

# PPA Self-Assessment Review

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<b>Reporting Year</b>	April 2008 – March 2009. Report submitted June 2009.
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## Part A – Basic Information

<b>PPA partner</b>	<b>World Vision UK</b>
<b>Niche statement</b>	World Vision UK is a leading member of the international World Vision partnership, an organisation of unparalleled global reach and grassroots presence, which brings together 80 southern and northern Christian civil society organisations in poverty reduction. We work through child-focused development, humanitarian and advocacy programmes in over 15,000 communities in almost all DFID priority countries. Present in all G8 countries, we have growing policy influence with governments and international institutions. We connect people fighting poverty worldwide – from 40 million people in the South to over 3 million in the North – building support for development in the UK through our constituency of 130,000 supporters.

	2004/5	2005/6	2006/7	2007/8	2008/9	2009/10	2010/11
<b>PPA funding (£)</b>	0	0	1,500,000	2,000,000	2,460,000	N/A	N/A
<b>As % of total organisational income</b>	N/A	N/A	2.16%	3.21%	4.22%	N/A	N/A
<b>Other DFID funding (£)</b>	N/A	N/A	2,122,676	956,619	1,978,304	N/A	N/A

## Summary of partnership with DFID and other DFID funding

Date	Country	Project Title	Amount	Contract No
01/08/07-31/03/08	Zimbabwe	Protracted Relief Programme (PRP) Phase 1	£2,259,226	AG4162
01/04/04 - 31/03/07	Niger	Girls rights	£436,320	CSCF - 271
01/07/08 - 31/03/2012	Multy-country	CHF - Strengthening Humanitarian Protection Capacity in Armed Conflict and Disaster Contexts	£1,569,605	OHM1003
01/06/08-31/08/08	Myanmar	Cyclone Nargis Emergency Response	£300,000	OHM0987
12/07/06-25/06/07	Somalia	Middle Juba Health and Nutrition Intervention Project - 1	£314,285	AG4399
01/03/08-28/02/09	Somalia	Middle Juba Health and Nutrition Intervention Project - 2	£396,207	AG5022
01/04/09-30/06/10	Sudan (S)	BSF - Basic Services Improvement for Ezo and Tambura regions	£961,152	BSF II-22
01/07/08-30/06/11	Zimbabwe	Protracted Relief Programme (PRP) Phase 2	£2,000,000	AG5192
01/08/08-31/03/10	Multy-country	CHF - The Practice of Conflict-Sensitivity - Concept to Impact	£80,000	OHM1002

Approximate % of total organisational expenditure allocated by sector or theme
Integrated community development (26%)
Emergency relief and disaster management (7%)
Food security (15%)
Education (5%)
Health (5%)
Water and sanitation (4%)
HIV and AIDS (4%)
Agriculture (3%)
Economic development (2%)
Other - including advocacy, development awareness, civil society, disability and livelihoods (29%)

### Part B - Progress against PPA Strategic Objectives

Progress to date against PPA purpose statement
<p>Through World Vision's global reach and community presence, this PPA will have contributed to poverty reduction, social inclusion and support for development.</p>
<p>The PPA has enabled World Vision (WV) to effectively scale up its efforts to reduce poverty, improve social inclusion and support for development through facilitating and supporting civil society across 15 countries. There is evidence that more children are attending schools and accessing healthcare. The rights of the socially excluded are increasingly recognised and respected which is enabling them to participate in mainstream programmes and services. As a result of this PPA, civil society strengthening from the grassroots to national level has enabled citizens, including children and the socially excluded, to bring voice, evidence and influence to local, national and international policy dialogue and practice.</p> <p>WV anticipates that the PPA's purpose will be achieved in all four of the strategic objectives (aid effectiveness, HIV &amp; AIDS, disability inclusion and development awareness). Some examples of development impact and contribution to achieving the PPA purpose are as follows:</p> <ul style="list-style-type: none"> <li>• 262 Community care coalitions (CCCs) are supporting and caring for OVC in their communities ensuring they are aware of their rights. CCCs have worked in four of the six countries at the grassroots level to waive hidden school costs for OVC which has been a major breakthrough in enabling more children to attain at least primary education.</li> <li>• In Mozambique WV worked with the Birth Registration Department to register more than 79,000 children and adults enabling them to access essential services.</li> <li>• Improved domestic accountability through the implementation of Citizen Voice and Action (citizen demand-led governance) in 108 communities across 5 countries has included marginalized groups (disabled persons, PLWHA, OVC etc). This complements the work of DFID and other donors to ensure their aid is managed effectively throughout the aid chain by supporting a bottom-up approach to monitoring, improving transparency and inputting in to local and national government development plans and budgets</li> <li>• WV's research report 'Education's Missing Millions' has strengthened the attention given to disability inclusion by member donors of the Fast Track Initiative (FTI). FTI are now working with WV on a proposal to reach disabled children who are not attending school.</li> <li>• Child parliaments in 6 countries supported through the PPA have successfully advocated for the needs of children, particularly OVC and children with disabilities. WV has supported the establishment of district level parliaments in Mozambique that are instrumental in identifying issues at the local level and inputting their findings in to the national child parliament.</li> <li>• WV has actively engaged in over 22 civil society partnerships in the north and south that have successfully influenced policies and practices (see individual objectives for specific examples)</li> <li>• WV has been selected as charity partner of the year for the Boys Brigade and G-Nation</li> </ul>

## Progress against PPA Performance Framework by each Strategic Objective

### Strategic Objective 1:

Development and aid effectiveness at local and national levels in at least 9 countries<sup>1</sup> are influenced and improved through citizen engagement with poverty reduction strategies and their implementation.

### Indicator 1:

Local government development planning processes demonstrate increased participation and influence of civil society (including groups prone to social exclusion) in PRSs and development planning processes.

### Progress achieved and challenges faced

Increased participation and influence of civil society in PRSs and development planning processes has occurred in Armenia, Kenya, Cambodia and Uganda. In India and Zambia, WV has built the capacity and laid the foundations for civil society to engage in local development planning processes.

#### **Selected evidence of progress made:**

- **PRS guidelines were developed** in collaboration with ODI for 5 countries. They explore links between current national poverty reduction strategies, WV's programming, and potential policy influencing opportunities for CSOs. The guidelines have been used to develop PRS focused **advocacy strategies** in Kenya and Armenia and have supported a significant scaling up of policy engagement at various levels (see below).
- In **Kenya** WV has been spearheading the formation of the Social & Public Accountability Network (SPAN) with a number of other CSOs and Citizen Groups. The group made a submission to the Parliamentary Committee on Devolved Funds resulting in WV being enrolled in the Non State Actors Stakeholder Membership presenting an opportunity for regular policy dialogue with the Committee.
- In **Armenia** WV is engaging with Armenia's second PRSP Sustainable Development Concept (SDC) through a Social Partnership Agreement (SPA) signed with the government to form joint oversight bodies to monitor the implementation of the SDC and provide policy recommendations in the course of the SDC implementation. Two members of WV in Armenia have been elected to the SDC board where they will work alongside government representatives to monitor the implementation process.
- In **Cambodia**, WV has conducted research in to the progress within Cambodia on selected MDGs and have produced a report on 'Mapping of Budget Information in Education'. These documents have been utilized by the NGO community and government and discussed at the Cambodian Development Cooperative Forum (CDCF)<sup>2</sup>.
- Regional training workshops on Partnership Building have been designed in collaboration with VIVA<sup>3</sup> for local development facilitators in selected countries. It is anticipated that partnering skills will enhance capacity to partner around local and national policy and planning processes.

<sup>1</sup> Including Armenia, Bolivia, Brazil, Cambodia, Honduras, India, Kenya, Uganda and Zambia.

<sup>2</sup> Comprising government, NGOs and donors.

<sup>3</sup> VIVA is an international child rights network

<b>List any documentary evidence of achievements</b>
<ul style="list-style-type: none"> <li>• PRS focused advocacy strategies in Armenia and Kenya</li> <li>• PRS guidelines developed in collaboration with ODI for 5 countries</li> <li>• Cambodia Research &amp; Education mapping report</li> <li>• Kenya's SPAN submission</li> <li>• Partnering training reports</li> </ul>
<b>Indicator 2:</b>
Citizens in at least 130 <sup>4</sup> new communities are engaged in partnerships for demand-led governance at local, regional and national levels.
<b>Progress achieved and challenges faced</b>
<p>Citizens in 108 communities across five countries have begun to engage with partnerships for demand led governance through implementing the Citizen Voice and Action (CVA<sup>5</sup>). Through the CVA process, communities are empowered as they become increasingly aware of their entitlements to services and infrastructure. WV and its partners act as facilitators of the discussions, and empower the community to find practical solutions and to dialogue with providers around issues raised.</p> <p><b>Selected evidence of progress made: :</b></p> <ul style="list-style-type: none"> <li>• Facilitators have been trained in CVA and demand-led governance by citizens is occurring in India (40 communities), Uganda (5 communities), Armenia (53 Communities) and Kenya (5 Communities), and is commencing in Zambia.</li> <li>• In <b>Uganda</b> WV provided input into Uganda's new Education Act (2008) through evidence collated from the CVA work on education policies in practice. WV Uganda works in a 'Federation of Education' coalition with other CSOs to influence and monitor government education policy and practice.</li> <li>• In <b>Armenia's</b> Arevatsag community, CVA successfully led to a community taking its voice to higher levels of authority to support the establishment of a pre-school facility. At the same time, it facilitated a peace building process among various community groups contributing to more community engagement and mobilisation. See case study below.</li> <li>• <b>CVA guidance notes</b> guide implementation and a CVA virtual learning platform has been designed for practitioners across WV to share learning. Through annual applied learning events, CVA practitioners reflect on existing activities and learn for current and future CVA programmes.</li> <li>• WV's learning indicates that the use of CVA results in <b>greater citizen awareness</b> and engagement in service quality and policy dialogue at local and provincial levels. WV has since incorporated CVA into its new global programming model.</li> </ul>
<b>List any documentary evidence of achievements</b>
<ul style="list-style-type: none"> <li>• CVA guidance notes (enclosed) and training workshop reports</li> <li>• India pamphlet (enclosed)</li> </ul> <p><b>Armenia CVA case study</b></p> <p><i>In Armenia, school children of Vardananq neighbourhood had to walk 3-4 kilometres every day to reach their school, sometimes in heavy snowfalls and with a threat of wolves. This resulted in low school attendance. Through CVA these problems were recognised by the community members, (including school children and their parents) and the community became aware that the school has the right to control the funding coming from the state budget to provide transportation. Pressure was applied on the local municipality to approve funding for transportation starting in September 2009.</i></p>

<sup>4</sup> Including 30 in Latin America.

<sup>5</sup> CVA builds on WV's previous model of Community Based Performance Monitoring (CBPM) with an increased focus on citizenship and governance.

<b>Indicator 3:</b>
Sustainable community based organisations (CBOs) in at least 100 new communities engaged in local evidence based advocacy campaigns and policy influence.
<b>Progress achieved and challenges faced</b>
<p>139 CBOs in 40 communities across Uganda, Cambodia and Senegal are engaged in local evidence-based advocacy campaigns and policy influence following capacity building support in community development and advocacy.</p> <p><b>Selected evidence of progress made:</b></p> <ul style="list-style-type: none"> <li>• In <b>Senegal</b> WV's Integrated Respect for Human Rights project has trained 85 CBOs<sup>6</sup>, on human rights, communication and decentralisation. Those trained are spreading the training to others. In one case a local human rights committee complained to a school headteacher who had expelled all married girls. After much negotiation married girls have been allowed back into school. In another case, women speak of how they now have access to land and a means to generate income, and how they are now consulted in community meetings.</li> <li>• In <b>Uganda</b> WV's CBO capacity building project has empowered 44 CBOs across 22 communities to understand how local government operates and what their rights and entitlements are. Communities have been shown how to engage their local governments on aspects of corruption, misuse of public resources, budgeting and planning processes.</li> <li>• In <b>Cambodia</b>, WV's Commune Council Support Project conducted training for representatives of Children's Clubs (aged 13-25) on local governance using materials generated from research on youth in local governance. Since the training the youth have held meetings with neighbouring Commune Councils (CCs) and used the opportunity to ask questions about development projects affecting their community, e.g. road construction in the village affecting people's homes. The CC leadership has provided positive feedback on the children's knowledge of the law.</li> <li>• Research on local level advocacy across a range of NGOs and a revised light, local level version of the Civil Society Index<sup>7</sup>(CSI) developed through engagement with the CSI team at CIVICUS<sup>8</sup>, have respectively informed WV's CVA work and a new generation of initial programme assessments in various countries. The research on local level advocacy was shared with other NGOs at the BOND group on support to southern advocacy.</li> </ul>
<b>List any documentary evidence of achievements</b>
<ul style="list-style-type: none"> <li>• Cambodia's research on youth in local governance</li> <li>• Mid-term evaluation of Senegal's human rights project</li> <li>• Assessment tool incorporating the light CSI developed by WV with CIVICUS</li> <li>• 'WV Cambodia's Transformation Development Facilitator Removes Villagers' Silence' case study</li> <li>• Study of NGOs on perceptions, policies and practices of local-level advocacy</li> </ul>
<b>Indicator 4:</b>
50 CSOs demonstrably increasing their contribution to influencing national government and donor aid policies through submission to at least 10 aid consultations.

<sup>6</sup> Through 2 representatives from each CBO

<sup>7</sup> The CSI index is a needs assessment and action planning tool for civil society around the world, which aims to create a knowledge base and momentum for civil society strengthening initiatives  
<http://www.civicus.org/csi>

<sup>8</sup> CIVICUS – World alliance for citizen participation

## Progress achieved and challenges faced

Through support to and engagement with coalitions, partnerships and networks in the north and south<sup>9</sup> and the WV aid effectiveness-working group, the PPA is supporting at least 50 CSOs to contribute to and influence national government and donor aid policies. Submissions have been made to at least 8 aid consultations.

### **Selected evidence of progress made:**

- WV worked with 13 partners in both the north and south to prepare a policy paper on aid effectiveness ahead of the **2008 DAC High Level Forum (HLF) in Accra**. A workshop was held with WV partners in Africa to build staff capacity to understand and engage with aid effectiveness issues. 2 WV staff from Africa and 1 from the UK were delegates to the HLF and associated civil society meetings. The policy paper (enclosed) was shared with strategic partners and underscored the importance of civil society engagement in aid effectiveness.
- WV engaged with G20 policy and campaigns groups under the umbrella of the **Put People First (PPF) coalition**, an unprecedented alliance of many UK NGOs working with thousands of partners in the north and the south. 2 policy papers – pre and post G20 summit – have been prepared. In November 2008 a joint letter responding to the G20 was sent to Secretary of State Douglas Alexander.
- WV partners have been contributing to donor Country Assistance Plans. For example, submissions were made to the DFID Country Assistance Plans for Uganda, India and Zambia.
- WV has made submissions to the DFID white paper consultations, the consultation on fragile states from an aid perspective, and to the International development Committee (IDC) on DFID and the coordination of aid, and on DFID and the World Bank<sup>10</sup>.
- Additional submissions by southern-based coalitions are mentioned under indicators 1 & 2 above.

## List any documentary evidence of achievements

- DFID CAP submissions – Uganda, Zambia and India
- WV Uganda's input to Education act (CVA evidence)
- Kenya's SPAN submission to Parliamentary Committee
- WVUK's White Paper submission
- WV policy paper prepared for the OECD 2008 HLF in Accra (Enclosed)
- PPF Policy Paper
- WV IDC submissions made on DFID and the coordination of aid and the World Bank response to the draft Accra Agenda for Action

## Indicator 5:

Bi/multilateral donor practices on aid effectiveness are changed (e.g. predictability of aid) by CSOs and coalitions in the north and south, including CIVICUS and UK Aid Network.

## Progress achieved and challenges faced

World Vision has been working with partners and in networks towards not only the delivery of promised aid, but critically that this aid is delivered effectively.

Collectively, the donor community is behind in meeting its aid targets, with some falling notably back. The 2008 AidWatch report presents that genuine European aid figures have only risen from

<sup>9</sup> Including UKAN, GCE, SPAN, Kenya NTA, Federation of Education (Uganda), EURODAD, Put People First, Bretton Woods Project, Publish What you Fund, UK Aids Consortium, Inter Agency Task team, Grow Up Free From Poverty coalition

<sup>10</sup> Submission quoted in one of the IDC recommendations

0.33% of GNI in 2007 to 0.34% in 2008, a long way from the 2010 goal of 0.56%.

**Selected evidence of progress made:**

- WVUK’s Advocacy Director was part of the UKAN team that met with Secretary of State Douglas Alexander prior to his attending the **2008 OECD DAC HLF**. This was a crucial moment to lobby on UK civil society priorities for the Accra Agenda for Action (AAA). The meeting was seen as strategically important and effective by both UKAN and DFID.
- WV met with Eckhard Deutscher, Chair of the DAC, to discuss the outcome of the HLF and the review of DFID’s aid effectiveness as well as on the consultation on the new role of the DAC.
- WV partnered with other NGOs to successfully lobby DFID to ensure the 2009 UK aid commitment was made as promised in the 2007 CSR and hence strengthen the predictability of UK aid. NGO concerns were premised on the shrinking UK Gross National Income (GNI) due to the recession. WV received a written response from the Under Secretary of State acknowledging the concerns and affirming its commitment to deliver as promised.
- WV actively engages in the UKAN steering group and through UKAN has had progressive meetings with DFID’s aid effectiveness team, including meetings to discuss the budget support audit report and meetings in advance and in follow-up to the HLF. Through UKAN, WV contributed to UK page of the **AidWatch reports for 2008 and 2009**, contributed to the UKAN white paper submission as well as to a joint UKAN submission on the role of the DAC.

**List any documentary evidence of achievements**

- Lobby letter to the Treasury and response from the Treasury on 2009 budget
- Notes from meetings with DFID & Consultation submissions
- AidWatch report (WV contribution)

**What is the likelihood that Strategic Objective 1 will be achieved? Rate 1 to 5**

**2**

**Strategic Objective 2:**

The impact of HIV & AIDS on children is mitigated and their rights upheld in at least 7 countries<sup>11</sup> through expanded and strengthened civil society participation in developing and implementing policies and programmes at community, national and international levels.

**Indicator 1:**

Increase in the number of community coalitions (from 140 to 370) and faith groups (from 170 to 470)<sup>12</sup> providing protection and support to children affected by HIV & AIDS, and reducing stigma

**Progress achieved and challenges faced**

WV has supported the establishment of 262 community care coalitions (CCCs) in 6 countries<sup>13</sup> which has increased from 140 at the beginning of the project. There has also been an increase in faith groups from 170 to 266 in community based development programmes. In addition, 300 congregations have sent representatives to join CCCs which means there is recognition and commitment from the faith communities to participate in CCCs.

**Selected evidence of progress made:**

- In **Mozambique** WV worked with the Birth Registration Department to register more than 79,000 children and adults enabling them to access essential services. CCCs have

<sup>11</sup> Including Ethiopia, India, Kenya, Malawi, Mozambique, Uganda and Zambia.

<sup>12</sup> Indicator includes Honduras under Latin America PPA.

<sup>13</sup> Ethiopia, Kenya, Uganda, Malawi, Mozambique, Zambia

continued to ensure that the policy of birth registration is adhered to in the community.

- In **Malawi** WV trained members of 20 CCCs on HIV & AIDS issues, empowering them to reach members of the community. 4 PLWHAs have been sharing their life experience at community and district level in order to reduce stigma and discrimination.
- In **Ethiopia** CCC members held community meetings to encourage the members to go for Voluntary Counselling and Testing. More than 276 people from the community and 31 from local CBOs went for the test. This indicates that stigma and discrimination in that community is reducing.
- In all the 6 countries in Eastern and Southern Africa where OVC advocacy is implemented through WV,
  - CCCs are provided with technical support i.e. filling in forms, getting recommendation letters etc. to register with the government and this gives them recognition and authority to be a voice for the voiceless as well as a link between the community and government structures.
  - CCCs have successfully mobilised food, clothes, free education and healthcare to support OVC.
  - Technical support has been provided to 4,324 Home Visitors (2,098 men and 2,226 female) who monitor OVC issues at community level.
  - CCCs are working closely with government structures and in Kenya have been integrated into the government's Area Advisory Councils (AACs) and strengthened each other.

#### List any documentary evidence of achievements

- WV's Core HIV and AIDS Response Monitoring System (CHARMS) data, which collects data on more than 40 indicators across all WV programmes in Africa
- WV Channels of Hope Study
- Semi-annual and annual reports from WV partners and field visit reports

#### Indicator 2:

Increase, from 28,000 to 84,000, the number of girls and boys affected by HIV & AIDS reached through WV supported projects, are more aware of their rights and accessing protection, support and services.

#### Progress achieved and challenges faced

CCCs and Home Visitors provide support services at the community level and ensure those affected are more aware of their rights as well as accessing protection, support and services. 29,904 girls and 31,721 boys affected by HIV & AIDS were recipients of care and support in six countries in Africa and India, approximately 25,000 of these received a more comprehensive package that included specific support with their education and nutrition. There has also been commendable participation of young people in peer education on their rights and issues that affect them.

#### **Selected evidence of progress made:**

- All countries in which OVC Advocacy projects are implemented have supported the development of Child Parliaments. The young MPs are trained on various issues including leadership, child rights, sexual health, HIV & AIDS, communication and advocacy skills. In one of the Child Parliament sessions in **Mozambique** the MPs identified areas of concern that were then taken to the local Child Protection Committee.
- In **Ethiopia**, CCCs and young MPs carried out local mobilisation events against early child marriage and to reduce girls' vulnerability to abuse and HIV infection. 5,438 school children participated. OVC advocacy pertaining to child protection and child rights in particular has been extended to 56 community leaders, 57 members of CBOs, 14 religious leaders, 169 CCC members, 33 police staff, 70 local legal and law enforcement bodies, 24 people with disability.

- In **Kenya**, young MPs invited the First Lady, Vice President, Chief Justice and other senior members of the judiciary system to share their advocacy issues with government officials. This has led to recognition of the Child Parliament by the government and their issues have also been taken by WV Kenya to influence OVC National Policy.

#### List any documentary evidence of achievements

- Extract of Child Parliament minutes (enclosed)
- WV's Core HIV and AIDS Response Monitoring System (CHARMS) data
- *Puppets or Players: A review of child participation approaches in Africa*, World Vision 2008
- Quarterly, semi-annual and annual reports from partners and field monitoring reports

#### Indicator 3:

At least 50% of the 350 community coalitions are actively engaged in advocacy at their local level.

#### Progress achieved and challenges faced

In eight countries (Ethiopia, Honduras, India, Kenya, Malawi, Mozambique, Uganda and Zambia), WV has been expanding and strengthening civil society participation in policies and programmes that mitigate the impact of HIV and AIDS on children. This has been achieved by the participation and contribution of CCC members who have been trained by WV.

Of the 262 CCCs established, 75% report that they are actively engaged in advocacy relating to children affected by HIV & AIDS. The following are some of the examples of CCC engagement in advocacy at local level.

#### **Selected evidence of progress made:**

- CCCs have worked in four of the six countries at the grassroots level to waive all hidden school costs for OVC which has been a major breakthrough and has **enabled more children to attain at least primary education**. Most of the CCC members in Kenya and Ethiopia have also been trained as para-legal representatives and this has been useful to the community where children/families cannot afford a lawyer or may not know where to go for help.
- In **Ethiopia**, one CCC member took a case to the police where OVC were being disinherited by a relative after their parents died of AIDS. The relative was taken to court where the CCC member was a key witness and the land was given back to the 3 orphans. This illustrates the importance of empowering CCCs on advocacy issues at their local level.
- In **Zambia**, after a series of training on OVC advocacy for 12 village Headmen and other community leaders, a commitment was signed declaring their resolve to promote eradication of early child marriages, which was singled out as the biggest community problem affecting OVC.
- At the local level the presence of CCCs, Home Visitors or Home Based Care Givers who regularly monitor the welfare of the OVC under their care has paved the way for linking communities with government structures for accessibility of necessary services.

#### List any documentary evidence of achievements

- Report of the Situation Analysis for HIV/AIDS and OVC Advocacy for 6 countries in Africa (Uganda, Kenya, Zambia, Mozambique, Ethiopia and Malawi) July 2006
- Quarterly, semi-annual and annual reports from partners and field monitoring reports

#### Indicator 4:

Civil society networks in at least 6 sub Saharan countries are increasingly lobbying their governments for the development and implementation of policies and plans for children affected by HIV & AIDS and their inclusion in development instruments.

### Progress achieved and challenges faced

In Ethiopia, Kenya, Malawi, Mozambique, Uganda and Zambia, WV plays a key role in either participating or facilitating other NGOs and CBOs to successfully influence child-related policies, strategies and Action Plans from national to community level.

#### **Selected evidence of progress made:**

- In **Kenya**, WV is involved in designing the government's Children Strategy and has already developed a policy paper on food security in collaboration with the World Bank. WV is also mobilising other CSOs to participate in Social Protection initiatives and has been asked by the Kenya Government to draft a Child Protection Policy and Strategies. It also chairs the Children's Rights Forum.
- In **Ethiopia**, WV continues to be a member of the National OVC Task Force and Christian Relief and Development Association where they are participating in finalising draft guidelines on quality assurance improvement. WV is a member of the sub-group within the Technical Working Group that has been chosen to lobby for outstanding laws on children that will address a Child Protection, Care and Adoption law to be tabled in parliament later in 2009.
- In **Zambia**, WV is involved in Child Budget Tracking Network and the Impact Mitigation and Socio-Economic Theme Group of the National AIDS Council, Technical Working Group on PMTCT and paediatric HIV care, Stakeholders Advocacy Group on Free and Compulsory Basic Education among others.
- In **Uganda**, WV has been selected as the only CSO to participate in the government Situational Analysis Steering Committee that has been given the task of developing/reviewing government research tools. The outcome of the exercise will be included in the development of a new National Strategic Programme Plan of Implementation II of the (2010 – 2014) OVC policy.

### List any documentary evidence of achievements

- National Plans of Action for Children for 6 countries
- OVC National Policy from the 8 countries
- Report of the Situation Analysis for HIV/AIDS and OVC Advocacy for six countries in Africa (Uganda, Kenya, Zambia, Mozambique, Ethiopia and Malawi) July 2006
- WV Kenya and World Bank policy paper on food security

### Indicator 5:

World Vision working with civil society (e.g., UK Consortium on AIDS and International Development) have influenced donor policy and funding commitments for children affected by HIV & AIDS of at least 5 bi/multilateral donors

### Progress achieved and challenges faced

WVUK has been working with civil society to influence the donor community on policy and funding commitments for children affected by HIV & AIDS. Due to WVUK's participation and involvement at national and international levels, funding has been secured from the UK government and policies have improved for children affected by HIV and AIDS

#### **Selected evidence of progress made:**

- WVUK, as co-chair and active member of the CABA Working Group of the UK AIDS Consortium, succeeded in ensuring that the UK Government AIDS Strategy included significant policy commitments for children, **notably £200 million for social protection for vulnerable households**, especially those with children.
- Several indicators on children were included in the M&E Framework for monitoring the UK Government AIDS Strategy as a result of suggestions made by WVUK as a member of a small group of civil society organisations working with DFID.
- WVUK **influenced the policy of Irish Aid** by providing detailed comments on their Children and AIDS policy and programme guidelines for Irish Aid field staff.
- WVUK shaped the programme, background papers, participants list and communiqué of the

**Fourth Global Partners Forum** on Children Affected by HIV & AIDS co-hosted by the Irish Government and UNICEF, and was the only CSO on the steering committee.

- WVUK has influenced UN policy through its membership of the **steering committee of the Inter Agency Task Team (IATT)** on Children and AIDS and co-chairing of the OVC National Plans of Action (NPA) Working Group, as a member of which WVUK funded a review of lessons learned about the design and implementation of OVC NPAs.
- WVUK co-funded research with Plan-International and UNICEF on the importance that birth and death registration have on children affected by HIV & AIDS. WVUK is currently one of the **interim co-facilitators of the IATT** Communities and Resources Working Group.
- WVUK, as part of the Grow-Up Free From Poverty coalition, helped to shape the DFID discussions on how social protection would feature prominently in the G20 Summit and ensure that the World Bank-led Rapid Social Response Fund would have a transformative agenda.
- WVUK has continued to influence the European Commission through policy submissions and has also supported the establishment of the **CONCORD HIV & AIDS Group**.
- WVUK has influenced several UK parliamentary bodies regarding paediatric treatment including giving **oral and written evidence to the IDC inquiry** on the UK Government AIDS Strategy and making a submission to the UK All Party Parliamentary Group on AIDS inquiry on access to HIV & AIDS treatment

#### List any documentary evidence of achievements

- Information about the GPF, including the communiqué can be found at: [http://www.irishaid.gov.ie/development\\_aids.asp](http://www.irishaid.gov.ie/development_aids.asp)
- More information about the Inter Agency Task Team on Children and AIDS, including the research reports can be found at: <http://www.unicef.org/aids/index.php>
- June 2008, AIDS Free Generation, Briefing for the UN High Level Meeting on HIV and AIDS,
- September 2008, World Vision Submission to the International Development Committee: Inquiry into DFID's New AIDS Strategy
- Children Affected by HIV and AIDS Working Group, Indicators for Monitoring issues related to Children Affected by HIV & AIDS in DFID's AIDS Strategy
- Analysis and recommendations for EC/EU actions in care and support for people living with HIV and AIDS to be considered in the context of the "European Programme for Action to Confront HIV/AIDS, Malaria and Tuberculosis Through External Action
- European Commission Staff Working Document, A European Programme For Action To Confront HIV & AIDS, Malaria And Tuberculosis Through External Action (2007-2011): 2009 Progress Report And Policy Update

**What is the likelihood that Strategic Objective 2 will be achieved? Rate 1 to 5.**

**2**

#### Strategic Objective 3:

The inclusion and empowerment of disabled people in poverty reduction is strengthened at local, national and international level.

#### Indicator 1:

WV progressing disability mainstreaming (e.g. increased access to services by disabled people) in development, humanitarian and advocacy programmes in at least 20 countries (including Cambodia, Ethiopia, India, Sierra Leone).

#### Progress achieved and challenges faced

WV has progressed disability mainstreaming in Cambodia, Ethiopia, India, Kenya, Senegal, Sierra Leone, Armenia and Uganda and a further 23 partners have received a range of technical support and inputs on disability mainstreaming.

**Selected evidence of progress made:**

- WV worked in partnership with Action on Disability and Development (ADD) to develop a practical disability awareness and inclusion training module that has now been delivered to over 1500 staff across 21 countries. This training has consistently received extremely positive feedback and demonstrably shifted the mindset and practice of those trained.
- WV in partnership with the Water Engineering Development Centre delivered training to staff and partner organisations in Water and Sanitation (WatSan) inclusion in the **UK, Sierra Leone and Ethiopia**. As a direct result of the training in Ethiopia, 80 staff and government counterparts drew up action plans for WATSAN inclusion
- **In Cambodia and Ethiopia** WV has launched and disseminated national reports on education for disabled children that have been used by NGOs and governments, and as part of the Education For All (EFA) global monitoring report.
- In **Armenia, Sierra Leone and Senegal** projects are reducing stigma towards disabled children and adults and increasing their access to services.
- WV's '**Education's Missing Millions**' report was a key informant document for a new equity and inclusion tool for use in the development of national education sector plans. This tool was developed in partnership with UNGEI, the ILO, the UN IATT on HIV and AIDS and the UNESCO EFA Flagship on disability. WV remains the major NGO partner in the piloting and development of the tool and was also asked to jointly present with UNGEI at the FTI Partnership meeting in April 2009.
- WV was asked to write an article based on 'Education's Missing Millions' for the **Commonwealth Year Book** on what Commonwealth countries can do to promote education for disabled children.

**List any documentary evidence of achievements**

- Uganda disability awareness training manual
- Training course reports from Ethiopia, India, UK, Kenya
- Annual and semi-annual reports from funded projects in 10 countries
- Handout from presentation at DFID Disability Mainstreaming Forum, March 09 giving main lessons from 4 externally led reviews and evaluations in Angola, Armenia, Cambodia, Senegal
- Minutes from UNGEI meeting in November 2007
- ToRs for Equity and Inclusion Tool and piloting and review process
- Reports from WV Cambodia and WV Ethiopia entitled 'Including the Excluded'
- Joint WV/UNGEI presentation at the FTI Partnership meeting (<http://www.education-fast-track.org/content.asp?contentid=1255>)
- Article from Commonwealth Yearbook 2009

**Indicator 2:**

Policies and practices of 15 UK, European and global NGOs and bi/multi lateral donors show evidenced change through the sharing of best practice in disability mainstreaming.

**Progress achieved and challenges faced**

Policies and practices of 12 UK, European and global NGOs and bi/multi lateral donors show evidenced change through the sharing of best practice in disability mainstreaming

**Evidence of progress made:**

- The Global Campaign for Education (GCE) **adopted a motion** (drafted and presented by WV) on inclusive education for disabled children at its World Assembly in January 2008. WVUK has chaired the GCE UK policy group for 2 years and has been instrumental in

ensuring the issue of education and disability is mainstreamed through GCE UK's policy messaging.

- WV's report '**Education's Missing Millions**' (funded by the PPA) has been used by GCE (both globally and in the UK), the World Bank, the FTI and other INGOs<sup>14</sup>. The report is being used by independent consultants in conducting an official evaluation of the FTI on behalf of the FTI Partnership and discussions have been held with WVUK on the FTI and disability as part of this evaluation.
- In response to the lack of effective inclusion of disabled people in humanitarian work acknowledged amongst member agencies, WVUK advocated for and delivered training on disability inclusion at the **Disaster Emergencies Committee Trustees** meeting in March 2008.
- WV has **presented at 6 conferences** including DFID's Disability Mainstreaming Forum, DPI's international conference, BOND DDG event, the European Blind Union's annual conference and the *Inclusive development and the MDGs* conference in Bonn. In addition, WV has received bilateral requests from 14 INGOs, donor organisations, disability organisations and academic institutions for discussions, information and presentations to learn from our work.
- WV has been asked to comment and advise on The **UNESCO EFA Global Monitoring Report** with regards to its treatment of the issue of disability and the study, "Support Strategies to Primary and Post-Primary Inclusive Education," recently undertaken by GTZ (German Technical Cooperation) on behalf of the German Federal Ministry for Economic Cooperation and Development
- DFID's Disability Specialist has used WV's training course and other learnings internally within DFID and with other organisations.

#### List any documentary evidence of achievements

- Info link on BOND website on WV's mainstreaming experiences – Dec 07
- Handout at DFID Mainstreaming Forum in March 09
- GCE motion on inclusive education for disabled children and minutes of World Assembly
- Education's Missing Millions report (enclosed)
- FTI website – presentation in 2007 to FTI partners
- Minutes of ICEVI and UNESCO Flagship meetings
- Reference to 'Education's Missing Millions has been included in the following publications:
  - 2009 UNESCO EFA Global Monitoring Report (GMR)
  - 2008 FTI Annual Report
  - The Final Countdown - GCE UK report published in 2008
  - At the Crossroads: Which way forward for a global compact on education? – GCE International briefing for The Education For All High Level Group in Oslo 2008
  - 2007 report of UN Special Rapporteur on Education on the right of disabled children to education we were asked to feed in to the recommendations of this report. The report was presented at a session of the Human Rights Council, after which WV held a side event with the Special Rapporteur on the report.

#### Indicator 3:

Collaborative relationships strengthened and joint work implemented with Action on Disability and Development (ADD) to mutually strengthen and extend programme/policy reach

#### Progress achieved and challenges faced

WV has a productive working relationship with ADD, especially regarding specific inputs to a

<sup>14</sup> Including Inclusion International, Handicap International, Sightsavers International, Save the Children UK,

number of country programmes. These have proved mutually beneficial to both organisations.

**Evidence of progress made is as follows:**

- ADD helped WV design a disability awareness training course. Course evaluations and programme design plans demonstrate that the course has proved highly influential in guiding staff thinking, attitudes and development practice on disability inclusion.
- ADD staff have led evaluations of WV's disability inclusion work in **Senegal and Cambodia**.
- Training has been led by ADD staff in **Niger, Cambodia, Kenya and Ethiopia** and provided other in-country links, support and advice. Other meetings and links have been facilitated in Sudan, Zambia and Zimbabwe.
- WV has benefited from ADD's technical expertise and ADD has benefited from linkages to mainstream development work to reflect on how their work can engage with the INGO sector. WV has also facilitated new links to Disabled Persons Organisations (DPO) partners in countries where they are not active
- In the UK, WV and ADD produced joint press releases on the UNCRPD and had staff exchange visits in communications work.

High staff turnover at a senior level in ADD has made the engagement between WV and ADD more challenging. However, it has still proved to be a productive relationship producing tangible results for both organisations.

**List any documentary evidence of achievements**

Joint World Vision/ADD press releases on UNCRPD  
Training reports  
Evaluation and review reports on Cambodia and Senegal projects.

**Indicator 4:**

Disabled children and youth included in an increased number of UN member and donor commitments to universal primary education by 2015.

**Progress achieved and challenges faced**

Though this work is not yet complete, there is evidence of increased donor commitment to education for disabled children and youth as a result of WV's work:

**Evidence of progress made is as follows:**

- At a series of FTI meetings in September 2007 and at the World Bank/IMF Annual Meetings in October 2007 WV presented its research on inclusive education. Donors, including Canada, Norway, the Netherlands, the EC and the World Bank, welcomed the report and indicated that it would be used to strengthen the attention given to the issue of disability by the FTI donor partners.
- The World Bank selected WV's joint presentation with the Vice President of the Human Development Network at the Bank to be **streamed live via the internet** from its annual meetings (see link below to website). Presentations of the report on 'Educations Missing Millions' have also been made at the International Council for Education of People with Visual Impairment (ICEVI), the UNESCO Flagship meeting of education officials in Ethiopia in 2006, the FTI Partnership meeting in April 2009, Oxford University in 2006 and the Open University in 2008.
- WV has engaged with DFID's Education and Skills team on the issue of disability and education in partnership with Save the Children UK, VSO, Sightsavers International, Handicap International and Leonard Cheshire Disability. DFID has recognised the need to intensify efforts on disability inclusion and this has led to the recruitment by DFID of an Education Adviser. DFID asked WV and the NGOs that WV is partnering with to support the

development of a **DFID 'How-to-Note'** on disability and education for use by DFID country offices.

- In March 2009, FTI produced a proposal for 'Putting Inclusive Education on the Fast Track' in response to WV's recommendations and has requested WV to be a key Reviewer. In the Executive summary the opening line states 'The World Vision UK report 'Education for the Missing Millions' (2007) concluded that 'the FTI partnership is not considered responsive enough to disability/inclusion'. Further in to the report it states 'FTI must be cognizant of several other important strategies or frameworks. **The efforts of World Vision/GPDD (Missing Millions) and the Global March Against Child Labour are particularly helpful'**

#### List any documentary evidence of achievements

- Internet link to WV & WB presentation - <http://www.worldvision.org.uk/server.php?show=nav.1780>
- FTI annual report 2008
- ToR for Equity and Inclusion Tool
- Minutes from UNGEI meeting November 2007

What is the likelihood that Strategic Objective 3 will be achieved? Rate 1 to 5.

2

#### Strategic Objective 4:

Young people in the UK and the rest of the world are able to participate and influence others in global poverty reduction, both with and on behalf of children in the world's poorest communities.

#### Indicator 1:

Young people in 150 faith and non faith-based youth groups in the UK, (including groups working with children prone to social exclusion) are leading or participating in at least one new initiative annually that raises development awareness and influences decision makers and the wider community around global justice issues.

#### Progress achieved and challenges faced

WVUK's Youth Ambassadors programme (which began as a pilot in early 2008) is now developing into a comprehensive core programme due to the funding received through the PPA. 20 young people have committed to the 2 year programme and a further 10 are currently being recruited.

#### ***This objective started in 2008 and evidence of progress made is as follows:***

- WV was invited to lead development awareness workshops at Boys Brigade Firm Foundations festivals in 2008 and then invited back again in summer 2009. **The Boys Brigade invited WV to be their charity partner**
- Youth Ambassadors have represented WV as spokespeople, leading development awareness activities with large groups of sixth form students, articulating WV's position on child rights to various stakeholders including Gareth Thomas MP.
- A Youth Ambassador public blog has been developed to enable young people to communicate, share stories and pictures linked to Flickr
- Youth activity posters with a peer-led element have been created and disseminated through 400 national youth groups and a peer-educator pack has been created to be distributed at a 6<sup>th</sup> form conference in summer 2009.
- An advocacy campaign action was promoted as part of WVUK's annual 24-hour famine appeal with the intention of giving equal status to advocacy and fundraising as a means of achieving 'change.' **1420 individuals took part in the famine** and 89 groups have used the development awareness materials provided as a basis for action including fundraising and campaigning.
- Between **3,000 and 3,500 campaign** pledges were received in response to a call made by

WVUK for appropriate and affordable Anti-Retroviral Therapy to be made available to children living with HIV around the world.

### List any documentary evidence of achievements

- Compilation of case studies from Youth Ambassadors
- 24 Hour Famine, Youth Ambassador & Youth group resources
- Challenge Plus resources
- World Vision facebook page – set up by Mumba at Northumbria University  
<http://www.facebook.com/group.php?gid=40237179570>
- Stories – Maddy's famine <http://www.bugonline.org/server.php?show=nav.2617>
- Eleanor's diary from Jaipur - <http://www.bugonline.org/server.php?show=nav.2484>

#### Case-study – Beth Squires, Youth Ambassador 2008

*“Being a Youth Ambassador is great fun, from standing outside Downing Street with a petition ...to looking around the Houses of Parliament...But the best memory I have was of helping out at the conference. Here was a huge event, focussing on children in conflict, just for students and it was packed! I was there asking people to sign our petition for the AIDS campaign and we had an amazing response. I spoke to so many students who all shared my opinions and all wanted to make a difference. This is when I realised, wow, if we all stick at it, our generation really will make an impact.”*

#### Case-study – Mymba Chakulya, Student Ambassdor 2009

Mumba graduated from the Youth Ambasador programme to become a Student Ambassador. She has set up her own student society on campus to support WV's work, recruiting 80 young people as members. She has led fundraising and development awareness activities, including a university 'Flag Day.' Her society has won an award for volunteering. The award recognises the amount of hours the young people in the group have contributed to improving the wider community.

### Indicator 2:

1,000 young people within formal education in the UK are leading or participating in initiatives that raise development awareness and influence decision makers and the wider community around global justice issues.

### Progress achieved and challenges faced

The **Champion Schools** (CS) programme (which began as a pilot in early 2008) is now developing into a comprehensive core programme for WVUK due to the funding received through the PPA.

#### **Evidence of progress made is as follows:**

- Children in WV's **49 Champion Schools** are actively participating in development awareness activities. 26 schools that completed the pilot year have requested to be part of the programme and there are 21 new schools joining the programme.
- 8 out of the 9 volunteers who joined the CS programme in 2008 have been retained. 9 new volunteers were recruited at the end of 2008 to staff the 2009 CS programme.
- The summary of the evaluation for the 2008 pilot programme says **'Although quantifying and measuring the impact of visits is difficult, the feedback received has been overwhelmingly positive'**.
- At least 680 pupils in 2008-2009 participated in the annual CS advocacy campaign assignment. This gave an outlet to their demands for equal access to health care for children around the world.
- CD-Rom materials were developed and distributed to all Champion Schools and sent to an

- additional 11,000 schools around the UK who had requested them
- WV continues to work in coalition with Christian Aid, Damaris and DFID to deliver a full-day conference for 6<sup>th</sup> formers every year. WV is on track to achieve the target of 500 students attending the forum (June 30<sup>th</sup> 2009) and to hold a workshop for the Global Student Forum
- WV continues to build the relationship with G-Nation established in 2008 and has now been chosen as their **Charity of the Year**. In partnership with WV, G-Nation<sup>15</sup> is running an on-going competition to promote and reward schools engaging in charity action in their local communities.

#### List any documentary evidence of achievements

- Talking Heads films from Bug on-line
- Copy of evaluation of pilot programme The evaluation also included information about the positive impact the programme had on the volunteers that took part.
- Campaign pledges.
- School case studies (enclosed)

#### Indicator 3:

Increase in number of young people who are mobilizing to hold governments to account in at least 10 countries in both north and south.

#### Progress achieved and challenges faced

This project is still in the design phase. One example of successful campaign work with young people in the UK is as follows:

- **Push for the Pool Campaign:** WV has collected in the region of 3,000-3,500 petitions for this campaign – of which at least 500 are from local schools through the school speaker programme.

#### List any documentary evidence of achievements

**Push for the Pool Campaign:** 3,000-3,500 petitions

What is the likelihood that Strategic Objective 3 will be achieved? Rate 1 to 5.

2

#### Strategic Objective 5:

Poor and excluded groups in 2 communities in Honduras and 3 communities in Brazil increase their access to markets and economic opportunities.

#### Indicator 1:

20 to 30% increase in average sales per micro-entrepreneur /producer in three communities in Brazil and 60% increase in the average sales in two communities in Honduras, demonstrating effective approaches to market facilitation.

#### Progress achieved and challenges faced

<sup>15</sup> G-Nation supports UK teenagers to get involved in charity, community, social enterprise and campaigning action. [www.g-nation.co.uk](http://www.g-nation.co.uk)

Two projects promoting economic development have been designed with the communities and began implementation in 2009. At this early stage it is difficult to report significant progress but full details will be provided in the next assessment. Project design documents and implementation plans are available upon request.

**List any documentary evidence of achievements**

Project design documents

**Part C – Lessons Learned**

**What lessons are being learned from this PPA?**

**Knowledge generation & dissemination of knowledge**

WV’s design, monitoring and evaluation framework (known as LEAP - *Learning through Evaluation with Accountability and Planning*) is applied to all WV’s programmes and projects to ensure quality and improve learning. Within this framework, WV has developed a set of common *quality of life* indicators that are analysed along with programme and project evaluations to understand changes in child well-being and poverty indicators.

**Selected examples of knowledge generation and dissemination:**

- WV has held regional learning workshops which are an opportunity for CVA practitioners and stakeholders to reflect on best practices, successes and challenges as they work towards strengthening citizens led governance. A CVA handbook has been prepared and incorporates past learning from Community Based Performance Monitoring (CBPM).
- There is a virtual platform for CVA information and knowledge generation that has been set up in collaboration with icohere<sup>16</sup> and enables the sharing of resources on citizen led governance and CVA among WV CVA practitioners across the world.
- There has also been an annual sharing and establishment of strategic linkages through the HIV and AIDS Learning Forum that rotates from one country to another.
- Extensive engagement in coalitions and networks has enabled sharing of knowledge generated from the programming and collective engagement to use this knowledge to inform policy discussions. See individual objectives for further details.
- WV worked in partnership with ADD to develop a practical disability awareness inclusion training module. This training has now been delivered to over 1500 staff across 21 countries and has been delivered to other organisations including DFID.
- As part of the PPA work, research pieces have been conducted and utilised by WV, other NGOs, governments and donors (see individual reports above) including Education’s Missing Millions, a report that has been used by NGOs, donors and the FTI (see Objective 3, indicator 4 above)
- 4 external reviews of early disability inclusion efforts in Angola, Armenia, Cambodia and Senegal have provided valuable learning which is being used for dissemination in a range of internal and external for a including DFID’s Disability Mainstreaming Forum in March 09.
- Resources were requested, developed and sent to over 11,000 schools and 400 youth groups. Youth Ambassadors have been trained and raised development awareness among their peers, one such initiative resulted in one Ambassador obtaining over 100 signatures for WV’s Push for the Pool campaign.
- WV has been chosen by the Boys Brigade as their charity partner and by G-nation as their charity partner for the year. The pilot Champion Schools programme was evaluated and lessons incorporated into future plans

<sup>16</sup> Web based information sharing platform

## Organisational Impact

WV's learning indicates that the use of CVA results in greater citizen awareness and engagement in service quality and policy dialogue at local and provincial levels. WV has recognised this internationally and incorporated CVA into its new programme model which will be scaled up by diffusion across all its partners.

The HIV and AIDS objective has enabled significant scaling up of WV's work to build and strengthen more CCCs and engage with them in effective policy and advocacy work which has transformed the lives of many OVC.

The disability inclusion aspect of the PPA has impacted WV globally through training, support and sharing of best practice to ensure that disabled persons rights are upheld and stigma is reduced. Disabled persons are often among the most vulnerable and WV has successfully highlighted and advocated for their inclusion in mainstream education and all aspects of community life

## Relationships with others

The PPA has enabled relationships with other CSOs to be strengthened both in the UK and overseas through engaging with networks and coalitions working on similar issues. This has enabled joint advocacy work and sharing of lessons learned and best practice. In the UK, WV actively engages with and/or supports ADD, CIVICUS, GPDD, ODI, UKAN, Grow Up Free From Poverty, Global Campaign for Education, DPI, Bretton Woods Project, Eurodad, Action for Global Health, Publish What You Fund, Stamp Out Poverty and the UK Consortium on AIDS and International Development. In all twelve WV offices in the south, WV has joined networks and coalitions working on similar issues to strengthen overall influence and exchange of information (see individual objectives for details).

In addition, WV in the UK co-chairs the CABA Working Group, has been a member of the Steering Committee of the Inter-Agency Task Team on Children and AIDS (IATT), co-chairs the OVC National Plan of Action Working Group, chairs the UK Global Campaign for Education policy group, and is a member of the steering committees of UKAN, BOND DDG, Latin America PPA and IDDC.

The frequent communication and regular meetings between partner agencies as part of the Latin America PPA has been particularly valuable during the reporting period and the agreed commitments to participate and contribute to specific partnership activities such as the planned multi-agency Learning Event on Climate Change in the LA region holds significant potential to foster integrated learning between agencies both in the LA region and the UK.

## Part D – Partnership with DFID

### Partnership with DFID

WV and DFID work in partnership on a number of key issues and this interaction has been strengthened through this PPA. WV's field partners are also building stronger links with DFID country offices.

#### **Examples of engagement include:**

- WV's work with civil society at country-level through the implementation of the CVA methodology complements and enhances the work of DFID through strengthening domestic accountability. In Armenia (as part of DFID's exit strategy) and Cambodia, WV's work at the grassroots has strengthened district-level governance and therefore strengthens the decentralisation process supported by DFID. **WV's experiences from citizen demand-led governance should continue to feed into DFID's future thinking around strengthening domestic accountability.**
- In Sierra Leone, WV has attended quarterly meetings between DFID and PPA agencies, which

has provided a constructive forum for engagement and partnership. Similarly, in Zambia, meetings have been held with DFID to share learnings, update on CVA work and engage with DFID Zambia on its new CAP

- WVUK actively participated in the consultation on DFID's HIV and AIDS Strategy, *Achieving Universal Access*, both directly and as a member of the UK Consortium on AIDS and International Development. Subsequently, WVUK has worked with DFID staff in the AIDS and Reproductive Health Team, as a member of the small group of CSOs developing the M&E Framework for monitoring the AIDS strategy.
- WVUK has also been an active member of the Grow-Up Free From Poverty coalition, and has worked closely with members of the Equity and Rights Team to shape DFID's discussions about how social protection would feature prominently in the G20 Summit and ensure that the World Bank-led Rapid Social Response Fund would have a transformative agenda
- The Latin American component of the PPA has enjoyed a high level of engagement with DFID's Civil Society Team and a productive visit was made by DFID's Latin America Policy Adviser to WV supported operations in Honduras.
- WV is also engaging effectively with DFID beyond the PPA including:
  - a. Co-funding and co-branding Faith and Development seminars with the Tony Blair Faith Foundation
  - b. Strong engagement with DFID and FCO on fragile states and emergency responses including Gaza, Sri Lanka, Sudan and Zimbabwe
  - c. Preliminary discussions and engagement with DFID on WV's planned campaign on child health

#### **Issues and recommendations for more effective partnership**

- In all the teams within DFID UK there has been significant change of personnel, which has sometimes impacted negatively on WVUK's ability to engage deeper with key staff. For example, DFID provided useful input as a member of the advisory board for the Education's Missing Millions report but due to DFID's staff turnover it was disappointing that DFID, unlike other FTI donor countries, did not champion the report within the FTI. WV also learned from this experience that they should have more proactively engaged with the incoming DFID FTI representative at key moments. ***WV hope that DFID will use the recommendations from the report as they input in to the forthcoming mid-term evaluation of the EFA FTI and are engaged in discussions around FTI reform.***
- On a couple of occasions the relevant DFID department has not been aware of WV's PPA objective and joint engagement with them to enable achievement. ***WV therefore recommends that relevant departments are aware of PPA objectives that align with their teams priorities and agendas and the mutual accountability framework.***
- WV and DFID have worked together to increase donor support for international policy commitments on children and HIV & AIDS, particularly by working together on the steering committee for the Fourth Global Partners Forum on Children Affected by HIV & AIDS, and on the Inter Agency Task Team on Children and HIV & AIDS, as well as working on the EU Programme for Action related to HIV & AIDS, TB and Malaria. ***WV recommends that DFID continues to engage actively with these policy groups, including the newly-formed EU Action Teams on Prevention and Care and Support.***
- In the UK, WV has actively engaged with DFID both individually and as members of a range of networks and coalitions drawing on experiences at community and national level across many countries. At country office level engagement is improving and ***WV recommends that DFID country offices are aware of the MAF and create increasing space for meaningful civil society engagement at country level within DFID and with other donors on policy and practice dialogue as well as to exchange ideas and learnings.***

World Vision UK references its relationship to DFID through its print and online channels including our Annual Report/Review. For example, in April 2009, World Vision's UK's 'Insight magazine' (circulation 115,000) featured an opinion piece by Douglas Alexander. World Vision UK also comments on major news coming out of DFID on the news section of its website and provides a link to DFID in the partner section of its site. WV acknowledges DFID as a partner through their funding and support from the PPA. This includes: WV's 'Education's Missing Millions' report

(enclosed) which has been used by a number of donors, FTI, governments and NGOs; Uganda Disability training manual, BUG (Youth magazine), Insight magazine (Supporters magazine) and moving forward we will look for further opportunities to showcase PPA funded projects in publications and online.

### **Part E – Corporate Governance and Organisational Change**

#### **Provide evidence of how your organisation demonstrates good corporate governance, whether this has changed as a result of the PPA, and if so how.**

WVUK is a company limited by guarantee and a registered charity, governed by its Memorandum and Articles of Association. Our Board of Directors, which meets quarterly, is ultimately responsible for strategic decisions, having regard to advice from the Chief Executive and senior management.

As a member of the international WV Partnership, WVUK also participates in **governance** arrangements related to this, including through having a seat on the Partnership's board of directors. There is a peer review every 3-5 years led by peers from WV offices (board and executives) in other countries, the scope of which includes a review of governance and board effectiveness. WVUK's last peer review was in September 2006. The Partnership also has an Internal Audit department, which undertakes audits of its overseas operations including those to which WVUK makes remittances. The primary accountability of the Internal Auditors is to the Audit Committee of WV International, the legal entity providing international coordination and leadership of the Partnership. However, reports on the results of internal audits are made available to WVUK which is involved in any action taken.

Engaging with 15 WV national partners has been instrumental in establishing country-level understanding of and support for the PPA's objectives. The PPA is providing a catalyst for policy and programmes staff in the north and south to work together more closely.

WVUK has established PPA management roles and an effectively functioning structure to ensure the PPA's objectives are firmly embedded within the organisation. Programme management of the PPA is overseen by a Steering Committee that provides a link between PPA management and WVUK leadership. The Steering Committee directs, guides and monitors WVUK's management of its PPA with performance indicators tracked quarterly. Successful delivery of the PPA's goal depends on policy and programmes staff working together. The PPA is being managed as a restricted fund and there are budgets for each of the 4 main objectives.

The **environment** is one of six cross-cutting themes considered when WV plans activities in its development programmes around the world. We are committed to sustainable development that benefits both the communities we work with and the environments they live in and depend on. Activities may include reforestation and agroforestry, soil conservation, rainwater harvesting, and the planting of drought-resistant crops. In addition, we work closely with communities in our disaster risk reduction projects to improve community resilience and preparedness. WV partners around the world work closely together on appropriate responses to climate change. In the UK, an environmental audit has been conducted and we are committed to reducing our carbon footprint by recycling and using other resources sustainably, encouraging sustainable travel to work and using sustainable sources of energy.

WV-UK has an **Equality and Diversity policy** that outlines the organisation's commitment to ensuring that no employee is unlawfully discriminated against. This commitment specifically identifies gender and disability as two possible forms of unlawful discrimination, and refers to the relevant current legislative framework within the UK which governs this area.

The policy outlines the practical implications of our commitment in terms of recruitment, advertising our jobs, monitoring our current workforce composition, and the avenues open to staff in terms of grievance and victimisation procedures.

Specifically in the area of disability, we have a '**Positive about People with Disabilities**'

**policy** that details our commitments to ensuring a diverse workforce in this regard. We have recently renewed our permission to use the disability 'two ticks' symbol in our recruitment, having provided the JobCentre Plus with evidence of our practices in this area. We also have an internal staff forum called 'Disability Action Network' where issues relevant to those with disabilities can be raised and discussed.

Our commitment to **child protection** is a key part of all of our work and we have extensive policies outlining our approach to ensuring that children are protected. Specific areas addressed within our policies include recruitment and training, behaviour protocols, programme planning considerations, the protection of children in our sponsorship programmes, procedural guidelines for reporting suspected or actual abuse of children, and guidelines for communications about children

## Acronyms

ADD – Action on Disability and Development  
CC – Commune Councils  
CCC – Community Care Coalitions  
CBO – Community Based Organisation  
CIVICUS – World Alliance for citizen participation  
CS – Champion Schools  
CSI – Civil Society Index  
CSO – Civil Society Organisations  
CVA – Citizen Voice and Action – a process of citizen demand led governance  
FTI – Fast Track Initiative  
GPF – Global Partner's Forum  
HLF – High Level Forum (Accra)  
IATT – Inter Agency Task Force (HIV & AIDS)  
MAF – Mutual Accountability Framework  
NPA – National Plan of Action  
ODI – Overseas Development Institute  
OECD DAC – Organisation for Economic Cooperation and Development  
OVC – Orphans and Vulnerable Children  
PLWHA – People Living with HIV & AIDS  
PRS – Poverty Reduction Strategies  
SDC – Sustainable Development Concept  
UNCPRD – UN Convention on the rights of persons with disabilities  
WV – World Vision