Directed Reading

Module 1 (e-learning): Introduction to the concepts of crisis management at the national strategic level

The table below establishes the objectives of the three primary levels of the CGERT programme. These are statements of what members of each defined group will be able to do on completion of the prescribed reading.

The list may appear dauntingly extensive as it is set out below, but it focuses on four documents:

- **CONOPS: Central Government Arrangements for Responding to an Emergency** (Revised March 2010)
- **Emergency Response and Recovery: non-statutory guidance accompanying the Civil Contingencies Act 2004** (Version 2 issued in August 2009, revisions to be issued on-line)
- **The Lead Government Department and its Role: guidance and best practice** (issued in March 2004)

A knowledge of these documents is a prerequisite for you to be able to play a meaningful role in your department or agency’s contribution to the central response.

Module 3

Advisers and Operational Staff

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Sources</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Describe the LGD concept and how it fits into the strategic management of emergency response and recovery.</td>
<td><strong>Emergency Response and Recovery Document</strong> (Chapter 13), <strong>CONOPS</strong></td>
<td>Further Details in <strong>The Lead Government Department and its Role</strong></td>
</tr>
<tr>
<td>3.2 Identify the allocated LGD responsibilities of his/her department, and – in overview – those of other departments commonly represented in COBR.</td>
<td>The current CCS maintained list: Handling a crisis: Lead Government Departments, <strong>The Lead Government Department and its Role</strong></td>
<td></td>
</tr>
<tr>
<td>3.3 Outline the main principles, doctrine and key guidance that underpin the central response to CT and non-CT emergencies</td>
<td><strong>CONOPS, Emergency Response and Recovery Document</strong> (Chapter 2 and 13)</td>
<td>This material will have been covered if the sources for B.2.1 have been read.</td>
</tr>
<tr>
<td>3.4 Summarise the roles, relationships and capabilities of the main responders and agencies operating at the local and regional levels of the resilience community and how resilience activity at those levels is strategically integrated at the national level.</td>
<td><strong>Emergency Response and Recovery Document</strong> (Chapters 3, 4, 5, 7, 9 &amp; 13)</td>
<td>E R &amp; R Ch 12 provided the national-level integration picture, which should already have been read for B.2.1 and B.2.3.</td>
</tr>
<tr>
<td>3.5 Explain the concept of Integrated Emergency Management</td>
<td><strong>Emergency Preparedness Document</strong> (Chapter 1, paras 1.41-49)</td>
<td></td>
</tr>
<tr>
<td>Objectives</td>
<td>Sources</td>
<td>Remarks</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>3.8 Describe the main features of the Continuity of Government (COG) arrangements</td>
<td>RESTRICTED sources - please refer to own department for access</td>
<td></td>
</tr>
<tr>
<td>3.9</td>
<td>CONOPS, Emergency Response and Recovery Document (Chapter 13)</td>
<td></td>
</tr>
<tr>
<td>3.10 Explain the role of the Cabinet Office in terms of UK resilience and the central response.</td>
<td>CONOPS</td>
<td></td>
</tr>
<tr>
<td>3.11 Understand his/her roles, and expectations of behaviour, in the context of the objectives of the central response – as outlined in CONOPS.</td>
<td>CONOPS</td>
<td></td>
</tr>
<tr>
<td>3.12 Describe the processes and agencies involved in developing and implementing a media strategy.</td>
<td>CONOPS, Emergency Response and Recovery Document (Chapter 8), The Lead Government Department and its Role (Chapter 10)</td>
<td>Further reading: Emergency Preparedness Document (Chapter 7)</td>
</tr>
<tr>
<td>3.13 Identify the key elements of the CNI, its interdependencies and vulnerabilities and the associated legal/regulatory aspects of engaging with the private sector.</td>
<td>The Lead Government Department and its Role (Chapter 4), Emergency Preparedness Document (Chapters 2 &amp; 3)</td>
<td>Read with special reference to the essential services workstreams. This explains how Category 2 Responders may be engaged with for information sharing and co-operation purposes at the local level.</td>
</tr>
<tr>
<td>3.14 Outline the crisis management systems of the devolved administrations.</td>
<td>Emergency Response and Recovery Document (Chapters 10 - 12)</td>
<td>A reference list of various national and international emergency management-related web sites</td>
</tr>
<tr>
<td>3.15 Outline the crisis management systems of key international partners.</td>
<td>USA, Australia, New Zealand, EU.</td>
<td></td>
</tr>
<tr>
<td>3.16</td>
<td>Looking back, moving forward</td>
<td>Read the Foreword, Introduction and Overview.</td>
</tr>
<tr>
<td>3.17 Describe the workings of the Lessons identified process.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Module 4**

Delegates and CO Crisis Management Staff
4.1 Outline the main principles, doctrine and key guidance that underpin the central response to CT and non-CT emergencies

CONOPS, Emergency Response and Recovery Document (Chapter 2 and 13)

4.2 Explain the roles, relationships and capabilities of the main responders and agencies operating at the local and regional levels of the resilience community and how resilience activity at those levels is strategically integrated at the national level.

Emergency Response and Recovery Document (Chapters 3, 4, 5, 7, 9 & 13)

E R & R Ch 12 provided the national-level integration picture, which should already have been read for C.2.1

4.3 Explain the concept of Integrated Emergency Management

Emergency Preparedness Document (Chapter 1, paras 1.41-49)

4.4 Identify the duties placed on Category 1 & 2 responders under the Civil Contingencies Act.


For reference to Part 1 of the Act

4.5 Outline the government’s powers under existing legislation and the processes and implications of invoking emergency powers.

The Civil Contingencies Act: A Short Guide, Emergency Response and Recovery Document (Chapter 14)

For reference to Part 2 of the Act

4.6 Describe the main features of the Continuity of Government (COG) arrangements

4.7

4.8 Explain the role of the Cabinet Office in terms of UK resilience and the central response.

CONOPS, Emergency Response and Recovery Document (Chapter 13)

4.9 Understand his/her roles, and expectations of behaviour, in the context of the objectives of the central response – as outlined in CONOPS.

CONOPS

4.10 Describe the processes and agencies involved in developing and implementing a media strategy.

CONOPS, Emergency Response and Recovery Document (Chapter 8), The Lead Government Department and its Role (Chapter 10)

Further reading: Emergency Preparedness Document (Chapter 7)

Read for reference to the essential services work-streams of the Key Capabilities Programme. This explains how Category 2 Responders may be engaged with for information sharing and cooperation purposes at the local level.

4.11 Identify the key elements of the CNI, its interdependencies and vulnerabilities and the associated legal/regulatory aspects of engaging with the private sector.

The Lead Government Department and its Role (Chapter 4), Emergency Preparedness Document (Chapters 2 & 3)
### Objectives

4.12 Outline the crisis management systems of the devolved administrations.

4.13 Outline the crisis management systems of key international partners.

4.14 Describe the workings of the Lessons Identified process.

4.15 Describe the LGD concept and how it fits into the strategic management of emergency response and recovery.

4.16 Outline the principles, doctrine and key guidance that underpin the central response to CT and non-CT emergencies.

4.17 Outline the government’s powers under existing legislation and the processes and implications of invoking emergency powers.

4.18 Describe the main features of the Continuity of Government (COG) arrangements.

4.19 Understand his/her roles, and expectations of behaviour, in the context of the objectives of the central response – as outlined in CONOPS.

4.20 Describe the processes and agencies involved in developing and implementing a media strategy.

4.21 Describe the workings of the Lessons Identified process.

### Sources

- **Emergency Response and Recovery Document** (Chapter 10 - 12)

- **USA, Australia, New Zealand, EU.**

- **Looking back, moving forward**

- **Emergency Response and Recovery Document** (Chapter 13), CONOPS

- **CONOPS, Emergency Response and Recovery Document** (Chapters 2 and 13)

- **The Civil Contingencies Act: A Short Guide, Emergency Response and Recovery Document** (Chapter 14, Annex 1A and 13A)

- **CONOPS**

- **CONOPS, Emergency Response and Recovery Document** (Chapter 8), The Lead Government Department and its Role (Chapter 10)

- **Looking back, moving forward**

- **Further reading: Emergency Preparedness Document** (Chapter 7)

### Remarks

- A reference list of various national and international emergency management-related web sites

- Read the Foreword, Introduction and Overview.

- Further Details in: The Lead Government Department and its Role

- This material will have been covered if the sources for D.2.1 have been read.

### More like this

### All detailed guidance about

- **Emergencies: preparation, response and recovery**