## Factsheet 1: PE teachers views of the Olympic Education Plan

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During December 2010 to February 2011 teaching staff and pupils/students were interviewed as part of a wider study commissioned by the then Department for Children, Schools and Families (DCSF) now Department for Education (DfE) to explore whether schools and colleges were using the Olympic and Paralympic Games and Values to help deliver the objectives for *School Sport and Physical Education (PE)* and if so, how.

This factsheet outlines some of the findings from one element of the study, the Teacher Survey, comprising of 1500 telephone interviews with mainly PE teachers. Its focus is on teachers views about Get Set, the Olympic Education Programme, the benefits of participating and what means for school life. The full report is available from the DfE website: Https://www.education.gov.uk/publications/RSG/AllRsgPublications/Page2/DFE-RR109

## What Is Get Set?

Get Set is the official Olympic Education Programme for the London 2012 Olympic and Paralympic Games. It is being delivered by LOCOG, the London Organising Committee for the 2012 Olympic and Paralympic Games, who are working in partnership with the DfE and other key national education providers and Olympic sponsors.

Get Set covers schools and colleges across the UK and it supports 3-19 year olds to explore the Olympic Values of friendship, respect and excellence and the Paralympic Values of courage, determination, inspiration and equality. It aims to enhance teaching and learning by helping teachers to link learning to the London 2012 Games. It is also a flexible programme which supports schools to take Games-related milestones and moments and apply them at local level and make the Olympic Games and Paralympic Games relevant for young people in every community across the UK.

## Benefits of being registered with Get Set

The survey found that schools and colleges which were registered with Get Set and the portion of schools which were part of the Get Set network showed higher levels of involvement and engagement with the London 2012 Games and Values in a variety of ways including:

- Involvement in any events or activities linked to the London 2012 Games
- Schools had undertaken activities which had been influenced by the Olympic and Paralympic Games Values
- Schools felt that Olympic and Paralympic Values have inspired lesson planning and been integrated into lessons
- A third of schools thought that the Olympic/Paralympic Values would influence activities 'a great deal' in the Olympic Games and Paralympic Games year
- They thought that the majority of their pupils and students were interested and engaged with the London 2012 Games and/or Values
- They introduced new sports activities
- The majority of teachers (88%) in schools that had introduced new school sports, felt that these were an effective way of involving children who were usually less engaged with sport and PE, with 44% thinking that they were very effective.



Half of all teachers in schools and colleges registered with Get Set had made any use of the website (51% of all schools/colleges registered). FE colleges (78%) and secondary schools (65%) were most likely to have used the site.



Schools and colleges that had integrated Olympic and Paralympic Values into lessons were more likely to have used the Get Set website (59% compared with 45%) and this was reflected in the main uses cited for the website.

Three main uses of the Get Set website across all schools and FE colleges were reported; to get ideas for school activities e.g. assembly (21%), to download resources for PE/sports lessons and activities (16%) and to download resources for other lessons and areas of the curriculum (13%). Table 1 shows responses above 1% by institution type.

Secondary

Special

schools

Colleges

Primary

Table 1.

Table 1.	(025)	(334)	(323)	(35)	(33)
Use of Get Set Website	%	%	%	%	%
Any use	51	47	65	53	78
Ideas for school activities e.g. assembly	21	20	25	22	33
Download resources for PE/School sport lessons	16	14	26	20	24
Download resources for other lessons and activities	13	12	19	9	16
Have a look/general browsing	4	4	3	9	
To access and enter competitions/prize draws	4	4	6	2	11
Blog school activities	3	3	8	3	7
Develop links with other schools in the area	2	1	5		11
Information/resources for displays	2	2	*		-

Total

Base: All schools/colleges who are registered with Get Set



Get Set+ programmes are a range of London 2012 related programmes delivered by sponsors, foundations and other government agencies. Teachers, who said their school was registered on Get Set or were aware of Get Set, were asked if their school had been involved in any of these partner programmes.

Overall, just under a quarter of teachers surveyed (22%) said they were aware that their school/college was involved in one or more of these programmes. This proportion was significantly higher in secondary schools than other school types (40% involved in any partner programme).

It needs to be recognised that participation in these partner programmes is higher than these findings indicate, and reflects that the teachers surveyed may not always be aware of the wider involvement of their school in these programmes.

The partner programmes that PE teachers stated their schools were involved with are shown in Table 2 (mentions above 2%): Schools were most likely to have been involved with STEM challenges such as the Adidas design a glove challenge, with secondary schools having the highest incidence of this (18%).

Secondary schools and FE colleges were more likely to have been involved in an enterprise activity connected to the London 2012 Games (11% for each) than primary schools (4%) and special schools (3%).

Although whether a school was registered with Get Set did not seem to affect whether a school had participated in Get Set+ partner programmes, schools and colleges in the Get Set network were much more likely to have been involved with at least one of the partner programmes (33% compared with 19% of those not in the Get Set network). The events that those in the Get Set network were more likely to have been involved with than non-network schools were STEM, enterprise activities, the British Council's Host Country project and the International Inspiration Programme.

Table 1 - Get Set and Partner programme involvement	Total (1151) %	Primary Schools (565) %	Secondary Schools (427) %	Special schools (74) %	FE Colleges (85) %
Any	22	18	40	18	25
STEM	8	7	18	4	6
Enterprise connected to Games	5	4	11	3	11
EDF sustainability programme	5	5	4	5	7
British Council's 'Host Country' project	4	4	6	3	2
SmallStepsLife	4	3	5	5	1
International Inspiration Programme	2	1	7	+	2
BP Enterprise Trading Game	2	1	3	1	4

Base: All schools/colleges registered with or aware of Get Set

