

Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

School name	King's Leadership Academy
DfE registration number	8777
Unique reference number (URN)	1266
Inspection number	403985
Inspection dates	25 July 2012
Reporting inspector	Sheila Boyle

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Context of the school

Kings Leadership Academy is to be a non-denominational, non-selective academy for boys and girls in the age range 11 to 18 years, specialising in leadership and enterprise. It is sponsored by the charity Great Schools for All Children. It proposes to open on 3 September 2012 with a maximum of 120 students into Year 7 and to expand to an ultimate intake of 840 students. To date 50 students are registered for admission. The academy will be based initially in what was previously the infant accommodation block at Bruche Primary School in the Padgate area of Warrington. Funding has been provided by the sponsor to build state-of-the-art purpose-built accommodation on a nearby site by September 2014. The academy will mainly serve the areas of Padgate and Woolston. The academy intends to specialise in leadership and enterprise and offer a wide range of academic and vocational accredited courses. The academy aims to develop in students the highest of aspirations, ambitions and self-belief so that they become independent critical thinkers and fulfil their potential. There is at least one student registered to enrol who has a statement of special educational needs.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The regulations are likely to be met although implementation cannot be checked until the academy opens. The academy's ethos will be developed through the adoption of six distinct values which will be continually recognised through the acronym *ASPIRE*: A: aspiration, ambition and achievement; S: self awareness as in developing a full understanding of one's self; P: perseverance as in being resilient and not giving up; I: integrity as in being honest and truthful; R: respect for themselves as ambitious learners, their peers and their environment; E: endeavour as in the ability to work hard to achieve one's dreams. The policy for students' personal development emphasises the importance of embedding each value through the issues and concepts of the curriculum, together with the creation of an academy community through its values and procedures. The citizenship programme promotes the importance of leadership, leading to students having opportunities to engage in enterprise and initiatives to improve their communities. The personal, social and health education programme promotes health and fitness and includes careers guidance. It enables students to learn about Britain's democratic political structures and local and national institutions and services. The programme also stresses the importance of respect and open-mindedness towards other cultures and includes the study of major faiths.

Welfare, health and safety of pupils

Documentary evidence and discussion with senior staff indicates that all regulations are likely to be met but implementation could not be seen. The academy has produced appropriate policies for safeguarding and child protection. These include suitable staff recruitment arrangements with a detailed check list, including procedures for all required checks to be made on staff suitability. One member of staff has attended safer recruitment training and another has been trained to the required level as a designated person for child protection. Further training in child protection is planned as part of the induction arrangements for all staff prior to the academy opening so that requirements will be met. Appropriate policies have been prepared for behaviour management, sanctions and rewards and anti-bullying, together with appropriate arrangements for recording of incidents and accidents.

The health and safety policy includes suitable first aid and medical treatment procedures. One member of staff has already attended first aid training. The health and safety policy identifies staff roles and responsibilities for fire safety arrangements and for emergency evacuation of the premises. The requirement for appropriate risk assessments and approval for outside visits is met in the educational visits policy. A fire risk assessment is in place for the existing premises and arrangements are currently being made with contractors for the servicing and maintenance of fire safety equipment, including alarms, emergency lighting and fire extinguishers, so that requirements will be met. An electronic information system has been set up and is ready for the completion of the admission and attendance registers. The current accommodation is fully accessible, so that the academy meets the requirements of the Equality Act 2010.

Suitability of staff, supply staff, and proprietors

The academy's planning for the completion of all required checks on the suitability of staff and its implementation of the checks to date indicate that all regulations are likely to be met. The academy has implemented the requirements of its recruitment policy for all appointments to date, including checking on staff employment references. Details of all checks on the suitability of staff and proprietors are being entered on an appropriate single central register. The academy does not plan to employ supply staff.

Premises of and accommodation at the school

The academy is likely to meet all the requirements for registration. The academy is to be located in refurbished premises that were previously a large infant school. A programme of refurbishment is under way and, when complete, this will provide suitable accommodation for up to 120 students for the coming academic year. Additional classrooms will be added to accommodate a similar intake in the second year. The site has extensive outdoor play and recreational facilities, some of which are to be shared with Bruche Primary school. The building is spacious and all teaching accommodation is on the ground floor with easy access for disabled

persons. Work on the refurbishment of the premises is likely to be completed ahead of the proposed opening date in September. The department will wish to continue to monitor progress with the premises directly with the agency.

Provision of information

The provision is likely to meet all the regulations.

Manner in which complaints are to be handled

The provision is likely to meet all the regulations.

Recommendation to the Department for Education

Registration

Is registration recommended?

YES. This school is likely to meet all regulations when it opens and is recommended for registration.

If registration is recommended, please state:

Recommended number of day pupils: 840 (up to 120 in the first year)

Recommended age range :11–18

Recommended gender of pupils: mixed

Recommended type of special educational needs: N/A.