Headteacher Standards Review Call for Evidence
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An independent group of leading professionals are seeking views on key areas to inform their thinking for the review of headteacher standards.

To

Headteachers; School governors; Teachers; Union representatives; Local authorities; education establishments; Academy Trusts and other interested parties

Issued

16 May 2014

Enquiries To

If your enquiry is related to the policy content of the consultation you can contact the Department on 0370 000 2288

e-mail: HTstandards.REVIEW@education.gsi.gov.uk

Contact Details

If your enquiry is related to the DfE e-consultation website or the consultation process in general, you can contact the Ministerial and Public Communications Division by e-mail: consultation.unit@education.gsi.gov.uk or by telephone: 0370 000 2288 or via the GOV.UK ‘Contact Us’ page.
1 Introduction

1.1 The Government is committed to supporting high quality school leadership. School standards are better than ever; nearly 8 in 10 schools are now rated as good or better by Ofsted, which is the highest proportion since Ofsted was founded 20 years ago. There is a strong link between school leadership, quality of teaching, and outcomes for pupils.

The current national standards for headteachers were last reviewed in 2004. Research suggests that they are being used by some but not all headteachers and governing bodies. A nine month research project into the effective management of headteacher performance was commissioned by the DfE and carried out by the Institute of Education (IOE), University of London, the University of Bath and the University of Cambridge. It was published on 29th April and showed out of 147 headteachers who responded, 67 used the current standards for their objective setting. Out of 1,069 governors who responded, 616 used the standards to inform their judgements on headteacher performance.

It is therefore timely to review and establish new standards for headteachers that reflect the diversity of the existing schools landscape and encompass school and system leadership responsibilities in a self-regulatory system.

2 Headteacher standards review

2.1 This review is a significant step towards a self-improving system within education and gives headteachers a genuine opportunity to review and set their own professional standards. The aim of the review is to define standards that are applicable to all headteacher roles in the current educational landscape and a self-regulating school system. The review intends that these standards will inspire confidence in headteachers, drive aspiration and excellence, and empower the profession.

The updated standards will be designed by a small independent group that the Government is supporting. The Department for Education is launching this call for evidence on behalf of the review group.

The review group will provide a report including draft revised standards to the Secretary of State for Education in the summer, with the intention of publishing standards in the autumn. The group held its first meeting on the 1st May.
3 Call for evidence

3.1 The review group sees this call for evidence as a great opportunity to engage with front line professionals and experts in order to gain useful insight that can inform the review group during the process of drafting revised standards. The group wants this review to be open and inclusive to ensure the revised standards are as useful as possible for the profession.

4 How To Respond

4.1 Consultation responses can be completed online at www.education.gov.uk/consultations by emailing HTstandards.REVIEW@education.gsi.gov.uk

or by downloading a response form which should be completed and sent to:

Headteacher Standards Review
School Leadership Policy Unit
Department for Education
2nd Floor
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT

5 Additional Copies

5.1 Additional copies are available electronically and can be downloaded from the GOV.UK website.

6 Plans for making results public

6.1 The results of the consultation and the Department's response will be published on the GOV.UK website in Summer 2014.