



Workplace learning qualification success rates 2013/2014

Producing the dataset and data definitions

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Section 1 – Introduction

Purpose of document

1. This document provides technical information about how information provided in Individualised Learner Records (ILR) and the Large Employer Outcome Pilot (LEOP) is processed to produce the qualification success-rates dataset which the workplace learning 2013/2014 qualification success-rate and minimum-standards reports are produced from. This document also provides information about where the information included with the qualification success-rate and minimum-standards reports comes from.
2. A number of changes have been made to the qualification success-rates dataset for the following reasons.
 - To allow qualification success rates to be calculated only for funded aims, and aims financed by a 24+ advanced learning loan.
 - To include a field to identify each type of exclusion. These will be used when creating the excluded aims data file, which will accompany the 2013/2014 qualification success-rate reports.
 - To rename fields to match those in the 2013/2014 ILR standard files.
 - To allow learning aims financed by a 24+ advanced learning loan to be identified.
 - To change derivations for some fields.
3. The changes to the qualification success-rates dataset produced for the 2012/2013 qualification success rates are explained in paragraphs 40 to 43.

Purpose of qualification success rates

4. Workplace learning qualification success rates are a measure of the quality of the workplace learning courses that a provider ran in a particular academic year. Qualification success rates are used to identify provision that falls below the minimum quality standards. Provision which falls below that standard is one of the factors, as identified in the document 'New Challenges, New Chances' (at www.gov.uk/government/uploads/system/uploads/attachment_data/file/145449/11-1213-new-challenges-new-chances-implementing-further-education-reform.pdf), that will prompt us to take action under our Approach to Intervention process (at www.gov.uk/government/uploads/system/uploads/attachment_data/file/280862/Intervention_Statement.pdf).
5. Qualification success rates are used in FE Choices and National Success Rate Tables to show learners and employers the relative quality of provision. The Office for Standards in Education, Children's Services and Skills (Ofsted) also use them as part of its inspection process.

Workplace learning qualification success-rate methodology

6. The workplace learning qualification success-rate methodology has two qualification success-rate measures – the 'overall' qualification success rate and the 'timely' qualification success rate.
7. We use the overall qualification success rate to formally assess whether a provider meets minimum quality standards.
8. The overall qualification success rate is based on the hybrid end year (the actual end year or the planned end year of the learning aim, whichever is later). The workplace

learning aims considered for the 2013/2014 overall qualification success rate are those that ended, or were planned to end, in the academic year ending 31 July 2014.

9. The timely qualification success rate is based on the planned academic end year of a learning aim. The learning aims considered for the 2013/2014 timely qualification success-rate measure are those with a planned end date up to 31 July 2014. In the timely qualification success-rate measure a workplace learning aim is counted as achieved if it is achieved:
- on or before the planned end date; or
 - no more than 90 days after the end date.

Workplace learning business rules

10. We produce the qualification success-rate business rules (at www.gov.uk/government/uploads/system/uploads/attachment_data/file/299574/qualification_success_rates_business_rules_13_14.pdf) that describe how the qualification success rates will be calculated, and which learning aims will not be included in the qualification success-rate calculations.
11. A number of learning aims are not included when calculating the qualification success rate. The main reasons for not including a particular learning aim are that it:
- relates to new activity that providers need time to get used to delivering;
 - is delivered as part of a pilot programme;
 - is not funded by us or the Education Funding Agency, or is not financed by a 24+ advanced learning loan;
 - is not a qualification;
 - is affected by circumstances beyond the provider's control (for example, if the learner is transferred to a new provider due to intervention from us or the Education Funding Agency).

Exclusions from workplace learning qualification success rates

12. The report pack for the qualification success-rate reports includes a file containing the learning aims that are not included in the qualification success-rate calculations. This file also shows the reason they are not included.
13. The way that the learning aims that are not included in the calculations (excluded aims) are identified is described below.

Type of excluded aim	Rules for identifying the excluded aim
Learning aims where a learner has transferred to a new provider because of intervention from us	Aims where the Withdrawal Reason (A50) is 7 or 41.
For the overall qualification success rate, learning aims where the learner has transferred to a different aim with the same provider	Aims where the Completion Status (A34) is 4 or 5 or 3 and the Withdrawal Reason (A50) is 40.
For the timely qualification success rate, learning aims where the learner has transferred to a different aim with the same provider either before the planned end date or no more than 90 days after it	Aims where: <ul style="list-style-type: none"> • the Completion Status (A34) is 4 or 5 or 3; and • the Withdrawal Reason (A50) is 40 and the Learning Actual End Date (A31) is no more than 90 days after the end of the planned end date.
For the overall qualification success rate, learning aims where the learner has temporarily withdrawn from the aim due to an agreed break in learning	Aims where the Completion Status (A34) is 6.

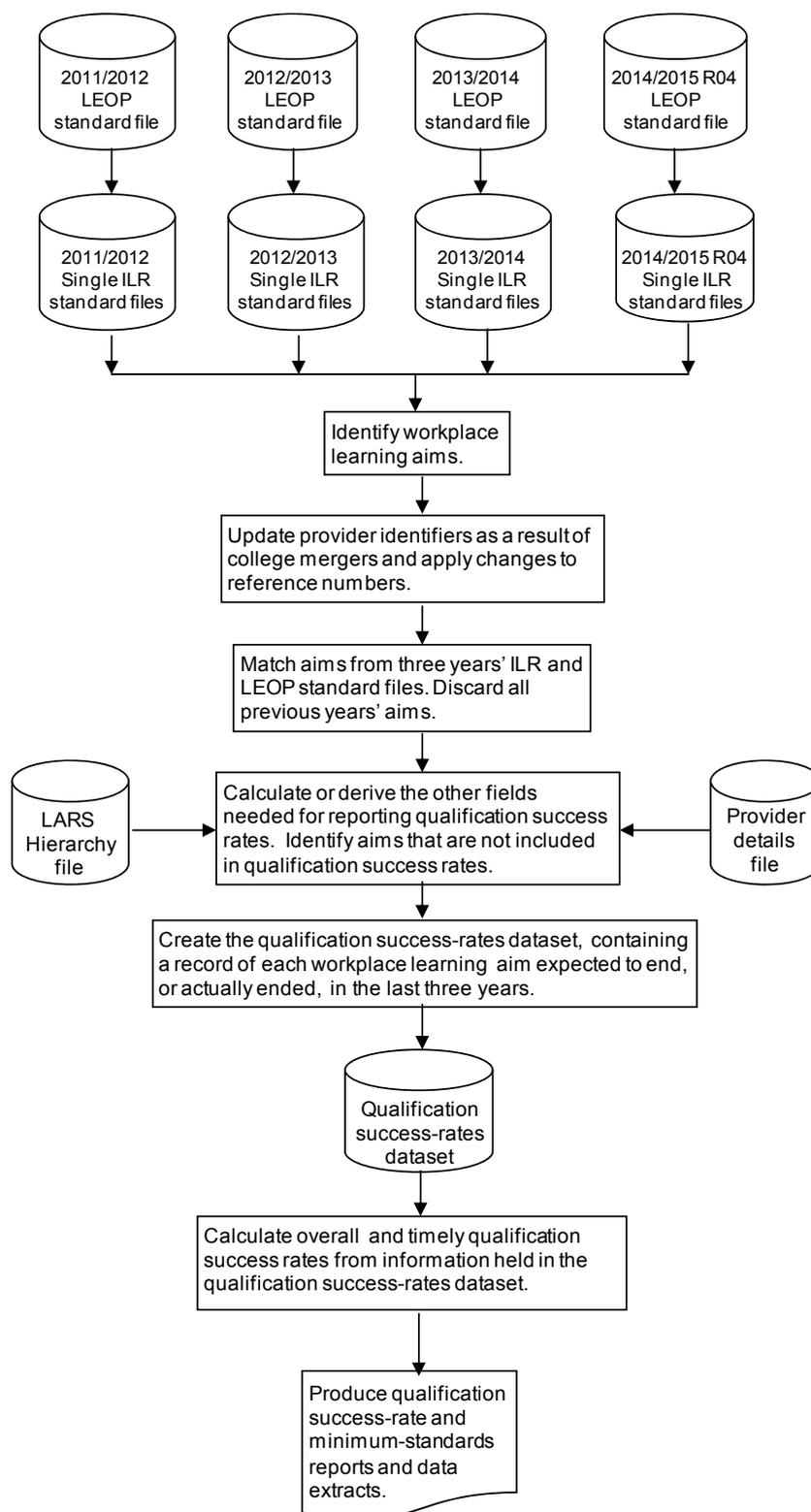
Type of excluded aim	Rules for identifying the excluded aim
For the timely qualification success rate, learning aims where the learner has temporarily withdrawn from the aim due to an agreed break in learning before, and no more than 90 days after, the planned end date	Aims where the Completion Status (A34) is 6 and the Learning Actual End Date (A31) is no more than 90 days after the end of the planned end date.
Learning aims where the learner has withdrawn from the learning aim within the funding qualifying period, and the learning aim is not achieved	<p>Aims where:</p> <ul style="list-style-type: none"> the planned duration is 168 days or more; the actual duration is less than 42 days; and the Completion Status (A34) is 3 (withdrawal). <p>Aims where:</p> <ul style="list-style-type: none"> the planned duration is between 14 and 167 days; the actual duration is less than 14 days; and the Completion Status (A34) is 3 (withdrawal). <p>There is no qualifying period for aims with a planned duration of less than 14 days.</p> <p>The planned duration of the aim, in days, is calculated as the difference between the Learning Start Date (A27) and the Learning Planned End Date (A28).</p> <p>The actual duration of the aim, in days, is the difference between the Learning Start Date (A27) and the Learning Actual End Date (A31).</p>
Access to Apprenticeship pathway provision where the learner is not employed	<p>For ILR files for 2008/2009 to 2012/2013, aims where:</p> <ul style="list-style-type: none"> the Data Set Identifier Code (A04) is 35; the Programme Type (A15) is 2, 3, 10 or 21; the National Learning Aim Monitoring Code (A46a, A46b, A46c) is 127; and the Access to Apprenticeship employment status (A_ATA_EMP) is not 1. <p>For ILR files for 2013/2014, aims where:</p> <ul style="list-style-type: none"> the Aim Type is 35; the Programme Type (A15) is 2, 3, 10 or 21; the National Learning Aim Monitoring Code (A46a, A46b, A46c) is 127; and the Access to Apprenticeship employment status (D_AccToAppEmpd) is not 1.
Additional units	Aims where the Learning Aim Type is 'X901'.
Adult Learning Account (ALA)	Aims where any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 82, 88 or 89.
Diagnostic tests	Aims where the Learning Aim Type is '8011'.
Diplomas and programme-led pathways	<p>For ILR files for 2009/2010 to 2010/2011, aims where the Data Set Identifier Code (A04) is not 30.</p> <p>For ILR files for 2011/2012 onwards, aims where the Aim Type is not 3, 4 or 5.</p>
Entry to Employment	Aims where the Programme Type (A15) is 9.
First Steps for years before 2013/2014.	<p>For ILR files for 2009/2010 to 2011/2012, aims where the Funding Model (A10) is 80 or 81 and the ASL Provision Type (A58) is 05.</p> <p>For ILR files for 2012/2013, aims where the Learning Delivery Funding and Monitoring Type is 'FSI'.</p> <p>(First Steps for 2013/2014 is included in the Adult Skills Budget.)</p>

Type of excluded aim	Rules for identifying the excluded aim
Foundation Learning Weekly aims	Aims where the Learning Aim Reference (A09) is 'ZFLW0001'.
Innovation Code learning aims	Aims where the Learning Aim Reference (A09) is <ul style="list-style-type: none"> • 'ZINN0001' to 'ZINN0006'; or • 'Z0004474' to 'Z0007833'.
Joint Investment Programme aims	Aims where Special Projects and Pilots (A49) is 'SP045'.
Key Skills	Aims where the Learning Aim Type is '1327'.
Learners in mainstream further education funded by the LLDD Placement budget	For ILR files for 2009/2010 to 2011/2012, aims where Special Projects and Pilots (A49) is 'SP044'. For ILR files for 2012/2013 onwards, aims where any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is '317'.
OLASS aims not funded by the Adult Skills Budget	Aims where any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 34.
OLASS aims funded by the Adult Skills Budget which that ended early for reasons beyond the provider's control	Aims where: <ul style="list-style-type: none"> • any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 34119; and • the Withdrawal Reason is 28.
Supported internship	Aims where the Learning Aim Reference (A09) is 'Z0002347'.
Tutorial support and complementary studies	Aims where the Learning Aim Reference (A09) is CMISC001 or XESF0001.
Unitisation qualifications	Aims where the Learning Aim Type is 8008 or 8009.
Learning aims delivered to learners who are receiving Universal Credit and are mandated to skills training	For ILR files for 2013/2014 onwards, aims where: <ul style="list-style-type: none"> • the latest the Learning Start Date (A27) of the learning aim is within the time period of an Individualised Learner Record for the learner that has an Employment Status Monitoring Type of BSI and an Employment Status Monitoring Code of 4; and • any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 318.
Work-experience or work-placement aims	Aims where the Learning Aim Reference (A09) is 'Z0007834' to 'Z0007838'.
Learning aims that have not been funded by us or the Education Funding Agency, or not financed by a 24+ advanced learning loan	For ILR files for 2009/2010 to 2012/2013, aims where A_To_Date_SLN_Payment is 0 and Fund_Qual_Excl is 0. For ILR files for 2013/2014, aims where if D_FEFund is not 1 (formula funded), not 2 (other funding) or not 3 (financed by a loan) and Fund_Qual_Excl is 0.

Section 2 – Processing ILR and LEOP standard files

Process flow diagram

14. This flow diagram below shows how Individualised Learner Record (ILR) and Large Employer Outcome Pilot (LEOP) information for multiple academic years is processed to produce the qualification success-rates dataset, which is the source of the information used for the qualification success-rate and minimum-standards reports.



Identifying workplace learning aims

15. For the ILR files for 2011/2012 and 2012/2013, the learning aims chosen from the ILR are those where:
 - the **Funding Model** (A10) is 45;
 - the **Data Set Identifier Code** (A04) is not 35;
 - the **Programme Type** (A15) is not 2, 3, 10, 20 or 21; and
 - there is not a **Learning Delivery Funding and Monitoring Type** of 'LDM' where the **Learning Delivery Funding and Monitoring Code** is 125.
16. For the ILR files for 2013/2014 onwards, the learning aims chosen from the ILR are those where:
 - the **Aim Type** is not 1;
 - the **Programme Type** (A15) is not 2, 3, 10, 20, 21, 22 or 23; and
 - there is a **Learning Delivery Funding and Monitoring Type** of 'WPL' where the **Learning Delivery Funding and Monitoring Code** is 1.
 -
17. The workplace learning aims from the LEOP 2012/2013 dataset are those where:
 - the **Aim Type** is not 35; and
 - the **Programme Type** (A15) is not 2, 3, 10, 20 or 21.
18. The workplace learning aims from the LEOP 2013/2014 dataset are those where:
 - the **Aim Type** is not 1; and
 - the **Programme Type** is not 2, 3, 10, 20, 21, 22 or 23.

Processing further-education college mergers

19. In the academic year after two or more further-education colleges merge to form a new college, the qualification success-rate methodology combines the learning aims for both colleges in previous years under the new merged college and produces qualification success rates for the new college. This allows the new college to compare their current year's qualification success rate with a comparable qualification success rate for the previous years.
20. Learning aims are combined by changing the provider numbers (UPIN and UKPRN) of the old colleges to be that of the new college's provider number. The original provider numbers are kept in the qualification success-rates dataset in the UPIN_orig and UKPRN_orig fields.
21. Note that this merger process only applies to further-education colleges. It does not apply to the mergers of any other types of provider (for example, private training providers).

Processing learner reference number changes

22. The learner reference number is used when matching learning aims across years. The learner reference number is assigned by the provider, and providers (or their software) will occasionally change them, either within an academic year or between years.
23. If the learner reference number is changed, the process of matching learning aims does not work correctly and two records are created in the qualification success-rates dataset for the same learning aim – one using the old learner reference number and one the new learner reference. As the learning aim from the earlier year's ILR file will not have any achievement data, it will reduce the provider's qualification success rate unless this matching issue is addressed.

24. To address this issue, we introduced the learner reference number mapping spreadsheet which allowed a provider to provide a cross reference mapping from the old to the new learner reference numbers. For 2013/2014 the requirement to complete the spreadsheet was replaced by a mechanism in the ILR, where the provider fills in the 'Learner reference in the previous year' field.
25. The information in the learner reference number mapping spreadsheet and the 'Learner reference in the previous year' field is used to change the learner reference numbers for previous years to the latest learner reference number. The original learner reference number is kept in the qualification success-rates dataset in the LearnRefNumber_orig field.
26. Providers who no longer have a contract with us for 2014/2015 because their previous contract was less than the minimum contract level cannot provide achievement information in R04 of the 2014/2015 ILR return. This can reduce their timely qualification success rate. For affected providers who have become subcontractors, if the prime provider has entered a 'UKPRN in previous year', or filled in a learner reference number mapping spreadsheet identifying those learners who were previously studying with the subcontractor, the achievement information present in the prime provider's return R04 is applied to the programme aims of the subcontractor's learners.

Matching Individualised Learner Records across years

27. Many learning aims take more than one year to complete. This means that the same learning aims for a particular learner can appear on more than one ILR and LEOP file. Learning aims can be completed earlier than planned, and some learning aims are not marked as completed.
28. Various combinations of variables are used to make sure the correct records are matched across years. The matching process matches records by Provider Number (L01), Learner Reference Number (L03), and Aim Reference (A09) together with the following combinations, in the following sequence.
 - Learning Start Date (A27), Learning Planned End Date (A28), Learning Actual End Date (A31)
 - Learning Start Date, Learning Planned End Date
 - Learning Start Date, Expected End Year (P_Expendyr), Learning Actual End Date
 - Learning Start Date, Expected End Year
29. For aims with a Learning Actual End Date before 1 August 2010, the four criteria above are used, followed by the two below, in that order.
 - Start Year (P_Startyr), Expected End Year, Learning Actual End Date
 - Start Year, Expected End Year
30. Once the learning-aim records have been matched, those from previous years are discarded, leaving just the latest information for each learning aim in the qualification success-rates dataset.

Overall qualification success-rate calculation

31. The fields from the qualification success-rates dataset that are used in calculating overall qualification success rates are as follows.

- Hybrid end year (P_Hybridndyr)
This field is the actual learning end year (P_Actendyr) or the expected learning end year (P_Expendyr), whichever is later.
- P_Count_Overall
This field indicates that a learning aim has been included in the qualification success-rate calculations. In the qualification success-rate and minimum-standards reports, the 'Overall Leavers' field refers to the number of aims where P_Count_Overall is 1.
- P_Ach_Overall
This field indicates whether a learning aim has been achieved.

32. For a given academic year the overall qualification success-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims that have achieved at any time}}{\text{Number of learning aims that have been completed}} \times 100$$

In terms of the variables on the qualification success-rates dataset, for a given hybrid end year (P_Hybridndyr) the overall qualification success-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims where P_Ach_Overall is 1}}{\text{Number of learning aims where P_Count_Overall is 1}} \times 100$$

Timely qualification success-rate calculation

33. The fields from the qualification success-rates dataset that are used in calculating timely qualification success rates are as follows.

- Expected end year (P_Expendyr)
This field is the first calendar year of the academic period which the Learning Planned End Date (A28) falls in.
- P_Count_Timely
This field indicates that a learning aim has been included in the qualification success-rate calculation. In the qualification success-rate reports, the 'Timely Leavers' field refers to the number of aims where P_Count_Timely is 1.
- P_Ach_Timely
This field indicates whether a learning aim has been achieved.

34. For a given academic year the timely qualification success-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims that have been achieved by their planned end date or no more than 90 days after their planned end date}}{\text{Number of learning aims expected to be completed}} \times 100$$

In terms of the variables on the qualification success-rates dataset, for a given expected end year (P_Expendyr) the timely qualification success-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims where P_Ach_Timely is 1}}{\text{Number of learning aims where P_Count_Timely is 1}} \times 100$$

Further Information

35. If you need more information you can phone the service desk on 0370 267 0001 or email servicedesk@sfa.bis.gov.uk . Please provide a detailed explanation of your query.

Section 3 – Contents of the qualification success-rates dataset for records created from the ILR

Source or derivation of fields in the qualification success-rates dataset

36. Two reference files are used in some of the derivations.

- a) The 2013/2014 LARS Hierarchy file. This file holds the learning-aim data from the Learning Aims Reference System (LARS), as at the close of the 2013/2014 ILR data collection (24 October 2014).
- b) The 2013/2014 Provider Details file. This file holds provider details from the Provider and Organisation Information Management System (PIMS), as at 31 July 2014.

Data item	Description	Data values	Source (ILR)	Derivation
A2A_Excl	Indicates that the learning aim is an Access to Apprenticeship aim. Access to Apprenticeship aims are not included in qualification success rates.	0 or 1	Derived	For ILR files for 2011/2012 and 2012/2013, set to 1 if: <ul style="list-style-type: none"> • the Data Set Identifier Code (A04) is 35; • the Programme Type (A15) is 2, 3, 10 or 21; • the National Learning Aim Monitoring Code (A46a, A46b, A46c) is 127; and • the Access to Apprenticeship employment status (A_ATA_EMP) is not 1. For ILR files for 2013/2014, set to 1 if: <ul style="list-style-type: none"> • the Data Set Identifier Code (A04) is 35; • the Programme Type (A15) is 2, 3, 10 or 21; • the National Learning Aim Monitoring Code (A46a, A46b, A46c) is 127; and • the Access to Apprenticeship employment status (D_AccToAppEmpd) is not 1. Otherwise set to 0.
AchDate	The achievement date (DDMMYYYY).		ILR standard files	Set to Achievement Date (A40).
Add_Unit_Excl	Indicates that the learning aim is an Additional Unit aim. Additional Unit aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the LrnAimRefType for the learning aim, from the LARS hierarchy file, is 'X901'. Otherwise set to 0.
AdultLearnerAccounts_Excl	Indicates that the learning aim is an Adult Learner Account. Adult Learner Account aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Delivery Funding and Monitoring Type is 'LDM' and the Learning Delivery Funding and Monitoring Code is 82, 88 or 89. Otherwise set to 0.
AdvLearnLoan	Identifies whether the learning aim is financed	0 or 1	Derived	For ILR files for 2011/2012 and 2012/2013, set to 0.

Data item	Description	Data values	Source (ILR)	Derivation
	using a 24+ advanced learning loan.			For ILR files for 2013/2014, set to 1 if D_FEFund is 3. Otherwise set to 0.
Age_Band	A banding of the apprentice's age at the start of the aim.	1 = 16 to 18 2 = 19 to 23 3 = 24 or more	Derived	Set to 1 if D_AgeAimStart_Band is 1 or 2. Set to 2 if D_AgeAimStart_Band is 3 or 4. Set to 3 for other values of D_AgeAimStart_Band .
AimSeqNumber	Learning aim dataset sequence	-	ILR standard files	Set to Aim Sequence Number.
AwardingOrgResp	The awarding body associated with the learning aim.		LARS hierarchy file	Set to AwardingOrgResp for the aim, from the LARS hierarchy file.
BasicSkills	Indicates that the learning aim is considered to be a Basic Skill aim relating to achievements in literacy, numeracy and language.	0 or 1	LARS hierarchy file	Set to 1 if BasicSkill for the learning aim, from the LARS hierarchy file, is not 'X', 'U' or Null. Otherwise set to 0.
BasicSkillsType	A sub-category of basic skill identifying the type of basic skill (for example, adult literacy, ESOL).		LARS hierarchy file	Set to BasicSkillType for the learning aim, from the LARS hierarchy file.
Collection	The collection the data was sourced from.		ILR standard files	Set to the snapshot number of the ILR standard file (for example, SN14).
CompStatus	The completion status of the learning aim.		ILR standard files	Set to Completion Status (A34) .
D_AgeAimStart	The age of the learner on 31 August of the year they started the learning aim in at the start of the learning aim.		Derived	Calculated as the difference between the start year (P_Startyr) of the learning aim and the Date of Birth (L11). For ILR files for 2009/2010 to 2012/2013, set to the value of the ILR derived variable A_Agest . For ILR files for 2013/2014 onwards, set to the value of the ILR derived variable D_AgeAimStart .
D_AgeAimStart_Band	A banding of the age of the learner on 31 August of the year the learning aim started at the start of the learning aim.		Derived	Set to 1 if D_AgeAimStart is 0 to 15. Set to 2 if D_AgeAimStart is 16 to 18. Set to 3 if D_AgeAimStart is 19 to 20. Set to 4 if D_AgeAimStart is 21 to 23 . Set to 5 if D_AgeAimStart is 24 to 59. Set to 6 if D_AgeAimStart is 60 to 120. Set to 9 for any other value of D_AgeAimStart .
D_EmpID	The identifier of the employer that the learner is employed by.		ILR standard files	Set to Employer Identifier (A44) .
D_FullLevel2	Identifies whether the learning aim is a full level 2.	0 or 1	LARS hierarchy file	Set to 0 if FullLevel3EntitCat from the LARS hierarchy file is 1, 2 or 3 and FullLevel3Pct from the LARS hierarchy file is 100 or more. Set to 1 if FullLevel2EntitCat from the LARS hierarchy file is 1 or 4 and FullLevel2Pct from the LARS hierarchy file is 100 or

Data item	Description	Data values	Source (ILR)	Derivation
				more. Otherwise set to 0.
D_FullLevel3	Identifies whether the learning aim is a full level 3.	0 or 1	LARS hierarchy file	Set to 1 if FullLevel3EntitCat from the LARS hierarchy file is 1, 2 or 3 and FullLevel3Pct from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_Olass	Identifies whether the learning aim is an OLASS learning aim.	0 or 1	Derived	Set to 1 if the Learning Delivery Funding and Monitoring Type is 'LDM' and the Learning Delivery Funding and Monitoring Code is 34. Otherwise set to 0.
D_TotalPayment	The total payments for the life of the learning aim.		Derived	The sum of the ILR derived variables A_Total_Payment_Y2D (for years 2011/2012 and 2012/2013) and D_TotalPayment_Y2D (for years 2013/2014 onwards) for the years that the learning aim is on the ILR. (Note: for 2013/2014 onwards, the Education Funding Agency funds 16- to 18-year-old learners at a learner level not an aim level. This means that D_TotalPayment_Y2D will not be populated for the aims of 16- to 18-year-old learners.
Datasource	The source of the record on the qualification success-rates dataset, which is either the ILR or the LEOP dataset.	ILR	Derived	Set to 'ILR'.
DateOfBirth	The learner's date of birth (DDMMYYYY).		ILR standard files	Set to Date of Birth (L11).
DelLocPostCode	The postcode of the delivery location.		ILR standard files	Set to Delivery Location Postcode (A23).
Diagnostic_Excl	Indicates that the learning aim is a Diagnostic Test aim. Diagnostic Test aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the LrnAimRefType for the learning aim, from the LARS hierarchy file, is '8011'. Otherwise set to 0.
Diploma_Excl	Indicates that the learning aim is a programme aim, such as those used for Diplomas and Programme-led Pathways. Programme aims are not included in qualification success rates.	0 or 1	Derived	For ILR files for 2011/2012 and 2012/2013, set to 1 if the Data Set Identifier Code (A04) is not 30. Otherwise set to 0. For ILR files for 2013/2014 onwards, set to 1 if Aim Type is not 3, 4 or 5. Otherwise set to 0.
E2E_Excl	Indicates that the learning aim is an Entry to Employment aim. Entry to Employment aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Programme Type (A15) is 9. Otherwise set to 0.
EmpOutcome	Employment outcome		ILR standard files	Set to Employment Outcome (A68).
Ethnicity	The learner's ethnic background.		ILR standard files	Set to Ethnicity (L12).
FirstSteps_Excl	Indicates that the learning aim is a First Steps or Formal First Steps aim. First Steps and Formal First Steps aims are not included in qualification	0 or 1	Derived	For ILR files for 2009/2010 to 2011/2012, set to 1 if the Funding Model (A10) is 80 or 81 and the ASL Provision Type

Data item	Description	Data values	Source (ILR)	Derivation
	success rates.			(A58) is 05. For ILR files for 2012/2013, aims where the Learning Delivery Funding and Monitoring Type is 'FSI'. Otherwise set to 0. First Steps for 2013/2014 is included in the Adult Skills Budget.
FoundationLearningWeekly _Excl	Indicates that the learning aim is a Foundation Learning Weekly aim. Foundation Learning Weekly aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'ZFLW0001'. Otherwise set to 0.
FullLevel2EntitCat	Indicates the category or family the learning aim belongs to for the purpose of assessing how far the aim contributes to a full level 2.		LARS hierarchy file	Set to FullLevel2EntitCat for the learning aim, from the LARS hierarchy file.
FullLevel2Pct	The percentage of full level 2 that a learning aim provides.		LARS hierarchy file	Set to FullLevel2Pct for the learning aim, from the LARS hierarchy file.
FullLevel3EntitCat	Indicates the category or family the learning aim belongs to for the purpose of assessing how far the aim contributes to a full level 3.		LARS hierarchy file	Set to FullLevel3EntitCat for the learning aim, from the LARS hierarchy file.
FullLevel3Pct	The percentage of full level 3 that a learning aim provides.		LARS hierarchy file	Set to FullLevel3Pct for the learning aim, from the LARS hierarchy file.
Fund_Qual_Excl	Indicates that the learner has withdrawn from a learning aim before the qualifying number of days for funding has been met. (Note: the qualifying period for funding aims with a planned duration of less than 14 days is one day. Fund_Qual_Excl is always set to 0 for learning aims with a planned duration of less than 14 days.)	0 or 1	Derived	The planned duration of the aim, in days, is the difference between the Learning Start Date (A27) and the Learning Planned End Date (A28). The actual duration of the aim, in days, is the difference between the Learning Start Date (A27) and the Learning Actual End Date (A31). Set to 1 if the planned duration is 168 days or more, the actual duration is less than 42 days and the Completion Status (A34) is 3 (withdrawal). Set to 1 If the planned duration is between 14 and 167 days , the actual duration is less than 14 days and the Completion Status (A34) is 3 (withdrawal). Otherwise set to 0.
FundModel	The funding model of the learning aim.		ILR standard files	Set to Funding Model (A10).
Innovation_Excl	Indicates that the learning aim is an Innovation Code aim. Innovation Code aims are not included	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'ZINN0001' to 'ZINN0006' or 'Z0004474' to 'Z0007833'. Otherwise set to 0.

Data item	Description	Data values	Source (ILR)	Derivation
	in qualification success rates.			
JIP_Excl	Indicates that the learning aim is a Joint Investment Programme aim. Joint Investment Programme aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Delivery Funding and Monitoring Type is 'SPP' and the Learning Delivery Funding and Monitoring Code is 'SP045'. Otherwise set to 0.
KeySkills_Excl	Indicates that the learning aim is a Key Skills aim. Key Skills aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if LrnAimRefType for the learning aim, from the LARS hierarchy file, is '1327'. Otherwise set to 0.
L_Disability	The learner's disability.		ILR standard files	Set to LLDD and Health Problem Code if the LLDD and Health Problem Type is 'DS'.
L_LearnDiff	The learner's learning difficulty.		ILR standard files	Set to LLDD and Health Problem Code if the LLDD and Health Problem Type is 'LD'.
L_PriorPcode	The learner's home postcode.		ILR standard files	Set to Postcode if the Locator Type is 2 and Contact Type is 1.
LDM_1	National learning-aim monitoring – A		ILR standard files	Set to the first Learning Delivery Funding and Monitoring Code if the Learning Delivery Funding and Monitoring Type is 'LDM'.
LDM_2	National learning-aim monitoring – B		ILR standard files	Set to the second Learning Delivery Funding and Monitoring Code if the Learning Delivery Funding and Monitoring Type is 'LDM'.
LDM_3	National learning-aim monitoring – C		ILR standard files	For ILR files for 2011/2012, set to Null. For ILR files for 2012/2013 onwards, set to the third Learning Delivery Funding and Monitoring Code if the Learning Delivery Funding and Monitoring Type is 'LDM'.
LDM_4	National learning-aim monitoring – D		ILR standard files	For ILR files for 2011/2012 and 2012/2013, set to Null. For ILR files for 2013/2014 onwards, set to the fourth Learning Delivery Funding and Monitoring Code if the Learning Delivery Funding and Monitoring Type is 'LDM'.
LearnActEndDate	The learning actual end date (DDMMYYYY).		ILR standard files	Set to Learning Actual End Date (A31) .
LearnAimRef	The learning-aim reference.		ILR standard files	Set to Learning Aim Reference (A09) .
LearnPlanEndDate	The learning planned end date (DDMMYYYY).		ILR standard files	Set to Learning Planned End Date (A28) .
LearnRefNumber	The learner reference number.		ILR standard files	Set to Learner Reference Number (L03) .
LearnRefNumber_Orig	The learner reference number of the learning aim before the college merger process was applied to a provider's data.		Derived	See paragraphs 22 to 25 for details of how this field is set by the learner reference number change process.
LearnStartDate	The learning start date (DDMMYYYY).		ILR standard files	Set to Learning Start Date (A27) .

Data item	Description	Data values	Source (ILR)	Derivation
LLDDHealthProb	Indicates whether the learner considers that they have a learning difficulty, disability or health problem.		ILR standard files	Set to LLDD and Health Problem (L14).
LearnAimRefTitle	Learning-aim description		LARS hierarchy file	Set to LearnAimRefTitle for the learning aim, from the LARS hierarchy file.
LrnAimRefType	Code used by the Learner Aims Reference System to assign learning aims to certain listed types of learning aim (for example, NVQs and GNVQs).		LARS hierarchy file	Set to LrnAimRefType for the learning aim, from the LARS hierarchy file.
LLDD_Placement_Excl	Indicates that the learning aim is funded by the LLDD Placement budget. Aims funded by the LLDD Placement budget are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Delivery Funding and Monitoring Type is 'SPP' and the Learning Delivery Funding and Monitoring Code is 'SP044'. Otherwise set to 0. For ILR files for 2012/2013 onwards, set to 1 if the Learning Delivery Funding and Monitoring Type is 'LDM' and the Learning Delivery Funding and Monitoring Code is '317'. Otherwise set to 0.
Minimum_Standards_Group	A grouping of qualifications used when determining whether a provider is below the minimum standard.			Set to 'A' if Qualification_Size is 'Access to HE', 'A-Levels', 'AS-Levels', 'Certificate', 'Diploma', 'GCSE Maths and English' or 'GCSE Other'. Set to 'B' if Qualification_Size is 'Award', 'ESOL', Functional Skills SfL, 'QCF Unit', Other Reg' or 'Other Non-Reg'.
Not_Funded_Excl	Indicates whether the aim is non-funded (that is, not funded and not financed by a 24+ advanced learning loan). Non-funded aims are not included in qualification success rates.	0 or 1	Derived	For ILR files for 2011/2012 and 2012/2013, set to 0 if A_To_Date_SLN_Payment is 1 and Fund_Qual_Excl is 0. Otherwise set to 1. For ILR files for 2013/2014, set to 0 if D_FEFund is 1 (formula funded), 2 (other funding) or 3 (financed by a loan) and Fund_Qual_Excl is 0. Otherwise set to 1.
NotionalNVQLevel	A level on the NVQ scale for all learning aims. (This allows the learning aim to be analysed against the NVQ scale.)		LARS hierarchy file	Set to NotionalNVQLevel for the learning aim, from the LARS hierarchy file.
NSA	Identifies learning aims associated with a National Skills Academy.		ILR standard files	Set to Learning Delivery Funding and Monitoring Code if the Learning Delivery Funding and Monitoring Type is 'NSA'.
OLASS_Excl	Indicates that the learning aim is an OLASS aim that is not funded by the Adult Skills Budget. OLASS aims not funded by the Adult Skills Budget are not included in qualification success rates.	0 or 1	Derived	Set to 1 if any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 34. Otherwise set to 0.

Data item	Description	Data values	Source (ILR)	Derivation
OLASS_ASB_Term_Early_Excl	Indicates that the learning aim is an OLASS aim funded by the Adult Skills Budget and has ended early due to circumstances beyond the provider's control. These aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 41934 and the Withdrawal Reason is 28. Otherwise set to 0.
Outcome	The learning outcome of the learning aim.		ILR standard files	Set to Outcome (A35).
OutGrade	The learning outcome grade of the learning aim.		ILR standard files	Set to Outcome Grade (A36).
P_Ach_Overall	For the overall qualification success-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • P_Trans_Overall is 0; • P_Plan_Break_Overall is 0; • P_ProgStatus is 1 (achieved); and • the Learning Actual End Date (A31) is no later than the end of the overall period (P_Period_End_Overall). Otherwise set to 0.
P_Ach_Timely	For the timely qualification success-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • P_Trans_Timely is 0; • P_Plan_Break_Timely is 0; • P_ProgStatus is 1 (achieved); • the Learning Actual Planned End Date (A31/A28) is no later than the end of the timely period (P_Period_End_Timely); and • the Learning Actual End Date (A31) is on or before the Learning Planned End Date (A28), or no more than 90 days after it. Otherwise set to 0.
P_Actendyr	The actual end year of the learning aim (20_ _).		Derived	Set to the first calendar year of the academic period the Learning Actual End Date (A31) falls in. (For example, if the Learning Actual End Date falls within the 2011/2012 academic year, P_Actendyr has the value of 2011.)
P_Count_Overall	For the overall qualification success-rate measure, this indicates that the record should be counted towards the overall qualification success rate.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • Learning Actual End Date (A31) is populated; • P_Trans_Overall is 0; • P_Plan_Break_Overall is 0; and • the Learning Actual End Date (A31) is no later than the end of the overall period (P_Period_End_Overall). Otherwise set to 0.
P_Count_Timely	For the timely qualification success-rate measure,	0 or 1	Derived	Set to 1 if:

Data item	Description	Data values	Source (ILR)	Derivation
	this indicates that the record should be counted towards the timely qualification success rate.			<ul style="list-style-type: none"> • P_Trans_Timely is 0; • P_Plan_Break_Timely is 0; and • the Learning Actual-Planned End Date (A31A28) is no later than the end of the timely period (P_Period_End_Timely). Otherwise set to 0.
P_Expendyr	The learning aim's expected end year (20_ _).		Derived	Set to the value of the first calendar year of the academic period the Learning Planned End Date (A28) falls in. For example, if the Learning Planned End Date falls within the 2012/2013 academic year, P_Expendyr has the value of 2012.
P_Hybridendyr	The hybrid end year of the learning aim (20_ _).		Derived	Set to: <ul style="list-style-type: none"> • the actual learning end year (P_Actendyr); or • the expected learning end year (P_Expendyr); whichever is higher.
P_In_1112	The learning aim is in the single ILR dataset for 2011/2012.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2011/2012 ILR. Otherwise set to 0.
P_In_1213	The learning aim is in the single ILR dataset for 2012/2013.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2012/2013 ILR. Otherwise set to 0.
P_In_1314	The learning aim is in the single ILR dataset for 2013/2014.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2013/2014 ILR. Otherwise set to 0.
P_In_1415	The learning aim is in the single ILR dataset for 2014/2015.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2014/2015 ILR. Otherwise set to 0.
P_Period_End_Overall	The last day of the overall reporting period (DDMMYYYY).		Derived	Set to the last day of the overall reporting period. (For example, if the reporting period for the overall qualification success rate for 2013/2014 is return 14, set P_Period_End_Overall to 31072014.)
P_Period_End_Timely	The last day of the timely reporting period (DDMMYYYY).		Derived	Set to the last day of the timely reporting period. (For example, if the reporting period for the timely qualification success rate for 2013/2014 is return 14, set P_Period_End_Timely to 31072014.)
P_Plan_Break_Overall	For the overall qualification success-rate measure, this indicates that the learner is on a planned break.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • P_ProgStatus is 11; and • the Learning Actual End Date (A31) is no later than the end of the overall period (P_Period_End_Overall). Otherwise set to 0.
P_Plan_Break_Timely	For the timely qualification success-rate measure, this indicates that the learner is on a planned	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • P_ProgStatus is 11;

Data item	Description	Data values	Source (ILR)	Derivation
	break.			<ul style="list-style-type: none"> the Learning Actual Planned End Date (A34A28) is no later than the end of the timely period (P_Period_End_Timely); and the Learning Actual End Date (A31) is on or before the Learning Planned End Date (A28), or no more than 90 days after it. <p>Otherwise set to 0.</p>
P_ProgStatus	The status of the learning aim for calculating qualification success rates.		Derived	<p>Set the value as follows.</p> <ul style="list-style-type: none"> Set to 0 (continuing) if the Learning Actual End Date (A31) is not populated. Set to 1 (achieved) if the Learning Outcome (A35) is 1 or 7. Set to 11 (planned break) if the Completion Status (A34) is 6. Set to 10 (transfer to a new provider forced by SFA or EFA intervention) if the Withdrawal Reason (A50) is 7. Set to 10 (transfer to a new provider forced by SFA or EFA intervention) 8 (transfer to a new aim at the same provider) if the Withdrawal Reason (A50) is 41. Set to 8 (transfer to a new aim at the same provider) if the Completion Status (A34) is 3 and the Withdrawal Reason (A50) is 40. Set to 8 (transfer to a new aim at the same provider) if the Completion Status (A34) is 4. Set to 9 (not achieved) if the Withdrawal Reason (A50) is 2. <p>If none of the above apply, set to 6 (not achieved).</p>
P_Startyr	The start year of the learning aim (20_ _).		Derived	<p>Set to the value of the first calendar year of the academic period the Learning Start Date (A27) falls in. For example, if the Learning Start Date falls within the 2011/2012 academic year, P_Startyr is set to 2011.</p>
P_Trans_Overall	For the overall qualification success-rate measure, this indicates that the learner has transferred to another learning aim.	0 or 1	Derived	<p>Set to 1 if:</p> <ul style="list-style-type: none"> P_ProgStatus is 8 or 10; and the Learning Actual End Date (A31) is no later than the end of the overall period (P_Period_End_Overall). <p>Otherwise set to 0.</p>
P_Trans_Timely	For the timely qualification success-rate measure, this indicates that the learner has transferred to	0 or 1	Derived	<p>Set to 1 if:</p> <ul style="list-style-type: none"> P_ProgStatus is 8 or 10;

Data item	Description	Data values	Source (ILR)	Derivation
	another learning aim.			<ul style="list-style-type: none"> the Learning Actual-Planned End Date (A34A28) is no later than the end of the timely period (P_Period_End_Timely); and the Learning Actual End Date (A31) is on or before the Learning Planned End Date (A28), or no more than 90 days after it. <p>Otherwise set to 0.</p>
PriorAttain	The learner's prior attainment level.		ILR standard files	Set to Prior Attainment (L35) .
Provider_GOR	The provider's Government office region.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
Provider_LocalAuthority	The provider's local authority.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
Prv_Name	The provider's name.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
Prv_Type	The type of provider.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
QSR_Status	Indicates whether or not the record is included in qualification success-rate calculations.	QSR Inclusions QSR Exclusions	Derived	Set to 'QSR Exclusions' if the aim is not included in qualification success-rate calculations. Otherwise set to 'QSR Inclusions'. For most excluded aims, a specific exclusion flag will also be set.
Qualification_Size	A grouping of aims, based on the QCF sizes of 'unit', 'award', 'certificate' and 'diploma', used to categorise learning aims.		Derived	See paragraph 38 for how Qualification_Size is derived.
SecSubjAreaTier1	Sector subject area – the broad (tier 1) classification of the subject of the learning aim.		LARS hierarchy file	Set to SecSubjAreaTier1 for the learning aim, from the LARS hierarchy file.
SecSubjAreaTier2	The more specialised classification (tier 2) of the subject of the learning aim.		LARS hierarchy file	Set to SecSubjAreaTier2 for the learning aim, from the LARS hierarchy file.
Sex	The learner's sex.	F or M	ILR standard files	Set to Sex (L13) .
SPP	Special projects and pilots		ILR standard files	Set to the Learning Delivery Funding and Monitoring Code if the Learning Delivery Funding and Monitoring Type is 'SPP'.
Subcontractor_Name	The subcontractor's name.		ILR 2013/2014 provider-details	Enter the name of the subcontracting provider, from the ILR 2013/2014 provider-details file.

Data item	Description	Data values	Source (ILR)	Derivation
			file	
Subcontractor_UKPRN	The UKPRN of the subcontractor who delivered at least 50% of the learning aim.		ILR standard files	Set to the Subcontracted or Partnership UKPRN .
SuccRateMAPCode	A code used to group learning aims together for the purpose of analysis and benchmarking.		LARS hierarchy file	Set to SuccRateMAPCode for the learning aim, from the LARS hierarchy file, if a SuccRateMAPCode is populated for the learning aim. Otherwise set to LearnAimRef .
SuccRateMAPCodeDesc	Map-code description		LARS hierarchy file	Set to SuccRateMAPCodeDesc for the learning aim, from the LARS hierarchy file, if a SuccRateMAPCode is populated for the learning aim. Otherwise set to LearningAimRefTitle for the learning aim from the LARA hierarchy file.
Sup_Intern_Excl	Indicates that the learning aim is a Supported Internship. Supported Internships are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'Z0002347'. Otherwise set to 0.
Transaction_ID	The unique reference number assigned to a record.		Derived	The processing that creates the qualification success-rates dataset assigns a unique number to each record.
Tutorial_Excl	Indicates that the learning aim is a Tutorial Support and Complementary Studies aim. Tutorial Support and Complementary Studies aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'CMISC001' or 'XESF0001'. Otherwise set to 0.
UC_Excl	Indicates that the learning aim is for a learner receiving Universal Credit and mandated to skills training.	0 or 1	Derived	For ILR files for 2013/2014 onwards, aims where: <ul style="list-style-type: none"> the latest the Learning Start Date (A27) of the learning aim is within the time period of an Individualised Learner Record for the learner that has an Employment Status Monitoring Type of BSI and an Employment Status Monitoring Code of 4; and any of the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 318.
UKPRN	UK provider reference number (UKPRN)		ILR standard files	Set to UK Provider Reference Number (L46) .
UKPRN_Orig	The UKPRN for the learning aim before the college merger process was applied to a provider's data.		Derived	See paragraphs 19 to 21 for details of how this field is set by the further-education college merger process.
ULN	Unique learner number		ILR standard files	Set to Unique Learner Number (L45) .
Unitisation_Excl	Indicates that the learning aim is a Unitisation qualification. Unitisation qualifications are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the LrnAimRefType for the learning aim, from the LARS hierarchy file, is '8008' or '8009'. Otherwise set to 0.
UPIN	Provider number		ILR standard files	Set to UPIN from PIMS that corresponds to the UK Provider Reference Number .

Data item	Description	Data values	Source (ILR)	Derivation
UPIN_Orig	The UPIN of the learning aim before the college merger process was applied to a provider's data.		Derived	See paragraphs 19 to 21 for details of how this field is set by the further-education college merger process.
Version	The version of the software used to produce the dataset.		Derived	Set to the version number of the software that created the dataset.
WithdrawalReason	The reason learning ended.		ILR standard files	Set to Withdrawal Reason (A50).
Work_Exp_Excl	Indicates that the learning aim is a work-experience or work-placement aim. Work-experience and work-placement aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'Z0007834' to 'Z0007838'. Otherwise set to 0.
Year	The current academic year for the qualification success-rates dataset.	2013/14	Derived	Set to '2013/14'.

Section 4 – Contents of the qualification success-rates dataset for records created from the LEOP

Source or derivation of fields in the qualification success-rates dataset

37. Two reference files are used in some of the derivations.

- c) The 2013/2014 LARS Hierarchy file. This file holds the learning-aim data from the Learning Aims Reference System (LARS), as at the close of the 2013/2014 ILR data collection (25 October 2014).
- d) The 2013/2014 Provider Details file. This file holds provider details from the Provider and Organisation Information Management System (PIMS), as at 31 July 2014.

Data item	Description	Data values	Source (LEOP)	Derivation
24PlusLoan	Identifies whether the aim is funded by a 24+ advanced learning loan.	0	Derived	Set to 0.
A2A_Excl	Indicates that the learning aim is an Access to Apprenticeship aim. Access to Apprenticeship aims are not included in qualification success rates.	0	Derived	Set to 0.
Add_Unit_Excl	Indicates that the learning aim is an Additional Unit aim. Additional Unit aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the LrnAimRefType for the learning aim, from the LARS hierarchy file, is 'X901'. Otherwise set to 0.
AdultLearnerAccounts_Excl	Indicates that the learning aim is an Adult Learner Account. Adult Learner Account aims are not included in qualification success rates.	0	Derived	Set to 0.
Age_Band	A banding of the learner's age at the start of the aim.	1 = 16 to 18 2 = 19 to 23 3 = 24 or more	Derived	Set to 1 if D_AgeAimStart_Band is 1 or 2. Set to 2 if D_AgeAimStart_Band is 3 or 4. Set to 3 for other values of D_AgeAimStart_Band .
AimSeqNumber	Learning aim dataset sequence	Not populated	-	-
AwardingOrgResp	The awarding body associated with the learning aim.		LARS hierarchy file	Set to AwardingOrgResp for the aim, from the LARS hierarchy file.
BasicSkills	Indicates that the learning aim is considered to be a Basic Skill aim relating to achievements in literacy, numeracy and language.	0 or 1	LARS hierarchy file	Set to 1 if BasicSkill for the learning aim, from the LARS hierarchy file, is not 'X', 'U' or 'Null'. Otherwise set to 0.
BasicSkillsType	A sub-category of Basic Skill identifying the type of skill (for example, adult literacy, ESOL).		LARS hierarchy file	Set to BasicSkillType for the learning aim, from the LARS hierarchy file.
Collection	The collection the data was sourced from.	12	LEOP standard file	Set to 12.

Data item	Description	Data values	Source (LEOP)	Derivation
CompStatus	The completion status of the learning aim.		LEOP standard file	Set to Completion Status .
D_AgeAimStart	The age of the learner on 31 August of the year they started the learning aim in. at the start of the learning aim.		Derived	Enter the difference between the start year (P_Startyr) of the learning aim and the Date of Birth . For LEOP files for 2011/2012 to 2012/2013, set to the value of the ILR derived variable A_Agest . For LEOP files for 2013/2014 onwards, set to the value of the ILR derived variable D_AgeAimStart .
D_AgeAimStart_Band	A banding of the age of the learner on 31 August of the year the learning aim started in. at the start of the learning aim.		Derived	Set to 1 if D_AgeAimStart is 0 to 15. Set to 2 if D_AgeAimStart is 16 to 18. Set to 3 if D_AgeAimStart is 19 to 20. Set to 4 if D_AgeAimStart is 21 to 23 . Set to 5 if D_AgeAimStart is 24 to 59. Set to 6 if D_AgeAimStart is 60 to 120. Set to 9 for any other value of D_AgeAimStart .
D_EmpID	The identifier of the employer that the learner is employed by.	Not populated	–	–
D_FullLevel2	Identifies whether the learning aim is a full level 2.	0 or 1	LEOP standard file	Set to 0 if FullLevel3EntitCat from the LARS hierarchy file is 1, 2 or 3 and FullLevel3Pct from the LARS hierarchy file is 100 or more. Set to 1 if FullLevel2EntitCat from the LARS hierarchy file is 1 or 4 and FullLevel2Pct from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_FullLevel3	Identifies whether the learning aim is a full level 3.	0 or 1	LEOP standard file	Set to 1 if FullLevel3EntitCat from the LARS hierarchy file is 1, 2 or 3, and FullLevel3Pct from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_TotalPayment	The total payments for the life of the learning aim.	Not populated	–	–
Datasource	The source of the record on the qualification success-rates dataset, which is either the ILR or the LEOP dataset.	LEOP	Derived	Set to 'LEOP'.
DateOfBirth	The learner's date of birth (DDMMYYYY).		LEOP standard file	Set to Date of Birth .
DelLocPostCode	The postcode of the delivery location.		LEOP standard file	Set to Delivery Location Postcode .
Diagnostic_Excl	Indicates that the learning aim is a Diagnostic Test aim. Diagnostic Test aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the LrnAimRefType for the learning aim, from the LARS hierarchy file, is '8011'. Otherwise set to 0.
Diploma_Excl	Indicates that the learning aim is a programme aim, such as those used for Diplomas and	0	Derived	Set to 0.

Data item	Description	Data values	Source (LEOP)	Derivation
	Programme-led Pathways. Programme aims are not included in qualification success rates.			
E2E_Excl	Indicates that the learning aim is an Entry to Employment aim. Entry to Employment aims are not included in qualification success rates.	0	Derived	Set to 0.
EmpOutcome	Employment outcome	Not populated	–	–
Ethnicity	The learner's ethnic background.		LEOP standard file	Set to Learner Ethnicity .
FirstSteps_Excl	Indicates that the learning aim is a First Steps or Formal First Steps aim. First Steps and Formal First Steps aims are not included in qualification success rates	0	Derived	Set to 0.
FoundationLearningWeekly_Excl	Indicates that the learning aim is a Foundation Learning Weekly aim. Foundation Learning Weekly aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference is 'ZFLW0001'. Otherwise set to 0.
FullLevel2EntitCat	Indicates the category or family the learning aim belongs to for the purpose of assessing how far the aim contributes to a full level 2.		LARS hierarchy file	Set to FullLevel2EntitCat for the learning aim, from the LARS hierarchy file.
FullLevel2Pct	The percentage of full level 2 that a learning aim provides.		LARS hierarchy file	Set to FullLevel2Pct for the learning aim, from the LARS hierarchy file.
FullLevel3EntitCat	Indicates the category or family the learning aim belongs to for the purpose of assessing how far the aim contributes to a full level 3.		LARS hierarchy file	Set to FullLevel3EntitCat for the learning aim, from the LARS hierarchy file.
FullLevel3Pct	The percentage of full level 3 that a learning aim provides.		LARS hierarchy file	Set to FullLevel3Pct for the learning aim, from the LARS hierarchy file.
Fund_Qual_Excl	Indicates that the learner has withdrawn from a learning aim before the qualifying number of days for funding has been met. (Note: the qualifying period for funding aims with a planned duration of less than 14 days is one day. Fund_Qual_Excl is always set to 0 for aims with a planned duration of less than 14 days.)	0	Derived	Set to 0.
FundModel	The funding model of the learning aim.	Not populated	–	–
Innovation_Excl	Indicates that the learning aim is an Innovation Code aim. Innovation Code aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference is 'ZINN0001' to 'ZINN0006' or 'Z0004474' to 'Z0007833'. Otherwise set to 0.
JIP_Excl	Indicates that the learning aim is a Joint	0	Derived	Set to 0.

Data item	Description	Data values	Source (LEOP)	Derivation
	Investment Programme aim. Joint Investment Programme aims are not included in qualification success rates.			
KeySkills_Excl	Indicates that the learning aim is a Key Skills aim. Key Skills aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if LrnAimRefType for the learning aim, from the LARS hierarchy file, is '1327'. Otherwise set to 0.
L_Disability	The learner's disability	Not populated	–	–
L_LearnDiff	The learner's learning difficulty.	Not populated	–	–
L_PriorPcode	The learner's home postcode.		LEOP standard file	Set to Learner Home Postcode .
LDM_1	National learning-aim monitoring – A	Not populated	–	–
LDM_2	National learning-aim monitoring – B	Not populated	–	–
LDM_3	National learning-aim monitoring – C	Not populated	–	–
LDM_4	National learning-aim monitoring – D	Not populated	–	–
LearnActEndDate	The learning actual end date (DDMMYYYY).		LEOP standard file	Set to Learning Actual End Date .
LearnAimRef	The learning-aim reference.		LEOP standard file	Set to Learning Aim Reference .
LearnPlanEndDate	The learning planned end date (DDMMYYYY).		LEOP standard file	Set to Learning Planned End Date .
LearnRefNumber	The learner reference number.		LEOP standard file	Set to Learner Reference .
LearnRefNumber_Orig	The learner reference number of the learning aim before the college merger process was applied to a provider's data.		Derived	Set to the LearnRefNumber value.
LearnStartDate	The learning start date (DDMMYYYY).		LEOP standard file	Set to Learning Start Date .
LLDDHealthProb	Indicates whether the learner considers that they have a learning difficulty, disability or health problem.		LEOP standard file	Set to LLDD and Health Problem Indicator .
LearnAimRefTitle	The learning-aim description.		LARS hierarchy file	Set to LearnAimRefTitle for the learning aim, from the LARS hierarchy file.
LrnAimRefType	Code used by the Learner Aims Reference System to assign learning aims to certain listed types of learning aim (for example, NVQs and GNVQs).		LARS hierarchy file	Set to LrnAimRefType for the learning aim, from the LARS hierarchy file.
LLDD_Placement_Excl	Indicates that the learning aim is funded by the LLDD Placement budget aim. Aims funded by the LLDD Placement budget are not included in qualification success rates.	0	Derived	Set to 0.
Minimum_Standards_Group	A grouping of qualifications used when determining whether a provider is below the			Set to 'A' if Qualification_Size is 'Access to HE', 'A-Levels', 'AS-Levels', 'Certificate', 'Diploma', 'GCSE Maths and English' or

Data item	Description	Data values	Source (LEOP)	Derivation
	minimum standard.			'GCSE Other'. Set to 'B' if Qualification_Size is 'Award', 'ESOL', Functional Skills Sfl', 'QCF Unit', Other Reg' or 'Other Non-Reg'.
Not_Funded_Excl	Indicate whether the learning aim is non-funded (that is, is funded or is financed by a 24+ advanced learning loan). Non-funded aims are not included qualification success rates.	0	Derived	Set to 0
NotionalNVQLevel	A level on the NVQ scale for all learning aims. (This allows the learning aim to be analysed against the NVQ scale.)		LARS hierarchy file	Set to NotionalNVQLevel for the learning aim, from the LARS hierarchy file.
NSA	Identifies learning aims associated with a National Skills Academy.	Not populated	–	–
OLASS_Excl	Indicates whether the learning aim is an OLASS aim that is not funded by the Adult Skills Budget. OLASS aims not funded by the Adult Skills Budget are not included in qualification success rates.	0	Derived	Set to 0.
OLASS_ASB_Term_Early_Excl	Indicates that an OLASS aim funded by the Adult Skills Budget has ended early due to circumstances beyond the provider's control. These aims are not included in qualification success rates.	0	Derived	Set to 0.
Outcome	The learning outcome of the learning aim.		LEOP standard file	Set to Outcome Indicator .
OutGrade	The learning outcome grade of the learning aim.	Not populated	–	–
P_Ach_Overall	For the overall qualification success-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • P_Trans_Overall is 0; • P_Plan_Break_Overall is 0; • P_ProgStatus is 1 (achieved); and • the Learning Actual End Date is no later than the end of the overall period (P_Period_End_Overall). Otherwise set to 0.
P_Ach_Timely	For the timely qualification success-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> • P_Trans_Timely is 0; • P_Plan_Break_Timely is 0; • P_ProgStatus is 1 (achieved); • the Learning Actual Planned End Date is no later than the end of the timely period (P_Period_End_Timely); and

Data item	Description	Data values	Source (LEOP)	Derivation
				<ul style="list-style-type: none"> the Learning Actual End Date is on or before the Learning Planned End Date, or no more than 90 days after it. <p>Otherwise set to 0.</p>
P_Actendyr	The actual end year of the learning aim (20__).		Derived	Set to the first calendar year of the academic period the Learning Actual End Date falls in. (For example, if the Learning Actual End Date falls within the 2011/2012 academic year, P_Actendyr has the value of 2011.)
P_Count_Overall	For the overall qualification success-rate measure, this indicates that the record should be counted towards the overall qualification success rate.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> Learning Actual End Date is not populated; P_Trans_Overall is 0; P_Plan_Break_Overall is 0; and the Learning Actual End Date is no later than the end of the overall period (P_Period_End_Overall). <p>Otherwise set to 0.</p>
P_Count_Timely	For the timely qualification success-rate measure, this indicates that the record should be counted towards the timely qualification success rate.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> P_Trans_Timely is 0; P_Plan_Break_Timely is 0; and the Learning Actual-Planned End Date is no later than the end of the timely period (P_Period_End_Timely). <p>Otherwise set to 0.</p>
P_Expendyr	The learning aim's expected end year (20__).		Derived	Set to the value of the first calendar year of the academic period the Learning Planned End Date falls in. For example, if the Learning Planned End Date falls within the 2012/2013 academic year, P_Expendyr has the value of 2012.
P_Hybridendyr	The hybrid end year of the learning aim (20__).		Derived	Set to: <ul style="list-style-type: none"> the actual learning end year (P_Actendyr); or the expected learning end year (P_Expendyr); <p>whichever is higher.</p>
P_In_1112	The learning aim is in the single ILR dataset for 2011/2012.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2011/2012 LEOP dataset. Otherwise set to 0.
P_In_1213	The learning aim is in the single ILR dataset for 2012/2013.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2012/2013 LEOP dataset. Otherwise set to 0.
P_In_1314	The learning aim is in the single ILR dataset for 2013/2014.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2013/2014 LEOP dataset. Otherwise set to 0.
P_In_1415	The learning aim is in the single ILR dataset for 2014/2015.	0 or 1	Derived	Set to 1 if the learning aim is taken from the 2014/2015 LEOP dataset. Otherwise set to 0.

Data item	Description	Data values	Source (LEOP)	Derivation
P_Period_End_Overall	The last day of the overall reporting period (DDMMYYYY).		Derived	Set to the last day of the overall reporting period. (For example, if the reporting period for the overall qualification success rate for 2013/2014 is return 14, set P_Period_End_Overall to 31072014.)
P_Period_End_Timely	The last day of the timely reporting period (DDMMYYYY).		Derived	Set to the last day of the timely reporting period. (For example, if the reporting period for the timely qualification success rate for 2013/2014 is return 14, set P_Period_End_Timely to 31072014.)
P_Plan_Break_Overall	For the overall qualification success-rate measure, this indicates that the learner is on a planned break.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> P_ProgStatus is 11; and the Learning Actual End Date is no later than the end of the overall period (P_Period_End_Overall). Otherwise set to 0.
P_Plan_Break_Timely	For the timely qualification success-rate measure, this indicates that the learner is on a planned break.	0 or 1	Derived	Set to 1 if: <ul style="list-style-type: none"> P_ProgStatus is 11; the Learning Actual-Planned End Date is no later than the end of the timely period (P_Period_End_Timely); and the Learning Actual End Date is on or before the Learning Planned End Date, or no more than 90 days after it. Otherwise set to 0.
P_ProgStatus	The status of the learning aim for calculating qualification success rates.		Derived	Set the value as follows. <ul style="list-style-type: none"> Set to 0 (continuing) if the Learning Actual End Date is not populated. Set to 1 (achieved) if the Learning Outcome is 1 or 7. Set to 11 (planned break) if the Completion Status is 6. If none of the above apply, set to 6 (not achieved). <p>(Note: as the LEOP dataset does not include a 'Reason Learning Ended' or a 'Withdrawal Reason' P_Prog_Status, values of 8 (transfer to a new aim at the same provider), 9 (Not Achieved) and 10 (transfer to a new provider after SFA or EFA intervention) cannot be determined.)</p>
P_Startyr	The start year of the learning aim (20_ _).		Derived	Set to the value of the first calendar year of the academic period the Learning Start Date falls in. For example, if the Learning Start Date falls within the 2011/2012 academic year, P_Startyr is set to 2011.
P_Trans_Overall	For the overall qualification success-rate	0	Derived	Set to 0.

Data item	Description	Data values	Source (LEOP)	Derivation
	measure, this indicates that the learner has transferred to another learning aim			
P_Trans_Timely	For the timely qualification success-rate measure, this indicates that the learner has transferred to another learning aim.	0	Derived	Set to 0.
ProirAttain	The learner's prior attainment level.	Not populated	–	–
Provider_GOR	The provider's Government office region.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
Provider_LocalAuthority	The provider's local authority.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
Prv_Name	The provider's name.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
Prv_Type	The type of provider.		ILR 2013/2014 provider-details file	Obtained from the ILR 2013/2014 provider-details file.
QSR_Status	Indicates that the record is included or excluded from qualification success-rate calculations.	QSR Inclusions QSR Exclusions	Derived	Set to 'QSR Exclusions' if the aim is not included in qualification success-rate calculations. Otherwise set to 'QSR Inclusions'. For most excluded aims, a specific exclusion flag will also be set.
Qualification_Size	A grouping of aims, based on the QCF sizes of 'unit', 'award', 'certificate' and 'diploma', used to categorise learning aims.		Derived	See paragraph 38 for details of how Qualification_Size is derived.
SecSubjAreaTier1	Sector subject area – the broad (tier 1) classification of the subject of the learning aim.		LARS hierarchy file	Set to SecSubjAreaTier1 for the learning aim, from the LARS hierarchy file.
SecSubjAreaTier2	The more specialised classification (tier 2) of the subject of the learning aim.		LARS hierarchy file	Set to SecSubjAreaTier2 for the learning aim, from the LARS hierarchy file.
Sex	The learner's sex.	F or M	LEOP standard file	Set to Gender .
SPP	Special projects and pilots	Not populated	–	–
Subcontractor_Name	The subcontractor's name.	Not populated	–	–
Subcontractor_UKPRN	The UKPRN of the subcontractor who delivered at least 50% of the learning aim.	Not populated	–	–
SuccRateMAPCode	A code used to group learning aims together for the purpose of analysis and benchmarking.		LARS hierarchy file	Set to SuccRateMAPCode for the learning aim, from the LARS hierarchy file, if a SuccRateMAPCode is populated for the learning aim. Otherwise set to LearnAimRef .
SuccRateMAPCodeDesc	Map-code description		LARS hierarchy file	Set to SuccRateMAPCodeDesc for the learning aim, from the LARS hierarchy file, if a SuccRateMAPCode is populated for the learning aim. Otherwise set to LearningAimRefTitle for the

Data item	Description	Data values	Source (LEOP)	Derivation
				learning aim from the LARS hierarchy file.
Sup_Intern_Excl	Indicates that the learning aim is a Supported Internship. Supported Internships are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'Z0002347'. Otherwise set to 0.
Transaction_ID	The unique reference number assigned to a record.		Derived	The processing that creates the qualification success-rates dataset assigns a unique number to each record.
Tutorial_Excl	Indicates that the learning aim is a Tutorial Support and Complementary Studies aim. Tutorial Support and Complementary Studies aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'CMISC001' or 'XESF0001'. Otherwise set to 0.
UC_Excl	Indicates that the learning aim is for a learner receiving Universal Credit and mandated to skills training.	0	Derived	Set to 0.
UKPRN	UK provider reference number (UKPRN)		LEOP standard file	Set to UK Provider Reference Number .
UKPRN_Orig	The UKPRN for the learning aim before the college merger process was applied to a provider's data.		Derived	Set to UKPRN value.
ULN	Unique learner number		LEOP standard file	Set to Unique Learner Number .
Unitisation_Excl	Indicates that the learning aim is a Unitisation qualification. Unitisation qualifications are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the LrnAimRefType for the learning aim, from the LARS hierarchy file, is '8008' or '8009'. Otherwise set to 0.
UPIN	Provider number		ILR 2013/2014 provider-details file	Look up from the ILR 2013/2014 provider-details file using the UKPRN .
UPIN_Orig	The UPIN of the learning aim before the college merger process was applied to a provider's data.		Derived	Set to the UPIN value.
Version	The version of the software used to produce the dataset.		Derived	Set to the version number of the software that created the dataset.
WithdrawalReason	The reason learning ended.	Not populated	-	-
Work_Exp_Excl	Indicates that the learning aim is a work-experience or work-placement aim. Work-experience and work-placement aims are not included in qualification success rates.	0 or 1	Derived	Set to 1 if the Learning Aim Reference (A09) is 'Z0007834' to 'Z0007838'. Otherwise set to 0.
Year	The current academic year for the qualification success-rates dataset	2013/14	Derived	Set to '2013/14'.

Derivation of the **Qualification_Size** field in the qualification success-rates dataset

38. **Qualification_Size** is derived from the **LearnAimRef**, **LrnAimRefType**, **BasicSkillsType**, **SuccRateMAPCode**, **RgltdCreditVal** and **CreditBasedFwkType** fields held on the LARS hierarchy file.

a. For aims where **CreditBasedFwkType** is 1, 2 or 3 and **RgltdCreditVal** is not zero, **Qualification_Size** is set as follows.

- Set to 'QCF unit' if **LrnAimRefType** is 1448 (QCF Unit).
- Set to 'Award' if **RgltdCreditVal** is 1 to 12 and **LrnAimRefType** is not 1448.
- Set to 'Certificate' if **RgltdCreditVal** is 13 to 36 and **LrnAimRefType** is not 1448.
- Set to 'Diploma' if **RgltdCreditVal** is 37 or more and **LrnAimRefType** is not 1448.

b. For aims where the **CreditBasedFwkType**:

- is X;
- is 1, 2 or 3 and the **RgltdCreditVal** is 0 or blank; or
- has no value;

Qualification_Size is set as follows.

- Set to 'A Level' if **LrnAimRefType** is 0002, 1413, 1414, 1415, 1417, 1418, 1430, 1431, 1434, 1435 or 1453.
- Set to 'AS Level' if **LrnAimRefType** is 0001, 1416, 1432 or 1433.
- Set to 'ESOL' if **BasicSkillsType** is 22, 26, 27 or 28 and **LrnAimRefType** is not 0001, 0002, 0003, 1081, 1401, 1413, 1414, 1415, 1416, 1417, 1418, 1422, 1430, 1431, 1432, 1433, 1434, 1435, 1439, 1440, 1441, 1442, 1443, 1444, 1448, 1453 or 2999.
- Set to 'Functional Skills SfL' if **BasicSkillsType** is 1, 2, 19, 20, 21, 23 and **LrnAimRefType** is not 0001, 0002, 0003, 1081, 1401, 1413, 1414, 1415, 1416, 1417, 1418, 1422, 1430, 1431, 1432, 1433, 1434, 1435, 1439, 1440, 1441, 1442, 1443, 1444, 1448, 1453 or 2999.
- Set to 'Diploma' if **LrnAimRefType** is 1401, 1441, 1442, 1443 or 1444.
- Set to 'Access to HE' if **LrnAimRefType** is 1440.
- Set to 'GCSE Maths and English' if **LrnAimRefType** is 0003, 1081, 1422 or 2999 and **SuccRateMAPCode** is B1220137 (English language) or B0220076 (mathematics).
- Set to 'GCSE Other' if **LrnAimRefType** is 0003, 1081, 1422 or 2999 and **SuccRateMAPCode** is not B1220137 (English language) or B0220076 (mathematics).
- Set to 'Other Reg' if the learning aim is not classified using the rules above and
 - **LrnAimRefType** is 1328 or 1436 or 1440; or
 - **CreditBasedFwkType** = 1, 2 or 3; or
 - The first character of **LearnAimRef** is 1, 5, 6 or Q; or
 - The first four characters of **LearnAimRef** are 'CUNA', 'ZUNA', 'ZUQA' or 'ZUXA'

For any learning aim not classified using the rules above, set to 'Other Non-Reg'.

Section 5 – Contents of the LEOP dataset

Data items contained in the LEOP dataset

39. This section lists the data items which are supplied by employers in the Large Employer Outcome Pilot dataset, or which are obtained from the Learning Records Service. It also lists selected derived variables calculated for the dataset which are used in the derivation of some of the fields on the qualification success-rates dataset. These derived variables are calculated using the same method as for the ILR. Section 4 describes how qualification success-rate dataset records are created from the data items in the LEOP dataset.

Field (LEOP)	Source	Notes
UKPRN	Employer's data file	
ULN	Employer's data file	Unique learner number
Family name	Employer's data file	
First name	Employer's data file	
Date of Birth	Learning Records Service	Looked up from the Learning Records Service using ULN, first name and family name.
Gender	Learning Records Service	Looked up from the Learning Records Service using ULN, first name and family name.
Learner Home Postcode	Learning Records Service	Looked up from the Learning Records Service using ULN, first name and family name.
Learner Ethnicity	Employer's data file	ILR 2013/2014 codes (codes based on the 2012 census) are used.
Learning Aim Reference	Employer's data file	A valid learning aim reference in LARS. The LEOP data file can be used return details of Apprenticeships or workplace learning aims. The learning aim reference is not used for Apprenticeships.
Aim Type	Employer's data file	ILR 2013/2014 codes used 1 – Programme aim 2 – Main learning aim within an Apprenticeship programme 3 – Component learning aim within a programme 4 – Learning aim that is not part of a programme
Programme Type	Employer's data file	ILR 2013/2014 codes are used.
Framework Code	Employer's data file	A valid framework code in LARS.
Learning Start Date	Employer's data file	
Learning Planned End Date	Employer's data file	
Learning Actual End Date	Employer's data file	
Completion Status	Employer's data file	ILR 2013/2014 codes are used.
Outcome Indicator	Employer's data file	ILR 2013/2014 codes are used.
Proportion of Funding Remaining	Employer's data file	A value between 1 and 100 to indicate the percentage of funding for apprentices who are not entitled to full funding for the framework or programme aim.
LLDDHealthProb	Employer's data file	ILR 2013/2014 codes are used.
Delivery Location Postcode	Employer's data file	The rules specified for the 2013/2014 ILR are applied.

Field (LEOP)	Source	Notes
D_AgeAimStart	Derived variable	
D_LeaveAcMnth	Derived variable	
D_SecSubjAreaTier1	Derived variable	
D_SecSubjAreaTier2	Derived variable	

Changes from the 2012/2013 document

40. The reasons for not including some learning aims have changed to match the reasons given in the 2013/2014 business rules document. This has resulted in the following learning aims being excluded.

- Non- funded aims
- Learning aims where the learner has withdrawn from the learning aim within the funding qualifying period
- Learning aims which are not achieved after a learner has transferred to an Apprenticeship under Government Strategy (as referenced in 'Investing in Skills for Sustainable Growth', BIS, Nov 2010)
- Learning aims funded under the Employer Ownership Pilot (EOP)
- Additional units
- Adult Learner Accounts
- Diagnostic tests
- Entry to Employment learning aims
- 'First Steps' learning aims
- Foundation Learning Weekly aims
- Joint Investment Programme aims
- Key Skills
- Learning aims funded by the LLDD Placement budget
- Unitisation qualifications

41. The rules for not including some learning aims have changed. The changes are that Learning aims 'Z0004474' to 'Z0007833' have been added to the list of Innovation Code learning aims.

42. The method of categorising learning aims has changed to match that used for classroom learning.

43. The rules for choosing learning aims from the 2013/2014 ILR files have been added.

New fields

Field name	Reason for including it
24PlusLoan	To allow learning aims financed by a 24+ advanced learning loan to be identified.
A2A_Excl	To allow Access to Apprenticeship aims to be excluded from the qualification success-rate calculations.
Awarding_Body_Code	To identify the awarding body of an aim.
Diagnostic_Excl	To allow Diagnostic Test aims to be excluded from the qualification success-rate calculations.
Diploma_Excl	To allow programme aims, such as those used for diplomas and programme-led pathways, to be excluded from the qualification

Field name	Reason for including it
	success-rate calculations.
E2E_Excl	To allow Entry to Employment aims to be excluded from the qualification success-rate calculations.
FirstSteps_Excl	To allow First Steps aims to be excluded from the qualification success-rate calculations.
FoundationLearningWeekly_Excl	To allow Foundation Learning Weekly aims to be excluded from the qualification success-rate calculations.
Fund_Qual_Excl	To allow aims which have not passed the qualifying period for funding to be excluded from the qualification success-rate calculations.
Innovation_Excl	To allow Innovation Code aims to be excluded from the qualification success-rate calculations.
JIP_Excl	To allow Joint Investment Programme aims to be excluded from the qualification success-rate calculations.
KeySkills_Excl	To allow Key Skills aims to be excluded from the qualification success-rate calculations.
LDM_4	Because this field has been added to the 2013/2014 ILR.
Minimum_Standards_Group	To allow learning aims to be grouped when determining whether a provider is below the minimum standard.
Non_Funded_Excl	To allow non-funded aims to be excluded from the qualification success-rate calculations.
OLASS_ASB_Excl	To allow OLASS aims funded by the Adult Skills Budget that have ended early due to circumstances beyond the provider's control to be excluded from the qualification success-rate calculations.
OLASS_Excl	To allow OLASS aims to be excluded from the qualification success-rate calculations.
P_In_1314	To cater for 2013/2014 data.
P_In_1415	To cater for 2014/2015 data.
Pst_LA	To replace Pst_LEA.
Qualification_Size	To replace QCF_Size.
SuccRateMAPCode	To group learning aims together.
SuccRateMAPCodeDesc	To give a description of map codes.
Tutorial_Excl	To allow Tutorial Support and Complementary Studies aims to be excluded from the qualification success-rate calculations.
UC_Excl	To allow the learning aims for a learner who is receiving Universal Credit and is mandated to skills training to be excluded from the qualification success-rate calculations.
Unitisation_Excl	To allow Unitisation qualifications to be excluded from the qualification success-rate calculations.
Version	To identify the version of the software used to create the file.

Removed fields

Field name	Reason for removing it
Aim_Type	This field is no longer needed for reporting.
A_Leavep	This field is no longer needed.
A_L2wid	This field is no longer needed for field derivations.
A_L3wid	This field is no longer needed for field derivations.
A_Oprov	This field is no longer needed for field derivations.

Field name	Reason for removing it
A_SFLP	This has been replaced by 'Basic_Skills'.
Below_Level2	This field is no longer needed for reporting.
IA_Return	This duplicated information in the Collection field.
L_Age	This field is no longer needed for reporting.
L22	This field is no longer needed for reporting.
QCF_Size	This has been replaced by Qualification_Size.
Pst_LEA	This has been replaced by Pst_LA.

Renamed fields

Old field name	New field name
A_Agest	D_AgeAimStart
A_Agestb	D_AgeAimStart_Band
A09	LearnAimRef
A23	DelLocPostCode
A27	LearnStartDate
A28	LearnPlanEndDate
A34	CompStatus
A35	Outcome
A36	OutGrade
A44	D_EmplD
A46a	LDM_1
A46b	LDM_2
A46c	LDM_3
A49A	SPP
A50	WithdrawalReason
A63	NSA
A68	EmpOutcome
A_Total_Payment	D_TotalPayment
Awarding_Body_Code	AwardingOrgResp
L01	UPIN
L01_orig	UPIN_orig
L03	LearnRefNumber
L03_orig	LearnRefNumber_orig
L11	DateofBirth
L12	Ethnicity
L13	Sex
L14	LLDDHealthProb
L15	L_Disability
L16	L_LearnDiff
L17	L_PriorPcode
A_L2cat	FullLevel2EntitCat
A_L2pct	FullLevel2Pct
A_L3cat	FullLevel3EntitCat
A_L3pct	FullLevel3Pct

Old field name	New field name
A_Notion	NotionalNVQLevel
A_SSA_T1	SecSubjAreaTier1
A_SSA_T2	SecSubjAreaTier2
Skills_For_Life	BasicSkills
Skills_For_Life_Type_Code	BasicSkillsType

Changes made from version 1.3 (published 05 September 2014)

Changes from version 1.3 are highlighted in yellow

Fields whose derivation has changed

Field name	Reason for the change
Age_Band	Age bands changed to match the age bands used for apprenticeships.
D_AgeAimStart_Band	Age bands changed to match the age bands used for apprenticeships.
OLASS_ASB_Term_Early_Excl	The purpose of the field has been changed to identify OLASS aims, not OLASS aims funded by the Adult Skills Budget. Field renamed OLASS_Term_Early_Excl. Derivation changed to select for aims where the Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d) is 34.
P_Ach_Timely	Derivation changed to check whether the Learning Planned End Date is no later than the end of the timely period.
P_Count_Timely	Derivation changed to check whether the Learning Planned End Date is no later than the end of the timely period.
P_Plan_Break_Timely	Derivation changed to check whether the Learning Planned End Date is no later than the end of the timely period.
P_ProgStatus	Derivation changed to set P_ProgStatus to 10 if the Withdrawal Reason (A50) is 41.
P_Trans_Timely	Derivation changed to check whether the Learning Planned End Date is no later than the end of the timely period.
Qualification_Size	Derivation of the 'Functional Skills Sfl' category in paragraph 38 changed to remove 1439 from the LrnAimRefType list.

Removed fields

Field name	Reason for removing it
A2A_Excl	The learning aim for an Access to Apprenticeship is a programme aim with a Programme Type of 2, 3, 10, 20,21, 22 or 23, As these aims are excluded from the dataset (see paragraphs 15 and 16) no aims can have this field set to 1.
AchDate	Field not required.
AimSeqNumber	Field not required.

Changes made from version 1.4 (published 21 October 2014)

Changes from version 1.4 are highlighted in green

Section 13. The Completion Status values used to identify transferred learners have changed.

Inclusion of section 35 that gives the contact details for the service desk.

Fields whose derivation has changed

Field name	Reason for the change
D_AgeAimStart	Derivation changed to calculate the age of the learner at the start of the learning aim. The previous derivation is only used for classroom learning aims.

Changes made from version 1.5 (published 09 December 2014)

Changes from version 1.5 are highlighted in purple

Section 13. The rules for identifying non funded aims have been added to the table in this section. These rules are the same as those used to derive the Not_Funded_Excl field.

Fields whose derivation has changed

Field name	Reason for the change
FirstSteps_Excl	Derivation changed to use the FSI Learning Delivery Funding and Monitoring Type for 2012/2013

Changes made from version 1.6 (published 18 December 2014)

Changes from version 1.6 are highlighted in blue

Section 13. The rules for identifying non funded aims have been corrected.

Section 38. The qualification size derivation has been amended to include an access to higher education diploma category.

Fields whose derivation has changed

Field name	Reason for the change
Minimum_Standards_Group	Derivation changed to put 'Access to HE' into group A



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