to lots of different families and we will **not** tell anybody what you have said.

FR1

Looking at this list, please indicate which of these things were happening in your home when you were growing up?

Select any that apply

[Ask all // MC]

1. Parent left/family break-up
2. Domestic abuse/violence
3. Sexual abuse
4. Self/siblings living in care
5. Don't know/can't remember
6. Don't want to say
7. None of these

Matching variable: intergenerational issues

FR5

And since you became an adult, which of these things have happened **to you** in your home?

Select any that apply

[Ask all // MC]

1. Partner left/family break-up
2. Domestic abuse/violence
3. Sexual abuse
4. None of these
5. Don't know
6. Don't want to say

Profiling variable

FR2

Have social services or a social worker said that any of your children aged 18 or under currently are

Select any that apply

[Ask all with children aged 18 or under in household // MC]

1. ...a child in need?
2. ...on a child protection plan?
3. ...being looked after by the local authority?
4. Don't know
5. Don't want to say
6. None of these

Profile variable

FR3

In the last three months which of the following, if any, have members of your household used against one another? This could be between yourself and an ex or current partner or children and other family members. Select all that apply
[Ask all // MC, except SC for NULL and REF]

1. Being grabbed/ pushed/ shoved
2. Being slapped/ punched
3. Being threatened with a weapon
4. Being physically forced into having sex/ taking part in sexual activities
5. Shouting and/ or swearing abuse
6. A family member spreading rumours
7. Being called hurtful names
8. Being threatened with violence
9. Being pressured to have sex/ take part in sexual activities when they don't want to
10. Being told what to wear/ do
11. Having calls/ texts/ emails monitored
12. Having pressure put on the time spent with friends and/ or family
13. Being sent unwanted sexual texts (e.g. messages and pictures)
14. Being touched sexually/ groped in a way they are not comfortable with
15. None of these [NULL]
16. Don't want to say [REF]

Outcome variable: Family violence and conflict

CLG priority: Essential

Source: Adapted from Ipsos MORI Home Office: Violence against women and girls: teen sexual coercion, violence and rape: TRA Campaign Tracking

FR4

And who have these incidents been between? Select all that apply.
[Ask if any 1-14 at FR3 // MC, except SC for NULL and REF]

1. By my partner against me
2. By me against my partner
3. By a child against me/my partner
4. By me/my partner against a child
5. Between my children
6. None of these [NULL]
7. Don't want to say [REF]

End of Self-completion Section

[Show text to all]

Thank you for taking the time to answer these questions. Please can you let your interviewer know that you have finished, and they will take the computer back to ask you some final questions.

INTERVIEWER READ OUT ON NEW SCREEN: Just to remind you, nobody will see the answers you have just given me.

Service Experience (SE)

SE1

INTERVIEWER: Do you need to amend the keyworker / lead worker name?

1. Yes [TYPE IN]
2. No
3. Keyworker not known [Skip to SE11, and ask only SE11, SE12 and SE17, then move to DL]

INTERVIEWER: PLEASE NOTE THAT YOU MUST ONLY AMEND THE KEYWORKER NAME BASED ON INFORMATION GIVEN TO YOU BY THE KEYWORKER NAMED ON YOUR CONTACT SHEET.

PLEASE DO NOT AMEND THE KEYWORKER NAME BASED ON WHAT THE RESPONDENT TELLS YOU. THIS IS BECAUSE THE ALTERNATIVE NAME A RESPONDENT GIVES YOU, MIGHT BE A KEYWORKER WHO WORKS FOR ANOTHER SERVICE THAT WE ARE NOT EVALUATING IN THIS SURVEY.

INTERVIEWER READ OUT: I'd now like to ask you some questions about some of the help that you and your family might have had recently.

[All questions in this section to be asked of intervention families. Only ask SE11, SE12 and SE17 of comparison families]

SE3

Can you remember someone called <<If no at SE1 textfill from sample KW NAME / If yes at SE1 textfill name from SE1>> working with you and your family in the last year?

1. Yes [CONTINUE WITH SE4 ONWARDS]
2. No [Skip to SE11, and ask only SE11, SE12 and SE17, then move to DL]

SE4

How often do you/did you have contact with <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>>?

[Ask all // SC // Interviewer code into closest appropriate response]

INTERVIEWER: CODE INTO CLOSEST APPROPRIATE RESPONSE

1. Once a day or more
2. Several times a week
3. Every week
4. Every two weeks
5. Every month
6. Every three months
7. Once every six months
8. Less than once a year
9. No fixed pattern
10. Never
11. Can't remember (DO NOT PROMPT)
12. Don't know (DO NOT PROMPT)

SE5

Who from your family does / did <<If no at SE1 textfill from sample KW NAME / If yes at SE1 textfill name from SE1>> keep in contact with?

INTERVIEWER: CODE TO CLOSEST APPROPRIATE RESPONSE

[Ask all // MC]

1. Me
2. My partner who lives with me
3. My partner who does not live with me
4. Other adults who live with me
5. Other adults who don't live with me
6. My child(ren) who live with me
7. My child(ren) who do not live with me
8. No one

INTERVIEWER READ OUT: Lots of projects, when they first start working with families, help to set goals or a plan for the family to work towards.

SE6

Did you agree a plan with <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>>?

[Ask all // SC]

1. Yes – GO TO SE7
2. No – GO TO SE9
3. Don't know (DO NOT PROMPT) – GO TO SE9

SE7

How involved were you and your family in making this plan? Please read out the letter that applies.

[Ask if SE6=1 // SC // Read out // SHOWCARD P]

1. A - Very involved
2. B - Fairly involved
3. C - Not involved very much
4. D - Not involved at all
5. Don't know (DO NOT PROMPT)

SE8

How clear, if at all, was <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>> about the changes you needed to make? Please read out the letter that applies.

[Ask if SE6=1 // SC // Read out // SHOWCARD Q]

1. A - Very clear
2. B - Fairly clear
3. C - Not very clear
4. D - Not clear at all
5. Don't know (DO NOT PROMPT)

SE9

In the last year, which of these, if any, has happened to you or your family? Please read all the options and read out any letters that apply.

[Ask intervention group only // MC // SHOWCARD R]

1. A - Eviction or threat of eviction from your home
2. B - Housing injunction against anti-social behaviour/Anti-social behaviour order (ASBO)
3. C - Cut or threat to cut the benefits you receive
4. D - Parenting order/ contract
5. E - Fine/threat of prosecution because your child/ren is/was not attending school
6. F - Care proceedings/threat of care proceedings
7. Other (SPECIFY)
8. None of these [NULL]
9. Don't know (DO NOT PROMPT)

SE10

To what extent did this/these actions change you or your family's behaviour?

Please read out the letter that applies.

[Ask if any of 1 – 7 coded at SE9 // SC // Read out // SHOWCARD S]

1. A – Made it a lot better
2. B – Made it a bit better
3. C – Had no effect
4. D – Made it a bit worse
5. E – Made it a lot worse
6. Don't know (DO NOT PROMPT)

SE11

In the last year, what help have you and/ or other members of your family been given?

Please read out any letters that apply.

[Ask all // MC, except SC for DK/ can't remember // SHOWCARD T]

1. A - Help to get on better together as a family
2. B - Helping with daily (morning and bedtime) routines
3. C - Help with making our home nicer (cleaning, housework, decorating)
4. D - Help to look after my/our children better
5. E - Help to keep my/our children living with me/us
6. F - Help to get my/our children to school every day and on time
7. G - Help to stop me and my family from getting involved in crime or with problems with neighbours/in the area
8. H - Help to feel safer in our home
9. I - Help to get a job/training
10. J - Help to manage family's money/debts
11. K - Help to reduce use of alcohol
12. L - Help to reduce use of street drugs
13. M - Help to find activities to do in the community
14. N - Help to accept our responsibilities better
15. Other (SPECIFY)

16. None of these (DO NOT PROMPT) [if only this code selected, skip to SE14 if intervention, or skip to SE17 if comparison]
17. Don't know/can't remember (DO NOT PROMPT) [if only this code selected, skip to SE14 if intervention, or skip to SE17 if comparison]

SE12

And for each of these, would you say things have got better, got worse, or stayed about the same since you got help? Is that a lot or a little better/worse? Please read out the letter that applies.

[DP, please could you only show this part of the question on the first screen and remove for subsequent screens]

[Ask for each item chosen at SE11 up to a maximum of 4 // SC // SHOWCARD U]

<<ITEM SELECTED AT SE11>>

INTERVIEWER IF NECESSARY SAY: Has this got better, got worse, or stayed about the same since you got help? Please read out the letter that applies.

[Scripting – please note that coded list from SE11 relates to coded list at SE12. Eg. if respondent selects 8. 'Help to feel safer in our home' at SE11, please show '8. Protecting you or others in your family from coming to harm']

1. How well your family gets on together
2. Having a regular routine (morning and bedtime)
3. Cleaning, housework or decorating
4. How you look after your children
5. Having my/our children living with me/us
6. Getting your child/ren to school or college every day and on time
7. Involvement with crime or problems with neighbours by you or others in your family
8. Protecting you or others in your family from coming to harm
9. Getting a job or training
10. Managing your family's money or debt
11. Use of alcohol by you or others in your family
12. Use of street drugs by you or others in your family
13. Finding activities to do in the community
14. Accepting my/our responsibilities

1. A - Got a lot better
2. B - Got a little better
3. C - Stayed about the same
4. D - Got a little worse
5. E - Got a lot worse
6. Too soon to say (DO NOT PROMPT)
7. Don't know (DO NOT PROMPT)

SE13

Thinking about the things you've said have got better since you received help. For each one, can you tell me whether or not you think they got better because of the help you received from <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>>as part of [TEXT FILL PROGRAMME NAME]?

[Ask intervention group only for each 'got better' at SE12, so if any statement at SE12 = 1 or 2 // SC // SHOWCARD V]

Has <<TEXT FILL FROM CODED LIST AT SE12>> got better because of the help you received from <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>> or not? Please read out the letter that applies.

1. A – Yes definitely
2. B – Yes to some extent
3. C – No, not at all
4. Don't know (DO NOT PROMPT)

SE14

I'm going to ask you some things about <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>>. For each I would like you to say whether you "strongly agree", "tend to agree", "neither agree nor disagree", "tend to disagree" or "strongly disagree" with what I've said. Please read out the letter that applies.

[DP, please could you only show this part of the question on the first screen and remove for subsequent screens. Just show statements below at second screen onwards]

[Ask all // SC // SHOWCARD W]

INTERVIEWER IF NECESSARY SAY: Do you "strongly agree", "tend to agree", "neither agree nor disagree", "tend to disagree" or "strongly disagree" with what I've said.

[DP – [KW] name for statements comes from <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>>]

1. [KW] took the time to get to know me and my family
2. [KW] asked us what we wanted to change
3. [KW] helped the whole family not just one of us
4. [KW] stuck with us and didn't give up
5. [KW] was honest with us and clear with us what needed to change
6. [KW] was there when we needed her/him at the times of day we needed them
7. [KW] was willing to roll her/his sleeves up and give me practical help
8. I felt like I could open up and trust [KW] with things about me and my family
9. I had confidence in [KW]
10. [KW] helped me believe in a better life for me and my children
11. [KW] could get tough with us if we were going off track
12. [KW] got us to open up as a family and talk about things
13. [KW] followed up on his/her promises and did what s/he said s/he would do
14. [KW] got other services to work better to help my family

A - Strongly agree

1. B - Tend to agree
2. C - Neither agree nor disagree
3. D - Tend to disagree
4. E - Strongly disagree
5. Don't want to say (DO NOT PROMPT)
6. Don't know (DO NOT PROMPT)

SE15

Overall, how helpful, if at all, have you found having <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>> working with you and your family? Please read out the letter that applies.
[Ask all // SC // Read out // SHOWCARD X]

1. A - Very helpful
2. B - Fairly helpful
3. C - Not very helpful
4. D - Not helpful at all
5. Don't know (DO NOT PROMPT)

SE16

How much difference would you say <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>> made to the lives of you and your family, compared with support you have received previously? Please read out the letter that applies.
[Ask all // SC // Read out // SHOWCARD Y]

1. A - Much more
2. B - Slightly more
3. C - About the same
4. D - Slightly less
5. E - Much less
6. F - Neither made a difference to our lives
7. Don't know (DO NOT PROMPT)

SE17

I'm going to read out some statements about the future for you and your family. For each, I would like you to say whether you "strongly agree", "tend to agree", "neither agree nor disagree", "tend to disagree" or "strongly disagree" with what I've said. Please read out the letter that applies.
[Ask all // SC // SHOWCARD Z]

1. I know how my family should keep on the right track
2. I am confident that our worst problems are behind us
3. I feel in control of things
4. I can count on others from my family for support
5. I would know where to turn for outside help if we needed it
6. I feel positive about what the future holds for me and my family

1. A - Strongly agree
2. B - Tend to agree
3. C - Neither agree nor disagree
4. D - Tend to disagree
5. E - Strongly disagree
6. Don't know (DO NOT PROMPT)

SE18

How does this compare to the way you felt about the future before <<If no at SE1 text fill from sample KW NAME / If yes at SE1 textfill name from SE1>>was working with you and your family? Please read out the letter that applies.

[Ask all // SC // Read out // SHOWCARD AA]

1. A - Much better
2. B - Slightly better
3. C - About the same
4. D - Slightly worse
5. E - Much worse
6. F - No difference
7. Don't know (DO NOT PROMPT).

Data linkage consent (DL)

INTERVIEWER READ OUT: We are now at the end of your part of the survey, and I just have a couple more questions.

There is *another* way you can help us that would make your survey answers even more useful. We would like to be able to add your survey answers to other information the local authority may have about you and your family. This gives us a better picture of how well the support services are working.

INTERVIEWER: IF REQUIRED, WE HAVE INCLUDED EXAMPLES OF THIS FAMILY MONITORING DATA IN YOUR BRIEFING DOCUMENTS.

If you agree, we will add this information to your answers. All information will be used for research and statistical purposes only. Your personal details will, of course, be kept completely confidential and your relationship with your local authority will not be affected in any way.

INTERVIEWER: PLEASE ENSURE YOU ASK RESPONDENT TO SIGN AND COMPLETE DETAILS IN DATA LINKAGE SECTION OF CONTACT SHEET (SECTION I)

DL1

Would it be ok for us to add your survey answers to other information about you?

[Ask all // SC]

1. Yes
2. No

[DK and REF not options]

DL2

Would you be happy for us to add the answers that your child gives us to other information about you and your family?

[Ask all with a child to be interviewed // SC]

1. Yes
2. No

[DK and REF not options]

IF REFUSE TO LINK DATA ADD: If you don't want us to do this, that's absolutely fine, your answers will still be valuable without this.

Re-contact (RQ)**RQ1**

We may need to contact you to conduct some follow-up research [about <<PROGRAMME>>]. Would you be willing for us to contact you again in the next year?

[Ask all // SC // please only include 'about PROGRAMME' for intervention families]

1. Yes
2. No – [go to Young Person Survey if applicable]

[IF RQ1 = 1]

Contact details to be recorded as follows:

1. Name
2. Address
3. Landline telephone number
4. Mobile number; and
5. Email address (to be entered twice to validate)

Young Person Survey

[Show this text for all, if there is an eligible young person to interview. If not, please end survey with thanks]

INTERVIEWER READ OUT: Thank you for your help so far. We have now finished your part of the survey, please could I now speak to <<CHILD NAME>>?

[Insert CHILD NAME from:

- sample OR;
- from corrections to spelling made at QYOUNGPERSO NCHECK=2 OR;
- from substitution name made at QYOUNGPERSO NCHECK=3]

HRCHECKSUB1

DP TEXT FILL [Insert CHILD NAME from:

- sample OR;
- from corrections to spelling made at QYOUNGPERSO NCHECK=2 OR;
- from substitution name made at QYOUNGPERSO NCHECK=3]

INTERVIEWER PLEASE CODE: IS THIS THE YOUNG PERSON YOU ARE INTERVIEWING?

1. Yes [Go to Young Person Introduction]
2. No [Ask HRCHECKSUB2]

HRCHECKSUB2

[DP ask HRCHECKSUB2 if No at HRCHECKSUB1]

[DP – show names of 11-25 year olds in household from household grid, ie.list of young people in household eligible to interview defined using HR2, HR3, HR4, HR5/6]

INTERVIEWER: CODE THE CHILD YOU ARE INTERVIEWING

[SC]

HRCHECKSUB3

[DP ask HRCHECKSUB2 if no at HRCHECKSUB1]

INTERVIEWER PLEASE CODE REASON FOR SUBSTITUTION

1. Incorrect details provided in the sample
2. Named young person has refused interview but another young person agrees to interview
3. Named young person is unavailable for interview but another qualifying young person agrees to interview
4. Other (write in)

Young Person Introduction

[Show this text to CHILD selected for interview]

INTERVIEWER READ OUT: Thank you very much for taking part in this survey. I'm from a company called Ipsos MORI, and we're an independent research company. We are doing a study with your family to ask about local services for families and young people for the Government to improve things in the future.

You will receive a £5 voucher as a thank you for your help from Ipsos MORI.

I'd like to ask you some questions. It should take about 15 minutes depending on your answers. You can take as much time as you want to. You do not need to answer any questions that you don't want to, and it's also fine to say that you don't know the answer. All your answers will be confidential and no one will know the answers you give me, including your parent(s).

Before we start, do you want to ask me anything?

To answer some of the questions, I will be asking you to read your answers from a card.

YCHK2

Can I just check whether you will have any problems reading this card?

INTERVIEWER: PASS SHOWCARDS TO THE RESPONDENT AND CHECK THEY CAN READ THEM

1. Yes – has sight problem/blind
2. Yes – literacy issues/cannot read
3. No

INTERVIEWER: IF RESPONDENT IS NOT ABLE TO READ SHOWCARDS PLEASE READ OUT SHOWCARD OPTIONS.

Young Person Education and Employment (YXE)

INTERVIEWER READ OUT: I would now like to ask you a few questions about what you are doing at the moment.

YXE1

Can you remember how old you were when you left school, college or training?
[Ask if CB1 = 7, 8, 9 or 10 // Open numeric allow from 5 to 25 // Allow REFUSED]

YXE2

Are you working, either full-time or part-time?
[Ask if could possibly be employed so if CB1 = 1 – 8, and if selected child is aged 13 or over // SC // Interviewer code into band]

INTERVIEWER: CODE INTO BAND

1. No
2. Part-time (up to 15 hours)
3. Part-time (16-30 hours)
4. Full-time (30+ hours)

Outcome variables: Hours of work

CLG priority: Essential

YXE3

Can you think back to a year ago for me. Which of these best describes what you were doing then? Please read out the letter that applies.

INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY MONTH ONE YEAR AGO IN 2013, eg. MARCH 2013

[Ask if young person is not currently at school, so if CB1 for selected child does not = 1 or 2 // SC // SHOWCARD A]

1. A - At a Pupil Referral Unit (PRU)
2. B - At school
3. C - At college or sixth form
4. D - At university
5. E - In an apprenticeship
6. F - In training at a work place (work-based training)
7. G - In a work experience placement
8. H - Left school/ training and was working
9. I - Left school/ training, not working but looking for a job
10. J - Left school/ training, not working and **not** looking for a job
11. Other (SPECIFY)
12. Don't know (DO NOT PROMPT)

Matching variable: Employment status

YXE4

Taking everything together, in the next year do you think you will be ... READ OUT
[Ask all aged 15+ // SC]

1. ... working part-time
2. ...working full-time
3. ... or not working
4. ...in education or training
5. ...Don't know (DO NOT PROMPT)
6. ...Don't want to answer (DO NOT PROMPT)

Source: based on Families and Children Survey

Outcome variable: Work readiness (to test how far participant/partner has moved towards work)

YXE5

In the last year, have you done any of these things? Please read out any letters that apply.

**INTERVIEWER PROMPT: So please think back to...INTERVIEWER PLEASE SAY
MONTH ONE YEAR AGO IN 2013, eg. MARCH 2013**

[Ask if unemployed so CB1 = 9 or 10 // MC, except SC for NULL // SHOWCARD B]

1. A - Attended a job interview
2. B - Attended a work placement
3. C - Received training that did not lead to a qualification (e.g. confidence building, CV writing, time management)
4. D - Gained a part-qualification (e.g. completed a module that contributes towards a qualification)
5. E - Voluntary work
6. None of these [NULL] (DO NOT PROMPT)
7. Don't know (DO NOT PROMPT)
8. Don't want to answer (DO NOT PROMPT)

Outcome variables: Work readiness (to test how far participant has moved towards work)

CLG priority: Desirable

Source: Adapted from DWP ESF Families Evaluation survey

Young Person Health and Well-being (YXH)

INTERVIEWER READ OUT: I'd now like to ask you about your health.

YXH1

How is your health in general? Would you say it was ...READ OUT...

Please read out the letter that applies.

[Ask all // SC // SHOWCARD C]

1. A - Very good
2. B - Good
3. C - Fair
4. D - Bad
5. E - Very bad
6. Don't know (DO NOT PROMPT)
7. Don't want to answer (DO NOT PROMPT)

Outcome variable: Self-reported health

CLG priority: Essential

Source: Health Survey for England

Young Person Behaviour in School (YXB)

YXB2

When you think about your likely life in five years time, what do you think you will be doing? Please read out any letters that apply.

[Ask if CB1 = 1, 2 or 3 // MC // SHOWCARD E]

1. A – Working
2. B – Still at school
3. C – At college
4. D – Apprenticeship
5. E – Unemployed
6. F – Claiming benefits
7. G – Will have my own family/children
8. Other (WRITE IN)
9. Don't know (DO NOT PROMPT)
10. Don't want to answer (DO NOT PROMPT)

Young Person Self-Completion Questions (YXSC)

YXSCAC

[To be read and completed for all]

INTERVIEWER READ OUT:

I now have some questions for you to answer yourself on the computer. These are a bit more private than the questions I have asked you so far.

No-one else, including your parents, will be able to find out what you have said.

Please try to answer all of the questions. Read everything carefully and take your time to answer each question as truthfully as you can. There are no right or wrong answers. If you come to a question that you don't want to answer or can't answer, you can skip it. If you find anything difficult, please tell me and I can help you if you want me to.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change your answer. When you get to the end, please tell me and we'll finish off the interview with a few more questions. I'd like to remind you that all the answers you give will be completely confidential and will not be shared with anyone outside the research team without your consent.

INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION? DON'T KNOW AND REFUSAL NOT ALLOWED

[Ask all // SC]

- 1 Accepted as self-completion
- 2 Accepted self-completion but interviewer to complete due to reading/sight/other health problems or disability etc.
- 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
- 4 Refused self-completion
- 5 Not able to do self-completion

[Don't know and REF are not allowed]

[IMPORTANT SCRIPTING INSTRUCTION – if YXSCAC = 2, 3, 4 or 5, the following questions must **not** be asked: YXP1, YXA1, YXA2, YXA3, YXA4, YXA5, YXD1, YXC2, YXC3, YXC4, YXC5. These questions must only be shown if YXSCAC = 1]

YXSCRF

[Ask if refused self-completion YXSCAC = 4 // MC]

**INTERVIEWER: PLEASE CODE REASON(S) WHY RESPONDENT REFUSED.
CODE ALL THAT APPLY**

- 1 Didn't like computer
- 2 Child crying/needed attention etc.
- 3 Worried about confidentiality
- 4 Concerned because someone else was present
- 5 Couldn't be bothered
- 6 Interview taking too long/ ran out of time
- 7 Other (SPECIFY)

[Now go to YXQ1]

YXSCUN

[Ask if not able to self-complete YXSCAC = 5 // MC]

**INTERVIEWER: PLEASE CODE REASON(S) WHY RESPONDENT UNABLE TO
COMPLETE SELF COMPLETION.
PLEASE CODE ALL THAT APPLY**

- 1 Eyesight problems
- 2 Reading/literacy problems
- 3 Language problems
- 4 Other health problems or disability
- 5 Other (SPECIFY)

[Now go to YXQ1]

YXSCIN

[All respondents to read if self-completion accepted YXSCAC = 1, 2, 3]

First, two practice questions to help you get used to the computer.

**INTERVIEWER: PLEASE HELP RESPONDENTS ANSWER THE TEST QUESTIONS
AND ENSURE THEY KNOW HOW TO MOVE ONTO THE NEXT SCREEN.**

TEST1.

Have you used a computer before?

PRESS 1 for YES

PRESS 2 for NO

(1) Yes

(2) No

TEST2.

“I like using computers”

PRESS 1 for STRONGLY AGREE
PRESS 2 for AGREE
PRESS 3 for DISAGREE
PRESS 4 for STRONGLY DISAGREE
PRESS 5 for DON'T KNOW
PRESS 6 for DON'T WANT TO SAY

- (1) Strongly agree
- (2) Agree
- (3) Disagree
- (4) Strongly disagree
- (5) Don't know
- (6) Don't want to say

First a question about school

YXB1

In the last three months how often have you got into trouble at school?

[Ask if CB1 = 1, 2 or 3 // SC // // Reverse scale for 50% of respondents, but always anchor DK and Don't want to say at bottom]

- 1. Very often
- 2. Fairly often
- 3. Not very often
- 4. Never
- 5. Don't know
- 6. Don't want to answer

Young Person Self-Esteem (YXS)

The next questions are about your feelings on parts of your life. There are no right or wrong answers. For each of these questions I'd like you to give an answer on a scale of 0 to 10, where nought is 'not at all' and 10 is 'completely'.

Outcome variable: Young person self-esteem

CLG priority: Essential

Source: ONS Wellbeing measure

YXS1

Overall, how satisfied are you with your life nowadays?

Where 0 is 'not at all satisfied' and 10 is 'completely satisfied'

[Ask all // ENTER NUMBER]

Scale from 0 to 10

- 1. Don't know
- 2. Don't want to answer

YXS3

Overall, how happy did you feel yesterday?

Where 0 is 'not at all happy' and 10 is 'completely happy'

[Ask all // ENTER NUMBER]

Scale from 0 to 10

1. Don't know
2. Don't want to answer

Young Person Pregnancy (YXP)

[Ask YXP section if selected child is female and aged 13 and over]

The next question asks about pregnancy. Please remember that your answers are confidential. No-one will ever know the answers you select, all answers will be mixed together and your name will not be included in the results. You don't have to answer any questions you don't want to.

YXP1

Have you been pregnant at any time in the last year? This means have you carried a baby or had a baby since then.

Choose one answer only

[Ask if selected child is female and aged 13 and over // SC]

1. Yes
2. No
3. Don't know
4. Don't want to answer

Outcome variable: Pregnancy amongst young people

CLG priority: Desirable

Source: Adapted from LYPSE (UK Data Service variable bank)

Young Person Alcohol Use (YXA)

All questions in section to measure: Alcohol use amongst young people

CLG priority: Desirable

Source: Adapted from Ipsos MORI Millennium Cohort Study unless otherwise stated

The next few questions ask about whether you have ever drunk alcohol. When we ask you about alcohol, please think about drinks like alcopops (such as Barcardi Breezer, Red Square, Reef, Smirnoff Ice, WKD – 'Wicked', Archers), wine, beer, lager, shandy and spirits and liqueurs (such as vodka, whisky, gin, tequila, Baileys, Tia Maria).

Again please remember that your answers are confidential. No-one will ever know the answers you select, all answers will be mixed together and your name will not be included in the results. You do not have to answer any questions that you don't want to.

YXA1

Have you ever had an alcoholic drink – **a whole drink, not just a few sips?**

A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

Choose one answer only

[Ask all // SC]

1. Yes
2. No
3. Don't know
4. Don't want to answer

YXA2

In the last three months how often have you had an alcoholic drink – **a whole drink, not just a few sips?**

A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

Choose one answer only

[Ask if YXA1 = 1 // SC]

1. Every day or almost every day
2. About twice a week
3. About once a week
4. About once a fortnight (once every 2 weeks)
5. About once a month
6. Never
7. Don't know
8. Don't want to answer

Source: Adapted from HSCIC Smoking, drinking and drug use among young people in England

YXA3

How do your parents/ guardians feel about you drinking alcohol?

Choose one answer only

[Ask if YXA1 = 1 // SC]

1. They don't like me drinking alcohol at all
2. They don't mind as long as I don't drink too much
3. They let me drink as much as I like
4. Don't know
5. Don't want to answer

Source: Adapted from HSCIC Smoking, drinking and drug use among young people in England

YXA4

In the last three months have you drunk enough to feel drunk?

Choose one answer only

[Ask if YXA1 = 1 // SC]

1. Yes – [Ask YXA5]
2. No – [Skip to YXD1]
3. Don't know – [Skip to YXD1]
4. Don't want to answer – [Skip to YXD1]

YXA5

In the last three months how often have you drunk enough to feel drunk?

Choose one answer only

[Ask if YXA4 = 1 // SC]

1. Every day or almost every day
2. About twice a week
3. About once a week
4. About once a fortnight (once every 2 weeks)
5. About once a month
6. Never
7. Don't know
8. Don't want to answer

Source: Adapted from HSCIC Smoking, drinking and drug use among young people in England

Young Person Use of Non-prescription Drugs (YXD)

The next question asks about whether you use any street drugs or drugs that have not been given to you by a doctor, nurse or pharmacist. Please remember that your answers are confidential. No-one will ever know the answers you select, all answers will be mixed together and your name will not be included in the results. You don't have to answer anything you don't want to.

YXD1

In the last three months which of these street drugs, if any, have you taken?

Choose all the drugs that apply

[Ask all // MC, except SC for NULL, REF and DK]

1. **Glues, gas** (butane, lighter refills), **aerosols or solvents** (to inhale or sniff)
2. **Amyl nitrates** (Poppers, Liquid Gold, Ram, Rush)
3. **Cannabis** (Marijuana, Dope, Pot, Grass, Hash, Spliff, Joints, Weed, Ganja, Blow, Draw, Skunk)
4. **Speed** (Whizz, Sulphate, Sulph, Billy, Dexies)
5. **Amphetamines** [but not Speed] (Uppers, Methamphetamine, Crystal Meth, Yaba)
6. **Semeron** (Sems)
7. **Ecstasy** ('E', MDMA, Mitsubishis, Rolexes, Dolphins, XTC, Pills)
8. **LSD** (Acid, Tabs, Trips, Dots, Flash, Smilies)
9. **Magic mushrooms** (Shrooms, Magics, Liberties)

10. **Cocaine** (Charlie, 'C', Snow, Percy, Toot)
11. **Crack** (Rock, Stones, White, Freebase, Wash)
12. **Heroin** (Smack, Skag, 'H', Brown, Gear, Horse)
13. **Tranquilisers** (Downers, Moggies, Jellies, Roofies, Benzos)
14. **Ketamine** (Green, 'K', Super K)
15. **Methadone** (Linctus, Physeptone, Meth)
16. **Mephedrone** (Meow, Drone, Cat, MCat) – not given to you by a doctor or pharmacist
17. **Anabolic Steroids** (Roids)
18. Other (SPECIFY)
19. None of these [NULL]
20. Don't want to answer [REF]
21. Don't know

Outcome variable: Use of non-prescription drugs amongst young people

CLG priority: Desirable

Source: Adapted and updated from 2006 Offending, Crime and Justice Survey (Nat Cen & BMRB) and Ipsos MORI Health Behaviour in School-Aged Children (HBSC) Study

Young People Crime and Anti-Social Behaviour (YXC)

In the next few questions, we are going to ask about safety and contact with the police. As with all other questions, please remember that your answers are confidential. No-one will ever know the answers you select, all answers will be mixed together and your name will not be included in the results. You don't have to answer anything you don't want to.

YXC1

Overall, how safe would you say you feel now at home? Would you say you feel...

Choose one answer only

[Ask all // SC // Reverse scale for 50% of respondents, but always anchor DK and Don't want to answer at bottom]

1. Very safe
2. Fairly safe
3. A bit unsafe
4. Very unsafe
5. Don't want to answer
6. Don't know

YXC2

In the last three months, which of these, if any, have you done?

Choose any that apply

[Ask all // MC, except SC for NULL and REF/]

1. Disturbed neighbours or other people by making a loud noise (eg. playing loud music, shouting)
2. Climbed on buildings, or thrown things (such as stones, bottles) in public
3. Damaged or destroyed, on purpose or recklessly, something belonging to somebody else
4. Written or sprayed graffiti on walls, buses, trains, seats, shelters

5. Set fire to anything on purpose (e.g. building, car, furniture)
6. Been joyriding (driven around or been a passenger in a stolen vehicle for fun)
7. Threatened others in public
8. None of these [NULL]
9. Don't want to answer [REF]
10. Don't know

YXC3 (was YXC4 in pilot)

In the last three months have you been in any kind of trouble with the police?

Choose one answer only

[Ask all // SC]

1. Yes
2. No
3. Don't want to answer
4. Don't know
5. *Outcome variable:*

YXC4 (was YXC5 in pilot)

Still thinking about the last three months what, if anything, have you been charged with by the police?

Choose any that apply

[Ask if YXC3=1// MC]

1. No charges [SC]
2. One petty or minor offence [if code 2 selected, respondent cannot select 3]
3. More than one petty or minor offence [if code 3 selected, respondent cannot select 2]
4. One serious offence [if code 4 selected, respondent cannot select 5]
5. More than one serious offence [if code 5 selected, respondent cannot select 4]
6. Other (SPECIFY)
7. Don't want to answer
8. Don't know

Outcome variable: convictions

YXC5 (was YXC3 in pilot)

Which of these other types of contact, if any, have you had with the police in the last three months?

Choose any that apply

[Ask all // MC]

1. As a victim of crime
2. Arrested but not convicted
3. Committed an offence but did not go to court
4. Police being called to your house
5. Other (SPECIFY)
6. Have not had any contact with the police [SC]
7. Don't know/can't remember [SC]
8. Don't want to answer [SC]

Outcome variable: Contact with police

End of Young Person Self-completion Section

[Show text to all selected children]

Thank you for answering these questions. Please can you let your interviewer know that you have finished, and they will take the computer back from you to ask you some final questions.

Qualifications and Basic Skills (YXQ)

INTERVIEWER READ OUT: I just want to ask you a few more questions to find out a little bit more about you.

YXQ1

As you may know, lots of people don't have qualifications, but I'd just like to check whether you have any. Please can you look at this card and tell me which, if any, is the highest qualification you have? Please read out the letter that applies.

[Ask if CB1 for selected child = 3 – 11 (so ask unless still in school or PRU) // SC // SHOWCARD F]

1. A - No qualifications
2. B - GCSE grades D-G / NVQ level 1 / GNVQ foundation
3. C - GCSE grades A*-C / NVQ level 2 / GNVQ intermediate
4. D - Vocational qualifications such as Apprenticeships or City and Guilds (= NVQ1+2)
5. E - A-level / AS-level / NVQ level 3 or higher than this
6. Don't know (DO NOT PROMPT)
7. Don't want to answer (DO NOT PROMPT)

Matching variable: Qualifications

Young Person Data Linkage Consent (YXDL)

[Ask this section only to selected child that has been interviewed, if they are aged 16 or over and whose parents have given their permission for their child's data to be linked, so if DL2 = 1 // SC]

INTERVIEWER READ OUT: We are now at the end of your part of the survey, and I just have one more question.

There is *another* way you can help us that would make the answers you have given me today even more useful. We would like to be able to add your survey answers to other information the local authority may have about you and your family. This gives us a better picture of how well the support services are working.

If you agree, we will add this information to your answers. All the information will be used for our research only. It will be kept confidential and mixed together with information about lots of other young people and so no one will know what you have said.

INTERVIEWER: PLEASE ENSURE YOU ASK RESPONDENT TO SIGN AND COMPLETE DETAILS IN DATA LINKAGE SECTION OF CONTACT SHEET (SECTION I)

YXDL1

Your parent has said that they are happy for us to do this, but we want to check that you are happy too. Would you be happy for us to add the answers you have given today, to other information about you and your family?

1. Yes
2. No

[DK and REF not an option]

IF REFUSE TO LINK DATA ADD: If you don't want us to do this, that's absolutely fine, your answers will still be useful without this.

THANK RESPONDENT AND CLOSE

[End of survey]