

Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

School name	Kingfisher Hall Primary Academy
DfE registration number	To be advised
Unique reference number (URN)	To be advised
Inspection number	403986
Inspection dates	25 July 2012
Reporting inspector	Wendy Forbes

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Context of the school

The school plans to open as a mixed, non-denominational academy for three- to eleven-year olds, with provision in its first year for thirty places in the Nursery and sixty places in Reception. There are currently 27 Nursery and 52 Reception children registered to be enrolled in September 2012. Provision is available to admit pupils with special educational needs and/or disabilities.

The school is situated in large one-storey, purpose-built premises, previously owned by the local authority in the residential area of Edmonton in the London Borough of Enfield. Owned by Cuckoo Hall Academies Trust, the school shares its premises as well as some facilities and staff expertise, mainly administrative and welfare, with two other established schools owned by the current proprietors. For the academic year 2012–13, the school will be located temporarily in the recently-vacated Cuckoo Hall Academy buildings, with a view to moving into a new building on a nearby site already acquired. The school aims to provide 480 places when the new building is finished. The headteacher, five full-time teachers and one part-time teacher have already been appointed to start in July.

The school's aim is 'to develop the firm foundation needed for children's future success'. It believes '...that all children should be given the very best opportunities to succeed'. There will be a special focus on literacy and mathematics skills in order to access all areas of the curriculum, complemented by a range of stimulating activities to enrich children's learning. Proactive partnerships with parents and carers will be a high priority, with planned home visits and opportunities for 'stay and play' at the start of the school day designed to give parents the necessary tools to support their children.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The requirements of this standard are likely to be met, subject to the satisfactory implementation of the planned curriculum. The school's intended ethos, based on clear standards of behaviour and respect, is reflected in the school's behaviour policy, its personal, social and health education policy and in the carefully-planned learning activities designed to promote positive attitudes to learning. The implementation of these policies and activities will promote pupils' spiritual, moral, social and cultural development well, if implemented effectively. Social development will be further promoted by a range of planned enrichment activities, such as visits to local places of interest, the opportunity to enjoy the shared specialist sport coaching provided by staff based on-site in Cuckoo Hall Academy and the teaching of French by the headteacher of Kingfisher Hall. Planned provision emphasises that children will be exposed to new cultural experiences. They will learn about religious diversity through guest speakers and parents and carers from their own local community and visits to places of worship. The programme for assemblies ensures that celebration

will encompass many faith groups so that pupils can appreciate traditions and cultures other than their own. A programme of visits and speakers is planned so that pupils can develop an understanding of public institutions and services in England.

Welfare, health and safety of pupils

All regulations are likely to be met in this standard. All policies relating to welfare, health, safety and safeguarding are in place and are compliant with current requirements, subject to implementation. The newly-appointed headteacher of Kingfisher Hall is the school's designated and trained child protection officer. All staff will receive training in safeguarding procedures prior to the school opening for pupils in September, so that requirements will be met. Provision for first aid, including shared medical room facilities and welfare staff, includes a total of nine staff qualified as paediatric first aiders. The headteacher and chair of governors have undertaken safer recruitment training and have rigorously applied best practice, policy and principles to the appointment of all staff.

The school has in place detailed policies and procedures to assess and manage health and safety risks around the whole site. These include the behaviour policy which sets out high expectations of how pupils should conduct themselves together with appropriate sanctions and rewards. The temporary premises are ready for use in September and have undergone all necessary fire checks. Appropriate electronic attendance and admission registers are ready for use. The building and premises, already accommodating two primary schools, meet the requirements of the Equality Act 2010. However, Kingfisher Hall has an appropriate three-year plan in place to ensure any necessary improvements are in place to meet the needs of all new children.

Suitability of staff, supply staff, and proprietors

All appointed staff are appropriately vetted and these checks are captured in a single central record which includes members of the governing body. In its first year the school does not intend to employ supply staff so that the requirement for checks does not apply at present. However, should the need arise, appropriate protocols are in place to meet the regulations. All requirements are likely to be met.

Premises of and accommodation at the school

A visit to the site confirmed that the premises are likely to meet the regulations in readiness for opening in September with the initial intake. Although the school shares its premises with two other schools it provides dedicated signage and a secure entrance for pupils attending Kingfisher Hall. There is sufficient access to toilets for children in the Nursery and Reception. Provision for the outside area is already in place having been previously used, and further improved, by the Woodpecker and Cuckoo Hall Nurseries and Reception classes, and is suitable for Early Years Foundation Stage learning. Furniture, fixtures and fittings are in place for

the start of the term. These are likely to meet requirements. This single-storey building has suitable access for those with disabilities and the access policy details arrangements should older disabled pupils be admitted to the school. A medical room is an integral part of the shared welfare and administrative suite and is suitably equipped. All requirements are likely to be met by the current building. It was not possible to inspect the proposed permanent building as the plans are at the early stages of development.

Provision of information

The provision is likely to meet all the regulations. The school prospectus and the school website provide all the required information. Some policies are available online and hard copies of all documentation will be provided for parents and carers upon request. Termly consultation with parents and carers and annual reports on their children's progress are planned throughout the school year.

Manner in which complaints are to be handled

The provision is likely to meet all the regulations.

Recommendation to the Department for Education

Registration

Is registration recommended?

- **YES. This school is likely to meet all regulations when it opens and is recommended for registration.**

Recommended number of day pupils: 90 pupils in the present premises, 480 in the new building when completed

Recommended age range: 3 to 11 years

Recommended gender of pupils: Mixed.