

UKCCIS Evidence Group

Terms of Reference and Structure

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Terms of Reference

1. To provide UKCCIS with a timely, critical and rigorous account of relevant national and international research;
2. To meet regularly in order to identify and review new research relevant to child internet safety and online child abuse;
3. To provide research expertise in key areas including: education & safety online child abuse and offending; children's use of technology (including gaming); parental awareness and supervision; vulnerable children and young people; research informed practice(please send any other suggestions);
4. To liaise directly with the other UKCCIS sub-groups;
5. To provide an annual overview of child Internet safety based upon research indicators.

Membership

The group has been restructured to include two groups of members: Core and Associate. The membership will still include researchers and research users/practitioners.

Core members

- Will provide expertise in and take responsibility for one of the key areas (Education & safety; online child abuse and offending; children's use of technology including gaming); parental awareness and supervision; vulnerable children and young people; research informed practice). It is recognised that there will be some overlap between areas and several members may work on one area, but each area will have a core member lead.
- Will be expected to attend EG meetings regularly and at least two a year.
- Will be expected to make ongoing contributions to EG work.
- Will produce regular updates for the board on their key area.
- Will act as link person in their area with the other sub-groups.

Associate members

Associate members will be affiliated with the EG, names will be added to the website with key areas of expertise. They will be called upon to contribute focused pieces of work and presentations and will be asked to keep the Core group informed about current research. Associate members will not be expected to attend meetings or to become directly involved in EG business.

<http://www.saferinternet.org.uk/research>

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