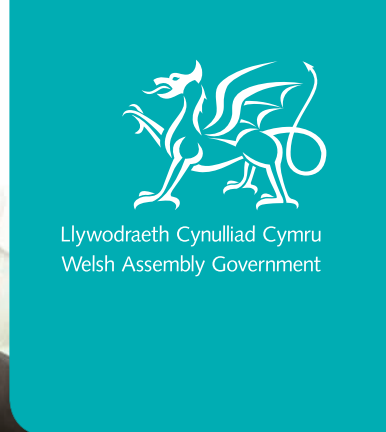


A large, diverse group of young adults and older individuals are smiling and looking towards the camera. The group includes people of various ethnicities, ages, and genders, all appearing happy and engaged. They are dressed in casual to semi-formal attire. The background is a soft, out-of-focus light blue and white.

A large, diverse group of young adults and older individuals are smiling and looking towards the camera. The group includes people of various ethnicities, ages, and genders, all appearing happy and engaged. They are dressed in casual to semi-formal attire. The background is a soft, out-of-focus light blue and white.



www.cymru.gov.uk



Learning is changing

978 0 7504 6023 1
April 2011



978 0 7504 6023 1
April 2011

A Step Guide to the Learning Records Service

Registering as a Learner Registration Body (LRB)

Step 1



Step 2



Step 3





How learning is changing

As a result of the UK Vocational Qualifications Reform Programme (UK VQRP), vocational and work related qualifications in Wales have changed to meet the needs of employers and learners more suitably. All vocational qualifications and their units have a level and a credit value which enable learning to be more flexible.

In addition to the vocational qualifications reform, the Welsh Baccalaureate requires enhanced administration systems to aggregate achievement for each learner. The introduction of a unique identifier for learners is essential to accumulate the different components.

The Unique Learner Number (ULN) is being introduced in Wales by the Department for Children, Education, Lifelong Learning and Skills (DCELLS). The ULN underpins the Welsh Baccalaureate and the Qualifications and Credit Framework (QCF), which forms part of the wider Credit and Qualifications Framework for Wales (CQFW).

The ULN is being requested by DCELLS in the Lifelong Learning Wales Record (LLWR) return for all Work Based Learning (WBL) providers from September 2011. Whilst the ULN is not mandated for other provision, awarding organisations will increasingly require the ULN for registration purposes.

What is the Unique Learner Number? Why is it important?

The Unique Learner number (ULN) is a unique 10-digit number allocated to learners aged 14 and over in England, Wales and Northern Ireland by the Learning Records Service (LRS). Learners retain their ULN for life and it links to all learning, wherever it is undertaken. It can be thought of as the educational equivalent of the National Insurance (NI) number.

The sole purpose of the National Insurance number is for use by the Department for Work and Pensions and it cannot be used by the Learning Records Service as an identifier.

The ULN is designed to reduce administration when registering or enrolling learners onto a course,

particularly when progressing from school into post 16 learning, further education and beyond into higher education.

A Personal Learning Record (PLR) is created for each learner with a ULN. The Personal Learning Record is an online file which, over time, builds into a lifelong record of qualifications and achievement. Learners in Wales will be able to access and view their Personal Learning Record securely via the internet through Careers Wales online (www.careerswales.com) when they have reached the age of 16 or over (subject to their identity having been verified).

The ULN and Personal Learning Record will help learners throughout their lifelong learning, when accessing careers advice and applying for jobs.

The screenshot shows the 'Find Learner by Demographics' form on the Learning Records Service website. The page has a teal header with the LRS logo and navigation links. The main content area is white with a form titled 'Find Learner by Demographics'. The form includes fields for 'Given Name', 'Family Name', 'Date of Birth' (with a date picker), 'Gender', and 'Last Known Postcode'. Below these are fields for 'Previous Family Name', 'School at Age 16', 'Place of Birth', and 'e-Mail Address'. A note at the bottom states 'Mandatory fields are marked with an asterisk (*)'. At the bottom of the form are 'Find Learner' and 'Clear' buttons.



Two distinct views of the Personal Learning Record will be presented to the learner - the full record and a restricted view - to ensure they are clearly aware of what other users will see. Learners will be able to decide who can access their Personal Learning Record and can share their full information with learning providers, careers advisors and third parties if they wish to do so. The restricted view will be available to organisations nominated by the learner (such as potential employers) and will only display basic details and achievements the learner chooses.

The Personal Learning Record will not contain any 'contextual' information such as socio-economic background, ethnicity or disability, nor details of exclusions or expulsions from education. Additional safeguards are in place for vulnerable learners and

those in offender institutions. (For further information on the use of 'prohibited text' refer to the LRS website. The address is given at the end of the leaflet.)

Learners can choose to opt out of having data about their participation and achievement shared. Learning providers have a responsibility to give learners the option to opt out. However, the ULN is now part of many qualifications - such as the QCF - so opting out may restrict the administration of these qualifications.

Registering your organisation with the Learning Records Service

All schools, colleges, universities and other learning and training providers in Wales will need to register with the Learning Records Service (LRS) and become an official Learner Registration Body (LRB) so that they can access the LRS Learner Register Organisation portal.

All LRBs need to have a UK Provider Registration Number (UKPRN) and, as a first step, you should check that your organisation's details are up to date on the Provider Register at www.ukrlp.co.uk

Registration involves downloading **two** documents from the LRS website - an Organisation Registration Form and a Learning Provider Agreement - which need to be completed and signed by a senior member of staff. Once completed, they should be submitted in full by scan/email, post or fax to the LRS for approval.

On receipt, once your registration documents have been checked and accepted, the LRS will set up your organisation account on the Learner Register. The nominated 'Super User' (the senior user in your organisation) will be provided with a user name and password to enable access to the Learner Register Organisation portal and other users can then be set up on the system.

What responsibilities do Super Users have?

A Learner Register Super User is responsible for managing all users within an LRB, including setting up additional Super Users and deleting users. They are also the first contact point for resolving access problems and resetting passwords for other users. It is recommended that an LRB should have at least three Super Users.

LRBs will need to establish managerial arrangements for

running the Learner Register and ensure that appropriate arrangements for data governance are in place.

For more information refer to the Learner Register User Guide:
www.learningrecordsservice.org.uk/documentlibrary/comms/User+Guide+to+the+Learner+Register

How the ULN relates to other identifiers already in use

The use of the ULN as a single candidate number - potentially replacing the Unique Candidate Identifier (UCI) used by Awarding Organisations - will streamline examination entries and enable the sharing of achievement and award information with other educational establishments and UCAS.

In Higher Education (HE), the ULN is already collected by UCAS and the HE Statistics Agency, and has the potential to replace separate identifiers used by both organisations.

How are ULNs allocated to learners?

Learners cannot get a ULN themselves. All learners will need to have a ULN when they start their course. ULNs can only be obtained from the Learning Records Service Learner Register via the Organisation portal. Colleges, universities and other training providers will need to check whether a ULN has already been allocated and get ULNs from the Learner Register for those learners who don't have one.

Information your organisation needs to provide to get a ULN on behalf of a learner

The Learning Records Service requires basic information about the learner to allocate a ULN:

- given name
- family name
- date of birth
- gender
- postcode

These are the mandatory fields, but if you have additional information available, such as previous family name or school at aged 16, it is useful to enter it.

This data also enables learning and

training achievement information (qualifications, awards, credits and other accredited training) to be correctly matched to an individual learner's Personal Learning Record.

In addition, when authorised users are registering learners to obtain a ULN from the LRS Learner Register, learning providers should ensure that:

- you have verified the identify of those learners
- your learners have read and understood your Privacy Notice about sharing their information
- you include learners' personal email addresses with the other data you send to the Service
- you collect and verify ULNs, or get a new ULN using the Learner Register and communicate the numbers to learners directly.



How do you verify the identity of learners?

Verifying the identity (ID) of learners is an important part of the process of obtaining ULNs. A learner will be able to access their Personal Learning Record once their identity has been verified and they have received their ULN.

Wherever practical, learners should be ID verified to 'Level 1' by checking one of the following forms of identification:

- **Passport**
- **National Insurance Card**
- **Driving Licence**
- **ID card or other form of national identification**
- **Bank credit or debit card**

However, lack of evidence of ID should not prevent enrolment. Further information is available on the LRS website.

What is the Privacy (or Fair Processing) Notice?

The Privacy Notice is a standard piece of text which informs learners about how their personal information is collected and processed by the Learning Records Service, what it is used for and who is using the information. Learners

are able to 'opt out' of sharing the data held in their Personal Learning Record if they wish to do so.

Learning providers must ensure that their learners see a Privacy Notice as part of their enrolment/examination processes. For more guidance and examples of the text you should use (in English and Welsh) please refer to the LRS website.

Different ways of submitting data to the Learner Register

The Learner Register Organisation Portal: this is used for obtaining individual ULNs. If you have a group of up to 50 ULNs to obtain, this is the quickest way to get them. The organisation portal is also used to edit the details of a ULN such as the preferred name or change of post code, and to resolve 'exceptions'.

The Learner Register Batch Process: this is used for obtaining groups of ULNs in batches of between 50 and 5000. The batch files are submitted via the organisation portal and must conform to the LRS Batch Interface Specification Guide. For further information refer to the Learner Register User Guide and the Batch Toolkit, both available on the LRS website. Batches are processed at regular intervals during the day until 18.00. Batches submitted

Learning Records Service

Log Out Welcome, Hal Angseesing

Welcome User Management **Learner Management** Learner Verification My Account

Achievement Management

Find by ULN Find by Demographics Submit Batch Registration View Batch Registration View Exceptions

Find Learner by ULN > Find Learner Results

Find Learner Results Help with this screen

The Learners that matched your search criteria are returned below. Use the **Expand** option to see more information on the Learners. Once you have found your Learner, select the associated radio button and choose an action.

Show Information: [Basic](#) [Partial](#) [Full](#)

Select	ULN	Given Name	Family Name	Date of Birth	Gender	Postcode	Master Returned
You searched for: 3344556680 hal angel							
<input type="radio"/>	3344556680	hal	angel	18-04-1972	Male	LE2 3GG	No

[Expand](#) [Expand to Partial](#)

[Return to Find](#) [Manage Learner Plan](#) [View Learner Details and PLR](#) [Report a Problem or Duplicate](#)

after this time will be processed overnight. Exceptions may be produced where the system queries the information provided.

The Learner Register Web Services: this is where your Management Information (MI) software is linked into the Learner Register and automatically retrieves ULNs where they exist or obtains a new ULN. The MI software assists in the resolution of the exceptions.

Your MIS vendor or software supplier may already provide an interface with the Learner Register to automate the process.

What are 'exceptions'?

Exceptions are generated by the Learner Register when, for example, people have similar names and dates of birth in the same location, or incorrect postcodes have been entered onto the system. To maintain data quality it is essential that ULNs are allocated to the correct individuals against accurate demographic data. Exceptions must be resolved by LRBs via the Learner Register Organisation portal. Guidance on exceptions handling can be found in the Batch Toolkit on the LRS website.

**Further information can
be obtained from:**

**Learning
Records
Service**



Learning Records Service

Helpline Telephone: 0845 602 2589

Opening hours: 08:00 to 20:00 Monday to Saturday

E-mail: lrssupport@learningrecordsservice.org.uk

Website: www.learningrecordsservice.org.uk

Learner Register User Guide [www.learningrecordsservice.org.uk/
documentlibrary/comms/User+Guide+to+the+Learner+Register](http://www.learningrecordsservice.org.uk/documentlibrary/comms/User+Guide+to+the+Learner+Register)

Privacy Notices in English and Welsh [www.learningrecordsservice.org.uk/
documentlibrary/documents/Privacy+Notices+for+Wales](http://www.learningrecordsservice.org.uk/documentlibrary/documents/Privacy+Notices+for+Wales)

Batch Toolkit [www.learningrecordsservice.org.uk/documentlibrary/documents/
batchtoolkit](http://www.learningrecordsservice.org.uk/documentlibrary/documents/batchtoolkit)

FAQs www.learningrecordsservice.org.uk/about/faqs

Learning Provider Register www.ukrlp.co.uk

Additional information and guidance material on Welsh Assembly Government website: [www.new.wales.gov.uk/topics/educationandskills/allsectorpolicies/
learningrecordsservice](http://www.new.wales.gov.uk/topics/educationandskills/allsectorpolicies/learningrecordsservice)

Guidance on the use of the LRS services in offender learning:
<http://olass.skillsfundingagency.bis.gov.uk>

You can find out more about
the Credit and Qualifications
Framework for Wales by visiting
the website at: www.cqfw.net



CREDIT & QUALIFICATIONS
FRAMEWORK FOR WALES

FFRAMWAITH CREDYDAU
A CHYMWYSTERAU CYMRU

Glossary of terms

CQFW

Credit and Qualifications Framework for Wales

DCELLS

Department for Children, Education, Lifelong Learning and Skills

FPN

Fair Processing (or Privacy) Notice

HE

Higher Education

HESA

Higher Education Statistics Agency

ID

Identity/Identification

LLWR

Lifelong Learning Wales Record return

LR

Learner Register

LRB

Learner Registration Body

LRS

Learning Records Service

MI/MIS

*Management Information/
Management Information System(s)*

NI Number

National Insurance Number

PLR

Personal Learning Record

QCF

Qualifications and Credit Framework

UCAS

Organisation responsible for managing applications to full-time undergraduate degree programmes at UK universities and colleges

UCI

Unique Candidate Identifier

UKPRN

UK Provider Registration Number

UKRLP

UK Register of Learning Providers (also referred to as the Learning Provider Register)

UKVQRP

UK Vocational Qualifications Reform Programme

ULN

Unique Learner Number

WBL

Work Based Learning

Notes:

This image shows a single sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.