

Funding allocation pack: 2015 to 2016 academic year

A guide for special and alternative provision academies opening between 1 April and 31 August 2016

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Introduction

This guide helps you understand how the Education Funding Agency (EFA) has calculated your 2015 to 2016 academic year general annual grant (GAG). We have developed the guide in consultation with a sample of academies to make sure it better meets your needs. It explains how your funding is calculated from your date of opening up to the end of the academic year on 31 August 2016.

The 2015 to 2016 academic year high needs place funding will form the basis of your allocation until the end of the academic year on 31 August 2016. Education services grant (ESG), sixth-form funding and start-up grants are also based on the 2015 to 2016 academic year rates.

How to use the guide

We have produced the guide in a format that allows you to easily access the specific parts that interest you, or areas where you require more detailed information. The chapters take you through an example funding statement table by table, explaining each line in turn.

We recognise that GAG funding makes up only part of the overall funding for your academy. We have added a section to the end of this guide listing the main <u>non-GAG revenue and capital funding lines</u>. This section includes links to information about how and when these are paid.

Who is the guide for?

This guide is for special and alternative provision (AP) academies opening between 1 April and 31 August 2016. Separate <u>guidance for mainstream academies</u> is also available.

Further information

In response to feedback from academies we have developed an online <u>glossary</u> of academy funding terms.

In addition to this guide we have uploaded a series of <u>online presentations and slide</u> <u>sets</u> about academy funding in the 2015 to 2016 academic year.

The GAG statement explained

The following sections walk you through the GAG statement for the remainder of the 2015 to 2016 academic year. Please note that the figures in the sample Tables A to C <u>are intended as an illustration only</u>. They are drawn from a number of different cases to show you as many of the calculation workings as possible, and together they do not represent a single real-life academy.

Summary statement

The first page of your GAG statement is a summary statement of the tables that make up your GAG. The information used to populate the summary table comes from each of the tables in your pack. Section 3 (16-19 allocation) will only be populated if your academy has a sixth form.

Academic year 2015 to 2016 summary table

Education Funding Agency	Academic year 2015 to 2016 General Annual Grant statement Special and alternative provision academies				
Name	Provider name				
LA name	LA name				
LAESTAB	LAEstab				
UPIN	UPIN				
UKPRN	UKPRN				
URN	URN				
Opening date	Date				
Days open	000 days (opening date - 31 August 2016)				
1. Breakdown of academic year 2015 to 2016 school allocation					
Post-opening gra	ant (start-up grant)	£0.00	See Table B		
Education servic	es grant	£0.00	See Table C		
Total school all	ocation	£0.00			
2. Breakdown of academic year 2015 to 2016 high needs allocation					
Pre-16 high needs place funding £0.00 See Table A					
Post-16 high needs place funding £0.00 See Table A					
Hospital education	Hospital education funding£0.00See Table A				

Total high needs allocation	£0.00	(Excludes any top-up funding from LAs)
3. Breakdown of 16-19 allocation		
Programme funding - formula	£0.00	
Formula protection funding	£0.00	
Student financial support funding	£0.00	See 16 to 19 allocation
Total 16-19 allocation including student financial support funding	£0.00	statement
Total allocation (1+2+3)	£0.00	
Information on funding lines that are in addition to separately (for example, pupil premium)	GAG will be p	provided

Post-16 allocations

Section 3 of the summary table refers to the post-16 statement sent to alternative provision academies. Special academies with post-16 provision are funded for preand post-16 provision on the same place funded basis and do not receive a separate statement. Funding for student financial support funding for special academies and alternative provision will be included in section 3.

Table A – high needs place funding

Local authorities have a role in funding high needs pupils in academies, as a commissioner of special education provision for these pupils. This means that academies receive funding for pupils with high needs from both the EFA (place funding) and local authorities (top-up funding). In the case of alternative provision (AP) the top-up funding can also come directly from schools, where they commission places directly.

High needs place funding for both pre-16 and post-16 special educational needs (SEN) is funded on a simple per place basis.

AP is also funded on a simple per place basis. Post-16 students at AP academies are funded per pupil at the national 16-19 funding formula rate. There may also be some post-16 high needs (SEN) places at AP academies which receive element 2 funding at £6,000 per place in addition to mainstream funding for each student.

In the 2015 to 2016 academic year we will roll forward your 2014 to 2015 place numbers and use these to calculate your allocation. There are two exceptions to this:

- where the local authority previously maintaining the school or pupil referral unit has determined a 2015 to 2016 financial year budget share based on a different place number for the academic year
- where an exceptional case for additional SEN places has been agreed by the EFA; in this instance we would use this agreed higher figure in your allocation

This provides a base level of funding. Top-up funding, based on the assessed needs of the pupil and the cost of meeting their needs in the setting should be agreed between the commissioning local authority and the academy. It is paid on a per pupil basis for the period that the pupil is actually occupying the place in the academy. It is paid directly to the academy on a monthly basis unless a different payment frequency is agreed with the local authority. Top-up funding for pupils in AP can be paid directly by other academies and schools if they commission the places for those pupils. The top-up element is not included in this allocation.

If you have hospital education funding, local authorities will have calculated the spend on each maintained hospital setting for a given number of places. This calculation is used as the basis for the place funding for those settings that convert to academies. Table A shows the funding to be paid. As part of the process, the numbers of places were confirmed to us by the local authority. For your hospital education settings you will have worked with your maintaining local authority to agree the appropriate number of places to be funded in 2015 to 2016, drawing on evidence of past pupil trends and projections of future demand as appropriate. Pupils occupying these places do not attract top-up funding.

More information on high needs funding is available in the guide to <u>academies</u> <u>revenue funding allocations</u>.

Sample Table A – high needs place funding

Pre	Pre-16 breakdown Example shown is academy opening on 1 April 2016						
Ту	ре	Place numbers	Annual per place unit value	Total pre-16 allocation	Allocation to August 2016	Calculation	Explanation
1.	Special	56	£10,000.00	£560,000	£234,098.36		Place numbers: agreed 2015 to 2016 places
							Unit value : £10,000
							Total pre-16 allocation = place numbers * unit value
							Allocation to August 2016: Total allocation * 153 days / 366
2.	Alternative	10	£10,000.00	£100,000	£41,803.28		Place numbers: agreed 2015 to 2016 places
	provision						Unit value : £10,000
							Total pre-16 allocation = place numbers * unit value
							Allocation to August 2016: Total allocation * 153 days / 366
3.	Total pre-16 High Needs Funding for 153 days (01 April 2016 - 31 August 2016)			£275,901.64	= (1 + 2)	Total pre-16 allocation (special) + total pre-16 allocation (alternative provision), proportioned from the time you open as an academy until the end of the academic year, 31 August 2016.	

Post-16 breakdown					
Place numbers	Annual per place unit value	Total post- 16 allocation	Allocation to August 2016	Explanation	
0	£10,000.00	£0	£0	Place numbers: agreed 2015 to 2016 places	
				Unit value: £10,000	
				Total post-16 allocation = place numbers*unit value	
				Allocation to August 2015: Total allocation * 00 months / 12	
Total pre-16 High Needs Funding for 00 months (Opening date Day Month Year - 31 August 2016)			£0	Total post-16 allocation, proportioned from the time you open as an academy until the end of the academic year, 31 August 2015.	

Hospital education breakdown				
Place numbers	Full year funding	Allocation to August 2016	Explanation	
0	£0	£0	Full year funding: This is calculated by the local authority that previously maintained the provision, based on the agreed number of places you will provide. The local authority informs the EFA of the relevant amount.	
			Allocation to August 2016: Total allocation * 000 days / 366	
Total Hospital Provision for 000 days (Opening date Day Month Year - 31 August 2016)		£0	Total hospital education allocation, proportioned from the time you open as an academy until the end of the academic year, 31 August 2016.	

Table B – post-opening grant (start-up grant)

Table B will only be populated if you are due to receive start-up grant funding in the 2015 to 2016 academic year.

Start-up grant (SUG)

Start-up grant is paid to sponsored academies. From September 2013 this was limited to full sponsored academies only.

SUG for special and AP academies is a flat rate allocation paid in the first year of opening. The flat rate grants are paid in the first academic year of opening only: 50% in month one, 25% in month two and 25% in month three.

Special and AP academies do not receive a formulaic allocation for leadership capacity as their GAG is allocated per place rather than per pupil. This already takes account of staff diseconomies of scale, recognising that pupil numbers in such provision can fluctuate widely throughout the year.

More information is available in Sponsored academies funding: advice for sponsors

Post-opening grant (POG)

POG is paid to free schools, studio schools and university technical colleges. These lines will not therefore be populated in your statement. POG is intended to enable these new schools to cover the initial costs of opening, such as buying books and equipment. Like SUG, it includes an element to contribute to costs, such as leadership, as a new school grows towards full capacity.

Sample Table B – academic year 2015 to 2016 post opening grant (start-up grant)

Line	9	Value	Calculation	Explanation	
1.	Start-up grant part A	£1,000.00		For academies that opened from April 2013 this is a one off payment.	
2.	Start-up grant part B – formulaic allocation	£0.00			
3.	Start-up grant part B – assessment	£0.00		Special and AP academies do not receive start-up grant B	
4.	Post-opening grant – per pupil resources	£0.00		For free schools, UTCs and studio schools, this is the total of the resource element of the POG.	
5.	Post-opening grant – leadership diseconomies	£0.00		For free schools, UTCs and studio schools, this is the total of the diseconomies element of the POG.	
6.	Total post-opening grant (start- up grant) allocation	£1,000.00	= 1 + 2 + 3	The sum of SUG elements as applicable.	

Table C – education services grant (ESG)

ESG is allocated on a simple per place basis. It is payable for the total number of places up to year 14 and is based on the agreed number of places.

In academic year 2015 to 2016 each special or hospital place is funded at 4.25 times the basic per pupil rate (£369.75 per place). Alternative provision (AP) places are funded at 3.75 times the basic per pupil rate (£326.25 per place). This is because special and AP academies have smaller group sizes and offer intensive support, which means they need more space per pupil and have much higher staffing ratios - around 4 to 5 times higher than in mainstream settings. These factors all result in increased overheads and higher staff-related costs.

Post-16 learners at an AP academy will be paid ESG at the mainstream rate of £87 per place.

ESG is paid to academies to cover the cost of the services that local authorities provide centrally to maintained schools but which academies must secure independently. These may include finance and HR functions, audit, and asset management.

Sample Table C - education services grant (ESG)

Line	9	Value	Calculation	Explanation
1.	Number of special or hospital places	56		Total place numbers including sixth form pupils.
2.	ESG basic rate per special/ hospital place	£369.75		£369.75 per place in 2015 to 2016.
3.	Total academic year 2015 to 2016 special and hospital education services grant allocation	£20,706	=1 * 2	Total ESG allocation is calculated by a simple multiplication of place numbers by the per place rate.
4.	Number of alternative provision places	10		Total number of pre-16 places.
5.	ESG rate per alternative provision place	£326.25		£326.25 per place in 2015 to 2016.
6.	Number of post-16 learners	0		The number of post-16 students at an AP academy. These learners receive ESG funding at the basic rate.
7.	ESG basic rate per learner (post- 16)	£87.00		£87 for post-16 students at AP academies.
8.	Total academic year 2015 to 2016 alternative provision education services grant allocation	£3,262.50	= (4 * 5) + (6 * 7)	The total ESG for AP places and for post-16 students at AP academies.
9.	Total academic year 2015 to 2016 education services grant allocation	£23,968.50	= 3 + 8	The academy's total ESG allocation.
10.	ESG allocation 153 days 1 April 2016 - 31 Aug 2016	£10,019.62	(9 * 153 days) / 366	Total ESG allocation, proportioned from the time you open as an academy until the end of the academic year, 31 August 2016.

Funding outside the GAG

The previous sections explain the elements that make up your GAG funding. As an academy you will receive other revenue funding that is not part of your GAG. This includes:

- high needs top-up funding to meet additional costs over and above place funding to enable a pupil or student with high needs to participate in education and learning paid by the local authority where required. In the case of AP, topup funding can be paid directly by other schools and academies
- <u>early years funding</u> paid by the local authority to academies with a nursery class through the early years single funding formula (EYSFF)
- national non-domestic rates (NNDR) paid on receipt of a claim using an online form in a single amount outside of the SBS
- pupil premium paid in four instalments by the EFA
- <u>PE and sport premium for primary schools</u> paid by the EFA in the autumn term
- <u>universal infant free school meals</u> paid in instalments by the EFA to academies with infant classes or pupils of infant age

In addition your academy may receive <u>capital funding</u> from the EFA.

Our series of <u>online presentations and slide sets</u> includes a video about funding outside the GAG.

Risk protection arrangement (RPA)

If you are a member of <u>RPA</u> any adjustment made to your funding will be shown on your monthly pay schedule. It is not shown on your GAG statement as it does not affect your allocation, but does affect the amount you will receive on a monthly basis. If you opt into RPA after the allocation was published, you will not receive an adjusted GAG statement, but your monthly pay schedule will be reissued.

Contacting the EFA

For enquiries about your funding allocation please contact us using our enquiry form.



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