

Note: If the intervention is for three months or less then please use the *Onset – Final Review* form and not this one.

This is the three-month review and relates to the targets set in the first plan. It is important to involve the young person in the review process, to allow him or her to take responsibility for both successes and set-backs. You should also explain to the young person and his or her parents/carers that not all set-backs are the fault of the young person (for example, if it was the case that a planned programme did not run).

The form presents an opportunity to re-emphasise the main objective from the *Onset – Intervention Plan*. Each target should then be assessed to establish what has been going well and what has not been so successful. It is important also to note problems caused by a lack of support or co-operation from the young person's parents/carers.

Have you offended/committed anti-social acts in the past three months?

This should include all recorded offences. At the discretion of the individual key worker, it may also include self-reported offences if, for example, the offence was particularly serious, put the young person in danger or demonstrates a pattern of behaviour.

Have we made progress towards achieving our plan and the targets we agreed?

The answer for this should come from the young person after discussion of any successes and failures relating to the targets. Evidence should be provided by the young person and will allow the key worker to assess any changes in his or her attitudes.

Have there been any problems in achieving the targets we agreed?

This is another opportunity to highlight problems with programmes. This not only acts as evidence for why targets were not fulfilled, but when aggregated could influence programme redevelopment.

How do you think things are going?

Input from the young person is very important at all stages, and this is a specific opportunity for him or her to offer an opinion on how things are going or to make a comment on something very specific that has already happened.

As soon as the review has been completed a new plan should be formulated with either new targets (based on both the 'Future targets' section of the main *Onset – Assessment* form and your discussions with the young person), or the reworking of some of the original targets (if they have not been achieved).