

Advice note for a pre-registration inspection of an academy/free school/studio school/university technical college (UTC)

School name
DfE registration number
Unique reference number (URN)
[URN for social care](#) SC
Inspection number
Inspection dates
Reporting inspector
[Social care inspector](#)

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This advice note should be used for a pre-registration inspection to a new academy, free school, studio school, university technical college (UTC). This includes the registration of boarding and residential provision.

Please delete rows in the table above that are not applicable.

The completed advice note must be accompanied by a completed pre-registration regulatory check sheet for new academies free schools, studio schools, university technical colleges (UTC).

Please delete the italicised text above before submitting the completed advice note for sign-off.

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Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 99 of the Education and Skills Act 2008.¹ The inspection of boarding provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.^{2,3,4} / The inspection of residential provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for residential special schools.^{5,6,7} *(Please delete as appropriate)*

Context of the school

Include: a brief note of the location and nature of the premises including any off-site or multi-site provision, details of any religious affiliation or special ethos, details of the pupil group including any special needs. (Please delete)

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

Include a brief summary of the quality of the provision, overview – do not refer to every regulation, note any particular strengths or weaknesses, use bullet points to provide evidence where the academy/free school/studio school/university technical college is not likely to meet regulations recorded in the check sheet. (Please delete)

Welfare, health and safety of pupils

Include: a brief summary of the quality of the provision, overview as above, use bullet points to provide evidence where the academy/free school/studio school/university technical college is not likely to meet regulations recorded in the check sheet. (Please delete)

Suitability of staff, supply staff, and proprietors

Include: a brief summary of the quality of the school's systems, overview as above, use bullet points to provide evidence where the academy/free school/studio school/university technical college is not likely to meet regulations recorded in the check sheet. (Please delete)

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/ukpga/1989/41/contents.

³ www.legislation.gov.uk/ukpga/2000/14/contents.

⁴ www.education.gov.uk/schools/leadership/typesofschools/a00192112/boarding-schools.

⁵ www.legislation.gov.uk/ukpga/1989/41/contents.

⁶ www.legislation.gov.uk/ukpga/2000/14/contents.

⁷ www.education.gov.uk/schools/leadership/typesofschools/a00192112/boarding-schools.

Premises of and accommodation at the school

Include: a brief summary of the quality of the provision, overview as above, use bullet points to provide evidence where the academy/free school/studio school/university technical college is not likely to meet regulations recorded in the check sheet. (Please delete)

Provision of information

Delete the statements that do not apply:

The provision meets all regulations.

The provision is likely to meet all the regulations.

The school must meet the regulations identified in the check sheet.

Manner in which complaints are to be handled

Delete the statements that do not apply:

The provision meets all regulations.

The provision is likely to meet all the regulations.

The school must meet the regulations identified in the check sheet.

Welfare: Compliance with national minimum standards for boarding schools/residential special schools

(Inspectors please delete boarding schools/residential special schools according to the school you are inspecting.)

Summarise here your judgements of the intended (or on rare occasions already operating) boarding provision. (Please delete)

In order to meet the requirements of the national minimum standards in full, the school should:

- *(NMS number and text)*

-

Recommendation to the Department for Education

Registration

Referring to guidance for inspectors in the guidance Conducting additional inspections of independent schools, please choose one of the recommendations below and delete those which are not applicable:

- **YES. This school is likely to meet all regulations and national minimum standards when it opens and is recommended for registration.**
- **YES. The school can be registered and allowed to open on receipt by DfE of evidence of improvement in relation to the following matters:**
- **The provision can be registered as a day school only but should meet the national minimum standards identified above before it can be registered as a residential special school/boarding school** (*Inspectors note: registration could be recommended for just a day school or for a boarding or residential special school, depending on the circumstances and your findings. Please make clear your judgements and recommendations for the registering authority.*)
- **NO. Registration is not recommended because:**

If registration is recommended, please state:

Recommended number of day pupils:

Recommended number of boarders:

Recommended age range:

Recommended gender of pupils:

Recommended type of special educational needs:

Inspectors: please explain here any difference between the number of pupils the school applied to accept and the number you have recommended: (Please delete)