<u>Teachers' Working Longer Review – Meeting of the Steering Group</u> 10 March 2015

Minutes

Attendees

DfE – Stephen Baker (Chair), Jeff Rogerson, and lan Taylor

Steering Group members – Andrew Morris (NUT), David Binnie (ASCL), Valentine Mulholland (NAHT), Dave Wilkinson (NASUWT), Jen Allan (United Learning), Dilwyn Roberts-Young (UCAC). Janine Brooks (ISC), lan Toone (Voice), Adrian Prandle (ATL), Anita Jermyn (LGA), Graham Baird (SFCA)

Apologies

Helen Kemplay, Michelle Thompson-Smith and Leila Allsopp (DfE), Jackie Wood (LGA), Joan Binder (FASNA), Jonathan Lloyd (WLGA), Pat Moran (Welsh Government), Gillian Allcroft (NGA)

Notes from meeting		Action By	Action Deadline
1.Welcome and introductions			
Stephen Baker (SB) welcomed the group.	Information		
2. Minutes of the meeting of 20 January			
SB gave an update on actions from the previous meeting:-	Information		
DfE will continue to circulate relevant documents for comment throughout the REA contract process. Covered further in agenda item 4.			
 Sub groups each nominated a member to represent them at the REA contract interviews. These were Anita Jermyn for employment practice and Suzanne Beckley for evidence of impact. 			
 Steering group members forwarded details of other organisations to contact in stage 1 of the call for evidence. Covered further in agenda item 5. 			
 Steering group members provided notes on the discussion on priorities and issues and a collated note has been produced. Covered further in agenda item 6. 			
 Following requests at the last meeting, an updated copy of the meeting schedule was issued to steering group members and the proposed date of the next sub-group meetings was moved. 			
The Steering Group agreed the minutes as a	Action	DfE	March

true record and SB advised that these would			
be published on the group's page on gov.uk.			
3. Update on sub-group meetings held on			
27 January			
Jeff Rogerson (JR) briefly updated the group	Information		
on discussions at the two sub-group meetings			
on 27 January. The main points were:-			
Valentine Mulholland elected as chair			
for employment practice sub-group.			
Both meetings followed very similar			
agendas to the last steering group			
meeting.			
Both included updates on REA			
contracts and call for evidence.			
Both included interesting discussions			
on priorities and issues, the key points			
of which have been included in the			
document circulated for agenda item 6			
of this meeting.			
 As mentioned earlier, a member from 			
each sub-group was nominated to			
represent them on the REA interview			
panels.			
Agreed to cancel the February			
meetings in line with the steering			
group.			
4. Update on research contracts and			
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5. Update on call for evidence			
JR advised the group on progress.	Information		
 Stage 1 email issued to group members and key contacts on 27 February. Deadline for returns is Friday 20 March. Contractors appointed to conduct REAs are aware of this information and have made plans to incorporate any evidence gathered into REAs. Group members agreed, that we should seek to finalise the questions for stage 2 of the call for evidence as soon as possible – to avoid the potential for delays later. JR agreed the DfE would email members to progress this. 	Action	DfE/Group members	DfE to send email before the end of March
6. Update from discussions on priorities and issues			
JR highlighted details from discussions on this at the previous steering group and sub group meetings. A note on these had been circulated with the agenda. He added that the aim of the discussions had been to kick-start thinking on the detail of the groups work and that outcomes would be used in the first instance to provide context for researchers. Thereafter the subject/details would be regularly revisited as the group	Action	Group members	Throughout the review
progressed to unpicking issues and making recommendations.			
 The discussions had been really useful and having reflected on them further, the issue of teachers' expectations of themselves ought to be added into considerations (i.e. the issue that they can tend to place undue pressure on themselves as a result of their desire to do the best for their pupils). SB acknowledged this and added that the DfE would be happy to receive further suggestions for consideration. It was highlighted that burnout can of course affect all types of teachers, not just head-teachers. A question was raised on how these discussions relate to the end game of the review and whether the ultimate aim is to provide statutory guidance that must be observed or there may be 			

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