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Department for Education  
Sanctuary Buildings  
Great Smith Street  
London SW1P 3BT

**Telephone:**

**Press Office**  
020 7925 6789

**Public Enquiries**  
0370 000 2288

**Statistician**

Andrew Clarke

**Email**

[Schools.Statistics@education.gov.uk](mailto:Schools.Statistics@education.gov.uk)  
[ion.gsi.gov.uk](mailto:ion.gsi.gov.uk)

**Internet**

<http://www.education.gov.uk/rsgateway/DB/SFR/s001007/index.shtml>

## **SPECIAL EDUCATIONAL NEEDS IN ENGLAND, JANUARY 2011**

### **INTRODUCTION**

This Statistical First Release (SFR) brings together the information available on Special Educational Needs (SEN) and related information about special schools in England. It provides analyses on the characteristics of pupils by their SEN provision together with information on the assessment and placement of pupils with statements of SEN.

Information is drawn from two sources: the School Census and the SEN2 survey. Figures from these two sources should not be aggregated or compared. See Technical Notes 2 and 4.

See Technical Note 7 for details of changes to the content, including additional tables, to this SFR.

### **KEY POINTS**

#### **INCIDENCE AND PLACEMENT OF PUPILS WITH SEN**

##### **Pupils with SEN in schools (Tables 1A, 1B and 1C)**

- In January 2011, some 224,210 (or 2.8 per cent) pupils across all schools in England had statements of SEN. This percentage has remained unchanged in recent years.
- The percentage of pupils with statements of SEN placed in mainstream schools (nursery, primary, secondary, academies, city technology colleges) was 54.3 per cent (compared to 54.8 per cent in 2010). The corresponding figures for the proportion of pupils with statements of SEN placed in maintained special schools was 38.7 per cent, with 4.3 per cent in independent schools, 1.9 per cent in non-maintained special schools and 0.8 per cent in pupil referral units.
- In 2011 there were some 1,449,685 pupils with SEN without statements representing 17.8 per cent of pupils across all schools. This is a decrease of 0.4 percentage points from 2010, following increases in the years prior to this. Most of the decrease is in pupils at School Action.
- The incidence of pupils with SEN both with and without statements is greater in state-funded secondary schools (2.0 and 19.4 per cent respectively) than in state-funded primary schools (1.4 and 17.9 per cent respectively).

### **Newly made statements of SEN (Tables 2 and 3A)**

- Of the 26,870 children assessed for SEN during the 2010 calendar year, 25,885 (96.3 per cent) were issued with a statement for the first time. Of those children issued with a new statement, 7.0 per cent were placed in resourced provision or SEN units in maintained mainstream schools, a further 62.3 per cent were placed in maintained mainstream schools, 22.8 per cent in special schools (maintained, non-maintained and independent), 2.3 per cent in non-maintained early years settings in the private and voluntary sector, and 5.6 per cent elsewhere, a similar profile to the 2009 calendar year.

### **All children with statements of SEN (Tables 3B, 4A and 4B)**

- Figures for all children with statements of SEN (not just those in schools) show that the number of statements maintained by an authority has increased by nearly 800 from last year to 229,015 in 2010. Of those, 51.8 per cent of children with statements of SEN were placed in early years settings or in maintained mainstream schools (including in resourced provision or SEN units in maintained mainstream schools). This compares with 53.4 per cent in 2009.
- 76.0 per cent of state-funded primary schools and 57.4 per cent of state-funded secondary schools had fewer than 2.0 per cent of pupils with statements of SEN. Fewer than one per cent of both primary and secondary schools had over 10.0 per cent of pupils with statements.

## **CHARACTERISTICS OF PUPILS WITH SEN**

### **Gender (Tables 5A, 5B, 5C and 5D)**

- In state-funded primary schools, the incidence of pupils with SEN without statements is greater for boys (22.8 per cent) than it is for girls (12.9 per cent).
- Similarly the incidence of pupils with statements of SEN in state-funded primary schools is much higher for boys than it is for girls. In January 2011, 41,980 boys in primary schools had statements (2.0 per cent) compared with 15,870 girls (0.8 per cent).
- State-funded secondary schools show a similar picture regarding gender: the incidence of pupils with SEN without statements is greater for boys (23.2 per cent) than it is for girls (15.4 per cent). The incidence of boys with statements is nearly three times that for girls. In January 2011, 47,375 boys in state-funded secondary schools had statements of SEN (2.9 per cent) compared with 16,345 girls (1.0 per cent).

### **Age (Tables 5A, 5B, 5C and 5D)**

- The rate of pupils with SEN without statements in state-funded primary schools increases with age, peaking at age 9. In state-funded secondary schools, for pupils of secondary-school age, this rate decreases from age 11 onwards, falling sharply at age 16.
- The rate of pupils with statements of SEN in state-funded primary schools also increases with age. For secondary school age pupils in state-funded secondary schools, the rate of pupils with statements is fairly constant.

- In special schools, the rate of pupils with SEN without statements is highest in pupils aged under 5. For pupils with statements of SEN, the rate is lowest for pupils under 5 and remains almost constant from ages 6 to 18.

### **School meal arrangements (Table 7)**

- The proportion of pupils known to be eligible for and claiming free school meals is much higher for pupils with SEN than for those pupils with no SEN.
- In January 2011, 31.2 per cent of pupils with SEN (with and without statements) were known to be eligible for and claiming free school meals in state-funded primary schools compared with 14.9 per cent of pupils with no SEN.
- In state-funded secondary schools the comparable figures were 26.6 per cent for pupils with SEN and 11.4 per cent for pupils with no SEN. In special schools, 34.9 per cent of pupils with SEN were eligible for and claiming free school meals.

### **Ethnicity (Tables 8A, 8B, 8C and 8D)**

- In January 2011 around 1.6 per cent of White ethnic origin pupils had statements of SEN in state-funded primary schools. The figure is similar for Mixed pupils (1.7 per cent) but for Black pupils the figure is around 2.0 per cent.
- In state-funded secondary schools, 2.0 per cent of White pupils had statements of SEN. The same as for both Mixed pupils and Black pupils.
- Across state-funded primary, state-funded secondary and special schools, the proportion of pupils with statements of SEN was greatest amongst Traveller of Irish Heritage pupils (5.0 per cent), Gypsy/Roma pupils (4.1 per cent) and Black Caribbean pupils (4.1 per cent). However, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.
- Similarly, the proportion of pupils with SEN without statements, across state-funded primary, state-funded secondary and special schools, was greatest amongst Traveller of Irish Heritage pupils (54.5 per cent) and Gypsy/Roma pupils (44.7 per cent). Again, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.
- In state-funded primary, state-funded secondary and special schools, the lowest occurrence of SEN (with and without statements) was generally found in pupils of Chinese ethnic origin and Asian ethnic origin. Again, caution is needed in interpreting data for Chinese children due to the small numbers involved.

### **First Language (Tables 9A, 9B, 9C and 9D)**

- The proportion of pupils with statements of SEN is slightly lower for pupils whose first language is known or believed to be other than English, in both state-funded primary (1.4 per cent, compared to 1.7 per cent for those whose first language is known or believed to be English) and state-funded secondary schools (1.3 per cent, compared to 2.0 per cent for those whose first language is known or believed to be English).

- However, the proportion of pupils with SEN without statements is slightly higher for pupils whose first language is known or believed to be other than English, in both state-funded primary (20.9 per cent, compared to 20.7 per cent for those whose first language is known or believed to be English) and state-funded secondary schools (21.9 per cent, compared to 19.0 per cent for those whose first language is known or believed to be English).

### **Gifted and Talented (Table 10)**

- In state-funded primary schools, the percentage of pupils with SEN (with and without statements) who have been identified as gifted and talented was 3.7 per cent. In state-funded secondary schools, this figure was slightly higher at 4.7 per cent.

### **Type of need (Table 11)**

- Distribution across the types of SEN is similar to last year. The most prevalent type of primary need amongst pupils with statements of SEN in state-funded primary schools was speech, language and communication needs (24.2 per cent); in state-funded secondary schools it was autistic spectrum disorder (19.0 per cent) and moderate learning difficulty (18.8 per cent), and in special schools, severe learning difficulty (24.0 per cent).

## CHARTS

- Chart A** State-funded primary, state-funded secondary and special schools: Distribution of primary type of need for pupils at school action plus, England, January 2011
- Chart B** State-funded primary, state-funded secondary and special schools: Distribution of primary type of need for with a statement of SEN, England, January 2011

## TABLES

- Table 1A** All schools: Pupils with statements of special educational needs (SEN), England, January 2007 to 2011
- Table 1B** All schools: Pupils with special educational needs (SEN) without statements, England, January 2007 to 2011
- Table 1C** All schools: Pupils with special educational needs (SEN), England, January 2007 to 2011
- Table 2** Education arrangements, assessment and placement of children for whom local authorities maintain a statement of special educational needs (SEN), England
- Table 3A** Assessment and placement of children with new statements of special educational needs (SEN), England, 2006 to 2010
- Table 3B** Placement of children with a statement maintained by the Local Authority, England, 2007 to 2011
- Table 4A** State-funded primary schools: Number of schools by percentage of pupils with special educational needs (SEN), England, January 2011
- Table 4B** State-funded secondary schools: Number of schools by percentage of pupils with special educational needs (SEN), England, January 2011
- Table 5A** State-funded primary schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2011
- Table 5B** State-funded secondary schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2011
- Table 5C** Special schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2011
- Table 5D** State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by age and gender, England, January 2011
- Table 6A** State-funded primary schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2011
- Table 6B** State-funded secondary schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2011

<b>Table 6C</b>	Special schools: Number of pupils with special educational needs (SEN) by national curriculum year group, England, January 2011
<b>Table 6D</b>	State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by national curriculum year group, January England, 2011
<b>Table 7</b>	State-funded primary, state-funded secondary and special schools: Number and percentage of pupils known to be eligible for and claiming free school meals by special educational needs (SEN) provision, England, January 2011
<b>Table 8A</b>	State-funded primary schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2011
<b>Table 8B</b>	State-funded secondary schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2011
<b>Table 8C</b>	Special schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2011
<b>Table 8D</b>	State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by ethnic group, England, January 2011
<b>Table 9A</b>	State-funded primary schools: Number of pupils with special educational needs (SEN) by first language, England, January 2011
<b>Table 9B</b>	State-funded secondary schools: Number of pupils with special educational needs (SEN) by first language, England, January 2011
<b>Table 9C</b>	Special schools: Number of pupils with special educational needs (SEN) by first language, England, January 2011
<b>Table 9D</b>	State-funded primary, state-funded secondary and special schools: Number of pupils with special educational needs (SEN) by first language, England, January 2011
<b>Table 10</b>	State-funded primary and state-funded secondary schools: Number and percentage of pupils identified as gifted and talented by Special Educational Needs (SEN) Provision, England, January 2011
<b>Table 11</b>	State-funded primary, state-funded secondary and special schools: Number and percentage of pupils by type of need, England, January 2011
<b>Table 12</b>	Special schools: Number and percentage of pupils attending special schools, England, January 2007 to 2011
<b>Table 13</b>	Special schools: Types of provision for which schools have been approved, England, January 2011
<b>Table 14A</b>	Special schools: Number of schools by size, England, January 2011
<b>Table 14B</b>	Special schools: Number of pupils by the size of their school, England, January 2011

## ADDITIONAL TABLES

The following additional tables will be available on our website at <http://www.education.gov.uk/rsgateway/DB/SFR/s001007/index.shtml>.

### Local Authority Tables:

- Table 15A** All schools: Pupils with statements of special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2007 to 2011
- Table 15B** All schools: Pupils with special educational needs (SEN) without a statement, based on where the pupil attends school, by local authority area and region, England, January 2009 to 2011
- Table 16** State-funded primary schools: Number of pupils with special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2011
- Table 17** State-funded secondary schools: Number of pupils with special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2011
- Table 18** All schools: Number of pupils with special educational needs (SEN), based on where the pupil attends school, by local authority area and region, England, January 2011
- Table 19** Number of pupils with a statement maintained by each local authority, by local authority area and region, England, 2007 to 2011
- Table 20** Assessment and placement of children with new statements of special educational needs (SEN) during 2010, by local authority area and region, England
- Table 21** Maintained mainstream schools: Pupils for whom statements were newly made, by local authority area and region, England, 2006 – 2010
- Table 22** Placement of children with a statement maintained by each local authority, by local authority area and region, England
- Table 23** State-funded primary schools: Number and percentage of pupils with statements of special educational needs (SEN) or at School Action Plus by type of need, by local authority area and region, England, January 2011
- Table 24** State-funded secondary schools: Number and percentage of pupils with statements of special educational needs (SEN) or at School Action Plus by type of need, by local authority area and region, England, January 2011
- Table 25** Special schools: Number and percentage of pupils with statements of special educational needs (SEN) or at School Action Plus by type of need, by local authority area and region, England, January 2011

**Table 26** State-funded primary schools: Number and percentage of pupils with special educational needs (SEN) attending SEN units or placed in resourced provision, by local authority area and region, England, January 2011

**Table 27** State-funded secondary schools: Number and percentage of pupils with special educational needs (SEN) attending SEN units or placed in resourced provision, by local authority area and region, England, January 2011

**Primary Need Tables:**

**Table A** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) by gender and primary SEN need, England, January 2011

**Table B1** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) at School Action Plus by age and primary SEN need, England, January 2011

**Table B2** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with statements of special educational needs (SEN) by age and primary SEN need, England, January 2011

**Table C1** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) at School Action Plus by ethnic group and primary SEN need, England, January 2011

**Table C2** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with statements of special educational needs (SEN) by ethnic group and primary SEN need, England, January 2011

**Table D** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) by free school meal eligibility and primary SEN need, England, January 2011

**Table E1** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) at School Action Plus by national curriculum year group and primary SEN need, England, January 2011

**Table E2** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with statements of special educational needs (SEN) by national curriculum year group and primary SEN need, England, January 2011

**Table F** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) by first language and primary SEN need, England, January 2011

**Table G** State-funded primary and state-funded secondary schools: Number and percentage of pupils with special educational needs (SEN) identified as gifted and talented by primary SEN need, England, January 2011

**Table H1** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with special educational needs (SEN) at School Action Plus by primary SEN and secondary SEN need, England, January 2011

**Table H2** State-funded primary, state-funded secondary and special schools: Number and percentage of pupils with statements of special educational needs (SEN) by primary SEN and secondary SEN need, England, January 2011

## **ADDITIONAL INFORMATION**

In line with the Government's agenda to make data more accessible, underlying data will be published at <http://www.education.gov.uk/rsgateway/DB/SFR/s001007/index.shtml> on 30 June 2011 in the 'Publication's Underlying Data' section.

## **RELATED PUBLICATIONS**

SFR19/2010 - Special Educational Needs in England: January 2010  
(<http://www.education.gov.uk/rsgateway/DB/SFR/s000939/index.shtml>)

SFR12/2011 – Schools, Pupils and Their Characteristics, January 2011  
(<http://www.education.gov.uk/rsgateway/DB/SFR/s001012/index.shtml>)

OSR25/2010 - Children with Special Educational Needs 2010: an analysis, October 2010.  
(<http://www.education.gov.uk/rsgateway/DB/STA/t000965/index.shtml>)

## TECHNICAL NOTES

1. Information presented in this SFR is drawn from two sources: the School Census (SC) and the SEN2 Survey. Figures sourced from the SC and the SEN2 Survey are not directly comparable.
2. The SC has collected information on pupils with special educational needs (SEN) on the census date in January from schools since 1985. It is completed by schools and records those pupils with and without statements who are educated at the school, regardless of which Local Authority (LA) is responsible for the pupil. Figures for pupils with SEN without statements were collected from maintained primary and secondary schools for the first time in 1995.
3. In January 2002, the SC introduced a major change in that primary, secondary and special schools reported data at an individual pupil level for the first time. Whilst the overall collection of pupil level data for these schools was successful, it is possible that some discontinuity in the time series data has resulted from this underlying change in data collection. For instance, the national trend in SEN pupils with statements between 2001 and 2002 in SC is different from that shown in the SEN2 survey. Whilst there are valid reasons as to why the figures will be different between these surveys, it is unusual for the trends to differ to this degree. Therefore information from this release may not be compatible with information for earlier years shown in previous publications.
4. The SEN2 Survey has collected information on children with statements on the census date in January and new statements made in the previous calendar year from LAs since 1984. SEN2 is completed by LAs and records those children for whom the LA is responsible (regardless of whether they are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school).
5. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice took effect from January 2002. All LAs, schools and early years settings must have regard to it.
6. The new SEN Code of Practice introduced in January 2002 replaced the five stages with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change was to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years. Therefore information from this release may not be compatible with information for years prior to 2003 shown in previous publications. Further changes may result from the March 2011 public consultation "Support and aspiration: a new approach to Special Educational Needs and disability".
7. The main changes from last year's SFR are:
  - All tables derived from School Census data now include pupils with sole and dual main registrations (previously only sole registrations were included). This means that figures are not directly comparable with previous years'. The time series included in some of the tables should be used as these are provided on the same basis.
  - To account for the increase in academies, the category 'maintained primary schools' has been replaced with 'state-funded primary schools'. See Technical Note 9.
  - There is an additional table showing all pupils with SEN by type of school (table 1C).

- Local authority level tables showing pupils with SEN without statements for all schools (table 15B) and pupils by SEN status for all schools (table 18).
- Local authority level tables showing number of pupils attending SEN units or placed in resource provision (tables 26 and 27).
- Additional tables showing primary versus secondary SEN need (tables H1 and H2).
- The table on teachers and pupil teacher ratios has been removed, as school workforce data for special schools is now collected as part of the School Workforce Census. The 'School Workforce in England, November 2010' Statistical First Release can be accessed at <http://www.education.gov.uk/rsgateway/DB/SFR/s000997/index.shtml>.

## Revisions/Updates

8. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at <http://www.education.gov.uk/rsgateway/nat-stats.shtml>.

## General

9. The description 'state-funded primary schools' refers to those schools maintained by the local authority, including middle schools deemed as primary, as well as primary converter academies. The description 'state-funded secondary schools' refers to those schools maintained by the local authority, including middle schools deemed as secondary, city technology colleges, secondary converter academies and all sponsor-led academies.

10. Pupil numbers at national and regional levels have been rounded to the nearest 5. Pupil numbers of 1 or 2 have been suppressed, being replaced in the table by an 'x'. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers of 1 or 2, this has been replaced by an 'x'.

11. The following symbols have been used within this publication:

0	– zero
x	– small number suppressed to preserve confidentiality (see Technical Note 10)
.	– not applicable
..	– not available

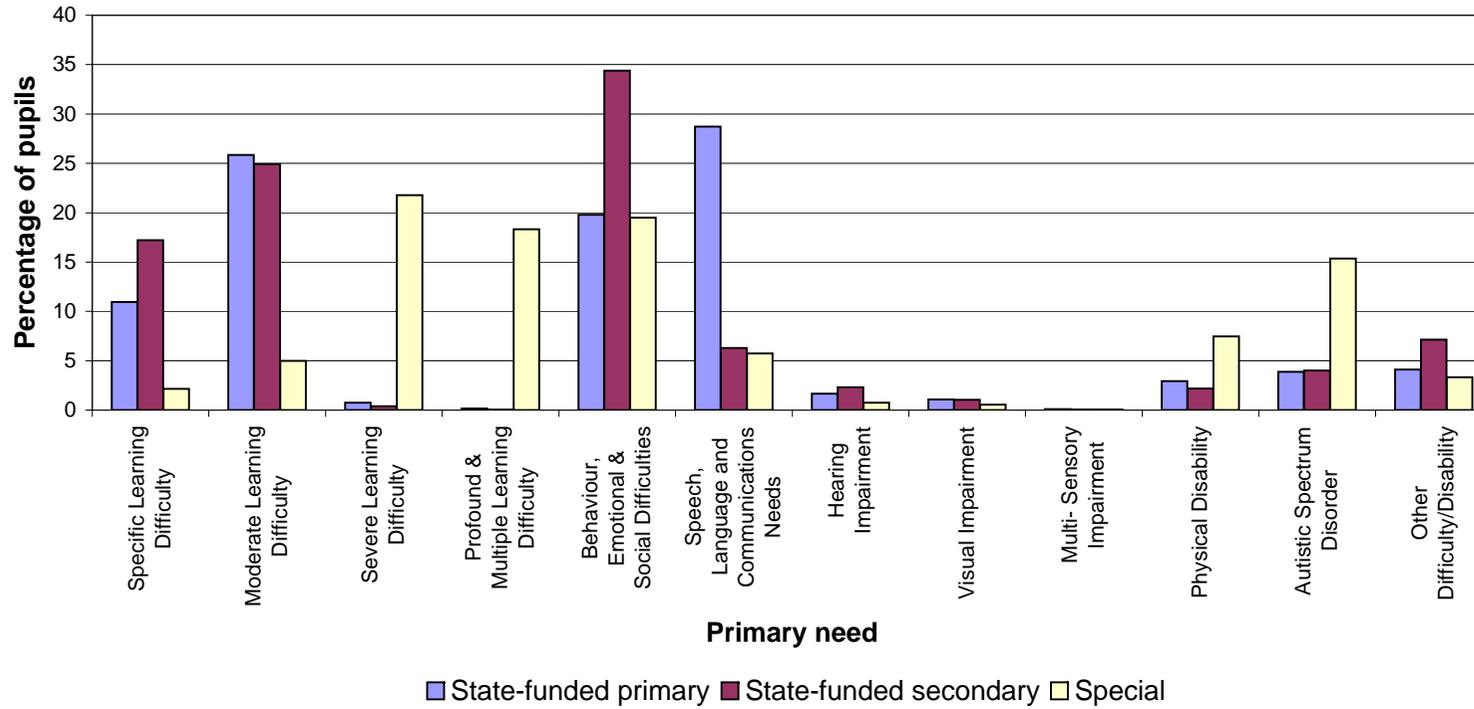
12. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the UK Statistics Authority Code of Practice for Official Statistics. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.

13. Further information, including local authority level and primary SEN need analyses are available through the following link: <http://www.education.gov.uk/rsgateway/DB/SFR/s001007/index.shtml>.

14. Enquiries (non-media) or feedback about information contained in this release should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail [schools.statistics@education.gsi.gov.uk](mailto:schools.statistics@education.gsi.gov.uk)

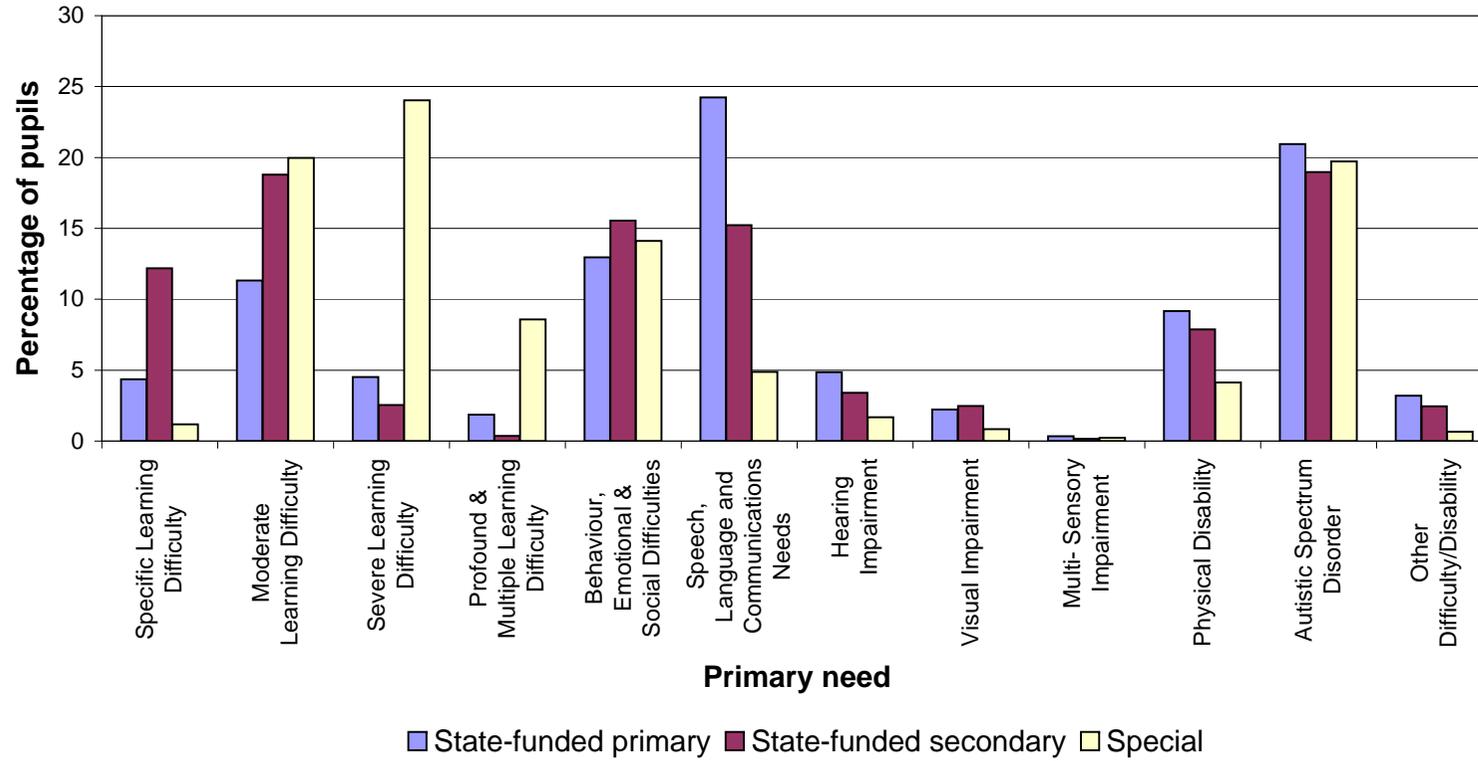
15. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DFE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7925 6789.

Chart A  
**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):**  
**DISTRIBUTION OF PRIMARY TYPE OF NEED FOR PUPILS AT SCHOOL ACTION PLUS (5)(6)(7)**  
 January 2011  
 England



- (1) Includes middle schools as deemed.
- (2) Includes primary academies.
- (3) Includes city technology and secondary academies.
- (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (5) Includes pupils who have sole or dual main registrations.
- (6) Pupils at *School Action Plus* provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
- (7) Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus.

Chart B  
**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4):  
 DISTRIBUTION OF PRIMARY TYPE OF NEED FOR PUPILS WITH A STATEMENT OF SEN (5)(6)(7)**  
 January 2011  
 England



(1) Includes middle schools as deemed.  
 (2) Includes primary academies.  
 (3) Includes city technology and secondary academies.  
 (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.  
 (5) Includes pupils who have sole or dual main registrations.  
 (6) Pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.  
 (7) Number of pupils by their main need expressed as a percentage of all pupils with a statement of SEN.

Table 1A

**ALL SCHOOLS: PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) (1)**

As at January each year: 2007-2011

England

	2007	2008	2009	2010	2011
<b>ALL SCHOOLS</b>					
Pupils with statements	232,760	227,315	225,400	223,945	224,210
Pupils on roll	8,167,715	8,121,955	8,092,280	8,098,360	8,123,865
Incidence (%) (2)	2.8	2.8	2.8	2.8	2.8
<b>STATE-FUNDED SCHOOLS</b>					
Maintained nursery					
Pupils with statements	310	265	285	265	250
Pupils on roll	37,640	37,440	37,285	37,575	38,830
Incidence (%) (2)	0.8	0.7	0.8	0.7	0.6
Placement (%) (3)	0.1	0.1	0.1	0.1	0.1
State-funded primary (4)(5)					
Pupils with statements	61,800	59,695	58,505	57,850	57,855
Pupils on roll	4,110,750	4,090,400	4,077,350	4,096,580	4,137,755
Incidence (%) (2)	1.5	1.5	1.4	1.4	1.4
Placement (%) (3)	26.6	26.3	26.0	25.8	25.8
State-funded secondary (4)(6)					
Pupils with statements	71,190	67,875	65,890	64,605	63,720
Pupils on roll	3,325,625	3,294,575	3,278,130	3,278,485	3,262,635
Incidence (%) (2)	2.1	2.1	2.0	2.0	2.0
Placement (%) (3)	30.6	29.9	29.2	28.8	28.4
Maintained special (7)					
Pupils with statements	83,645	83,600	84,295	85,445	86,660
Pupils on roll	87,010	87,135	87,615	88,690	89,860
Incidence (%) (2)	96.1	95.9	96.2	96.3	96.4
Placement (%) (3)	35.9	36.8	37.4	38.2	38.7
Pupil Referral Units (8)					
Pupils with statements	3,425	3,260	3,230	1,910	1,695
Pupils on roll	24,165	25,290	24,760	15,550	14,050
Incidence (%) (2)	14.2	12.9	13.0	12.3	12.1
Placement (%) (3)	1.5	1.4	1.4	0.9	0.8
<b>OTHER SCHOOLS</b>					
Independent (9)					
Pupils with statements	7,760	8,055	8,690	9,470	9,750
Pupils on roll	577,785	582,425	582,490	576,940	576,325
Incidence (%) (2)	1.3	1.4	1.5	1.6	1.7
Placement (%) (3)	3.3	3.5	3.9	4.2	4.3
Non-maintained special					
Pupils with statements	4,630	4,565	4,500	4,400	4,280
Pupils on roll	4,740	4,695	4,655	4,540	4,415
Incidence (%) (2)	97.7	97.3	96.7	97.0	97.0
Placement (%) (3)	2.0	2.0	2.0	2.0	1.9

Source: School Census

(1) Includes pupils who are sole or dual main registrations.

(2) Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

(3) Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

(4) Includes middle schools as deemed.

(5) Includes primary academies.

(6) Includes city technology colleges and secondary academies.

(7) Includes general hospital schools.

(8) Includes pupils with other providers and in further education colleges.

(9) Includes direct grant nursery schools.

Table 1B

**ALL SCHOOLS: PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS (1) (2)**

As at January each year: 2007-2011

England

	2007	2008	2009	2010	2011
<b>ALL SCHOOLS</b>					
SEN provision - School Action (3)	860,670	886,875	903,845	919,015	889,540
SEN provision - School Action Plus (3)	418,160	447,465	472,810	503,050	500,155
Pupils with SEN without statements (4)	1,344,505	1,402,895	1,447,205	1,481,035	1,449,685
Pupils on roll	8,167,715	8,121,955	8,092,280	8,098,360	8,123,865
Incidence (%) (5)	16.5	17.3	17.9	18.3	17.8
<b>STATE-FUNDED SCHOOLS</b>					
Maintained nursery					
SEN provision - Early Years Action	2,030	1,855	1,815	1,890	2,025
SEN provision - Early Years Action Plus	1,980	2,110	2,105	2,220	2,460
Pupils with SEN without statements	4,015	3,960	3,920	4,110	4,490
Pupils on roll	37,640	37,440	37,285	37,575	38,830
Incidence (%) (5)	10.7	10.6	10.5	10.9	11.6
Placement (%) (6)	0.3	0.3	0.3	0.3	0.3
State-funded primary (7)(8)					
SEN provision - School Action	485,260	486,555	482,015	486,960	467,615
SEN provision - School Action Plus	243,630	254,545	262,325	273,635	274,950
Pupils with SEN without statements	728,890	741,100	744,345	760,590	742,565
Pupils on roll	4,110,750	4,090,400	4,077,350	4,096,580	4,137,755
Incidence (%) (5)	17.7	18.1	18.3	18.6	17.9
Placement (%) (6)	54.2	52.8	51.4	51.4	51.2
State-funded secondary (7)(9)					
SEN provision - School Action	373,140	398,255	419,810	428,835	418,935
SEN provision - School Action Plus	170,710	188,805	206,555	217,085	212,480
Pupils with SEN without statements	543,850	587,060	626,365	645,920	631,415
Pupils on roll	3,325,625	3,294,575	3,278,130	3,278,485	3,262,635
Incidence (%) (5)	16.4	17.8	19.1	19.7	19.4
Placement (%) (6)	40.5	41.8	43.3	43.6	43.6
Maintained special (10)					
SEN provision - School Action	230	205	200	155	185
SEN provision - School Action Plus	1,810	1,970	1,785	1,585	1,595
Pupils with SEN without statements	2,040	2,175	2,375	2,145	2,245
Pupils on roll	87,010	87,135	87,615	88,690	89,860
Incidence (%) (5)	2.3	2.5	2.7	2.4	2.5
Placement (%) (6)	0.2	0.2	0.2	0.1	0.2
Pupil Referral Units (11)					
SEN provision - School Action	..	..	..	1,175	770
SEN provision - School Action Plus	..	..	..	8,495	8,630
Pupils with SEN without statements	15,185	15,685	16,360	9,670	9,405
Pupils on roll	24,165	25,290	24,760	15,550	14,050
Incidence (%) (5)	62.8	62.0	66.1	62.2	66.9
Placement (%) (6)	1.1	1.1	1.1	0.7	0.6
<b>OTHER SCHOOLS</b>					
Independent (12)					
Pupils with SEN without statements	50,490	52,870	53,805	58,570	59,535
Pupils on roll	577,785	582,425	582,490	576,940	576,325
Incidence (%) (5)	8.7	9.1	9.2	10.2	10.3
Placement (%) (6)	3.8	3.8	3.7	4.0	4.1
Non-maintained special					
SEN provision - School Action	5	5	x	x	x
SEN provision - School Action Plus	30	35	40	25	25
Pupils with SEN without statements	35	40	40	30	25
Pupils on roll	4,740	4,695	4,655	4,540	4,415
Incidence (%) (5)	0.7	0.8	0.9	0.6	0.6
Placement (%) (6)	0.0	0.0	0.0	0.0	0.0

Source: School Census

(1) Includes pupils at School Action and School Action Plus.

(2) Includes pupils who are sole or dual main registrations.

(3) Excludes independent schools and general hospital schools as data collected is not broken down by SEN provision. Includes direct grant n

(4) Includes pupils with SEN without statements in all school types.

(5) Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of the number of pupils on roll.

(6) Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of the number of pupils with statements in all schools.

(7) Includes middle schools as deemed.

(8) Includes primary academies.

(9) Includes city technology colleges and secondary academies.

(10) Prior to 2009 information on pupils with SEN without statements was not collected from general hospital schools. General hospital schools are included from 2009.

(11) Includes pupils with other providers and in further education colleges.

(12) Includes direct grant nursery schools.

.. Not available.

x - 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 1C

**ALL SCHOOLS: PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (1)(2)**

As at January each year: 2007-2011

England

	2007	2008	2009	2010	2011
<b>ALL SCHOOLS</b>					
Pupils with SEN	1,577,265	1,630,210	1,672,610	1,704,980	1,673,895
Pupils on roll	8,167,715	8,121,955	8,092,280	8,098,360	8,123,865
Incidence (%) (3)	19.3	20.1	20.7	21.1	20.6
<b>STATE-FUNDED SCHOOLS</b>					
Maintained nursery					
Pupils with SEN	4,320	4,230	4,205	4,375	4,740
Pupils on roll	37,640	37,440	37,285	37,575	38,830
Incidence (%) (3)	11.5	11.3	11.3	11.6	12.2
Placement (%) (4)	0.3	0.3	0.3	0.3	0.3
State-funded primary (5)(6)					
Pupils with SEN	790,695	800,800	802,850	818,440	800,420
Pupils on roll	4,110,750	4,090,400	4,077,350	4,096,580	4,137,755
Incidence (%) (3)	19.2	19.6	19.7	20.0	19.3
Placement (%) (4)	50.1	49.1	48.0	48.0	47.8
State-funded secondary (5)(7)					
Pupils with SEN	615,045	654,935	692,255	710,525	695,135
Pupils on roll	3,325,625	3,294,575	3,278,130	3,278,485	3,262,635
Incidence (%) (3)	18.5	19.9	21.1	21.7	21.3
Placement (%) (4)	39.0	40.2	41.4	41.7	41.5
Maintained special (8)					
Pupils with SEN	85,685	85,775	86,670	87,590	88,905
Pupils on roll	87,010	87,135	87,615	88,690	89,860
Incidence (%) (3)	98.5	98.4	98.9	98.8	98.9
Placement (%) (4)	5.4	5.3	5.2	5.1	5.3
Pupil Referral Units (9)					
Pupils with SEN	18,610	18,945	19,585	11,580	11,095
Pupils on roll	24,165	25,290	24,760	15,550	14,050
Incidence (%) (3)	77.0	74.9	79.1	74.5	79.0
Placement (%) (4)	1.2	1.2	1.2	0.7	0.7
<b>OTHER SCHOOLS</b>					
Independent (10)					
Pupils with SEN	58,250	60,925	62,500	68,040	69,285
Pupils on roll	577,785	582,425	582,490	576,940	576,325
Incidence (%) (3)	10.1	10.5	10.7	11.8	12.0
Placement (%) (4)	3.7	3.7	3.7	4.0	4.1
Non-maintained special					
Pupils with SEN	4,665	4,605	4,540	4,430	4,310
Pupils on roll	4,740	4,695	4,655	4,540	4,415
Incidence (%) (3)	98.4	98.1	97.6	97.6	97.6
Placement (%) (4)	0.3	0.3	0.3	0.3	0.3

Source: School Census

(1) Includes pupils with a statement of special educational needs, at School Action and School Action Plus.

(2) Includes pupils who are sole or dual main registrations.

(3) Incidence of pupils - the number of pupils with SEN expressed as a proportion of the number of pupils on roll.

(4) Placement of pupils - the number of pupils with SEN expressed as a proportion of the number of pupils with SEN in all schools.

(5) Includes middle schools as deemed.

(6) Includes primary academies.

(7) Includes city technology colleges and secondary academies.

(8) Includes general hospital schools. Prior to 2009 information on pupils with SEN without statements was not collected from these schools.

(9) Includes pupils with other providers and in further education colleges.

(10) Includes direct grant nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 2

**EDUCATION ARRANGEMENTS, ASSESSMENT AND PLACEMENT OF CHILDREN FOR WHOM LOCAL AUTHORITIES MAINTAIN A STATEMENT OF SPECIAL EDUCATIONAL NEEDS (SEN)**

England

<b>Children with statements in January 2011</b>	<b>Number of children</b>
Total number of children with statements	
(a) Under 5 years of age	9,675
(b) Aged 5-10	80,725
(c) Aged 11-15	116,790
(d) Aged 16-19	21,830
Total of (a) to (d)	229,015
Total number of children with statements receiving provision in:	
(a) non-maintained early years settings in the private and voluntary sector	770
(b) resourced provision in maintained mainstream schools	8,925
(c) SEN units in maintained mainstream schools	6,565
(d) maintained mainstream schools (including foundation schools)	102,375
(e) maintained special schools (including foundation schools)	86,105
(f) non-maintained special schools	3,380
(g) independent special schools	7,660
(h) other independent schools	2,180
(i) hospital schools (including foundation schools)	150
(j) pupil referral units	1,665
(k) academies	6,080
Total of (a) to (k)	225,855
Total number of children with statements educated other than in school	
(a) pupils permanently excluded and not yet placed elsewhere	70
(b) other arrangements made by the Local Authority	1,050
(c) other arrangements made by the parents	1,355
(d) awaiting provision	690
Total of (a) to (d)	3,165
<b>Assessment and placement of children with new statements during 2010</b>	<b>Number of children</b>
Children for whom statements were made for the first time during the calendar year 2010	
(a) Under 5 years of age	7,055
(b) Aged 5-10	12,325
(c) Aged 11-15	6,355
(d) Aged 16-19	150
Total of (a) to (d)	25,885
Children for whom statements were newly made in 2010 placed in:	
(a) non-maintained early years settings in the private and voluntary sector	605
(b) resourced provision in maintained mainstream schools	1,000
(c) SEN units in maintained mainstream schools	815
(d) maintained mainstream schools (including foundation schools)	16,125
(e) maintained special schools (including foundation schools)	5,325
(f) non-maintained special schools	100
(g) independent special schools	470
(h) other independent schools	230
(i) hospital schools (including foundation schools)	35
(j) pupil referral units	375
(k) academies	355
Total of (a) to (k)	25,425
Children for whom statements were newly made in 2010 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	5
(b) other arrangements made by the Local Authority	150
(c) other arrangements made by the parents	130
(d) awaiting provision	175
Total of (a) to (d)	460
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2010 for whom no statement was issued	985
Total children assessed for SEN during 2010	26,870
Children with statements made prior to 1 January 2010 who transferred during 2010:	
(a) from mainstream schools to academies, special or independent schools	6,420
(b) from academies, special or independent schools to mainstream schools	930
Children whose statements have been reviewed and discontinued in 2010:	
(a) transferred to another Local Authority	4,475
(b) special needs are being met without a statement	770
(c) other	635
Total of (a) to (c)	5,880
Children whose statements have been discontinued in the calendar year 2010 as they have left school (aged 16 and over)	23,205

Source: SEN 2 Survey 2011

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 3A  
**ASSESSMENT AND PLACEMENT OF CHILDREN WITH NEW STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN)**  
 2006-2010  
 England

	2006		2007		2008		2009		2010	
	Number	%								
<b>Total children for whom a statement was made for the first time in calendar year</b>	<b>22,600</b>	<b>100.0</b>	<b>23,515</b>	<b>100.0</b>	<b>25,765</b>	<b>100.0</b>	<b>26,495</b>	<b>100.0</b>	<b>25,885</b>	<b>100.0</b>
Placement in:										
Non-maintained early years settings in the private and voluntary sector	620	2.7	680	2.9	680	2.6	710	2.7	605	2.3
Resourced provision in maintained mainstream schools	880	3.9	845	3.6	905	3.5	925	3.5	1,000	3.9
SEN units in maintained mainstream schools	870	3.8	880	3.8	845	3.3	795	3.0	815	3.1
Maintained mainstream schools (including foundation schools)	13,910	61.5	14,430	61.4	16,035	62.2	16,450	62.1	16,125	62.3
Maintained special schools (including foundation schools)	4,865	21.5	5,125	21.8	5,425	21.1	5,650	21.3	5,325	20.6
Non-maintained special schools	105	0.5	90	0.4	135	0.5	100	0.4	100	0.4
Independent special schools	360	1.6	425	1.8	475	1.9	500	1.9	470	1.8
Other independent schools	155	0.7	140	0.6	180	0.7	215	0.8	230	0.9
Hospital schools	15	0.1	20	0.1	25	0.1	30	0.1	35	0.1
Pupil referral units	330	1.5	315	1.3	370	1.4	345	1.3	375	1.4
Academies	.	.	110	0.5	175	0.7	300	1.1	355	1.4
Pupils permanently excluded and not yet placed elsewhere	30	0.1	5	0.0	10	0.0	20	0.1	5	0.0
Other arrangements made by the Local Authority	175	0.8	125	0.5	175	0.7	150	0.6	150	0.6
Other arrangements made by the parents	110	0.5	115	0.5	110	0.4	145	0.5	130	0.5
Awaiting provision	170	0.8	205	0.9	230	0.9	160	0.6	175	0.7
Children assessed during the calendar year for whom no statement was issued	1,170	.	1,275	.	755	.	1,060	.	985	.

Source: SEN 2 surveys 2007 - 2011

. Not applicable.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 3B  
**PLACEMENT OF CHILDREN WITH A STATEMENT MAINTAINED BY THE LOCAL AUTHORITY**  
 2007 - 2011  
 England

	2007		2008		2009		2010		2011	
	Number	%								
<b>Total number of children for whom the authorities maintain a statement</b>	<b>236,505</b>	<b>100.0</b>	<b>230,635</b>	<b>100.0</b>	<b>228,895</b>	<b>100.0</b>	<b>228,220</b>	<b>100.0</b>	<b>229,015</b>	<b>100.0</b>
Placement in:										
Non-maintained early years settings in the private and voluntary sector	830	0.4	820	0.4	895	0.4	940	0.4	770	0.3
Resourced provision in maintained mainstream schools	10,220	4.3	9,075	3.9	9,040	3.9	8,765	3.8	8,925	3.9
SEN units in maintained mainstream schools	7,910	3.3	7,820	3.4	7,150	3.1	6,935	3.0	6,565	2.9
Maintained mainstream schools (including foundation schools)	116,970	49.5	111,210	48.2	107,645	47.0	105,195	46.1	102,375	44.7
Maintained special schools (including foundation schools)	82,540	34.9	82,465	35.8	83,825	36.6	84,820	37.2	86,105	37.6
Non-maintained special schools	3,915	1.7	3,585	1.6	3,640	1.6	3,485	1.5	3,380	1.5
Independent special schools	6,390	2.7	6,620	2.9	6,800	3.0	7,345	3.2	7,660	3.3
Other independent schools	1,605	0.7	1,540	0.7	1,870	0.8	1,945	0.9	2,180	1.0
Hospital schools (including foundation schools)	115	0.0	130	0.1	130	0.1	135	0.1	150	0.1
Pupil Referral Units	2,175	0.9	2,035	0.9	1,865	0.8	1,705	0.7	1,665	0.7
Academies	.	.	1,695	0.7	2,480	1.1	3,640	1.6	6,080	2.7
Total number of pupils with statements educated other than in school:										
Pupils permanently excluded and not yet placed elsewhere	165	0.1	115	0.0	80	0.0	75	0.0	70	0.0
Other arrangements made by the Local Authority	1,575	0.7	1,370	0.6	1,405	0.6	1,175	0.5	1,050	0.5
Other arrangements made by the parents	1,240	0.5	1,320	0.6	1,350	0.6	1,355	0.6	1,355	0.6
Awaiting provision	850	0.4	835	0.4	725	0.3	700	0.3	690	0.3

Source: SEN 2 Surveys 2007 - 2011

. Not applicable.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 4A  
**STATE-FUNDED PRIMARY SCHOOLS (1)(2): NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (3)(4)**  
 January 2011  
 By region in England

	Pupils with statements of SEN								Total number of schools
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>12,836</b>	<b>76.0</b>	<b>3,443</b>	<b>20.4</b>	<b>520</b>	<b>3.1</b>	<b>85</b>	<b>0.5</b>	<b>16,884</b>
North East	737	83.5	119	13.5	20	2.3	7	0.8	883
North West	1,930	78.3	450	18.2	78	3.2	8	0.3	2,466
Yorkshire and the Humber	1,448	79.4	331	18.1	41	2.2	4	0.2	1,824
East Midlands	1,275	77.6	302	18.4	57	3.5	8	0.5	1,642
West Midlands	1,427	79.8	322	18.0	33	1.8	6	0.3	1,788
East of England	1,356	67.5	549	27.3	92	4.6	12	0.6	2,009
London	1,275	71.7	438	24.6	56	3.1	10	0.6	1,779
Inner London	436	63.5	224	32.6	22	3.2	5	0.7	687
Outer London	839	76.8	214	19.6	34	3.1	5	0.5	1,092
South East	2,049	78.3	469	17.9	82	3.1	17	0.6	2,617
South West	1,339	71.4	463	24.7	61	3.3	13	0.7	1,876

	Pupils with SEN without statements (6)										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>402</b>	<b>2.4</b>	<b>13,425</b>	<b>79.5</b>	<b>2,400</b>	<b>14.2</b>	<b>600</b>	<b>3.6</b>	<b>57</b>	<b>0.3</b>	
North East	23	2.6	623	70.6	178	20.2	55	6.2	4	0.5	883
North West	71	2.9	1,968	79.8	334	13.5	85	3.4	8	0.3	2,466
Yorkshire and the Humber	65	3.6	1,468	80.5	226	12.4	58	3.2	7	0.4	1,824
East Midlands	39	2.4	1,356	82.6	196	11.9	51	3.1	0	0.0	1,642
West Midlands	28	1.6	1,437	80.4	281	15.7	41	2.3	1	0.1	1,788
East of England	52	2.6	1,635	81.4	258	12.8	60	3.0	4	0.2	2,009
London	25	1.4	1,384	77.8	299	16.8	66	3.7	5	0.3	1,779
Inner London	8	1.2	520	75.7	126	18.3	31	4.5	2	0.3	687
Outer London	17	1.6	864	79.1	173	15.8	35	3.2	3	0.3	1,092
South East	55	2.1	2,050	78.3	365	13.9	126	4.8	21	0.8	2,617
South West	44	2.3	1,504	80.2	263	14.0	58	3.1	7	0.4	1,876

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes primary academies.  
 (3) Schools banded by the proportion of school population with SEN.  
 (4) Includes pupils who are sole or dual main registrations.  
 (5) Number of state-funded primary schools by proportion of school population with SEN expressed as a percentage of all state-funded primary schools.  
 (6) Includes pupils at School Action and School Action Plus.

Table 4B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2): NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (3)(4)**

January 2011

By region in England

	Pupils with statements of SEN								Total number of schools
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>1,899</b>	<b>57.4</b>	<b>1,287</b>	<b>38.9</b>	<b>117</b>	<b>3.5</b>	<b>7</b>	<b>0.2</b>	<b>3,310</b>
North East	111	57.5	75	38.9	7	3.6	0	0.0	193
North West	240	53.6	189	42.2	19	4.2	0	0.0	448
Yorkshire and the Humber	210	66.9	95	30.3	9	2.9	0	0.0	314
East Midlands	162	55.3	116	39.6	15	5.1	0	0.0	293
West Midlands	226	56.9	160	40.3	11	2.8	0	0.0	397
East of England	214	50.8	186	44.2	19	4.5	2	0.5	421
London	223	51.9	186	43.3	20	4.7	1	0.2	430
Inner London	61	40.1	80	52.6	11	7.2	0	0.0	152
Outer London	162	58.3	106	38.1	9	3.2	1	0.4	278
South East	319	65.0	155	31.6	14	2.9	3	0.6	491
South West	194	60.1	125	38.7	3	0.9	1	0.3	323

	Pupils with SEN without statements (6)										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
<b>England</b>	<b>134</b>	<b>4.0</b>	<b>2,273</b>	<b>68.7</b>	<b>623</b>	<b>18.8</b>	<b>238</b>	<b>7.2</b>	<b>42</b>	<b>1.3</b>	
North East	1	0.5	137	71.0	37	19.2	17	8.8	1	0.5	193
North West	17	3.8	320	71.4	81	18.1	28	6.3	2	0.4	448
Yorkshire and the Humber	8	2.5	214	68.2	59	18.8	29	9.2	4	1.3	314
East Midlands	12	4.1	201	68.6	55	18.8	24	8.2	1	0.3	293
West Midlands	18	4.5	273	68.8	73	18.4	29	7.3	4	1.0	397
East of England	13	3.1	316	75.1	77	18.3	14	3.3	1	0.2	421
London	21	4.9	255	59.3	86	20.0	55	12.8	13	3.0	430
Inner London	1	0.7	75	49.3	38	25.0	27	17.8	11	7.2	152
Outer London	20	7.2	180	64.7	48	17.3	28	10.1	2	0.7	278
South East	26	5.3	326	66.4	96	19.6	33	6.7	10	2.0	491
South West	18	5.6	231	71.5	59	18.3	9	2.8	6	1.9	323

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and secondary academies.

(3) Schools banded by the proportion of school population with SEN.

(4) Includes pupils who are sole or dual main registrations.

(5) Number of state-funded secondary schools by proportion of school population with SEN expressed as a percentage of all state-funded secondary schools.

(6) Includes pupils at School Action and School Action Plus.

Table 5A  
**STATE-FUNDED PRIMARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (3)(4)**  
 January 2011  
 England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys	Girls	Total	Boys		Girls		Total		Boys		Girls		Total	
				Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)
<b>Pupils Aged:</b>															
2 and under	20,170	19,720	39,890	595	2.9	290	1.5	885	2.2	20	0.1	15	0.1	35	0.1
3	131,160	126,460	257,625	10,280	7.8	4,920	3.9	15,200	5.9	445	0.3	245	0.2	690	0.3
4	298,760	285,470	584,230	35,615	11.9	16,640	5.8	52,255	8.9	3,090	1.0	1,360	0.5	4,450	0.8
5	295,045	282,265	577,310	61,825	21.0	30,885	10.9	92,710	16.1	4,255	1.4	1,790	0.6	6,045	1.0
6	289,255	276,580	565,840	74,045	25.6	38,840	14.0	112,885	20.0	5,315	1.8	2,000	0.7	7,315	1.3
7	280,235	267,950	548,185	75,895	27.1	41,410	15.5	117,310	21.4	5,880	2.1	2,215	0.8	8,095	1.5
8	269,530	258,360	527,890	75,150	27.9	41,965	16.2	117,115	22.2	6,755	2.5	2,370	0.9	9,125	1.7
9	261,810	252,555	514,365	73,990	28.3	43,355	17.2	117,340	22.8	7,325	2.8	2,670	1.1	10,000	1.9
10	264,045	254,710	518,755	72,610	27.5	43,450	17.1	116,060	22.4	8,515	3.2	3,020	1.2	11,530	2.2
11	1,875	1,645	3,515	500	26.8	275	16.8	780	22.1	375	20.0	175	10.7	550	15.6
12 and above	75	80	155	15	18.9	10	10.1	20	14.4	10	12.2	5	3.8	10	7.8
<b>Total All Ages</b>	<b>2,111,960</b>	<b>2,025,795</b>	<b>4,137,755</b>	<b>480,525</b>	<b>22.8</b>	<b>262,040</b>	<b>12.9</b>	<b>742,565</b>	<b>17.9</b>	<b>41,980</b>	<b>2.0</b>	<b>15,870</b>	<b>0.8</b>	<b>57,855</b>	<b>1.4</b>

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes primary academies.
- (3) Includes pupils who are sole or dual main registrations.
- (4) Age as at 31 August 2010.
- (5) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 5B  
**STATE-FUNDED SECONDARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (3)(4)**  
 January 2011  
 England

	All pupils			Pupils with SEN without statements						Pupils with statements					
			Total	Boys		Girls		Total		Boys		Girls		Total	
	Boys	Girls		Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)	Number of pupils	% of school population (5)
<b>Pupils Aged:</b>															
4 and under	1,920	1,905	3,825	275	14.2	105	5.4	375	9.8	10	0.6	x	x	10	0.3
5	970	970	1,940	275	28.4	130	13.4	405	20.9	15	1.3	5	0.7	20	1.0
6	910	955	1,865	305	33.6	210	22.2	520	27.8	15	1.9	5	0.7	25	1.3
7	875	880	1,755	310	35.5	195	21.9	505	28.7	20	2.3	10	1.0	30	1.7
8	845	815	1,660	295	34.6	175	21.7	470	28.3	25	3.0	10	1.2	35	2.1
9	9,475	9,155	18,630	2,520	26.6	1,435	15.7	3,950	21.2	230	2.4	75	0.8	305	1.6
10	12,405	11,890	24,295	3,220	26.0	1,765	14.8	4,985	20.5	335	2.7	115	1.0	450	1.9
11	277,770	267,950	545,720	74,260	26.7	46,805	17.5	121,065	22.2	8,300	3.0	2,685	1.0	10,985	2.0
12	281,795	273,030	554,820	73,455	26.1	46,260	16.9	119,720	21.6	8,635	3.1	3,005	1.1	11,640	2.1
13	288,180	280,345	568,525	72,900	25.3	45,610	16.3	118,510	20.8	9,120	3.2	3,085	1.1	12,205	2.1
14	283,625	274,655	558,285	68,235	24.1	44,745	16.3	112,980	20.2	8,650	3.0	3,000	1.1	11,645	2.1
15	282,270	275,780	558,050	67,685	24.0	47,125	17.1	114,810	20.6	8,770	3.1	3,070	1.1	11,840	2.1
16	107,590	114,240	221,830	11,240	10.4	8,510	7.5	19,750	8.9	1,880	1.7	715	0.6	2,595	1.2
17	83,905	93,445	177,350	6,240	7.4	5,035	5.4	11,275	6.4	1,060	1.3	425	0.5	1,480	0.8
18	12,270	10,510	22,780	1,140	9.3	865	8.2	2,000	8.8	285	2.3	135	1.3	420	1.8
19+	625	665	1,295	45	7.3	50	7.7	95	7.5	20	3.5	5	0.9	30	2.2
<b>Total All Ages</b>	<b>1,645,430</b>	<b>1,617,205</b>	<b>3,262,635</b>	<b>382,400</b>	<b>23.2</b>	<b>249,015</b>	<b>15.4</b>	<b>631,415</b>	<b>19.4</b>	<b>47,375</b>	<b>2.9</b>	<b>16,345</b>	<b>1.0</b>	<b>63,720</b>	<b>2.0</b>

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes city technology colleges and secondary academies.  
 (3) Includes pupils who are sole or dual main registrations.  
 (4) Age as at 31 August 2010.  
 (5) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

*x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.*

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 5C  
**SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (2)(3)**  
 January 2011  
 England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys	Girls	Total	Boys		Girls		Total		Boys		Girls		Total	
				Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)	Number of pupils	% of school population (4)
<b>Pupils Aged:</b>															
2 and under	375	235	615	220	58.8	125	52.3	345	56.3	125	33.2	90	38.4	215	35.2
3	1,025	555	1,575	425	41.3	170	30.6	590	37.5	505	49.4	295	53.7	805	50.9
4	1,890	885	2,780	145	7.7	60	7.0	205	7.5	1,745	92.2	825	92.9	2,565	92.4
5	2,295	965	3,260	45	1.9	25	2.8	70	2.1	2,250	98.1	940	97.2	3,190	97.9
6	2,560	1,040	3,600	40	1.5	15	1.3	50	1.4	2,520	98.5	1,025	98.7	3,545	98.5
7	3,070	1,145	4,220	35	1.2	10	0.9	45	1.1	3,035	98.8	1,135	99.1	4,170	98.9
8	3,340	1,250	4,595	40	1.2	10	0.6	45	1.0	3,300	98.8	1,245	99.4	4,545	99.0
9	3,775	1,405	5,180	40	1.1	10	0.7	50	1.0	3,735	98.9	1,390	99.2	5,125	99.0
10	4,290	1,555	5,850	30	0.7	15	0.8	45	0.8	4,260	99.3	1,545	99.1	5,805	99.2
11	6,355	2,425	8,780	25	0.4	10	0.3	35	0.4	6,330	99.6	2,415	99.7	8,745	99.6
12	7,010	2,605	9,610	35	0.5	5	0.2	45	0.4	6,970	99.4	2,595	99.8	9,565	99.5
13	7,625	2,715	10,335	50	0.6	20	0.7	65	0.6	7,570	99.3	2,695	99.2	10,265	99.3
14	7,400	2,775	10,170	50	0.7	20	0.8	70	0.7	7,345	99.3	2,750	99.2	10,100	99.3
15	7,300	2,855	10,155	50	0.7	45	1.6	100	1.0	7,250	99.3	2,805	98.2	10,055	99.0
16	3,075	1,650	4,725	5	0.1	10	0.5	15	0.3	3,070	99.8	1,640	99.3	4,710	99.7
17	2,560	1,400	3,960	15	0.6	5	0.4	20	0.5	2,545	99.3	1,390	99.4	3,935	99.3
18	2,035	1,195	3,230	x	x	x	x	5	0.1	2,030	99.9	1,190	99.7	3,220	99.8
19+	180	100	275	0	0.0	0	0.0	0	0.0	130	72.1	65	68.4	195	70.8
<b>Total All Ages</b>	<b>66,165</b>	<b>26,750</b>	<b>92,920</b>	<b>1,255</b>	<b>1.9</b>	<b>555</b>	<b>2.1</b>	<b>1,810</b>	<b>1.9</b>	<b>64,720</b>	<b>97.8</b>	<b>26,040</b>	<b>97.3</b>	<b>90,760</b>	<b>97.7</b>

Source: School Census

(1) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Age as at 31 August 2010.

(4) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 5D

## STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (5)(6)

January 2011

England

	All pupils			Pupils with SEN without statements						Pupils with statements					
	Boys	Girls	Total	Boys		Girls		Total		Boys		Girls		Total	
				Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)	Number of pupils	% of school population (7)
<b>Pupils Aged:</b>															
2 and under	20,660	20,100	40,760	815	3.9	420	2.1	1,235	3.0	145	0.7	105	0.5	255	0.6
3	132,915	127,725	260,640	10,780	8.1	5,120	4.0	15,900	6.1	950	0.7	545	0.4	1,495	0.6
4	301,725	287,410	589,135	35,960	11.9	16,770	5.8	52,730	9.0	4,845	1.6	2,185	0.8	7,030	1.2
5	298,310	284,200	582,510	62,140	20.8	31,045	10.9	93,185	16.0	6,515	2.2	2,735	1.0	9,255	1.6
6	292,725	278,580	571,305	74,390	25.4	39,065	14.0	113,455	19.9	7,855	2.7	3,035	1.1	10,890	1.9
7	284,175	269,980	554,155	76,245	26.8	41,615	15.4	117,860	21.3	8,935	3.1	3,360	1.2	12,295	2.2
8	273,715	260,425	534,145	75,480	27.6	42,150	16.2	117,635	22.0	10,085	3.7	3,620	1.4	13,705	2.6
9	275,065	263,115	538,175	76,550	27.8	44,795	17.0	121,345	22.5	11,295	4.1	4,135	1.6	15,430	2.9
10	280,740	268,160	548,900	75,865	27.0	45,225	16.9	121,090	22.1	13,110	4.7	4,675	1.7	17,785	3.2
11	286,000	272,020	558,020	74,790	26.2	47,085	17.3	121,880	21.8	15,000	5.2	5,275	1.9	20,280	3.6
12	288,845	275,680	564,525	73,500	25.4	46,270	16.8	119,770	21.2	15,610	5.4	5,605	2.0	21,220	3.8
13	295,815	283,070	578,885	72,950	24.7	45,630	16.1	118,580	20.5	16,690	5.6	5,780	2.0	22,470	3.9
14	291,035	277,445	568,475	68,285	23.5	44,765	16.1	113,055	19.9	15,995	5.5	5,750	2.1	21,745	3.8
15	289,580	278,645	568,225	67,740	23.4	47,175	16.9	114,915	20.2	16,020	5.5	5,875	2.1	21,895	3.9
16	110,670	115,890	226,555	11,245	10.2	8,520	7.4	19,765	8.7	4,955	4.5	2,355	2.0	7,305	3.2
17	86,465	94,845	181,310	6,255	7.2	5,040	5.3	11,295	6.2	3,605	4.2	1,815	1.9	5,415	3.0
18	14,305	11,705	26,010	1,140	8.0	865	7.4	2,005	7.7	2,315	16.2	1,325	11.3	3,640	14.0
19+	805	765	1,570	45	5.7	50	6.7	95	6.2	150	18.7	75	9.6	225	14.3
<b>Total All Ages</b>	<b>3,823,555</b>	<b>3,669,750</b>	<b>7,493,305</b>	<b>864,180</b>	<b>22.6</b>	<b>511,610</b>	<b>13.9</b>	<b>1,375,790</b>	<b>18.4</b>	<b>154,075</b>	<b>4.0</b>	<b>58,260</b>	<b>1.6</b>	<b>212,335</b>	<b>2.8</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Age as at 31 August 2010.

(7) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 6A

**STATE-FUNDED PRIMARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (3)**

January 2011

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements				Total number of pupils with SEN without statements	
				Pupils at School Action		Pupils at School Action Plus			
				Number	% (4)	Number	% (4)		
National Curriculum Year Group:									
Nursery years 1 and 2	298,350	795	0.3	8,020	2.7	8,205	2.7	16,225	5.4
Reception	584,080	4,665	0.8	28,000	4.8	24,330	4.2	52,335	9.0
1	577,300	6,085	1.1	59,400	10.3	33,330	5.8	92,730	16.1
2	565,870	7,405	1.3	74,205	13.1	38,695	6.8	112,900	20.0
3	548,120	8,045	1.5	75,805	13.8	41,475	7.6	117,280	21.4
4	527,970	9,155	1.7	74,760	14.2	42,400	8.0	117,155	22.2
5	514,370	10,050	2.0	73,860	14.4	43,465	8.4	117,325	22.8
6	518,970	11,595	2.2	73,275	14.1	42,815	8.2	116,090	22.4
7 and above	2,725	60	2.2	290	10.7	240	8.8	530	19.5
<b>Total (5)</b>	<b>4,137,755</b>	<b>57,855</b>	<b>1.4</b>	<b>467,615</b>	<b>11.3</b>	<b>274,950</b>	<b>6.6</b>	<b>742,565</b>	<b>17.9</b>

*Source: School Census*

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(5) Includes pupils who do not follow the National Curriculum.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 6B  
**STATE-FUNDED SECONDARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (3)**  
 January 2011  
 England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements					
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)
National Curriculum Year Group:									
Nursery, Reception and 1 to 4	11,050	120	1.1	1,385	12.5	885	8.0	2,270	20.6
5	18,685	330	1.8	2,570	13.8	1,400	7.5	3,970	21.2
6	24,185	465	1.9	3,205	13.2	1,775	7.3	4,980	20.6
7	546,765	11,390	2.1	81,155	14.8	40,190	7.4	121,345	22.2
8	555,090	11,690	2.1	79,340	14.3	40,480	7.3	119,820	21.6
9	568,630	12,215	2.1	77,595	13.6	40,945	7.2	118,540	20.8
10	560,045	11,740	2.1	73,915	13.2	39,390	7.0	113,305	20.2
11	557,655	11,740	2.1	75,405	13.5	39,405	7.1	114,810	20.6
12 and above	420,470	3,985	0.9	24,365	5.8	8,010	1.9	32,375	7.7
<b>Total (5)</b>	<b>3,262,635</b>	<b>63,720</b>	<b>2.0</b>	<b>418,935</b>	<b>12.8</b>	<b>212,480</b>	<b>6.5</b>	<b>631,415</b>	<b>19.4</b>

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes city technology colleges and secondary academies.  
 (3) Includes pupils who are sole or dual main registrations.  
 (4) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.  
 (5) Includes pupils who do not follow the National Curriculum.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 6C

**SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (2)**

January 2011

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements					
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (3)	Number	% (3)	Number	% (3)	Number	% (3)
National Curriculum Year Group:									
Nursery years 1 and 2	2,190	1,050	47.9	110	4.9	805	36.7	910	41.6
Reception	2,760	2,530	91.7	25	0.9	195	7.1	225	8.1
1	3,245	3,175	97.8	10	0.3	60	1.8	70	2.2
2	3,560	3,510	98.5	5	0.1	45	1.3	50	1.4
3	4,170	4,125	98.9	5	0.1	45	1.0	45	1.1
4	4,510	4,465	99.0	5	0.1	40	0.9	45	1.0
5	5,125	5,070	98.9	5	0.1	45	0.9	55	1.1
6	5,790	5,745	99.2	x	x	40	0.7	45	0.8
7	8,715	8,675	99.6	5	0.0	30	0.4	35	0.4
8	9,565	9,520	99.5	0	0.0	45	0.4	45	0.4
9	10,215	10,140	99.3	5	0.0	65	0.6	70	0.7
10	10,070	10,000	99.3	5	0.1	65	0.6	70	0.7
11	10,050	9,950	99.0	x	x	95	0.9	95	1.0
12 and above	11,435	11,390	99.6	5	0.0	35	0.3	35	0.3
NC not followed (4)	1,510	1,415	93.6	0	0.0	10	0.7	10	0.7
<b>Total</b>	<b>92,920</b>	<b>90,760</b>	<b>97.7</b>	<b>185</b>	<b>0.2</b>	<b>1,620</b>	<b>1.7</b>	<b>1,810</b>	<b>1.9</b>

*Source: School Census*

(1) Includes maintained and non maintained special schools. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(4) Pupils who do not follow the National Curriculum.

*x 1 of 2 pupils, or a percentage based on 1 or 2 pupils.**Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 6D

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (5)**

January 2011

England

	Total number of pupils	Pupils with statements of SEN		Pupils with SEN without statements					
				Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)
National Curriculum Year Group:									
Nursery years 1 and 2	302,250	1,845	0.6	8,185	2.7	9,065	3.0	17,255	5.7
Reception	588,960	7,210	1.2	28,170	4.8	24,650	4.2	52,820	9.0
1	582,485	9,275	1.6	59,670	10.2	33,535	5.8	93,205	16.0
2	571,305	10,940	1.9	74,540	13.0	38,930	6.8	113,470	19.9
3	554,040	12,200	2.2	76,125	13.7	41,705	7.5	117,830	21.3
4	534,140	13,660	2.6	75,045	14.0	42,625	8.0	117,670	22.0
5	538,180	15,450	2.9	76,440	14.2	44,910	8.3	121,350	22.5
6	548,950	17,805	3.2	76,480	13.9	44,630	8.1	121,110	22.1
7	558,065	20,120	3.6	81,445	14.6	40,450	7.2	121,895	21.8
8	564,730	21,210	3.8	79,345	14.0	40,525	7.2	119,870	21.2
9	578,865	22,355	3.9	77,600	13.4	41,010	7.1	118,610	20.5
10	570,140	21,740	3.8	73,925	13.0	39,455	6.9	113,380	19.9
11	567,725	21,695	3.8	75,405	13.3	39,500	7.0	114,910	20.2
12 and above	431,905	15,370	3.6	24,365	5.6	8,045	1.9	32,410	7.5
NC not followed (7)	1,565	1,470	93.8	x	x	10	0.7	10	0.8
<b>Total</b>	<b>7,493,305</b>	<b>212,335</b>	<b>2.8</b>	<b>886,740</b>	<b>11.8</b>	<b>489,055</b>	<b>6.5</b>	<b>1,375,790</b>	<b>18.4</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(7) Pupils who do not follow the National Curriculum.

x 1 of 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 7

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4): NUMBER AND PERCENTAGE OF PUPILS KNOWN TO BE ELIGIBLE FOR AND CLAIMING FREE SCHOOL MEALS BY SPECIAL EDUCATIONAL NEEDS (SEN) PROVISION (5)**

January 2011

England

	State-funded primary (1)(2)			State-funded secondary (1)(3)			Special (4)			Total		
	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)	Total pupils	Number of pupils known to be eligible for and claiming free school meals	% of pupils known to be eligible for and claiming free school meals (6)
<b>No Provision</b>	<b>3,337,335</b>	<b>497,800</b>	<b>14.9</b>	<b>2,567,495</b>	<b>291,450</b>	<b>11.4</b>	<b>350</b>	<b>10</b>	<b>2.9</b>	<b>5,905,180</b>	<b>789,265</b>	<b>13.4</b>
SEN Provision:												
<b>Total number of pupils with SEN without statements</b>	<b>742,565</b>	<b>233,560</b>	<b>31.5</b>	<b>631,415</b>	<b>168,290</b>	<b>26.7</b>	<b>1,810</b>	<b>445</b>	<b>24.7</b>	<b>1,375,790</b>	<b>402,300</b>	<b>29.2</b>
School Action	467,615	141,825	30.3	418,935	102,250	24.4	185	35	19.8	886,740	244,115	27.5
School Action Plus	274,950	91,735	33.4	212,480	66,040	31.1	1,620	410	25.2	489,055	158,185	32.3
<b>Statement of SEN</b>	<b>57,855</b>	<b>16,505</b>	<b>28.5</b>	<b>63,720</b>	<b>16,475</b>	<b>25.9</b>	<b>90,760</b>	<b>31,875</b>	<b>35.1</b>	<b>212,335</b>	<b>64,855</b>	<b>30.5</b>
<b>Total SEN (7)</b>	<b>800,420</b>	<b>250,065</b>	<b>31.2</b>	<b>695,135</b>	<b>184,770</b>	<b>26.6</b>	<b>92,570</b>	<b>32,320</b>	<b>34.9</b>	<b>1,588,125</b>	<b>467,155</b>	<b>29.4</b>
<b>Total all (8)</b>	<b>4,137,755</b>	<b>747,870</b>	<b>18.1</b>	<b>3,262,635</b>	<b>476,220</b>	<b>14.6</b>	<b>92,920</b>	<b>32,330</b>	<b>34.8</b>	<b>7,493,305</b>	<b>1,256,420</b>	<b>16.8</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Includes all full-time and part-time pupils who are sole or dual main registrations. Includes boarders.

(6) Number of pupils known to be eligible for and claiming free school meals expressed as a percentage of the number of pupils in each SEN provision.

(7) Includes pupils at School Action, School Action Plus or with a statement of SEN.

(8) Includes pupils with no SEN provision, at School Action or School Action Plus, or with a statement of SEN.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 8A  
**STATE-FUNDED PRIMARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (3)**  
 January 2011  
 England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements			Pupils with SEN without statements				
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)	Total pupils with SEN without statements	% (4)
<b>White</b>	<b>2,530,480</b>	<b>41,190</b>	<b>1.6</b>	<b>330,940</b>	<b>13.1</b>	<b>191,250</b>	<b>7.6</b>	<b>522,190</b>	<b>20.6</b>
White British	2,372,130	39,150	1.7	307,215	13.0	179,835	7.6	487,050	20.5
Irish	10,005	165	1.7	1,215	12.2	750	7.5	1,965	19.7
Traveller of Irish heritage	3,035	70	2.3	1,010	33.3	675	22.2	1,685	55.4
Gypsy / Roma	8,425	165	2.0	2,320	27.6	1,390	16.5	3,710	44.0
Any other White background	136,880	1,635	1.2	19,175	14.0	8,605	6.3	27,780	20.3
<b>Mixed</b>	<b>149,070</b>	<b>2,460</b>	<b>1.7</b>	<b>19,775</b>	<b>13.3</b>	<b>11,485</b>	<b>7.7</b>	<b>31,260</b>	<b>21.0</b>
White and Black Caribbean	44,220	810	1.8	7,060	16.0	4,315	9.8	11,375	25.7
White and Black African	17,585	295	1.7	2,440	13.9	1,315	7.5	3,755	21.3
White and Asian	33,010	450	1.4	3,530	10.7	1,850	5.6	5,380	16.3
Any other mixed background	54,255	905	1.7	6,745	12.4	4,005	7.4	10,755	19.8
<b>Asian</b>	<b>323,340</b>	<b>4,485</b>	<b>1.4</b>	<b>43,080</b>	<b>13.3</b>	<b>18,610</b>	<b>5.8</b>	<b>61,690</b>	<b>19.1</b>
Indian	83,785	885	1.1	7,835	9.4	3,325	4.0	11,165	13.3
Pakistani	136,815	2,120	1.5	22,270	16.3	9,755	7.1	32,025	23.4
Bangladeshi	55,520	860	1.6	8,085	14.6	3,495	6.3	11,580	20.9
Any other Asian background	47,215	625	1.3	4,885	10.4	2,035	4.3	6,925	14.7
<b>Black</b>	<b>171,035</b>	<b>3,345</b>	<b>2.0</b>	<b>27,200</b>	<b>15.9</b>	<b>15,740</b>	<b>9.2</b>	<b>42,945</b>	<b>25.1</b>
Black Caribbean	44,835	1,035	2.3	8,085	18.0	5,285	11.8	13,375	29.8
Black African	105,285	1,920	1.8	15,755	15.0	8,465	8.0	24,215	23.0
Any other Black background	20,920	385	1.8	3,360	16.1	1,990	9.5	5,350	25.6
<b>Chinese</b>	<b>11,410</b>	<b>150</b>	<b>1.3</b>	<b>890</b>	<b>7.8</b>	<b>475</b>	<b>4.2</b>	<b>1,365</b>	<b>12.0</b>
<b>Any other ethnic group</b>	<b>49,530</b>	<b>680</b>	<b>1.4</b>	<b>7,020</b>	<b>14.2</b>	<b>3,515</b>	<b>7.1</b>	<b>10,530</b>	<b>21.3</b>
<b>Classified (5)</b>	<b>3,234,865</b>	<b>52,310</b>	<b>1.6</b>	<b>428,900</b>	<b>13.3</b>	<b>241,080</b>	<b>7.5</b>	<b>669,980</b>	<b>20.7</b>
<b>Unclassified (6)</b>	<b>21,145</b>	<b>365</b>	<b>1.7</b>	<b>2,760</b>	<b>13.0</b>	<b>1,485</b>	<b>7.0</b>	<b>4,245</b>	<b>20.1</b>
<b>Minority Ethnic Pupils (7)</b>	<b>862,735</b>	<b>13,160</b>	<b>1.5</b>	<b>121,685</b>	<b>14.1</b>	<b>61,245</b>	<b>7.1</b>	<b>182,930</b>	<b>21.2</b>
<b>All pupils (8)</b>	<b>3,256,015</b>	<b>52,675</b>	<b>1.6</b>	<b>431,660</b>	<b>13.3</b>	<b>242,565</b>	<b>7.4</b>	<b>674,225</b>	<b>20.7</b>

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes primary academies.  
 (3) Includes pupils who are sole or dual main registrations.  
 (4) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.  
 (5) Pupils of compulsory school age and above were classified according to ethnic group.  
 (6) Information was refused or not obtained.  
 (7) Includes all pupils classified as belonging to an ethnic group other than White British.  
 (8) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 8B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (3)**

January 2011

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements			Pupils with SEN without statements				
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)	Total pupils with SEN without statements	% (4)
<b>White</b>	<b>2,625,900</b>	<b>52,990</b>	<b>2.0</b>	<b>328,685</b>	<b>12.5</b>	<b>172,785</b>	<b>6.6</b>	<b>501,470</b>	<b>19.1</b>
White British	2,497,315	51,040	2.0	309,410	12.4	164,020	6.6	473,430	19.0
Irish	11,585	245	2.1	1,250	10.8	750	6.5	2,000	17.3
Traveller of Irish heritage	1,150	65	5.6	300	26.3	335	29.1	635	55.4
Gypsy / Roma	4,320	165	3.8	1,245	28.8	825	19.2	2,070	48.0
Any other White background	111,530	1,475	1.3	16,475	14.8	6,850	6.1	23,330	20.9
<b>Mixed</b>	<b>120,265</b>	<b>2,430</b>	<b>2.0</b>	<b>15,600</b>	<b>13.0</b>	<b>8,880</b>	<b>7.4</b>	<b>24,480</b>	<b>20.4</b>
White and Black Caribbean	39,965	975	2.4	6,260	15.7	3,760	9.4	10,020	25.1
White and Black African	12,615	255	2.0	1,630	12.9	955	7.6	2,585	20.5
White and Asian	25,480	400	1.6	2,510	9.9	1,365	5.3	3,875	15.2
Any other mixed background	42,210	795	1.9	5,205	12.3	2,800	6.6	8,000	19.0
<b>Asian</b>	<b>269,515</b>	<b>3,750</b>	<b>1.4</b>	<b>36,985</b>	<b>13.7</b>	<b>12,635</b>	<b>4.7</b>	<b>49,620</b>	<b>18.4</b>
Indian	81,895	895	1.1	7,730	9.4	2,415	2.9	10,145	12.4
Pakistani	101,715	1,830	1.8	17,800	17.5	6,115	6.0	23,915	23.5
Bangladeshi	42,980	665	1.5	6,595	15.3	2,430	5.6	9,020	21.0
Any other Asian background	42,925	360	0.8	4,860	11.3	1,675	3.9	6,535	15.2
<b>Black</b>	<b>150,430</b>	<b>3,020</b>	<b>2.0</b>	<b>25,030</b>	<b>16.6</b>	<b>12,245</b>	<b>8.1</b>	<b>37,280</b>	<b>24.8</b>
Black Caribbean	44,790	1,230	2.7	7,895	17.6	4,705	10.5	12,600	28.1
Black African	89,000	1,370	1.5	14,410	16.2	6,080	6.8	20,495	23.0
Any other Black background	16,640	420	2.5	2,725	16.4	1,460	8.8	4,185	25.2
<b>Chinese</b>	<b>13,550</b>	<b>115</b>	<b>0.8</b>	<b>1,110</b>	<b>8.2</b>	<b>400</b>	<b>2.9</b>	<b>1,510</b>	<b>11.1</b>
<b>Any other ethnic group</b>	<b>41,260</b>	<b>515</b>	<b>1.3</b>	<b>6,560</b>	<b>15.9</b>	<b>2,790</b>	<b>6.8</b>	<b>9,345</b>	<b>22.7</b>
<b>Classified (5)</b>	<b>3,220,920</b>	<b>62,820</b>	<b>2.0</b>	<b>413,970</b>	<b>12.9</b>	<b>209,730</b>	<b>6.5</b>	<b>623,700</b>	<b>19.4</b>
<b>Unclassified (6)</b>	<b>37,885</b>	<b>890</b>	<b>2.4</b>	<b>4,765</b>	<b>12.6</b>	<b>2,575</b>	<b>6.8</b>	<b>7,340</b>	<b>19.4</b>
<b>Minority Ethnic Pupils (7)</b>	<b>723,605</b>	<b>11,775</b>	<b>1.6</b>	<b>104,560</b>	<b>14.4</b>	<b>45,710</b>	<b>6.3</b>	<b>150,270</b>	<b>20.8</b>
<b>All pupils (8)</b>	<b>3,258,805</b>	<b>63,710</b>	<b>2.0</b>	<b>418,735</b>	<b>12.8</b>	<b>212,305</b>	<b>6.5</b>	<b>631,040</b>	<b>19.4</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and secondary academies.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(5) Pupils of compulsory school age and above were classified according to ethnic group.

(6) Information was refused or not obtained.

(7) Includes all pupils classified as belonging to an ethnic group other than White British.

(8) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 8C

**SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (2)**

January 2011

England

	Pupils of compulsory school age and above								
	Pupils with statements			Pupils with SEN without statements				Total pupils with SEN without statements	% (3)
	Total Pupils	Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)		
<b>White</b>	<b>70,425</b>	<b>69,855</b>	<b>99.2</b>	<b>40</b>	<b>0.1</b>	<b>435</b>	<b>0.6</b>	<b>475</b>	<b>0.7</b>
White British	67,580	67,095	99.3	25	0.0	380	0.6	405	0.6
Irish	270	265	98.9	x	x	x	x	5	1.1
Traveller of Irish heritage	80	75	96.3	0	0.0	5	3.8	5	3.8
Gypsy / Roma	200	195	98.5	x	x	x	x	5	1.5
Any other White background	2,295	2,220	96.8	15	0.7	50	2.1	65	2.8
<b>Mixed</b>	<b>3,630</b>	<b>3,595</b>	<b>99.0</b>	<b>5</b>	<b>0.1</b>	<b>30</b>	<b>0.8</b>	<b>35</b>	<b>0.9</b>
White and Black Caribbean	1,290	1,280	99.3	0	0.0	10	0.7	10	0.7
White and Black African	365	365	99.5	0	0.0	x	x	x	x
White and Asian	635	630	99.4	0	0.0	5	0.6	5	0.6
Any other mixed background	1,340	1,320	98.5	5	0.3	15	1.1	20	1.4
<b>Asian</b>	<b>6,890</b>	<b>6,815</b>	<b>99.0</b>	<b>5</b>	<b>0.0</b>	<b>60</b>	<b>0.9</b>	<b>60</b>	<b>0.9</b>
Indian	1,360	1,350	99.4	x	x	5	0.5	10	0.6
Pakistani	3,510	3,465	98.7	0	0.0	40	1.1	40	1.1
Bangladeshi	975	970	99.5	0	0.0	5	0.4	5	0.4
Any other Asian background	1,045	1,030	98.8	x	x	10	1.0	10	1.1
<b>Black</b>	<b>4,845</b>	<b>4,780</b>	<b>98.7</b>	<b>5</b>	<b>0.1</b>	<b>55</b>	<b>1.2</b>	<b>60</b>	<b>1.3</b>
Black Caribbean	1,455	1,440	99.0	0	0.0	10	0.8	10	0.8
Black African	2,645	2,605	98.4	5	0.2	40	1.4	40	1.6
Any other Black background	740	735	98.9	x	x	5	0.9	10	1.1
<b>Chinese</b>	<b>230</b>	<b>225</b>	<b>99.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Any other ethnic group</b>	<b>895</b>	<b>875</b>	<b>97.5</b>	<b>x</b>	<b>x</b>	<b>20</b>	<b>2.1</b>	<b>20</b>	<b>2.2</b>
<b>Classified (4)</b>	<b>86,910</b>	<b>86,145</b>	<b>99.1</b>	<b>55</b>	<b>0.1</b>	<b>600</b>	<b>0.7</b>	<b>655</b>	<b>0.8</b>
<b>Unclassified (5)</b>	<b>1,040</b>	<b>1,030</b>	<b>98.8</b>	<b>0</b>	<b>0.0</b>	<b>10</b>	<b>1.0</b>	<b>10</b>	<b>1.0</b>
<b>Minority Ethnic Pupils (6)</b>	<b>19,325</b>	<b>19,050</b>	<b>98.6</b>	<b>30</b>	<b>0.2</b>	<b>220</b>	<b>1.1</b>	<b>250</b>	<b>1.3</b>
<b>All pupils (7)</b>	<b>87,950</b>	<b>87,175</b>	<b>99.1</b>	<b>55</b>	<b>0.1</b>	<b>610</b>	<b>0.7</b>	<b>665</b>	<b>0.8</b>

Source: School Census

(1) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(4) Pupils of compulsory school age and above were classified according to ethnic group.

(5) Information was refused or not obtained.

(6) Includes all pupils classified as belonging to an ethnic group other than White British.

(7) All pupils of compulsory school age and above according to SEN provision.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 8D

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (5)**

January 2011

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (6)
		Pupils with statements of SEN	% (6)	Pupils at School Action	% (6)	Pupils at School Action Plus	% (6)		
<b>White</b>	<b>5,226,805</b>	<b>164,035</b>	<b>3.1</b>	<b>659,665</b>	<b>12.6</b>	<b>364,470</b>	<b>7.0</b>	<b>1,024,135</b>	<b>19.6</b>
White British	4,937,025	157,285	3.2	616,650	12.5	344,230	7.0	960,880	19.5
Irish	21,860	680	3.1	2,465	11.3	1,505	6.9	3,970	18.2
Traveller of Irish heritage	4,265	210	5.0	1,315	30.8	1,010	23.7	2,325	54.5
Gypsy / Roma	12,940	525	4.1	3,570	27.6	2,215	17.1	5,785	44.7
Any other White background	250,710	5,335	2.1	35,665	14.2	15,505	6.2	51,175	20.4
<b>Mixed</b>	<b>272,965</b>	<b>8,480</b>	<b>3.1</b>	<b>35,380</b>	<b>13.0</b>	<b>20,395</b>	<b>7.5</b>	<b>55,775</b>	<b>20.4</b>
White and Black Caribbean	85,475	3,070	3.6	13,320	15.6	8,085	9.5	21,405	25.0
White and Black African	30,565	915	3.0	4,070	13.3	2,275	7.4	6,340	20.7
White and Asian	59,125	1,480	2.5	6,040	10.2	3,215	5.4	9,255	15.7
Any other mixed background	97,800	3,020	3.1	11,955	12.2	6,820	7.0	18,775	19.2
<b>Asian</b>	<b>599,745</b>	<b>15,055</b>	<b>2.5</b>	<b>80,065</b>	<b>13.3</b>	<b>31,305</b>	<b>5.2</b>	<b>111,370</b>	<b>18.6</b>
Indian	167,040	3,125	1.9	15,570	9.3	5,750	3.4	21,315	12.8
Pakistani	242,040	7,415	3.1	40,070	16.6	15,910	6.6	55,980	23.1
Bangladeshi	99,480	2,495	2.5	14,680	14.8	5,925	6.0	20,605	20.7
Any other Asian background	91,185	2,015	2.2	9,750	10.7	3,720	4.1	13,470	14.8
<b>Black</b>	<b>326,310</b>	<b>11,140</b>	<b>3.4</b>	<b>52,240</b>	<b>16.0</b>	<b>28,045</b>	<b>8.6</b>	<b>80,285</b>	<b>24.6</b>
Black Caribbean	91,075	3,705	4.1	15,980	17.5	10,005	11.0	25,985	28.5
Black African	196,930	5,895	3.0	30,170	15.3	14,585	7.4	44,755	22.7
Any other Black background	38,305	1,540	4.0	6,085	15.9	3,460	9.0	9,545	24.9
<b>Chinese</b>	<b>25,190</b>	<b>495</b>	<b>2.0</b>	<b>2,000</b>	<b>7.9</b>	<b>875</b>	<b>3.5</b>	<b>2,875</b>	<b>11.4</b>
<b>Any other ethnic group</b>	<b>91,685</b>	<b>2,070</b>	<b>2.3</b>	<b>13,580</b>	<b>14.8</b>	<b>6,320</b>	<b>6.9</b>	<b>19,900</b>	<b>21.7</b>
<b>Classified (7)</b>	<b>6,542,695</b>	<b>201,275</b>	<b>3.1</b>	<b>842,925</b>	<b>12.9</b>	<b>451,410</b>	<b>6.9</b>	<b>1,294,335</b>	<b>19.8</b>
<b>Unclassified (8)</b>	<b>60,075</b>	<b>2,285</b>	<b>3.8</b>	<b>7,525</b>	<b>12.5</b>	<b>4,070</b>	<b>6.8</b>	<b>11,595</b>	<b>19.3</b>
<b>Minority Ethnic Pupils (9)</b>	<b>1,605,670</b>	<b>43,990</b>	<b>2.7</b>	<b>226,275</b>	<b>14.1</b>	<b>107,175</b>	<b>6.7</b>	<b>333,455</b>	<b>20.8</b>
<b>All pupils (10)</b>	<b>6,602,770</b>	<b>203,560</b>	<b>3.1</b>	<b>850,450</b>	<b>12.9</b>	<b>455,480</b>	<b>6.9</b>	<b>1,305,930</b>	<b>19.8</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(7) Pupils of compulsory school age and above were classified according to ethnic group.

(8) Information was refused or not obtained.

(9) Includes all pupils classified as belonging to an ethnic group other than White British.

(10) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 9A  
**STATE-FUNDED PRIMARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (3)**

January 2011

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (4)
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)		
First language is known or believed to be other than English	547,030	7,620	1.4	78,985	14.4	35,540	6.5	114,525	20.9
First language is known or believed to be English	2,704,060	44,980	1.7	352,035	13.0	206,715	7.6	558,750	20.7
Unclassified (5)	4,920	75	1.5	640	13.0	310	6.3	950	19.3
<b>Total (6)</b>	<b>3,256,015</b>	<b>52,675</b>	<b>1.6</b>	<b>431,660</b>	<b>13.3</b>	<b>242,565</b>	<b>7.4</b>	<b>674,225</b>	<b>20.7</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes pupil who are sole or dual main registrations.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(5) Information was refused, not obtained or pending classification.

(6) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 9B

**STATE-FUNDED SECONDARY SCHOOLS (1)(2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (3)**

January 2011

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (4)
		Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)		
First language is known or believed to be other than English	399,550	5,270	1.3	63,955	16.0	23,635	5.9	87,590	21.9
First language is known or believed to be English	2,846,615	58,135	2.0	353,205	12.4	187,805	6.6	541,010	19.0
Unclassified (5)	12,645	305	2.4	1,580	12.5	860	6.8	2,440	19.3
<b>Total (6)</b>	<b>3,258,805</b>	<b>63,710</b>	<b>2.0</b>	<b>418,735</b>	<b>12.8</b>	<b>212,305</b>	<b>6.5</b>	<b>631,040</b>	<b>19.4</b>

*Source: School Census*

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and secondary academies.

(3) Includes pupils who are sole or dual main registrations.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(5) Information was refused, not obtained or pending classification.

(6) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 9C

**SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (2)**

January 2011

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (3)
		Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)		
First language is known or believed to be other than English	10,025	9,850	98.3	20	0.2	130	1.3	150	1.5
First language is known or believed to be English	77,720	77,120	99.2	35	0.0	480	0.6	510	0.7
Unclassified (4)	205	200	98.0	0	0.0	5	1.5	5	1.5
<b>Total (5)</b>	<b>87,950</b>	<b>87,175</b>	<b>99.1</b>	<b>55</b>	<b>0.1</b>	<b>610</b>	<b>0.7</b>	<b>665</b>	<b>0.8</b>

*Source: School Census*

(1) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(2) Includes pupils who are sole or dual main registrations.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(4) Information was refused, not obtained or pending classification.

(5) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 9D

**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (5)**

January 2011

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (6)
		Pupils with statements of SEN	% (6)	Pupils at School Action	% (6)	Pupils at School Action Plus	% (6)		
First language is known or believed to be other than English	956,605	22,745	2.4	142,965	14.9	59,305	6.2	202,270	21.1
First language is known or believed to be English	5,628,395	180,235	3.2	705,270	12.5	394,995	7.0	1,100,270	19.5
Unclassified (7)	17,770	580	3.3	2,215	12.5	1,175	6.6	3,390	19.1
<b>Total (8)</b>	<b>6,602,770</b>	<b>203,560</b>	<b>3.1</b>	<b>850,450</b>	<b>12.9</b>	<b>455,480</b>	<b>6.9</b>	<b>1,305,930</b>	<b>19.8</b>

*Source: School Census*

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Includes pupils who are sole or dual main registrations.

(6) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(7) Information was refused, not obtained or pending classification.

(8) All pupils of compulsory school age and above according to SEN provision.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 10

**STATE-FUNDED PRIMARY AND SECONDARY SCHOOLS (1)(2)(3): NUMBER AND PERCENTAGE OF PUPILS IDENTIFIED AS GIFTED AND TALENTED BY SPECIAL EDUCATIONAL NEEDS (SEN) PROVISION (4)**

January 2011

England

	State-funded primary (1)(2)			State-funded secondary (1)(3)		
	Total pupils	Number of pupils identified as gifted & talented	% of pupils identified as gifted & talented (5)	Total pupils	Number of pupils identified as gifted & talented	% of pupils identified as gifted & talented (5)
<b>No Provision</b>	<b>3,337,335</b>	<b>324,010</b>	<b>9.7</b>	<b>2,567,495</b>	<b>431,240</b>	<b>16.8</b>
SEN Provision:						
<b>Total number of pupils with SEN without statements</b>	<b>742,565</b>	<b>28,040</b>	<b>3.8</b>	<b>631,415</b>	<b>30,785</b>	<b>4.9</b>
School Action	467,615	17,335	3.7	418,935	21,200	5.1
School Action Plus	274,950	10,705	3.9	212,480	9,585	4.5
<b>Statement of SEN</b>	<b>57,855</b>	<b>1,815</b>	<b>3.1</b>	<b>63,720</b>	<b>2,015</b>	<b>3.2</b>
<b>Total SEN (6)</b>	<b>800,420</b>	<b>29,855</b>	<b>3.7</b>	<b>695,135</b>	<b>32,800</b>	<b>4.7</b>
<b>Total all (7)</b>	<b>4,137,755</b>	<b>353,865</b>	<b>8.6</b>	<b>3,262,635</b>	<b>464,040</b>	<b>14.2</b>

*Source: School Census*

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and secondary academies.

(4) Includes pupils who are sole or dual main registrations.

(5) Number of pupils identified as gifted and talented expressed as a percentage of the number of pupils in each SEN provision.

(6) Includes pupils at School Action, School Action Plus or with a statement of SEN.

(7) Includes pupils with no SEN provision, and School Action, School Action Plus or with a statement of SEN.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 11  
**STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4): NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED (5)(6)**  
 January 2011  
 England

	SEN Pupils by their primary type of need (5)(6)																							
	State-funded primary schools (1)(2)						State-funded secondary schools (1)(3)						Special Schools (4)			Total								
	School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total	
	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)	Number	% (7)
Specific Learning Difficulty	30,135	11.0	2,520	4.4	32,655	9.8	36,605	17.2	7,765	12.2	44,370	16.1	35	2.2	1,075	1.2	1,110	1.2	66,775	13.7	11,360	5.4	78,135	11.1
Moderate Learning Difficulty	71,075	25.9	6,550	11.3	77,625	23.3	52,945	24.9	11,970	18.8	64,920	23.5	80	5.0	18,125	20.0	18,205	19.7	124,105	25.4	36,645	17.3	160,750	22.9
Severe Learning Difficulty	2,075	0.8	2,615	4.5	4,690	1.4	800	0.4	1,615	2.5	2,415	0.9	355	21.8	21,815	24.0	22,165	24.0	3,225	0.7	26,045	12.3	29,270	4.2
Profound & Multiple Learning Difficulty	425	0.2	1,085	1.9	1,510	0.5	75	0.0	230	0.4	300	0.1	295	18.3	7,790	8.6	8,085	8.8	795	0.2	9,100	4.3	9,900	1.4
Behaviour, Emotional & Social Difficulties	54,405	19.8	7,500	13.0	61,905	18.6	73,070	34.4	9,910	15.6	82,985	30.0	315	19.5	12,810	14.1	13,125	14.2	127,795	26.1	30,220	14.2	158,015	22.5
Speech, Language and Communications Needs	78,975	28.7	14,025	24.2	93,005	27.9	13,365	6.3	9,710	15.2	23,075	8.4	95	5.7	4,435	4.9	4,530	4.9	92,435	18.9	28,175	13.3	120,605	17.2
Hearing Impairment	4,560	1.7	2,805	4.9	7,370	2.2	4,905	2.3	2,170	3.4	7,080	2.6	10	0.7	1,515	1.7	1,530	1.7	9,480	1.9	6,495	3.1	15,975	2.3
Visual Impairment	2,930	1.1	1,280	2.2	4,215	1.3	2,225	1.0	1,575	2.5	3,800	1.4	10	0.6	750	0.8	760	0.8	5,165	1.1	3,610	1.7	8,775	1.3
Multi- Sensory Impairment	310	0.1	200	0.3	510	0.2	110	0.1	110	0.2	220	0.1	x	x	205	0.2	205	0.2	425	0.1	510	0.2	935	0.1
Physical Disability	8,110	2.9	5,300	9.2	13,410	4.0	4,675	2.2	5,015	7.9	9,690	3.5	120	7.5	3,750	4.1	3,870	4.2	12,905	2.6	14,065	6.6	26,970	3.8
Autistic Spectrum Disorder	10,690	3.9	12,115	20.9	22,810	6.9	8,530	4.0	12,085	19.0	20,615	7.5	250	15.4	17,900	19.7	18,150	19.6	19,470	4.0	42,105	19.8	61,570	8.8
Other Difficulty/Disability	11,255	4.1	1,850	3.2	13,105	3.9	15,165	7.1	1,565	2.5	16,730	6.1	55	3.3	585	0.6	640	0.7	26,475	5.4	4,000	1.9	30,480	4.3
<b>Total (8)</b>	<b>274,950</b>	<b>100.0</b>	<b>57,855</b>	<b>100.0</b>	<b>332,805</b>	<b>100.0</b>	<b>212,480</b>	<b>100.0</b>	<b>63,720</b>	<b>100.0</b>	<b>276,205</b>	<b>100.0</b>	<b>1,620</b>	<b>100.0</b>	<b>90,760</b>	<b>100.0</b>	<b>92,380</b>	<b>100.0</b>	<b>489,055</b>	<b>100.0</b>	<b>212,335</b>	<b>100.0</b>	<b>701,385</b>	<b>100.0</b>

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes primary academies.
- (3) Includes city technology and secondary academies.
- (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (5) Includes pupils who are sole or dual main registrations.
- (6) Pupils at School Action Plus and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
- (7) Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.
- (8) Includes pupils where primary type of need was invalid or not supplied.

x 1 or 2 pupils, or a percentage based on 1 or 2 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.

Table 12

**SPECIAL SCHOOLS (1): NUMBER AND PERCENTAGE OF PUPILS ATTENDING SPECIAL SCHOOLS (2)**

As at January each year: 2007 to 2011

England

	Number of pupils across all schools	Number of pupils attending:			Percentage of pupils attending:		
		Maintained special schools	Non-maintained special schools	All special schools	Maintained special schools (3)	Non-maintained special schools (3)	All special schools (3)
2007	8,167,715	87,010	4,740	91,750	1.1	0.1	1.1
2008	8,121,955	87,135	4,695	91,830	1.1	0.1	1.1
2009	8,092,280	87,615	4,655	92,270	1.1	0.1	1.1
2010	8,098,360	88,690	4,540	93,230	1.1	0.1	1.2
2011	8,123,865	89,860	4,415	94,275	1.1	0.1	1.2

*Source: School Census*

(1) Includes maintained and non-maintained special schools. Includes general hospital schools.

(2) Includes pupils who are sole or dual main registrations. In pupil referral units, includes pupils registered with other providers or further education colleges.

(3) The number of pupils in special schools expressed as a percentage of the number of pupils across all schools (includes maintained and direct grant nursery schools, maintained primary and secondary schools, city technology colleges, academies, special schools, pupil referral units and independent schools).

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 5.*

Table 13

**SPECIAL SCHOOLS (1): TYPES OF PROVISION FOR WHICH SCHOOLS HAVE BEEN APPROVED (2)**

January 2011

England

	Number of maintained special schools (1)	Number of non-maintained special schools	Total
Specific Learning Difficulty	204	22	226
Moderate Learning Difficulty	490	27	517
Severe Learning Difficulty	516	22	538
Profound & Multiple Learning Difficulty	404	21	425
Behaviour, Emotional and Social Difficulty	506	33	539
Speech, Language and Communication Need	400	39	439
Hearing Impairment	305	28	333
Visual Impairment	300	25	325
Multi-Sensory Impairment	225	20	245
Physical Disability	332	21	353
Autistic Spectrum Disorder	562	42	604
Other	179	25	204

*Source: School Census*

(1) Excludes general hospital schools.

(2) A school may be approved for more than one type of provision.

Table 14A  
**SPECIAL SCHOOLS (1): NUMBER OF SCHOOLS BY SIZE (2)**  
 January 2011  
 England

	Maintained special schools		Non-maintained special schools		All special schools	
	Number of schools	Percentage of schools (3)	Number of schools	Percentage of schools (3)	Number of schools	Percentage of schools (3)
Schools of size:						
Up to 15 pupils	12	1.2	4	5.3	16	1.5
16 to 30 pupils	37	3.8	14	18.7	51	4.9
31 to 45 pupils	81	8.3	14	18.7	95	9.1
46 to 60 pupils	129	13.3	14	18.7	143	13.7
61 to 75 pupils	156	16.1	6	8.0	162	15.5
76 to 100 pupils	210	21.6	14	18.7	224	21.4
101 to 120 pupils	124	12.8	3	4.0	127	12.1
121 to 140 pupils	76	7.8	4	5.3	80	7.6
141 to 160 pupils	61	6.3	1	1.3	62	5.9
161 to 180 pupils	35	3.6	0	0.0	35	3.3
181 to 200 pupils	16	1.6	0	0.0	16	1.5
201 to 250 pupils	25	2.6	1	1.3	26	2.5
251 to 300 pupils	5	0.5	0	0.0	5	0.5
301 pupils and over	4	0.4	0	0.0	4	0.4
<b>Total</b>	<b>971</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>1,046</b>	<b>100.0</b>

Source: School Census

Table 14B  
**SPECIAL SCHOOLS (1): NUMBER OF PUPILS BY THE SIZE OF THEIR SCHOOL (2)**  
 January 2011  
 England

	Maintained special schools		Non-maintained special schools		All special schools	
	Number of pupils	Percentage of pupils (3)	Number of pupils	Percentage of pupils (3)	Number of pupils	Percentage of pupils (3)
Schools of size:						
Up to 15 pupils	110	0.1	45	1.0	155	0.2
16 to 30 pupils	945	1.1	315	7.1	1,260	1.3
31 to 45 pupils	3,130	3.5	525	11.9	3,655	3.9
46 to 60 pupils	6,895	7.7	730	16.5	7,625	8.1
61 to 75 pupils	10,630	11.8	410	9.3	11,040	11.7
76 to 100 pupils	18,280	20.3	1,165	26.3	19,440	20.6
101 to 120 pupils	13,705	15.2	320	7.3	14,025	14.9
121 to 140 pupils	9,880	11.0	530	12.0	10,405	11.0
141 to 160 pupils	9,125	10.2	145	3.3	9,270	9.8
161 to 180 pupils	5,915	6.6	0	0.0	5,915	6.3
181 to 200 pupils	2,985	3.3	0	0.0	2,985	3.2
201 to 250 pupils	5,465	6.1	230	5.2	5,695	6.0
251 to 300 pupils	1,425	1.6	0	0.0	1,425	1.5
301 pupils and over	1,380	1.5	0	0.0	1,380	1.5
<b>Total</b>	<b>89,860</b>	<b>100.0</b>	<b>4,415</b>	<b>100.0</b>	<b>94,275</b>	<b>100.0</b>

Source: School Census

- (1) Includes maintained and non-maintained special schools. Includes general hospital schools.  
 (2) Based on headcount of pupils, includes pupils who are sole and dual main registrations.  
 (3) The number of schools/pupils of this size and type expressed as a percentage of all schools/pupils.

Totals may not appear to equal the sum of the component parts because pupil numbers have been rounded to the nearest 5.