

Percentage of children living with both birth parents, by age of child

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Background

The Department for Work and Pensions will publish the Social Justice Outcome Framework on 31st October. The Outcome Framework details the indicators which will be used to measure progress in delivering Social Justice. This follows the publication of *Social Justice: Transforming Lives* in March 2012 which set out the Government's vision for providing the support needed to turn around the lives of those experiencing multiple disadvantages.

The figures presented here are used in the Framework to provide a picture of family stability as background to the proposed indicator for stable family relationships. This indicator will measure the proportion of children who have a stable family free from breakdown, and the proportion of such families that report a good quality relationship.

Methodology

The analysis uses data from Understanding Society (USoc) wave 1, 2009-2010.

More details on USoc can be found at the following link:

<http://www.understandingsociety.org.uk/>

Figures shown are the percentage of children at each age that live with both of their birth parents and the percentage that do not live with both birth parents. Children not living with both birth parents include those born into or living in lone parent families, step-families, adoptive families, foster families or those who are in the care of relatives.

Children have been identified as living with both birth parents where an adult within the household has reported the child's natural mother and father resident.

Results

Table 1: Percentage of children living with both birth parents, by age of child

Age	Living with both birth parents	Not living with both birth parents	Unweighted base
<1	79	21	1191
1	77	23	1110
2	76	24	1198
3	71	29	1178
4	75	25	1109
5	72	28	1082
6	70	30	1031
7	67	33	1017
8	66	34	1091
9	62	38	997
10	60	40	1115
11	61	39	1102
12	55	45	1049
13	58	42	1118
14	55	45	1061
15	55	45	1136

Source: *Understanding Society, 2009-2010*

Notes:

1. All estimates are based on survey data and are therefore subject to a degree of uncertainty. Small differences should be treated with caution as these will be affected by sampling error and variability in non-response.
2. Figures are rounded to the nearest percent.
3. Percentages have been weighted in accordance with the guidance issued.
4. Children's ages are at the time of survey.
5. Data is for the United Kingdom.

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