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GCSE AND EQUIVALENT RESULTS IN ENGLAND 2009/10 (REVISED)

INTRODUCTION

This Statistical First Release (SFR) provides updated information on the overall achievements of young people in GCSE examinations and other accredited qualifications in 2009/10. The information is taken from data collated for the 2010 Secondary School Performance Tables, which has been checked by schools. The results shown in this SFR are based on pupils reaching the end of Key Stage 4, typically those starting the academic year aged 15.

Two new indicators are included in this publication: the percentage of pupils achieving the English Baccalaureate and the percentage of pupils achieving GCSE English and maths at grade A*-C. Further information can be found in the Definitions section of this SFR.

Accredited iGCSEs are included in the figures for the first time in 2010 as equivalent to GCSEs and have been counted towards the new indicators mentioned above as well as existing measures. The impact of their inclusion has been shown in the tables where appropriate.

The SFR includes national figures in Tables 1 to 15, local authority figures in Tables 16 and 17. Urban and rural classifications and local authority districts are in Tables 18 and 19.

KEY POINTS

PUPILS AT THE END OF KEY STAGE 4

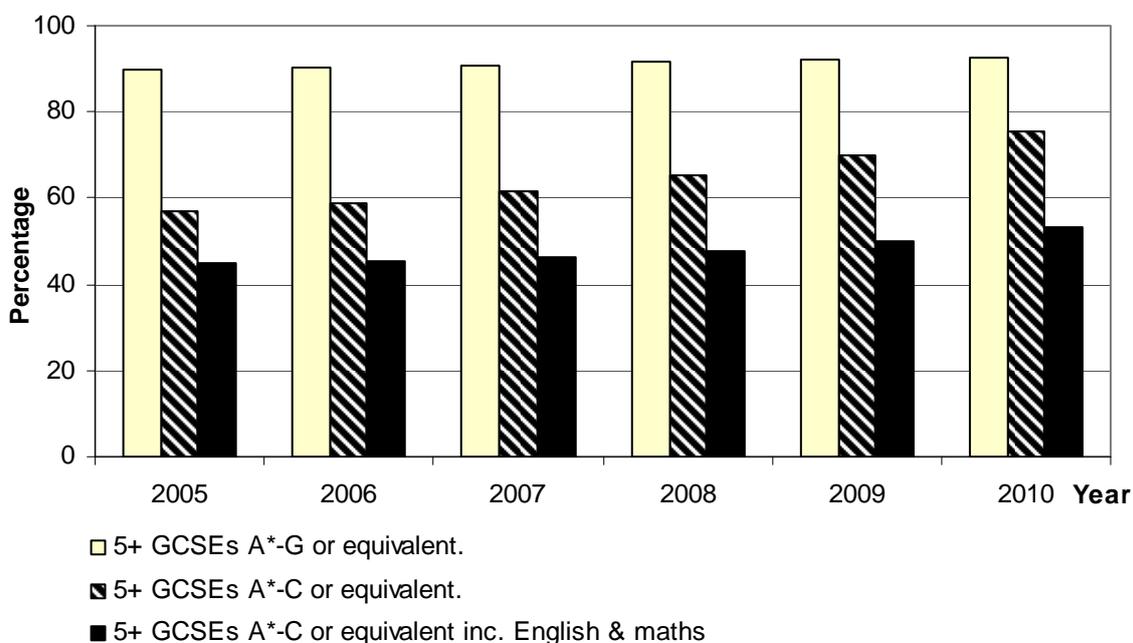
National results for pupils at the end of Key Stage 4

- 53.4 per cent achieved 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs or iGCSEs, an increase of 3.6 percentage points from 2008/09 (Table 1, Chart 1). The inclusion of accredited iGCSEs into this measure does not make a difference when reported to one decimal place.
- 75.4 per cent achieved 5 or more GCSEs at grade A*-C or the equivalent, an increase of 5.4 percentage points from 2008/09 (Table 1, Chart 1). When iGCSEs are excluded, the proportion falls slightly to 75.3 per cent.
- 55.2 per cent in maintained schools achieved 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs or iGCSEs, an increase of 4.5 percentage points from 2008/09 (Table 1).

- 15.6 per cent achieved the English Baccalaureate in 2009/10.
- 22.0 per cent of pupils were entered for subjects that covered all the components parts of the English Baccalaureate (Table 1b).
- 53.8 per cent achieved English and mathematics GCSEs at grades A*-C. 91.1 per cent of pupils were entered for both English and mathematics GCSE or accredited iGCSE (Table 1b).
- 54.8 per cent in urban maintained schools achieved 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs or iGCSEs, an increase of 4.5 percentage points from 2008/09. Similar to last year, maintained schools in urban areas were outperformed by those in rural areas: 58.9 per cent in 'Rural areas – town and fringe', 59.1 percent in 'Rural areas – village' and 57.7 percent in 'Rural areas - hamlet & isolated dwelling' (Table 18).

Time series of the main indicators

Chart 1: Percentage of pupils achieving 5+ GCSEs (or equivalent) at A*-C, 5+ GCSEs (or equivalent) at A*-C including English and maths GCSEs or iGCSEs and 5+ GCSEs at A*-G (or equivalent) - see Table 1

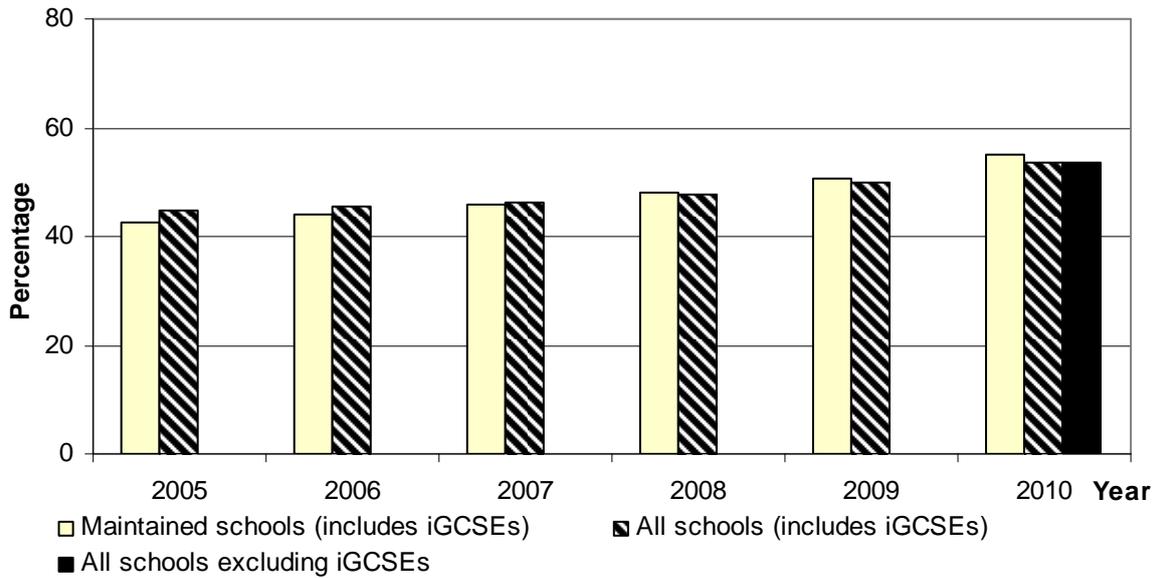


International GCSEs

For the first time, accredited International GCSEs (iGCSE) have been included in the Performance Tables and within this SFR. In order to better capture the attainment of pupils in the Independent sector, iGCSEs that were not accredited at the beginning of the period of study but have since been accredited have been included (see chart 2).

At the time of publication, not all iGCSEs that were taken had been accredited and where iGCSEs have not been accredited they have not been counted. Many of these are in the subjects of mathematics and single sciences and this continues to impact on some of the indicators published in this SFR, particularly on indicators that include schools in the independent sector.

Chart 2: Analysing the effect of including accredited iGCSEs when comparing the percentage of pupils gaining the equivalent of 5+ GCSEs at A*-C including English and maths GCSEs or iGCSEs (see Table 1)



School types

The following chart compares the performance of the different types of schools based on the percentage of pupils who achieved the 5 or more GCSEs (or equivalent) at grades A* to C. The type of schools differ for a number of reasons for example the school could be a registered independent school (normally fee paying), a community school which is maintained by the local authorities or an academy which is a publicly-funded independent school.

Chart 3: The percentage of pupils achieving 5 or more GCSEs (or equivalent) at A*-C and including English and maths GCSEs or iGCSEs in mainstream schools (see Table 6)

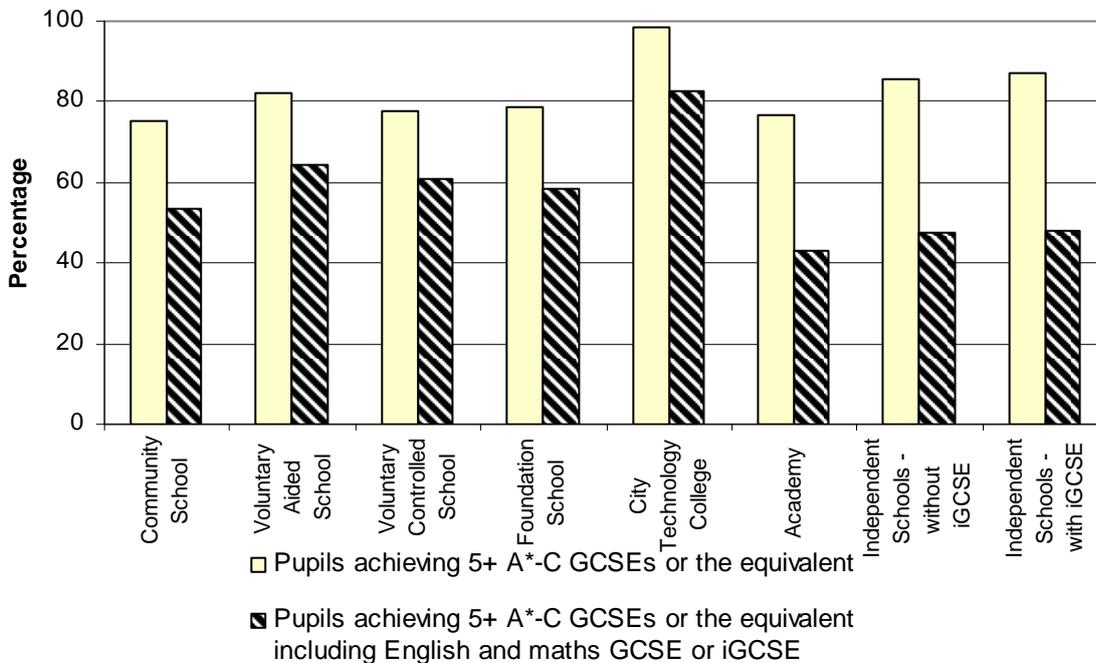
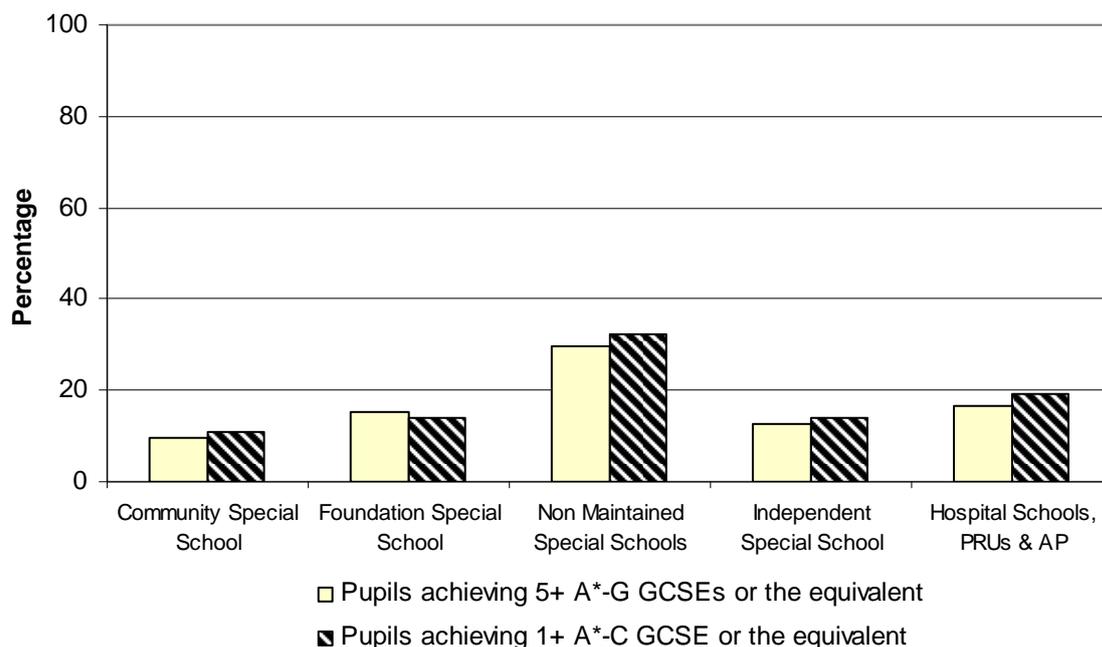


Chart 4: The percentage of pupils achieving 5 or more GCSEs (or equivalent) at A*-G and the percentage achieving at least one at grade A*-C (or equivalent) in non-mainstream institutions (see Table 6)



Other qualifications

There are a large number of qualifications available for pupils to enter at the end of Key Stage 4 that are counted as being equivalent to GCSEs in that they contribute to the attainment of Level 1 (i.e. five or more GCSEs at grade A*-G) and Level 2 (i.e. five or more GCSEs at grade A*-C). Chart 5 shows the number of awards in a selection of non-GCSE qualifications that have contributed to pupils' Key Stage 4 achievement.

Chart 5: Number of non-GCSE qualifications that make a contribution to Key Stage 4 Levels 1 and 2 awarded to pupils at the end of Key Stage 4 in 2010 (see Table 15).

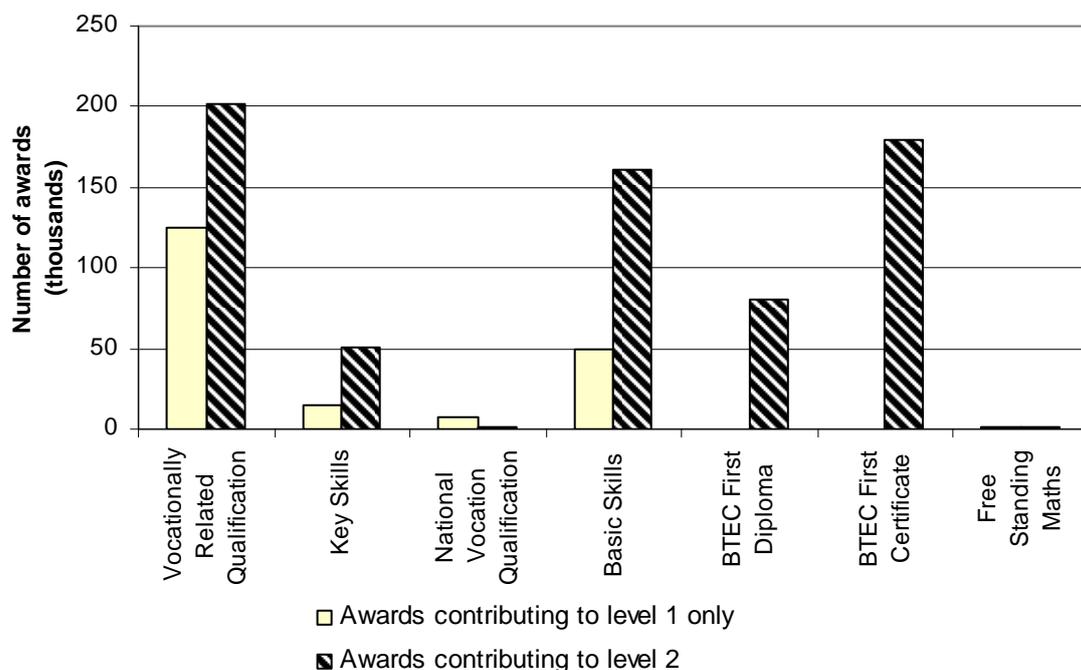
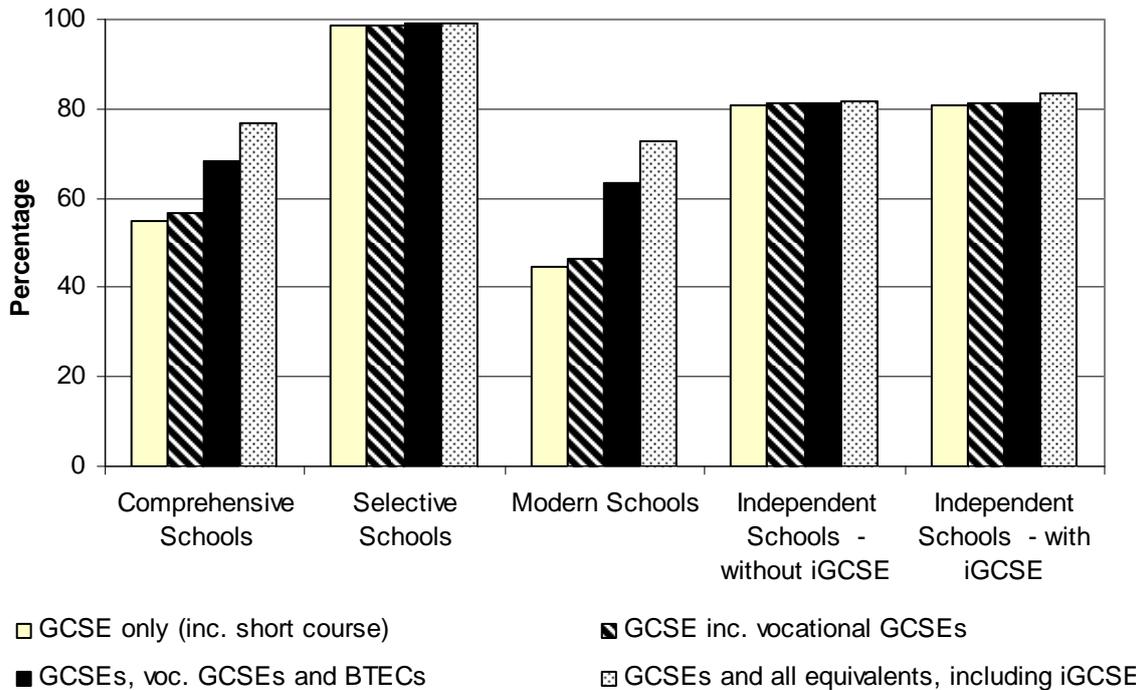


Chart 6 shows the effect that non-GCSE equivalents have on the attainment of Level 2 in mainstream schools. For example, 54.9% of pupils in comprehensive schools achieve Level 2 when only full, double and short course GCSEs are counted. When vocational GCSEs are included, this rises to 56.6% and increases further to 68.3% when BTECs are included. When all accredited qualifications are included, 76.7% pupils in comprehensive schools achieve Level 2.

Chart 6: Analysing the effect of including non-GCSE qualifications on the percentage of pupils achieving 5+ GCSEs at A*-C (or equivalent) - see Table 5



TABLES

Included within this document and available on the DfE statistics website:

<http://www.education.gov.uk/rsgateway/DB/SFR/s000985/index.shtml>

- Table 1** Time series of GCSE and equivalent attempts and achievements, 1995/96 – 2009/10, England.
- Table 1b** The English Baccalaureate and achievement of GCSE or iGCSE English and maths at A*-C, 2009/10, England
- Table 2** National performance of pupils attaining Levels 1 and 2 (including English and maths), 2 or more sciences GCSEs and modern foreign language GCSE for pupils at the end of Key Stage 4, 2005/06 – 2009/10, England
- Table 3** GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by admissions basis, 2009/10, England.
- Table 4** Average point scores, the English Baccalaureate and achievement of the basics of pupils at the end of Key Stage 4 by admissions basis, 2009/10, England.
- Table 5** Percentages of pupils achieving level 2 at the end of Key Stage 4 by qualification families and by admissions basis, 2009/10, England.
- Table 6** GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by school type, 2009/10, England.

Further tables

Available on the DfE statistics website:

<http://www.education.gov.uk/rsgateway/DB/SFR/s000985/index.shtml>

- Table 7** GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (numbers), 2009/10, England
- Table 8** GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (percentages of pupils attempting the subject), 2009/10, England
- Table 9** GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (percentages of all pupils), 2009/10, England
- Table 10** GCSE attempts in selected subjects by pupils at the end of Key Stage 4 by admissions basis (percentages), 2009/10, England
- Table 11** GCSE results of pupils at the end of Key Stage 4 in schools, by subject and grade, 2009/10, England
- Table 12** International GCSE results of pupils at the end of Key Stage 4 in schools, by subject and grade, 2009/10, England
- Table 13** Results of GCSEs in Vocational subjects of end of Key Stage 4 pupils in schools, by subject and grade, 2009/10, England
- Table 14** GCSE (Short Course) results of pupils at the end of Key Stage 4 in all schools by subject and grade, 2009/10, England
- Table 15** Other Qualifications results of pupils at the end of Key Stage 4 in all schools by type of qualification, 2009/10, England
- Table 16** GCSE and equivalent results of pupils at the end of Key Stage 4 by gender for each Local Authority and Government Office Region, 2009/10, England
- Table 17** GCSE and equivalent results of pupils at the end of Key Stage 4 for each Local Authority and Government Office Region, 2005/06 - 2009/10, England
- Table 18** GCSE and equivalent results of pupils at the end of Key Stage 4 by degree of rurality of school location, 2009/10, England
- Table 19** GCSE and equivalent results of pupils at the end of Key Stage 4 by Local Authority District of school location, 2009/10, England

DEFINITIONS

Academic Age – Academic age used for reporting examinations and awards is the age at the start of the academic year. For the majority of pupils at the end of Key Stage 4, this will be age 15. The end of Key Stage 4 signals the end of compulsory education. From 2005, the Secondary School Performance Tables reported examination results for pupils at the end of Key Stage 4, rather than those aged 15. This shift to stage-based reporting removes any barriers to more flexible rates of learning.

Level – In order to incorporate other accredited qualifications into measures such as the proportion of pupils achieving the equivalent of 5 grades A*-C the contribution that a qualification makes towards the end of each level is used. The levels can be defined as follows:

Level 1 – The pupil has achieved the equivalent of 5 GCSEs at grades A*-G.

Level 2 – The pupil has achieved the equivalent of 5 GCSEs at grades A*-C.

The results reported incorporate entry level, level 1 and level 2 qualifications with the addition of GCE/VCE AS levels, which are level 3 qualifications.

Qualification Abbreviation/Descriptions – The following qualifications are reported within this SFR and the abbreviations used throughout stand for the following:

Entry Level – Qualifications with an academic standard below that of a G-grade GCSE.

GCE/Applied GCE – General Certificate of Education/Applied General Certificate of Education (Advanced Supplementary level qualifications only).

GCSE – General Certificate of Secondary Education.

iGCSE – international General Certificate of Secondary Education (iGCSEs). Accredited qualifications of this type are counted as equivalent to a GCSE of the same grade in both the contribution to Level 1 and Level 2 and also for the purposes of counting whether a pupil has passed English and maths. Since these qualifications are new, figures are given without their inclusion for comparison purposes.

NVQ – National Vocational Qualification.

VGCSE – A GCSE in a vocational subject (first reported in 2004).

VRQ – Vocationally Related Qualifications.

BTEC – A qualification originally developed by the Business and Technology Education Council.

English and mathematics skills at level 2 – A pupil will fulfil this by achieving the equivalent of GCSE grades A*-C (level 2) in both English and mathematics. Valid equivalents, along with GCSEs, are Functional Skills, Key Skills and Basic Skills at level 2.

English and mathematics skills at level 1 – A pupil will fulfil this by achieving the equivalent of GCSE grades A*-G (level 1) in both English and mathematics. Valid equivalents, along with GCSEs, are Functional Skills, Key Skills and Basic Skills at level 1.

English Baccalaureate (EBacc) – This has been introduced into performance tables with the aim of recognising pupil’s achievements across a core of selected academic subjects. The EBacc covers achievement in GCSE (or accredited iGCSE) English, mathematics, sciences, a language (including Latin, classical Greek or ancient Hebrew) and a humanities subject. Further information on the exact qualifications included in 2010 measures are available here – <http://www.education.gov.uk/performance/Statement-of-Intent-2010-Addendum.pdf>

The 2010 performance tables also, for the first time, include the proportion of pupils achieving good GCSE grades (A*-C) in English and maths which covers the same qualifications that qualify for the English and maths components of the EBacc. Unlike the headline measure for 5+ A*-C including English and maths, this new measure excludes achievements in English studies.

National figures for the percentage of pupils entered for and achieving these new measures are given in table 1b in this SFR.

TECHNICAL NOTES

The statistics in this first release cover the data prepared for the publication of the 2010 Secondary School Performance Tables, previously Achievement and Attainment Tables (AATs). From 2005 the Secondary School Achievement and Attainment Tables reported results on pupils at the end of Key Stage 4. This publication includes tables only for pupils at the end of Key Stage 4.

Qualifications included in GCSE and Equivalent results

Range of Qualifications

The general range of qualifications, together with the qualification families into which they fall, is set out below

General	GCE AS	GCSE (Full course)	Accredited iGCSE	GCSE Short Course	Entry Level 1-3
General Vocational	Applied GCE AS Double award	Applied GCE AS/ VCE AS	Vocational GCSE Single	Vocational GCSE Double	
Occupational	NVQ Level 1-2				
Vocationally related	VRQ Level 2 or BTEC First	VRQ Level 1			
Key Skills	Key Skills Level 1-2				
Basic Skills	Basic Skills Level 1-2				
Vocational Languages	NVQ Language Unit at Level 1-2				
Graded Exams	Graded Exam (Grade 1-8)				
Free Standing Maths	Level 1-3				
Other General	Other General qualifications Level 1-2				

GCSE (Short Courses) are of the same academic standard as a full GCSE but have half the content. GCSEs in vocational subjects are of the same academic standard as a full GCSE and

are available as single or double course.

Average Point Score (Table 4)

Another measure of institution performance is an average point score. In order to incorporate a wider range of qualifications within average point scores, OfQual attribute a number of points to all accredited qualifications – on a scale equivalent to GCSEs. These are based on the relative challenge of a qualification together with the guided learning hours that a qualification requires. The capped point score in Table 4 is based on a pupil's best 8 GCSEs or equivalent. Finally, a pupil at the end of Key Stage 4 that has accumulated a non-zero number of points is considered to have passed at least one qualification (see Tables 1,2,3,5 and 13).

It is important to note that the point scoring system managed by OfQual is designed as a means of institutional performance measurement. It is not intended that the figures replace national systems used for other purposes, for example UCAS tariffs of individual pupils.

International GCSEs

In addition to counting iGCSEs that were accredited at the start of the period of study, "Legacy" iGCSEs – i.e. those that were accredited by the time the provisional dataset was produced – will be included. Ofqual's subject matter expert advice has been followed on which iGCSEs are suitable for the all subject-specific indicators, including:

- Achievement of 5 or more A*- C grades at GCSE or equivalent including English and maths GCSEs or iGCSEs.
- Achievement of 2 or more A*- C grades in science GCSEs or equivalent.
- Achievement of 1 or more A*- C grades in a modern foreign language GCSE or equivalent.

In particular, iGCSEs in English, First Language English and English Language are counted in the English components, but iGCSE English Literature (like the GCSE in this subject) is not counted.

Contribution of the iGCSE to a pupil's level

National figures in this SFR include results from independent schools. iGCSEs accredited at the time of publication have been included in 2010 results and have resulted in an increase in the proportion of pupils in independent schools who achieved 5 or more GCSEs at grade A*-C including English and mathematics (compared to results with iGCSEs excluded). However, the 2010 figure represents a decrease in the proportion meeting this threshold from 2009. The majority of iGCSEs that are taken in independent schools remain unaccredited and are therefore not reported in this SFR (see Tables 3, 5 & 6).

Further information on accreditation, contributions to pupil level and point scores of qualifications can be found through OfQual's Register of Regulated Qualifications:

<http://register.ofqual.gov.uk/>.

Urban / Rural Areas

The Rural and Urban Area Classification is a product of a joint project to produce a single and consistent classification of urban and rural areas. The project was sponsored by a number of Government Departments. The rural and urban definitions classify Output Areas, Wards and Super Output Areas by aggregating the underlying hectare grid squares classifications for the measures of settlement size and scarcity. Up to 8 classes of Output Areas could be distinguished; four settlement types (urban, town and fringe, village, hamlet and isolated dwelling) in either a sparse or less sparse regional setting. Further information about the Rural and Urban Area Classification 2004 can be found on the National Statistics website at:

<http://www.statistics.gov.uk/geography/nrudp.asp>

Coverage of the data

The coverage of the national statistics is all pupils at the end of Key Stage 4 in England.

The coverage of the Local Authority (LA) statistics is maintained schools only in England. This includes City Technology Colleges and Academies but excludes hospital schools and pupil referral units.

A NATIONAL STATISTICS PUBLICATION

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.

COMPLIANCE WITH STATISTICAL POLICIES

The Department has a set of statistical policies in line with the Code of Practice for Official Statistics. These are published here: <http://www.education.gov.uk/rsgateway/nat-stats.shtml>

RELATED PUBLICATIONS

SFR30/2010 – [DfE: GCSE and Equivalent Results in England, 2009/10 \(Provisional\)](#)

SFR01/2010 – [DCSF: GCSE and Equivalent Results in England, 2008/09 \(Revised\)](#)

SFR02/2011 – [DfE: GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 \(Revised\)](#)

Examination Results in Wales, 2009/10: This publication was produced by the Welsh Assembly Government and provides the results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2009/10. It was published on 30 November 2010 and is available at: <http://wales.gov.uk/topics/statistics/headlines/schools2010/1011301/?lang=en>

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2009/10. This publication was produced by the *Scottish Executive* and presents information on attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at: <http://www.scotland.gov.uk/Publications/2010/09/27142058/0>

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Table 1: Time series of GCSE and equivalent attempts and achievementsYears: 1995/96 - 2009/10¹ (Revised)²

Coverage: England

	Number of pupils ³	Percentage who achieved (including equivalents)				
		5+ GCSEs A*-C or equivalent	5+ GCSEs A*-C or equivalent inc. English & maths GCSEs ⁷	5+ GCSEs A*-G or equivalent	5+ GCSEs A*-G or equivalent inc. English & maths GCSEs ⁷	Any passes ⁴
15 year olds						
1995/96	594,035	44.5	35.2	86.1	83.4	92.2
1996/97 ⁵	586,766	45.1	35.6	86.4	83.9	92.3
1997/98	575,210	46.3	37.0	87.5	83.8	93.4
1998/99	580,972	47.9	38.6	88.5	85.8	94.0
1999/00	580,393	49.2	40.0	88.9	86.8	94.4
2000/01	603,318	50.0	40.7	88.9	86.9	94.5
2001/02	606,554	51.6	42.1	88.9	87.1	94.6
2002/03	622,122	52.9	41.9	88.8	86.6	94.8
2003/04 ⁶	643,560	53.7	42.6	88.8	86.7	95.9
2004/05	636,771	56.3	44.3	89.0	86.9	96.4
2005/06	648,942	58.5	45.3	89.4	86.8	96.7
2006/07	656,396	60.9	46.0	90.0	86.4	97.3
2007/08	653,808	64.8	47.3	90.8	86.7	98.0
Pupils at end Key Stage 4						
2004/05	636,119	56.8	44.7	89.9	87.6	97.0
2005/06	648,833	59.0	45.6	90.1	87.4	97.3
2006/07	655,146	61.4	46.3	90.9	87.1	98.0
2007/08	653,083	65.3	47.6	91.6	87.4	98.6
2008/09	634,496	70.0	49.8	92.3	88.3	98.9
2009/10 without iGCSEs	639,744	75.3	53.4	92.7	88.7	99.0
2009/10 with iGCSEs ⁷	639,744	75.4	53.4	92.8	88.7	99.0
Pupils at end Key Stage 4 in maintained schools⁸						
2004/05	584,170	54.9	42.5	90.3	88.5	97.3
2005/06	594,134	57.3	44.0	90.8	88.8	97.8
2006/07	600,664	59.9	45.8	91.5	89.6	98.4
2007/08	598,102	64.4	48.2	92.5	91.0	99.0
2008/09	578,841	69.8	50.7	93.6	92.1	99.5
2009/10 without iGCSEs	578,064	76.1	55.2	94.7	93.4	99.7
2009/10 with iGCSEs ⁷	578,064	76.1	55.2	94.7	93.4	99.7

1. Including attempts and achievement in previous academic years.

2. Figures for 2009/10 are revised, all other figures are final.

3. Number of pupils on roll aged 15 at the start of the academic year or at the end of Key Stage 4

4. From 2003/04 this includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.

5. Percentages from 1996/97 include GCSEs and GNVQs.

6. Percentages from 2003/04 include GCSEs and other equivalent qualifications approved for use pre-16.

7. In 2010 iGCSEs, accredited at time of publication, have been counted as GCSE equivalents and also as English & maths GCSEs.

8. All maintained schools excluding hospital schools, PRUs and Alternative Provision.

Table 1b: The English Baccalaureate and achievement of GCSE or iGCSE English and maths at A*-C
Year: 2009/10 (Revised)
Coverage: England

	Number of pupils	English Baccalaureate ¹		GCSE or iGCSE English and maths at A*-C ²	
		Percent entered components	Percent passed	Percent entered components	Percent passed
Pupils at end Key Stage 4 2009/10	639,744	22.0	15.6	91.1	53.8
Pupils at end Key Stage 4 in maintained schools ³ 2009/10	578,064	21.8	15.1	95.6	55.4

1. The definition of the English Baccalaureate is outlined in the SFR.
2. This is the basic element of the English Baccalaureate
3. All maintained schools excluding hospital schools, PRUs and Alternative Provision.

**Table 2: National performance of pupils attaining Levels 1 and 2 (including English and maths), 2 or more sciences GCSEs and modern foreign language GCSE for pupils at the end of Key Stage 4
Years: 2005/06 to 2009/10¹ (Revised)²
Coverage: England**

	2005/06			2006/07			2007/08			2008/09			2009/10 without iGCSE			2009/10 with iGCSE ⁵		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of pupils	331,343	317,490	648,833	334,369	320,777	655,146	334,245	318,838	653,083	324,890	309,606	634,496	327,979	311,765	639,744	327,979	311,765	639,744
Percentage who achieved at GCSE or equivalent ³ :																		
5+A*-C grades	54.3	63.9	59.0	57.0	66.0	61.4	60.9	69.9	65.3	65.8	74.5	70.0	71.2	79.5	75.3	71.4	79.5	75.4
- Including English and Mathematics GCSE ⁵	41.3	50.1	45.6	41.9	51.0	46.3	43.2	52.3	47.6	45.7	54.1	49.8	49.2	57.8	53.4	49.3	57.8	53.4
- Including English and Mathematics skills ³ at Level 2	42.2	50.7	46.4	43.7	52.3	47.9	46.2	54.4	50.2	48.9	56.6	52.7	52.3	60.0	56.1	52.4	60.0	56.1
English and Mathematics skills at Level 2	44.0	52.1	47.9	45.9	53.9	49.8	48.3	55.9	52.0	50.8	57.8	54.2	53.9	61.0	57.4	54.0	61.1	57.4
5+A*-G grades	87.8	92.5	90.1	88.8	93.1	90.9	89.6	93.6	91.6	90.4	94.4	92.3	90.9	94.5	92.7	91.1	94.6	92.8
- Including English and Mathematics GCSE ⁵	84.6	90.3	87.4	84.5	89.9	87.1	84.8	90.1	87.4	85.8	90.8	88.3	86.4	91.0	88.7	86.5	91.0	88.7
- Including English and Mathematics skills ³ at Level 1	84.8	90.4	87.5	84.7	90.1	87.3	85.1	90.3	87.6	86.1	91.0	88.5	86.8	91.2	88.9	86.8	91.2	89.0
English and Mathematics skills at Level 1	88.1	92.4	90.2	87.9	92.2	90.0	88.2	92.3	90.2	88.9	92.8	90.8	89.3	92.9	91.1	89.4	92.9	91.1
2+ A*-C grades in Science subjects	.	.	.	48.8	50.9	49.8	48.9	51.9	50.4	51.8	55.8	53.7	57.8	62.6	60.1	57.9	62.7	60.2
A*-C grades in a Modern Foreign Language	.	.	.	.	.	.	24.9	36.8	30.7	25.9	37.7	31.7	25.8	37.6	31.6	25.8	37.6	31.6
A*-G GCSE short course or equivalent in a Modern Foreign Language	.	.	.	.	.	.	39.3	50.5	44.8	39.6	51.4	45.3	39.2	51.0	45.0	39.2	51.0	45.0
Any qualification ⁴	96.7	98.1	97.3	97.4	98.7	98.0	98.1	99.1	98.6	98.3	99.5	98.9	98.5	99.4	99.0	98.6	99.4	99.0

1. Including attempts and achievements by these pupils in previous academic years.
2. Figures for 2009/10 are revised, all other figures are final.
3. Includes the equivalent levels in functional skills, key skills or basic skills.
4. This includes passes in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.
5. iGCSEs, accredited at time of publication, have been counted as GCSE equivalents and also as English & maths GCSEs.

. Not applicable.

Table 3: GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by admissions basis
Year: 2009/10¹ (Revised)
Coverage: England

School Type (Admissions basis)	Number of end of Key Stage 4 pupils	Percentage entered for 5+ GCSEs or equivalent ²	Percentage who achieved at GCSE or equivalent ⁶				Percentage entered for GCSEs or equivalents ²	Percentage who achieved at GCSE or equivalent ⁶	
			5+ A*-C grades	5+ A*-C inc. English & mathematics ⁶	5+ A*-G grades	5+ A*-G inc. English & mathematics ⁶		1+ A*-C grades	Any passes
Comprehensive Schools³									
Boys	263,545	96.6	73.4	51.3	95.3	93.8	100.0	92.2	100.0
Girls	257,369	97.6	80.1	58.2	96.8	95.5	100.0	94.9	100.0
Total	520,914	97.1	76.7	54.7	96.0	94.6	100.0	93.5	100.0
Selective Schools									
Boys	11,265	99.9	98.9	98.2	99.9	99.8	100.0	100.0	100.0
Girls	11,342	99.9	99.3	98.6	99.9	99.8	100.0	100.0	100.0
Total	22,607	99.9	99.1	98.4	99.9	99.8	100.0	100.0	100.0
Modern Schools									
Boys	12,647	97.0	69.8	42.5	95.7	93.9	100.0	91.6	100.0
Girls	12,247	97.4	76.0	50.4	96.5	95.2	100.0	94.1	100.0
Total	24,894	97.2	72.9	46.4	96.1	94.5	100.0	92.9	100.0
Maintained Special Schools									
Boys	7,011	46.3	1.3	0.4	12.0	8.6	72.8	12.4	74.3
Girls	2,638	42.4	0.6	0.2	5.3	3.2	64.7	8.1	66.6
Total	9,649	45.2	1.1	0.3	10.2	7.1	70.6	11.2	72.2
All Maintained Schools									
Boys	294,468	95.6	72.5	51.5	93.5	92.0	99.5	90.6	99.5
Girls	283,596	97.2	80.0	59.0	96.0	94.8	99.9	94.2	100.0
Total	578,064	96.3	76.1	55.2	94.7	93.4	99.7	92.4	99.7
Hospital Schools, PRUs & AP⁴									
Boys	7,890	23.5	2.6	1.3	15.7	11.9	70.8	17.6	75.3
Girls	3,858	26.1	4.0	2.3	19.1	15.2	73.7	22.5	77.6
Total	11,748	24.3	3.1	1.7	16.8	13.0	71.7	19.2	76.0
All Maintained Schools, Hospital Schools, PRUs & AP⁴									
Boys	302,358	93.7	70.6	50.2	91.5	89.9	98.7	88.7	98.9
Girls	287,454	96.2	78.9	58.2	95.0	93.7	99.6	93.3	99.7
Total	589,812	94.9	74.7	54.1	93.2	91.8	99.1	90.9	99.3
Independent Schools⁵ - without iGCSE									
Boys	25,621	84.9	78.3	38.1	84.0	45.2	94.0	90.9	94.5
Girls	24,311	89.8	85.6	52.9	89.4	59.0	95.8	94.1	96.4
Total	49,932	87.3	81.9	45.3	86.6	51.9	94.9	92.5	95.4
Independent Schools⁵ - with iGCSE⁶									
Boys	25,621	87.1	80.3	38.9	86.1	46.2	94.2	91.2	94.7
Girls	24,311	90.7	86.4	53.2	90.2	59.4	96.0	94.4	96.6
Total	49,932	88.8	83.3	45.9	88.1	52.6	95.1	92.7	95.6
All Schools - without iGCSE									
Boys	327,979	93.0	71.2	49.2	90.9	86.4	98.4	88.8	98.5
Girls	311,765	95.7	79.5	57.8	94.5	91.0	99.3	93.3	99.4
Total	639,744	94.3	75.3	53.4	92.7	88.7	98.8	91.0	99.0
All Schools - with iGCSE⁶									
Boys	327,979	93.2	71.4	49.3	91.1	86.5	98.4	88.9	98.6
Girls	311,765	95.8	79.5	57.8	94.6	91.0	99.3	93.4	99.4
Total	639,744	94.4	75.4	53.4	92.8	88.7	98.8	91.1	99.0

1. Including attempts and achievements by these pupils in previous academic years.

2. This also includes attempts in entry level qualifications which are assessed below grade G.

3. Including City Technology Colleges and Academies.

4. Including pupils in Pupil Referral Units and Alternative Provision

5. Including non-maintained and independent special schools.

6. iGCSEs, accredited at time of publication, have been counted as GCSE equivalents and also as English & maths GCSEs.

Table 4: Average point scores, the English Baccalaureate and achievement of the basics of pupils at the end of Key Stage 4 by admissions basis

Year: 2009/10¹ (Revised)

Coverage: England

School Type (Admissions basis)	Average capped ² GCSE and equivalents point score per pupil	Average GCSE and equivalents point score per pupil	English Baccalaureate		GCSE or iGCSE English and maths at A*-C		
			Percent entered components	Percent passed	Percent entered components	Percent passed	
Comprehensive Schools³							
Boys	323.1	434.8	18.5	11.1	96.3	51.6	
Girls	342.7	469.1	22.4	16.1	97.4	58.5	
Total	332.8	451.7	20.4	13.6	96.8	55.0	
Selective Schools							
Boys	410.2	561.0	74.1	65.0	99.9	98.6	
Girls	419.7	576.0	75.4	69.8	99.9	98.9	
Total	414.9	568.5	74.7	67.4	99.9	98.7	
Modern Schools							
Boys	311.6	422.3	8.9	4.4	96.8	42.8	
Girls	330.8	453.4	13.8	8.6	97.4	50.8	
Total	321.0	437.6	11.3	6.5	97.1	46.7	
Maintained Special Schools							
Boys	73.9	80.6	0.1	0.0	14.4	0.6	
Girls	57.7	62.6	0.0	0.0	5.9	0.2	
Total	69.4	75.7	0.1	0.0	12.1	0.5	
All Maintained Schools							
Boys	320.0	430.6	19.8	12.6	94.5	51.8	
Girls	342.6	468.9	24.0	17.7	96.7	59.2	
Total	331.1	449.4	21.8	15.1	95.6	55.4	
Hospital Schools, PRUs & AP⁴							
Boys	69.5	71.2	0.0	0.0	30.0	2.1	
Girls	79.9	82.3	0.1	0.1	35.1	3.7	
Total	72.9	74.9	0.1	0.0	31.7	2.6	
All Maintained Schools, Hospital Schools, PRUs & AP⁴							
Boys	313.5	421.3	19.2	12.3	92.8	50.5	
Girls	339.1	463.7	23.7	17.5	95.8	58.5	
Total	325.9	442.0	21.4	14.8	94.3	54.4	
Independent Schools⁵ - without iGCSE							
Boys	325.6	364.6	-	-	-	-	
Girls	359.2	416.6	-	-	-	-	
Total	341.9	390.0	-	-	-	-	
Independent Schools⁵ - with iGCSE⁶							
Boys	333.9	376.7	23.2	18.6	47.2	39.7	
Girls	361.9	421.0	34.5	30.2	60.1	53.9	
Total	347.5	398.3	28.7	24.2	53.4	46.6	
All Schools - without iGCSE							
Boys	314.4	416.8	-	-	-	-	
Girls	340.6	460.0	-	-	-	-	
Total	327.2	437.9	-	-	-	-	
All Schools - with iGCSE⁶							
Boys	315.0	417.8	19.6	12.8	89.2	49.7	
Girls	340.8	460.4	24.5	18.5	93.1	58.1	
Total	327.6	438.5	22.0	15.6	91.1	53.8	

1. Including attempts and achievements by these pupils in previous academic years.

2. Average capped point scores are calculated using the best 8 GCSEs results or the equivalent.

3. Including City Technology Colleges and Academies.

4. Including pupils in Pupil Referral Units and Alternative Provision

5. Including non-maintained and independent special schools.

6. iGCSEs, accredited at time of publication, have been counted as GCSE equivalents and also as English & maths GCSEs.

Table 5: Percentages of pupils achieving level 2 at the end of Key Stage 4 by qualification families and by admissions basis
Year: 2009/10¹ (Revised)
Coverage: England

School Type (Admissions basis)	Number of end of Key Stage 4 pupils	Percentages of pupils achieving 5 or more GCSEs at grade A*-C as successive equivalents are included				Percentages of pupils achieving 5 or more GCSEs at grade A*-C including English and maths GCSEs or iGCSE ⁵ as successive equivalents are included			
		GCSE only (inc. short course)	GCSE inc. vocational GCSEs	GCSEs, voc. GCSEs and BTECs	GCSEs and all equivalents ⁵	GCSE only (inc. short course)	GCSE inc. vocational GCSEs	GCSEs, voc. GCSEs and BTECs	GCSEs and all equivalents ⁵
Comprehensive Schools²									
Boys	263,545	50.5	51.8	64.0	73.4	46.1	46.7	49.9	51.3
Girls	257,369	59.4	61.6	72.8	80.1	53.7	54.7	57.3	58.2
Total	520,914	54.9	56.6	68.3	76.7	49.8	50.7	53.6	54.7
Selective Schools									
Boys	11,265	98.5	98.5	98.6	98.9	97.9	97.9	98.0	98.2
Girls	11,342	99.1	99.1	99.2	99.3	98.4	98.5	98.5	98.6
Total	22,607	98.8	98.8	98.9	99.1	98.2	98.2	98.3	98.4
Modern Schools									
Boys	12,647	39.7	41.0	59.4	69.8	35.3	36.1	40.8	42.5
Girls	12,247	50.0	52.1	67.1	76.0	43.8	45.0	49.0	50.4
Total	24,894	44.8	46.4	63.2	72.9	39.5	40.5	44.8	46.4
Maintained Special Schools									
Boys	7,011	0.3	0.4	0.7	1.3	0.3	0.3	0.3	0.4
Girls	2,638	0.2	0.3	0.5	0.6	0.1	0.1	0.1	0.2
Total	9,649	0.3	0.4	0.7	1.1	0.2	0.2	0.3	0.3
All Maintained Schools									
Boys	294,468	50.7	51.9	63.6	72.5	46.5	47.1	50.2	51.5
Girls	283,596	60.0	62.1	72.9	80.0	54.6	55.5	58.1	59.0
Total	578,064	55.3	56.9	68.2	76.1	50.5	51.2	54.1	55.2
Hospital Schools, PRUs & AP⁴									
Boys	7,890	1.2	1.3	1.7	2.6	0.9	0.9	1.0	1.3
Girls	3,858	1.5	1.7	2.5	4.0	1.4	1.5	1.7	2.3
Total	11,748	1.3	1.4	2.0	3.1	1.1	1.1	1.2	1.7
All Maintained Schools, Hospital Schools, PRUs & AP⁴									
Boys	302,358	49.4	50.5	62.0	70.6	45.3	45.9	48.9	50.2
Girls	287,454	59.3	61.3	72.0	78.9	53.9	54.8	57.3	58.2
Total	589,812	54.2	55.8	66.9	74.7	49.5	50.2	53.0	54.1
Independent Schools³ - without iGCSE									
Boys	25,621	77.3	77.3	77.5	78.3	38.2	38.2	38.3	38.1
Girls	24,311	84.9	85.0	85.0	85.6	53.0	53.1	53.1	52.9
Total	49,932	81.0	81.1	81.2	81.9	45.4	45.5	45.5	45.3
Independent Schools³ - with iGCSE⁵									
Boys	25,621	77.3	77.3	77.5	80.3	38.2	38.2	38.3	38.9
Girls	24,311	84.9	85.0	85.0	86.4	53.0	53.1	53.1	53.2
Total	49,932	81.0	81.1	81.2	83.3	45.4	45.5	45.5	45.9
All Schools - without iGCSE									
Boys	327,979	51.6	52.6	63.2	71.2	44.7	45.3	48.1	49.2
Girls	311,765	61.3	63.1	73.0	79.5	53.8	54.6	57.0	57.8
Total	639,744	56.3	57.8	68.0	75.3	49.2	49.9	52.4	53.4
All Schools - with iGCSE⁵									
Boys	327,979	51.6	52.6	63.2	71.4	44.7	45.3	48.1	49.3
Girls	311,765	61.3	63.1	73.0	79.5	53.8	54.6	57.0	57.8
Total	639,744	56.3	57.8	68.0	75.4	49.2	49.9	52.4	53.4

1. Including attempts and achievements by these pupils in previous academic years.

2. Including City Technology Colleges and Academies.

3. Including non-maintained and independent special schools.

4. PRU stands for Pupil Referral Units and AP stands for Alternative Provision

5. iGCSEs, accredited at time of publication, have been counted as GCSE equivalents and also as English & maths GCSEs.

Table 6: GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by school type
Year: 2009/10¹ (Revised)
Coverage: England

School Type ²	Number of end of Key Stage 4 pupils	Percentage entered for 5+ GCSEs or equivalent ²	Percentage who achieved at GCSE or equivalent ⁵				Percentage entered for GCSEs or equivalents ²	Percentage who achieved at GCSE or equivalent ⁵	
			5+ A*-C grades	5+ A*-C inc. English & mathematics ⁵	5+ A*-G grades	5+ A*-G inc. English & mathematics ⁵		1+ A*-C grades	Any passes
Community School									
Boys	136,114	96.4	71.7	49.8	95.0	93.4	100.0	91.4	100.0
Girls	134,969	97.5	78.8	57.2	96.6	95.3	100.0	94.4	100.0
Total	271,083	97.0	75.2	53.5	95.8	94.4	100.0	92.9	100.0
Voluntary Aided School									
Boys	41,846	97.9	79.6	61.8	97.1	96.2	100.0	95.0	100.0
Girls	41,464	98.3	84.7	66.6	97.7	96.8	100.0	96.6	100.0
Total	83,310	98.1	82.2	64.2	97.4	96.5	100.0	95.8	100.0
Voluntary Controlled School									
Boys	9,101	97.3	73.6	56.4	96.1	94.8	99.9	92.0	100.0
Girls	8,501	98.4	82.4	65.9	97.7	96.7	100.0	95.4	100.0
Total	17,602	97.8	77.9	61.0	96.9	95.7	100.0	93.7	100.0
Foundation School									
Boys	83,833	97.3	75.7	55.0	96.2	94.9	100.0	93.3	100.0
Girls	80,357	97.9	81.8	61.5	97.2	96.1	100.0	95.5	100.0
Total	164,190	97.6	78.7	58.2	96.7	95.5	100.0	94.4	100.0
City Technology College									
Boys	227	99.6	97.4	82.4	99.6	99.6	100.0	100.0	100.0
Girls	268	99.3	99.3	82.8	99.3	98.9	100.0	99.6	99.6
Total	495	99.4	98.4	82.6	99.4	99.2	100.0	99.8	99.8
Academy									
Boys	16,336	93.6	73.4	39.9	92.0	89.5	100.0	90.8	100.0
Girls	15,399	95.7	79.8	46.5	94.3	92.1	100.0	94.1	100.0
Total	31,735	94.6	76.5	43.1	93.1	90.8	100.0	92.4	100.0
Community Special School									
Boys	6,538	45.9	1.3	0.4	11.5	8.1	72.4	12.2	73.8
Girls	2,436	41.0	0.7	0.2	5.1	3.1	63.4	7.9	65.1
Total	8,974	44.6	1.2	0.3	9.8	6.8	69.9	11.0	71.4
Foundation Special School									
Boys	473	51.8	1.1	0.6	18.6	14.6	79.5	15.6	81.2
Girls	202	58.9	0.0	0.0	7.9	4.0	80.7	10.4	85.1
Total	675	53.9	0.7	0.4	15.4	11.4	79.9	14.1	82.4
All Maintained Schools									
Boys	294,468	95.6	72.5	51.5	93.5	92.0	99.5	90.6	99.5
Girls	283,596	97.2	80.0	59.0	96.0	94.8	99.9	94.2	100.0
Total	578,064	96.3	76.1	55.2	94.7	93.4	99.7	92.4	99.7
Non Maintained Special Schools									
Boys	429	53.1	8.9	4.9	28.9	21.4	76.5	31.9	76.0
Girls	165	55.8	15.8	10.9	30.9	27.9	72.7	32.7	75.2
Total	594	53.9	10.8	6.6	29.5	23.2	75.4	32.2	75.8
Independent Special School									
Boys	1,390	17.1	4.8	2.3	12.6	10.1	27.3	13.5	27.5
Girls	378	18.3	5.6	4.0	13.0	12.7	33.3	15.1	34.4
Total	1,768	17.3	5.0	2.7	12.7	10.6	28.6	13.8	29.0
Independent Schools - without iGCSE									
Boys	23,802	89.4	83.9	40.8	89.1	47.7	98.2	96.5	98.8
Girls	23,768	91.2	87.4	54.0	91.0	59.9	96.9	95.8	97.6
Total	47,570	90.3	85.6	47.4	90.1	53.8	97.6	96.2	98.2
Independent Schools - with iGCSE⁵									
Boys	23,802	91.8	86.0	41.7	91.5	48.7	98.5	96.8	99.0
Girls	23,768	92.0	88.2	54.3	91.9	60.4	97.1	96.0	97.7
Total	47,570	91.9	87.1	48.0	91.7	54.5	97.8	96.4	98.3
Hospital Schools, PRUs & AP⁴									
Boys	7,890	23.5	2.6	1.3	15.7	11.9	70.8	17.6	75.3
Girls	3,858	26.1	4.0	2.3	19.1	15.2	73.7	22.5	77.6
Total	11,748	24.3	3.1	1.7	16.8	13.0	71.7	19.2	76.0
All Schools - without iGCSE									
Boys	327,979	93.0	71.2	49.2	90.9	86.4	98.4	88.8	98.5
Girls	311,765	95.7	79.5	57.8	94.5	91.0	99.3	93.3	99.4
Total	639,744	94.3	75.3	53.4	92.7	88.7	98.8	91.0	99.0
All Schools - with iGCSE⁵									
Boys	327,979	93.2	71.4	49.3	91.1	86.5	98.4	88.9	98.6
Girls	311,765	95.8	79.5	57.8	94.6	91.0	99.3	93.4	99.4
Total	639,744	94.4	75.4	53.4	92.8	88.7	98.8	91.1	99.0

1. Including attempts and achievements by these pupils in previous academic years.
2. School type as recorded in the Secondary School Performance Tables.
3. This also includes attempts in entry level qualifications which are assessed below grade G.
4. Including pupils in Pupil Referral Units and Alternative Provision
5. iGCSEs, accredited at time of publication, have been counted as GCSE equivalents and also as English & maths GCSEs.