

Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

School name Bradford International Food and Travel Studio

DfE registration number 380/8004
Unique reference number (URN) 1236
Inspection number 403955
Inspection dates 4 July 2012
Reporting inspector Terry McKenzie

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Context of the school

Bradford International Food and Travel Studio is designed to provide vocational education and training in the areas of food technology, catering, travel and leisure. The McMillan Education Trust, associated with the academy schools in Bradford, sponsors the studio. It will be based in a renovated and refurbished building, dating from the industrial era of the city, close to Bradford College with which it will share some resources. It is planned that the studio will have an age range of 14 to 19 vears and will ultimately accommodate 300 students of mixed gender and all abilities including any disabled students and those with special educational needs. The intake will be staggered over three years but the studio is due to open in early September 2012. Through being a small school the studio aims to offer a personalised and supportive learning environment encouraging students to develop the skills of life and work. It plans to deliver academic and vocational qualifications for them to progress onto their chosen path. It hopes to take an innovative approach to learning involving enterprise themes so that students will spend a significant portion of their weekly time in the workplace. There is no specific religious affiliation but the studio plans to acknowledge the different cultural heritages of students who will attend from the Bradford area.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The regulations are likely to be met by the planning although implementation cannot be checked until the studio opens. The planned curriculum aims to enable students to reach their full potential in their chosen areas of study thus enhancing their selfconfidence and self-worth. There is a strong emphasis on practical activity and the use and integration of information and communication technology. For example, communications between all students, their families and staff should be simplified through the use of the personal computers that will be issued to all. Schemes and plans for citizenship, personal and social education together are designed to highlight the development of self-knowledge, the acceptance of responsibility for personal behaviour and the development of initiative. Furthermore, it is planned that learning mentors will always be at hand to counsel and guide students. The studio holds no religious affiliation but intends to welcome students from any or no religious background and plans to encourage all to explore work places associated with the diverse nature of Bradford. Students will be expected to contribute to the community of the studio, for example through students' catering and travel advisory work being made available for the benefit of all students and their families. Strong links with potential work place partners are being established with planned opportunities to contribute to the wider community through work and vocational placements. These links are designed to promote students' resilience and confidence. Events such as displays and promotions to encourage the development of vocational and business skills are being considered. The planned citizenship curriculum indicates how students will develop a broad general knowledge of public institutions and services. The planning emphasises the undertaking of trips and visits to cultural centres and



places of worship, and visitors coming into the studio will supplement these activities.

Welfare, health and safety of pupils

The regulations are likely to be met by planning although implementation cannot be checked until the studio opens. The systems for recording the admission of students and their attendance have been established and are appropriate. Suitable policies for welfare, behaviour, health and safety both on- and off-site, fire-safety, safeguarding and child-protection, first aid and anti-bullying are in place. All have regard for the latest guidance and include dates for review. A designated officer for safeguarding and child-protection has been identified and trained; plans are advanced for more staff to receive this additional training by the time the studio opens. Furthermore, plans are in place to provide all staff with appropriate safeguarding training before the students are admitted so that the regulations are likely to be met. Training records have already been established designed to monitor staff training events and highlight dates for renewal, for example for qualifications in first aid. A suitable safe recruitment policy is in place and there is evidence that it is being followed through undertaking all of the required checks. An appropriate fire risk assessment and audit have already been undertaken by the building contractor and requirements are likely to be met because a fire officer from the local authority has recently undertaken visits to this building with a further visit planned to take place before the studio opens; it is intended that the new fire officer's report will be submitted directly to the Department for Education. The renovations have been constructed to be fully compliant with the requirements of the Equality Act 2010 and the academy has agreed that a new three-year plan will be devised following the opening if any accessibility difficulties may arise.

Suitability of staff, supply staff, and proprietors

All requirements are likely to be met. The majority of studio staff are in the process of being recruited from other educational provisions of the local authority. All are being checked as required and the checks recorded on the single central register. Arrangements for the recruitment of further new staff are appropriate and meet the requirements, including those for any future staff recruited from oversees or any who might be employed through agencies. All other adults coming into regular contact with students will have the full range of safeguarding checks carried out on them and the checks recorded on the register. The members of the body of trustees have all undergone the required checks and these are recorded on the register.

Premises of and accommodation at the school

All requirements are likely to be met. The fixtures, fittings and décor are almost entirely new and of a high standard throughout. It is suitable for the needs of the student group including any with special educational needs or mobility difficulties. Great consideration has been given in the design to ensuring that the accommodation is safe inside and out, welcoming and appropriate for specific needs of the studio. Specialist areas have been constructed for food technology and catering that include a large café area for the food produced by students to be



consumed by students and staff. The café opens through very large French windows to an outside recreation area of suitable size for the student population. The travel and tourism workshops include the latest technology for researching travel arrangements and holiday packages. Plans are in place for an outside classroom that will utilise a disused aircraft to enhance the travel study facilities. The classrooms and areas to be used by students working with learning mentors have been made flexible so that staff and students can work together as is most appropriate. Physical education will take place off-site. Toilet facilities meet the requirements for the number of students and a there is an appropriate medical room close to the toilets for students who may become ill.

Provision of information

The provision meets all regulations.

Manner in which complaints are to be handled

The provision meets all regulations.

Recommendation to the Department for Education Registration

Is registration recommended?

■ YES. This school is likely to meet all regulations when it opens and is recommended for registration.

Recommended number of day pupils: 300 Recommended age range: 14 to 19 years Recommended gender of pupils: mixed.