**Presentation Notes**

**Childhood Neglect: Improving Outcomes for Children**

**Learning Outcomes**
To address family and environmental factors.

**Audience**  Groups 1-8 (Working Together 2010)  **Time**  30 minutes

**Preparation**
Presenter should be familiar with the challenges faced in providing flexible support to individual children within school systems.

**Key Reading**


**Links to Common Core**
Common Core 5 Multi-agency working (skills: communication and teamwork). Communicate effectively with other practitioners and professionals by listening and ensuring that you are being listened to.
Learning outcomes.

Presentation provides a summary of challenges facing neglected children in accessing education and suggests possible solutions to key challenges within school systems. Participants should consider the individual needs of neglected children in their schools as they respond to suggested solutions.

Emphasise the key role of school in the lives of neglected children.

Many of the slides and very self-explanatory and therefore, the presentation can be a process of taking participants through the slides in an interactive way and facilitating discussion and shared ideas.

Place of health and wellbeing in the curriculum, role of the Healthy Schools programme.
Summary of educational difficulties, adapted from Aggleton, Dennison and Warwick (2010).

Summary of socio-emotional difficulties that a neglected child might show in school (adapted from Aggleton, Dennison and Warwick (2010)).

Importance of professional judgement in the recognition of learning and social difficulties arising from neglect.

Recognition that there are some areas that schools can only work with other agencies on.

The reality of teaching children everyday who have ongoing health issues that school staff can work to support.
What happens when they come to school late?

Supportive systems for late-comers

Reducing the need for letters from home.
How much uniform do they really need?

School uniform

School staff can offer support, without drawing attention to the child, by enabling access to groups of uniform and school facilities.

- What are the key parts of the uniform?
- What do children need to wear to ten part of the school?
- Are there schools in schools?
- Enable children to use school facilities, for example, existing machines, drivers in secondary schools.

 Homework

Homework is an activity to embed written and practical skills. Teachers need to be aware that planning lessons and some children will have to do tasks at home, and school.

- If homework is set at school, provide support.
- If homework is set at home, provide support.
- If homework is set at school and home, provide support.

School equipment and recycling lost property.

The role of schools
The role of schools

The challenge of supporting access to extra-curricular activities.

How teachers can respond to support the education of neglected children.

How teachers can respond to support the education of neglected children who have socio-emotional difficulties in school.

The importance of schools supporting friendships.

Summary of school support.

Understand that some interventions may need to be long term.