

Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

School name	Everton in the Community Free School Trust
DfE registration number	380/2013
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Inspection number	403973
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Reporting inspector	Zahid Aziz

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Context of the school

Everton Free School will be an Alternative Provision free school situated in the city centre of Liverpool and is a part of the Everton Free School Trust, which also sponsors other charitable work across Merseyside. The school will be temporarily housed on the third floor of a state-of-the-art building owned by Liverpool Community College. The school will use two spacious rooms with access to all the amenities offered by the college to its own students. The school will serve a wide area of Merseyside. It will have an age range of 14-19 years and will ultimately have an intake of 200 students. Its philosophy is based on the Everton Football Club motto 'Nothing But the Best' and its ethos includes the aim to be: 'provide compassion within a stable, structured environment and challenge students to progress as quickly as possible but one step at a time'. It is anticipated that when it opens on 3 September 2012, up to 32 students will be admitted into the Year 10 only. The school has an inclusive admissions policy and anticipates that students with statements of special educational needs and English as an additional language will be admitted within the intake. The school has no particular religious affiliation.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The regulations are likely to be met although implementation cannot be checked until the school opens. The students will have many opportunities for spiritual, moral, social and cultural development through cross-curricular links between personal, social and education, health and citizenship and other subjects. The school will ensure that students will acquire a sense of identity and self-worth. They will gain an insight into English institutions and services. The students will have the chance to appreciate the natural environment through a wide range of enrichment activities. It is planned that they will experience a school environment, which promotes fairness, respect, forgiveness and friendship regardless of different backgrounds. The positive behaviour policy re-enforces a clear understanding of between right and wrong and encourages students to respect the law. There will be occasions when students will be able to help others such as by fund-raising for charity events. They will support others, for example, mentoring younger students. Students will develop personal qualities such as independence, inter-dependence, and respect for themselves and others. They will have positive corporate experiences such as whole-school events, productions and assemblies. Through 'Respect', a weekly timetabled activity and partnerships with diverse organisations, students will acquire an appreciation of and respect for their own and other cultures by meeting and listening to guest speakers visiting from different communities, cultures and backgrounds.

Welfare, health and safety of pupils

The documents examined during the visit indicate that all regulations are likely to be met but implementation could not be seen. The school has formulated suitable policies for safeguarding and child protection. These include suitable staff recruitment arrangements, including procedures for all the required checks to be made on staff suitability. The designated deputy principal has attended safer recruitment training and another member of staff will be trained as the designated person for child protection with an appropriate level of training once recruited. Further training in child protection is planned as part of the induction arrangements for all staff prior to the school opening so that requirements will be met. Suitable policies have been prepared for behaviour management, sanctions and rewards and anti-bullying.

The health and safety policy includes suitable first aid and medical treatment procedures. Sufficient first aiders are already trained through the host facilities. The health and safety policy identifies staff roles and responsibilities for fire safety arrangements and for emergency evacuation of the premises. The requirement for appropriate risk assessments and approval for outside visits is met in the educational visits policy. A fire risk assessment is in place for the existing premises. Arrangements are currently in place for the servicing and maintenance of fire safety equipment, including alarms, emergency lighting and fire extinguishers through the host facilities, so that requirements will be met. An electronic management system is being purchased which will cater for recording the admission and attendance of students as well as recording of incidents and accidents; this means the regulations will be met. The school is based in newly built premises, which are fully accessible and likely to meet the requirements of the Equality Act 2010.

Suitability of staff, supply staff, and proprietors

The school's planning for the completion of all required checks on the suitability of staff, and its implementation of the checks to date, indicate that all regulations are likely to be met. The school has implemented its recruitment policy with respect to all appointments including appropriate job descriptions. Recently appointed staff and some governors have had their CRB checks completed. Details of all checks on the suitability of staff and proprietors will be entered on a single central register once the electronic management system has been purchased so that the school is likely to meet the regulations by the time it opens in September 2012.

Premises of and accommodation at the school

The school is likely to meet all the requirements for registration. The school is in temporary premises that are used by the Liverpool Community College; it combines state-of-the-art learning environment with a range of recreational facilities. The building is spacious with many modern facilities. In the first phase, the school will use two large rooms for classes on the third floor. Staff and students will have access to rest of the building and share the facilities such as sports hall and Apple Mac suite

to enrich the students' learning experience. At all times, the school's students will be accompanied by their own staff. There is an appropriate area allocated for those pupils who are ill. There are sufficient toilet facilities for the needs of boys and girls and staff. There are disabled toilets on each floor and there is an existing lift giving access to the upper floors for those with a disability.

The second phase is expected to be completed in time for the following academic year in September 2013 when the new building expected to be ready. The department's delivery agent, the Education Funding Agency, is overseeing the building process. The Department will wish to continue to monitor the progress directly with the agency.

Provision of information

The provision is likely to meet all the regulations.

Manner in which complaints are to be handled

The provision is likely to meet all the regulations.

Recommendation to the Department for Education

Registration

Is registration recommended?

YES. This school is likely to meet all regulations when it opens and is recommended for registration.

Recommended number of day pupils: 200 (32 in the first year)

Recommended age range: 14-19 years

Recommended gender of pupils: Mixed

Recommended type of special educational needs: N/A.