



Department
for Education

Childcare and Early Years Providers Survey 2011 Survey Materials

TNS BMRB

This research report was commissioned before the new UK Government took office on 11 May 2010. As a result the content may not reflect current Government policy and may make reference to the Department for Children, Schools and Families (DCSF) which has now been replaced by the Department for Education (DfE).

The views expressed in this report are the authors' and do not necessarily reflect those of the Department for Education.

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1. Advance letters to providers

Ref: xxxxxx/209556

Dear <Salutation> <Surname> ,

2011 Childcare and Early Years Providers Survey

The Department for Education (DfE) has commissioned TNS-BMRB (an independent research agency) to carry out the 2011 Childcare and Early Years Providers Survey. This is a survey of childcare and early years provision in England and we would like to ask for your help.

In order to provide better support for childcare providers and to understand where this support is needed, or might be best targeted, it is important that we have current information on the level of provision, staff characteristics and qualifications.

TNS-BMRB would like to ask you some questions about <setting name>. The interview should not take long (around 12 minutes) and it is done over the phone. An interviewer will contact you between September and December 2011.

We have included a form that explains the sort of information that will be covered in the interview. It would be very useful if you could look up some of the information in advance of the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you. Please keep the form in a safe place so that you can refer to it when the interviewer calls. Please do **not** send the information sheet back to us; it is there to help you provide accurate information during the interview.

You may wish to refer the interview to another member of staff if you feel that they are better placed to respond to the questions. If this is the case please let the interviewer know when they telephone.

The survey is voluntary but we hope that you will take part in this research, as the results will help the Department for Education to provide better support for childcare providers in the future. The National Children's Bureau (NCB) will provide input to the analysis of results to help with this aim. The survey is also endorsed by the National Day Nurseries Association (NDNA), the National Childminding Association (NCMA) and 4Children.

The information collected during this survey will be treated in the strictest confidence and will be used for research purposes only; your name and personal details will not be used in any research findings. Anonymised survey results and overall findings will be available on the Department for Education website once the work is completed.

Further details on how the information that you provide will be used can be found at www.mybmrbsurvey.co.uk/care where a Privacy Notice is available for your information. Please allow your staff sight of the Privacy Notice for details of how the data about your workforce will be used.

If you have any queries or concerns about the study, please do not hesitate to contact the TNS-BMRB Survey Information Line on 0800 051 0881. You are also welcome to speak to me about the research on 0114 274 2064 or you can contact the survey enquiry e-mail address: enquiries.providerssurvey@education.gsi.gov.uk.

I hope that you will be able to assist us with this important survey.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Maura Lantrua'.

Maura Lantrua

Families and Early Years Analysis and Research Team
Department for Education

2. Datasheet

There were 12 different datasheets for the childcare and early years providers survey depending on the type of provider they are and which module they have been allocated. The datasheet below is sent to full day care providers who were allocated to module A. All other datasheets were similar with the exception of a few questions.

2011 Survey of Childcare Providers

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Childcare Providers Data Sheet

This form outlines some of the information that the interview will cover. It would be very helpful if you could fill in the information on this sheet before the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you.

For this interview please focus on FULL DAY CARE only.

Please do not include any out of school care when answering the questions.

If you provide childcare or activities for school age children as well as pre-school children, please focus on the pre-school provision where there are differences.

If you are unsure about any question please give your best estimate.

PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATION OR TNS-BMRB.

If you have any queries about any of the questions asked, please feel free to call the TNS-BMRB Survey Information Line – 0800 051 0881

Q1	How many OFSTED registered places do you have?	<input type="text"/>
Q2	How many individual children do you have attending in a typical week? I.e. How many children are on the books?	<input type="text"/>
Q3	How many of these children are aged: <ul style="list-style-type: none"> <li style="text-align: right; padding-right: 20px;">Under 2 <li style="text-align: right; padding-right: 20px;">2 years old <li style="text-align: right; padding-right: 20px;">3 years old <li style="text-align: right; padding-right: 20px;">4 years old <li style="text-align: right; padding-right: 20px;">5-7 years old <li style="text-align: right; padding-right: 20px;">8-10 years old <li style="text-align: right; padding-right: 20px;">11 years and over 	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Q4	If 3 or 4 year olds attend, over how many weeks per year are they able to access the free early education sessions?	<input type="text"/>
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- **STAFF**

If any of the following do not apply, just leave them blank.

Q5	How many paid supervisory staff are employed to run all the childcare sessions? (By supervisory staff we mean those excluding the senior manager who are qualified to look after a group of children on their own, whether or not they manage staff)	<input type="text"/>
Q6	How many other paid childcare staff are employed to run all the childcare sessions? (By this we mean those who are not qualified to look after a group of children on their own)	<input type="text"/>

- **STAFF DETAILS**

We would like to know a bit of information about the paid staff who work at your organisation, including you. The staff groups we want to look at are:

1. The senior manager or person responsible for day to day management (if more than one senior manager, please provide details about one senior manager and class the 2nd or 3rd senior managers as supervisors).
2. Up to three supervisory staff (those qualified to supervise a group of children on their own, whether or not they manage staff).
IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.
3. Up to three other paid childcare staff (those that are not qualified to supervise a group of children on their own)
IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.

(Please note that no names will be collected during the interview. Listing them is to help you to select staff only).

Please read instructions on previous page (page 2) before completing this grid.

The grid below outlines the information we would like to collect for each of the paid members of staff. All information is **confidential** and staff names will not be collected during the interview.

Staff member	Contracted hours worked per week	Pay per hour	Highest level of childcare related qualification held (only include qualifications that have been completed). Please refer to list of qualifications attached and write in relevant level. If unsure of level, write the name of the qualification.
Senior manager	<input type="text"/>	<input type="text"/>	<input type="text"/>
Supervisor 1.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Supervisor 2.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Supervisor 3.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other childcare staff 1.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other childcare staff 2.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other childcare staff 3.	<input type="text"/>	<input type="text"/>	<input type="text"/>

•

If you have staff who are not included in this grid, please answer Q7

(I.e. if you have more than 3 supervisory staff, or more than 3 other paid childcare staff).

Q7	<p>In total, how many staff (including those on the grid) have their <i>highest</i> qualification relevant to working with children or young people at the following levels:</p> <p>a) No qualifications</p> <p>b) NVQ Level 1 or 2 (or equivalent)</p> <p>c) NVQ level 6 or above (or equivalent)</p>	<input type="text"/> <input type="text"/> <input type="text"/>
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THANK YOU FOR COMPLETING THIS FORM

PLEASE KEEP THIS SHEET TO HELP YOU WITH THE INTERVIEW.

**PLEASE DO NOT RETURN THIS FORM TO THE
DEPARTMENT FOR EDUCATION OR TNS-BMRB.**

**WE WILL BE CARRYING OUT INTERVIEWS THROUGHOUT THE
AUTUMN TERM OF 2011, SO PLEASE KEEP THIS SHEET IN A SAFE
PLACE.**

3. List of qualifications

LIST OF QUALIFICATIONS BY LEVEL

In the interview there are a number of questions about staff qualifications. Please note the level of the highest childcare related qualification for each member of staff. If the qualification was taken prior to the introduction of levels, please look through the examples listed under each level heading to find the relevant qualification. If you are unable to find the qualification and don't know the level, please give the full name of the qualification to the interviewer.

1. LEVEL 1

- Foundation Award in Caring for Children (CACHE)
 - Playwork with Children over 5 EMFEC
 - Other – Level 1
-

2. LEVEL 2

- BTEC First Diploma in Caring/ Early Years (BTEC, Edexcel)
 - Certificate in Child Care and Education (CACHE)
 - Certificate in Playwork / Pre-School Practice / Playgroup Practice (PLA, CACHE, NCFE)
 - Childcare in Practice (NOCN)
 - Childcare and Education (NOCN)
 - Childcare and Education in the Early Years (NOCN)
 - Learning Support Assistants Programme (NOCN)
 - Working with Under 2s Certificate (PLA)
 - NVQ Level 2 /Certificate in Children's Care, Learning and Development (CACHE, City & Guilds, NCFE)
 - NVQ Level 2 in Childcare and Education (CACHE, CEYA, City & Guilds, Edexcel)
 - NVQ Level 2 in Playwork / Early Years Care and Education (CACHE, City & Guilds, Edexcel)
 - NVQ Level 2 for Teaching Assistants (BTEC, City & Guilds, CACHE)
 - Any NVQ Level 2 qualification
 - Other – Level 2
-

3. LEVEL 3

- Certificate in Nursery Nursing (NNEB)
- Certificate in Nursery Management Skills (NAMCW)
- Certificate in Work with Children (City & Guilds, CACHE)
- Certificate for Teaching Assistants level 3 (CACHE, NCFE)
- Certificate in Early Years Curriculum Development (NCFE)
- Certificate in Childcare and Education (NOCN)
- Certificate in Childminding Practice / Diploma in Home-based Childcare (CACHE)
- Advanced Certificate in Playwork/Playgroup practice (NAMCW, NCFE)
- Advanced Certificate in Childcare and Education (NAMCW)
- Diploma in Nursery Nursing (NNEB, NAMCW)
- Diploma in Pre school Practice / Early Years Practice / Childcare & Education (PLA, CACHE)

- BTEC National Award in Early Years (BTEC, Edexcel)
 - BTEC National Certificate in Early Years/ Childhood Studies (BTEC, Edexcel)
 - BTEC National Diploma in Childhood Studies (Nursery Nursing) (BTEC, Edexcel)
 - BTEC National Diploma in Caring (Nursery Nursing) (BTEC, Edexcel)
 - NVQ Level 3 Children's Care, Learning and Development (CACHE, City & Guilds, Edexcel, EDI)
 - NVQ Level 3 Teaching / Classroom Assistants (BTEC, CACHE, City & Guilds)
 - NVQ Level 3 in Playwork (BTEC, CACHE, City & Guilds)
 - NVQ Level 3 in Childcare and Education (BTEC, CACHE, City & Guilds)
 - NCFE Level 3 Certificate in Early Years Foundation Stage Practice (QCF)
 - Any NVQ Level 3 qualification
 - Other – Level 3
-

4. LEVEL 4

- Certificate in Early Years Practice (Open University)
 - Diploma/Certificate in Higher Education
 - Diploma in Theory and Practice in the Montessori Method of Education
 - Advance Diploma in Child Care and Education (CACHE)
 - International Diploma in Montessori Pedagogy
 - NVQ Level 4 in Early Years Care and Education (CACHE, City & Guilds, Edexcel)
 - NVQ Level 4 in Children's Care, Learning and Development (CACHE, City & Guilds, Edexcel, EDI)
 - Any NVQ Level 4 qualification
 - Other – Level 4
-

5. Level 5

- BTEC Higher National Certificate in Early Childhood Studies (BTEC, Edexcel)
 - BTEC Higher National Diploma in Early Childhood Studies
 - Early Years Sector Endorsed Foundation Degree
 - Foundation Degree
 - Diploma in Higher Education and Playwork
 - Higher Level Teaching Assistant
 - Other – Level 5
-

6. Level 6

- Degree (BA (Hons) or BSc (Hons))
 - Bachelor of Education (BEd)
 - BA Early Childhood Studies
 - Early Years Professional Status
 - Other - Level 6
-

7. Level 7

- Masters degree
- Post Graduate Certificate of Education (PGCE)
- National Professional Qualification for Headship (NPQH)

- National Professional Qualification in Integrated Centre Leadership (NPOICL)
 - Other – Level 7
-

8. Level 8

- PhD
 - Other – Level 8
-

9. OVERSEAS QUALIFICATION

10. NO RELEVANT QUALIFICATION

11. OTHER

12. DON'T KNOW

4. Privacy notice

2011 CHILDCARE AND EARLY YEARS PROVIDERS SURVEY: PRIVACY NOTICE

The Department for Education (DfE) is providing this privacy notice to ensure that respondents participating in this survey fully understand how any personal data collected as part of the above survey will be used.

The Childcare and Early Years Providers Survey

This is an annual survey of providers of childcare and early years education in England carried out by DfE. Its purpose is to provide an accurate picture of the childcare and early years provision available in England and how this may have changed since the survey was carried out in previous years.

DfE has commissioned an independent research organisation called TNS-BMRB along with the National Children's Bureau (NCB) to conduct surveys which collect information about childcare and early years provision and its workforce in England. The following childcare and Early Years settings are included in the survey: childminders, children's centres, full-day childcare, out-of-school childcare, sessional childcare, nursery schools, primary schools with nursery and reception classes, primary schools with reception but without nursery classes.

TNS-BMRB (with input from NCB) analyses the data that it collects on behalf of DfE and produces a report drawing together the findings which highlight similarities and differences across the sectors as well as providing details of the childcare and early years workforce. Areas covered include the key characteristics of the provider, the number of places and children attending, staff characteristics and qualifications, and income.

Further information about DfE can be found at: <http://www.education.gov.uk/>

Published reports for previous years' surveys can be accessed online at: www.education.gov.uk/research

More information about TNS-BMRB can be found at: <http://www.tns-bmr.com/>
Information about NCB can be found at: <http://www.ncb.org.uk/>

For the purposes of the Data Protection Act, DfE is the data controller which means that it is responsible for deciding why and how personal data collected will be used and who will have access to it. DfE is also responsible for ensuring that all personal data collected is processed fairly and in compliance with the Data Protection Act.

TNS-BMRB is a data processor working on behalf of DfE and is responsible for collecting and analysing information about childcare and early years providers in order to produce the report. Working on behalf of TNS-BMRB, a company called

Kantar Operations carry out the telephone interviews for the survey and process the responses following the interviews.

How the information collected will be used

Information collected as part of this survey will be treated in strict confidence and only used for research purposes. Any names and other personal details will not appear in the findings which will be made available on the Department for Education's website.

In order for the Department for Education to learn more about childcare and early years provision, it may link some of your answers from this survey to other information it holds. Any information you supply which might identify you (or your setting) will only be used to make this link, after which it will be anonymised.

How information collected will be stored

Information collected as part of the survey will be stored securely with the names and addresses of childcare and early years providers removed and held separately.

Contacting us

If you are concerned that your personal data is not being processed fairly, please contact:

Public Communications Unit, Department for Education, Sanctuary Buildings, Great Smith Street, London. SW1P 3BT

Website: <http://www.education.gov.uk/contactus> **Email:** via website
Tel: 0870 000 2288.

Alternatively, you can contact the Information Commissioner's Officer (ICO), the UK's independent public body set up to promote access to official information and protect personal information:

Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire. SK9 5AF

Website: <http://www.ico.gov.uk/> **Email:** via website
Tel: 01625 545745

Withdrawing from the survey

You can withdraw from participation in this research project at any time, at which point no further information will be collected from you and any information about you which has not yet been anonymised will also be destroyed. As it may not be possible to identify information about individuals which has already been anonymised, it may not be possible to locate and destroy it.

If you wish to withdraw from the survey, please call TNS-BMRB's Survey Information Line on 0800 051 0881.

5. Questionnaire

The questionnaire attached here is the childcare providers' questionnaire. Slightly different questionnaires were used for childminders and early years providers. Copies of the childminder and early years questionnaire can be obtained from the DfE. There were also two further sample building questionnaires that mainly asked for contact details for the appropriate individual to survey alongside a few eligibility questions.

Childcare Main 2011 - DRAFT QUESTIONNAIRE V1

eycare11 – 29th June 2011

Quanquest v2.1 - QAL v2.2bmr13 - CATI

eycare8 Good morning/afternoon. My name is _____ and I'm phoning on behalf of TNS-BMRB, an independent research company. We are conducting a study for the Department for Education. Please could I speak to [CONTACT NAME COLUMNS T,U,V IN SCREENER SAMPLE] in relation to [PROVIDER NAME]?

IF NECESSARY:

I would like to speak to the person with overall responsibility for running this provision.

The Department for Education have asked us to talk to childcare and early education providers to look at the level of childcare provision and issues around staffing.

IF NECESSARY:

You should have received some documents in the post from us.

The study is to help with both national and local policy making and to ensure that the Department for Education can work with providers such as you to ensure that high quality childcare is available to parents

IF NECESSARY:

The Department for Education was previously known as the Department for Children, Schools and Families.

TO ALL:

The questions should take no longer than 12 minutes.

All your responses will be treated in the strictest of confidence.

FAILCODE 53 Full day care and sessional day care providers not providing relevant type of childcare

FAILCODE 54 Out of school providers that are not providing relevant type of childcare

FAILCODE 55 Refuse to give details for resending letters

Q7let Can I check that you received the letter and form asking you to prepare some information on numbers of children and staff prior to this interview?

IF NECESSARY: This was in relation to &vsvar9& provision at &vsetnam&

Yes, have access to the forms and have completed them	1
Yes, but have not completed it	2
No	3
Don't Know	Y

QUANCEPT ITEM:

**IF Q7let = Yes, but have not completed it
THEN ASK: Q7lets**

Q7lets Have you still got the forms we sent you?

Yes	1
No	2
Don't Know	Y

QUANCEPT ITEM:

End of Filter I7let

**IF Q7let = No OR Q7let = Don't Know OR Q7lets = No OR Q7lets = Don't Know
THEN ASK: Q2sen**

Q2sen We would like to send the letters to you again. Would you prefer it if we sent them by either:

Fax	1
Email	2
Post	3
None of these	X

IF Q2sen = 1

THEN ASK: Q7fax

Q7fax

IF OKAY TO FAX, TYPE FAX NUMBER AND CONTACT NAME (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

IF q2sen = 2
THEN ASK: Q7email

Q7email

IF OK TO EMAIL TAKE CONTACT NAME AND EMAIL ADDRESS (PLEASE READ
BACK TO RESPONDENT AND CHECK CORRECT)

QEMAIL2 ASK 'So, just to check, that is [+Q7EMAIL+]?
PLEASE READ OUT EMAIL ADDRESS AND CONFIRM IT IS CORRECT

QUANCEPT ITEM:

IF Q2sen = 3
THEN ASK: q7post, Qadchk

q7post ENTER NAME OF RESPONDENT
THIS NAME WILL BE ADDED TO THE LETTER SO PLEASE MAKE SURE YOU TYPE IT
CORRECTLY

Don't Know

Y

Can I check your address details so we can send you a letter?...

Qadchk Can I just confirm your address details?

address line 1: &vsadd1&
address line 2: &vsadd2&
address line 3: &vsadd3&
address line 4: &vsadd4&
address line 5: &vsadd5&
post code : &vspcode&

change address line 1	1
change address line 2	2
change address line 3	3
change address line 4	4
change address line 5	5
change postcode	6
Address all correct	7

**IF qadchk = change address line 1
THEN ASK: Questi1**

Questi1 Please can I take the first line of your address?
&vsadd1&

Don't Know Y

End of Filter ladd1

**IF qadchk = change address line 2
THEN ASK: Questi2**

Questi2 Please can I take the second line of your address?
&vsadd2&

Don't Know

Y

End of Filter iadd2

**IF qadchk = change address line 3
THEN ASK: Questi3**

Questi3 Please can I take the third line of your address?
&vsadd3&

Don't Know

Y

End of Filter iadd3

**IF qadchk = change address line 4
THEN ASK: Questi4**

Questi4 Please can I take the fourth line of your address?
&vsadd4&

Don't Know

Y

End of Filter iadd4

**IF Qadchk = change address line 5
THEN ASK: qadd55**

qadd55 Please can I take the fifth line of your address?
&vsadd5&

Don't Know

Y

End of Filter iadd55

**IF qadchk = change postcode
THEN ASK: Questi5**

Questi5 Please can I take the your postcode
&vspcode&

Don't Know

Y

End of Filter iadd5

QUANCEPT ITEM:

**INTERVIEWER: YOU WILL NOW BE TAKEN BACK TO THE APPOINTMENT SCREEN, PLEASE
MAKE AN APPOINTMENT**

QUANCEPT ITEM:

End of Filter laddck

End of Filter Skip3

End of Filter l2sen

Z7nosen

IF Q2sen = None of these AND nq2sen = 1 - Termination with data (Quit)

In that case we have no more questions.

Thank you for your time.

**IF (Q7let = Yes, but have not completed it) AND (Q7lets = Yes)
THEN ASK: Qnocomp**

Qnocomp Would we be able to call you back once you have completed the form?

IF NECESSARY: We can call whenever it is convenient for you.

Yes	1
No	2
Don't Know	Y

IF (Qnocomp = Yes)

QUANCEPT ITEM:

End of Filter Inocall

Zstop2

IF (Qnocomp = No) OR (Qnocomp = Don't Know) - Termination with data (Quit)

Thank you for your time. We will not call again regarding this survey.

End of Filter Inocomp

QUANCEPT ITEM:

End of Filter lincomp

QUANCEPT ITEM:

Qtypes And can I just check, which of the following types of care you provide on site:

READ OUT AND CODE ALL THAT APPLY

Full daycare for children under 5 - by full daycare we mean where care is provided for a continuous period of 4 hours or more	1
Sessional care for children under 5 - by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider	2
Before school activities or childcare for school aged children in term time	3
After school activities or childcare for school aged children in term time for more than two hours in any day and for more than five days a year	4
Holiday activities or childcare for school aged children during any school holidays for more than two hours in any day and for more than five days a year.	5
Weekend care for school aged children	6
Don't Know	Y
None of these	X

IF Qtypes = Sessional care ASK Q9chk, OTHERS SKIP TO INSTRUCTIONS ABOVE QBEF

Q9chk You said that you provide sessional care. Do you offer more than one session in any one day?

Yes	-> CONTINUE TO Q9chk2
No	-> SKIP TO INSTRUCTIONS ABOVE QBEF
Don't know	-> SKIP TO INSTRUCTIONS ABOVE QBEF

IF Q9chk = Yes ASK Q9chk2, OTHERS SKIP TO INSTRUCTIONS ABOVE QBEF

Q9chk2 Does any child attend more than 5 individual sessions a week?

Yes -> WE DON'T CLASSIFY THIS AS SESSIONAL CARE SO SKIP BACK TO QTYPES AND REMOVE 'SESSIONAL CARE' CODE AND CODE CORRECT TYPE(S) OF CARE PROVIDED

No -> SKIP TO INSTRUCTIONS ABOVE QBEF

Don't know -> SKIP TO INSTRUCTIONS ABOVE QBEF

IF Qtypes = 'Before school activities or childcare for school aged children in term time' ASK Qbef

Qbef Can children under the age of 8 attend the before school activities that you provide?

Yes

No

Don't know

IF Qtypes = 'After school activities or childcare for school aged children in term time' ASK Qaft AND QaftS

Qaft Can children under the age of 8 attend the after school activities that you provide?

Yes

No

Don't know

QaftS And which of the following best describes the delivery of this provision. Are you....

READ OUT

MULTICODE POSSIBLE

INTERVIEWER NOTE: VOLUNTARY, COMMUNITY OR PRIVATE SECTOR PROVIDERS MAY OR MAY NOT HAVE LINKS WITH A SCHOOL (E.G. THEY COULD PROVIDE CARE ON BEHALF OF A SCHOOL OR ON A SCHOOL SITE) – BUT THEY SHOULD STILL BE CODED AS 'ANOTHER TYPE OF PROVIDER'.

A school providing after school activities itself

A school providing after school activities in partnership with another school or schools

Another type of provider including voluntary, community and private sector providers

DO NOT READ OUT: Don't know

IF Qtypes = 'Holiday care or activities for school aged children ASK Qholi AND QholiS

Qholi Can children under the age of 8 attend the holiday care that you provide?

Yes

No

Don't know

QholiS And which of the following best describes the delivery of this provision. Are you.... READ OUT

MULTICODE POSSIBLE

INTERVIEWER NOTE: VOLUNTARY, COMMUNITY OR PRIVATE SECTOR PROVIDERS MAY OR MAY NOT HAVE LINKS WITH A SCHOOL (E.G. THEY COULD PROVIDE CARE ON BEHALF OF A SCHOOL OR ON A SCHOOL SITE) – BUT THEY SHOULD STILL BE CODED AS ‘ANOTHER TYPE OF PROVIDER’

A school providing holiday care itself

A school providing holiday care in partnership with another school or schools

Another type of provider including voluntary, community and private sector providers

DO NOT READ OUT: Don't know

IF Qtypes = 'Weekend care for school aged children' ASK Qwend

Qwend Can children under the age of 8 attend the weekend care that you provide?

Yes

No

Don't know

IF Dnsamp NOT = Children's centre AND Qtypes = 'Full day care for children under 5' ASK Qcc

Qcc And do you provide full day care on behalf of a Children's Centre?

Yes

No

Don't know

IF Qcc = 'Yes' ASK Qonoff

Qonoff And do you provide the full day care on site at the Children's Centre or at another site?

On site

Off site / another site

Don't know

IF (Dnsamp = Children's centre OR Dnsamp = Children's centre FDC) THEN ASK: Qtypes1

Qtypes1 And do you provide any of the following types of care off site? READ OUT AND
CODE ALL THAT APPLY

THESE CAN INCLUDE CARE THAT THE CHILDREN'S CENTRE RUNS ITSELF OR CARE
THAT ANOTHER ORGANISATION IS CONTRACTED ON BEHALF OF THE CHILDREN'S
CENTRE

Full daycare for children under 5 - by full daycare we mean where care is provided for a continuous period of 4 hours or more	1
Sessional care for children under 5 - by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider	2
Before school activities or childcare for school aged children in term time	3
After school activities or childcare for school aged children in term time for more than two hours in any day and for more than five days a year.	4
Holiday activities or childcare for school aged children during any school holidays for more than two hours in any day and for more than five days a year.	5
Weekend care for school aged children	6
Don't Know	Y
None of these	X

IF Qtypes1 = Sessional care ASK Q9chk3, OTHERS SKIP TO INSTRUCTIONS ABOVE Qpresch

Q9chk3 You said that you provide sessional care. Do you offer more than one session in any one day?

Yes	-> CONTINUE TO Q9chk41
No	-> SKIP TO INSTRUCTIONS ABOVE Qpresch
Don't know	-> SKIP TO INSTRUCTIONS ABOVE Qpresch

IF Q9chk3 = Yes ASK Q9chk41, OTHERS SKIP TO INSTRUCTIONS ABOVE Qpresch

Q9chk41 Does any child attend more than 5 individual sessions a week?

Yes -> WE DON'T CLASSIFY THIS AS SESSIONAL CARE SO SKIP BACK TO QTYPES1 AND REMOVE 'SESSIONAL CARE' CODE AND CODE CORRECT TYPE(S) OF CARE PROVIDED

No -> SKIP TO INSTRUCTIONS ABOVE Qpresch

Don't know -> SKIP TO INSTRUCTIONS ABOVE Qpresch

End of Filter ltype

QUANCEPT ITEM:

IF (Dnsamp = Full day care OR Dnsamp = Sessional)

IF (Qtypes <> Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more)) AND (Qtypes <> Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider)) THEN ASK: Qpresch

Qpresch Do you provide any childcare or activities for pre-school children aged under 5?

Yes	1
No	2
Don't Know	Y

End of Filter lnew

Zcheck

IF Qpresch = No OR Qpresch = Don't Know - Termination with data (Quit)

In that case, we have no more questions.
Thank you for your time.

End of Filter lpre

QUANCEPT ITEM:

IF ((Dnsamp = Full day care) AND (NOT Qtypes = Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more))) OR ((Dnsamp = Sessional) AND (NOT Qtypes = Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider))) OR ((Dnsamp = Holiday) AND (NOT Qtypes = Holiday care for school aged children (i.e. during any school holidays))) OR ((Dnsamp = After school) AND (NOT Qtypes = After school activities or childcare for school aged children in term time)) OR ((Dnsamp = Weekend) AND (NOT Qtypes = Weekend care for school aged children)) OR ((Dnsamp = Breakfast) AND (NOT Qtypes = Before school activities or childcare for school aged children in term time))
 THEN ASK: Qcheck4, qcheck5

qcheck5 Can I just double check whether you provide &dnsamp& provision at &vsetnam&?

Yes	1
No	2

End of Filter lcheck3

QUANCEPT ITEM:

Zcheck5

IF (Qcheck4 = Don't Know OR Qcheck4 = None of these) AND ncheck4 > 0 -
 Termination with data (Quit)

In that case that's all the questions we have.
 Thank you for your time.

QUANCEPT ITEM:

IF (Dnsamp = Holiday OR = After school OR = Weekend OR = Breakfast) AND (Qtypes <> Before school activities or childcare for school aged children in term time AND Qtypes <> After school activities or childcare for school aged children in term time AND Qtypes <> Holiday care for school aged children (i.e. during any school holidays) AND Qtypes <> Weekend care for school aged children)
 THEN ASK: Qcheck3

End of Filter lcheck

QUANCEPT ITEM:

**IF Dclub = After school club OR Dclub = Holiday club OR Dclub = Breakfast club OR
Dclub = Weekend club**

IF Dclub = After school club

End of Filter lafter

IF Dclub = Holiday club

End of Filter lholclu

IF Dclub = Breakfast club

End of Filter lbreak

IF Dclub = Weekend club

End of Filter lweek

End of Filter lout

**IF Dnsamp = Holiday
THEN ASK: Qholida**

Qholida In which holiday periods do you operate?

READ OUT AND CODE ALL THAT APPLY

Christmas	1
Easter	2
Summer	3
Any half term	4
Don't Know	Y
(None of these)	X

**IF Dsummer = Summer AND Qholida = Summer
THEN ASK: Qmoment**

Qmoment Were you open to provide holiday care during the 2011 summer holiday?

Yes	1
No	2
Don't Know	Y

End of Filter Isummer

QUANCEPT ITEM:

End of Filter Ihols

**IF ((Qmoment = No OR Qmoment = Don't Know OR Dsummer = Not summer) AND
Deaster = Not Easter)
THEN ASK: Qnoteas**

Qnoteas What was the most recent main holiday period your club was open?

Christmas	1
Summer	2
Half term	3
Don't Know	Y
Other	0
Other specify.....	

QUANCEPT ITEM:

End of Filter Inotear

QUANCEPT ITEM:

Qnmanag What group, organisation or individual owns or manages this provision?

Owner - manager	1
Part of a group or chain	2
Voluntary or community group	3
College/HE	4
Local Authority only	5
Jointly managed scheme with Local Authority	6
School	7
Employer	8
Hospital	9
Retail (e.g. supermarket creche)	0
Church or religious group	1
Don't Know	Y
Other	0
Other specify... ..	

Qnchari

Is [+vsetnam+] set up as a charity or non-profit making organisation?

Yes	1
No	2
Don't Know	Y

QUANCEPT ITEM:

Qregist How many [IF AFTER SCHOOL OR HOLIDAY CLUB THE WORD 'OFSTED' WILL NOT APPEAR] OFSTED registered places do you have?

IF AFTER SCHOOL OR HOLIDAY CLUB, 'registered places' MEANS PLACES REGISTERED WITH OFSTED OR SOME OTHER BODY SUCH AS THE INDEPENDENT SCHOOLS DIRECTORATE.

IF NECESSARY: Thinking about [+TREGIST+] only

IF NECESSARY: This corresponds to question 1 on your datasheet

Numeric Range _____
Don't Know _____ Y

Permitted Range
1 TO 500 (Numeric Range)

**IF Dclub <> Holiday club
THEN ASK: Qnothol**

Qnothol Approximately, how many children do you have attending in a typical term time week?

PROMPT How many are on the books?

IF NECESSARY: This corresponds to question 2 on your datasheet

THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

Numeric Range _____
Don't Know _____ Y

Permitted Range
0 TO 500 (Numeric Range)

QUANCEPT ITEM:

End of Filter Inothol

**IF Dclub = Holiday club
THEN ASK: Qreghol**

QUANCEPT ITEM:

Qreghol Approximately, how many children [+tqregho+][+tqnote+]?

IF NECESSARY: This corresponds to question 2 on your datasheet

THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

Numeric Range _____
Don't Know _____ Y

Permitted Range
0 TO 500 (Numeric Range)

QUANCEPT ITEM:

End of Filter lholcar

QUANCEPT ITEM:

Qages How many of these are aged [+Rages+]?

IF NECESSARY: These correspond to question 3 on your datasheet

IF NECESSARY: The number of children attending in a typical week

Numeric Range _____
Don't Know _____ Y

Permitted Range
0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- Under two years old
- 2 years old
- 3 years old
- 4 years old
- 5-7 years old
- 8-10 years old
- 11 years or over

A total of 7 iterations

QUANCEPT ITEM:

Qsum This adds up to [+nqages+] children in total, however earlier on you said you had [+qnothol+][+qreghol+] attending? Can I just check whether this is correct?

IF NO, INTERVIEW WILL MOVE BACK TO NUMBER OF CHILDREN ATTENDING QUESTION

Yes	1
No	2
Don't Know	Y

QUANCEPT ITEM:

QUANCEPT ITEM:

ASK ALL

Q9disab Do you currently care for any children with mental and/or physical disabilities? This includes children with Special Educational Needs (SEN).

IF YES ASK: Do you care for children with ...? READ OUT

CODE ALL THAT APPLY

	Minor disabilities
	Moderate disabilities
	Severe disabilities
DO NOT READ OUT: Does not currently care	for children with disabilities
DO NOT READ OUT: Don't know	

Qvacant On an average day [+tqvac1+][+tqvac2+] [+tqvac3+] you have?

NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED
VACANCIES
IF ASKS, WE WANT FULL TIME VACANCIES

Numeric Range _____
Don't Know _____ Y

Permitted Range
0 TO 500 (Numeric Range)

QCHECK ASK 'Can I just check that the number of registered places you gave was
[+QREGIST+] but the number of vacancies is [+QVACANT+]. Is that correct?

'Yes'/
'No'

QUANCEPT ITEM:

Qweeks Thinking of the [+dnsamp+] you offer ONLY, how many weeks a year are you open
and providing this sort of childcare provision?

Numeric Range _____
Don't Know _____ Y

Permitted Range
1 TO 52 (Numeric Range)

IF [(Qages(3) <>0 AND Qages(3) <>Don't know) OR (Qages(4) <>0 AND Qages(4) <>Don't know)] AND DNSAMP <> HOLIDAY THEN ASK Q9wkfre

Q9wkfre Over how many weeks per year are 3 and 4 year old children able to access the free early education sessions?

IF NECESSARY: THIS IS QUESTION 4 ON YOUR DATASHEET

INTERVIEWER NOTE: IF FREE EARLY EDUCATION SESSIONS ARE NOT PROVIDED CODE AS '0' WEEKS.

	Numeric Range _____
	Don't Know _____ Y
Permitted Range	
0 TO 52 (Numeric Range)	

In this section we ask about three different groups of staff.

These are, FIRSTLY the senior manager, that is the person with overall responsibility for managing the provision; SECONDLY all other supervisory staff who are qualified to supervise a group of children on their own, they may or may not supervise other members of staff, and THIRDLY other childcare support staff, not qualified to supervise a group of children on their own.

IF NECESSARY: Only include agency staff if they are covering a post for a period of at least one week

Qstaff Please can I just clarify which category you come under?

- | | |
|--|---|
| Senior manager (person with overall responsibility for managing the provision) | 1 |
| Supervisory staff (this includes all other staff qualified to supervise a group of children on their own, including other managers, such as deputy managers) | 2 |
| Other childcare staff (not qualified to supervise groups of children on their own) | 3 |
| Don't Know | Y |
| Other | 0 |
| Other specify..... | |

QUANCEPT ITEM:

QUANCEPT ITEM:

Qsuperv Could you tell me how many paid supervisory staff are employed to run all the childcare sessions [+tqsup1+][+tqsup2+]?

IF NECESSARY: THIS IS QUESTION 5 ON YOUR DATASHEET

IF NECESSARY: By supervisory staff we mean all those, excluding the senior manager, who are qualified to look after a group of children on their own, whether or not they supervise other staff. [+tqsup3+]

NOTE: IF ALL STAFF ARE UNPAID, CODE 0

Numeric Range _____
Don't Know Y

Permitted Range
0 TO 500 (Numeric Range)

QUANCEPT ITEM:

Qpaid Could you tell me how many other paid childcare staff are employed to run all the childcare sessions [+tqpaid1+][+tqpaid2+]?

IF NECESSARY: THIS IS QUESTION 6 ON YOUR DATASHEET

IF NECESSARY: By this we mean all those who are not qualified to supervise a group of children on their own. [+tqpaid3+]

NOTE: IF ALL STAFF ARE VOLUNTEERS, CODE 0

Numeric Range _____
Don't Know Y

Permitted Range
0 TO 500 (Numeric Range)

**IF nqstaff <> 1
THEN ASK: Qsenior**

Qsenior Can I just check, as well as these supervisory staff and other childcare staff, is there a senior manager?

Yes 1
No 2
Don't Know Y

End of Filter Inotsm

QUANCEPT ITEM:

QUANCEPT ITEM:

Qttotal Can I just confirm that the total number of paid staff [+tqtot1+] employed [+tqtot2+][+tqtot3+] was: [+tqtot4+]?

IF NO THE INTERVIEW WILL MOVE BACK TO NUMBERS OF STAFF QUESTIONS

Yes	1
No	2
Don't Know	Y

QUANCEPT ITEM:

Qstuden And how many unpaid students on placement help to run the childcare sessions?

IF NECESSARY: How many unpaid students on placement CURRENTLY help to run the childcare sessions?

Numeric Range _____
 Don't Know Y

Permitted Range
 0 TO 500 (Numeric Range)

Qvolunt And could you tell me how many other unpaid volunteers help to run all the childcare sessions?

IF NECESSARY: How many other unpaid volunteers CURRENTLY help to run all the childcare sessions?

Numeric Range _____
 Don't Know Y

Permitted Range
 0 TO 500 (Numeric Range)

QUANCEPT ITEM:

The rest of this section is about paid staff. For each member of paid staff, I would like to know how many hours a week they work, how much they are paid per hour and what the level of the highest qualification they hold is. We will ask about up to three supervisory staff and up to three other paid childcare staff, as well as yourself/the senior manager. If you have more staff then this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.

These questions correspond to the staff grid on your datasheet.

IF nqstaff = 1 OR Qsenior = Yes
THEN ASK: Qsmhour and following section

QUANCEPT ITEM:

QUANCEPT ITEM:

Qsmhour How many contracted hours a week [+tqsmho+] work?

IF UNSURE OR VARIES, PLEASE PROBE FOR BEST ESTIMATE OF AVERAGE HOURS

IF NECESSARY WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

Permitted Range
0 TO 0.99 (Numeric Range)

Numeric Range _____
Don't Know Y

QUANCEPT ITEM:

QUANCEPT ITEM:

Qsmpay How much [+tqsmpay+] paid per hour? (Can I remind you that your answers are confidential).

IF UNSURE PROBE FOR BEST ESTIMATE.
 IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
 IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

Numeric Range _____
 Don't Know Y
 Refused Z

Permitted Range
 0 TO 0.99 (Numeric Range)

QUANCEPT ITEM:

**IF Qsmpay = Don't Know
 THEN ASK: Qsmpaid**

QUANCEPT ITEM:

Qsmpaid How much [+tqsmpay+] paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
 IF UNSURE PROBE FOR BEST ESTIMATE.
 IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Numeric Range _____
 Don't Know Y
 Refused Z

Permitted Range
 0 TO 0.99 (Numeric Range)

QUANCEPT ITEM:**IF (Qsmpaid <>0 AND Qsmpaid<>Don't Know AND Qsmpaid<>Refused)****THEN ASK: Qsmperi**

Qsmperi What period does that cover?

Daily	1
Weekly	2
Monthly	3
Annual	4
Don't Know	Y
Other	0
Other specify.....	

QUANCEPT ITEM:**IF (Qsmpay =Refused OR Qsmpaid=Refused OR Qsmpaid=Don't know)****THEN ASK: Qrefuse**

QrefuseWould you be willing to tell us which of the following bands your hourly pay /the hourly pay of the senior manager falls into?

Less than 4 pounds	1
4 pounds to 5.50	2
5.51 to 7.50 pounds	3
7.51 to 10 pounds	4
10.01 to 15 pounds	5
More than 15 pounds an hour	6
Don't Know	Y
Refused	Z

QUANCEPT ITEM:

QUANCEPT ITEM:
IF Qstaff = 1 OR Qsenior = Yes
THEN ASK: qnquali

Qnquali Can you tell me the level of the highest qualification, relevant to working with children or young people, that [+tqualif+]?

CODE ONE ONLY

NPQH OR NPQICL SHOULD BE CODED AS LEVEL 7

IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
No relevant qualification	0
Don't Know	Y
Other	0
Other specify... ..	

QUANCEPT ITEM:

IF Qnquali = Level 5 OR Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8
THEN ASK: Qnqts

QUANCEPT ITEM:

Qnqts [+vca13+] a qualified teacher?

Yes	1
No	2
Don't Know	Y

End of Filter Ilev5

**IF Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8
THEN ASK: Q9eypps**

Q9eypps Does [+ +] have Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Yes	1
No	2
Don't Know	Y

QUANCEPT ITEM:

Qnleview And what, if any, is the level of the highest qualification, relevant to working with children or young people that [+tqsmw+] currently working towards?

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
Not working towards a qualification	0
Don't Know	Y
Other	0
Other specify... ..	

QUANCEPT ITEM:

End of Filter IqualB

**IF Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8
THEN ASK: Q9ints**

Q9ints On an average day, how much time do they spend interacting directly with the children?

PROMPT TO PRE-CODE – ONE CODE ONLY

ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS '2 ½ HOURS' THEN CODE '3 HOURS'

- Up to 1 hour
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 hours or more

Don't Know Y

End of Filter I senior

Now I'd like to ask about the supervisory staff (those qualified to supervise a group of children on their own)

This still corresponds to the staff grid - the rows referring to supervisors - on your datasheet.

QUANCEPT ITEM:

QUANCEPT ITEM:

Qsup "Thinking of the ... member of supervisory staff, how many contracted hours per week do they work?"

IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

Numeric Range _____
Don't Know Y

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1430 - 1434) to (1440 - 1444)

QUANCEPT ITEM:

Qspa How much are they paid an hour? Can I remind you that your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

Numeric Range _____
Don't Know Y
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1445 - 1449) to (1455 - 1459)

QUANCEPT ITEM:

**IF Qspa = Don't Know
THEN ASK: Qshm**

Qshm How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
 IF UNSURE PROBE FOR BEST ESTIMATE.
 IF VARIES, GET LEVEL PAID MOST OFTEN
 IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Numeric Range	_____	
Don't Know		Y
Refused		Z

Permitted Range
 0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1460 - 1464) to (1470 - 1474)

If (Qshm<> 0 AND Qshm<>Don't know AND Qshm<>refused)

THEN ASK Qspe

Qspe What period does that cover?

Daily	1
Weekly	2
Monthly	3
Annual	4
Don't Know	Y
Other	0
Other specify.....	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1538) to (1540) for precodes and (1541 - 1544) to (1549 - 1552) for other specify

QUANCEPT ITEM:**IF (Qspa = Refused OR Qshm = Refused OR Qshm = Don't know)****THEN ASK: Qpba**

Qpba Would you be willing to tell us which of the following bands their hourly pay falls into?

Less than 4 pounds	1
4 pounds to 5.50	2
5.51 to 7.50 pounds	3
7.51 to 10 pounds	4
10.01 to 15 pounds	5
More than 15 pounds an hour	6
Don't Know	Y
Refused	Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1553) to (1555)

QUANCEPT ITEM:

Qnsq Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
No relevant qualification	0
Don't Know	Y
Other	0
Other specify.....	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3323 - 3324) to (3327 - 3328) for precodes and (3329 - 3332) to (3337 - 3340) for other specify

QUANCEPT ITEM:

IF Qnsq = Level 5 OR Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 OR THEN ASK: Qnqt

Qnqt Are they a qualified teacher?

Yes	1
No	2
Don't Know	Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3353) to (3355)

**IF Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8
THEN ASK: Q9eypst**

Q9eypst Do they have Early Years Professional Status? Please only include if Early Years Professional Status has been awarded.

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Yes	1
No	2
Don't Know	Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

End of Filter Islv5

Qnqw And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
Not working towards a qualification	0
Don't Know	Y
Other	0
Other specify... ..	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3356 - 3357) to (3360 - 3361) for precodes and (3362 - 3365) to (3370 - 3373) for other specify

QUANCEPT ITEM:

End of Filter IsuquB

QUANCEPT ITEM:

End of Filter Isuper

**IF Qnsq= Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8
THEN ASK: Q9int**

Q9int On an average day, how much time do they spend interacting directly with the children?

PROMPT TO PRE-CODE – ONE CODE ONLY

ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS '2 ½ HOURS' THEN CODE '3 HOURS'

- Up to 1 hour
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 hours or more

Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

**IF Qpaid <> 0 AND Qpaid <> Don't Know
THEN ASK: Dnumbe2**

Now I'd like to ask you about your other paid childcare staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.

IF NECESSARY: This still corresponds to the staff grid on your datasheet

QUANCEPT ITEM:

QUANCEPT ITEM:

Qoth “Thinking of the ... member of non-supervisory staff, how many contracted hours per week do they work?”

IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

Numeric Range _____
Don't Know Y

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1653 - 1657) to (1663 - 1667)

QUANCEPT ITEM:

Qopa How much are they paid an hour? Can I remind you that you your answers are confidential.

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

Numeric Range _____
Don't Know Y
Refused Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1668 - 1672) to (1708 - 1712)

QUANCEPT ITEM:

**IF Qopa = Don't Know
THEN ASK: Qoop**

Qoop How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Numeric Range _____	
Don't Know	Y
Refused	Z

Permitted Range
0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1713 - 1717) to (1723 - 1727)

**IF (Qoop<>0 AND Qoop<> Don't know AND Qoop<> refused)
THEN ASK:Qope**

Qope What period does that cover?

Daily	1
Weekly	2
Monthly	3
Annual	4
Don't Know	Y
Other	0
Other specify... ..	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1762) to (1764) for precodes and (1765 - 1768) to (1773 - 1776) for other specify

QUANCEPT ITEM:**IF (Qopa = refused OR Qoop= refused OR Qoop= Don't know)****THEN ASK:Qpbo**

Qpbo Would you be willing to tell us which of the following bands their hourly pay falls into?

Less than 4 pounds	1
4 pounds to 5.50	2
5.51 to 7.50 pounds	3
7.51 to 10 pounds	4
10.01 to 15 pounds	5
More than 15 pounds an hour	6
Don't Know	Y
Refused	Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1777) to (1779)

QUANCEPT ITEM:

Qnqu And what is the level of the highest qualification (relevant to working with children or young people) that the member of staff holds?

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
No relevant qualification	0
Don't Know	Y
Other	0
Other specify...	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3374 - 3375) to (3378 - 3379) for precodes and (3408 - 3411) to (3416 - 3419) for other specify

**IF Qnqu = Level 5 OR Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8
THEN ASK: Ques**

Ques Are they a qualified teacher?

Yes	1
No	2
Don't Know	Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3432) to (3434)

**IF Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8
THEN ASK: Q9eypsu**

Qeypsu Do they have Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Yes	1
No	2
Don't Know	Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

End of Filter Inq5

QUANCEPT ITEM:

Qnoq And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
Not working towards a qualification	0
Don't Know	Y
Other	0
Other specify.....	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3435 - 3436) to (3439 - 3440) for precodes and (3441 - 3444) to (3449 - 3452) for other specify

QUANCEPT ITEM:

End of Filter loqB

QUANCEPT ITEM:**End of Filter lpaid**

**IF Qnqu= Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8
THEN ASK: Q9intu**

Q9intu On an average day, how much time do they spend interacting directly with the children?

PROMPT TO PRE-CODE – ONE CODE ONLY

ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS '2 ½ HOURS' THEN CODE '3 HOURS'

Up to 1 hour
2 hours
3 hours
4 hours
5 hours
6 hours
7 hours or more

Don't Know Y

This question is repeated for the following loop values:

- FIRST
 - SECOND
 - THIRD
-

QUANCEPT ITEM:

Now, thinking about all paid staff, including supervisory staff, other childcare staff and [+dtsex+].

QUANCEPT ITEM:

**IF Qsuperv > 3 OR Qpaid > 3
THEN ASK: Qnst**

QnstIn total, how many staff (including those you have just told me about and the senior manager/yourself) have their highest qualification relevant to working with children or young people at the following levels: ...

INTERVIEWER NOTE: IF ASKED, WE WORK OUT HOW MANY STAFF MEMBERS HAVE LEVEL 3-5 QUALIFICATIONS FROM HOW MANY HAVE LEVELS 1/2 AND 6.
 IF NECESSARY: THIS IS QUESTION 7 ON THE DATASHEET
 RECORD FOR EACH. CHECK TOTAL ADDS TO TOTAL NUMBER OF STAFF - [+tqtot4+].
 IF NOT CHECK WITH RESPONDENT

Numeric Range _____
 Don't Know Y

Permitted Range
 0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- No qualifications
- At NVQ level 1 or 2 (or equivalent)
- At NVQ level 6 or above (or equivalent)

A total of 3 iterations occupying columns (3453 - 3455) to (3459 - 3461)

QUANCEPT ITEM:

QUANCEPT ITEM:

QUANCEPT ITEM:

End of Filter lover3

**IF Dnsamp = Full day care AND (NOT Qnmanag = Local Authority only) AND (NOT Qnmanag = Jointly managed scheme with Local Authority)
 THEN ASK: Q9ypnew and Q9eypwk**

Q9ypnew Can I just check, in total, how many staff (including those you have just told me about and the senior manager/yourself) have Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Numeric Range _____
 Don't Know Y
 Refused Z

Permitted Range
 0 TO 4 (Numeric Range)

Q9eypwk And in total, how many staff (including those you have just told me about and the senior manager/yourself) are *working towards* Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Numeric Range _____
 Don't Know Y
 Refused Z

Permitted Range
 0 TO 4 (Numeric Range)

End of Filter lpvifdc

**IF Qnchari = Yes
 THEN ASK: Qsurplu**

Qsurplu In the most recent financial year, has [+vsetnam+] made any surpluses or reserves, has it just covered its costs or operated at a loss?

Made surpluses	1
Covered costs	2
Operated at a loss	3
Don't Know	Y
Refused	Z

End of Filter Icharit

**IF Qnchari = No OR Qnchari = Don't Know
THEN ASK: Qprofit**

QUANCEPT ITEM:

Qprofit In the most recent financial year, has [+vsetnam+] made a profit, just covered its costs or operated at a loss?

Made profit	1
Covered costs	2
Operated at a loss	3
Don't Know	Y
Refused	Z

End of Filter Inotcha

End of Filter Iprofit

**IF (Qsurplu = Operated at a loss) OR (Qprofit = Operated at a loss)
THEN ASK: Qloss2**

Qloss2 Was this loss due to one-off circumstances or payments that are unlikely to be repeated in future years?

Yes	1
No	2
Don't Know	Y

End of Filter Iloss2

End of Filter Iloss1

End of Filter Iloss

Q12mon Have you expanded in terms of the number of registered places that you offer in the last 12 months?

Yes	1
No	2
Don't Know	Y
Refused	Z

**IF Q12mon = No
THEN ASK: Qincrea**

Qincrea Do you plan to increase the number of registered places that you are able to offer in the next 12 months?

Yes	1
No	2
Don't Know	Y
Refused	Z

And that's the end of the interview....

Qrecont It is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?

Yes - willing to be re-contacted	1
No - not willing to be recontact	2
Don't Know	Y

QUANCEPT ITEM:

QUANCEPT ITEM: PLEASE DO NOT DELETE

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