

Childhood Neglect: Improving Outcomes for Children

The Framework

Contents

This framework is to be used to plan and develop training courses. Please refer to the Training Guidance document for further details on how courses should be developed.

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Childhood Neglect: Improving Outcomes for Children Assessment and Service Provision

Recognition and Response

Learning Outcomes

- Recognise signs and symptoms of children and young people who are, or may be, neglected
- Identify concerns about parenting capacity that may contribute to neglect
- Identify family and environmental factors which may contribute to neglect
- Understand that child development is a dynamic process shaped by historical and current interactions between child, family and environment

Presentations

- Core**
- P1 Understanding neglect
 - P2 Identifying when parenting capacity is resulting in neglect
 - P3 Identifying family and environmental factors which may contribute to neglect

Exercises

- E1 Understanding neglect
- E2 Noticing neglect
- E3 Identifying concerns about parenting capacity which affect the child and their needs
- E4 Assessing family and environmental factors which affect the child and parenting capacity

Presentations

- Further**
- P4 Child's health, including mental health
 - P5 Neglect and young people
 - P6 Disabled children
 - P7 Parenting and domestic violence
 - P8 Parenting and substance misuse
 - P9 Parenting with learning disabilities
 - P10 Parenting with mental health difficulties

Exercises

- E5 Recognising the impact of neglect on children and young people
- E6 Neglect and attachment
- E7 Neglect and unmet health needs
- E8 Understanding factors affecting parental empathy
- E9 Impact of substance misuse on parenting capacity
- E10 Impact of learning disabilities on parenting capacity
- E11 Impact of neglect on educational achievement

Assessment, Analysis and Planning

Learning Outcomes

- Assess the nature and extent of a child's developmental needs
- Assess parents' capacity to respond to the child's needs
- Assess family and environmental factors that may affect a child and parenting capacity
- Develop relationships with child, family members and relevant professionals

Presentations

- Core**
- P11 Assessing children's developmental needs
 - P12 Assessing parental capacity
 - P13 Understanding family and environmental factors

Exercises

- E12 Communicating with the child
- E13 Communicating concerns to parents
- E14 Understanding adult substance misuse and dependence
- E15 Assessing the child in their community

Presentations

- Further**
- P14 Assessing attachment
 - P15 Communicating with parents
 - P16 Assessing the role of fathers/ father figures
 - P17 Understanding the contribution of extended family
 - P18 Assessing motivation and willingness to change

Exercises

- E16 The child's perspective
- E17 Assessing adolescent wellbeing
- E18 Understanding attachment and separation
- E19 Assessing and planning to meet a child or young person's needs
- E20 Assessing impact of substance misuse
- E21 Engaging parents and carers
- E22 Analysing the interaction between parents and communities

Intervention and Review

Learning Outcomes

- Meet a child's developmental needs and support strengths
- Address factors affecting parenting capacity
- Address family and environmental factors
- Review outcomes and measure whether interventions are successful

Presentations

- Core**
- P19 Effective interventions in neglect cases
 - P20 The role of schools
 - P21 Measuring outcomes for each child

Exercises

- E23 Keeping the child at the centre
- E24 Ensuring a child's needs are met
- E25 Working directly with a child or young person
- E26 Reviewing and sustaining change
- E27 Connecting the child and family with communities

Presentations

- Further**
- P22 Working with looked after children
 - P23 Working effectively with substance misusing parents
 - P24 Working with parents with learning disabilities

Exercises

- E28 Outcomes or indicators?
- E29 Promoting resilience
- E30 Improving parenting capacity
- E31 Reviewing pace of change
- E32 Addressing housing needs

Recognition and Response

Learning Outcomes

- Understand personal values in relation to neglect
- Understand barriers to recognition and response of neglect

Core

Presentations

P25 Understanding neglect and social values

Exercises

E33 Considering your views of neglect
 E34 Considering public perception
 E35 Taking concerns seriously

Further

Presentations

P26 Understanding barriers to recognition and response

Exercises

E36 Exploring your values
 E37 Thinking about whether you have been worried about a child

Assessment, Analysis and Planning

Learning Outcomes

- Overcome factors that impede assessment, analysis and planning
- Understand importance of looking beyond single incidents (cumulative harm)

Core

Presentations

P27 Understanding assessment and decision-making

Exercises

E38 Thinking about your assumptions
 E39 Guarding against bias
 E40 Taking account of historical information

Further

Presentations

P28 Understanding cumulative harm

Exercises

E41 The emotional impact of talking about children and families
 E42 Working with children, parents and families
 E43 Planning to meet carers needs

Intervention and Review

Learning Outcomes

- Understand what hinders and facilitates integrated working
- Maintain the momentum of change

Core

Presentations

P29 Understanding integrated working

Exercises

E44 Promoting and maintaining meaningful change

Further

Presentations

P30 Child neglect and supervision

Exercises

E45 Working together in a sustained way to help the young person
 E46 The language of services

Family Case Study

Evans

Audio-visual resources



M1.1 Fiona Evans' story

Fiona is the mother of the three children, white and 38 years old. She shares her experience of growing up in care and how this impacts upon family relationships and relationships with agencies.



M1.2 Steve Evans' story

Steve is father to the youngest two children, and step-father to Liam. Steve, who is black and 36 years old, describes the struggle of parenting and family life from his perspective.



M1.3 Liam Evans' story

Liam is the eldest of three children, white and 15 years old, he is regularly in trouble with the police and he describes life from his perspective and the difficult relationship that he is experiencing with his family.



M1.4 Shireen Evans' story

Shireen is 10 years old and of dual heritage. She gives an account of her life as a child who is missing out on activities and social opportunities experienced by her peers. She describes strained relationships and difference between her experience of family life and the family lives of others.



M1.5 Lewis Evans' story

Lewis is 8 years old and of dual heritage. He describes life for a child in a chaotic household, where there is limited parental supervision. He acknowledges the difference between his own home and the homes of his friends.

Printable versions

F1.0 Evans family case study

F1.1 Fiona Evans' story

F1.2 Steve Evans' story

F1.3 Liam Evans' story

F1.4 Shireen Evans' story

F1.5 Lewis Evans' history

F1.6 Liam Evans' history

Family Case Study

Henderson/Miller/Taylor

Audio-visual resources



M2.1 Claire Henderson's story

Claire is mother to the five children, white and 30 years old. Claire has some learning disabilities and struggles with her mental health. More recently, her use of drugs and alcohol has increased to levels causing concern. She describes family life from her perspective and the challenges of parenting.



M2.2 Darren Miller's story

Darren is a 45 year old white man who regularly uses drugs and alcohol. He is father to the family's three youngest children and he describes the frustrations of family's life from his perspective.



M2.3 Michelle Henderson's story

Michelle describes her situation as a pregnant teenager, and her hopes for the future. Michelle's story touches on her relationships, childhood experiences and her current frustrations with health and children's social care.



M2.4 Troy Taylor's story

Troy is a 12 year old white boy. He describes his school and home life, and his experience of living in a chaotic and unstructured household where he is increasingly taking on caring responsibilities for his younger siblings.



M2.5 Susan Miller's story

Susan is a 6 year old white girl who gives an account of her school and home life in a chaotic and unstructured household. She describes the physical symptoms of neglect.

Printable versions

F2.0 Henderson/Miller/Taylor family case study

F2.1 Claire Henderson's story

F2.2 Darren Miller's story

F2.3 Michelle Henderson's story

F2.4 Troy Taylor's story

F2.5 Susan Miller's story

F2.6 Michelle Henderson's history

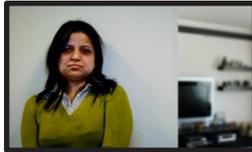
F2.7 Michelle Henderson's chronology

F2.8 Troy Taylor's history

Family Case Study

Akhtar's

Audio-visual resources



M3.1 Mabina Akhtar's story

Mabina is an Asian woman in her 30s with one child. She gives an account of her experience of caring for a toddler whilst her husband works long hours. The house is immaculately clean and tidy, and the family is financially affluent. Mabina cannot understand why the Health Visitor is concerned about her child's slow development and lack of opportunities for social interaction.



M3.2 Saleem Akhtar's story

Saleem is an Asian man who has a successful career that keeps him away from his wife and young son for long hours. He describes his frustration with the Health Visitor who is suggesting that his son's slow development is due to social and emotional isolation. He provides materially for the family, and he cannot understand why other people are concerned.

Printable version

F3.0 Akhtar family case study

F3.1 Mabina Akhtar's story

F3.2 Saleem Akhtar's story

F3.3 Wasim Akhtar's chronology

Additional audio-visual resources



M4.0 Emily's story

A woman's account of her life as a neglected child and the impact of neglect into her adulthood



M4.1 Parents' statements

These are recordings of statements made by parents.

Working Practice Scenarios



MS1.1/MS1.2 - Scenario 1 Head of year

School Teacher in discussion with a Head of Year about a neglected young person, Liam Evans.



MS2.1/MS2.2 - Scenario 2 Specialist Child Protection Nurse

Health Visitor in discussion with a Specialist Child Protection Nurse about Kimberley Miller, a baby who is not meeting her developmental milestones.



MS3.1/MS3.2 - Scenario 3 Children's Social Care

Health Visitor making a telephone referral to Children's Social Care in relation to Wasim Akhtar, a toddler that may be experiencing emotional and social isolation.



MS4.1/MS4.2 - Scenario 4 Social Work Manager

A social worker receiving formal supervision from a social work manager in relation to the Henderson/Miller/Taylor family where outcomes for children are not improving despite a period of social work intervention.



MS5.1/MS5.2 - Scenario 5 Legal Services

A telephone discussion between a social work manager and a representative from legal services in relation to the Evans family.

Handouts

Printable Handouts

- H1 A language of feelings**
- H2 Child neglect and supporting workers**
- H3 Guarding against bias**
- H4 Neglect and attachment**
- H5 Structural factors affecting children and families**
- H6 Start with the child**
- H7 The importance of historical information**
- H8 The motivation to change**
- H9 Understanding neglect from a parent's view**
- H10 Adults who misuse substances**
- H11 Introduction to definitions**
- H12 Key facts about domestic abuse**
- H13 Principles of partnership**
- H14 Process of assessment**
- H15 Addiction and dependence**
- H16 Identifying neglect-10 top tips**