Learning Outcomes
To overcome factors that impede assessment, analysis and planning.

Process
Separate the participants into two groups (or multiples of two). Give both the same case study material but assign different tasks to the groups. One group (or half the groups) should be told that they are to take the perspective of a practitioner who has concluded that the child and family do not need a service. The second group will be told that they are to take the perspective of a practitioner who has concluded that the child and family are in need of support. Each group should note the evidence that a practitioner might draw from the information to support their conclusions.

You may want to give the instructions in such a way as to ensure that the different groups are not aware of the nature of the different tasks until the large group discussion at the end.

In the large group discuss the ways in which the same information can be used in different ways to support different judgements. Highlight the subjective nature of analysis and identify those factors that influence the way practitioners make sense of information.