

SFR 17/2011

28 July 2011

Coverage:

**Theme: Children,
Education and Skills**

Issued by
Department for Education
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:
Press Office
020 7925 6789
Public Enquiries
0870 000 2288

Statistician
Andrew Clarke

Email
Schools.Statistics@education.gsi.gov.uk

Internet
<http://www.dcsf.gov.uk/rsgateway/index.shtml>

PERMANENT AND FIXED PERIOD EXCLUSIONS FROM SCHOOLS AND EXCLUSION APPEALS IN ENGLAND, 2009/10

This Statistical First Release (SFR) provides information about permanent and fixed period exclusions from primary, secondary and special schools and exclusion appeals in England during 2009/10 as reported in the School Census. It reports national trends in the numbers and rates of permanent and fixed period exclusions together with information on the characteristics of excluded pupils such as age, gender, ethnicity, free school meal eligibility and special educational needs as well as the reasons for exclusion.

Pupils can have more than one exclusion in a year. This release includes analysis based on the number of fixed period exclusions along with some analysis of the number of pupils with one or more fixed period exclusion.

See Technical Note 4 for details of factors likely to affect year on year comparisons.

KEY POINTS

Numbers and Rates of Permanent and Fixed Period Exclusions

- The estimated number of permanent exclusions from maintained primary, state-funded secondary and special schools has decreased, from 6,550 in 2008/09 to 5,740 in 2009/10. The rate of permanent exclusion also decreased, from 0.09 per cent of pupils in 2008/09 to 0.08 per cent in 2009/10. (Table 1) See Technical Note 5 for further details on the estimation method.
- In 2009/10 there were 5,020 permanent exclusions from state funded secondary schools, 620 from maintained primary schools and 100 from special schools. (Table 1)
- The number of fixed period exclusions from maintained primary, state-funded secondary and special schools has decreased, from 363,280 in 2008/09 to 331,380 in 2009/10. The rate of fixed period exclusion (the number of fixed period exclusions expressed as a percentage of the relevant school population) also decreased, from 4.89 per cent of pupils in 2008/09 to 4.46 per cent in 2009/10. (Table 2)
- In 2009/10 there were 279,260 fixed period exclusions from state funded secondary, 37,210 from maintained primary schools and 14,910 from special schools. (Table 2)
- The number of pupils receiving one or more fixed period exclusion has decreased, from 194,700 in 2008/09 to 179,800 in 2009/10. The exclusion rate for these pupils also decreased, from 2.62 per cent in 2008/09 to 2.42 per cent in 2009/10. (Table 4b)

- The average length of a fixed period exclusion was 2.5 days in state funded secondary schools and 2.1 days in maintained primary schools. The majority of fixed period exclusions (almost 97 per cent) lasted one week or less. (Table 5)
- Of pupils receiving fixed period exclusions in 2009/10, 62 per cent had one episode of fixed period exclusion, 19 per cent had two exclusions, 9 per cent had three exclusions, 4 per cent had 4 exclusions and 6 per cent had 5 or more exclusions. (Table 6)

Age and Gender

- In 2009/10 the permanent exclusion rate for boys was approximately 4 times higher than that for girls. Boys represented 78 per cent of the total number of permanent exclusions. (Table 3)
- In 2009/10 the fixed period exclusion rate for boys was almost 3 times higher than that for girls. Boys accounted for some 75 per cent of all fixed period exclusions. (Table 4a)
- Boys are more likely to be excluded (both permanently and for a fixed period) at a younger age than girls, with very few girls being excluded during the primary years. The most common point for both boys and girls to be excluded is at ages 13 and 14 (equivalent to year groups 9 and 10); around 53 per cent of all permanent exclusions were of pupils from these age groups. (Tables 3 and 4a)

Special Educational Needs

- The percentage of pupils with a statement of SEN that have been permanently excluded has decreased, from 0.24 per cent in 2008/09 to 0.20 per cent in 2009/10. (Table 7)
- Pupils with a statement of special educational needs (SEN) are around eight times more likely to receive a permanent exclusion than those pupils with no SEN. (Table 7)
- The number of pupils receiving one or more fixed period exclusions with statements of SEN is six times higher than for pupils with no SEN. (Table 8b)

Ethnic Group

- The rate of permanent exclusion was highest for Traveller of Irish Heritage (0.47 per cent of the school population), Black Caribbean (0.34 per cent) and Gypsy/Roma (0.33 per cent of the school population) ethnic groups. Black Caribbean pupils are nearly 4 times more likely to be permanently excluded than the school population as a whole. (Table 12)
- The rate of fixed period exclusion was highest for Traveller of Irish Heritage (16.57 per cent of the school population), Gypsy/Roma (14.76 per cent) and Black Caribbean (10.84 per cent) ethnic groups. (Table 13)

Caution is recommended in interpreting the data for Traveller of Irish Heritage children and Gypsy/Roma children due to potential under-reporting and small numbers for these ethnic groups.

Free School Meal Eligibility

- Children who are eligible for free school meals are around 4 times more likely to receive a permanent exclusion and around 3 times more likely to receive a fixed period exclusion than children who are not eligible for free school meals. (Table 15)

Reasons for Exclusion

- The most common reason for exclusion (both permanent and fixed period) was persistent disruptive behaviour. Some 29.0 per cent of permanent exclusions and 23.8 per cent of fixed period exclusions were due to persistent disruptive behaviour. (Tables 9 and 10)
- 10.2 per cent of permanent exclusions and 4.9 per cent of fixed period exclusions were due to physical assault against an adult. (Tables 9 and 10)

Academies

- The rate of permanent exclusion from academies was 0.30 per cent (compared to 0.31 per cent in 2008/09). The rate of fixed period exclusion (the number of exclusions expressed as a percentage of the relevant school population) in academies was 14.7 per cent (compared to 13.5 per cent in 2008/09). (Table 14)

Exclusion Appeals

- In 2009/10 there were 510 appeals lodged by parents against the permanent exclusion of their child, a decrease of 21 per cent since 2008/09, compared with a decrease of 12 per cent in the number of permanent exclusions. (Table 11)
- Of the appeals heard, 24 per cent were determined in favour of the parent, a decrease of 1.1 percentage points since 2008/09. Of these, reinstatement of the pupil was directed for 27 per cent, a decrease of 12 percentage points since the previous year. (Table 11)

Information on appeals against permanent exclusion from academies is not collected therefore year on year comparisons should be treated with caution. See Technical Note 6 for further details.

TABLES

Table 1	Maintained primary, state-funded secondary and special schools: Number of permanent exclusions by type of school, England 1997/98 to 2009/10 (Estimates)
Table 2	Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions by type of school, England 2003/04 to 2009/10
Table 3	Maintained primary, state-funded secondary and special schools: Number of permanent exclusions by age and gender, England 2009/10 (Estimates)
Table 4a	Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions by age and gender, England 2009/10
Table 4b	Maintained primary, state-funded secondary and special schools: Number of pupil enrolments receiving one or more fixed period exclusions by age and gender, England 2009/10
Table 5	Maintained primary, state-funded secondary and special schools: Duration of fixed period exclusions, England 2009/10
Table 6	Maintained primary, state-funded secondary and special schools: Number of times pupil enrolments were excluded for a fixed period, England 2009/10
Table 7	Maintained primary, state-funded secondary and special schools: Number of permanent exclusions by special educational needs, England 1997/98 to 2009/10 (Estimates)
Table 8a	Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions by special educational needs, England 2009/10
Table 8b	Maintained primary, state-funded secondary and special schools: Number of pupil enrolments receiving one or more fixed period exclusions by special educational needs, England 2009/10
Table 9	Maintained primary, state-funded secondary and special schools: Number and percentage of permanent exclusions by reason for exclusion, England 2009/10 (Estimates)
Table 10	Maintained primary, state-funded secondary and special schools: Number and percentage of fixed period exclusions by reason for exclusion, England 2009/10
Table 11	Maintained primary, state-funded secondary and special schools: Appeals against permanent exclusion, England 1997/98 to 2009/10
Table 12	Maintained primary, state-funded secondary and special schools: Number of permanent exclusions by ethnic group and gender, England 2009/10 (Estimates)
Table 13	Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions by ethnic group and gender, England 2009/10
Table 14	All Academies: Permanent and fixed period exclusions, England 2009/10

- Table 15** Maintained primary, state-funded secondary and special schools: Number of permanent and fixed period exclusions by free school meal eligibility, England 2009/10 (Estimates)
- Table 16** Maintained primary, state-funded secondary and special schools: Number and percentage of fixed period exclusions by level of deprivation of school, England 2009/10
- Table 17** Maintained primary, state-funded secondary and special schools: Number of permanent exclusions, by local authority area and region, England 2009/10 (Estimates)
- Table 18** Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions, by local authority area and region, England 2009/10
- Table 19** Maintained primary, state-funded secondary and special schools: Number of permanent exclusions by ethnic group, by local authority area and region, England 2009/10 (Estimates)
- Table 20a** Maintained primary schools: Number of fixed period exclusions by ethnic group, by local authority area and region, England 2009/10
- Table 20b** State-funded secondary schools: Number of fixed period exclusions by ethnic group, by local authority area and region, England 2009/10
- Table 20c** Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions by ethnic group, by local authority area and region, England 2009/10
- Table 21** Maintained primary, state-funded secondary and special schools: Number of permanent exclusions by reason for exclusion, by by local authority area and region, England 2009/10 (Estimates)
- Table 22** Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions by reason for exclusion, by local authority area and region, England 2009/10
- Table 23** Maintained primary, state-funded secondary and special schools: Number of fixed period exclusions and number of pupils with one or more episode of fixed period exclusion, by local authority area and region, England 2009/10

TECHNICAL NOTES

1. A fixed period exclusion refers to a pupil who is excluded from a school but remains on the register of that school because they are expected to return when the exclusion period is completed. A permanent exclusion refers to a pupil who is excluded and their name removed from the school register. Such a pupil would then be educated at another school or via some other form of provision.
2. Information on exclusions is derived from School Census (SC) returns. In January 2006 the SC moved to a termly collection cycle for secondary schools (there was a census in the Spring, Summer and Autumn terms). Each census collected information on exclusions that occurred two terms previous to that in which the census fell, i.e. exclusion data relating to the autumn 2006 term was collected in the summer 2007 School Census. Primary and special schools moved to this termly collection in January 2007.
3. The termly collection of data also signified an extension to the scope of exclusions data collected via SC. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collected via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection of data does present a gap in the information collected from primary and special schools for fixed period exclusions and the reasons for exclusion. Data for the 2005/06 school year is not available for these schools. CTCs and academies first returned information on permanent exclusions in 2000/01 and for fixed period exclusions in 2005/06.
4. Data are collected two terms in arrears, meaning that where a school closes data are not collected for the last two terms the school was open. School closures tend to take place in the summer, in which case data for the spring term and summer term will not be collected. In recent years some school closures have been due to the growth in the academy sector. In 2009/10 there were some 74 schools which closed at the end of the academic year and a further 6 schools which closed by the end of autumn term 2010 and these were superseded by new academies (other schools will also have closed). To give an indication, these schools accounted for approximately 120 permanent exclusions in 2008/09. Information was collected from schools open at the time of the relevant termly census.
5. The number of exclusions has been under-reported in SC returns for some schools. As in previous years the Department carried out a data checking exercise with Local Authorities to confirm the number of permanent exclusions. Information on the characteristics of permanently excluded pupils given in this document is based upon an analysis of 5,579 pupil level returns as recorded by schools in the SC, with the underlying distributions being applied to the total number of permanent exclusions as confirmed by LAs (5,741).
6. Information on appeals against permanent exclusion is not collected from the growing number of academies, in 2009/10 there were some 203 academies. Year on year comparisons should be treated with caution.
7. In January 2002 a new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at School Action, School Action Plus or with a statement of SEN. For this reason numbers of children with SEN without statements reported in 2002/03 (for the 2001/02 academic year) and later are not directly comparable with earlier years.

8. Information on exclusions by ethnic group and free school meal eligibility is derived by linking with pupil level records collected via the School Census and held in the National Pupil Database. For each exclusion, a check was made in the NPD for that pupil's record from the excluding school in the Spring 2010 Census. The ethnic group and free school meal eligibility were taken from this record. If no record was found, for example if the pupil was permanently excluded from that school prior to the Census, then a check was made on a number of other Census until a record was found. The hierarchy of Census checks is: the Spring 2010 Census, the Autumn 2009 Census, the Summer 2010 Census, then the Spring 2009 Census.
9. Where information on the number of pupils has been included, this refers to pupil enrolments rather than the number of pupils. Where a pupil has moved schools during the year, they may be counted more than once (if they were excluded from more than one school).

Revisions/Updates

10. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at <http://www.dcsf.gov.uk/rsgateway/nat-stats.shtml>. Underlying data relating to this SFR will be released at a later date and will be pre announced on the Research and Statistics Gateway.

General

11. The description 'maintained primary schools' refers to those schools maintained by the local authority, include middle schools deemed as primary. The description 'state-funded secondary schools' refers to those schools maintained by the local authority, including middle schools deemed as secondary, city technology colleges and academies. All academies are classed as secondary schools, including those that cater for both the primary and secondary age range. Most of the tables now include city technology colleges and academies along with LA maintained secondary. However in cases where there is expected to be continued interest, the figures for LA maintained secondary schools only have also been provided. Caution is needed when using LA maintained secondary figures because of the growing numbers of academies and consequent reduction in the number of LA maintained secondary schools.
12. Pupil numbers at national and regional levels have been rounded to the nearest 5. Pupil numbers from 1 to 2 inclusive have been suppressed, being replaced in the table by an 'x'. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers is from 1 to 2 inclusive, this has been replaced by an 'x'.

13. The following symbols have been used within this publication:

- 0 – zero
- x – small number suppressed to preserve confidentiality (see Technical Note 10)
- .
- .. – not available

14. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the UK Statistics Authority Code of Practice for Official Statistics. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.

15. Enquiries (non-media) about information contained in this document should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail schools.statistics@education.gsi.gov.uk

16. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DFE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7925 6789.

TABLE 1
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY TYPE OF SCHOOL
 England, 1997/98 - 2009/10, (ESTIMATES) (4)

	1997/98	1998/99	1999/00	2000/01 (5)	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
Maintained Primary Schools (1)													
Number of permanent exclusions	1,540	1,370	1,230	1,440	1,450	1,300	1,270	1,090	970	980	960	720	620
Percentage of permanent exclusions(6)	13	13	15	16	15	14	13	12	11	11	12	11	11
Percentage of school population(7)	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.02	0.02	0.02	0.02	0.02
State-funded Secondary Schools (1)(2)													
Number of permanent exclusions	.	.	.	7,330	7,790	7,740	8,430	8,200	8,150	7,520	7,000	5,700	5,020
Percentage of permanent exclusions(6)	.	.	.	80	81	83	84	86	87	87	86	87	87
Percentage of school population(7)	.	.	.	0.23	0.24	0.23	0.25	0.24	0.24	0.23	0.21	0.17	0.15
<i>of which, LA maintained secondary schools</i>													
Number of permanent exclusions	10,190	8,640	6,710	7,310	7,740	7,690	8,320	8,070	7,990	7,280	6,680	5,330	4,430
Percentage of permanent exclusions(6)	83	83	81	80	81	83	84	85	87	84	82	81	77
Percentage of school population(7)	0.33	0.28	0.21	0.23	0.24	0.23	0.25	0.24	0.24	0.22	0.21	0.17	0.14
Special Schools (3)													
Number of permanent exclusions	570	440	380	390	340	300	300	280	210	180	170	120	100
Percentage of permanent exclusions(6)	5	4	5	4	4	3	3	3	2	2	2	2	2
Percentage of school population(7)	0.58	0.45	0.40	0.41	0.36	0.32	0.33	0.31	0.23	0.20	0.19	0.13	0.11
All Schools													
Number of permanent exclusions	12,300	10,440	8,320	9,160	9,590	9,340	9,990	9,570	9,330	8,680	8,130	6,550	5,740
Percentage of permanent exclusions(6)	100	100	100	100	100	100	100	100	100	100	100	100	100
Percentage of school population(7)	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.13	0.12	0.12	0.11	0.09	0.08

Source: School Census

(1) Includes middle schools as deemed.

(2) From 2000/01 includes data for both city technology colleges and academies (including all through academies). Information is as reported by schools. See Technical Notes 2.

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 4.

(5) Permanent exclusions for 2000/01 are estimated as a number of Local Authorities have not confirmed the data for their schools.

(6) The number of permanent exclusions expressed as a percentage of the total number.

(7) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 2
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY TYPE OF SCHOOL
 England, 2003/04 - 2009/10 (4)

	2003/04 (4) (5)	2004/05 (5)	2005/06 (6)	2006/07	2007/08	2008/09	2009/10
Primary Schools (1)							
Number of fixed period exclusions	41,300	43,720	..	45,730	43,290	39,510	37,210
Percentage of fixed period exclusions (7)	12	11	..	11	11	11	11
Percentage of school population (8)	0.97	1.04	..	1.11	1.06	0.97	0.91
State-funded Secondary Schools (1)(2)							
Number of fixed period exclusions	..	..	348,380	363,270	324,180	307,840	279,260
Percentage of fixed period exclusions (7)	..	..	..	85	84	85	84
Percentage of school population (8)	..	..	10.46	10.94	9.86	9.41	8.59
<i>of which, LA maintained secondary schools</i>							
<i>Number of fixed period exclusions</i>	<i>288,040</i>	<i>329,680</i>	<i>343,840</i>	<i>353,910</i>	<i>313,810</i>	<i>291,290</i>	<i>250,620</i>
<i>Percentage of fixed period exclusions (7)</i>	<i>84</i>	<i>85</i>	<i>..</i>	<i>83</i>	<i>82</i>	<i>80</i>	<i>76</i>
<i>Percentage of school population (8)</i>	<i>8.66</i>	<i>9.94</i>	<i>10.40</i>	<i>10.83</i>	<i>9.78</i>	<i>9.26</i>	<i>8.20</i>
Special Schools (3)							
Number of fixed period exclusions	15,170	16,170	..	16,600	16,350	15,930	14,910
Percentage of fixed period exclusions (7)	4	4	..	4	4	4	4
Percentage of school population (8)	17.45	18.91	..	18.56	18.31	17.71	16.46
All Schools							
Number of fixed period exclusions	344,510	389,560	..	425,600	383,830	363,280	331,380
Percentage of fixed period exclusions (7)	100	100	..	100	100	100	100
Percentage of school population (8)	4.49	5.12	..	5.66	5.14	4.89	4.46

Source: Termly Exclusions Survey and School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all through academies). Information on fixed period exclusions was collected from city technology colleges and academies for the first time in 2005/06. See Technical Notes 2.

(3) Includes maintained special schools. Non maintained special schools are included from 2006/07. Excludes general hospital schools.

(4) In 2003/04, information on fixed period exclusions was collected for the first time.

(5) Information on fixed period exclusions has been derived from the Termly Exclusion Survey returns.

(6) For the 2005/06 school year, only information on fixed period exclusions from secondary schools was available. See Technical Notes 3.

(7) The number of fixed period exclusions expressed as a percentage of the total number.

(8) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.

.. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 3
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY AGE AND GENDER
 England, 2009/10 (ESTIMATES)(4)

	Permanent Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (5):			
4 and under	20	0	20
5	40	x	40
6	60	10	60
7	90	10	100
8	100	10	100
9	140	10	160
10	160	10	170
11	350	40	390
12	720	200	910
13	1,010	390	1,400
14	1,200	430	1,630
15	540	150	690
16	30	10	40
17	10	x	10
18	x	x	x
19 and over	x	0	x
Total	4,460	1,270	5,740
Percentage of school population (6)			
Age (5):			
4 and under	0.00	0.00	0.00
5	0.01	x	0.01
6	0.02	0.00	0.01
7	0.03	0.00	0.02
8	0.03	0.00	0.02
9	0.05	0.00	0.03
10	0.06	0.00	0.03
11	0.12	0.02	0.07
12	0.24	0.07	0.16
13	0.35	0.14	0.25
14	0.41	0.15	0.29
15	0.18	0.05	0.12
16	0.03	0.01	0.02
17	0.01	x	0.01
18	x	x	x
19 and over	x	0.00	x
Total	0.12	0.03	0.08

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies)
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.
 (5) Age as at 31 August 2009.
 (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils in special schools) in January 2010.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 4a
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY
AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY AGE AND GENDER

England, 2009/10

	Fixed Period Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (4):			
4 and under	1,080	130	1,210
5	2,720	300	3,020
6	3,430	340	3,770
7	4,630	430	5,060
8	5,840	500	6,350
9	8,210	820	9,030
10	10,310	1,120	11,430
11	27,190	5,350	32,540
12	41,940	13,750	55,680
13	48,550	22,240	70,800
14	53,730	24,330	78,060
15	38,060	14,050	52,110
16	1,220	310	1,530
17	560	150	710
18	70	20	90
19 and over	0	0	0
Total	247,550	83,830	331,380

TABLE 4b
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY
AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE
FIXED PERIOD EXCLUSIONS BY AGE AND GENDER (6)
England, 2009/10

	Number of pupil enrolments (6)		
	Boys	Girls	Total
Number of pupil enrolments			
Age (4):			
4 and under	580	80	660
5	1,230	160	1,390
6	1,640	180	1,830
7	2,210	230	2,440
8	2,920	280	3,200
9	4,220	460	4,690
10	5,650	730	6,390
11	14,040	3,200	17,250
12	21,150	7,370	28,530
13	25,080	11,690	36,770
14	28,570	13,480	42,050
15	23,340	9,120	32,470
16	1,100	280	1,380
17	510	130	640
18	60	20	80
19 and over	0	0	0
Total	132,320	47,440	179,760

Percentage of school population (5)

Age (4):			
4 and under	0.24	0.03	0.14
5	0.93	0.11	0.53
6	1.21	0.13	0.68
7	1.69	0.17	0.95
8	2.13	0.19	1.18
9	2.93	0.31	1.65
10	3.58	0.41	2.03
11	9.43	1.95	5.78
12	14.23	4.87	9.65
13	16.73	8.04	12.49
14	18.47	8.72	13.70
15	12.97	4.97	9.05
16	1.17	0.28	0.72
17	0.68	0.16	0.41
18	0.62	0.21	0.44
19 and over	0.00	0.00	0.00
Total	6.52	2.30	4.46

Source: School Census

Percentage of school population (5)

Age (4):			
4 and under	0.13	0.02	0.08
5	0.42	0.06	0.24
6	0.58	0.07	0.33
7	0.81	0.09	0.46
8	1.06	0.11	0.60
9	1.51	0.17	0.86
10	1.96	0.27	1.14
11	4.87	1.17	3.06
12	7.18	2.61	4.94
13	8.64	4.23	6.49
14	9.82	4.83	7.38
15	7.96	3.23	5.64
16	1.05	0.26	0.65
17	0.62	0.15	0.37
18	0.55	0.21	0.39
19 and over	0.00	0.00	0.00
Total	3.49	1.30	2.42

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes city technology colleges and academies (including all-through academies).
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) Age as at 31 August 2009.
- (5) The number of exclusions by age and gender expressed as a percentage of the number (headcount) of pupils (excluding dually registered) pupils as at January 2010.
- (6) Pupils may be counted more than once if they moved schools during the year, or are registered at more than one school.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 5
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
DURATION OF FIXED PERIOD EXCLUSIONS
 England, 2009/10

	Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Number of days (4):								
1	15,960	42.89	103,720	37.14	7,450	50.00	127,140	38.37
2	9,780	26.28	71,490	25.60	3,330	22.31	84,600	25.53
3	5,420	14.57	47,040	16.84	1,840	12.31	54,290	16.38
4	1,960	5.26	10,950	3.92	640	4.28	13,540	4.09
5	2,960	7.94	37,630	13.47	1,200	8.02	41,780	12.61
6	380	1.02	1,320	0.47	100	0.69	1,800	0.54
7	140	0.37	690	0.25	60	0.38	880	0.26
8	90	0.25	580	0.21	40	0.29	720	0.22
9	60	0.15	410	0.15	30	0.20	490	0.15
10	160	0.44	2,700	0.97	60	0.38	2,920	0.88
over two weeks	310	0.84	2,760	0.99	170	1.13	3,240	0.98
Total	37,210	100	279,260	100	14,910	100	331,380	100
Average length of exclusion (in days)		2.1		2.5		2.2		2.5

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Length of exclusion in days is derived from the number of sessions where one session equates to half a school day. Part days have been counted as one school day.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 6
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF TIMES PUPIL ENROLMENTS WERE EXCLUDED FOR A FIXED PERIOD (4)
 England, 2009/10

	Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total	
	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)
Number of fixed period exclusions per pupil enrolment:								
1	11,780	60.71	97,380	63.04	2,740	46.62	111,910	62.25
2	3,630	18.69	28,470	18.43	1,250	21.26	33,350	18.55
3	1,720	8.88	12,890	8.34	690	11.69	15,300	8.51
4	920	4.72	6,640	4.30	400	6.73	7,950	4.42
5	490	2.50	3,740	2.42	280	4.74	4,500	2.51
6	330	1.71	2,120	1.37	140	2.36	2,590	1.44
7	170	0.90	1,270	0.82	120	2.02	1,560	0.87
8	120	0.60	760	0.49	70	1.26	960	0.53
9	80	0.39	450	0.29	50	0.83	570	0.32
10	60	0.30	250	0.16	50	0.85	350	0.20
more than 10	120	0.59	510	0.33	100	1.63	720	0.40
Total	19,400	100	154,470	100	5,880	100	179,760	100
Percentage of the school population		0.47		4.75		6.50		2.42
Number of pupil enrolments who subsequently received a permanent exclusion in 2009/10 (6)								
Number		490		3,850		60		4,400
Percentage (7)		2.51		2.49		1.09		2.45

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Pupils may be counted more than once if they were registered at more than one school or moved schools during the school year.

(5) The number of fixed period exclusions per pupil enrolment expressed as a percentage of the total number of pupil enrolments.

(6) The number of pupil enrolments who received a permanent exclusion in 2009/10 after previously being excluded for a fixed period by the same school during the 2009/10 school year.

(7) The number of pupil enrolments who received a permanent exclusion in 2009/10 after previously being excluded for a fixed period by the same school during the 2009/10 school year as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2010.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 7
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (SEN) (4)
 England, 1997/98 - 2009/10 (ESTIMATES)(5)

	Permanent Exclusions (5)		
	Number of exclusions	Percentage of permanent exclusions (6)	Percentage of school population (7)
1997/1998			
Pupils with SEN with statements	2,250	18	0.96
Pupils without statements of SEN	10,050	82	0.01
All pupils	12,300	100	0.16
1998/1999			
Pupils with SEN with statements	1,920	18	0.78
Pupils without statements of SEN	8,510	82	0.11
All pupils	10,440	100	0.14
1999/2000			
Pupils with SEN with statements	1,490	18	0.61
Pupils without statements of SEN	6,830	82	0.09
All pupils	8,320	100	0.11
2000/2001			
Pupils with SEN with statements	810	9	0.33
Pupils without statements of SEN (8)	8,350	91	0.11
All pupils	9,160	100	0.12
2001/2002			
Pupils with SEN with statements	1,140	12	0.49
Pupils with SEN without statements (8)	4,710	49	0.35
Pupils with no SEN (8)	3,740	39	0.06
All pupils	9,590	100	0.12
2002/2003			
Pupils with SEN with statements	1,030	11	0.43
Pupils with SEN without statements (8)	5,180	55	0.46
Pupils with no SEN (8)	3,140	34	0.05
All pupils	9,340	100	0.12
2003/2004			
Pupils with SEN with statements	1,050	10	0.44
Pupils with SEN without statements (8)	5,300	53	0.46
Pupils with no SEN (8)	3,650	37	0.06
All pupils	9,990	100	0.13
2004/2005			
Pupils with SEN with statements	860	9	0.37
Pupils with SEN without statements (8)	4,680	49	0.40
Pupils with no SEN (8)	4,030	42	0.06
All pupils (9)	9,570	100	0.13
2005/2006			
Pupils with SEN with statements	900	10	0.39
Pupils with SEN without statements (8)	5,360	57	0.44
Pupils with no SEN (8)	3,070	33	0.05
All pupils (9)	9,330	100	0.12
2006/07			
Pupils with SEN with statements	780	9	0.36
Pupils with SEN without statements (8)	5,320	61	0.42
Pupils with no SEN (8)	2,560	30	0.04
All pupils (9)	8,680	100	0.12
2007/08			
Pupils with SEN with statements	700	9	0.33
Pupils with SEN without statements (8)	5,080	63	0.38
Pupils with no SEN (8)	2,350	29	0.04
All pupils	8,130	100	0.11
2008/09			
Pupils with SEN with statements	510	8	0.24
Pupils with SEN without statements (8)	4,170	64	0.30
Pupils with no SEN (8)	1,860	28	0.03
All pupils (9)	6,550	100	0.09
2009/10			
Pupils with SEN with statements	420	7	0.20
Pupils with SEN without statements (8)	3,840	67	0.27
Pupils with no SEN (8)	1,470	26	0.03
All pupils (9)	5,740	100	0.08

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes city technology colleges and academies (including all-through academies)
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) SEN is recorded at the time of exclusion.
- (5) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 4.
- (6) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.
- (7) The number of excluded pupils by SEN stage expressed as a percentage of all pupils with the same SEN stage in primary, secondary and all special schools (excluding dually registered pupils) in January each year.
- (8) The introduction of the new SEN Code of Practice means that the number of children with SEN without statements reported for the 2000/01 school year and later are not directly comparable with earlier years. Includes pupils with no SEN and pupils with SEN without statements. See Technical Notes 6.
- (9) Totals include a small number of pupils for whom stage of SEN was not known.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 8a
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (4)
 England, 2009/10

	Maintained Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total	
	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)
Pupils with SEN with statements	5,630	9.8	17,120	26.9	14,400	16.3	37,140	17.7
Pupils with SEN without statements	25,560	3.4	154,460	24.2	330	19.8	180,350	12.9
Pupils with no SEN	6,020	0.2	107,680	4.2	180	47.3	113,880	2.0
All pupils	37,210	0.9	279,260	8.6	14,910	16.5	331,380	4.5

Source: School Census

TABLE 8b
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE FIXED PERIOD EXCLUSIONS, BY SPECIAL EDUCATIONAL NEEDS (6)(7)
 England, 2009/10

	Maintained Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total	
	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)
Pupils with SEN with statements	2,400	4.2	7,810	12.3	5,700	6.4	15,910	7.6
Pupils with SEN without statements	12,920	1.7	76,520	12.0	130	7.6	89,570	6.4
Pupils with no SEN	4,080	0.1	70,150	2.8	60	14.6	74,280	1.3
All pupils	19,400	0.5	154,470	4.7	5,880	6.5	179,760	2.4

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) SEN status as recorded at the time of the exclusion.
 (5) The number of fixed period exclusions of pupils by SEN stage expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2010 School Census.
 (6) Pupils may be counted more than once, if they moved schools during the year, or are registered at more than one school.
 (7) Pupils' SEN status at the time of their most recent fixed period or permanent exclusion.
 (8) The number of pupil enrolments receiving one or more fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2010 School Census.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 9
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER AND PERCENTAGE OF PERMANENT EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2009/10 (ESTIMATES) (4)

	Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total	
	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)
Physical assault against a pupil	90	14.2	880	17.4	20	16.3	980	17.1
Physical assault against an adult	180	29.1	370	7.4	30	33.7	580	10.2
Verbal abuse/ threatening behaviour against a pupil	30	4.5	220	4.4	x	x	250	4.4
Verbal abuse/ threatening behaviour against an adult	70	10.8	550	11.0	10	6.9	630	10.9
Bullying	x	x	50	1.0	x	x	50	0.9
Racist abuse	x	x	10	0.3	x	x	20	0.3
Sexual misconduct	10	1.1	90	1.7	x	x	100	1.7
Drug and alcohol related	x	x	370	7.3	x	x	370	6.4
Damage	10	2.0	70	1.4	x	x	80	1.5
Theft	x	x	130	2.7	x	x	140	2.4
Persistent disruptive behaviour	190	30.1	1,460	29.0	20	17.6	1,660	29.0
Other	40	5.7	830	16.5	10	9.8	870	15.2
Total (6)	620	100.0	5,020	100.0	100	100.0	5,740	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies)

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Figures relating to permanent exclusions are estimates based on incomplete pupil level data. See Technical Notes 4.

(5) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

(6) Totals include exclusions where no reason was given.

x Less than 5 or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 10
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2009/10

	Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total	
	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)
Physical assault against a pupil	9,030	24.3	52,480	18.8	2,510	16.9	64,030	19.3
Physical assault against an adult	7,230	19.4	6,020	2.2	3,130	21.0	16,370	4.9
Verbal abuse/ threatening behaviour against a pupil	1,890	5.1	10,980	3.9	530	3.6	13,410	4.0
Verbal abuse/ threatening behaviour against an adult	4,450	12.0	62,610	22.4	2,130	14.3	69,190	20.9
Bullying	410	1.1	4,310	1.5	390	2.6	5,100	1.5
Racist abuse	320	0.8	3,410	1.2	180	1.2	3,900	1.2
Sexual misconduct	240	0.6	2,990	1.1	120	0.8	3,350	1.0
Drug and alcohol related	50	0.1	8,470	3.0	250	1.7	8,770	2.6
Damage	680	1.8	6,080	2.2	870	5.8	7,630	2.3
Theft	230	0.6	6,150	2.2	80	0.6	6,460	1.9
Persistent disruptive behaviour	10,250	27.5	65,430	23.4	3,080	20.7	78,760	23.8
Other	2,440	6.6	50,350	18.0	1,620	10.9	54,410	16.4
Total	37,210	100.0	279,260	100.0	14,910	100.0	331,380	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies)

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 11
MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)
APPEALS AGAINST PERMANENT EXCLUSION
England, 1997/98 to 2009/10

	Appeals against exclusion from a school												
	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
Number of appeals lodged	1,290	1,220	950	1,100	1,130	1,070	1,130	1,090	1,060	1,050	780	640	510
Number of appeals heard	1,010	960	860	980	1,060	990	1,050	1,030	980	970	710	590	470
Percentage of appeals heard (2)	78.6	79.3	91.0	89.8	94.2	92.2	92.8	94.8	92.8	92.7	91.0	92.2	91.4
Number of appeals determined in favour of the parent/pupil	200	220	320	310	260	210	220	220	240	240	180	150	110
Percentage of appeals determined in favour of the parent/pupil (3)	20.2	22.8	36.7	31.9	24.4	21.1	21.2	21.5	24.1	24.7	26.0	25.2	24.0
Number of successful appeals where reinstatement was directed	..	..	..	..	..	150	130	110	130	100	60	60	30
Percentage of successful appeals where reinstatement was directed (4)	..	..	..	..	..	71.3	57.0	49.1	55.5	39.8	35.0	38.9	26.8

Source: School Exclusion Appeals Survey

(1) Excludes non-maintained special schools, city technology colleges and academies.

(2) Shown as a percentage of appeals lodged.

(3) Shown as a percentage of appeals heard.

(4) Shown as a percentage of appeals determined in favour of the parent/pupil.

.. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 12
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY ETHNIC GROUP AND GENDER (4)(5)
 England, 2009/10 (ESTIMATES)(6)

	Permanent Exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (7)	Number	Percentage of school population (7)	Number	Percentage of school population (7)
White	3,340	0.12	980	0.04	4,320	0.08
White British	3,160	0.12	940	0.04	4,090	0.08
Irish	20	0.21	x	x	20	0.11
Traveller of Irish heritage	20	0.76	x	x	20	0.47
Gypsy/Roma	30	0.58	x	x	40	0.33
Any other White background	120	0.09	30	0.03	150	0.06
Mixed	280	0.22	100	0.08	390	0.15
White and Black Caribbean	150	0.37	50	0.12	200	0.24
White and Black African	30	0.18	10	0.09	40	0.14
White and Asian	30	0.10	10	0.02	40	0.06
Any other Mixed background	80	0.17	30	0.08	110	0.12
Asian	210	0.07	30	0.01	240	0.04
Indian	30	0.04	10	0.01	40	0.02
Pakistani	110	0.09	20	0.01	120	0.05
Bangladeshi	50	0.11	x	x	60	0.06
Any other Asian background	20	0.05	x	x	20	0.03
Black	470	0.30	130	0.08	600	0.19
Black Caribbean	240	0.52	70	0.16	310	0.34
Black African	170	0.18	40	0.04	210	0.11
Any other Black background	60	0.34	10	0.08	80	0.22
Chinese	x	x	x	x	x	x
Any other ethnic group	50	0.10	10	0.02	60	0.06
Unclassified (8)	80	.	30	.	100	.
Minority Ethnic Pupils (9)	1,210	0.15	310	0.04	1,520	0.10
All pupils	4,440	0.13	1,270	0.04	5,710	0.09

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.
 (5) Ethnic group is as at the time of the January 2010 School Census. See Technical Notes 7.
 (6) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.
 (7) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.
 (8) Includes pupils whose ethnic information was not sought or was refused or could not be determined.
 (9) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

x less than 5, or a rate based on less than 5 exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 13
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY ETHNIC GROUP AND GENDER (4)(5)
 England, 2009/10

	Fixed Period Exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (6)	Number	Percentage of school population (6)	Number	Percentage of school population (6)
White	198,550	7.42	68,730	2.68	267,280	5.10
White British	189,460	7.48	65,810	2.71	255,270	5.14
Irish	880	7.89	320	2.92	1,200	5.42
Traveller of Irish heritage	510	24.91	160	7.90	660	16.57
Gypsy/Roma	1,140	20.29	480	8.97	1,620	14.76
Any other White background	6,560	5.28	1,960	1.64	8,520	3.50
Mixed	12,880	9.91	4,800	3.78	17,680	6.88
White and Black Caribbean	6,390	15.54	2,480	6.02	8,880	10.77
White and Black African	1,290	9.29	470	3.34	1,760	6.31
White and Asian	1,450	5.20	500	1.87	1,950	3.57
Any other Mixed background	3,740	7.96	1,360	3.01	5,100	5.54
Asian	11,810	4.00	2,300	0.82	14,110	2.45
Indian	1,780	2.10	330	0.41	2,100	1.28
Pakistani	6,530	5.50	1,270	1.13	7,800	3.37
Bangladeshi	2,120	4.43	460	0.96	2,580	2.70
Any other Asian background	1,380	3.15	250	0.61	1,630	1.92
Black	16,890	10.77	5,930	3.81	22,820	7.31
Black Caribbean	7,300	15.89	2,600	5.73	9,910	10.84
Black African	7,330	7.93	2,610	2.82	9,930	5.37
Any other Black background	2,270	12.20	720	4.10	2,980	8.27
Chinese	160	1.27	30	0.20	180	0.73
Any other ethnic group	2,360	5.22	490	1.18	2,850	3.28
Unclassified (7)	3,820	.	1,420	.	5,240	.
Minority Ethnic Pupils (8)	53,190	6.80	16,470	2.18	69,660	4.53
All pupils	246,470	7.36	83,700	2.60	330,170	5.03

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.

(5) Ethnic group is as at the time of the January 2010 School Census. See Technical Notes 7.

(6) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.

(7) Includes pupils whose ethnic information was not sought or was refused or could not be determined.

(8) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 14
ALL ACADEMIES (1)
PERMANENT AND FIXED PERIOD EXCLUSIONS
 England, 2009/10

	Permanent Exclusions			Fixed period exclusions				
	Number of schools	Number of permanent exclusions	Percentage of the school population (2)	Number of fixed period exclusions	Percentage of the school population (3)	Number of pupils with 1 or more episodes of fixed period exclusion	Percentage of the school population (4)	Average number of exclusions per pupil
Academies by cohort								
2002 openers (5)	3	x	x	400	11.85	220	6.64	1.79
2003 openers (5)	9	40	0.38	1,170	10.85	740	6.90	1.57
2004 openers (5)	5	30	0.58	960	16.82	490	8.64	1.95
2005 openers (5)	10	20	0.17	1,740	16.34	810	7.56	2.16
2006 openers (5)(6)	20	60	0.31	2,920	15.69	1,670	8.98	1.75
2007 openers (5)(6)	36	130	0.37	3,870	11.43	2,170	6.42	1.78
2008 openers (5)(6)	50	100	0.23	5,260	12.27	2,870	6.69	1.83
2009 openers (5)(6)	67	200	0.32	11,580	18.32	5,600	8.85	2.07
All academies (including new openers)(7)	203	590	0.30	28,440	14.72	14,880	7.70	1.91

Source: School Census

(1) Includes all academies open at September 2009; academies are shown by date of opening.

(2) The number of permanent exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in relevant year.

(3) The number of fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.

(4) The number of pupils who received one or more fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.

(5) These figures refer to the new academies - those schools set up to replace one or more existing schools or to meet a need for additional school places.

(6) Excludes all cases of exclusion which occurred prior to the opening of the academy during part of the school year 2008/09.

(7) Totals include academies that opened in January 2010

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 15
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT AND FIXED PERIOD EXCLUSIONS BY FREE SCHOOL MEAL ELIGIBILITY (4)
 England, 2009/10 (ESTIMATES)(5)

	Primary Schools (1)		State-funded Secondary Schools (1)(2)		Special Schools (3)		Total (6)	
	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)
Permanent exclusions								
Pupils eligible for free school meals	320	0.04	2,010	0.44	50	0.15	2,370	0.20
Other pupils	290	0.01	2,980	0.11	50	0.09	3,330	0.05
All pupils (7)	620	0.02	5,020	0.15	100	0.11	5,740	0.08
Fixed period exclusions								
Pupils eligible for free school meals	18,350	2.57	97,300	21.10	7,350	24.29	123,000	10.21
Other pupils	18,760	0.55	181,280	6.50	7,450	12.35	207,480	3.33
All pupils (7)	37,210	0.91	279,260	8.59	14,910	16.46	331,380	4.46

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Free school meal eligibility as at the time of the January 2010 School Census. See Technical Notes 7.

(5) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.

(6) Totals include a small number of exclusions where free school meal eligibility could not be determined.

(7) The number of exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2010.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 16
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY LEVEL OF DEPRIVATION OF SCHOOL (4)
 England, 2009/10

	Primary Schools (1)			State-funded Secondary Schools (1)(2)			Special Schools (3)			Total		
	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)
Level of deprivation of school based on IDACI (4)												
0-10% most deprived	1,587	7,240	1.50	257	25,480	10.84	108	1,890	19.65	1,952	34,600	4.76
10-20%	1,473	6,120	1.42	265	25,190	10.60	114	1,810	18.09	1,852	33,120	4.88
20-30%	1,553	5,210	1.23	359	35,960	10.66	105	1,150	12.62	2,017	42,320	5.51
30-40%	1,599	4,270	1.05	336	28,170	8.79	124	2,180	18.62	2,059	34,610	4.68
40-50%	1,731	3,680	0.90	398	33,480	8.66	97	1,170	14.11	2,226	38,340	4.76
50-60%	1,843	3,140	0.78	323	25,250	8.31	92	1,020	13.25	2,258	29,400	4.10
60-70%	1,942	2,440	0.62	378	29,700	7.88	99	2,030	24.03	2,419	34,170	4.40
70-80%	1,910	2,260	0.57	346	28,290	8.24	88	1,250	17.46	2,344	31,810	4.25
80-90%	1,835	1,650	0.42	348	25,860	7.25	104	1,110	11.87	2,287	28,620	3.80
90-100% least deprived	1,498	1,220	0.34	323	21,890	6.17	110	1,310	14.09	1,931	24,410	3.38
Total	16,971	37,210	0.91	3,333	279,260	8.59	1,041	14,910	16.46	21,345	331,380	4.46

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies)

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) 2009 Income Deprivation Affecting Children Index at Super Output Area level based on the location of the school. Includes all schools which returned information on fixed period exclusions for 2009/10.

(5) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2010.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.