



Expert review of statutory assessment arrangements for pupils working below the standard of national curriculum tests

Terms of Reference (TOR)

The main remit of the review group is to:

- Advise on a solution(s) for the statutory assessment arrangements for pupils working below the standard of national curriculum tests.

The solution(s) recommended by the group will:

- Take into account data and evidence gathered about the size and nature of the cohort;
 - Recognise achievement and progress made by each pupil;
 - Consider how P scales fit with the wider approach to assessment and advise on whether they need to be revised in light of the new national curriculum;
 - Advise on the impact of possible future statutory assessment arrangements;
 - Evaluate the role of access arrangements in enabling the cohort to access national curriculum tests;
 - Support the ambitions of the SEND reform;
 - Consider the impact that any proposed changes to the assessment of lower-attaining pupils at KS1 – KS3 might have on assessment and qualification reform at KS4;
 - Consider how any proposed solution(s) will be used for accountability and inspection;
 - Consider the wider implications of any recommendations made, including any professional development needs that might arise from the introduction of a new approach to assessing pupils who currently do not sit national curriculum tests.
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- Publish a statement of their intended outputs by October 2015 and submit a report to the STA for publication by December 2015.
 - The group may be asked to provide advice on other matters related to assessment at the request of Minister.