Future of Education Inspection

The Common Inspection Framework

Sean Harford, FOEI director
Principles of inspection reform

- Inspect the **right things in the right way** through a standardised inspection framework
- Provide **comparable** and **accurate information** for parents, carers, learners and employers to inform their choices
- Deliver **timely** inspections where there are signs of decline or improvement
- Have a **proportionate** approach to inspections
- Ensure rigorous **quality** of all inspections.
Understanding the changes

- Maintained schools and academies
- Further education and skills
- Non-association independent schools
- Early years

New common inspection framework

- Short inspections for good providers
- Revised independent school standards
- Notice arrangements

Changes to our inspection workforce
Talking head – experiencing the CIF in an FE college

Marion Plant OBE, Principal and Chief Executive
North Warwickshire and Hinckley College
Inspectors will make **four key judgements:**

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for children and learners

And will state clearly whether **safeguarding** is effective.
The CIF will provide greater clarity, coherence and comparability for learners, parents and employers.

Judgements will be comparable across all Ofsted reports for:

- **early years** provision
- **16 to 19 study programmes**

In FE and skills inspection, inspectors will report on types of provision – including **apprenticeships, adult learning** and **learners with high needs**
Talking head – a Childminder’s experience of the CIF

Sarah Leonce, Childminder
Short Inspections

Short inspections for good schools, academies and FE and skills providers – approximately every three years, for one day (schools) or up to two days (FE&S).

Two judgements only:
- Is the school/provider still good?
- Is safeguarding effective?

Greater professional dialogue during the inspection; more regular reporting to parents, learners and employers.
The school/provider's performance is being sustained. It continues to provide a good quality of education for pupils/learners. Any weaknesses are known by leaders and governors, and are being tackled – proven capacity.

Is the school/provider continuing to be good?

Is safeguarding effective?

Yes

School/provider remains good

The school/provider’s performance is being sustained. It continues to provide a good quality of education for pupils/learners. Any weaknesses are known by leaders and governors, and are being tackled – proven capacity.

Returns to cycle of inspection

Yes

School/provider may be outstanding

Is it likely that the school/provider might be judged outstanding in a full inspection?

Lead stays on; Ofsted region quickly deploys further inspectors

Insufficient evidence or concerns about effectiveness/safeguarding

HMI informs school/provider that insufficient evidence has been gathered or concerns exist. Explains that a full inspection will follow shortly.

Lead stays on; Ofsted region quickly deploys further inspectors
From September, Ofsted will contract directly with new Ofsted Inspectors for schools and FE and skills.

- seven in ten Ofsted Inspectors will be **current practitioners** who lead **good or outstanding** institutions
- improved **quality** and **consistency** of inspection

Ofsted Inspectors and Her Majesty’s Inspectors will **work together in Ofsted’s regions, train together** and inspect together.
Panel discussion: Questions and Answers
Refreshments
(20 minutes)

Remit specific launch sessions
(80 minutes)