

Assuring high quality phonic work – snapshot self-assessment form

The self-assessment below provides a snapshot of how this product meets the core criteria for a high quality phonics programme. For more detailed information on how this product meets each of the core criteria, please see the detailed form.

Name of product: **Phonics Bug**

Is this a full, stand alone phonics teaching programme or a supplementary resource or group of resources? Please explain briefly how the product should be used in teaching.

Phonics Bug is a complete suite of resources designed to help teachers embed a phonics first and fast approach. It provides professional development training to equip teachers with the skills they need, and a comprehensive set of resources to support them in their teaching. The thorough and detailed daily lesson plans form the basis of the sessions, supported by the interactive whiteboard software, while games, photocopiable worksheets and flashcards are used for further practice individually or in groups. A large selection of fully decodable readers are provided at every step of the programme so that children can apply their phonic knowledge and become confident, fluent readers.

This product:	Tick to confirm
presents high quality systematic, synthetic phonic work as the prime approach to decoding print, i.e. a phonics 'first and fast' approach	✓
enables children to start learning phonic knowledge and skills using a systematic, synthetic programme by the age of five, with the expectation that they will be fluent readers having secured word recognition skills by the end of key stage one	✓
is designed for the teaching of discrete, daily sessions progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences	✓
enables children's progress to be assessed	✓
uses a multi-sensory approach so that children learn variously from simultaneous visual, auditory and kinaesthetic activities which are designed to secure essential phonic knowledge and skills	✓
demonstrates that phonemes should be blended, in order, from left to right, 'all through the word' for reading	✓
demonstrates how words can be segmented into their constituent phonemes for spelling and that this is the reverse of blending phonemes to read words	✓
ensures that children apply phonic knowledge and skills as their first approach to reading and spelling even if a word is not completely phonically regular	✓

<ul style="list-style-type: none"> ensures that children are taught high frequency words that do not conform completely to grapheme/phoneme correspondence rules 	✓
<ul style="list-style-type: none"> provides fidelity to the teaching framework for the duration of the programme, to ensure that these irregular words are fully learnt 	✓
ensures that, as pupils move through the early stages of acquiring phonics, they are invited to practise by reading texts which are entirely decodable for them, so that they experience success and learn to rely on phonemic strategies.	✓

Please explain how your product meets the core criteria above.

Phonics Bug fully meets the core criteria...

- It is tried and tested in the classroom and designed to achieve excellent success rates for young learners
- Offers systematic, fast-paced, fully specified daily lessons through lively and motivating interactive whiteboard software featuring CBeebies video
- Progressively covers the major phoneme to grapheme correspondences and less common ones
- Builds assessment in as an integral part of the programme, with support for helping children catch up if they fall behind
- Draws on a variety of multi-sensory approaches, including magnetic letters for blending and segmenting
- Has blending and segmenting at its core and practises them daily as reversible processes
- Teaches irregular words in every unit through a phonic approach
- Includes captions and sentences for reading in every unit to put phonics learning into practice and develop comprehension
- Provides 134 high-quality decodable readers offering opportunities for practice
- Offers printed books and eBooks so that children can continue their learning at home

Please provide a brief explanation of what your product provides, e.g. resources, training etc

Phonics Bug provides...

- A Teaching Guide including daily lesson plans and assessment materials
- Daily lessons for every phoneme with all aural and visual resources available at the touch of a button, online, for every teacher in the school
- Online pupil games linked to every lesson for reinforcement and catch-up work, which can be used on a whiteboard and a PC
- Photocopiable Masters, for independent follow-up work, linked to every lesson
- Ready-made flashcards for group reinforcement, linked to every lesson
- 134 decodable readers offering opportunities for practice
- An online reading world where teachers can assign decodable eBooks to children for further independent practice
- A professional development training course that helps teachers understand and apply the principles of systematic synthetic phonics

Contact details

For more information on Phonics Bug, and how this programme links to wider reading resources within Bug Club, please visit:

www.pearsonschools.co.uk/phonicsbug

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Assuring high quality phonic work – Detailed self-assessment form

This second self assessment form gives schools and settings detailed and expanded information about this product, set against each core criterion.

Name of product: **Phonics Bug**

Please explain how your product meets the following core criteria:

This product presents high quality systematic, synthetic phonic work as the prime approach to decoding print by:

Phonics Bug is a systematic programme that places phonics at the heart of learning to read.

- It offers a carefully planned, progressive structure of systematic synthetic phonics teaching in 30-minute daily lessons
- All lessons are based on a Review, Teach, Practise and Apply sequence
- The approach is fast paced, multi-sensory, includes plenty of revision to ensure embedding of key learning and is above all engaging and motivating for today's children.

This product enables children to start learning phonic knowledge and skills using a systematic, synthetic programme by the age of five, with the expectation that they will be fluent readers having secured word recognition skills by the end of key stage one by:

- Is tried and tested in the classroom and proven to help 4-5 year olds become confident decoders, comprehenders and writers
- Offers guidance on pre-phonics activities such as phonological awareness so that young children are ready to move into more formal phonics successfully
- Teaches 44 phonemes and major phoneme-grapheme correspondences in a programme intended to be used throughout Reception year and KS 1
- Provides daily lessons and a wealth of print and software resources to ensure that all pupils master word recognition skills, plus advice on how to provide extra support for children who need it
- Provides high-quality reading books to allow practice and promote fluency and enjoyment
- Is designed to appeal to 4-5 year olds with a colourful, child-friendly interface, including video clips from the BBC's Words and Pictures series and a lively on-screen character to guide and motivate

This product has been designed for the teaching of discrete, daily sessions progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences by:

- Offering ready-made lessons which follow a best-practice structure:
Review – quick-fire practice of previous learning
Teach – navigate easily through teaching of new phoneme, blending, segmenting and writing
Practise – children practice within the lesson on their own magnetic board and on the interactive whiteboard. They also use follow-up activities and pupil games for further practice
Apply – children apply their learning in the context of real sentences within the Language sessions as well as through the decodable readers
- Every session introduces a new phoneme and teaches blending, segmenting and writing with that phoneme and the accumulation of phonemes from previous sessions.
- Begins with the simple phonemes /s/ /a/ /t/ and moves through the spectrum of difficulty towards vowel digraphs and trigraphs.
- Covers the basic 44 phonemes, and then moves on to less common phoneme to grapheme correspondences. Where new grapheme correspondences are introduced for a particular phoneme, the programme makes clear that one sound can be represented by more than one letter. For example, the sound /c/ is introduced with the graphemes 'c', 'k' and 'ck'.

This product enables children's progress to be assessed by:

- Offering ongoing daily assessment through the Revision section of each daily session and through independent tasks.
- Building in summative assessment materials at regular intervals in the programme, ensuring children can be monitored in their progress and so time can then allocated for catch-up work.
- Providing assessments of real words and nonwords so that teachers can make accurate assessments of children's phonic knowledge
- Encouraging self-assessment through discussing learning outcomes at the end of every lesson, and other materials appropriate for the children's level.
- Through the training, providing teachers with the necessary skills and understanding to be able to carry out high-quality assessments.

This product uses a multi-sensory approach so that children learn variously from simultaneous visual, auditory and kinaesthetic activities which are designed to secure essential phonic knowledge and skills by:

Putting multi-sensory approaches at the core of the Phonics Bug method, namely...

- Interactive whiteboard delivery allows for kinaesthetic blending and segmenting – children physically interact with the software through dragging and dropping letters to spell words, pushing graphemes together to blend.
- Children also use plastic magnetic letters daily for kinaesthetic blending and segmenting.
- Teaches letter formation simultaneously with letter sounds, encouraging air-writing, feeling of the magnetic letters and orally describing the movement as they make it with their hands.
- Multi-media delivery also promotes seeing and hearing of graphemes, phonemes, words and sentences.

This product demonstrates that phonemes should be blended, in order, from left to right, 'all through the word' for reading by:

Putting blending for reading at the heart of the Phonics Bug lesson structure...

- The Reading section of each daily session provides a visual and aural software demonstration of blending left to right 'all through the word'. Then the children come up to the board to physically push the letters together themselves while co-articulating the sounds to form the word
- Children will also physically blend letters together every day on their individual magnetic boards.
- Notes for adult helpers on the inside covers of the decodable books reinforce the practice of sounding out and blending through the word.

This product demonstrates how spoken words can be segmented into their constituent phonemes for spelling and that this is the reverse of blending phonemes to read words by:

Segmenting is essential for spelling and is therefore also at the heart of the Phonics Bug lesson structure...

- In the Spelling section of each daily session children drag letters into spelling boxes after hearing or seeing the stimulus word and segmenting it into phonemes. They then blend the phonemes by pushing the letters together to read the word. In this way segmenting is presented as the reverse of blending.
- Children also physically segment spoken words into phonemes and select the corresponding letters every day on their individual magnetic boards.

This product ensures that children apply phonic knowledge and skills as their first approach to reading and spelling even if a word is not completely phonically regular by:

Phonics Bug is based on the fact that all words can be decoded to some extent, even if they contain irregular elements.

- Key irregular words are taught within language sessions which occur in every unit of teaching. Children are encouraged to use their phonics knowledge to decode the word as far as they can with the teacher talking through the word's irregular aspect.
- The language sessions also provide opportunities for children to read and spell captions and sentences containing these irregular words.
- The irregular words are also practised within the decodable readers, using the principle that children decode the word as far as they can with the teacher or adult talking through the word's irregular aspect.

- This product ensures that children are taught high frequency words that do not conform completely to grapheme/phoneme correspondence rules by:

Phonics Bug covers both irregular and regular high frequency words...

- It covers irregular high frequency words within the language sessions, which occur in every unit.
- It covers over 30 irregular high frequency words in Reception and many more in Key Stage 1.

This product provides fidelity to the teaching framework for the duration of the programme, to ensure that these irregular words are fully learnt by:

The irregular words are taught in a consistent and systematic way to ensure that children continue to develop knowledge of irregular words to enable the reading of varied texts.

Opportunities for rehearsing and assessing irregular words are found throughout the programme and supported by guidance in the Teaching Guide.

This product ensures that, as pupils move through the early stages of acquiring phonics, they are invited to practise by reading texts which are entirely decodable for them, so that they experience success and learn to rely on phonemic strategies by:

- Enabling children to begin blending just four sessions into the programme, as soon as they know three phonemes, and introduces less decodable words after just seven sessions.
- Including captions or sentences for reading (including both decodable and irregular words) in every unit with the purpose of developing children's ability to read and comprehend sequences of text.
- Offering 134 fiction and non-fiction readers that begin after only eight phonemes have been taught. The readers also feature all the irregular words taught in the daily sessions.

Please provide a brief explanation of what your product provides, e.g. resources, training etc

Phonics Bug provides...

- A complete suite of resources and professional development training
- A Teaching Guide including daily lesson plans and assessment materials
- Daily lessons for every phoneme with all aural and visual resources available at the touch of a button, online, for every teacher in the school
- Online pupil games linked to every lesson for reinforcement and catch-up work, which can be used on a whiteboard and a PC
- Photocopiable Masters, for independent follow-up work, linked to every lesson
- Ready-made flashcards for group reinforcement, linked to every lesson
- 134 decodable readers offering opportunities for practice
- An online reading world where teachers can assign decodable eBooks to children for further independent practice
- A professional development training course that helps teachers understand and apply the principles of systematic synthetic phonics