

Illustrative Regulations for Committee

Special Educational Needs (Information) Regulations

Clause 65

Citation and commencement

1. These Regulations may be cited as the Special Educational Needs (Information) Regulations and come into force on [1st September 2014].

Interpretation

2. In these Regulations—

“the Act” means the Children and Families Act 2014;

“transferring between phases of education” means transferring from—

- (i) relevant early years education to school;
- (ii) infant school to junior school;
- (iii) primary school to middle school;
- (iv) primary school to secondary school;
- (v) middle school to secondary school;
- (vi) secondary school to a post-16 institution; or
- (vii) one post-16 institution to another post-16 institution;

“preparing for adulthood and independent living” includes—

- (i) finding employment;
- (ii) finding accommodation and
- (iii) participation in society.

Prescribed information that must be included in SEN information report

3. For the purpose of section 65(3)(a) of the Act the SEN information which the governing body or proprietor of every school (other than a special school that is established in a hospital) must include in a report containing SEN information is set out in the Schedule.

Manner of publication of report

4. A school must publish its report containing SEN information available on its website.

SCHEDULE

Regulation 3

Information to be included in the SEN information report

1. The kinds of special educational needs for which provision is made at the school.
2. Information, in relation to mainstream schools and maintained nursery schools, about the school's policies for the identification and assessment of pupils with special educational needs.
3. Information about the school's policies for making provision for pupils with special educational needs whether or not pupils have EHC Plans, including—
 - (a) how the school evaluates the effectiveness of its provision for such pupils;
 - (b) the school's arrangements for assessing and reviewing the progress of pupils with special educational needs;
 - (c) the school's approach to teaching pupils with special educational needs;
 - (d) how the school adapts the curriculum and learning environment for pupils with special educational needs;
 - (e) additional support for learning that is available to pupils with special educational needs;
 - (f) activities that are available for pupils with special educational needs in addition to those available in accordance with the curriculum; and
 - (g) support that is available for improving the emotional and social development of pupils with special educational needs.
4. In relation to mainstream schools and maintained nursery schools, the name and contact details of the SEN co-ordinator.
5. Information about the expertise and training of staff in relation to children and young people with special educational needs and about how specialist expertise will be secured.
6. Information about how equipment and facilities to support children and young people with special educational needs will be secured.
7. The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.
8. The arrangements for consulting young people with special educational needs about, and involving them in, their education.
9. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.
10. How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils
11. The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with clause 32.
12. The school's arrangements for supporting pupils with special educational needs in transferring between phases of education or in preparing for adulthood and independent living.
13. Information on where the local authority's local offer is published.