

# Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

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School name	Enfield Heights Primary Academy
DfE registration number	n/a
Unique reference number (URN)	1252
Inspection number	403971
Inspection dates	19 July 2012
Reporting inspector	Nasim Butt

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## **Context of the school**

The school plans to open on 4 September 2012 as a mixed four to 11 school with provision in its first year for 25 places in Reception. Although the school is non-denominational, it has a Christian ethos. Its motto, 'building character and teaching success', is underpinned by the 'five Cs' of care, courtesy, contribution, commitment and confidence. The school is sponsored by the CfBT Education Trust working in close partnership with the EN3 Action Group, the latter comprising of a small group of local professionals most of whom are members of the school's governing body.

For the academic year 2012–13, the school will be located temporarily in a small prefabricated building, immediately behind which a new, permanent building will be constructed, designed to accommodate 175 pupils from Reception to Year 6. The site has already been acquired from the London Borough of Enfield and is opposite Durants School, a special school for autistic children. The temporary structure for 25 Reception children is scheduled to be erected next month. The headteacher, two full-time teachers and one part-time have already been appointed. The school aims to raise aspirations so that every child aspires to go to university. Proactive partnerships with parents and carers will be a high priority, with planned home visits before September designed to gain from parents and carers the maximum information about their child's interests and previous learning experiences.

## **Compliance with the regulations**

### **Spiritual, moral, social and cultural development of pupils**

The requirements of this standard are likely to be met, subject to the satisfactory implementation of the planned curriculum. The school's intended ethos is underpinned by the 'five Cs' of care, courtesy, contribution, commitment and confidence. This forms a sound basis for the provision of a value based education as detailed in the school's comprehensive Education Brief. The school's intended personal, social and health education programme is likely to enhance pupils' self-esteem and personal confidence if implemented effectively. Social development will be further promoted by the emphasis on collaborative learning highlighted in the school's documentation. The school has a positive behaviour policy which recognises children's achievement. The planned provision clearly emphasises that children will learn about public institutions and services in England. Although Enfield Heights is an inclusive primary school with a basis in Christian ethos, the broad curriculum has planned opportunities for pupils to explore a range of cultures, beliefs and traditions in order to develop their understanding and tolerance.

### **Welfare, health and safety of pupils**

All policies relating to welfare, health, safety and safeguarding are in place and are compliant with current requirements, subject to implementation. All requirements are

likely to be met. The headteacher is the designated officer for child protection and has completed the inter-agency training at the appropriate enhanced level. The school has provided confirmation that all staff will receive training in safeguarding procedures as part of their induction prior to the school opening for children in September; hence, requirements are likely to be met. A rigorous safer recruitment policy ensures that best practice principles are applied to the appointment of all staff. The full-time teacher in the new setting has a qualification in paediatric first aid. The admission and attendance registers are in place ready to use in September.

The school's behaviour policy is underpinned by the 'five Cs', mentioned above, and links conduct appropriately to specific sanctions and rewards. Control measures to minimise identified risks are a key feature of the school's documented approach to managing health and safety incidents. A full fire safety risk assessment has been scheduled to take place as part of the building hand-over process with the contractor next month, so that requirements will be met. The school has an appropriate equal opportunities policy and an accessibility improvement plan for the new build and is likely to meet the requirements of the Equality Act 2010.

### **Suitability of staff, supply staff, and proprietors**

All appointed staff have been appropriately vetted and these checks are captured in a single central record which includes members of the governing body. The school does not intend to employ supply staff but, should the need arise, appropriate procedures are in place to meet the regulations. All requirements are likely to be met.

### **Premises of and accommodation at the school**

It was only possible to view the land on which the temporary and permanent building is to be constructed. The architect's plans and the contractor's schedule of work were scrutinised, coupled with the visit to the site. These confirmed that the premises are likely to meet the regulations in readiness for opening in September. Careful consideration has been given to ensuring that the temporary structure caters appropriately for the learning and development needs of children in the Early Years Foundation Stage. For example, sufficient washrooms are planned for children in Reception and the outdoor area is likely to be appropriately resourced. Furniture, fixtures and fittings have been tendered in readiness for an order to be placed. These are likely to meet requirements. The building plan shows a toilet for disabled pupils and ramps for wheelchair access to the single storey structure. There is a detailed schedule for all the planned actions that the contractor will undertake, both for the temporary structure and the new build to commence soon after the start of the next academic year. All requirements are likely to be met by both buildings.

## Provision of information

The provision meets all the regulations. The school website provides the required information, including the school prospectus. All policies are available on line and hard copies of key documentation will be provided for parents and carers in forthcoming induction sessions. The school plans to hold termly parent/carer meetings to discuss pupils' progress and issue target cards against which further progress of individual children will be tracked.

## Manner in which complaints are to be handled

The provision is likely to meet all the regulations.

## Recommendation to the Department for Education

### Registration

Is registration recommended?

- **YES. This school is likely to meet all regulations when it opens and is recommended for registration.**

Recommended number of day pupils: 25 children in the temporary accommodation and 175 pupils in the permanent building

Recommended age range: 4 to 11 years

Recommended gender of pupils: Mixed.