

Future of social care inspection

Consultation questionnaire

This consultation seeks your views on proposed changes across Ofsted's inspections of children's social care. It has four parts:

- principles for children's social care inspections
- a new approach to inspections of local authority children's services from 2018
- a new common inspection framework for social care establishments, agencies, boarding schools and residential special schools from April 2017
- changes to inspections of independent fostering agencies.

You should read this questionnaire alongside the full consultation document, which you can download from: www.gov.uk/government/consultations/future-of-social-care-inspection

This consultation is open from 28 June to 9 September 2016.

Published: June 2016

Reference no: 160040



Corporate member of
Plain English Campaign
Committed to clearer communication

361

How do I respond to the consultation?

There are three ways of completing and submitting your response.

Online electronic questionnaire

Visit www.surveymonkey.co.uk/r/SCInspection to complete and submit an electronic version of the response form.

Download and email

Visit www.gov.uk/government/consultations/future-of-social-care-inspection to download a Word version of this document and complete the questions on your computer. When you have completed the form, please email it to socialcare@ofsted.gov.uk with the consultation name in the subject line: the future of social care inspection.

Print and post

Visit www.gov.uk/government/consultations/future-of-social-care-inspection to print a Word or PDF version of the response form that you can fill in by hand. When you have completed it, please post it to:

Social Care Policy Team
Ofsted
Aviation House
125 Kingsway
London
WC2B 6SE

You can skip any questions where you do not have a view or do not want to answer.

Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and research to help us to become more effective, shape policies and inform inspection and regulatory practice.

We will treat your identity with confidence, if you disclose this to us. However, we may publish an organisation's views.

Are you responding on behalf of an organisation or as an individual?

Individual response	<input type="checkbox"/>
On behalf of an organisation, please specify	

About you

We'd like to know about your experience and the services/agencies you are most involved with.

Which of the following services/agencies are you most involved with?

Select one option that most closely fits your involvement.

For example, as an employee, a parent or carer of a child or young person who lives at or is supported by one of these services, a foster carer, an adopter, an adult who is receiving services (such as adoption support) or a professional working with these services.

Adoption support agency	<input type="checkbox"/>	Residential family centre	<input type="checkbox"/>
Boarding school	<input type="checkbox"/>	Residential holiday scheme for disabled children	<input type="checkbox"/>
Cafcass	<input type="checkbox"/>	Residential special school	<input type="checkbox"/>
Children's home	<input type="checkbox"/>	Secure children's home	<input type="checkbox"/>
Further education with residential provision	<input type="checkbox"/>	Secure training centre	<input type="checkbox"/>
Independent fostering agency	<input type="checkbox"/>	Voluntary adoption agency	<input type="checkbox"/>
Local authority children's services	<input type="checkbox"/>	Youth offending team	<input type="checkbox"/>
Local safeguarding children board	<input type="checkbox"/>	Does not apply to me	<input type="checkbox"/>
Another agency / organisation (please tell us)			

I am a:

Local Authority		Local Safeguarding Children Board	
Local authority chief executive	<input type="checkbox"/>	LSCB chair	<input type="checkbox"/>
Director of children's services	<input type="checkbox"/>	LSCB business manager	<input type="checkbox"/>
Other senior manager in social care (specify if you wish)	<input type="checkbox"/>	Other LSCB member (specify if you wish)	<input type="checkbox"/>
Registered establishment or agency		Parents / carers / foster carers	
Responsible individual	<input type="checkbox"/>	Parent / carer	<input type="checkbox"/>
Registered manager	<input type="checkbox"/>	Adopter or prospective adopter	<input type="checkbox"/>
Agency/branch manager	<input type="checkbox"/>	Adult receiving adoption support	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	Foster carer or prospective foster carer	<input type="checkbox"/>
Registered provider	<input type="checkbox"/>	Parent of a child who has a short break	<input type="checkbox"/>
Other worker in a registered establishment or agency (specify if you wish)	<input type="checkbox"/>	Other parent / carer group (specify if you wish)	<input type="checkbox"/>
Other respondent		Schools and further education	
Civil servant	<input type="checkbox"/>	Head teacher	<input type="checkbox"/>
Commissioner of services for children/families	<input type="checkbox"/>	Teacher	<input type="checkbox"/>
Elected representative	<input type="checkbox"/>	School governor	<input type="checkbox"/>
Health professional	<input type="checkbox"/>	Principal of a further education college	<input type="checkbox"/>
Independent reviewing officer	<input type="checkbox"/>	Head of care	<input type="checkbox"/>
Lawyer	<input type="checkbox"/>	Member of care staff	<input type="checkbox"/>
Panel member	<input type="checkbox"/>	Member of a school trust	<input type="checkbox"/>
Representative of a provider or worker group/association	<input type="checkbox"/>	Other school or further education staff (specify if you wish)	<input type="checkbox"/>
Social worker	<input type="checkbox"/>		
Social work manager	<input type="checkbox"/>		
Volunteer	<input type="checkbox"/>		
Other (specify if you wish)	<input type="checkbox"/>		

Part one: the principles of social care inspection

We propose that social care inspections should be governed by three principles.

See paragraph four of the full consultation document for more information.

Do you agree with our proposed principles that inspection should:

Inspection should:	Agree	Disagree	Don't know
focus on the things that matter most to children's lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
be consistent in our expectations of providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
focus on services that are less than good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers.

What other principles do you think we should have?

Part two: inspection of local authority children's services

The overall approach to inspection of local authority children's services

We propose that each inspection should take account of the earlier performance of each local authority:

- **Inadequate:** quarterly monitoring visits followed by a re-inspection under the single inspection framework. When they cease to be inadequate, they will join one of the programmes below.
- **Require improvement to be good:** re-inspect within three years. This full judgement inspection will establish whether the local authority is good.
- **Good or outstanding:** also re-inspect within three years, but a shorter judgement inspection to determine whether they have improved or maintained their performance and test their self-evaluation of front-line social work.

If significant concerns arise during a short judgement inspection, we will return, in no more than eight weeks, to complete a full judgement inspection.

See paragraphs 10 to 20 of the full consultation document for more information.

Should local authority inspections be proportionate, taking account of earlier inspection outcomes and other intelligence/data?

Yes, inspections should be proportionate	No, all local authorities should receive the same inspection	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If inspections were proportionate, do you agree that:

	Agree	Disagree	Don't know
there should be a longer judgement inspection in local authorities that require improvement to be good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
there should be a shorter judgement inspection in good and outstanding local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
where Ofsted identifies concerns on a short judgement inspection, we should return within eight weeks to undertake a full judgement inspection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about proportionate inspections.

We propose to carry out short modular inspections that will look at a specific part of the child’s journey to check that the quality of services has been maintained and to support an authority’s improvement journey up to their next full judgement inspection

See paragraphs 21 to 22 of the full consultation document for more information.

Do you agree that Ofsted should carry out short modular inspections:

	Agree	Disagree	Don't know
in local authorities that require improvement, to monitor their progress and support them on their journey to becoming good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
where we have concerns about practice in any local authority, to test whether performance may have deteriorated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in a sample of good or outstanding local authorities, to identify and share good practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Should we have modular inspections on each of these areas in the new programme:

	Agree	Disagree	Don't know
child in need of help and protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
achieving permanence for children looked after	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
care leavers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other/different modules should we have and why?

Module	Reason

Please tell us the reasons for your answers about modular inspections.

The judgements we will make

To provide clear messages, we will use our standard four-point judgement scale (outstanding, good, requires improvement to be good and inadequate) in the full and short judgement inspections. We will make a graded judgement on overall effectiveness and provide a narrative that explains the reasons for this judgement.

Modular inspections will not include graded judgements. We will provide narrative findings on key strengths, areas for development and areas of priority action.

See paragraphs 23–25 of the full consultation document for more information.

Should we also provide a graded judgement on the judgement inspections for the following parts of the service:

	Agree	Disagree	Don't know
children in need of help and protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
achieving permanence for children looked after	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
care leavers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
leadership and management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other judgement areas:			

Do you agree that, for modular inspections, we should report our findings through a narrative without graded judgements?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about the judgements we will make?

Local authority self-evaluation of practice

We think that the local authority's self-evaluation of the quality of front-line social work practice could play an important role in the new inspections. The design of any model should be led by the sector. It should support improvement of the local authority, not be produced solely for the purpose of inspection.

See paragraphs 26 to 30 of the full consultation document for more information.

Should we ask that local authorities provide their annual self-evaluation of social work practice? If you agree, when should they provide it?

Ofsted should not ask for the self-evaluation	January – the start of the calendar year	April – the start of the financial year	July – before inspections halt over the summer holiday period	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Should we ask local authorities to provide an update to their self-evaluation at the point of inspection?

Agree	Disagree	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about local authorities providing us with their self-evaluation of front-line social work practice?

The new judgement inspection

We propose to introduce new full and short judgement inspections that we will carry out in all local authority areas. Inspectors will look at the same local authority practice and services at each inspection.

The inspection will be proportionate by adjusting aspects of the methodology – for example, the number of cases tracked and sampled, not the range of services that inspectors will evaluate or the frequency of the judgement inspection. We intend to continue with our focus on direct practice with children and families, working alongside practitioners.

See paragraphs 31 to 35 of the full consultation document for more information.

Should the judgement inspection look at the experiences of a sample of:

	Agree	Disagree	Don't know
Children at the point of referral and assessment, which will enable inspectors to scrutinise the effectiveness of early help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children in need of protection from abuse, neglect and exploitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children looked after and the effectiveness of arrangements to achieve permanence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children returning home, children 'stepped-down' to early help and care leavers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others – please specify			

Announcing inspections can increase the overall burden of inspection on local authorities and Ofsted. Also, children and young people have told us they have greater confidence in unannounced inspection findings.

However, unannounced inspections can make it challenging for local authorities to provide information that is essential the inspection. Children and young people are sometimes reluctant to speak with inspectors if they receive too little notice.

See paragraphs 36 to 37 of the full consultation document for more information.

Do you think our inspections of local authority children's services should be unannounced or have a short notice period?

Inspection type	Unannounced	Short notice	Don't know
Full judgement inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Short judgement inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modular inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about the new judgement inspection?

Sector engagement in inspection

We think that these new shorter inspections will make the opportunities for secondment more accessible to local authority leaders.

Do you agree that the new approach provides more accessible opportunities for prospective secondees from local authorities to work with us on inspections?

Inspection type	Agree	Disagree	Don't know
Full judgement inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Short judgement inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modular inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about secondment opportunities for local authority leaders?

Part three: a common inspection framework for social care settings

We propose to implement a social care common inspection framework. This will mean that:

- we will apply the same judgement structure across a wide range of settings
- we will report on a set of overall criteria at every inspection
- wherever possible, the specific evaluation criteria will be similar across settings
- we bring shared guidance across our inspection of settings into one coherent document
- our inspection methodology will be based on the common principle of focusing on the experiences and progress of children, while addressing the unique and distinct aspects of each type of setting.

See paragraphs 44 to 55 of the full consultation document for more information.

Do you agree that Ofsted should introduce a new social care common inspection framework from April 2017?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answer about introducing a common inspection framework?

Making judgements under the common inspection framework

The common inspection framework will mean that the same judgements are made across the different settings and agencies. Inspectors will make judgements on:

- overall experiences and progress of children, taking into account:
 - how well children are helped and protected
 - the effectiveness of leaders and managers.

See paragraphs 57 to 64 of the full consultation document for more information.

Do you agree that we should apply this judgement structure to all inspections under the common inspection framework?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you disagree, what judgement structure do you think we should apply?

Please tell us the reasons for your answers about the judgement structure:

Overall experiences and progress of children and young people

The 'overall experiences and progress' judgement takes account of findings from the judgement on help and protection and the judgement on the effectiveness of leaders and managers. It also includes:

- the quality of individualised care and support provided and the influence and impact of the provider on the progress and experiences of children
- the quality of relationships between professionals, carers and children
- the progress children make in relation to their health, education, and emotional, social and psychological well-being
- how well children's views are understood and taken into account and how their rights and entitlements are met
- the quality of children's experiences on a day-to-day basis
- how well children and young people are prepared for their futures and how well transitions are managed
- how the particular needs of children and young people who live a long way from home are met.

See paragraphs 65 to 68 of the full consultation document for more information.

Do you agree with the key areas that inspectors will evaluate in making the proposed 'overall experiences and progress of children and young people' judgement?

Completely agree	Mostly agree	Somewhat agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any key areas missing that you think we should include?

Please tell us the reasons for your answers about the key areas for the 'overall experiences and progress of children and young people':

How well children and young people are helped and protected

This judgement takes account of:

- how well risks are identified, understood and managed and whether the support and care provided help children and young people to become increasingly safe
- the response to children that may go missing or may be at risk of harm, including exploitation, neglect, abuse, self-harm, bullying and radicalisation
- how well staff manage situations and behaviour and whether clear and consistent boundaries contribute to a feeling of well-being and security for children and young people
- whether safeguarding arrangements to protect children meet all statutory and other government requirements, promote their welfare and prevent radicalisation and extremism.

See paragraphs 69 to 70 of the full consultation document for more information.

Do you agree with the key areas that inspectors will evaluate in making the proposed 'how well children and young people are helped and protected' judgement?

Completely agree	Mostly agree	Somewhat agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any key areas missing that you think we should include?

Please tell us the reasons for your answers about the key areas for 'how well children and young people are helped and protected':

The effectiveness of leaders and managers

This judgement takes account of:

- whether leaders and managers show an ambitious vision, have high expectations for what all children can achieve and ensure high standards of care
- how well leaders and managers prioritise the needs of children and young people
- the extent to which children and young people continually make progress from their starting points across all aspects of their development, as leaders and managers have a clear understanding of the progress children and young people are making in respect of the plan for them
- whether leaders and managers provide the right supportive environment for staff through effective supervision and appraisal and high-quality induction and training programmes, tailored to the specific needs of the children and young people

- how well leaders and managers know and understand the setting’s strengths and weaknesses, prevent shortfalls, identify weaknesses and take decisive and effective action
- whether the establishment or agency is achieving its stated aims and objectives
- the quality of professional relationships to ensure the best possible all-round support to children and young people in all areas of their development
- whether leaders and managers actively challenge when the responses from other services are not effective
- the extent to which leaders and managers actively promote equality and diversity, and tackle bullying and discrimination.

See paragraphs 71 to 72 of the full consultation document for more information.

Do you agree with the key areas that inspectors will evaluate in making the proposed ‘effectiveness of leaders and managers’ judgement?

Completely agree	Mostly agree	Somewhat agree	Disagree	Don’t know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any key areas missing that you think we should include?

Please tell us the reasons for your answers about the key areas for the ‘effectiveness of leaders and managers’

Part four: inspections of independent fostering agencies

We propose that, while we will continue to inspect all independent fostering agencies (IFAs) at least once within a three-year period, we will usually return sooner to those that are judged inadequate or to require improvement.

See paragraphs 73 to 78 of the full consultation document for more information.

Do you agree that Ofsted should usually return to inspect IFAs that are judged as inadequate within six to 12 months?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you agree that Ofsted should usually return to inspect IFAs that are judged as requiring improvement within 12 to 18 months?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Currently, IFA inspections are carried out with 10 working days' notice. We propose that this is reduced to one working day. This will bring notice periods more in line with the majority of our inspections

See paragraphs 79 to 81 of the full consultation document for more information.

Do you agree that the notice period for the inspection of independent fostering agencies should be reduced from 10 working days to one working day?

Agree	Disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about the arrangements for IFA inspections.

What the SCCIF will mean

Parts three and four of this consultation set out proposals that relate to our proposed common inspection framework.

Annexes one to nine of the consultation document outline what this will mean for each type of establishment and agency.

Do you think that the following settings should be part of the SCCIF?

	Agree	Disagree	Don't know
Children's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secure children's homes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent fostering agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary adoption agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adoption support agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential family centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential holiday schemes for disabled children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boarding schools and residential special schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential provision in further education colleges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us the reasons for your answers about which settings should be part of the SCCIF

What did you think of this consultation?

One of the commitments in our strategic plan is to monitor whether our consultations are accessible to those wishing to take part.

Please tell us what you thought of this consultation by answering the questions below.

How did you hear about this consultation?

- Ofsted website
- *Ofsted News*, Ofsted's monthly newsletter
- Ofsted conference
- Twitter (@ofstednews)
- Another organisation (please specify, if known)
- Other (please specify)

	Agree	Neither agree nor disagree	Disagree	Don't know
I found the consultation information clear and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found the consultation easy to find on the Ofsted website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had enough information about the consultation topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would take part in a future Ofsted consultation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there anything you would like us to improve or do differently for future consultations? If so, please tell us below.

Additional questions about you

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that completion of this section is optional; you do not have to answer any of the questions. All responses are confidential.

Please tick the appropriate box.

1. Gender

Female <input type="checkbox"/>	Male <input type="checkbox"/>
---------------------------------	-------------------------------

2. Age

Under 14 <input type="checkbox"/>	14–18 <input type="checkbox"/>	19–24 <input type="checkbox"/>	25–34 <input type="checkbox"/>	35–44 <input type="checkbox"/>	45–54 <input type="checkbox"/>	55–64 <input type="checkbox"/>	65+ <input type="checkbox"/>
--------------------------------------	-----------------------------------	-----------------------------------	-----------------------------------	-----------------------------------	-----------------------------------	-----------------------------------	---------------------------------

3. Ethnic origin

(a) How would you describe your national group?

- British or mixed British
- English
- Irish
- Northern Irish
- Scottish
- Welsh
- Other (specify if you wish)

(b) How would you describe your ethnic group?

Asian		Mixed ethnic origin	
Bangladeshi	<input type="checkbox"/>	Asian and White	<input type="checkbox"/>
Indian	<input type="checkbox"/>	Black African and White	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	Black Caribbean and White	<input type="checkbox"/>
Any other Asian background (specify if you wish)	<input type="checkbox"/>	Any other mixed ethnic background (specify if you wish)	<input type="checkbox"/>
Black		White	
African	<input type="checkbox"/>	Any White background (specify if you wish)	<input type="checkbox"/>
Caribbean	<input type="checkbox"/>	Any other ethnic background	
Any other Black background (specify if you wish)	<input type="checkbox"/>	Any other background (specify if you wish)	<input type="checkbox"/>
Chinese			
Any Chinese background (specify if you wish)	<input type="checkbox"/>		

4. Sexual orientation

Heterosexual <input type="checkbox"/>	Lesbian <input type="checkbox"/>	Gay <input type="checkbox"/>	Bisexual <input type="checkbox"/>
--	-------------------------------------	---------------------------------	--------------------------------------

5. Religion/belief

Buddhist	<input type="checkbox"/>	Muslim	<input type="checkbox"/>
Christian	<input type="checkbox"/>	Sikh	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Any other, please state:	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	None	<input type="checkbox"/>

6. Disability

Do you consider yourself to have a disability?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
--	------------------------------	-----------------------------

Thank you for taking part in our consultation.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted
No. 160040

© Crown copyright 2016