

Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

School name	Hartsbrook E-ACT Free School
DfE registration number	309
Unique reference number (URN)	138259
Inspection number	403977
Inspection dates	17 July 2012
Reporting inspector	Sue Rogers

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/090080.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

No. 090080

© Crown copyright 2012



Context of the school

The Hartsbrook E-ACT Free School plans to open in September 2012, as a mixed non-denominational primary school. It is predicted that 120 places will be taken up this September, by pupils in Reception and Year 1 classes. The school is currently awaiting details from Haringey Council, who are administering admissions. It therefore does not, as yet, have a clear picture of its pupil profile. The future intention is that pupils aged 4–11 will be admitted when the school reaches its full capacity of 420 pupils. The Free School will be located in a new purpose-designed building which will form part of a new mixed residential development, subject to planning permission, supported by Tottenham Hotspur Football Club and Newlon Housing Trust. It is located within an area identified by Haringey Council as requiring extra primary places over the next few years.

It is anticipated that the new school building will be ready for use in September 2015. In the meantime, the Free School will open on part of the ground floor of the College of Haringey, Enfield and Northeast London's (CONEL) Tottenham Green campus. This area is being refurbished over the course of the summer. All of the required staff, including a Principal, a Vice-Principal and five teachers, have already been appointed.

The school's vision is clearly stated on its attractive and well-organised website. It says, 'We will develop a vibrant school environment which constantly recognises and celebrates success and achievement, both within school and also in the wider community.' Personalised learning, high expectations and a desire that all pupils should achieve well, whatever their background, are stressed.

The school will be part of, and administered by, the E-ACT Trust. Highgate Independent School is seen as a key strategic partner. The school will also be working with the college in which it is initially located and with Tottenham Hotspur Football Club, to enhance the education offered to its pupils.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The requirements of this standard are likely to be met, subject to the satisfactory implementation of the planned curriculum. The school anticipates that a high standard of spiritual, moral, social and cultural education will be delivered through a thematic approach, with these areas integrated into other topics. The Principal has a good knowledge of relevant nationally published schemes and intends to utilise aspects of these as appropriate. High expectations for the pupils' standards of behaviour are encapsulated in the school's behaviour policy. The school's vision and policy documents all stress mutual respect for all staff, pupils and parents and carers involved in the school community. Documents state that 'the curriculum will focus on developing the personal qualities that children need to be good global

citizens and also develop a sense of their own nationality and culture.' The planned curriculum aims to provide pupils with a good insight into English institutions and services. It will also support the development of pupils' tolerance and respect for other cultures. This is reinforced in the planning seen as the first themes to be undertaken by each cohort every year centre on an aspect of personal development and community spirit. The planned enrichment programme also includes a range of creative, cultural and sporting activities. These are designed to help the pupils to develop a positive self-image and high aspirations for future success.

Welfare, health and safety of pupils

All policies relating to welfare, health, safety and safeguarding are in place and are compliant with current requirements, subject to implementation. The safeguarding policy is thorough and guidelines for safe recruitment are included within this. The head and those governors who will be involved in any appointment interviews have undertaken safer recruitment training. They understand the need to check the previous employment history of staff and take up references. Documentation supplied showed that this has been undertaken for staff already recruited. The Principal, as the designated person, has already undertaken suitable child protection training for the role and her Vice-Principal will do so in September. Safeguarding training is planned for all staff before the school opens in the autumn so that requirements will be met.

The health and safety policy includes all that is required, including reference to risk assessments for any visits to be undertaken. The school's first aid policy is clear about medical provision, and training for the requisite number of staff is currently underway. The school's access improvement plan indicates that the building requires a few modifications to ensure that it meets the requirements of the Equality Act 2010. Appropriate plans are in place. For example, a ramp is planned for the main entrance doors. An external provider has been bought in to provide regular and robust support for ensuring that the risk of fire is minimised and that pupils are prepared and know what to do in the event of a fire.

Suitability of staff, supply staff, and proprietors

All requirements are likely to be met. All staff, except those very recently appointed, have been appropriately vetted, and arrangements are in place to vet those who are newly appointed. A single central record which meets requirements is being compiled so that requirements will be met. This includes all staff, proprietors, members of the governing body and anyone who will be working alone with pupils. Currently, it is intended that only one member of staff will be employed via an external organisation. They are deployed by a supplier that is suitably checked centrally by the E-ACT Trust.

Premises of and accommodation at the school

All requirements are likely to be met by the current building. A programme of refurbishment of the college premises is planned to commence on 23 July. It is expected that this will last for approximately one month. Detailed project plans, timescales and engineers' specifications show that the premises are likely to be ready for the planned opening in September. The specifications meet all the regulations. Classrooms have been utilised historically as lecture areas and will require only redecoration and some refurbishment. The number of toilets and washbasins to be installed exceeds requirements. Alterations to outdoor areas have been carefully planned, both for Early Years classrooms and for Key Stage 1 pupils. This is likely to ensure appropriate provision in the outdoor learning areas and play facilities. Adaptation of access arrangements is in hand to ensure that they are suitable for any pupils with disabilities. Within the administration area, a separate and suitable medical room has been included in the adaptations necessary to meet the requirements of pupils who are ill. Suitable furnishings and fittings for all areas are on order.

Provision of information

The provision meets all regulations. Information is easily accessible via the school's website and there has been helpful consultation with parents and carers and other members of the community over the establishment of the school. Some policies, such as those relating to admissions, the curriculum and provision for pupils who have been identified as having disabilities and/or special needs, are available online. The website and school documentation make it clear that other information is available on request as required. Regular termly reports to parents and carers on their children's progress are planned.

Manner in which complaints are to be handled

The provision is likely to meet all the regulations.

Recommendation to the Department for Education

Registration

Is registration recommended?

- **YES. This school is likely to meet all regulations when it opens and is recommended for registration.**

If registration is recommended, please state:

Recommended number of day pupils: 120 pupils in the present premises, rising to 420 on completion of the new premises

Recommended age range: 4–6 initially, then 4–11 years in new premises

Recommended gender of pupils: Mixed.