

PE and Sport Survey 2009/10

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This research report was written before the new UK Government took office on 11 May 2010. As a result the content may not reflect current Government policy and may make reference to the Department for Children, Schools and Families (DCSF) which has now been replaced by the Department for Education (DFE).

The views expressed in this report are the authors' and do not necessarily reflect those of the Department for Education

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1. Summary of main findings

TNS-BMRB, an independent research company, has been responsible for conducting a series of seven annual surveys on behalf of the Department for Education (formerly Department for Children, Schools and Families). The surveys aimed to collect information about participation in PE and out of hours school sport, and took place between 2003/04 and 2009/10. The most recent survey comprised a census of all schools in England, and achieved a response rate of 99.8% (21,436 schools), with data collection taking place during May – July 2010. In addition, a separate survey was also conducted among FE colleges in both 2008/09 and in 2009/10: the most recent of these surveys had a response rate of 99.4% (357 colleges).

Participation in PE and school sport

- The latest survey found that across Years 1 – 13, 55% of pupils participated in at least three hours of high quality PE and out of hours school sport during the 2009/10 academic year. This means that when compared to the previous survey (2008/09) there has been an encouraging increase of five percentage points in terms of the proportion of pupils in Years 1 – 13 taking part in three hours of PE and out of hours school sport.
- Participation levels are highest in Years 4 – 6, and also reasonably high in Years 1 – 3 and Years 7 – 8. They are at their lowest in Years 12 and 13. The greatest *improvements* over the last year have been in Years 1 – 3, while the smallest improvements have been for Years 12 and 13.
- Participation rates do not vary much between the different regions of the country, but they do vary in terms of urban and rural areas, with those in rural areas being more likely to participate in at least three hours of PE and school sport (60% v. 54%). However, the gap has closed slightly over the last year.
- There is some link between high levels of participation in at least three hours of PE and out of hours school sport, and the proportion of pupils who are eligible for Free School Meals (FSM). Highest performing schools tend to have fewer pupils who are eligible for FSM than do lower performing schools. There is, however, an indication that over the last year performance has increased at a faster rate in schools with a higher proportion of children who are eligible for FSM.
- Data collected for the first time on differences in participation levels between girls and boys shows that overall boys (58%) are more likely than girls (52%) to take part in at least three hours of PE and school sport. There are small differences in participation levels between girls and boys in Years 1 – 7. However, after Year 7 the gap grows bigger.

Curriculum time spent on PE

- Pupils across Years 1 - 13 spent an average of 117 minutes taking part in PE in a typical week.
- Looking back across the series of surveys, and focusing just on Years 1 – 11 (for which consistent data is available), the latest results mean that in each of the surveys there has been an increase in the average number of minutes that pupils take part in PE each week. In 2004/05 the average number of minutes for Years 1 – 11 was 107, compared to 123 in the latest survey.
- Across Years 1 – 13, 79% of pupils participated in 120 minutes or more per week of curriculum PE – up from 77% in 2008/09. Looking at the longer term trend which is based on Years 1 - 11, there has been an increase from 44%

of pupils in Years 1 – 11 participating in at least 120 minutes of curriculum PE in 2003/04, up to the current level of 84%.

- Across the seven surveys there have been increases in all year groups in terms of the proportion of pupils participating in at least 120 minutes of curriculum PE. These increases have been most marked in Years 1 – 6.
- The latest survey reveals that 78% of girls in Years 1 – 13 took part in at least 120 minutes of curriculum PE, compared to 80% of boys. In Years 1 – 6 there is no difference at all on this measure, but on entry to secondary school a difference begins to emerge, rising gradually to reach a four or five percentage point differential in each of Years 10, 11, 12 and 13.

Participation in intra- and inter-school competitive activities

- The 2009/10 survey found a very large increase in the proportion of pupils participating in *intra*-school competitive activities during the academic year – up from 69% (of Years 1 – 11) in 2008/09 to 78% in 2009/10.
- This increase is apparent in each and every year group, with the largest increase being in Year 1.
- 77% of boys participated in intra-school competition, compared to 73% of girls. This difference is not very apparent in Key Stages 1 and 2, but by Year 10 it has risen to five percentage points, and in Years 11 – 13 the difference is much greater than this.
- Like participation in intra-school competition in general, *regular* participation has also increased substantially over the last year – up from 28% of Years 3 – 13 in 2008/09 to 39% in 2009/10.
- 99% of schools held at least one sports day or equivalent during the academic year.
- 49% of pupils in Years 1 – 11 participated in *inter*-school competition during the 2009/10 academic year. This continues the upwards trend, with a five percentage point increase in the last year.
- There are some differences in participation in inter-school competition between boys (50%) and girls (44%), based on Years 1 - 13. The difference in participation levels only become apparent at Year 4, and then increases year on year until by Year 10 - 13 the discrepancy is very large.
- 21% of pupils across Years 3 – 13 *regularly* participated in inter-school competition during 2009/10, a small increase from 19% in 2008/09.

Sports provision

- Schools provided on average 19.0 different sports from a pre-specified list. This is a small increase over the average number of sports provided in 2008/09 (18.6).
- Football once again is the most widely provided sport.
- On average, an equal number of sports were available to both girls and boys. However, while at a primary level there were no differences at all in terms of the actual sports available, at a secondary level the survey reveals that boys and girls are often offered different sports. Specifically secondary level girls were more likely than boys to be offered dance, gymnastics, rounders, netball, hockey, trampolining, cheerleading, yoga and equestrian, while boys were more likely to be offered cricket, basketball, rugby union, golf, rugby league, table tennis, softball, boxing and baseball.

Club links

- Schools had links to an average of 9.1 listed clubs. When compared to the 2008/09 survey, this represents an increase from 8.2, continuing the upwards trend.
- Football, cricket, dance, rugby union, swimming, athletics and tennis are the most widespread clubs.
- The main increases in club links over the last year have been for dance, swimming and tennis.

Community sports and multi-skill clubs

- While the 2008/09 survey appeared to show that progress on participation in community sports, dance or multi-skill clubs had stalled, the latest survey indicates that participation has increased from 31% in 2008/09 to 33% in 2009/10.

Gifted and talented pupils

- 8% of pupils across Years 5 – 13 were registered as gifted and talented because of their ability in PE and/or school sport. This is a slight increase over the levels recorded in the three previous surveys.
- Boys (8%) are slightly more likely than girls (7%) to be registered. This small difference exists in all year groups, although it is slightly more exaggerated in Years 5 and 6 and in Years 11, 12 and 13.

Sports volunteering and leadership

- Since the 2008/09 survey, the proportion of pupils from Years 1 – 13 who have been actively involved in sports volunteering and leadership during the academic year has increased from 19% to 24%.
- Active involvement in sports volunteering and leadership varied by gender, with girls being marginally more likely than boys to be involved (25% compared to 23%). However, this pattern varies by year group, and although in Years 2 – 10 this pattern holds true, in Years 12 and 13 boys are in fact more likely than girls to be involved in sports volunteering and leadership.

Further Education

- FESCos (Further Education Sport Co-ordinators) estimated that they or someone else had organised a total of 154 different events during the academic year – up from 92 events in the previous academic year. The largest proportion of these were *participation sessions/clubs*, of which FESCos had organised an average of 94.
- FESCos indicated that 23% of all full-time pupils aged 16 – 19 had taken part in at least one of the sporting events they had organised during the year. This is up by seven percentage points on the 2008/09 figure.
- 12% of full-time students aged 16 – 19 had taken part in *intra-college* competitive activities during the academic year, which represents a big increase from the 7% recorded in 2008/09. There was also a small increase in the proportion of students who had participated in *inter-college* competitive activities, from 5% in 2008/09 to 7% in 2009/10.
- Colleges provided an average of 19.3 of the listed sports, an increase of just over three sports per college when compared to 2008/09. FESCos also reported a substantial increase in the average number of schools/educational establishments that they had links with – up from 25 to 37 per college.

2. Background and objectives

2.1 Policy background

The PE and Sport Strategy for Young People aims to get more young people taking part in high quality PE and sport. The strategy was originally set up in 2003.

To deliver this, the Government has created a network of 450 School Sport Partnerships across England. In the 2009/10 academic year there were 21,486 schools and 357 FE colleges within the PE and Sport Strategy for Young People, arranged into these partnerships.

Partnerships are 'families' of schools which typically comprise a Specialist Sports College linked to a set of secondary schools, each of which has a further group of primary and special schools clustered around it. The Partnership Development Manager (PDM) is at the core of the Strategy and is responsible for managing the partnership; in every secondary school there is a School Sport Co-ordinator (SSCo), and in every primary or special school there is a Primary Link Teacher (PLT) or Special School Link Teacher (SSLT) who is responsible for leading the strategy at that particular school. Staff are funded by the Strategy to allow them to do this. There is also a national network of 225 Competition Managers which was set up to create more and better opportunities for a wider range of young people to take part in competitive sport.

In 2008, the Strategy was expanded to cover Further Education (FE) colleges. In April 2008, a first wave of Further Education Sport Co-ordinators (FESCos) was put in place in partnerships, with a remit to increase opportunities for young people aged 16 -19 years to participate, lead and volunteer in sport.

Between 2003/04 and 2007/08 TNS-BMRB (formerly TNS), an independent research company, conducted five annual surveys of schools to measure progress towards increasing participation in PE and sport by 5 – 16 year olds.

In 2008/09 and 2009/10 TNS-BMRB was commissioned to conduct two further surveys of schools which measured take up of PE and sport by young people in schools and colleges. At this point the survey was also extended to cover Years 12 and 13; hence long term trend analysis is often limited to Years 1-11.

2.2 Research objectives

The main aim of this research was to provide very robust and reliable information from partnership schools on:

- **the proportion of pupils receiving 2 hours of curriculum PE¹**
- **and the proportion of pupils participating in at least 3 hours of high quality² PE and school sport³ in a typical week**

¹ PE is the planned teaching and learning programme in *curriculum time* that meets the requirements of the national curriculum for physical education.

² High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities'. *Learning through PE and Sport – A guide to the PE, School Sport and Club Links Strategy*.

In addition, the research sought to collect further information on:

- the proportion of pupils involved in intra-school sport competitive activities
- the proportion of pupils involved in inter-school competitions
- the range of sports offered
- the proportion of pupils participating in clubs linked to the schools
- the proportion of pupils registered as gifted and talented because of their ability in PE and/or school sport
- the proportion of pupils actively involved in sports volunteering and leadership
- the number of schools that run a sports day

For the first time in 2009/10, the survey aimed to examine how participation in sport varied by gender.

In addition to 'top level' information, the survey also sought to provide information to help gauge the performance of individual partnerships and to track how performance has changed over time. Finally, the survey also aimed to collect information from Further Education (FE) colleges about sports provision and participation.

2.3 Methodological approach

The 2009/10 survey aimed to collect information from all partnership schools in the maintained sector in England (a total of 21,486 schools) and from all FE colleges (a total of 357). It also collected information from a small number of independent schools, but this information is *not* included in this report.

The main schools survey required schools to provide answers to 12 questions – while for the FE survey, FESCos were required to answer 11 questions. For the first time in the 2009/10 survey, these questions could only be answered *online* by schools, and not on paper (this also applied to FE colleges) – although for the schools survey, schools were provided with a paper copy of all the documentation, including the questionnaire, to help in the collation of the information.

All partnerships were required to have active involvement in the survey process and PDMs were asked to take responsibility for data collection within their partnership. TNS-BMRB sent paper documents in bulk to PDMs for distribution to their schools; PDMs were then responsible for tracking responses, and ensuring that responses were submitted online to TNS-BMRB.

A survey website was developed which not only provided access to the online questionnaire, but also to other materials to assist with the survey. The website also provided a 'PDM area' where each PDM could log on and track which of the schools in their partnership had submitted their responses and download a copy of the actual data submitted. Both an online and a telephone helpline were made available to support partnerships during the process.

Survey packs were sent to PDMs at the end of April 2010. Each pack contained a covering letter, a set of survey instructions for PDMs, a list of schools and FE colleges in the partnership, a pre-printed questionnaire and a step-by-step guide to

³ School sport includes any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place *out of school hours*.

the survey. The final date for schools/colleges to submit their returns was 1 July 2010, about 10 weeks after the initial mail out of questionnaires.

Returns were carefully monitored on a daily basis at TNS-BMRB, and all PDMs in partnerships with zero returns were sent an email shortly before the completion deadline, reminding them to check that everything was in order.

By the final deadline, a total of 21,436 usable responses had been received for the main schools survey, which represents an overall response rate of 99.8%. This is in line with the 2008/09 survey, when both an online and a paper method of response were offered, which means that the removal of the paper means of data collection did not have any perceptible impact on the overall level of response. It is a condition of grant for partnerships that they take part in the survey. Nine out of ten of all partnerships achieved a 100% response rate and only four partnerships achieved a response rate below 95%.

For the FE survey, by the final deadline, responses had been received from 355 of the 357 FESCOs, representing a response rate of 99.4%.

This project was carried out in compliance with ISO 20252 – the market research quality standard.

2.4 New questions on gender

As has already been mentioned, for the first time in 2009/10, the survey collected information separately for boys and girls – this was for almost all of the schools survey questions.

To assist with this process a selection of around forty PDMs and SSCOs were approached and asked for their views on this new approach. Twenty six interviews were conducted in October 2009 to explore PDMs' and SSCOs' opinions on the proposed changes to the survey. Overall, PDMs' and SSCOs' views were positive and they could see the value of collecting information separately for boys and girls. As a result of these interviews DfE decided to go ahead with the new approach and the questionnaire was reviewed to collect information separately for boys and girls for most of the questions. To ensure the changes were implemented in the best manner, the new questionnaire was tested prior to mainstage fieldwork. In February 2010, fourteen PDMs and SSCOs were sent a draft version of the questionnaire with questions split by gender and the updated survey guide. Subsequently, depth interviews were carried out by telephone with these PDMs and SSCOs to evaluate the content, comprehensiveness and clarity of these documents. As a result of these interviews a few minor changes were made to the questionnaire and survey guide. These included the addition of a total column to the online questionnaire such that the respondents could enter answers separately for boys and girls but see a total calculation alongside to help them check that their answers were correct. A new data collection tool was also provided with the survey documentation to support schools in collecting information by gender.

2.5 Validation exercise

In addition to the main data collection, a validation exercise took place to verify the accuracy of the answers to four of the key questions within the survey. These questions were:

- Q1. What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE in a typical week?
- Q2. What is the total number of pupils in each year group who participate in at least three hours of high quality PE and out of hours school sport in a typical week?
- Q10. What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?
- Q12. What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

The validation exercise comprised visits to 20% of the 450 partnerships which were selected at random (90 in total). At each partnership a face-to-face interview was carried out with the PDM and with eight randomly selected schools/FE colleges. The exercise was conducted in June and July 2010.

As in previous years, TNS-BMRB concluded that the results of the survey were robust and there was no evidence of systematic misreporting. Written evidence provided by schools and verbal accounts of data collection supported the findings of the main survey.

Consistent with previous years, TNS-BMRB concluded that there are still minor difficulties with some of the terminology used in the survey, including what constitutes a club link (as highlighted in 2008/09) and what should be included in sports volunteering and leadership.

Overall, the exercise suggested that the survey had run smoothly and PDMs, SSCos, PLTs and FESCos remain adept at conducting the survey. It is worth noting that most PDMs indicated that the inclusion of separate questions for boys and girls was a good way of maximising the value of the survey. In many cases they were already asking schools to collect data by gender for their own purposes anyway. No problems were reported to have occurred as a result of the removal of the option to complete the survey on paper.

2.6 Reporting

This report presents the findings from the 2009/10 survey. Where appropriate, comparisons are made with the previous six waves of data collection.

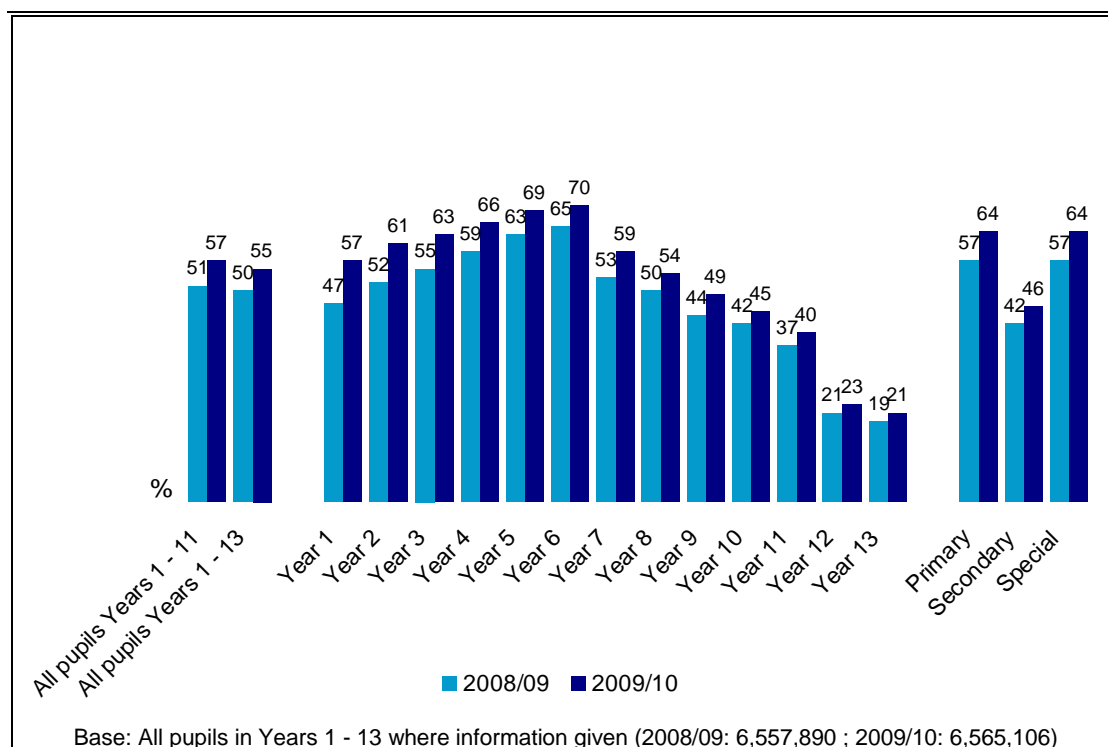
For simplicity, the figures shown in the text and charts in this report have been rounded to the nearest percentage point.

The appendices to this report contain detailed tables which list results on key questions for all partnerships and Local Authorities, together with a copy of both the schools and the FE questionnaires.

3. Participation in PE and school sport

For the first five surveys, schools were asked to indicate the number of pupils in each year group who participated in at least two hours of high quality PE and out of hours school sport in a typical week. By 2007/08, 90% of pupils across Years 1 - 11 in partnership schools achieved this level of participation. As a result of this it was decided that the bar should be raised and that for subsequent surveys schools should be asked to provide information about participation in **at least three hours** of high quality PE and out of hours school sport. Figure 1 shows the responses to this question, analysed by year group and by school type – comparing the results from 2008/09 with the latest survey results.

Figure 1: Percentage of pupils who participated in at least *three* hours of high quality PE and out of hours school sport in a typical week – analysis by year group and school type (2008/09 and 2009/10)



Looking across the total of Years 1 – 13, 55% of all pupils participated in at least three hours of high quality PE and out of hours school sport in 2009/10. This has increased by five percentage points from the 2008/09 survey, when 50% had participated in at least three hours of PE and out of hours school sport.

If Years 12 and 13 are excluded and the focus is solely on Years 1 – 11, then the figure is slightly higher at 57% in 2009/10 (an increase of six percentage points from 51% in 2008/09).

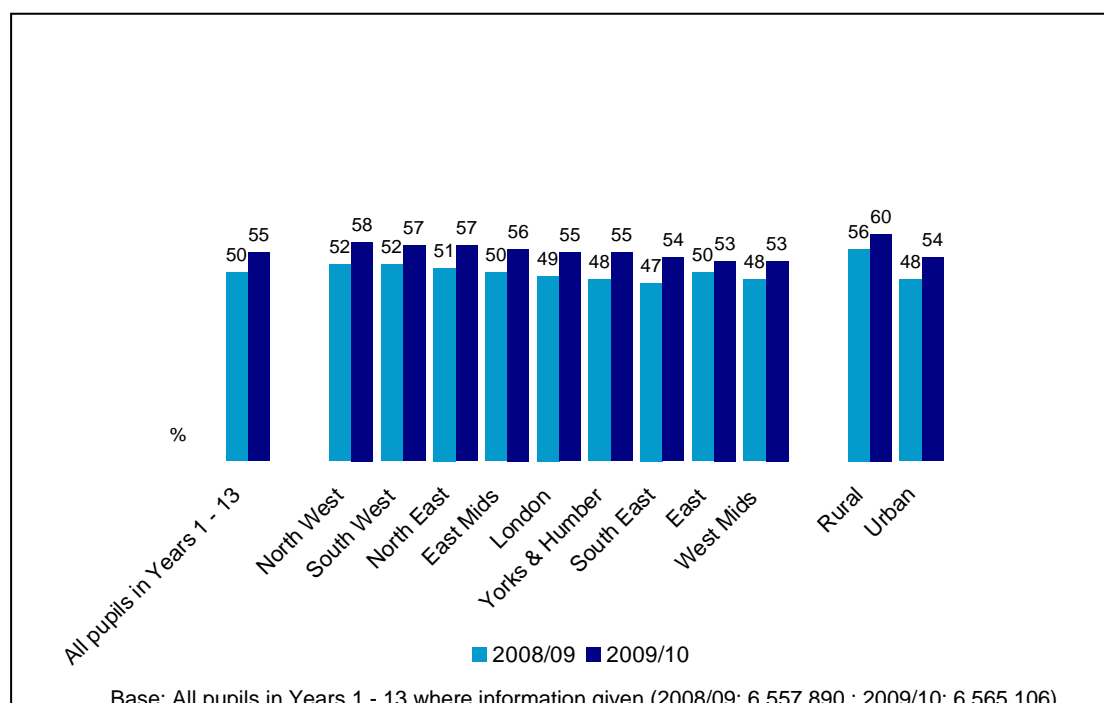
Both the 2008/09 and the 2009/10 surveys display similar patterns in terms of participation levels by age group (and this was also the case for the previous five surveys, when the measure was *two* hours of PE/school sport). Participation levels are highest in Years 4 – 6, and also reasonably high in Years 1 - 3 and Years 7 – 8.

They decrease steadily in the secondary phase, reaching 40% in Year 11, and then dropping off significantly in Years 12 and 13, to just 23% and 21% respectively.

The greatest improvements between the two surveys in terms of participation in at least three hours of PE and out of hours school sport are for Years 1 – 3, while the smallest improvements are for Years 12 and 13, both showing increases of two percentage points.

Around two thirds (64%) of pupils in primary schools and special schools participated in at least three hours of PE and out of hours school sport – both up from 57% in the 2008/09 survey. In secondary schools the figure was lower at 46%, and the increase more modest (up four percentage points from 42% in 2008/09).

Figure 2: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by region (2008/09 and 2009/10)



Participation rates did not vary much between the different regions of the country, with rates in the North West (58%) being the highest, and rates in the West Midlands and the East (53%) being the lowest. All regions have shown improvements on the 2008/09 rates, and these improvements are spread relatively consistently across the regions.

Both the 2008/09 and the 2009/10 surveys showed that participation rates in at least three hours of PE and out of hours school sport were higher in rural areas than in urban areas. However, the gap has narrowed slightly by two percentage points since 2008/09, with 60% of pupils in rural areas now participating compared with 54% in urban areas.

Figure 3: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by percentage of children eligible for free school meals (2008/09 and 2009/10)

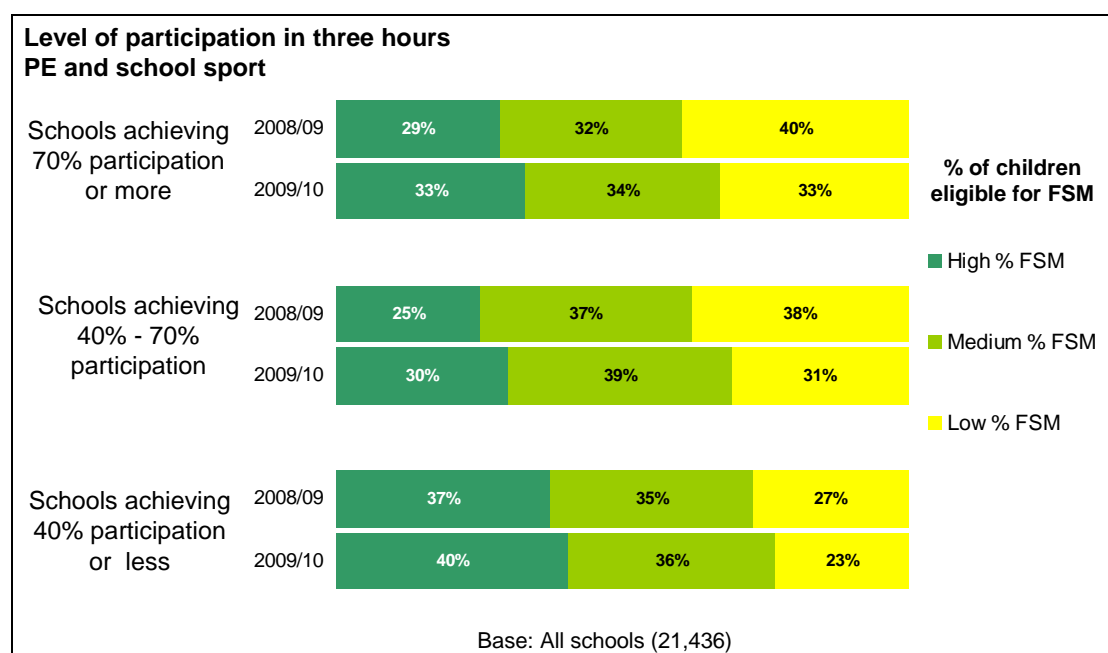


Figure 3 shows the relationship between the performance of schools in regard to the proportion of pupils participating in at least three hours of PE and out of hours school sport and the proportion of pupils who are eligible for Free School Meals (FSM)⁴. It shows that in the schools which perform highest in terms of their pupils' participation in three hours of PE / school sport there tend to be fewer pupils who are eligible for FSM than in schools where there are lower levels of participation in the three hour PE / school sport target (33% were defined as high % FSM compared to 40%). This pattern has been observed in previous surveys; in 2008/09, for example, the respective figures were 29% and 37%. Conversely schools which perform highest in terms of their pupils' participation were more likely to be categorised as low % FSM than schools with lower levels of participation (33% compared to 23%).

Changes since 2008/09 largely reflect the changing profile of schools between the two survey periods. Since 2008/09 the percentage of schools with a high proportion of pupils who are eligible for FSM has increased by three percentage points from 30% to 33%, while the percentage of schools with a low proportion of pupils who are eligible for FSM has decreased by five percentage points from 35% to 30%. However, the changes shown in Figure 3 are not uniform and, most specifically, the increases in the proportion of high and medium performing schools that are defined as high % FSM are above the average national 3% increase (4% and 5% respectively). Conversely, the decreases in the proportion of high and medium performing schools that are defined as low % FSM are greater than the average national 5% decrease (7% in both cases). This suggests that performance on this three hour measure has increased at a faster rate in schools with a high proportion of pupils who are eligible for FSM than it has in schools with a low proportion.

⁴ High FSM is defined as more than 20% of children eligible; medium as 7%-19% of children; low as less than 7% of children

Figure 4: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by Index of Multiple Deprivation (2008/09 and 2009/10)

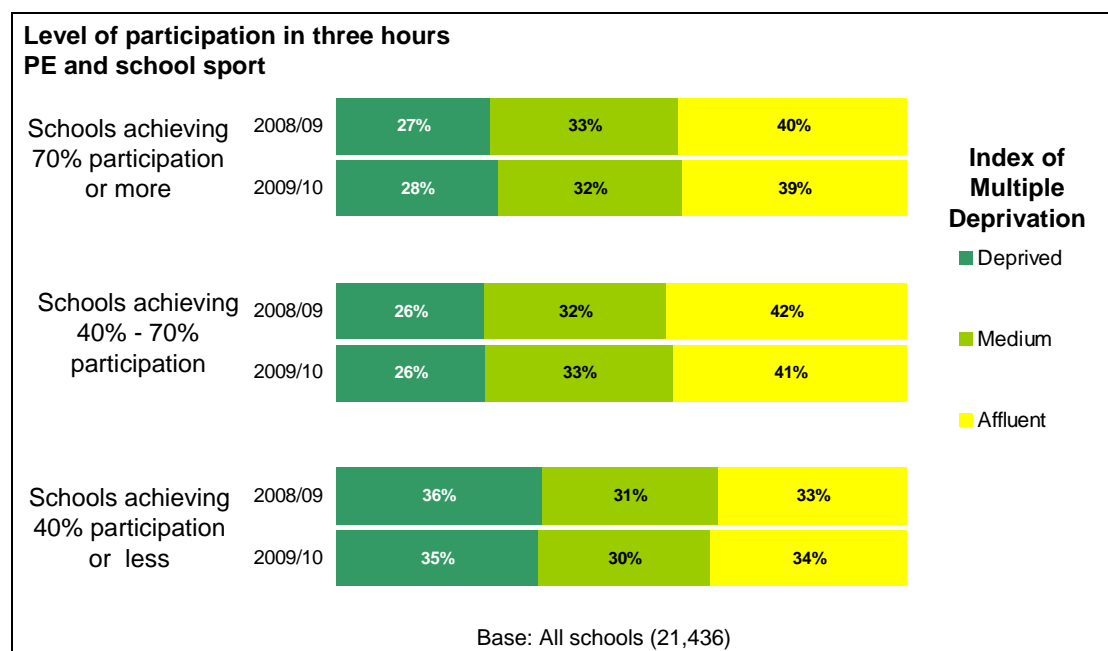
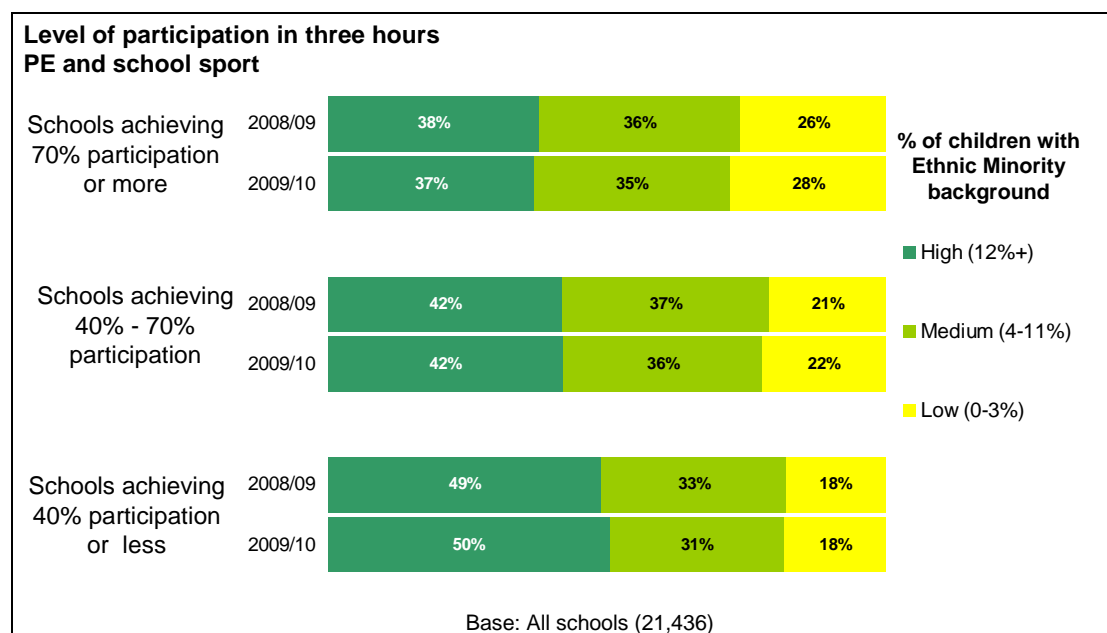


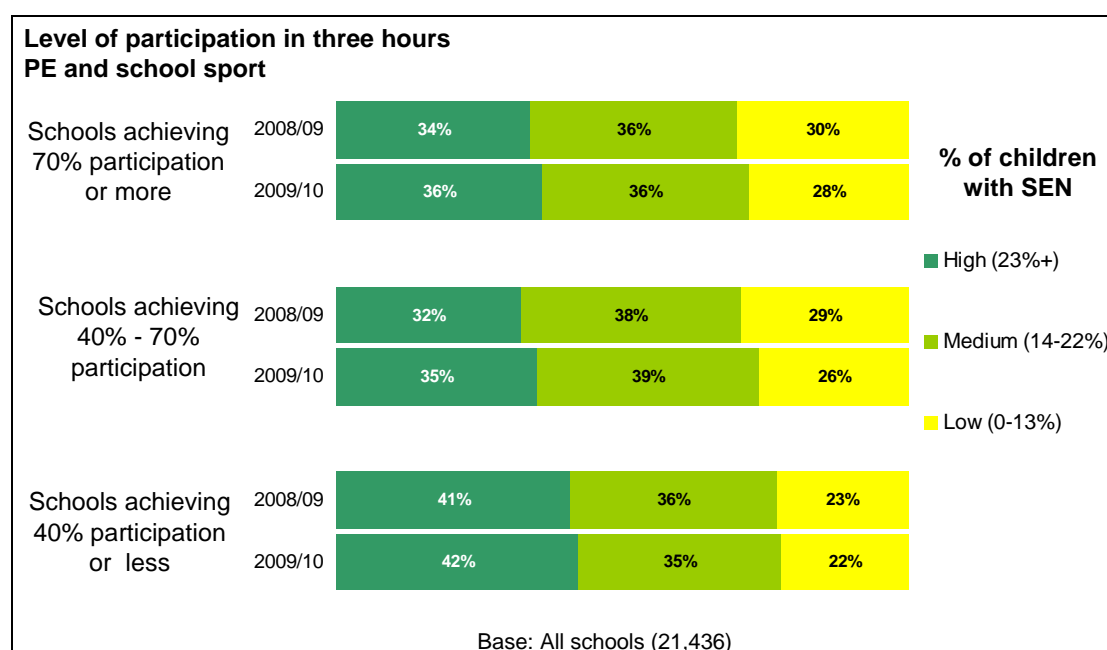
Figure 4 provides a comparison of performance of schools on achieving three hours participation in PE/school sport in terms of the schools' Index of Multiple Deprivation (IMD). This shows a relationship between levels of participation in PE/school sport and IMD. Schools in deprived areas are over-represented amongst the lowest performing schools in terms of their participation in PE/school sport and schools in affluent areas are over-represented in high and medium performing schools. This is consistent with previous surveys and in line with variations in levels of participation by FSM. As the chart shows, there have been no changes in the pattern on this measure over the last year.

Figure 5: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by Ethnic Minority background (2008/09 and 2009/10)



Looking at performance of schools on achieving three hours participation in PE/school sport by ethnic minority background (see Figure 5), confirms the patterns we have seen on FSM and IMD. Schools achieving the lowest levels of participation in three hours PE/school sport tend to have a relatively high proportion of children from an ethnic minority background. Conversely those achieving the highest levels of participation tend to have a relatively low proportion of children from an ethnic minority background. This is consistent with previous surveys and there has been very little change since 2008/09.

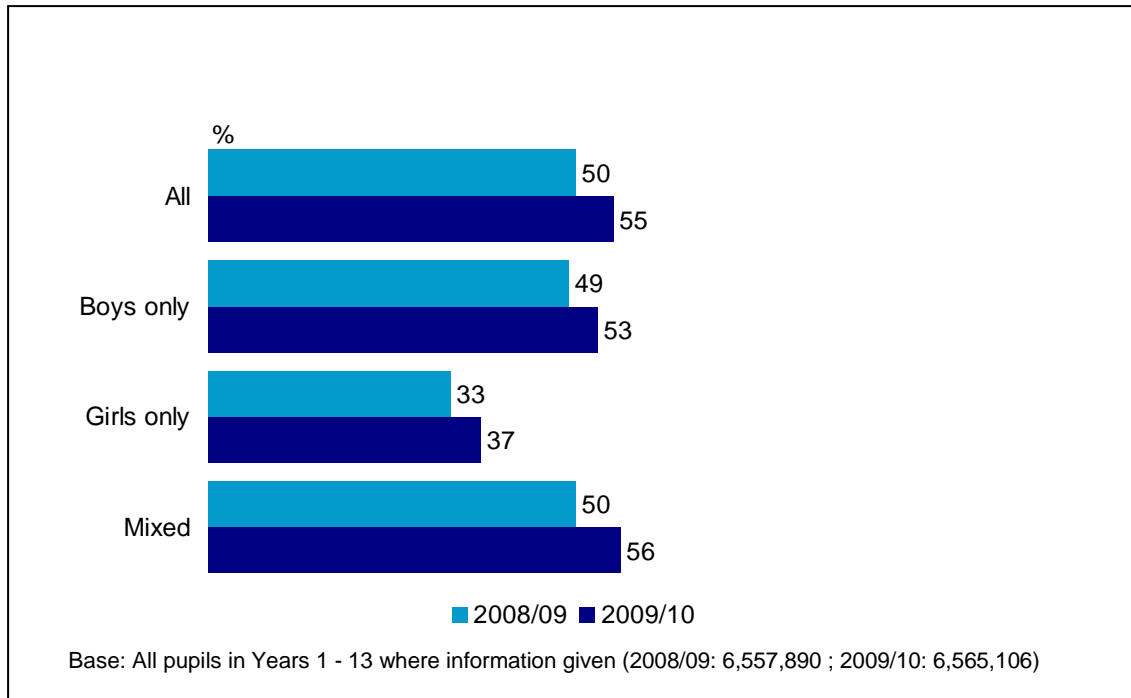
Figure 6: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by Special Educational Needs (2008/09 and 2009/10)



Continuing this series of analysis, Figure 6 shows the relationship between the proportion of pupils with Special Educational Needs (SEN) and the performance of the school in terms of participation in three hours of PE/school sport. The findings are consistent with patterns previously observed in relation to FSM, IMD and ethnic minority background. In the lowest performing schools there are a higher proportion of pupils with SEN than is the case in higher performing schools. And, in the highest performing schools there are a lower proportion of pupils with SEN.

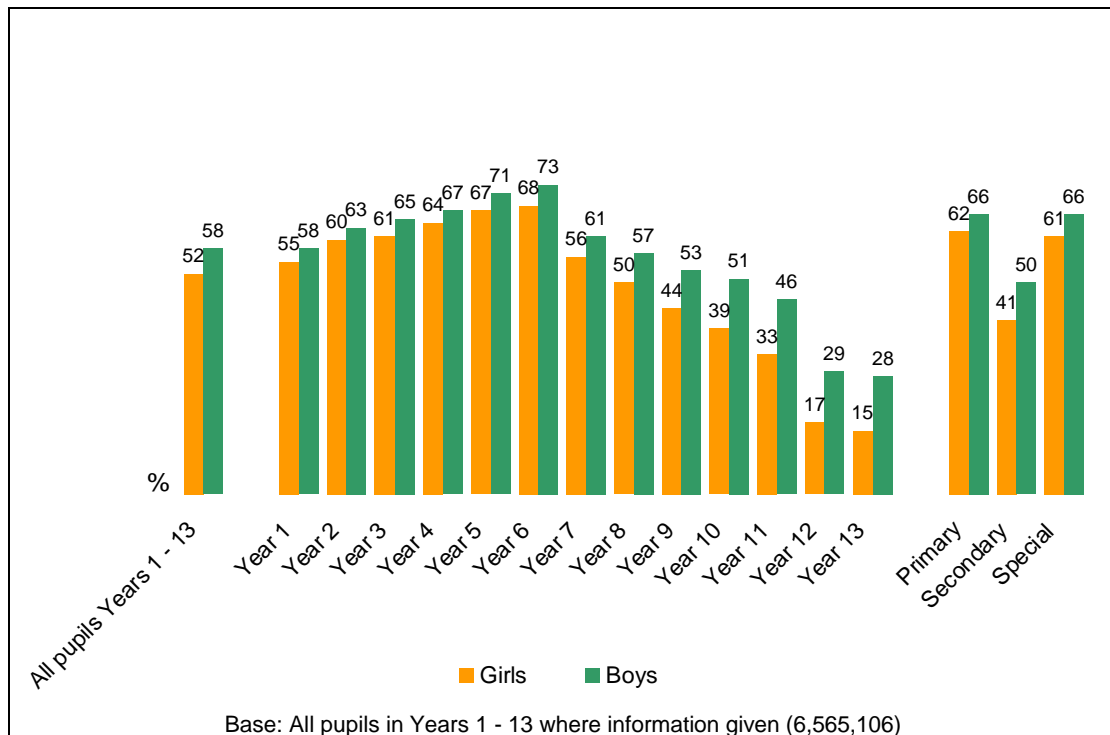
As noted in relation to FSM, the changes since 2008/09 are associated with a change in the profile of schools between the two survey periods. Since 2008/09 the percentage of schools with a high proportion of pupils with SEN increased by one percentage point from 36% to 37%, while the percentage of schools with a low proportion of pupils with SEN has decreased by two percentage points from 28% to 26%. While this represents only a moderate shift, once again the changes shown in Figure 6 are not uniform. Notably, the increases in the percentage of high and medium performing schools with a high proportion of pupils with SEN are above the average national 1% increase (2% and 3% respectively). Also, the decrease in the proportion of medium performing schools with a low proportion of pupils with SEN (3%) is greater than the average national decrease (2%). This suggests that performance on the three hour measure has improved at a slightly faster rate in schools with a high proportion of pupils with SEN than it has at schools with a low proportion.

Figure 7: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by school type (2008/09 and 2009/10)



Throughout the survey series, the only analysis by gender which has been possible is a comparison of results for boys only, girls only and mixed schools. This has consistently shown that pupils in boys only schools and mixed schools are more likely to participate in PE and out of hours school sport than is the case for pupils in girls only schools. The latest survey shows that 53% of boys in boys only schools take part in at least three hours of PE and school sport, compared to just 37% of girls in girls only schools, and that the gap has remained the same between the last two surveys. However, only a very small proportion (c.5% of pupils) are taught in single sex schools, and so this information is of limited use. As a result of this, for the first time the 2009/10 survey collected information for girls and boys separately, and Figure 8 shows these results by gender within individual year group and by school type.

Figure 8: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by gender (2009/10)



The results show that there is a difference between the proportion of girls and boys participating in at least three hours of PE and out of hours school sport and that this difference is apparent across all year groups. Around half (52%) of girls participated in at least three hours of PE/school sport, compared to 58% of boys.

In terms of individual year groups the smallest differences by gender were in Years 1 – 7. After Year 7, the gap between the sexes widened as pupils got older, until by Year 11 the difference was 13 percentage points (33% participation for girls and 46% for boys). This difference was also apparent in Years 12 and 13.

In terms of school type, there was a gap of four percentage points in participation levels between the sexes in primary schools, five percentage points in special schools, and nine percentage points in secondary schools.

Figure 9: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – number of partnerships achieving different participation rates (2008/09 and 2009/10)

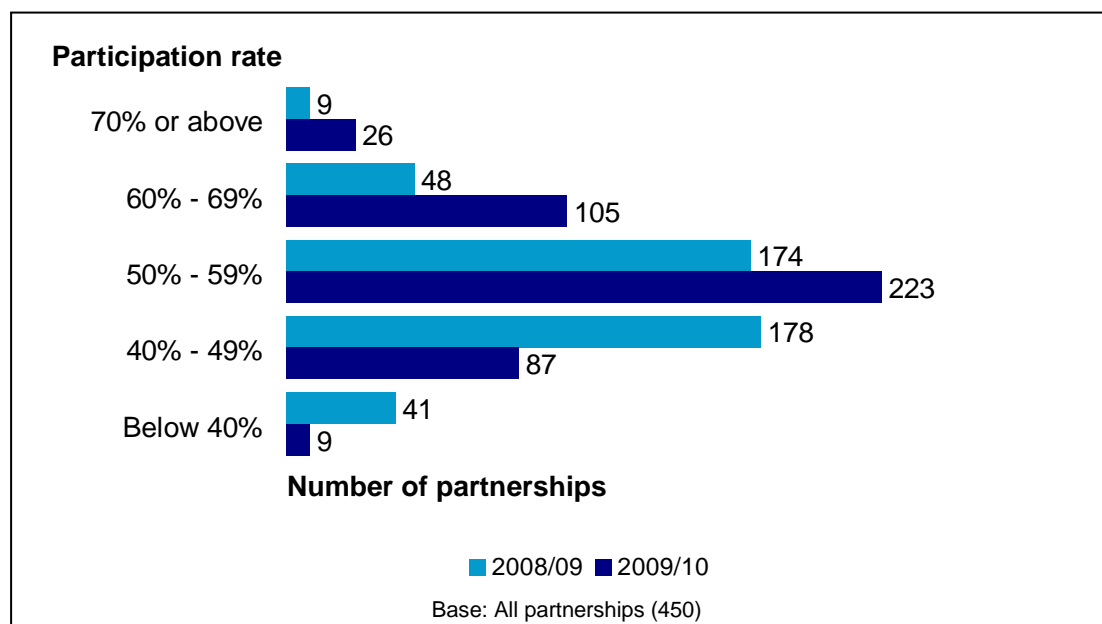
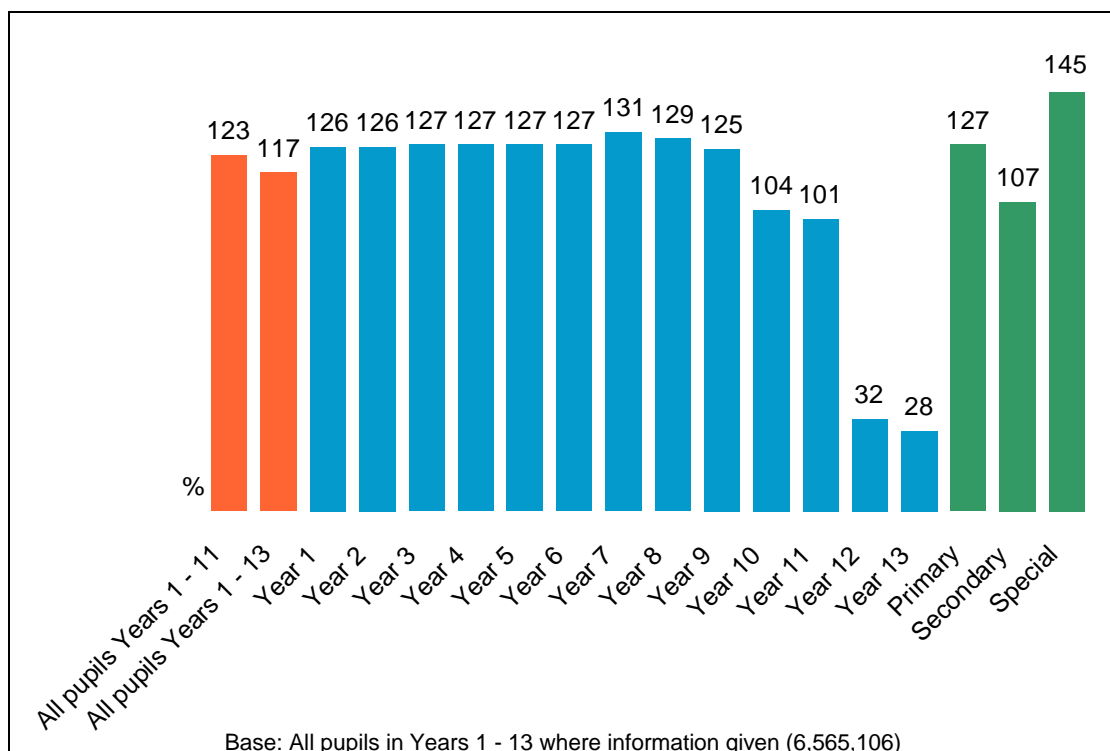


Figure 9 shows the number of partnerships achieving different levels of participation in at least three hours of PE and out of hours school sport – and provides comparisons for the last two surveys. The 2009/10 survey shows that a large majority of partnerships (354 out of 450) have participation levels of 50% or above with nearly half of all partnerships achieving levels between 50-59%. This represents a significant increase since 2008/09 when 231 partnerships achieved 50% or above. Furthermore, 131 partnerships have participation levels of 60% or above. Only nine partnerships achieved participation levels below 40% which represents a significant improvement since 2008/09 when 41 partnerships achieved levels below 40%. The lowest performing partnership had 27% of pupils participating in at least three hours of PE and out of hours school sport (the equivalent figure was 20% in 2008/09).

3.1 Curriculum time spent on PE

In addition to information about the numbers of pupils participating in at least three hours of high quality PE and out of hours school sport, schools were also asked to provide information about the total curriculum time (in minutes) that all pupils spend taking part in PE in a typical week. This question has been asked consistently over the seven surveys, and so provides a robust measure of trends over time. The chart below, however, looks firstly at the latest results, analysed by year group and school type.

Figure 10: Total average curriculum time that all pupils in each year group spend taking part in PE in a typical week – analysis by year group and school type (2009/10)



Looking across Years 1 – 13, pupils spent an average of 117 minutes taking part in PE in a typical week during the 2008/09 academic year – or 123 minutes across Years 1 – 11. Rates were similar across Years 1 – 9, but were significantly lower in Years 10 and 11, and in Years 12 and 13. Reflecting this, on average, pupils in secondary schools spent 107 minutes in curriculum PE, compared to 127 minutes in primary schools and 145 minutes in special schools.

Figure 11: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – analysis over time by year group

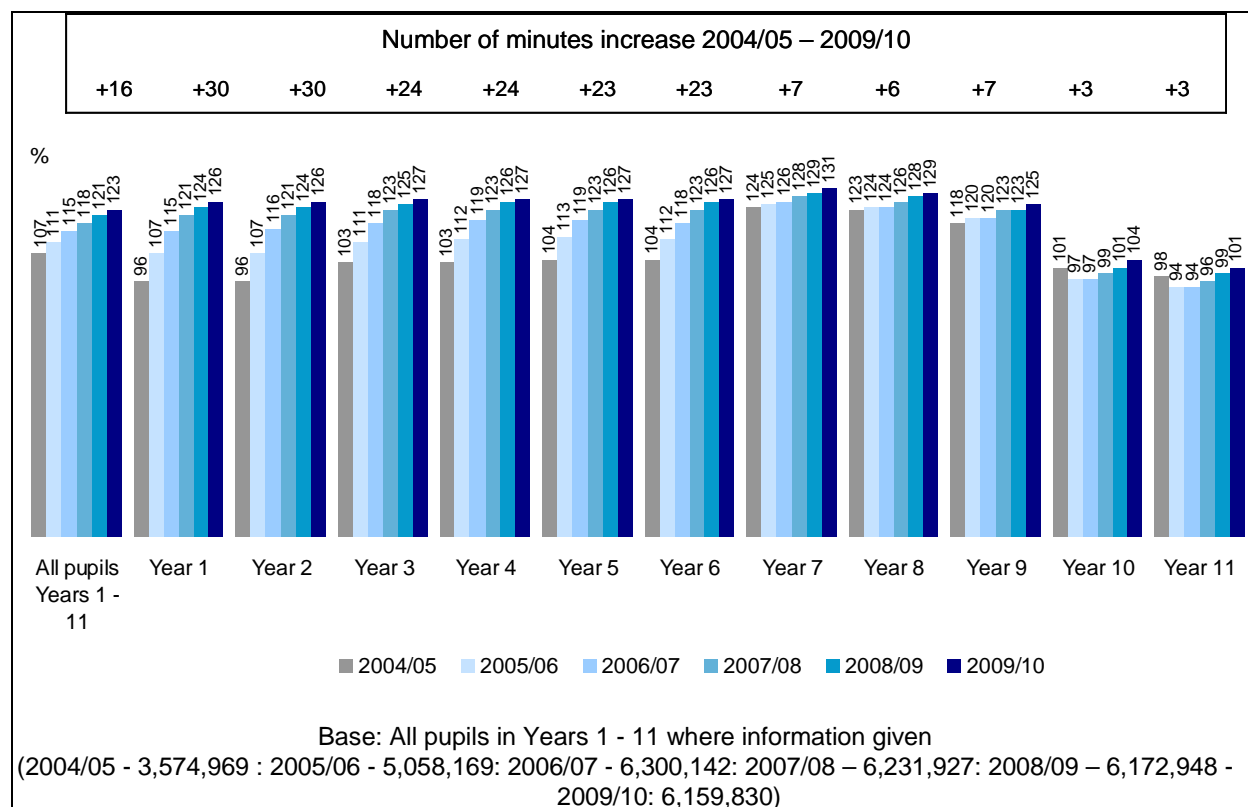


Figure 11 shows that the improvement which has been observed in each of the surveys has continued in the latest 2009/10 survey. Based on Years 1 – 11 (for which consistent data is available), the average number of minutes spent on curriculum PE has increased from 107 minutes in 2004/05 to the current 123 minutes, and in the last year has increased from 121 minutes to 123 minutes. The latest survey shows that in the last year there has been an increase in all year groups, even Years 10 and 11 which had previously shown little or no increase.

The survey provides a measure of the *proportion of pupils who have participated in 120 minutes or more per week of curriculum PE*. This has traditionally been based purely on questioning about the number of minutes of curriculum PE that *all* pupils in a particular year group spend on this activity. However, while in any one year group, pupils up to Year 9 will all be participating in the same amount of curriculum PE, from Year 10 onwards, it is likely that pupils in a year group will be doing varying amounts of PE. Therefore for these year groups a question which refers to the amount of time that *all* pupils in the year group spend on curriculum PE is a demanding standard, as pupils may participate in varying amounts of PE – with some taking part in significant amounts and others very little. As a result of this, in 2008/09 for the first time an additional question was included for Years 10 – 13 as follows: where the total amount of time that *all* pupils took part in curriculum PE was less than 120 minutes, schools were asked to indicate the actual *number* of pupils who participated in at least 120 minutes of PE in a typical week. From this additional information, we can provide revised results for the proportion of those in Years 10 – 13 who participate in at least 120 minutes of curriculum PE each week, for both 2008/09 and 2009/10.

Figure 12 shows the original results – which provides consistency over time.

Figure 13 shows the revised results.

Figure 12: Proportion of pupils participating in 120 minutes or more of curriculum PE per week – analysis over time

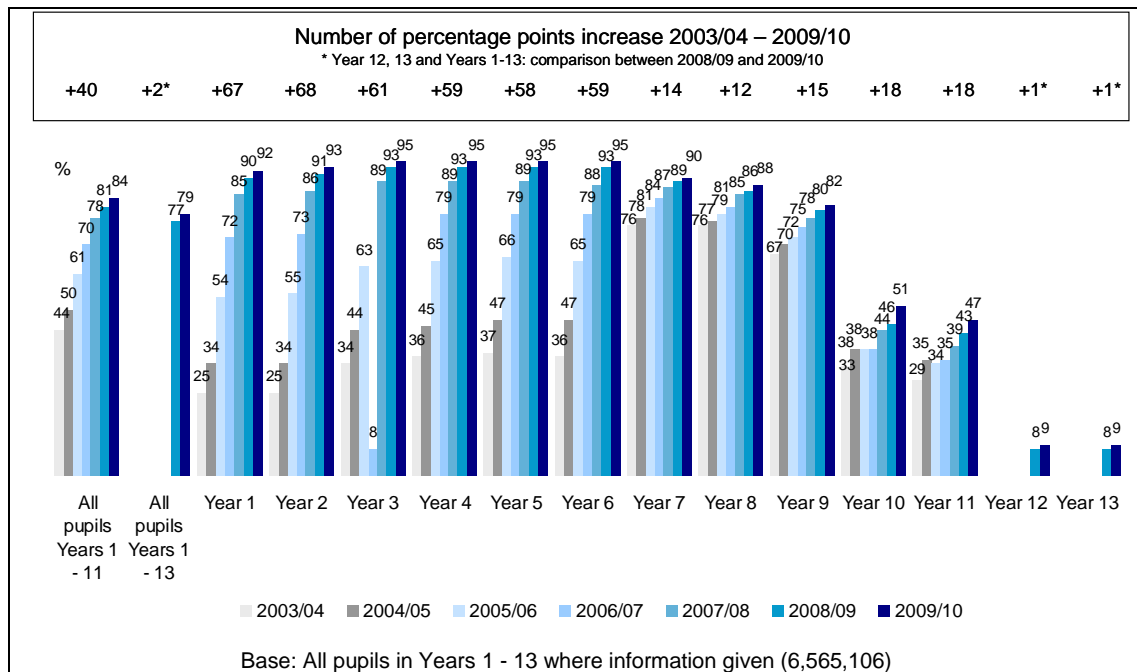


Figure 12 shows that the proportion of pupils in Years 1 – 11 participating in 120 minutes or more of curriculum PE has increased from 44% in 2003/04 to 84% in the latest survey, with a three percentage point increase being achieved in the last year. In each year group from Years 1 – 6, the overwhelming majority of pupils (92% or more) participate in at least 120 minutes of curriculum PE. In each of Years 7, 8 and 9 more than four in five pupils participate in at least 120 minutes of curriculum PE. This falls to about half of those in Years 10 and 11, and just one in ten of those in Years 12 and 13.

It should be noted that looking across the seven surveys there have been increases in all year groups in terms of the proportion of pupils participating in at least 120 minutes of curriculum PE. These increases have been most marked in Years 1 – 6.

Figure 13 shows the revised results, which gives higher figures for Years 10 – 12 (Year 10 – 66%; Year 11 – 62%; Year 12 – 25%; Year 13 – 22%). These higher figures result in a slightly increased overall result of 86% of pupils across Years 1 – 11 participating in at least 120 minutes of curriculum PE – up by two percentage points on the comparable figure for 2008/09.

Figure 13: Proportion of pupils participating in 120 minutes or more of curriculum PE per week – revised result

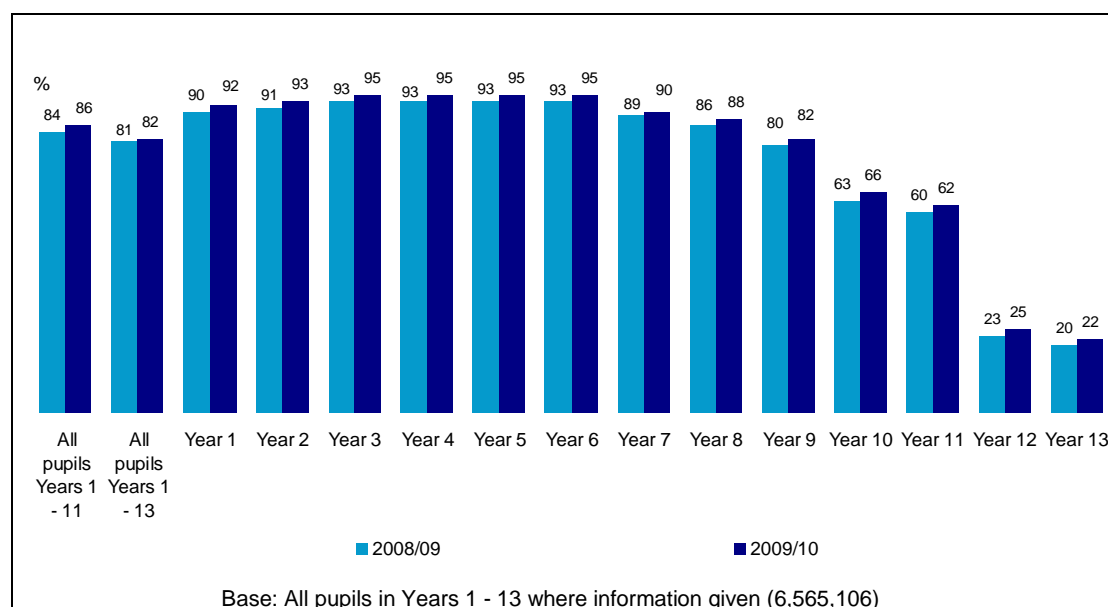
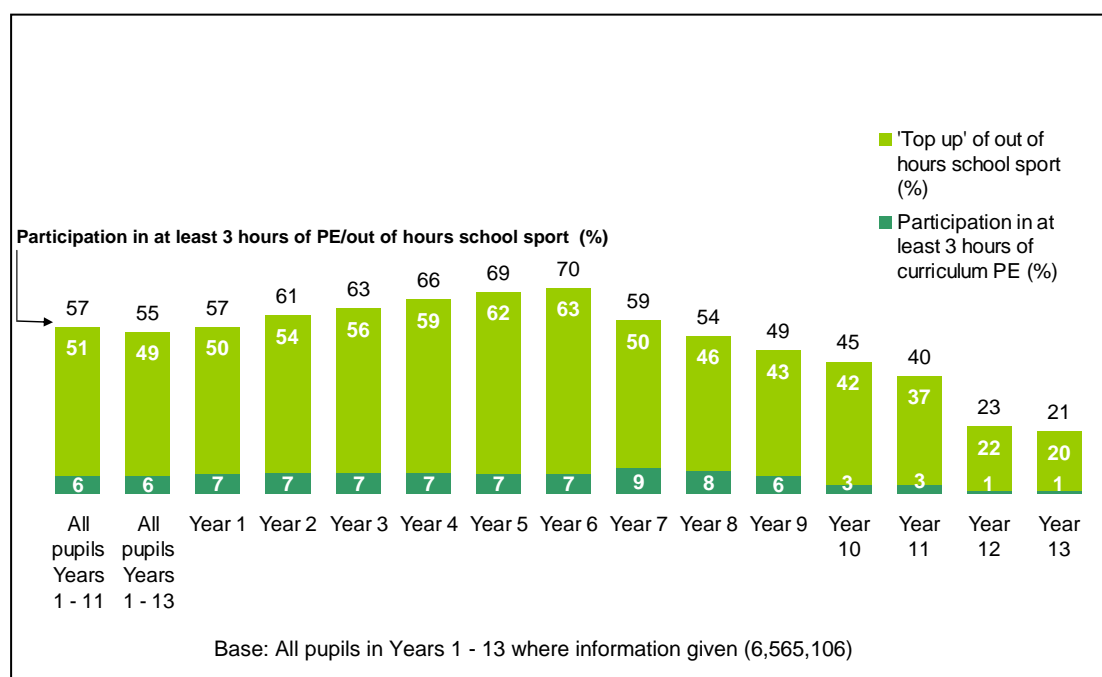


Figure 14: Analysis of how three hours of PE and out of hours school sport has been achieved (2009/10)

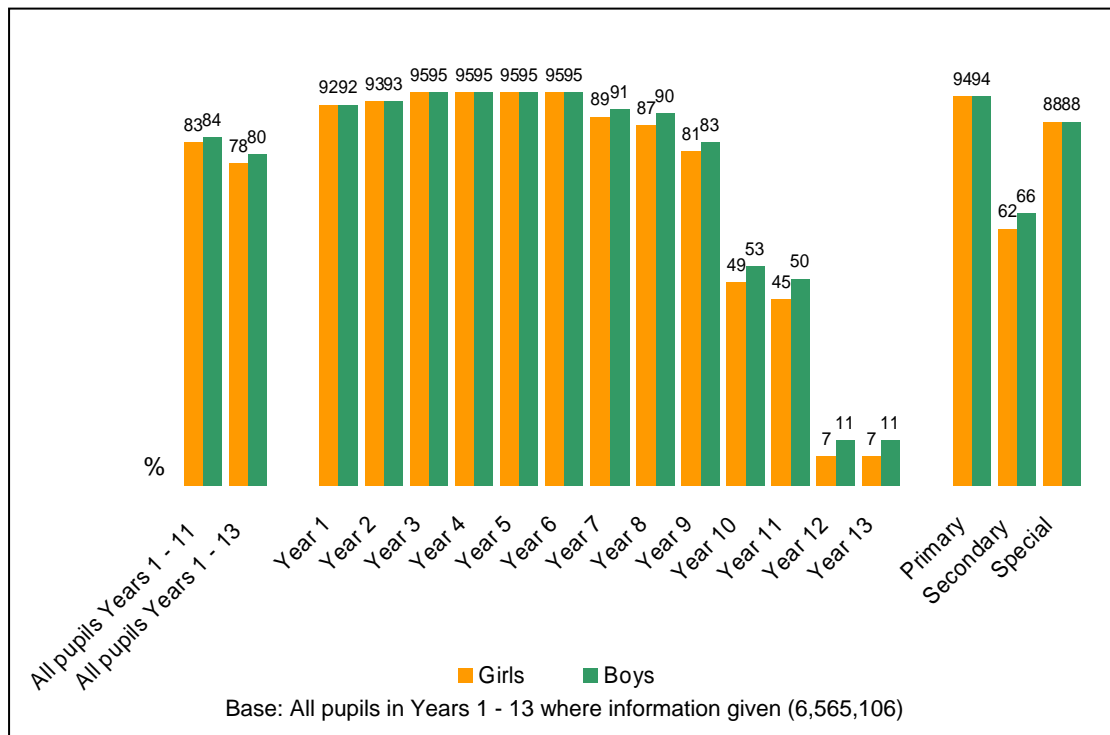


From Figure 1 we know that 55% of pupils across Years 1 - 13 (or 57% across Years 1 - 11) participate in at least three hours of PE and out of hours school sport. Figure 14 above shows that for most of those achieving this, that this is done through 'topping up' the curriculum PE with out of hours school sport, rather than through curriculum PE alone. Indeed only 6% of all those in Years 1 – 13 achieve three hours through curriculum PE alone, and the survey suggests that in Years 10 – 13 there is an even greater reliance on out of hours school sport, as very few pupils have at least three hours of curriculum PE.

3.2 Participation in 120 minutes or more of curriculum time PE – gender patterns

The new information collected on gender provides us with an opportunity to examine whether there are any differences by gender in the proportion of pupils participating in 120 minutes or more of curriculum PE. This information is presented below, analysed by individual year group and school type.

Figure 15: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – proportion participating in 120 minutes or more – analysis by gender (2009/10)



Overall 78% of girls in Years 1 – 13 participated in at least 120 minutes of curriculum PE, compared with 80% of boys, and so the difference is very small (the equivalent figures based just on Years 1 – 11 are 83% for girls, 84% for boys). Indeed in each of Years 1 – 6 there is no difference at all in the proportion of pupils participating in at least 120 minutes of curriculum PE. On entry to secondary school, a difference in participation levels by gender starts. At Year 7 this difference is only two percentage points (89% of girls participate in at least two hours of curriculum PE, compared to 91% of boys), rising gradually to reach a four or five percentage point differential in Years 10, 11, 12 and 13.

These subtle patterns by year group mean that overall in secondary schools 62% of girls participate in at least 120 minutes of curriculum PE, compared to 66% of boys, while in both primary and special schools there is no difference at all.

4. Participation in intra and inter-school competitive activities

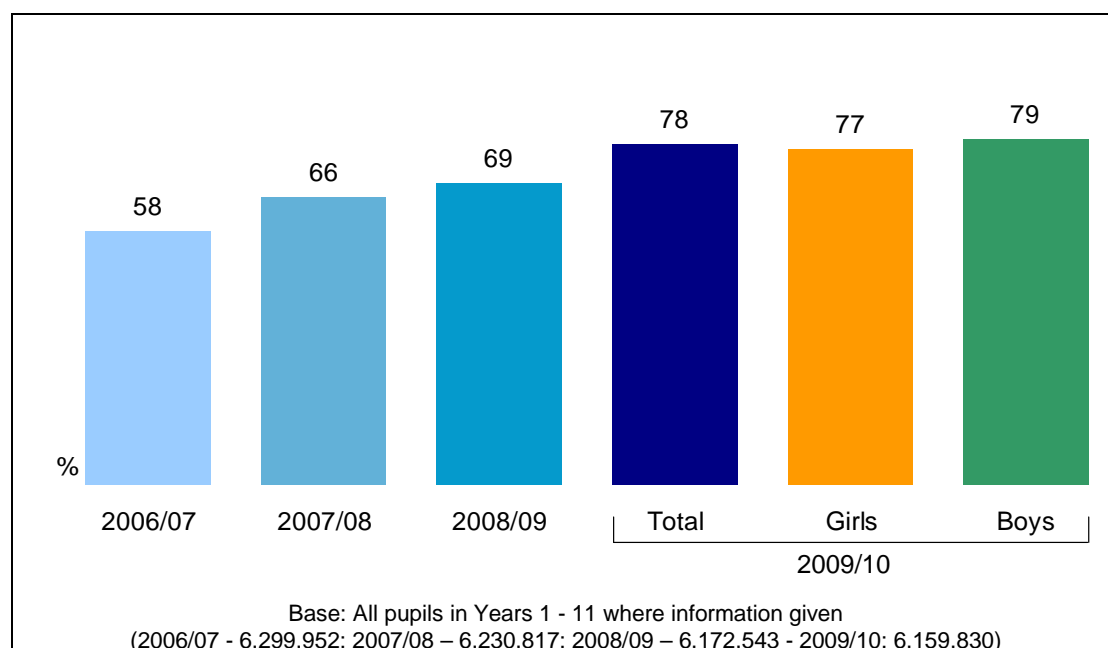
All seven surveys in the series have collected information on competitive sporting activities – covering both intra and inter school competition. Over time the number of such questions has increased to reflect the growing importance of this issue.

4.1 Intra-school competitive activities

Two questions were asked about intra-school competitive activities (i.e. *within* the school):

- The first replicated a question that had been used for the previous three years, and asked about the number of pupils involved in intra-school competitive activities during the academic year (excluding sports days, which are covered in a separate question).
- The second question, which was introduced in the 2008/09 survey, asked about *regular* participation in intra-school competition to provide a more ambitious measure of levels of participation.

Figure 16: Percentage of pupils involved in intra-school competitive activities during this academic year – analysis over time



The 2009/10 survey reveals that over the last year there has been a very large increase in the proportion of pupils participating in intra-school competitive activities – up from 69% in 2008/09 to 78% in 2009/10 (based on Years 1 – 11). This represents a continuation of the trend that started in 2006/07 when the question was introduced, and now means that over a period of four years participation in intra-school competition has increased by 20 percentage points from a baseline of 58%. It should also be noted that, based on Years 1 – 13, the comparable figure for 2009/10 is 75%.

Figures 17 and 18 show how levels of participation in intra-school competition vary by year group and gender. Trend data is available for year group, but not for gender.

The data shows that the very large improvement noted at the total level has been brought about by increases in each and every year group over the last year, with the very largest increase of fourteen percentage points being observed in Year 1. It is particularly pleasing to note that Years 7 – 11, which previously recorded only modest increases between 2007/08 and 2008/09, have this year shown much larger increases.

Analysis by gender shows that there is some difference in levels of participation in intra-school competition between boys and girls: 77% of boys had participated during the academic year, compared to 73% of girls. This difference is not apparent at all (see Figure 18) in Year 1 (70% of both girls and boys participate in intra-school competition), and in each of Years 2 – 6 there is only a one or two percentage point difference. However, by Year 10 this difference has risen to five percentage points (67% v. 72%) and at Years 11 (53% v. 60%), 12 (21% v. 32%) and 13 (18% v. 29%) it is much higher than this.

Figure 17: Percentage of pupils involved in intra-school competitive activities during this academic year – analysis by year group (2007/08 – 2009/10)

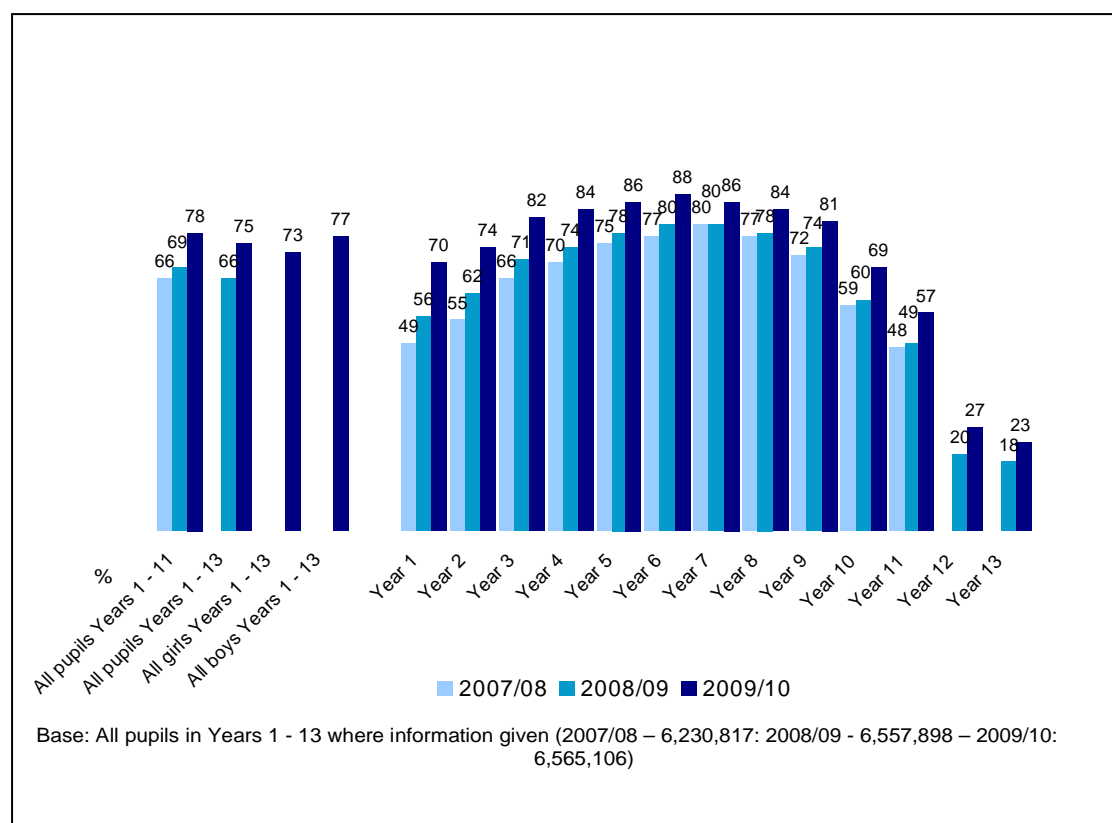
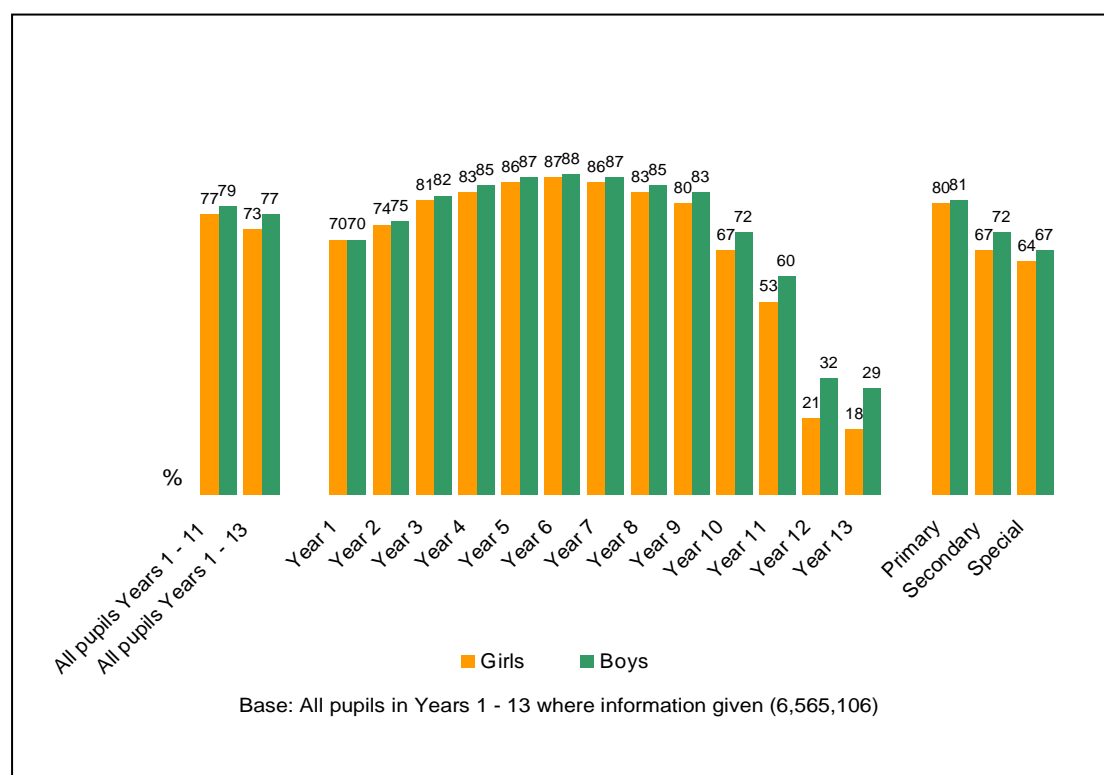


Figure 18: Percentage of pupils involved in intra-school competitive activities during this academic year – analysis by year group and gender (2009/10)



Regular intra-school competition was defined as *3 times or more* during the academic year for Key Stage 2, and *12 times or more* for Key Stages 3 and 4 (note that schools were not asked to supply data for Years 1 and 2).

Figure 19 shows that, like participation in intra-school competition in general, *regular* participation has also increased very substantially over the last year. More specifically it has increased from 28% among Years 3 – 13 in 2008/09 up to 39% in the latest survey. This increase has been driven by very large increases in Years 3 – 6, and good increases, although more modest, in Years 7 – 11.

As with general participation in intra-school competition, boys (41%) were slightly more likely than girls (36%) to be *regularly* taking part in intra-school competition. This difference is apparent in all year groups, but tends to increase as pupils grow older. For example, in Year 3 there is a difference of two percentage points between girls and boys (46% v. 48%); by Year 6 this has increased to a four percentage point difference (58% v. 62%); and by Year 13 it stands at six percentage points (5% v. 11%).

Figure 19: Percentage of pupils who regularly participated in intra-school competition during the academic year

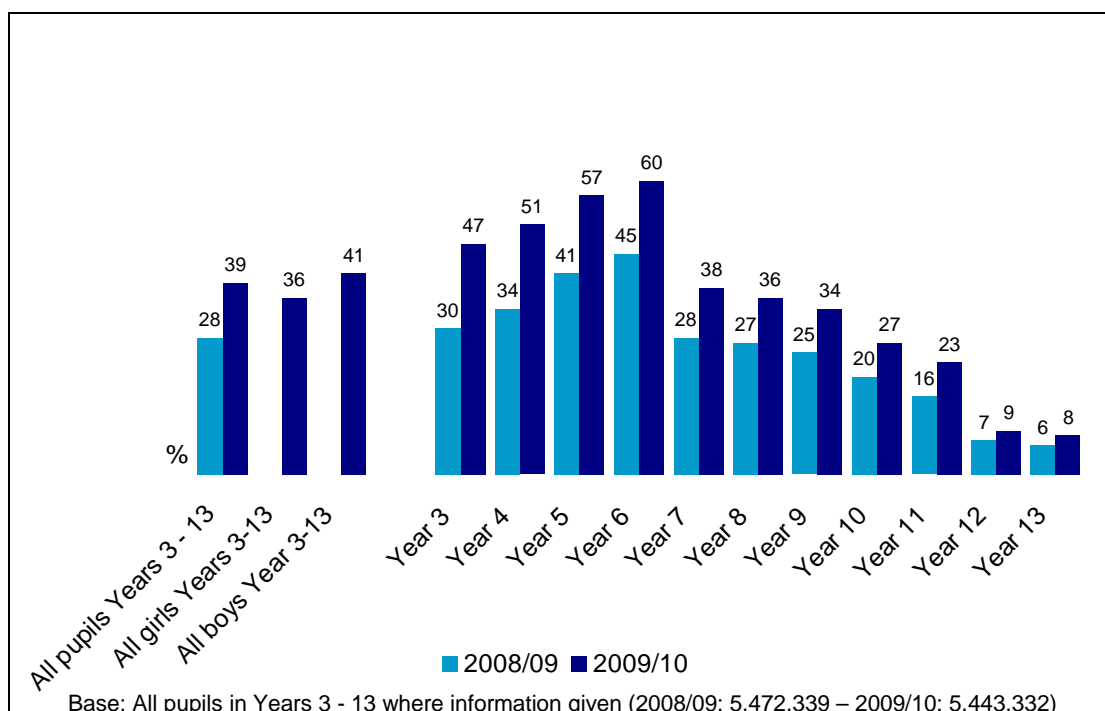
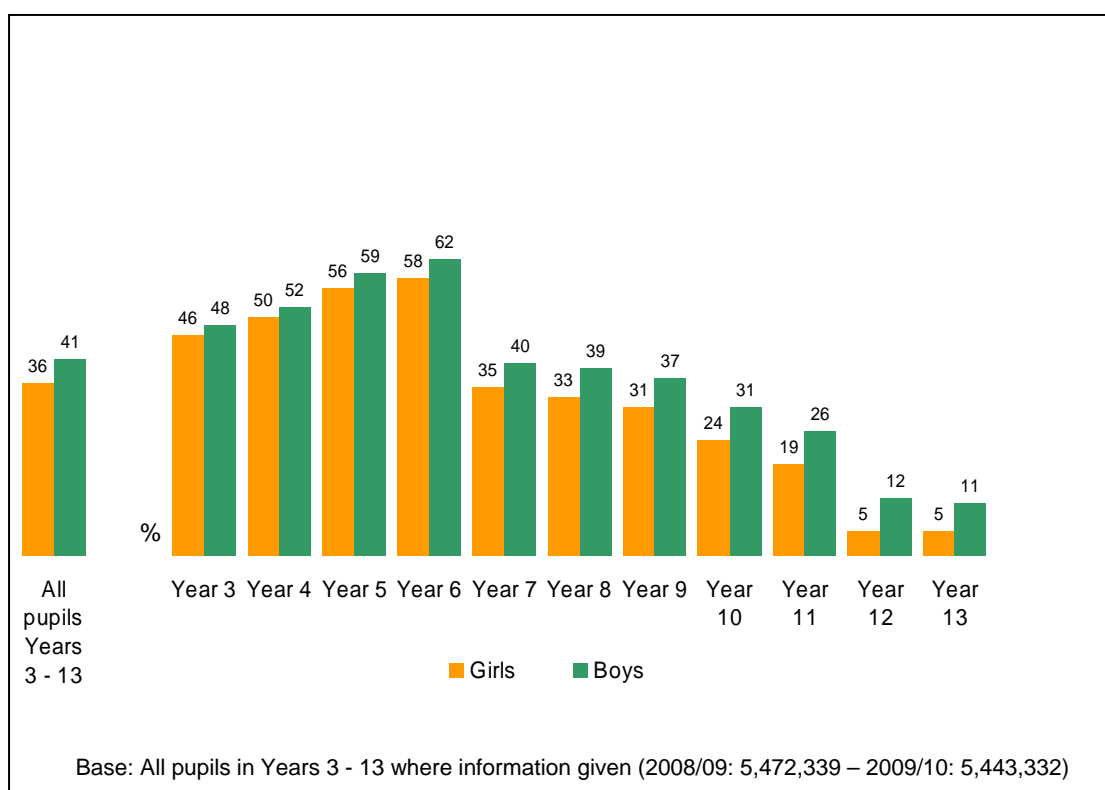


Figure 20: Percentage of pupils who regularly participated in intra-school competition during the academic year - analysis by year group and gender (2009/10)



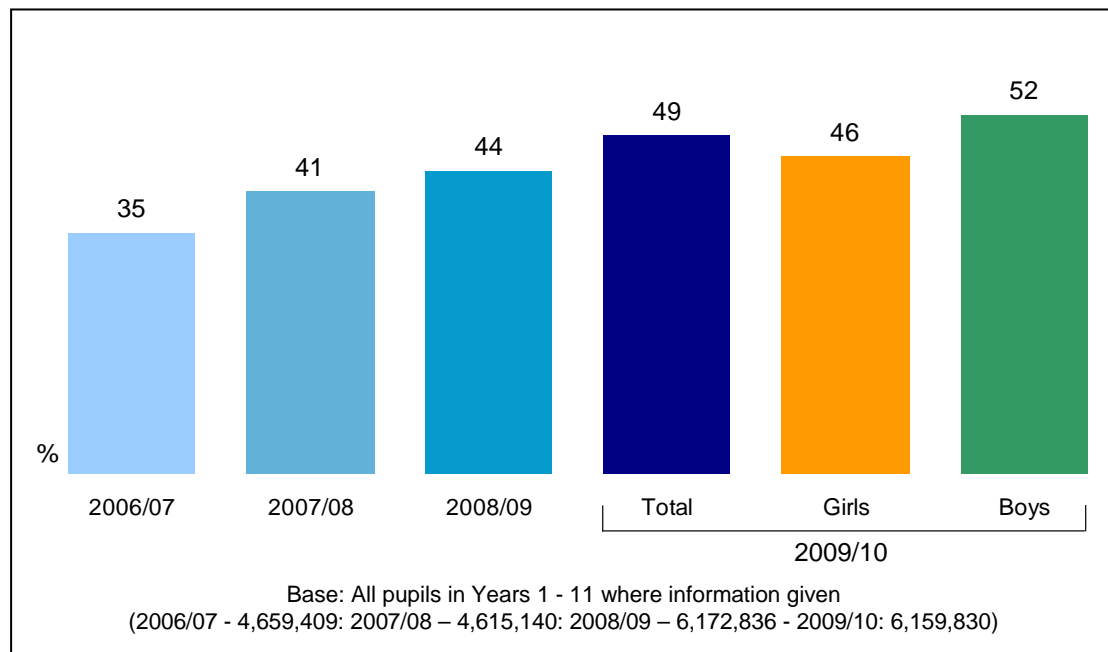
4.2 Sports Days

As in the previous surveys, the latest research shows that 99% of schools once again held at least one sports day or equivalent event during the academic year. 99% of primary schools reported having a sports day, 98% of secondary schools and 96% of special schools.

4.3 Inter-school competition

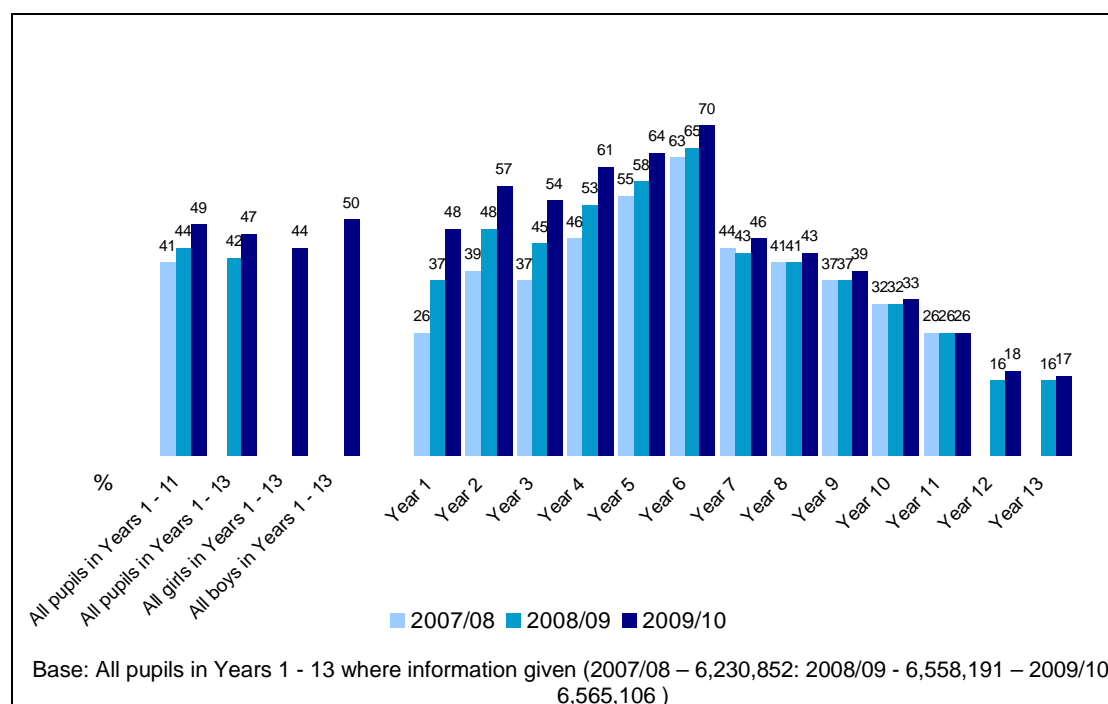
In a similar manner to the questions on *intra*-school competition, the survey also included two questions on *inter*-school competition (ie. between schools).

Figure 21: Percentage of pupils involved in inter-school competitive activities during this academic year – analysis over time



The latest survey data reveal that half (49%) of pupils across Years 1 – 11 (47% across Years 1 – 13) participated in inter-school competition during the academic year. This continues the upwards trend, with a five percentage point increase in the last year, and a 14 percentage point increase over the last four years.

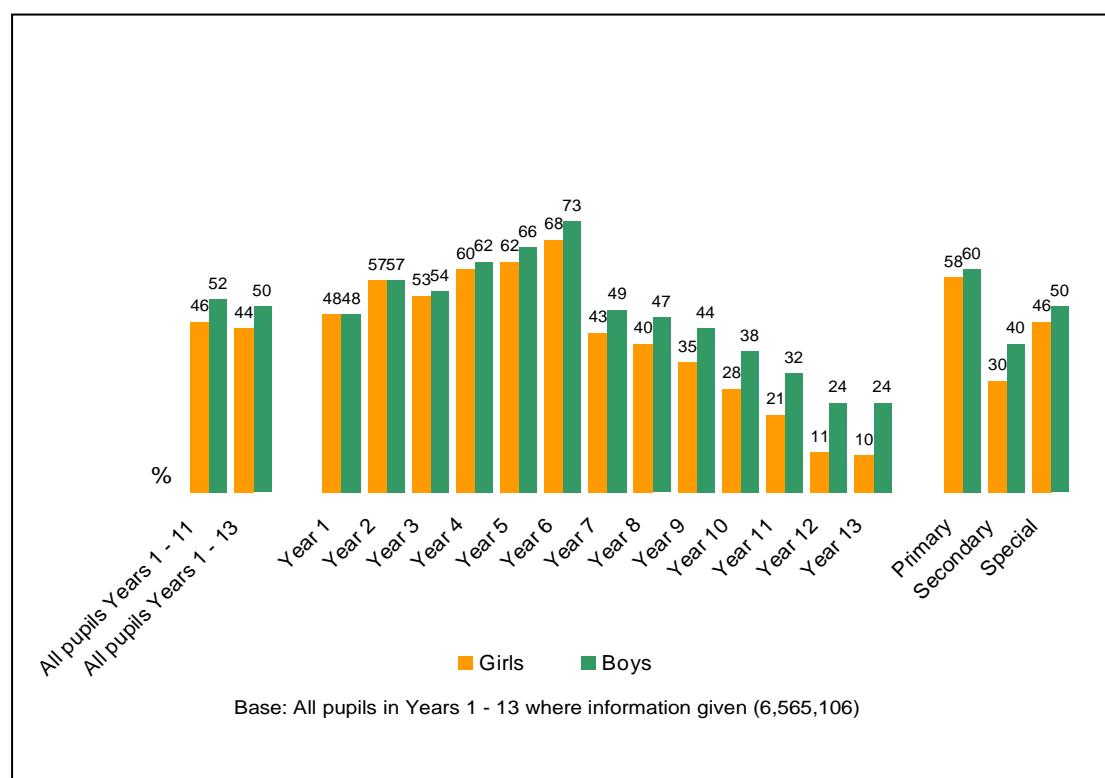
Figure 22: Percentage of pupils involved in inter-school competitive activities during this academic year – analysis by year group (2007/08 – 2009/10)



An analysis of the information on inter-school competition by year group shows that participation gradually increases year on year until it peaks at 70% in Year 6. It then declines year on year until it reaches a low point in Year 13 at 17%.

Over the last year, increases have been achieved for almost all year groups on this measure of participation in inter-school competition. These increases are particularly noteworthy in Year 1 (up from 37% to 48%), Year 2 (up from 48% to 57%), Year 3 (up from 45% to 54%), Year 4 (up from 53% to 61%), Year 5 (up from 58% to 64%) and Year 6 (up from 65% to 70%). Increases in Key Stages 3 and 4 were much smaller.

Figure 23: Percentage of pupils involved in inter-school competitive activities during this academic year – analysis by year group and gender (2009/10)

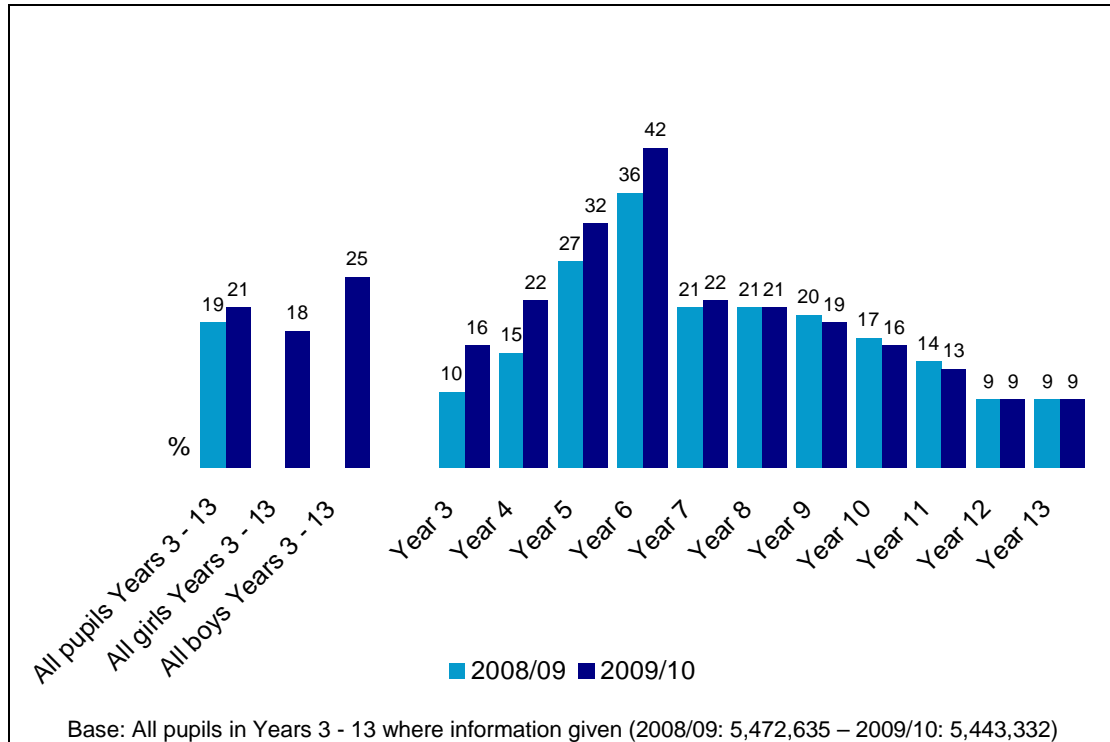


In terms of gender, there is some difference in participation levels in inter-school competition between girls and boys. Half (50%) of boys participated in inter-school competition in the last year, compared to 44% of girls.

As was the case with *intra*-school competition, the difference in participation levels in inter-school competition between girls and boys is not apparent at all at Year 1 (both at 48%), and it only really becomes apparent at Year 4 (60% v. 62%). It then increases year on year until it reaches a large difference at Years 10 (28% v. 38%), 11 (21% v. 32%), 12 (11% v. 24%) and 13 (10% v. 24%).

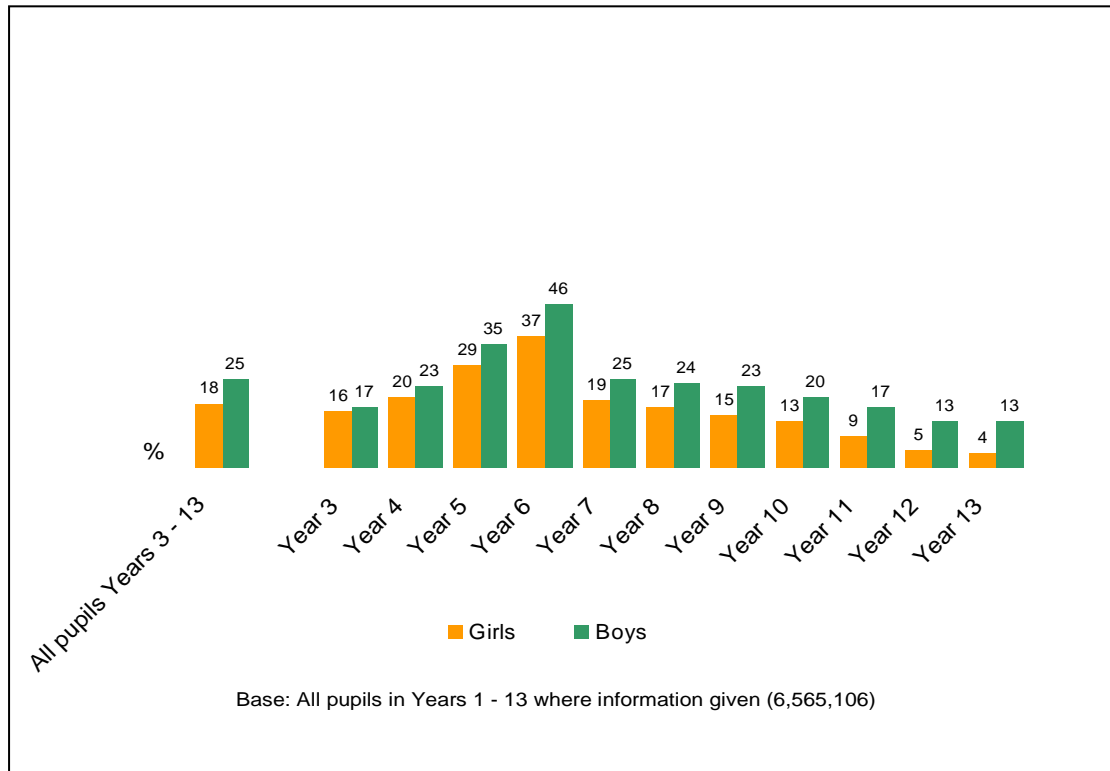
Turning now to *regular* inter-school competition, this was defined as 3 *times or more* during the year for Key Stage 2, and 9 *times or more* for Key Stages 3 and 4 (the question was not asked of Years 1 and 2).

Figure 24: Percentage of pupils who regularly participated in inter-school competition during the academic year



Around one in five (21%) of pupils across Years 3 - 13 *regularly* participated in inter-school competition during the 2009/10 academic year. This represents a small increase over the 2008/09 survey when 19% of Year 3 -13 pupils regularly participated. This improvement has been driven by increases in Years 3 – 6, while in Key Stages 3 and 4 there have been no perceptible changes. Consistent with other questions, boys (25%) were more likely than girls (18%) to *regularly* take part in inter-school competition (See Figure 25). This difference is perceptible from Year 4 (23% v. 20%) and becomes increasingly noticeable as pupils grow older.

Figure 25: Percentage of pupils who regularly participated in inter-school competition during the academic year – analysis by year group and gender (2009/10)



5. Sports provision

Since the first survey in 2003/04, schools have been asked to indicate from a list which of a range of sports they provide. This year, for the first time, schools were asked to indicate which sports they offered for girls and which for boys.

Looking first at sports provided for **both girls and boys**, schools provided an average of **19.0** of the listed sports. This represents a small increase over the 18.6 sports recorded in the 2008/09 survey. In terms of school type, the latest survey shows that an average of 25.6 sports are provided in secondary schools, 17.6 in primary schools, and 21.5 in special schools. There was no difference in the number of sports provided in areas of different levels of deprivation of the country – those living in more affluent areas had access to the same number of sports as did those living in deprived areas. This was also the case for schools with a high proportion of pupils with an ethnic minority background v. those with a low proportion; schools with a high proportion of children with a Special Educational Need (SEN) v. those with a low proportion; and also for rural v. urban areas. In terms of region, there were some very minor differences, with the average number of sports in the South East being slightly lower than in the North East.

Figure 26: Sports and activities provided during this academic year⁵ (2009/10)

	'03 /04	'04 /05	'05 /06	'06 /07	'07 /08	'08 /09	'09 /10
	%	%	%	%	%	%	%
Football	97	97	98	98	98	98	98
Dance	94	95	96	96	96	95	96
Athletics	90	91	92	93	93	93	93
Gymnastics	94	93	95	95	94	92	91
Cricket	85	85	89	90	90	89	89
Rounders	86	85	87	88	87	86	85
Swimming	84	83	84	85	85	85	84
Tennis	70	71	76	79	79	79	80
Netball	84	81	81	81	81	81	79
Multi-skill clubs	26	39	56	66	74	74	76
Hockey	77	74	77	78	77	75	73
Outdoors/advent	68	67	71	75	75	74	72
Fitness	58	66	73	76	77	73	71
Basketball	65	63	67	69	69	70	69
Rugby union (inc tag rugby)	67	71	74	66	68	66	66
Orienteering	46	48	55	59	62	61	59
Cycling	21	27	34	42	46	50	55
Golf	14	19	23	31	38	42	44
Badminton	31	32	35	37	39	40	41
Table tennis	26	25	29	31	34	35	36
Rugby league (inc tag rugby)	12	11	12	33†	34	37	35

	'03 /04	'04 /05	'05 /06	'06 /07	'07 /08	'08 /09	'09 /10
	%	%	%	%	%	%	%
Volleyball	27	25	28	30	30	29	29
Canoeing	17	20	24	29	30	28	29
Archery	7	12	16	22	24	25	27
Softball	16	16	17	17	17	17	16
Martial arts	4	7	9	11	14	14	15
Mountaineering	7	9	10	12	13	11	14
Judo	8	6	3	1	1	1	13
Boccia	5	6	7	8	9	11	12
Rowing	2	3	4	7	9	11	12
Sailing	8	8	9	11	11	11	11
Karate	4	5	6	8	9	11	11
Boxing	1	2	3	4	6	9	10
Lacrosse	4	4	5	6	7	7	8
Squash	5	5	6	7	7	8	7
Bowls	2	3	4	5	6	6	6
Equestrian	3	3	4	5	5	5	6
Triathlon	1	2	2	3	4	3	5
Skateboarding	1	1	2	2	3	3	4
Angling	1	1	2	3	3	3	3
Goalball	2	2	2	2	2	2	3
Kabaddi	*	1	1	1	1	2	2

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/6 - 16,898; 2006/07 - 21,745; 2007/08 - 21,631; 2008/09 - 21,464; 2009/10 - 21,436)† surveys prior to 2006/07 did not include 'tag rugby' in definition

⁵ The additional sports added in 2007/08 and 2008/09 have not been included in this table. Latest (2009/10) figures for the new sports are: cheerleading – 37%; trampolining – 22%; yoga – 22%; circus skills – 18%; handball – 15%; fencing – 12%; baseball – 7%

Figure 26 shows the proportion of schools providing each of the listed sports, and includes trends from all seven surveys. Football heads the list once again. Any changes in the proportion of schools providing a particular sport are generally small (usually a percent or two), but of particular note is the increase in the provision of cycling (up from 50% in 2008/09 to 55% in 2009/10) and judo (up from 1% to 13%). Looking at the longer term, many sports have shown dramatic increases over the last seven years – the following have all shown increases of at least ten percentage points over the last seven years:

- Tennis (up from 70% in 2003/04 to 80% in 2009/10)
- Multi-skill clubs (up from 26% to 76%)
- Fitness (58% to 71%)
- Orienteering (46% to 59%)
- Cycling (21% to 55%)
- Golf (14% to 44%)
- Badminton (31% to 41%)
- Table tennis (26% to 36%)
- Rugby league (12% to 35%)
- Canoeing (17% to 29%)
- Archery (7% to 27%)
- Martial arts (4% to 15%)
- Rowing (2% to 12%).

In terms of gender, on average, an equal number of sports were available to both boys and girls. This was true both at a primary and a secondary level. However, while at a primary level there are no differences at all in terms of the sports available to boys and girls, at a secondary level there are a number of differences which are masked by the fact that the overall number of sports offered is the same – i.e. girls in secondary schools are more likely than boys to be offered some sports, and boys are more likely than girls to be offered other sports.

Figure 27 shows an analysis of the sports offered in both primary and secondary schools. For secondary schools the table also shows those sports which are offered to boys and those which are offered to girls.

There are large differences between primary and secondary schools in terms of the provision for some sports. Swimming, multi-skill clubs and cycling are much more common in primary schools than in secondary schools. In contrast, there are a very large number of sports that are much more commonly offered by secondary schools than by primary schools – rounders, netball, hockey, fitness, basketball, rugby union, orienteering, golf, badminton, table tennis, volleyball, canoeing, softball, martial arts, mountaineering, sailing, boccia, rowing, boxing, squash, lacrosse, cheerleading, trampolining, yoga, handball, baseball and equestrian all fall into this category.

In terms of sports offered to girls as opposed to boys at a secondary level (and vice versa), the key differences are as follows:

Sports more likely to be offered to girls than to boys in secondary schools:

- Dance (97% v. 86%)
- Gymnastics (92% v. 89%)
- Rounders (97% v. 85%)
- Netball (96% v. 58%)
- Hockey (82% v. 78%)
- Trampolining (78% v. 73%)

- Cheerleading (64% v. 37%)
- Yoga (35% v. 23%)
- Equestrian (13% v. 10%)

Sports more likely to be offered to boys than to girls in secondary schools:

- Cricket (96% v. 85%)
- Basketball (97% v. 94%)
- Rugby union (85% v. 70%)
- Golf (66% v. 59%)
- Rugby league (38% v. 30%)
- Table tennis (86% v. 83%)
- Softball (73% v. 57%)
- Boxing (37% v. 33%)
- Baseball (21% v. 14%)

Figure 27: Sports and activities provided during this academic year – analysis by school type and gender (2009/10)

	Primary	Secondary		
	Provided to any	Provided to any	Girls	Boys
	%	%	%	%
Football	98	99	98	99
Dance	97	97	97	86
Athletics	92	100	99	99
Gymnastics	91	93	92	89
Cricket	88	97	85	96
Rounders	84	96	97	85
Swimming	88	67	66	65
Tennis	80	88	87	86
Netball	80	94	96	58
Multi-skill clubs	83	49	48	47
Hockey	72	84	82	78
Outdoors/advent	70	76	74	74
Fitness	65	98	97	97
Basketball	62	98	94	97
Rugby union (inc tag rugby)	64	86	70	85
Orienteering	57	71	70	69
Cycling	57	42	40	41
Golf	39	66	59	66
Badminton	29	96	95	95
Table tennis	25	86	83	86
Cheerleading	33	62	64	37
Rugby league (inc tag rugby)	35	39	30	38
Volleyball	19	78	75	74
Canoeing	26	37	35	36
Archery	26	28	27	27

	Primary	Secondary		
	Provided to any	Provided to any	Girls	Boys
	%	%	%	%
Trampolining	9	77	78	73
Yoga	18	35	35	23
Circus skills	19	13	13	12
Softball	4	72	57	73
Martial arts	12	27	26	25
Handball	10	40	36	39
Mountaineering	12	23	22	22
Judo	13	19	18	18
Boccia	7	22	22	22
Fencing	12	16	15	15
Rowing	6	42	40	40
Sailing	7	22	21	21
Karate	12	11	10	10
Boxing	5	38	33	37
Lacrosse	5	22	21	19
Squash	4	21	19	21
Baseball	4	20	14	21
Bowls	5	8	8	8
Equestrian	2	13	13	10
Triathlon	3	11	10	11
Skateboarding	3	11	9	10
Angling	1	9	8	9
Goalball	2	5	5	5
Kabaddi	1	7	6	6

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/6 - 16,898; 2006/07 - 21,745; 2007/08 - 21,631; 2008/09 - 21,464; 2009/10 - 21,436)† surveys prior to 2006/07 did not include 'tag rugby' in definition

6. Club links

On average schools indicated that they had links to clubs for **9.1** of the listed sports. This compares favourably to the average of 8.2 clubs recorded in the 2008/09 survey. As in the previous study, the 2009/10 survey found that the average number of clubs was higher in secondary schools (13.8) than in primary (8.3) or special (6.8) schools: all of these figures represent increases on the 2008/09 levels.

Again, as in 2008/09, it is apparent that those schools located in areas of relatively high deprivation and those with a relatively high proportion of children from an ethnic minority background tend to have slightly lower numbers of club links than do other schools. There is also some small regional variation with those schools in the North East, Yorkshire and Humberside and the East of England having relatively high numbers of club links.

Figure 28: Club links during this academic year⁶ (2009/10)

	'03 /04	'04 /05	'05 /06	'06 /07	'07 /08	'08 /09	'09 /10
	%	%	%	%	%	%	%
Football	73	75	78	78	79	78	79
Cricket	45	46	52	56	57	58	61
Dance	28	32	40	45	49	50	55
Swimming	26	29	37	42	45	46	51
Rugby union (inc tag rugby)	39	41	46	44	48	47	50
Tennis	27	30	36	39	40	42	47
Athletics	32	33	38	40	43	43	46
Gymnastics	24	26	31	35	40	40	44
Netball	26	26	29	30	32	32	34
Basketball	27	25	28	28	30	30	34
Multi-skill clubs	7	11	22	28	31	30	32
Golf	9	11	14	18	22	26	30
Hockey	20	19	22	23	25	24	27
Rugby league (inc tag rugby)	10	9	10	18†	20	21	22
Badminton	10	10	12	14	17	17	20
Martial arts	6	7	11	14	17	17	19
Fitness	11	12	15	16	19	17	19
Karate	7	8	11	14	17	16	18
Judo	8	10	12	13	13	15	16
Table tennis	8	7	8	10	11	13	15
Cycling	4	5	6	8	10	12	15
	'03 /04	'04 /05	'05 /06	'06 /07	'07 /08	'08 /09	'09 /10
	%	%	%	%	%	%	%
Outdoors/adventurous	9	8	10	10	10	11	12
Boxing	2	1	4	5	7	9	11
Orienteering	5	5	7	7	8	9	10
Sailing	8	4	5	5	6	7	8
Equestrian	2	2	4	6	7	7	8
Archery	2	3	3	4	6	6	8
Canoeing	5	4	5	6	6	6	7
Squash	3	3	4	5	6	7	7
Volleyball	3	2	2	3	4	5	6
Rowing	2	2	3	3	4	4	6
Bowls	1	1	2	3	4	4	5
Rounders	5	4	4	4	4	4	4
Triathlon	1	1	2	2	3	3	4
Lacrosse	1	1	2	2	2	2	3
Mountaineering	4	1	2	2	2	2	2
Boccia	1	1	1	1	1	2	2
Angling	1	1	1	2	2	2	2
Skateboarding	1	1	1	1	1	1	2
Softball	*	1	*	*	1	1	1
Kabaddi	*	*	*	*	*	*	*
Goalball	*	*	*	*	*	*	1

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/6 - 16,898; 2006/07 - 21,745; 2007/08 - 21,631; 2008/09 - 21,464 ; 2009/10 - 21,436) † surveys prior to 2006/07 did not include 'tag rugby' in definition

⁶ A number of 'new' sports were added to the questionnaire in 2007/08 and in 2008/09 - these are not included in this table. Latest (2009/10) figures for the new sports are: cheerleading - 20%; trampolining - 16%; yoga - 6%; circus skills - 3%; handball - 2%; fencing - 7%; baseball - 1%

Figure 28 shows the proportion of schools with links to clubs, presenting data for all seven surveys (note that the additional sports added in 2007/08 and 2008/09 are not included). It shows that football, cricket, dance, rugby union, swimming, athletics and tennis have consistently featured at the top of the list. The main increases in club links over the last year have been for:

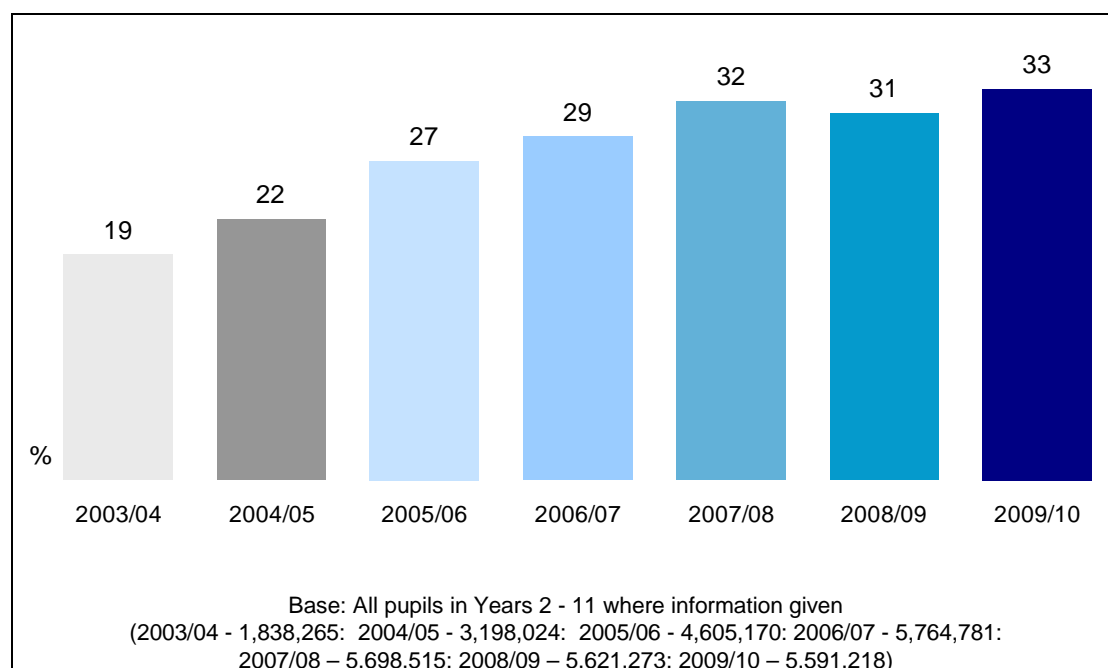
- Dance (up from 50% to 55%)
- Swimming (46% to 51%)
- Tennis (42% to 47%)

There were no significant decreases in club links for specific sports either since 2008/09 or since the first survey 2003/04.

7. Community sports and multi-skill clubs

The survey provides a measure of the proportion of pupils who have participated in community sports, dance or multi-skill clubs with links to the school during the academic year. There has been a question on this issue in all seven of the surveys in the series, although the definition of which year groups are asked the question has changed over time⁷.

Figure 29: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis over time



The 2008/09 results appeared to show that progress on this measure had stalled at around 30%. However the latest information suggests otherwise and shows a healthy increase of two percentage points on the 2008/09 findings. This now means that over the last seven years there has been an increase from 19% of pupils in Years 2 – 11 participating in community sports, dance or multi-skill clubs with links to their school, up to the current 33%.

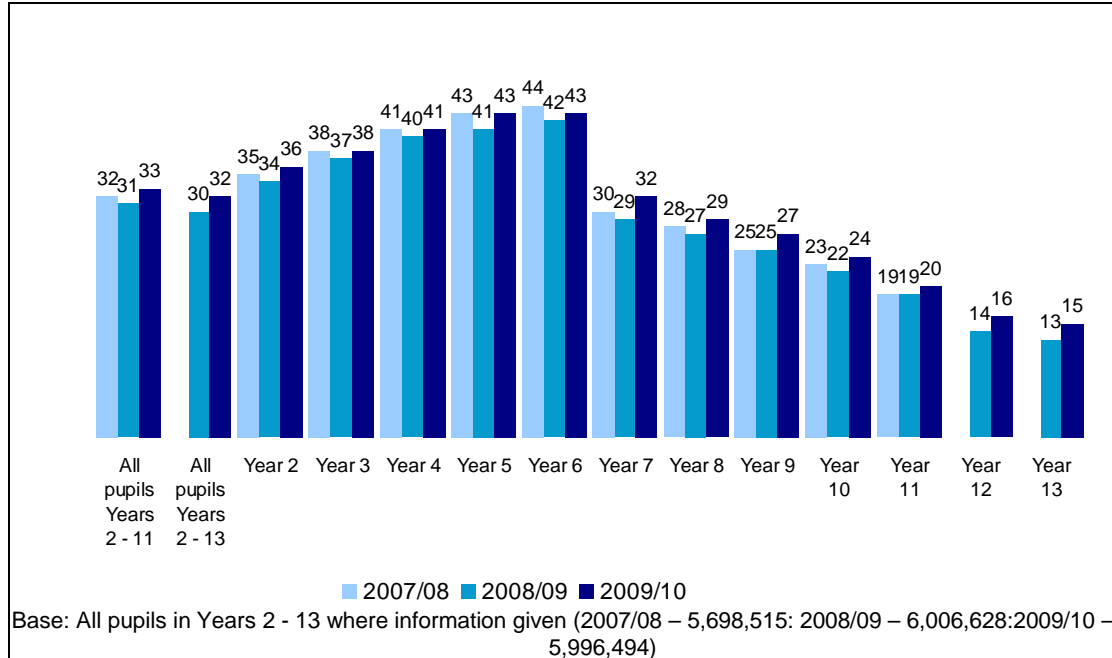
Looking more widely at Years 2 – 13, the 2009/10 surveys shows that 32% of these pupils took part in community sports, dance and multi-skill clubs – up from 30% in the previous year when the new question definition was introduced.

Figure 30 shows the results for the last three years by individual year group. It shows that participation in community sports, dance or multi-skill clubs increases as children progress through their primary years, peaking at Years 5 and 6. It then drops sharply on entry to Key Stage 3, and declines each and every year after that.

⁷ In the last two surveys this question was asked about all those in Years 2 – 13, while in previous surveys it concentrated just on those in Years 2 – 11.

However, encouragingly, the latest survey shows that since the 2008/09 survey progress has been made (albeit often very small) in every year group.

Figure 30: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by year group

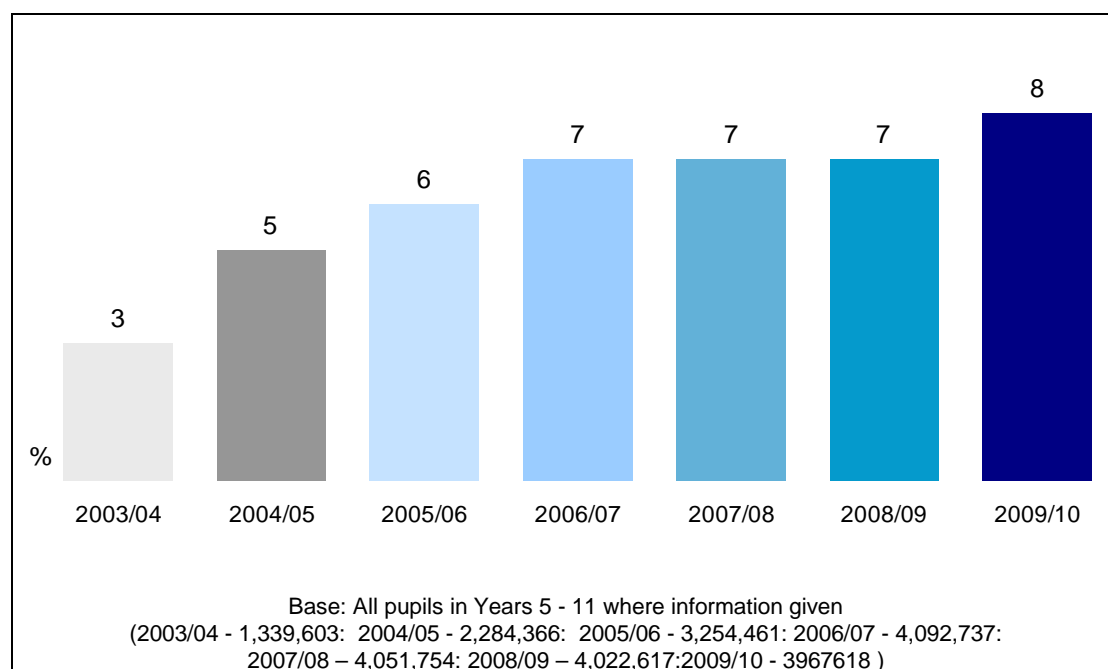


It should be noted that information was not collected separately for girls and boys on this question, due to the potential complexity of collecting this data, and the additional burden that this would place on schools.

8. Gifted and talented pupils

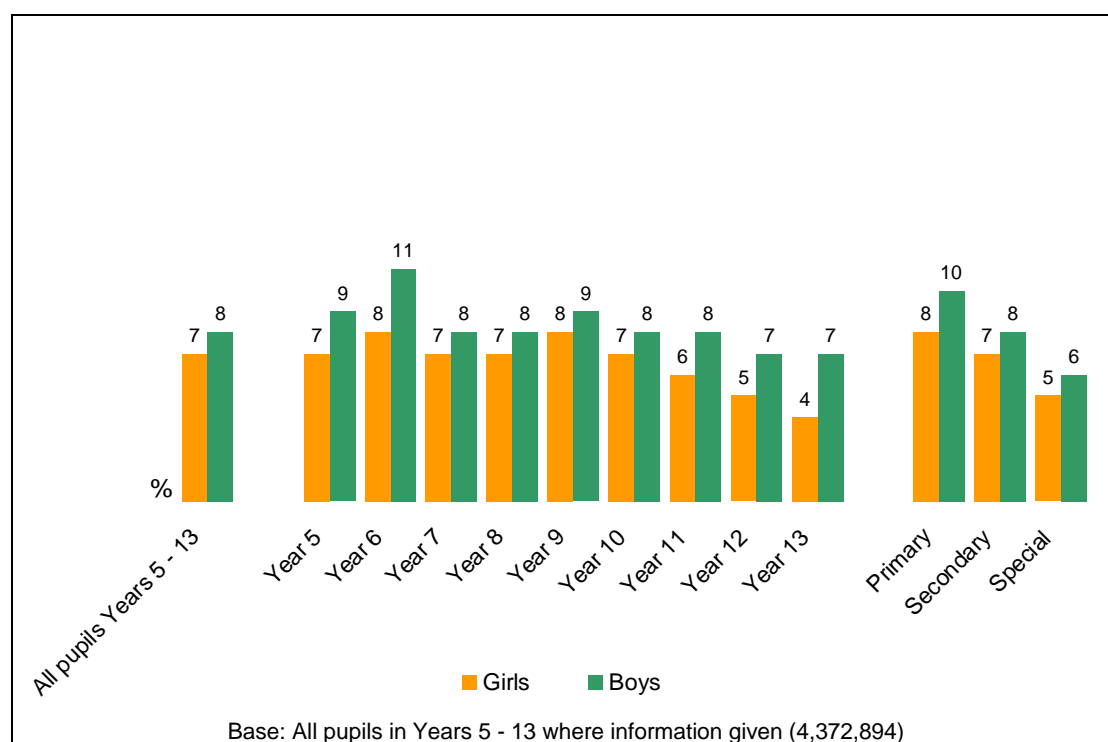
Schools were asked to provide the numbers of pupils who are currently registered as gifted and talented because of their ability in PE and/or school sport. Responses were collected for Years 5 – 13, as before this it is difficult to identify pupils in this way. Trend data, however, are only available for Years 5 – 11, as shown below.

Figure 31: Percentage of pupils registered as gifted and talented because of their ability in PE and/or school sport – analysis over time



During the 2009/10 academic year, 8% of pupils across Years 5 – 11 were registered as gifted and talented because of their ability in PE and/or school sport (extending the coverage to include Years 5 – 13 also results in a figure of 8% registration). This is a slight increase over the levels recorded in the last three surveys, and means that since the start of survey series levels of registration have nearly tripled from 3% to 8%.

Figure 32: Percentage of pupils currently registered as gifted and talented because of their ability in PE and/or school sport – analysis by gender within year group and school type (2009/10)



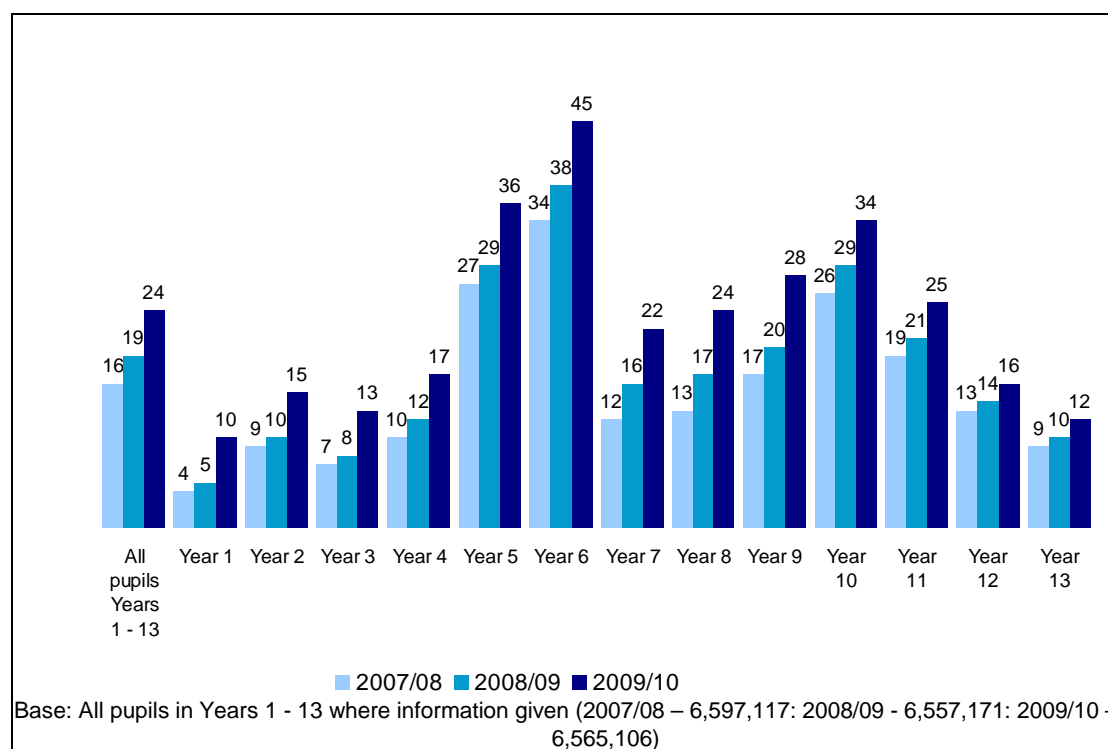
The 2009/10 survey provides the opportunity to evaluate whether there are differences in numbers of registrations between girls and boys. Figure 32 shows the relevant data by gender within year group and school type. In general registrations are lower in Years 12 and 13, and reflecting this they are lower in secondary schools than in primary schools (they are also lower in special schools). However, in terms of gender, there is very little difference in terms of numbers of registrations – overall 7% of girls in Years 5 – 13 are registered compared to 8% of boys. This small difference exists in all year groups although it is slightly more exaggerated in Years 5 and 6, and then again in Years 11, 12 and 13. The difference by gender is also slightly more pronounced in primary schools compared with secondary and special schools.

9. Sports volunteering and leadership

This section looks at the final question from the main survey, namely the number of pupils who are actively involved in sports volunteering and leadership during the academic year.

Since the 2007/08 survey, this question has covered all Years (1 – 13). Prior to this, the question focused on a smaller range of year groups. As shown in Figure 33, trend data are therefore only presented for the last three surveys. However, we are able to track this measure over all seven surveys for Years 10 – 13.

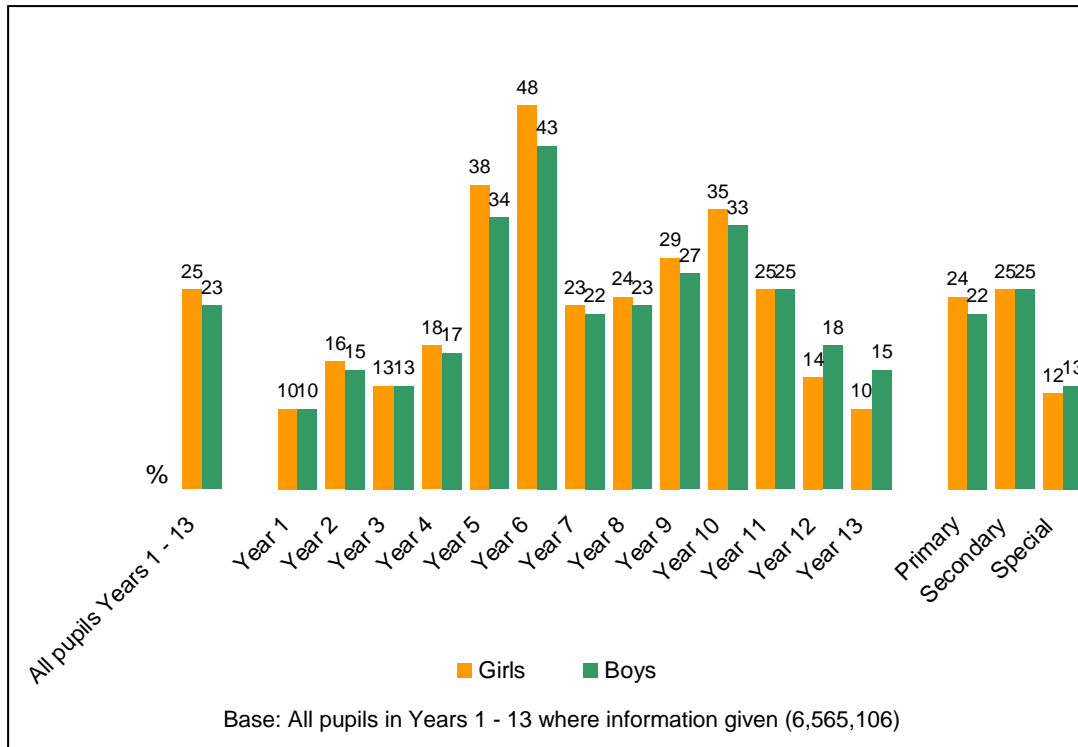
Figure 33: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by year group and school type (2007/08 – 2009/10)



Since the 2008/09 survey, the proportion of pupils from Years 1 – 13 who have been actively involved in sports volunteering and leadership during the academic year has increased from 19% to 24%. This increase is substantially higher than the three percent increase observed between 2007/08 and 2008/09.

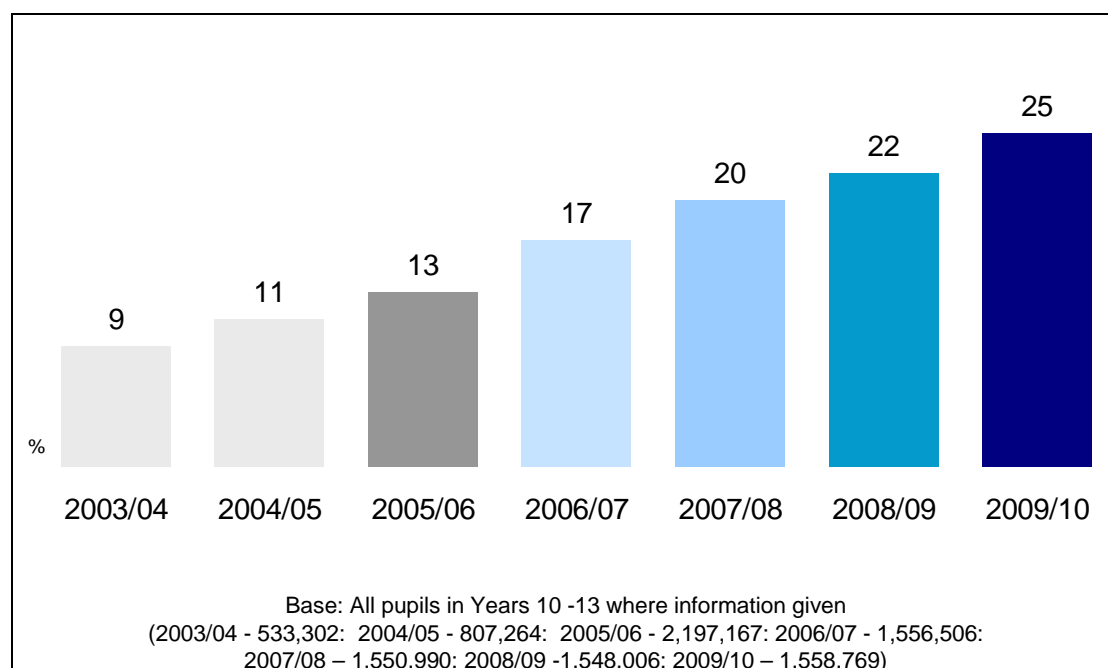
As observed in previous years, involvement varied by year group, with those in Years 5, 6 and 10 being the most likely to be involved. Consistent with the overall increase in involvement, since 2008/09, increases can be observed for every year group (Years 1-13). The largest increases can be seen for Years 5, 6, 7, 8 and 9.

Figure 34: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by gender within year group and school type (2009/10)



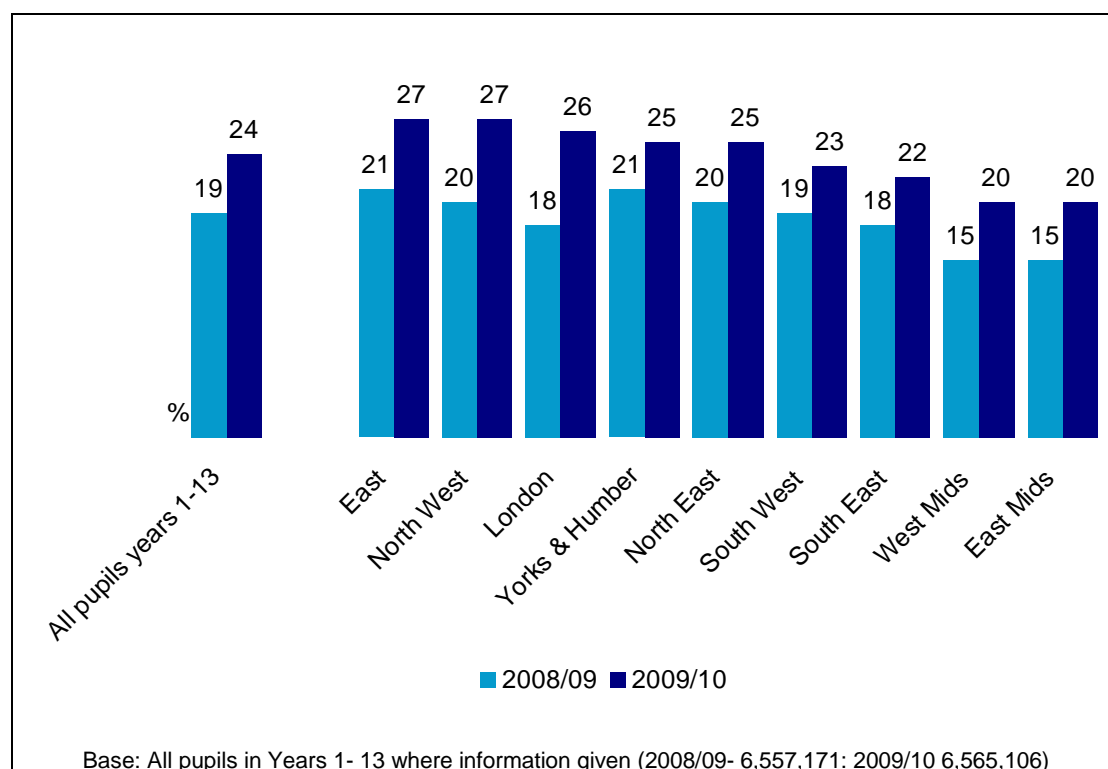
Active involvement in sports volunteering and leadership during the academic year varied by gender with girls being marginally more likely to have been involved (25% compared with 23% across Years 1 – 13). As we might expect this difference varies by year group and is at its largest for Years 5 and 6. Conversely, in Years 12 and 13, boys are more likely to have been involved in sports volunteering and leadership during the academic year than girls. These differences by year group are reflected in the variation between primary and secondary schools.

Figure 35: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis over time (Years 10 – 13 only)



As discussed it is also possible to look at longer-term trends for Years 10 to13 (presented in Figure 35). Since the start of the survey series in 2003/04, levels of involvement in volunteering and leadership have increased consistently, year on year. Starting at just 9% in 2003/04, levels of involvement have increased to 25% in the latest survey based on these year groups. There has been an increase of three percentage points on this measure since 2008/09.

Figure 36: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by region (Years 1 – 13 – 2009/10)



As shown in Figure 36, there are some interesting variations in active involvement in sports volunteering and leadership by region. Involvement levels are highest in the East, the North West, London, Yorkshire and Humberside and the North East (all of which have involvement levels of 25% or above).

Despite these regional variations, the overall increase in levels of active involvement in sports volunteering and leadership since 2008/09 can be observed in all regions - with increases of at least four percent in each and every region. The largest increases can be seen in London and the North West. In all regions 20% or more of all pupils in Years 1 – 13 were reported to have been actively involved in sports volunteering and leadership in the last academic year.

10. Summary of gender patterns in participation in PE and school sport

As has already been stated, the 2009/10 survey provided for the first time separate data on girls' and boys' participation in PE and school sport. These differences have been highlighted throughout this report. In this chapter, however, we draw together the key findings from this new element of the survey. The measures on gender are summarised in the table below.

Figure 37: Summary of gender patterns

	Base sizes	Total		Primary		Secondary	
		Girls	Boys	Girls	Boys	Girls	Boys
% of pupils who participate in at least 3 hours of PE and out of hours school sport (Years 1-13)	6,565,106	52	58	62	66	41	50
% of pupils who participate in at least 120 minutes of curriculum PE (Years 1-13)	6,565,106	78	80	94	94	62	66
% of pupils involved in intra-school competitive activities in the academic year (Years 1-13)	6,565,106	73	77	80	81	67	72
% of pupils regularly involved in intra-school competitive activities (Years 3-13)	5,443,332	36	41	53	56	26	32
% of pupils involved in inter-school competitive activities in the academic year (Years 1-13)	6,565,106	44	50	58	60	30	40
% of pupils regularly involved in inter-school competitive activities (Years 3-13)	5,443,332	18	25	26	30	14	21
% of pupils registered as gifted and talented because of ability in PE/school sport (Years 5-13)	4,372,894	7	8	8	10	7	8
% of pupils involved in sport volunteering and leadership (Years 1-13)	6,565,106	25	23	24	22	25	25
Average number of sports provided in schools	21,436	18.7	18.6	17.5	17.4	24.5	24.1

From the table above, it is clear that despite having access to the same number and variety of sports, girls are slightly less likely than boys to participate in PE and sport. This is apparent – to a lesser or greater extent - in all of the survey measures.

However, an analysis of the information by primary v. secondary reveals a more complex pattern. It shows that the differences between the genders are much less marked in primary schools than in secondary schools. Indeed at *primary* level girls are (just about) as likely as boys to participate in 120 minutes of curriculum PE; to take part in intra-school competitive activities; to take part in inter-school competitive activities; to be registered as gifted and talented because of their ability in PE/school sport; and to be involved in sport volunteering and leadership. However, it is interesting and important to note that *even at primary level* girls are less likely than

boys to participate in at least three hours of PE and out of hours school sport. This difference is apparent (albeit in a small way) at Year 1 (see Figure 8) where 55% of girls take part in at least three hours, compared to 58% of boys, and it becomes more and more exaggerated as pupils become older.

At *secondary* level there are quite large differences between the sexes on most of the survey measures – with the exceptions of the proportion of pupils who are registered as gifted and talented, and the proportion who take part in sport volunteering and leadership. However, on participation in at least 3 hours of PE and out of hours school sport; participation in 120 minutes of curriculum PE; taking part in intra-school competitive activities (both regularly or in the last year); and taking part in inter-school competitive activities (both regularly or in the last year), it is clear that boys are much more likely to be involved than are girls. It is also the case that these differences tend to increase as pupils progress through Key Stages 3 and 4.

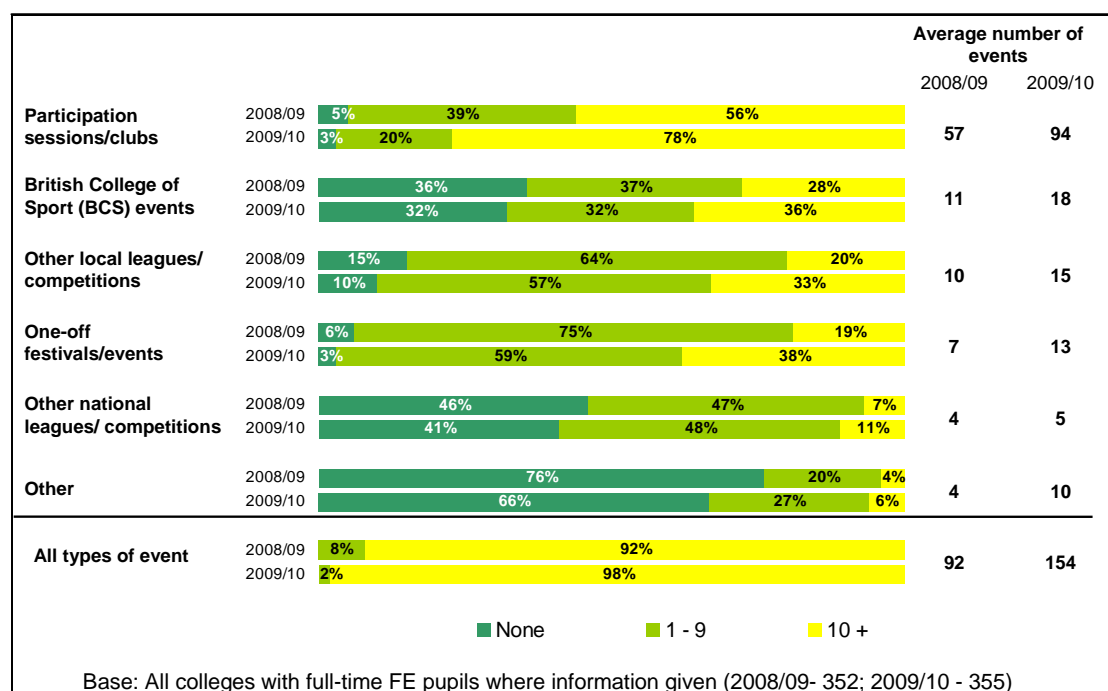
11. Further Education

The Further Education Sport Co-ordinators (FESCOs) element of the survey was introduced in 2008/09, and was repeated in the 2009/10 survey. This part of the study aimed to provide some general feedback on Further Education (FE) colleges and how the strategy was being implemented in these.

Please note that all the results presented in this chapter relate to **16 – 19 year old FE students, studying full-time**.⁸ Also note that FE colleges are generally large, with students working on hugely varying timetables. Because of this it was not possible to include questions about total numbers of students participating in set amounts of sport, as the infrastructure is not available to collect this information.

11.1 Sporting events and activities organised

Figure 38: Number of sporting events/activities organised at FE college during academic year



FESCOs were asked to indicate the numbers of sporting events and activities which they had organised during the academic year, using a number of different categories. Overall, FESCOs reported that they had organised an average of 154 events – up from 92 events in the previous academic year. The largest proportion of these events were *participation sessions/clubs* – of which FESCOs had organised an average of 94, up from 57 in the previous year. *British College of Sports events*, *other local leagues/competitions*, and *one-off festivals/events* also showed considerable increases in the numbers organised when compared to the 2008/09

⁸ Around 68% of 16-18 year olds in 2009 were in full-time education; 15% were in some form of education and training (ie. Work Based Learning, Employer Funded Training); 8% were in work; and 9% were Not in Education, Employment or Training (NEET). (Source: DfE (2010). Statistical First Release: Participation in education, training and employment by 16 – 18 year olds. SFR 18/2010)

results. *Other national leagues/competitions* showed the smallest growth in numbers organised (five up from four in 2008/09), with two in five FESCos not organising any of these events. As was the case in 2008/09, medium sized and larger colleges (with 1,300 or more full-time students aged 16 – 19) once again tended to organise more events.

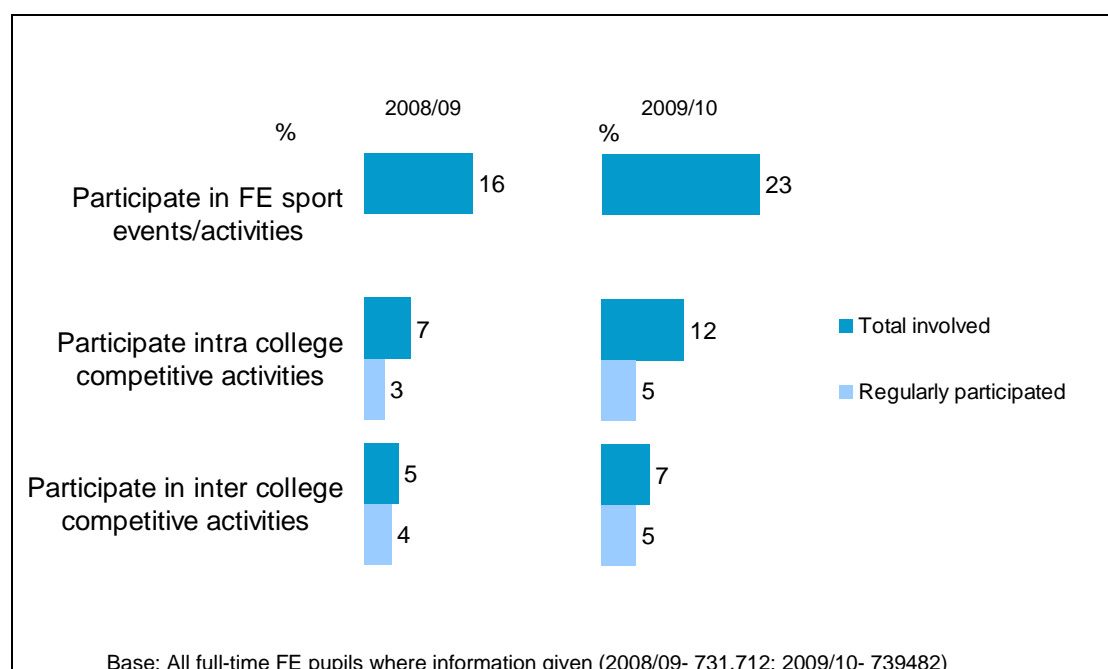
11.2 Sports participation

FESCos estimated that 23% of all full-time pupils aged 16 – 19 had taken part in at least one of the sporting events that they had organised during the academic year. This represents an increase of seven percentage points on the figure reported in the 2008/09 survey. In smaller colleges (with less than 1,300 full-time students aged 16 – 19) reported participation levels were higher at 31%, while in the largest colleges (with 2,100 students or more) reported levels of participation were lower at 19%. These patterns mirror those observed in the 2008/09 survey.

As shown in Figure 39 below, FESCos indicated that, on average, 12% of students had taken part in *intra-college competitive activities* during the academic year. This represents a substantial increase over the 7% reported in the 2008/09 survey. Furthermore 5% of students *regularly* participated in such events (defined as 12 times or more during the year) – up from 3% in the previous survey.

There was also an increase in the proportion of students who had participated in *inter-college competitive activities*, although the increase was not as marked as for *intra-college* activities. Specifically 7% participated in *inter-college* events, representing an increase of two percentage points over the 2008/09 figures. Again those in the largest colleges were less likely to have participated (5%). FESCos indicated that 5% of students *regularly* took part in inter-college activities (defined as 9 times or more during the year).

Figure 39: Percentage of FE students who participated in sporting activities during academic year



many of the sports, but the following all recorded increases of more than ten percentage points when compared to the 2008/09 survey:

- Volleyball increased from 53% to 65%
- Outdoors and adventurous activities increased from 51% to 66%
- Rounders increased from 43% to 54%
- Swimming increased from 42% to 56%
- Yoga increased from 39% to 54%
- Martial arts increased from 34% to 48%
- Canoeing increased from 29% to 37%
- Boxing increased from 28% to 43%
- Squash increased from 21% to 32%
- Boccia increased from 17% to 28%
- Rowing increased from 16% to 30%

No sports displayed a decrease in availability.

Out of the average of 19.3 sports provided in each college, 12.7 were provided on site. This compares to 10.4 sports being provided on site in the 2008/09 survey. Dance, fitness, football, basketball, badminton, and table tennis were again the most widely available sports on site. As with general provision, many of the sports showed increases in availability on site when compared to the 2008/09 survey – in particular the following achieved increases of eight percentage points or more:

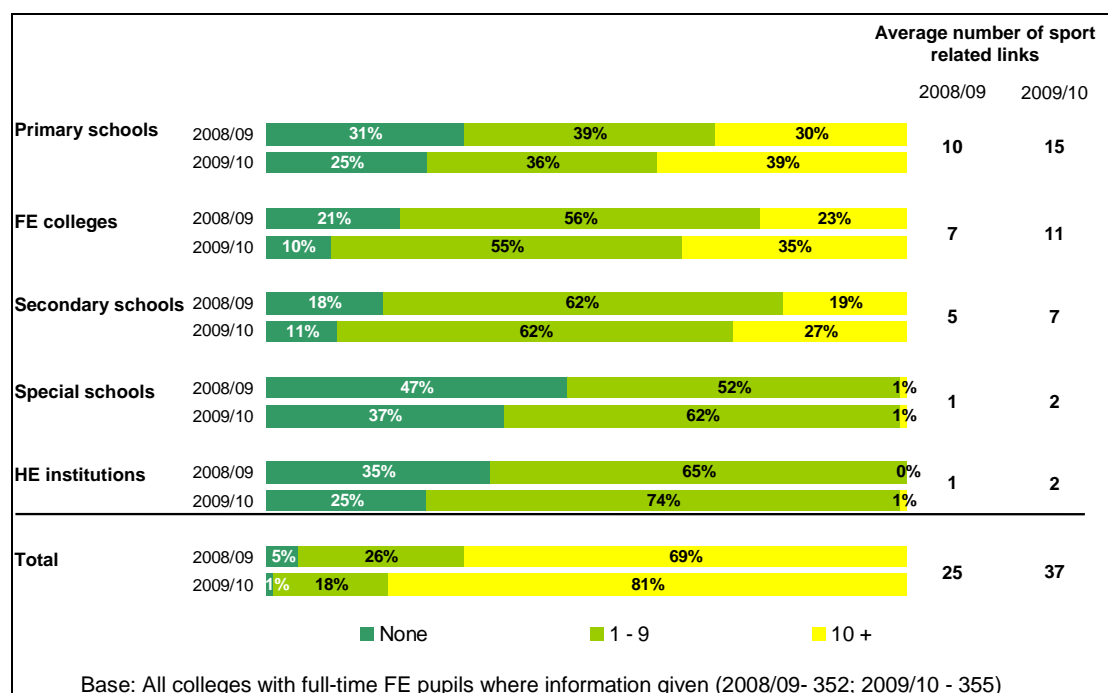
- Dance – up from 76% to 84%
- Table tennis – up from 65% to 74%
- Netball – up from 57% to 65%
- Volleyball – up from 47% to 55%
- Yoga – up from 36% to 50%
- Cricket – up from 37% to 47%
- Rounders – up from 32% to 46%
- Martial arts – up from 28% to 41%
- Boxing – up from 22% to 32%
- Boccia – up from 14% to 25%
- Rowing – up from 9% to 22%

Colleges had links to an average of 9.4 different clubs, compared to 7.4 clubs in the 2008/09 survey. The largest increases in terms of club links (all of eight percentage points or more) were for:

- Basketball – up from 49% to 64%
- Cricket – up from 32% to 46%
- Dance – up from 32% to 41%
- Badminton – up from 23% to 36%
- Martial arts – up from 20% to 35%
- Tennis – up from 23% to 31%
- Boxing – up from 19% to 30%

It is possible to compare these findings with the number of sports available in secondary schools (as measured by the main school survey). Overall the figures for FE colleges are much lower. Secondary schools have an average of 25.6 listed sports available and have links to an average of 13.8 different clubs.

Figure 41: Numbers of local schools/educational institutions college has sports related links with



During the 2009/10 academic year, colleges had sports related links to an average of 37 different schools/educational establishments, which represents a very large increase on the average of 25 recorded in the previous 2008/09 study.

The 37 links were, on average, made up of 15 primary schools, 11 FE colleges, 7 secondary schools, 2 special schools and 2 HE institutions. All of these have shown increases in the last year – thereby driving the increase in total average number. In 2009/10, only 1% of colleges had no such sporting links, and 81% of colleges had more than ten.

11.4 Sports volunteering and leadership

The survey estimates that 4% of full-time students aged 16 – 19 are actively involved in sports volunteering, an increase of one percentage point over the 2008/09 figure. This compares with 15% of pupils in Years 12 -13 being involved in sports volunteering and leadership, as recorded in the schools survey.

12. Conclusions

This is the seventh in the series of PE and sport surveys which have been conducted annually since 2003/04 in schools across England. The surveys have provided a valuable means of tracking changes in participation in PE and sport in schools (and more recently FE colleges) across the country. It is clear that considerable progress has been made across the seven year period, and that this progress has taken place bit by bit, year by year. Indeed the results of the seven surveys are very unusual in that on almost all measures there have been improvements each and every time the survey has been conducted.

The 2008/09 survey laid down a new baseline for participation in *three* hours of PE and out of hours school sport – prior to that the research had looked at *two* hours. The latest results show there has been an increase of five percentage points on this baseline, with participation in three hours of PE and out of hours school sport now standing at 55% of pupils in maintained schools across England. There is, however, still scope for improvement on this measure (participation in *two* hours of PE and out of hours school sport was first measured in 2003/04 at 62% and rose over a five year period to 90% in 2007/08) and it will be important to continue to monitor it in the future.

All seven surveys have collected information on competitive activities – at both an intra- and inter-school level. A major finding from this year's survey has been the very considerable increase in *intra*- school competition, up from 69% across Years 1 - 11 in 2008/09 to the current level of 78%. This increase is also apparent in the FE survey. This represents very considerable progress, which has also been echoed in the big increase in *regular* participation in intra-school competition (up from 28% in 2008/09 among Years 3 – 13 to 39%). There was also an increase (though smaller) in levels of *inter*-school competition.

Over the seven years the surveys have provided insight into the variations in patterns of participation by year group. As a broad statement, participation levels tend to be highest in Years 1 - 6, and this is also where the most progress has been made. On entry to Key Stage 3, participation starts to decline, and although considerable progress has been made in both Key Stage 3 and Key Stage 4, take up here remains lower. In particular the widening of the survey in 2008/09 to encompass Years 12 and 13 highlighted the much lower levels of participation among this group.

The collection of information on differences between the sexes in terms of participation in PE and school sport has added a new dimension to the survey. It has shown that on the whole, boys score more highly on most (but not all) of the survey measures, and that this difference between the sexes really starts to show on entry to Key Stage 3, and becomes more exaggerated as pupils progress through Key Stage 3 into Key Stage 4. However, on the key measure of participation in at least three hours of PE and school sport, the difference in the sexes is apparent even in Year 1, although at this stage it is only quite small.

There is an exception to the general rule that boys score more highly on the survey measures than do girls. Specifically, girls are marginally more likely than boys to be actively involved in sports volunteering and leadership.

The 2009/10 data on differences between the sexes gives us a baseline on this issue, which will allow partnerships to understand how they compare to other partnerships on this issue.

The FE element of the study was introduced in 2008/09 and while of necessity the scope of it is more limited (precise information on levels of student participation are not provided through this source), it has nonetheless yielded useful data which the 2009/10 study has tracked. The latest survey results highlighted a large number of improvements on many of the FE measures. The numbers of events organised has increased very substantially (from an average of 92 in 2008/09 to 154 in 2009/10); FESCos' estimates of the proportion of full-time students aged 16 – 19 who have taken part in events they have organised have increased from 16% to 23% over a period of one year; and intra-college activity has also increased substantially.

Appendix A – Detailed tables of results for individual Partnerships and Local Authorities

Table 1: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

% pupils in each Key Stage group who participate in at least 3 hours of HQ PE/ School sport in typical week - School Sport Partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Abraham Guest	62	61	58	64	56	65	66	55	21
Aireville	65	63	62	64	51	68	72	62	44
Alderman Peel	47	46	42	49	50	57	39	40	14
Alderman White	56	54	50	58	70	65	48	39	26
All Hallows	58	58	52	64	41	65	65	54	-
All Saints	52	50	46	53	48	61	47	44	23
All Saints (Dunstable)	47	44	42	47	47	52	50	33	19
Angley	53	50	44	55	41	62	58	41	32
Angmering	58	57	55	59	59	66	54	47	28
Anthony Gell	77	74	72	76	81	81	79	65	45
Archbishop Beck	58	54	48	61	54	66	63	34	21
Archbishop Lanfranc	62	60	55	65	78	80	39	35	10
Arrow Vale	58	55	52	58	68	68	52	38	19
Ash Manor	57	57	53	61	61	71	47	42	26
Ashington I (Ashington)	63	59	56	61	77	56	56	71	15
Ashington II (Blyth & Bedlington)	55	53	49	57	49	61	54	47	28
Ashington III (Cramlington & Seaton Valley)	69	65	64	65	73	72	80	48	27
Ashton Park	57	57	52	61	65	63	50	45	36
Ashton on Mersey	60	58	54	61	58	66	66	43	25
Astley	52	52	49	54	49	67	45	42	21
Astor of Hever	50	47	39	55	44	55	55	38	25
Avon Valley	55	54	51	57	50	64	53	47	36
Aylesford	87	85	86	85	89	95	75	71	53
Bacons	62	62	60	64	61	69	62	48	46
Balby Carr	60	59	56	63	56	64	62	54	52
Barking Abbey	56	54	49	60	59	62	55	44	31
Barlby	47	45	43	48	60	64	42	15	-
Barnet East	63	60	55	64	75	79	55	37	18
Barnet South	53	48	46	49	57	65	53	23	11
Barnhill	60	56	50	61	65	72	58	32	18
Basildon	55	54	52	56	42	60	58	53	9
Baverstock	40	40	33	46	30	49	36	40	26
Baysgarth	47	46	44	48	59	59	39	25	12
Beacon/North Wealdon	58	54	52	55	58	67	56	42	16
Bebington	63	60	56	64	59	69	66	51	29
Beckfoot	52	49	47	50	61	60	50	35	18
Benfield	56	55	54	57	58	63	53	43	39
Benfield II (Newcastle)	59	55	51	58	66	72	49	44	22
Berry Hill	42	41	37	45	40	49	40	35	8
Bexley	40	38	34	42	30	46	49	24	5
Biddenham	53	52	49	54	39	65	59	37	33
Biddick	71	69	67	71	80	84	70	39	27
Biddulph	65	64	61	66	71	77	57	51	41
Birchwood	59	55	51	58	40	62	74	43	31
Bishop Barrington	59	58	54	61	56	66	59	50	29
Bishop Challoner	57	54	51	58	37	62	76	38	24
Bishop Wand	61	59	57	61	68	72	54	39	13
Bishops	56	54	51	57	61	61	55	44	35
Bitterne Park	59	59	51	67	68	66	57	44	100
Blacon	59	56	52	59	54	66	65	44	23

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Blakeston Community	54	54	52	56	54	67	43	45	100
Blessed George Napier	45	43	38	48	36	48	53	35	17
Blessed Trinity	62	61	57	65	64	74	54	50	33
Bognor Regis	52	50	47	53	54	62	48	39	23
Borden Grammar	39	38	33	43	43	50	28	32	25
Boston Spa	50	47	43	52	42	58	57	34	12
Bosworth	51	49	45	53	52	57	50	39	19
Bracknell Forest	49	47	43	51	51	69	31	35	16
Bridgemarky	61	60	56	64	66	66	66	42	19
Bridlington	65	62	60	64	87	89	42	39	23
Brighton Hill	78	78	74	81	94	85	69	59	45
Broad Oak / Bury	76	76	75	78	63	80	83	75	60
Brookfield (Derbyshire)	62	59	57	60	75	86	44	39	17
Brooksbank	52	50	46	54	64	63	46	33	26
Brownedge St Marys	58	58	50	67	62	74	52	38	45
Buckingham	67	62	61	63	73	78	54	50	18
Bulmershe	54	52	49	56	45	60	59	46	29
Burleigh	56	53	49	56	64	66	54	35	18
Burnage	52	51	46	55	51	68	40	30	15
Burnham	55	53	48	59	50	58	59	48	36
Burnholme	56	52	50	55	55	65	51	45	10
Buxton	56	54	51	57	52	58	67	42	15
Caistor	64	62	59	64	87	90	45	44	39
Callington	65	63	60	65	72	76	62	45	31
Calthorpe	31	31	27	35	15	29	54	27	25
Canterbury	56	51	44	58	56	72	55	31	21
Capital City Academy	76	72	67	77	80	80	77	64	25
Cardinal Heenan	53	50	43	57	57	69	52	31	17
Cardinal Langley	54	53	50	55	62	64	46	42	21
Carisbrooke	50	50	48	51	56	52	47	45	47
Carr Manor	52	49	44	54	43	54	59	45	16
Carres	68	65	61	69	86	87	53	44	29
Carshalton	54	51	45	57	52	64	56	37	27
Castle (Kent)	69	64	62	66	86	91	54	45	22
Castle (Somerset)	55	54	51	57	45	62	58	46	16
Caterham	63	57	51	63	79	76	50	34	16
Cavendish	48	45	41	48	48	58	46	32	18
Central Technology	70	67	63	71	88	84	63	39	21
Chadsgrove	61	60	55	64	64	72	52	50	44
Charlton	63	62	57	66	57	71	61	51	1
Charters	42	39	37	41	50	49	40	27	13
Chasetown	55	52	47	57	55	66	56	37	27
Cherry Willingham	72	69	67	71	94	92	58	39	29
Cheslyn Hay	61	58	55	60	87	79	42	40	22
Chessington	54	50	45	55	52	65	54	38	18
Chesterfield/Sefton	65	63	58	67	63	72	67	53	33
Chesterton	46	45	42	47	41	54	44	38	13
Childwall	64	58	51	66	81	79	57	38	12
Chipping Norton	52	49	47	52	51	57	51	41	29
Christ College	56	52	48	57	53	67	54	40	19

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	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Churchill Community	56	54	50	56	61	66	48	40	28
Cirencester Kingshill	60	57	56	59	65	69	59	45	21
City Academy (Bristol)	31	30	27	32	32	36	28	21	6
City Academy Norwich	46	42	39	45	49	53	45	31	7
City of Lincoln	62	58	55	60	61	67	67	47	22
Cliff Park	52	52	49	54	48	54	54	47	57
Collegiate / Palatine	55	55	52	57	53	61	54	48	13
Colmers	63	62	57	66	54	73	63	57	29
Colne	45	43	42	45	35	50	42	51	15
Comberton Village	56	56	54	57	51	59	55	56	38
Consett	54	53	52	54	52	62	50	47	17
Coopers Company and Coborn	51	51	51	52	55	51	49	52	48
Copeland	58	55	51	58	72	77	38	39	13
Copleston	55	51	48	54	64	67	45	39	15
Corby	51	48	45	52	48	58	50	39	26
Corpus Christi	55	55	53	57	56	69	44	41	-
Coseley	56	56	52	60	52	62	63	41	19
Countesthorpe	53	50	46	55	46	62	53	41	26
Counthill	55	54	48	60	58	67	51	34	30
Crown Hills	49	48	42	53	45	63	41	35	12
Cumberland (Newham)	46	46	39	55	48	64	33	29	-
Davenant	55	54	49	58	54	66	53	38	28
Dayncourt	62	57	55	59	63	75	63	34	12
Deanes	53	52	50	55	57	64	48	41	20
Denbigh	58	58	54	60	53	65	57	53	27
Derby Moor	62	59	55	62	74	78	49	34	8
Devizes	64	63	61	65	52	65	72	61	49
Dorothy Stringer	60	59	57	61	67	62	62	49	23
Dr Challoners	62	58	60	56	67	74	62	42	30
Droitwich Spa	55	55	53	56	49	64	52	46	46
Durham Gillesgate	68	63	59	67	73	74	71	50	36
Dyson Perrins	65	63	61	65	76	78	57	45	30
Easington	46	45	42	48	43	55	39	36	3
Eastwood	68	64	57	70	81	96	52	35	23
Ellis Guilford	51	49	47	52	61	65	36	26	6
Ellowes Hall	46	46	44	47	46	50	43	44	31
Eltham Green	59	54	51	58	55	61	67	50	10
Emerson Park	52	50	46	55	39	57	58	43	8
Enfield	66	62	57	66	84	88	45	34	22
Epsom & Ewell	50	48	43	54	53	57	50	35	19
Evesham	59	56	53	58	66	68	55	39	27
Failsworth	55	55	52	58	56	60	51	51	41
Farnborough	51	50	46	54	63	80	32	23	10
Farringdon	47	46	38	53	56	54	46	28	20
Fearn	51	48	44	51	56	67	40	35	14
Featherstone	61	58	54	62	67	66	59	43	8
Feltham	83	75	73	76	95	94	79	57	14
Fleetwood	57	56	54	57	64	72	49	36	32
Flixton Girls	52	51	50	52	60	65	39	40	25
Framingham Earl	54	52	50	53	59	64	44	43	13

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Freman	60	57	55	59	58	67	61	46	25
Furness	72	72	70	74	80	86	68	48	60
Glenburn	63	62	61	63	68	77	54	45	13
Golden Hillock	76	76	72	81	80	87	61	58	100
Grange (Dorset)	67	63	62	65	78	80	59	47	30
Grange (South Gloucestershire)	51	48	45	50	62	63	42	30	11
Granville	53	51	46	55	63	66	42	34	17
Great Baddow	53	49	48	51	53	62	54	37	18
Great Torrington	78	77	77	78	97	97	62	50	36
Greenacre	62	57	50	63	78	78	56	35	18
Hackney Free & Parochial	44	43	36	50	36	58	40	24	6
Hagley Park	58	55	53	57	62	67	50	47	10
Hailsham	36	36	34	38	38	38	38	27	35
Hamble	60	60	58	61	73	68	51	47	-
Hammersmith & Fulham	80	79	75	84	94	97	65	54	56
Hamstead Hall	54	52	49	55	54	70	47	36	15
Handsworth Grange	46	45	41	49	48	58	43	27	20
Hanson	49	46	41	50	50	62	43	22	7
Harefield	60	55	52	58	69	80	50	38	15
Harlington	56	53	47	59	51	67	48	41	19
Harris (Warwickshire East)	53	50	48	52	45	58	57	44	16
Harris Academy Merton	60	58	52	65	61	72	56	37	13
Harris Girls Academy	67	66	58	76	87	97	37	19	16
Harrogate	58	52	49	55	64	65	58	42	19
Harrow High	51	49	45	54	46	61	51	36	15
Hartford	60	59	57	61	53	76	56	44	31
Hartismere	63	60	56	63	64	72	61	52	20
Hartlepool SSP	52	51	48	54	49	64	42	47	23
Harvey Grammar	52	48	44	52	37	46	68	54	11
Haverstock	61	56	51	62	59	77	61	36	22
Haydock	64	62	57	66	71	77	56	41	18
Haydon Bridge II (North Northumberland)	65	62	59	65	64	78	67	40	30
Haydon Bridge III (Morpeth & Ponteland)	73	68	64	71	73	83	76	48	32
Haydon Bridge/Tynedale	58	55	53	57	69	60	47	60	33
Hayesbrook	61	58	53	63	58	66	64	51	29
Henry Cort	58	58	56	59	68	67	51	40	-
Herne Bay	57	54	51	56	74	76	42	27	13
Heysham	63	62	58	65	65	73	62	35	37
Heywood	59	58	54	61	64	60	57	57	27
Hinchingbrooke	46	44	42	47	41	49	53	37	20
Hipperholme & Lightcliffe	63	60	54	66	65	71	58	53	19
Holgate	47	47	47	48	54	64	43	22	-
Holmfirth High	57	57	55	60	72	69	46	37	-
Holy Cross	55	55	53	57	65	78	42	28	100
Houghton Kepier	56	56	54	58	55	60	54	52	100
Howard	44	42	39	46	43	48	48	33	16
Hurstmere	48	45	38	51	44	51	50	42	15
Idsall	55	52	48	55	66	73	43	42	19
Isleworth & Syon	61	56	54	59	67	74	52	45	17
Islington	71	71	70	72	75	85	63	45	65

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	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Ivybridge Community	65	61	58	64	71	83	46	52	29
John Fisher	61	54	48	61	69	75	64	35	16
John Madejski	56	53	45	61	63	62	48	36	20
John Spence	64	62	59	64	60	74	66	48	35
Joseph Whitaker	62	59	56	61	70	68	60	43	22
Kelsey Park	58	53	49	58	61	66	56	41	18
Kenilworth	55	51	48	53	60	72	46	33	15
Kineton	54	51	49	54	38	60	61	46	22
King Alfreds (Oxfordshire)	53	50	48	52	45	63	55	36	24
King Alfreds (Somerset)	57	56	54	59	60	69	51	44	29
King Arthurs	46	45	43	48	49	58	40	30	20
King Edward VI	63	60	57	63	71	71	63	46	30
King Edward VI Aston	41	40	35	45	21	43	55	47	26
King Edward VII (Kings Lynn)	53	51	48	55	36	53	55	64	33
King Edward VII (Leicestershire)	56	54	51	56	61	68	50	36	27
Kingdown Community	71	68	65	71	64	70	87	62	30
Kings	64	61	59	62	77	87	44	41	22
Kings Manor	59	58	53	63	53	68	61	45	27
Kingsbury	52	47	42	50	55	60	50	31	3
Kingsbury (Birmingham)	36	35	32	39	36	35	35	39	21
Kirk Hallam	63	59	58	61	87	77	44	44	11
Kirkby	53	52	47	57	48	61	62	28	4
Kirkby (Nottinghamshire)	64	63	60	66	78	79	51	46	43
Kirkby Stephen	61	59	59	60	52	64	67	55	43
Kirkley	74	69	68	70	100	88	63	38	14
Knights Academy	52	51	46	55	37	63	53	47	25
Knights Templar	43	40	36	44	39	51	44	31	14
Knottingley	60	58	53	64	61	71	58	42	24
Lacon Childe	56	56	52	59	59	70	47	45	10
Lady Lumleys	55	52	47	57	45	65	60	41	31
Lakelands	51	50	47	52	51	61	44	43	15
Lakes	58	54	52	57	47	68	62	44	26
Lancaster	47	47	44	49	42	49	55	41	8
Langdon Park	52	51	52	50	41	67	53	33	8
Langdon School	56	55	51	57	52	59	63	44	8
Laurence Jackson	78	77	77	78	94	95	65	60	22
Lea Valley	69	66	62	69	76	80	60	53	26
Lees Brook	64	61	61	62	87	70	63	35	18
Leon	51	50	45	54	46	55	57	41	26
Lewisham	45	44	38	50	38	57	40	33	13
Leytonstone	53	53	48	59	51	65	41	50	-
Lode Heath	53	52	48	56	55	60	51	43	6
London Nautical/Lambeth	55	54	49	59	45	62	62	40	18
Longfield	42	41	37	45	43	47	40	31	6
Longfield Melton	62	60	58	62	32	53	90	67	33
Longslade	56	53	48	58	64	68	55	32	17
Lord William's	29	27	23	31	14	34	34	29	8
Lordswood Boys	50	48	42	54	41	53	51	48	26
Lowton	58	58	55	60	57	67	53	50	73
Lymm	71	68	66	69	66	69	83	64	22

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Lyng Hall	58	54	51	57	66	78	46	33	15
Madeley	69	67	62	71	76	68	76	54	43
Mandeville	51	48	41	54	64	60	39	40	22
Manor (Nottinghamshire)	46	44	39	48	53	53	39	39	18
Manor (Raunds)	58	56	52	59	60	61	60	46	24
Mark Hall	53	52	49	55	43	62	56	44	16
Marriotts	52	49	46	52	47	59	56	41	16
Mayfield	45	40	35	46	54	57	37	27	10
Meopham	51	47	42	52	61	56	52	30	15
Middlecott	63	61	56	66	74	75	54	46	41
Minster (Herefordshire)	64	63	58	68	59	73	64	49	43
Mortimer I	69	66	63	69	82	88	59	47	17
Mortimer II	78	78	78	78	88	97	67	45	-
Mountbatten	59	59	55	63	61	70	57	42	70
Mounts Bay	51	51	45	56	51	63	45	36	100
Mowbray	67	70	69	71	91	65	76	49	95
Netherhall (Cambridgeshire)	46	45	42	48	41	49	50	38	30
Netherhall (Cumbria)	64	60	58	62	73	80	53	47	19
New Charter	42	42	37	47	43	57	27	31	-
Newmarket	61	57	56	59	68	62	59	52	10
Newsome High	68	67	65	70	76	73	63	58	34
Nicholas Breakspear	54	51	47	55	54	67	52	39	22
Ninestiles	49	47	42	51	33	50	58	44	10
Norden	57	55	52	57	54	67	48	53	12
Norlington Boys	66	67	60	73	65	81	59	51	100
North Stoke	56	56	56	56	69	71	45	30	-
Northampton Academy	45	43	38	47	45	54	37	37	15
Northfield	57	56	52	59	58	65	54	45	26
Oakbank	59	56	55	57	55	70	59	41	20
Oasis Academy Wintringham	61	60	57	63	67	70	54	47	33
Oldbury	47	45	41	48	48	45	49	45	14
Our Lady (Manchester)	64	62	58	67	77	83	43	35	2
Our Lady and St Chad	68	65	61	68	79	85	56	30	20
Our Ladys Lancashire	55	51	46	55	51	68	56	38	21
Outwood Grange	57	55	52	59	61	72	46	42	20
Paignton	62	60	58	62	59	71	68	43	37
Park High	64	61	59	63	68	75	59	43	21
Park House	63	62	60	64	47	62	80	56	51
Parklands	59	56	51	60	63	69	58	41	21
Pendle	48	48	43	53	41	58	46	38	-
Penryn	57	56	52	60	52	68	55	46	25
Pensby	53	48	43	54	60	66	51	28	15
Perins	66	66	64	67	63	75	65	53	-
Phoenix	62	62	58	65	64	68	58	54	22
Pindar	58	58	57	59	66	70	51	41	-
Plymstock	56	51	48	54	52	65	58	44	18
Poltair	61	60	56	63	53	71	58	54	40
Portchester Boys	56	54	51	56	43	68	58	41	28
Priesthorpe	53	51	46	55	55	71	37	32	18
Priestnall	55	55	53	57	59	61	55	37	-

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	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Priory (Barnsley)	67	65	62	68	80	78	55	47	16
Priory (Bromley)	57	53	47	59	56	65	57	45	28
Priory (Portsmouth)	54	54	51	57	64	61	42	45	0
Queen Elizabeth (Northern Warwickshire)	58	58	54	61	63	67	55	45	24
Queen Elizabeths (Dorset)	55	53	49	57	50	60	59	45	30
Queen Elizabeths Girls	59	54	40	67	57	60	61	54	26
Queens	54	50	47	53	52	60	58	36	24
Radcliffe	64	62	58	66	62	64	62	71	39
Ramsey	54	54	50	57	55	65	47	40	48
Rawlett	60	59	58	59	68	76	48	38	39
Rawmarsh	55	54	51	56	72	75	42	30	19
Redborne	63	60	55	65	58	70	65	51	32
Redbridge	55	55	52	59	55	57	60	45	-
Retford Oaks	60	58	56	59	67	74	53	40	13
Richard Rose	63	59	58	60	68	76	52	41	16
Rickmansworth	45	43	41	45	35	47	49	46	21
Risedale	61	59	55	62	60	72	54	48	24
Roade	57	54	50	57	60	62	55	46	18
Robert Sutton	67	64	60	68	81	82	53	52	30
Rodillian	62	60	57	62	72	83	46	35	11
Roseberry	68	63	61	65	80	75	56	60	12
Rossington	56	53	47	59	65	69	47	37	16
Rossmore	63	60	58	62	64	67	67	49	35
Roundwood Park	55	50	49	52	63	69	46	37	16
Royal Alexandra & Albert	53	51	48	54	54	67	47	34	13
Rush Croft	69	64	63	66	73	79	63	51	10
Ruskin	62	61	59	63	56	76	64	40	20
Rutland	60	60	54	65	58	68	57	52	-
Rye Hills	67	66	61	71	86	80	59	43	22
Saffron Walden	49	46	43	49	46	68	38	26	21
Saints Peter & Paul (Halton)	67	66	66	67	80	71	64	50	51
Samuel Cody	58	57	55	59	62	64	57	44	3
Sandbach	56	55	53	56	48	60	61	50	32
Sandown	56	54	49	59	41	52	67	61	28
Sandy Upper	64	61	58	64	87	72	47	46	31
Sedgefield	61	61	59	63	66	77	56	37	13
Sele	69	66	65	68	62	74	74	60	45
Shaftesbury	64	59	56	61	62	78	57	49	17
Sharnbrook Upper	72	67	64	71	76	90	71	38	33
Shelfield	57	54	50	57	48	67	57	40	14
Shenfield	55	52	45	59	54	68	55	42	26
Shoeburyness	76	71	67	75	78	81	77	66	21
Siddal Moor	78	77	75	78	74	84	84	58	35
Sion-Manning	80	77	74	79	79	89	76	58	28
Sir Frederic Osborn	49	48	46	51	33	61	50	42	34
Sir John Hunt	56	51	47	55	65	75	40	28	7
Sir William Borlase	59	58	52	62	58	66	59	47	48
Sirius Academy	70	70	66	73	75	85	60	48	-
Skegness Grammar	65	62	58	65	79	78	56	45	30
Smestow	52	48	44	53	60	66	43	36	15

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Smiths Wood	50	48	43	53	55	54	46	48	25
South Dartmoor	75	70	66	74	89	91	63	49	19
South Hunsley	55	52	48	55	50	62	62	37	14
South Wigston	55	52	53	52	45	64	56	48	33
Southfield	52	49	0	48	49	67	49	30	16
Southfields / Ernest Bevin	53	49	46	52	54	68	45	32	12
Spalding High	66	61	57	65	99	99	37	32	10
Spen Valley	53	49	46	52	60	65	46	37	12
St Ambrose Barlow	62	62	56	67	59	71	60	50	29
St Andrews	61	59	55	62	60	73	55	48	36
St Bedes (Bristol)	56	53	49	57	56	63	59	34	10
St Bedes/Blackburn with Darwen	66	65	63	67	74	83	55	40	22
St Edmunds	75	71	68	74	73	80	72	69	31
St James	57	51	45	58	70	73	37	28	4
St John Fisher	56	55	48	61	68	73	34	32	2
St Josephs	53	53	48	57	37	57	64	48	17
St Lawrence Academy	67	67	64	70	70	71	70	53	0
St Lukes (Exeter)	66	64	62	67	66	80	60	48	11
St Lukes (Swindon)	54	53	50	56	56	61	51	43	14
St Marys (Hull)	72	72	70	73	85	87	61	52	50
St Marys (Leeds)	57	54	50	57	58	68	60	36	17
St Pauls	62	60	57	63	71	79	49	44	19
St Thomas More	69	65	65	65	62	74	73	57	20
Stafford	54	50	47	53	52	67	46	41	14
Stanground	60	56	54	59	70	77	44	39	18
Stanley	56	54	50	58	51	64	59	41	28
Staunton Park	66	65	63	67	83	77	52	50	1
Stockport	57	56	57	56	71	71	40	42	24
Stopsley	56	56	49	62	64	62	50	40	-
Stourport	67	64	63	66	63	66	72	65	39
Stowmarket	70	66	65	68	95	74	70	38	18
Streetly	41	39	34	43	33	48	43	34	18
Sudbury	65	61	57	65	72	68	68	45	20
Sundorne	44	44	41	47	42	52	39	38	37
Sutton High	59	58	55	60	58	72	53	44	26
Swadlands	53	50	47	54	54	62	47	45	21
Swan Valley	69	65	56	74	62	73	75	57	31
Swanwick Hall	73	69	66	71	88	84	66	51	25
Taverham	56	55	52	58	64	61	51	49	25
Testwood	61	59	56	62	57	67	61	53	16
Theale Green	54	50	48	52	43	61	60	42	16
Therfield	52	49	47	50	57	69	41	36	16
Thirsk	56	52	48	56	46	64	55	51	19
Thomas Bennett	43	40	36	44	52	49	34	34	15
Thomas Keble	58	55	52	58	58	73	55	36	12
Thornleigh Salesian	57	57	52	60	53	63	60	47	42
Thornton Grammar	50	47	40	54	56	63	35	31	15
Thorpe St Andrew	50	48	45	50	51	62	45	31	15
Thurstable	77	75	74	76	79	82	77	66	40
Tibshelf	77	77	74	79	96	97	63	43	-

% pupils in each Key Stage group who participate in at least 3 hours of HQ PE/ School sport in typical week - School Sport Partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Tongs	66	64	62	66	64	78	55	54	31
Tower Hamlets	48	46	37	55	44	64	40	30	15
Toynbee	60	60	57	63	71	79	49	37	53
Tupton Hall	76	73	70	76	98	97	58	45	45
Turnford	58	56	53	59	61	69	53	43	33
University of Chester Academy	72	69	68	70	81	82	71	45	36
Ursuline	52	49	46	51	68	75	29	32	16
Vandyke Upper	61	58	58	58	72	70	60	36	21
Wallingford	59	56	50	62	56	72	57	41	20
Wayland	53	51	47	54	63	62	47	39	35
Weald	63	61	65	58	60	71	66	43	11
Wellsway (5)	59	57	55	59	69	74	44	45	27
Wellsway (9)	55	51	49	53	47	71	56	37	17
Wentworth	49	48	45	51	43	61	44	37	21
West London Academy	62	58	53	63	52	62	72	59	19
Westbourne	53	53	48	57	59	62	51	37	36
Westcroft	90	86	84	88	92	97	94	70	38
Westfield (Points Sheffield)	55	53	50	56	58	68	55	29	17
Westminster	54	50	47	53	48	61	57	39	12
Wexham	46	43	40	46	37	52	50	40	10
Wey Valley	58	55	52	58	64	71	52	41	17
Wheldon	58	55	52	57	59	65	61	41	8
Whickham East	44	42	38	45	47	55	38	27	11
Whickham West	51	48	45	52	47	61	49	34	23
Whitecross	54	53	50	57	55	66	46	45	32
Whitton (Richmond)	63	63	60	67	59	69	66	52	43
Wickersley	45	43	40	47	41	46	41	53	20
Willenhall	47	45	41	48	46	53	39	47	18
William Beamont	62	61	56	66	72	75	49	47	19
William Edwards	48	48	46	49	48	55	48	32	100
William Parker	57	56	57	55	58	67	52	46	32
William de Ferrers	56	54	51	55	66	73	42	37	20
Wilmslow	67	62	58	65	73	75	64	49	22
Wilson Stuart	63	58	53	64	69	78	52	44	23
Windsor (Dudley)	64	64	59	68	54	63	69	67	64
Windsor Boys and Girls	65	64	59	67	55	65	73	63	51
Winston Churchill	56	54	49	59	54	67	53	44	19
Wisewood (Arches)	51	50	47	52	71	65	35	23	-
Witchford	50	49	45	53	47	57	49	44	10
Wood Green (Sandwell)	47	45	42	49	40	51	50	40	20
Woodcote	49	48	43	53	42	58	52	35	22
Woodhey	77	77	76	79	77	83	79	68	-
Woodlands	49	47	44	49	42	61	50	33	12
Woodside High	54	53	50	56	51	63	52	38	21
Worden	56	56	52	59	42	66	55	50	-
Wright Robinson	64	63	60	66	56	71	65	57	24
Wye Valley	52	50	43	57	36	51	67	53	32
Wyvern	60	58	56	61	64	65	63	46	25
Yate International	47	44	41	46	54	59	35	35	6
York High	47	46	42	50	43	55	47	37	25

Table 2: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by Local Authority

% pupils in each Key Stage group who participate in at least 3 hours of HQ PE/ School sport in typical week - analysis by local authority

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Barking and Dagenham	56	54	49	60	59	62	55	44	31
Barnet	58	53	47	59	66	70	51	35	14
Barnsley	57	56	55	58	67	72	48	32	16
Bath and North East Somerset	57	54	52	56	59	73	51	40	20
Bedford	60	57	53	60	50	73	64	36	30
Bexley	44	42	36	47	38	49	50	34	12
Birmingham	52	51	46	55	45	59	54	44	24
Blackburn with Darwen	66	65	63	67	74	83	55	40	22
Blackpool	55	55	52	57	53	61	54	48	13
Bolton	55	55	50	59	45	60	62	47	35
Bournemouth	56	54	52	56	44	69	58	41	28
Bracknell Forest	49	47	43	51	51	69	31	35	16
Bradford	55	52	49	55	57	67	48	36	18
Brent	62	57	53	61	67	68	61	45	11
Brighton and Hove	60	59	57	61	67	62	62	49	23
Bristol City of	48	47	43	51	51	54	46	33	12
Bromley	58	53	48	59	59	66	56	43	23
Buckinghamshire	57	54	51	58	57	64	56	46	31
Bury	77	76	75	78	67	80	81	72	60
Calderdale	58	55	50	60	64	67	51	43	22
Cambridgeshire	50	49	46	51	46	54	52	43	21
Camden	62	57	52	63	59	78	61	36	22
Central Bedfordshire	58	55	52	58	62	64	56	45	29
Cheshire East	62	59	56	62	60	70	63	47	25
Cheshire West and Chester	63	61	59	63	62	75	64	44	29
City of London	100	100	100	100	100	100	-	-	-
Cornwall	60	58	55	62	58	70	57	47	32
Coventry	53	50	47	53	52	68	48	33	14
Croydon	57	55	51	59	60	70	49	39	26
Cumbria	63	60	58	62	67	76	57	45	25
Darlington	42	41	37	45	43	47	40	31	6
Derby	62	59	57	61	79	74	55	35	12
Derbyshire	67	64	62	67	80	81	57	45	26
Devon	70	67	65	69	80	88	56	48	23
Doncaster	59	57	52	62	60	67	56	47	39
Dorset	61	57	55	60	63	72	57	45	22
Dudley	56	56	52	59	51	58	59	51	43
Durham	58	57	54	59	60	67	55	45	27
Ealing	61	58	53	62	59	64	66	51	16
East Riding of Yorkshire	60	57	54	59	68	76	52	38	18
East Sussex	48	47	46	48	49	54	47	37	22
Enfield	67	64	59	68	80	84	52	43	24
Essex	56	54	52	57	55	66	53	45	24
Gateshead	47	45	41	48	47	58	43	30	18
Gloucestershire	57	55	51	58	59	66	56	44	24
Greenwich	61	58	53	62	56	66	65	50	9
Hackney	44	43	36	50	36	58	40	24	6
Halton	67	66	66	67	80	71	64	50	51
Hammersmith and Fulham	80	79	75	84	94	97	65	54	56
Hampshire	63	63	60	65	70	72	58	47	13
Haringey	61	59	58	60	56	69	62	47	20

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Harrow	51	49	45	54	46	61	51	36	15
Hartlepool	52	51	48	54	49	64	42	47	23
Havering	51	51	48	53	46	54	55	46	30
Herefordshire	58	58	53	62	57	69	54	47	36
Hertfordshire	53	50	47	53	48	61	54	40	24
Hillingdon	58	55	50	59	61	73	52	37	17
Hounslow	70	64	61	67	79	83	63	50	16
Isle of Wight	53	52	48	55	49	52	56	52	37
Isles Of Scilly	67	67	61	74	42	70	88	54	-
Islington	71	71	70	71	75	84	63	45	65
Kensington and Chelsea	80	77	74	79	79	89	76	58	28
Kent	57	54	50	59	60	68	53	42	24
Kingston upon Hull City of	71	71	69	73	81	86	61	50	48
Kingston upon Thames	54	50	45	55	52	65	54	38	18
Kirklees	59	57	53	61	70	70	47	41	14
Knowsley	53	52	47	57	48	62	62	28	4
Lambeth	55	54	49	59	45	62	62	40	18
Lancashire	57	55	52	58	58	70	49	41	23
Leeds	55	52	48	56	54	67	53	37	15
Leicester	48	47	43	51	43	57	47	38	10
Leicestershire	55	52	49	55	53	62	55	41	24
Lewisham	49	47	42	53	38	60	47	40	20
Lincolnshire	66	63	59	66	83	84	53	42	25
Liverpool	58	54	48	61	64	70	57	36	17
Luton	57	56	51	61	60	63	53	45	27
Manchester	60	59	55	63	60	73	51	42	16
Medway	52	49	44	54	57	59	52	34	17
Merton	60	58	52	65	61	72	56	37	13
Middlesbrough	59	58	53	63	53	68	61	45	27
Milton Keynes	58	56	52	60	54	59	60	57	34
Newcastle upon Tyne	58	55	52	58	62	68	51	43	26
Newham	52	51	46	56	50	61	50	37	8
North East Lincolnshire	61	60	57	63	67	70	54	47	33
Norfolk	51	50	47	53	51	58	48	45	21
North Lincolnshire	57	56	54	59	65	65	54	39	14
North Somerset	60	58	56	61	64	65	63	46	25
North Tyneside	60	57	54	60	60	70	57	44	32
North Yorkshire	57	54	51	57	57	67	56	42	24
Northamptonshire	53	50	47	53	53	60	50	41	19
Northumberland	63	60	57	62	66	68	62	52	28
Nottingham	51	50	47	53	62	70	34	25	8
Nottinghamshire	58	55	52	58	66	69	54	40	20
Oldham	55	54	50	59	57	64	51	42	31
Oxfordshire	47	45	41	49	40	54	50	36	19
Peterborough	59	55	53	58	69	76	44	39	18
Plymouth	56	51	48	54	59	69	51	37	14
Poole	61	58	56	60	61	64	65	49	35
Portsmouth	54	54	51	57	64	61	42	45	100
Pre LGR (2009) Cheshire	68	68	69	68	66	69	-	-	-
Reading	56	53	45	61	63	62	48	36	20
Redbridge	54	49	43	55	67	68	43	30	13

% pupils in each Key Stage group who participate in at least 3 hours of HQ PE/ School sport in typical week - analysis by local authority

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	Years 12 - 13
Redcar and Cleveland	73	72	69	75	90	88	62	52	22
Richmond upon Thames	63	63	60	67	59	69	66	52	43
Rochdale	66	65	63	67	69	75	64	49	25
Rotherham	50	48	45	51	55	60	41	41	20
Rutland	59	59	54	65	55	70	57	52	-
Salford	54	53	49	58	43	63	54	44	17
Sandwell	47	45	41	48	44	48	49	42	17
Sefton	61	59	55	64	58	69	62	48	31
Sheffield	51	49	46	53	57	63	44	31	17
Shropshire	50	49	46	52	52	61	43	42	17
Slough	46	43	40	46	37	52	50	40	10
Solihull	52	50	46	55	55	57	49	46	22
Somerset	52	51	49	54	51	63	48	39	22
South Gloucestershire	48	45	43	48	58	60	39	33	8
South Tyneside	73	72	70	73	86	93	62	46	17
Southampton	57	57	52	62	59	60	59	45	10 0
Southend-on-Sea	72	67	61	72	79	89	63	50	22
Southwark	65	64	59	69	74	82	49	33	33
St. Helens	62	60	56	63	65	75	55	42	21
Staffordshire	58	56	53	59	65	71	50	43	25
Stockport	56	55	54	57	64	65	49	39	24
Stockton-on-Tees	56	55	52	58	57	67	50	45	38
Stoke-on-Trent	50	49	47	51	55	61	42	33	7
Suffolk	62	59	56	61	74	71	58	42	19
Sunderland	59	57	53	62	66	68	58	38	25
Surrey	55	53	49	56	58	67	49	38	16
Sutton	57	53	47	59	60	68	60	36	20
Swindon	54	53	50	56	56	61	51	43	14
Tameside	48	47	44	51	46	62	37	37	21
Telford and Wrekin	65	64	60	68	70	68	67	54	41
Thurrock	48	48	46	49	48	55	48	32	100
Torbay	62	60	58	62	59	71	68	43	37
Tower Hamlets	50	49	45	52	42	66	47	32	12
Trafford	57	55	52	57	59	66	55	42	25
Wakefield	58	57	52	61	61	71	53	42	22
Walsall	48	45	41	49	43	56	45	40	17
Waltham Forest	64	62	58	67	64	76	56	51	23
Wandsworth	53	49	46	52	54	68	45	32	12
Warrington	67	65	62	68	69	72	67	57	22
Warwickshire	56	53	50	56	53	64	55	42	19
West Berkshire	58	55	53	57	45	61	68	48	32
West Sussex	56	54	52	56	59	66	50	42	20
Westminster	54	50	47	53	48	61	57	39	12
Wigan	60	59	57	62	57	66	59	52	48
Wiltshire	65	63	61	66	59	69	71	58	38
Windsor and Maidenhead	50	47	44	50	52	55	51	39	23
Wirral	59	56	51	60	63	70	58	39	20
Wokingham	54	52	49	56	45	60	59	46	29
Wolverhampton	66	62	58	66	74	80	59	40	20
Worcestershire	61	59	56	61	63	69	58	48	34
York	52	50	47	53	50	60	50	42	15

Table 3: Percentage of pupils who have taken part in inter-school competition during this academic year – analysis by Partnership

% of pupils involved in inter-school competition during this academic year - analysis by partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Abraham Guest	65	64	61	67
Aireville	57	52	48	56
Alderman Peel	41	39	36	43
Alderman White	62	58	57	59
All Hallows	46	46	40	51
All Saints	49	47	45	50
All Saints (Dunstable)	40	38	35	42
Angley	52	50	43	55
Angmering	42	41	39	44
Anthony Gell	60	58	54	62
Archbishop Beck	32	31	26	37
Archbishop Lanfranc	54	52	47	58
Arrow Vale	69	66	65	66
Ash Manor	71	70	68	72
Ashington I (Ashington)	44	43	40	45
Ashington II (Blyth & Bedlington)	45	43	41	45
Ashington III (Cramlington & Seaton Valley)	63	59	57	61
Ashton Park	58	58	56	60
Ashton on Mersey	61	58	56	60
Astley	61	60	55	65
Astor of Hever	42	40	33	46
Avon Valley	41	40	36	43
Aylesford	77	74	71	76
Bacons	61	59	58	60
Balby Carr	61	59	55	63
Barking Abbey	57	54	51	57
Barlby	41	39	37	41
Barnet East	59	55	53	57
Barnet South	62	56	61	53
Barnhill	49	45	40	50
Basildon	34	33	31	36
Baverstock	62	60	57	63
Baysgarth	36	35	34	37
Beacon/North Wealdon	51	47	44	50
Bebington	58	55	52	59
Beckfoot	41	39	38	39
Benfield	57	55	55	56
Benfield II Newcastle	55	50	50	51
Berry Hill	56	55	53	56
Bexley	32	30	29	32
Biddenham	42	40	37	44
Biddick	62	61	59	62
Biddulph	58	56	55	58
Birchwood	51	48	44	52
Bishop Barrington	52	50	45	55
Bishop Challoner	61	57	43	72
Bishop Wand	54	53	51	55
Bishops	43	41	38	45
Bitterne Park	49	49	47	50
Blacon	59	56	53	59
Blakeston Community	48	47	45	50

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Blessed George Napier	51	49	45	53
Blessed Trinity	54	53	52	53
Bognor Regis	45	43	40	46
Borden Grammar	55	51	46	55
Boston Spa	36	34	30	38
Bosworth	47	44	41	48
Bracknell Forest	56	54	50	57
Bridgemary	70	68	64	71
Bridlington	59	56	53	58
Brighton Hill	54	54	50	57
Broad Oak / Bury	47	47	45	49
Brookfield (Derbyshire)	55	52	51	52
Brooksbank	46	43	40	47
Brownedge St Marys	59	58	57	60
Buckingham	44	41	39	44
Bulmershe	55	53	50	55
Burleigh	37	35	32	39
Burnage	57	56	55	57
Burnham	43	41	38	44
Burnholme	60	57	56	58
Buxton	41	40	39	41
Caistor	59	56	53	59
Callington	58	55	52	58
Calthorpe	56	55	54	55
Canterbury	61	56	49	63
Capital City Academy (Brent)	71	66	61	72
Cardinal Heenan	34	33	29	37
Cardinal Langley	53	52	49	55
Carisbrooke	46	45	43	46
Carr Manor	28	27	23	31
Carres	42	40	36	44
Carshalton	41	39	35	42
Castle (Kent)	37	35	31	38
Castle (Somerset)	60	59	56	62
Caterham	26	25	22	27
Cavendish	63	59	56	62
Central Technology	43	41	36	46
Chadsgrove	59	56	54	59
Charlton	44	43	40	46
Charters	49	46	45	46
Chasetown	46	43	39	47
Cherry Willingham	33	32	29	34
Cheslyn Hay	66	63	60	65
Chessington	51	47	41	53
Chesterfield/Sefton	64	60	58	63
Chesterton	51	49	46	53
Childwall	44	41	34	47
Chipping Norton	61	58	55	61
Christ College	52	50	47	53
Churchill Community	57	54	51	57
Cirencester Kingshill	56	54	51	57

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
City Academy Bristol	26	25	22	29
City Academy Norwich	34	32	29	35
City of Lincoln	41	39	36	41
Cliff Park	43	43	41	45
Collegiate Palatine	73	72	69	74
Colmers	56	55	52	57
Colne	36	34	33	36
Comberton Village	60	60	57	62
Consett	51	50	47	53
Coopers Company and Coborn	54	53	54	52
Copeland	58	56	51	61
Copleston	42	39	35	42
Corby	37	34	30	39
Corpus Christi	36	36	33	38
Coseley	53	52	48	56
Countesthorpe	46	44	42	46
Counthill	50	48	45	52
Crown Hills	29	29	26	31
Cumberland Newham	82	82	80	83
Davenant	48	47	44	51
Dayncourt	44	41	39	43
Deanes	50	48	47	49
Denbigh	55	54	52	55
Derby Moor	43	41	39	42
Devides	38	37	34	40
Dorothy Stringer	41	41	38	43
Dr Challoners	58	53	52	54
Droitwich Spa	57	57	56	58
Durham Gilesgate	67	59	56	63
Dyson Perrins	59	57	55	60
Easington	37	36	32	40
Eastwood	64	59	58	60
Ellis Guilford	44	43	40	47
Ellowes Hall	39	38	37	40
Eltham Green	56	51	46	57
Emerson Park	76	74	71	78
Enfield	47	44	43	46
Epsom & Ewell	52	49	47	51
Evesham	51	49	47	51
Fallsforth	41	41	36	44
Farnborough	41	40	36	43
Farrington	36	35	31	38
Fearn	64	59	58	61
Featherstone	38	37	36	38
Feltham	42	39	37	40
Fleetwood	47	47	45	48
Flixtion Girls	62	60	62	58
Framingham Earl	46	45	42	47
Freman	84	80	77	82
Furness	58	58	55	61
Glenburn	61	60	59	61

% of pupils involved in inter-school competition during this academic year - analysis by partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Golden Hillock	39	38	35	41
Grange (Dorset)	48	46	43	48
Grange (South Gloucestershire)	59	55	53	57
Granville	33	31	28	34
Great Baddow	53	50	47	52
Great Torrington	66	65	63	66
Greenacre	37	34	29	39
Hackney Free & Parochial	34	33	29	38
Hagley Park	56	54	51	57
Hailsham	39	39	36	42
Hamble	38	38	37	39
Hammersmith & Fulham	44	43	38	48
Hamstead Hall	53	51	45	56
Handsworth Grange	43	42	40	45
Hanson	38	36	33	38
Harefield	41	37	32	42
Harlington	37	36	31	40
Harris (Warwickshire East)	47	44	41	48
Harris Academy Merton	75	73	75	72
Harris Girls Academy	42	41	35	49
Harrogate	45	41	39	44
Harrow High	42	39	36	43
Hartford	61	60	59	61
Hartismere	59	56	54	59
Hartlepool SSP	45	45	42	47
Harvey Grammar	49	45	42	49
Haverstock	34	31	26	36
Haydock	55	53	49	57
Haydon Bridge II North Northumberland	57	53	51	54
Haydon Bridge III Morpeth & Ponteland	61	58	59	57
Haydon Bridge/Tynedale	48	45	41	48
Hayesbrook	46	43	39	47
Henry Cort	65	65	65	65
Herne Bay	63	59	57	62
Heysham	45	44	39	48
Heywood	45	44	42	46
Hinchingsbrooke	53	50	46	53
Hipperholme & Lightcliffe	48	46	40	50
Holgate	50	50	49	52
Holmfirth High	79	79	77	81
Holy Cross	61	61	60	61
Houghton Kecipier	65	65	65	65
Howard	31	30	26	34
Hurstmere	41	38	34	42
Idsall	51	48	43	54
Isleworth & Syon	38	35	32	39
Islington	36	36	34	38
Ivybridge Community	40	38	36	41
John Fisher	45	41	31	52

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
John Madejski	51	48	42	55
John Spence	59	55	51	58
Joseph Whitaker	51	47	44	50
Kelsey Park	54	49	44	55
Kenilworth	39	37	34	40
Kineton	41	39	36	43
King Alfreds (Oxfordshire)	38	36	33	39
King Alfreds (Somerset)	44	44	41	46
King Arthurs	45	44	42	46
King Edward VI	57	53	50	55
King Edward VI Aston	25	24	19	29
King Edward VII (Kings Lynn)	40	39	35	43
King Edward VII (Leicestershire)	47	44	42	46
Kingdown Community	44	42	38	46
Kings	56	54	51	57
Kings Manor	44	43	40	46
Kingsbury	50	45	42	49
Kingsbury (Birmingham)	56	54	52	57
Kirk Hallam	33	31	29	34
Kirkby	40	40	34	45
Kirkby (Nottinghamshire)	66	63	61	65
Kirkby Stephen	57	55	52	57
Kirkley	74	69	67	71
Knights Academy	32	31	27	34
Knights Templar	48	45	42	49
Knottingley	47	46	43	50
Lacon Childre	59	58	54	62
Lady Lumleys	53	50	46	54
Lakelands	47	45	44	46
Lakes	48	45	42	47
Lancaster	35	35	31	39
Langdon Park	46	45	42	47
Langdon School	56	54	53	55
Laurence Jackson	53	52	49	56
Lea Valley	42	41	38	43
Lees Brook	48	46	44	47
Leon	53	52	50	54
Lewisham	31	30	24	35
Leytonstone	51	51	46	55
Lode Heath	54	53	50	57
London Nautical/Lambeth	40	39	36	42
Longfield	37	37	35	38
Longfield Melton	47	45	42	48
Longslade	53	50	45	54
Lord William's	37	35	30	39
Lordswood Boys	32	31	25	37
Lowton	56	55	53	57
Lymm	57	55	52	57
Lyng Hall	48	45	41	48

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Madeley	51	48	43	53
Mandeville	35	34	29	38
Manor (Nottinghamshire)	43	40	34	45
Manor (Raunds)	50	49	46	52
Mark Hall	42	42	39	45
Marriotts	49	46	44	47
Mayfield	57	50	47	53
Meopham	43	40	36	44
Middlecott	52	51	48	53
Minster Herefordshire	64	63	57	69
Mortimer I	54	52	50	54
Mortimer II	58	58	59	58
Mountbatten	48	48	45	50
Mounts Bay	39	38	34	43
Mowbray	62	62	53	65
Netherhall (Cambridgeshire)	61	60	58	63
Netherhall (Cumbria)	71	68	67	69
New Charter	63	63	57	69
Newmarket	41	39	35	43
Newsome High	76	74	73	76
Nicholas Breakspear	60	55	51	60
Ninestiles	45	44	39	48
Norden	73	70	69	71
Norlington Boys	43	43	41	45
North Stoke	35	35	34	36
Northampton Academy	41	39	35	43
Northfield	44	43	40	46
Oakbank	44	42	39	44
Oasis Academy Winttingham	62	61	58	64
Oldbury	27	26	23	29
Our Lady (Manchester)	71	69	68	70
Our Lady and St Chad	56	54	51	56
Our Ladys Lancashire	50	46	42	51
Outwood Grange	48	47	43	51
Paignton	54	52	49	56
Park High	74	72	73	72
Park House	50	49	44	54
Parklands	39	37	32	41
Pendle	61	61	59	62
Penryn	42	41	38	45
Pensby	34	33	30	36
Perins	43	43	38	47
Phoenix	46	46	42	50
Pindar	44	44	42	45
Plymstock	38	34	30	38
Poltair	43	42	39	45
Portchester Boys	36	35	31	39
Priesthorpe	72	68	67	69
Priestnall	51	51	50	53

% of pupils involved in inter-school competition during this academic year - analysis by partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Priory (Barnsley)	57	56	53	59
Priory (Bromley)	57	53	47	58
Priory (Portsmouth)	51	51	46	55
Queen Elizabeth (Northern Warwickshire)	53	53	51	54
Queen Elizabeths (Dorset)	48	45	43	48
Queen Elizabeths Girls	67	61	59	63
Queens	52	48	46	50
Radcliffe	58	54	52	55
Ramsey	37	37	32	41
Rawlett	44	43	41	45
Rawmarsh	40	39	36	42
Redborne	59	55	51	59
Redbridge	51	51	52	50
Retford Oaks	45	43	42	44
Richard Rose	53	50	48	52
Rickmansworth	70	65	63	67
Risedale	58	55	52	59
Roade	38	36	32	40
Robert Sutton	47	45	42	47
Rodillian	34	33	30	35
Roseberry	63	59	57	62
Rossington	52	50	46	53
Rossmore	57	53	50	57
Roundwood Park	78	71	69	73
Royal Alexandra & Albert	47	45	42	48
Rush Croft	45	43	42	44
Ruskin	68	67	65	68
Rutland	59	59	57	61
Rye Hills	61	60	54	66
Saffron Walden	48	47	44	49
Saints Peter & Paul (Halton)	39	38	37	40
Samuel Cody	41	40	38	42
Sandbach	59	56	57	56
Sandown	48	47	44	50
Sandy Upper	51	49	45	53
Sedgefield	70	69	69	70
Sele	62	59	54	64
Shaftesbury	49	46	42	50
Sharnbrook Upper	67	64	60	68
Shelfield	28	28	24	32
Shenfield	53	49	44	55
Shoeburyness	41	39	37	42
Siddal Moor	50	49	47	51
Sion-Manning	65	62	59	65
Sir Frederic Osborn	47	45	41	49
Sir John Hunt	35	33	30	35
Sir William Borlase	58	54	53	55
Sirius Academy	37	37	33	40
Skegness Grammar	35	34	32	36
Smestow	50	46	43	49

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Smiths Wood	44	41	37	45
South Dartmoor	37	35	30	39
South Hunsley	42	40	38	42
South Wigston	44	41	39	42
Southfield	27	26	24	28
Southfields / Ernest Bevin	38	35	30	40
Spalding High	62	57	54	61
Spen Valley	60	56	55	57
St Ambrose Barlow	64	64	60	68
St Andrews	54	51	49	52
St Bedes (Bristol)	38	36	33	39
St Bedes/Blackburn with Darwen	36	35	33	38
St Edmunds	47	45	40	50
St James	73	66	63	69
St John Fisher	56	55	48	61
St Josephs	38	38	35	41
St Lawrence Academy	43	43	42	44
St Lukes (Exeter)	41	41	37	45
St Lukes (Swindon)	34	34	31	37
St Marys (Hull)	48	47	44	51
St Marys (Leeds)	43	41	37	45
St Pauls	57	55	52	57
St Thomas More	34	33	30	35
Stafford	57	53	50	56
Stanground	47	44	41	46
Stanley	61	60	58	62
Staunton Park	43	43	40	45
Stockport	49	48	45	51
Stopsley	45	45	41	48
Stourport	64	60	58	62
Stowmarket	53	49	48	51
Streety	27	25	21	29
Sudbury	44	41	39	43
Sundorne	49	49	48	50
Sutton High	41	40	35	44
Swadelands	59	55	51	58
Swan Valley	71	67	63	70
Swanwick Hall	42	39	37	42
Taverham	54	52	52	52
Testwood	47	46	43	48
Theale Green	36	34	31	37
Therfield	57	53	52	54
Thirsk	57	54	51	56
Thomas Bennett	48	45	42	47
Thomas Keble	49	47	44	50
Thornleigh Salesian	45	43	40	46
Thornton Grammar	32	30	27	33
Thorpe St Andrew	48	46	44	47
Thurstable	62	60	57	62
Tibshelf	47	47	44	50

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Tongs	71	68	67	69
Tower Hamlets	39	37	33	42
Toynbee	54	54	51	57
Tupton Hall	46	43	41	46
Turnford	50	49	46	52
University of Chester Academy	46	44	42	46
Ursuline	64	59	55	64
Vandyke Upper	61	57	59	55
Wallingford	50	47	43	51
Wayland	34	33	30	35
Weald	39	39	36	42
Wellsway (5)	65	63	61	65
Wellsway (9)	48	46	40	52
Wentworth	38	38	34	41
West London Academy	70	64	58	70
Westbourne	36	35	31	39
Westcroft	78	74	70	76
Westfield (Points Sheffield)	34	33	30	36
Westminster	33	31	27	34
Wexham	31	30	26	33
Wey Valley	56	52	48	56
Wheldon	43	41	38	44
Whickham East	62	59	58	59
Whickham West	62	57	56	59
Whitecross	54	54	50	58
Whitton (Richmond)	54	54	55	53
Wickersley	44	42	39	45
Willenhall	24	23	20	26
William Beamont	62	61	57	65
William Edwards	30	30	29	32
William Parker	38	38	35	41
William de Ferrers	45	42	41	44
Wilmslow	47	44	41	46
Wilson Stuart	61	56	51	61
Windsor (Dudley)	74	73	72	75
Windsor Boys and Girls	54	54	47	60
Winston Churchill	39	38	34	42
Wisewood (Arches)	43	42	40	44
Witchford	41	40	37	43
Wood Green (Sandwell)	28	28	25	31
Woodcote	66	64	62	67
Woodhey	42	42	39	45
Woodlands	47	44	41	46
Woodside High	28	28	26	29
Worden	46	46	44	48
Wright Robinson (Manchester East)	59	58	55	61
Wye Valley	38	37	31	43
Wyvern	51	49	47	51
Yate International	57	53	54	52
York High	32	31	28	34

Table 4: Percentage of pupils involved in inter-school competition during this academic year - analysis by Local Authority

% of pupils involved in inter-school competition during this academic year - analysis by Local Authority

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Barking and Dagenham	57	54	51	57
Barnet	65	60	59	60
Barnsley	54	53	51	55
Bath and North East Somerset	56	53	48	58
Bedford	47	45	41	49
Bexley	37	35	32	38
Birmingham	48	47	42	51
Blackburn with Darwen	36	35	33	38
Blackpool	73	72	69	74
Bolton	41	41	37	43
Bournemouth	36	35	31	39
Bracknell Forest	56	54	50	57
Bradford	45	43	40	45
Brent	59	54	50	58
Brighton and Hove	41	41	38	43
Bristol City of	41	39	36	42
Bromley	55	51	45	56
Buckinghamshire	46	43	40	47
Bury	45	45	43	47
Calderdale	47	44	40	49
Cambridgeshire	53	52	49	54
Camden	34	31	26	36
Central Bedfordshire	54	51	49	54
Cheshire East	57	54	53	55
Cheshire West and Chester	55	53	51	56
City of London	100	100	100	100
Cornwall	46	45	42	48
Coventry	47	44	41	47
Croydon	58	56	52	59
Cumbria	58	56	53	58
Darlington	37	37	35	38
Derby	45	42	41	44
Derbyshire	45	42	40	45
Devon	49	47	44	50
Doncaster	58	55	51	59
Dorset	51	48	45	52
Dudley	56	56	53	58
Durham	56	54	50	57
Ealing	56	52	49	55
East Riding of Yorkshire	51	48	45	50
East Sussex	41	40	37	44
Enfield	45	43	41	45
Essex	47	45	43	48
Gateshead	62	58	57	59
Gloucestershire	48	47	43	50
Greenwich	50	48	44	52
Hackney	34	33	29	38
Halton	39	38	37	40
Hammersmith and Fulham	44	43	38	48
Hampshire	50	49	47	51
Haringey	31	30	28	32

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Harrow	42	39	36	43
Hartlepool	45	45	42	47
Havering	66	64	64	65
Herefordshire	59	58	53	63
Hertfordshire	58	54	51	57
Hillingdon	42	39	34	44
Hounslow	40	37	34	40
Isle of Wight	47	46	43	47
Isles Of Scilly	26	26	17	35
Islington	36	36	34	38
Kensington and Chelsea	65	62	59	65
Kent	56	52	48	56
Kingston upon Hull City of	43	43	39	46
Kingston upon Thames	51	47	41	53
Kirklees	68	67	63	69
Knowsley	40	40	34	45
Lambeth	40	39	36	42
Lancashire	55	53	52	55
Leeds	40	38	35	41
Leicester	32	31	28	35
Leicestershire	45	43	40	46
Lewisham	31	30	25	35
Lincolnshire	46	44	41	47
Liverpool	37	35	30	40
Luton	48	48	45	50
Manchester	62	61	59	62
Medway	34	32	27	36
Merton	75	73	75	72
Middlesbrough	44	43	40	46
Milton Keynes	55	53	51	54
Newcastle upon Tyne	56	52	52	53
Newham	67	66	66	66
Norfolk	43	41	39	44
North East Lincolnshire	62	61	58	64
North Lincolnshire	40	39	38	40
North Somerset	51	49	47	51
North Tyneside	58	54	51	57
North Yorkshire	50	47	44	50
Northamptonshire	39	38	34	41
Northumberland	52	49	47	51
Nottingham	43	42	39	46
Nottinghamshire	50	47	45	50
Oldham	46	45	41	48
Oxfordshire	47	45	41	48
Peterborough	46	43	40	46
Plymouth	36	33	30	37
Poole	57	54	50	57
Portsmouth	51	51	46	55
Pre LGR Cheshire	60	60	67	54
Reading	51	48	42	55
Redbridge	41	37	34	39

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Redcar and Cleveland	57	56	51	61
Richmond upon Thames	54	54	55	53
Rochdale	52	51	48	53
Rotherham	41	40	36	43
Rutland	57	57	55	59
Salford	41	41	37	46
Sandwell	28	27	24	30
Sefton	63	61	58	64
Sheffield	43	41	39	44
Shropshire	50	49	46	51
Slough	31	30	26	33
Solihull	49	47	43	51
Somerset	49	48	45	50
South Gloucestershire	58	54	54	54
South Tyneside	56	55	54	56
Southampton	50	50	50	50
Southend-on-Sea	53	50	48	51
Southwark	51	50	45	55
St. Helens	49	47	43	51
Staffordshire	53	51	48	53
Stockport	50	50	48	52
Stockton-on-Tees	46	45	42	48
Stoke-on-Trent	45	45	43	46
Suffolk	50	47	44	50
Sunderland	53	52	50	54
Surrey	52	50	48	53
Sutton	43	40	33	46
Swindon	34	34	31	37
Tameside	62	61	56	67
Telford and Wrekin	48	47	42	51
Thurrock	30	30	29	32
Torbay	54	52	49	56
Tower Hamlets	43	41	38	45
Trafford	61	59	59	59
Wakefield	48	47	43	50
Walsall	26	25	21	29
Waltham Forest	46	45	43	47
Wandsworth	38	35	30	40
Warrington	59	57	54	61
Warwickshire	46	44	42	47
West Berkshire	43	41	37	45
West Sussex	46	44	41	47
Westminster	33	31	27	34
Wigan	60	59	57	62
Wiltshire	42	41	37	44
Windsor and Maidenhead	51	48	45	51
Wirral	54	52	49	55
Wokingham	55	53	50	55
Wolverhampton	58	54	51	57
Worcestershire	60	58	56	60
York	48	46	44	48

Table 5: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Partnership

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Partnership

	Years 2 - '11	Years 2 - '13		Years 2 - '11	Years 2 - '13		Years 2 - '11	Years 2 - '13
Abraham Guest	44	43	Blakeston Community	38	38	Churchill Community	40	38
Aireville	40	37	Blessed George Napier	29	28	Cirencester Kingshill	32	31
Alderman Peel	27	26	Blessed Trinity	40	40	City Academy (Bristol)	11	10
Alderman White	16	15	Bognor Regis	29	28	City Academy Norwich	29	27
All Hallows	46	46	Borden Grammar	25	24	City of Lincoln	39	36
All Saints	23	22	Boston Spa	33	32	Cliff Park	45	45
All Saints (Dunstable)	42	39	Bosworth	31	30	Collegiate / Palatine	32	32
Angley	44	43	Bracknell Forest	13	12	Colmers	28	27
Angmering	41	40	Bridgemary	36	34	Colne	28	27
Anthony Gell	62	60	Bridlington	50	48	Comberton Village	49	49
Archbishop Beck	35	33	Brighton Hill	53	53	Consett	39	38
Archbishop Lanfranc	44	42	Broad Oak / Bury	47	47	Coopers Company and Coborn	18	17
Arrow Vale	38	37	Brookfield (Derbyshire)	19	18	Copeland	44	43
Ash Manor	35	35	Brooksbank	27	26	Copleston	35	33
Ashington I (Ashington)	40	38	Brownedge St Marys	27	26	Corby	35	33
Ashington II (Blyth & Bedlington)	43	41	Buckingham	47	45	Corpus Christi	33	33
Ashington III (Cramlington & Seaton Valley)	59	59	Bulmershe	34	33	Coseley	15	15
Ashton Park	27	27	Burleigh	55	53	Countesthorpe	38	36
Ashton on Mersey	51	49	Burnage	22	22	Counthill	27	26
Astley	35	35	Burnham	31	29	Crown Hills	15	15
Astor of Hever	37	34	Burnholme	47	44	Cumberland (Newham)	36	36
Avon Valley	16	16	Buxton	34	32	Davenant	30	29
Aylesford	50	48	Caistor	47	45	Dayncourt	28	25
Bacons	48	46	Callington	49	47	Deanes	47	46
Balby Carr	24	24	Calthorpe	8	9	Denbigh	44	45
Barking Abbey	29	28	Canterbury	36	33	Derby Moor	20	19
Barlby	40	38	Capital City Academy (Brent)	36	34	Devizes	37	36
Barnet East	31	30	Cardinal Heenan	38	36	Dorothy Stringer	37	36
Barnet South	15	14	Cardinal Langlely	40	40	Dr Challoners	19	17
Barnhill	38	35	Carisbrooke	34	35	Droitwich Spa	44	43
Basildon	25	25	Carr Manor	19	19	Durham Gilesgate	43	40
Baverstock	20	20	Carres	45	44	Dyson Perrins	29	28
Baysgarth	26	26	Carshalton	37	34	Easington	38	37
Beacon/North Wealdon	33	31	Castle (Kent)	24	23	Eastwood	31	29
Bebington	38	37	Castle (Somerset)	23	22	Ellis Guilford	35	34
Beckfoot	33	32	Caterham	16	14	Ellowes Hall	23	23
Benfield	31	31	Cavendish	26	24	Eltham Green	30	28
Benfield II (Newcastle)	24	23	Central Technology	48	47	Emerson Park	13	13
Berry Hill	26	26	Chadsgrove	27	26	Enfield	35	34
Bexley	23	22	Charlton	45	45	Epsom & Ewell	22	21
Biddenham	23	22	Charters	20	18	Evesham	41	40
Biddick	37	37	Chasetown	54	51	Failsworth	26	25
Biddulph	55	54	Cherry Willingham	42	42	Farnborough	26	25
Birchwood	33	30	Cheslyn Hay	47	45	Farringdon	34	34
Bishop Barrington	40	39	Chessington	38	35	Fearns	43	41
Bishop Challoner	28	27	Chesterfield/Sefton	56	53	Featherstone	28	27
Bishop Wand	20	20	Chesterton	51	50	Feltham	40	36
Bishops	37	35	Childwall	41	37	Fleetwood	33	34
Bitterne Park	30	30	Chipping Norton	34	33	Flixton Girls	23	23
Blacon	42	40	Christ College	36	33	Framingham Earl	44	43

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Partnership

	Years 2 - 11	Years 2 - 13
Freman	38	36
Furness	58	57
Glenburn	40	39
Golden Hillock	29	29
Grange (Dorset)	30	28
Grange (South Gloucestershire)	27	25
Granville	36	35
Great Baddow	33	31
Great Torrington	57	57
Greenacre	26	23
Hackney Free & Parochial	28	27
Hagley Park	43	42
Hailsham	17	17
Hamble	49	49
Hammersmith & Fulham	46	45
Hamstead Hall	39	37
Handsworth Grange	34	34
Hanson	16	15
Harefield	42	39
Harlington	21	20
Harris (Warwickshire East)	17	16
Harris Academy Merton	59	57
Harris Girls Academy	26	25
Harrogate	33	29
Harrow High	27	25
Hartford	31	31
Hartismere	52	50
Hartlepool SSP	38	38
Harvey Grammar	10	9
Haverstock	33	31
Haydock	37	36
Haydon Bridge II (North Northumberland)	49	46
Haydon Bridge III (Morpeth & Ponteland)	47	43
Haydon Bridge/Tynedale	47	45
Hayesbrook	34	32
Henry Cort	44	44
Herne Bay	28	27
Heysham	34	33
Heywood	23	22
Hinchingbrooke	35	33
Hipperholme & Lightcliffe	32	31
Holgate	23	23
Holmfirth High	47	47
Holy Cross	48	48
Houghton Kepier	33	33
Howard	27	25
Hurstmere	25	23
Idsall	36	34
Isleworth & Syon	22	20
Islington	36	36

	Years 2 - 11	Years 2 - 13
Ivybridge Community	56	54
John Fisher	34	30
John Madejski	18	16
John Spence	37	35
Joseph Whitaker	45	42
Kelsey Park	26	24
Kenilworth	36	33
Kineton	30	28
King Alfreds (Oxfordshire)	31	30
King Alfreds (Somerset)	40	40
King Arthurs	24	23
King Edward VI	46	43
King Edward VI Aston	8	8
King Edward VII (Kings Lynn)	34	33
King Edward VII (Leicestershire)	28	27
Kingdown Community	35	33
Kings	63	62
Kings Manor	46	45
Kingsbury	18	16
Kingsbury (Birmingham)	18	18
Kirk Hallam	19	18
Kirkby	22	22
Kirkby (Nottinghamshire)	49	46
Kirkby Stephen	42	40
Kirkley	52	50
Knights Academy	16	16
Knights Templar	25	23
Knottingley	28	27
Lacon Childe	43	43
Lady Lumleys	40	38
Lakelands	35	34
Lakes	45	43
Lancaster	34	33
Langdon Park	32	31
Langdon School	48	47
Laurence Jackson	36	36
Lea Valley	31	30
Lees Brook	25	24
Leon	33	32
Lewisham	18	17
Leytonstone	39	39
Lode Heath	21	20
London Nautical/Lambeth	23	22
Longfield	27	26
Longfield Melton	38	37
Longslade	33	31
Lord William's	14	13
Lordswood Boys	31	31
Lowton	35	35
Lymm	45	43

	Years 2 - 11	Years 2 - 13
Lyng Hall	27	25
Madeley	21	19
Mandeville	41	41
Manor (Nottinghamshire)	43	40
Manor (Raunds)	40	38
Mark Hall	29	28
Marriotts	26	24
Mayfield	22	20
Meopham	22	21
Middlecott	46	45
Minster (Herefordshire)	39	38
Mortimer I	47	46
Mortimer II	47	47
Mountbatten	39	39
Mounts Bay	33	33
Mowbray	40	41
Netherhall (Cambridgeshire)	43	42
Netherhall (Cumbria)	48	46
New Charter	41	41
Newmarket	38	38
Newsome High	47	47
Nicholas Breakspear	19	18
Ninestiles	16	16
Norden	37	36
Norlington Boys	33	32
North Stoke	31	31
Northampton Academy	28	27
Northfield	45	44
Oakbank	56	54
Oasis Academy Wintringham	24	24
Oldbury	20	20
Our Lady (Manchester)	22	22
Our Lady and St Chad	34	32
Our Ladys Lancashire	34	32
Outwood Grange	48	47
Paignton	42	41
Park High	41	40
Park House	46	45
Parklands	23	21
Pendle	32	32
Penryn	32	32
Pensby	36	34
Perins	37	37
Phoenix	23	23
Pindar	32	32
Plymstock	33	30
Poltair	44	44
Portchester Boys	24	23
Priesthorpe	35	34
Priestnall	36	36

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Partnership

	Years 2 - 11	Years 2 - 13
Priory (Barnsley)	38	37
Priory (Bromley)	29	27
Priory (Portsmouth)	34	34
Queen Elizabeth (Northern Warwickshire)	29	29
Queen Elizabeths (Dorset)	41	39
Queen Elizabeths Girls	21	19
Queens	33	30
Radcliffe	45	43
Ramsey	38	38
Rawlett	30	29
Rawmarsh	27	26
Redborne	34	34
Redbridge	26	26
Retford Oaks	52	50
Richard Rose	25	23
Rickmansworth	33	30
Risedale	39	37
Roade	28	27
Robert Sutton	41	40
Rodillian	38	36
Roseberry	48	46
Rossington	20	19
Rossmore	43	42
Roundwood Park	21	19
Royal Alexandra & Albert	25	24
Rush Croft	34	32
Ruskin	31	31
Rutland	28	28
Rye Hills	21	21
Saffron Walden	33	32
Saints Peter & Paul (Halton)	35	35
Samuel Cody	19	19
Sandbach	45	44
Sandown	42	42
Sandy Upper	36	36
Sedgefield	39	39
Sele	60	55
Shaftesbury	50	47
Sharnbrook Upper	41	42
Shelfield	16	15
Shenfield	24	22
Shoeburyness	47	45
Siddal Moor	49	48
Sion-Manning	60	59
Sir Frederic Osborn	26	24
Sir John Hunt	30	28
Sir William Borlase	43	41
Sirius Academy	56	56
Skegness Grammar	40	39
Smestow	17	16

	Years 2 - 11	Years 2 - 13
Smiths Wood	23	21
South Dartmoor	24	23
South Hunsley	46	44
South Wigston	35	31
Southfield	23	21
Southfields / Ernest Bevin	30	27
Spalding High	43	41
Spen Valley	37	35
St Ambrose Barlow	47	47
St Andrews	33	30
St Bedes (Bristol)	22	20
St Bedes/Blackburn with Darwen	19	19
St Edmunds	35	32
St James	14	13
St John Fisher	33	32
St Josephs	46	45
St Lawrence Academy	34	34
St Lukes (Exeter)	28	27
St Lukes (Swindon)	19	18
St Marys (Hull)	29	29
St Marys (Leeds)	33	32
St Pauls	35	34
St Thomas More	19	18
Stafford	53	50
Stanground	29	27
Stanley	46	44
Staunton Park	27	27
Stockport	39	39
Stopsley	33	33
Stourport	32	30
Stowmarket	59	57
Streetly	18	16
Sudbury	40	39
Sundorne	37	37
Sutton High	34	33
Swadelands	19	18
Swan Valley	51	48
Swanwick Hall	23	22
Taverham	47	46
Testwood	38	37
Theale Green	46	43
Therfield	15	15
Thirsk	49	46
Thomas Bennett	27	27
Thomas Keble	36	35
Thornleigh Salesian	30	29
Thornton Grammar	14	14
Thorpe St Andrew	33	32
Thurstable	46	45
Tibshelf	23	23

	Years 2 - 11	Years 2 - 13
Tongs	36	35
Tower Hamlets	12	12
Toynbee	43	43
Tupton Hall	23	22
Turnford	35	34
University of Chester Academy	45	43
Ursuline	16	15
Vandyke Upper	42	41
Wallingford	26	24
Wayland	29	27
Weald	49	47
Wellsway (5)	41	40
Wellsway (9)	35	32
Wentworth	42	42
West London Academy	52	49
Westbourne	29	28
Westcroft	59	57
Westfield (Points Sheffield)	25	24
Westminster	40	37
Wexham	19	17
Wey Valley	46	43
Wheldon	28	27
Whickham East	23	22
Whickham West	36	34
Whitecross	28	28
Whitton (Richmond)	53	53
Wickersley	22	21
Willenhall	16	15
William Beamont	24	24
William Edwards	29	29
William Parker	19	20
William de Ferrers	32	30
Wilmslow	22	21
Wilson Stuart	64	59
Windsor (Dudley)	31	31
Windsor Boys and Girls	44	42
Winston Churchill	20	19
Wisewood (Arches)	21	21
Witchford	31	31
Wood Green (Sandwell)	26	25
Woodcote	18	17
Woodhey	65	65
Woodlands	22	21
Woodside High	26	26
Worden	47	47
Wright Robinson (Manchester East)	27	26
Wye Valley	40	37
Wyvern	25	25
Yate International	32	31
York High	35	34

Table 6: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Local Authority

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Local Authority

	Years 2 - 11	Years 2 - 13		Years 2 - 11	Years 2 - 13		Years 2 - 11	Years 2 - 13
Barking and Dagenham	29	28	Harrow	27	25	Redcar and Cleveland	29	29
Barnet	20	19	Hartlepool	38	38	Richmond upon Thames	53	53
Barnsley	30	30	Havering	15	15	Rochdale	44	44
Bath and North East Somerset	37	35	Herefordshire	33	33	Rotherham	24	23
Bedford	28	27	Hertfordshire	30	28	Rutland	27	27
Bexley	24	23	Hillingdon	34	32	Salford	44	44
Birmingham	26	26	Hounslow	30	27	Sandwell	23	22
Blackburn with Darwen	19	19	Isle of Wight	38	38	Sefton	50	48
Blackpool	32	32	Isles Of Scilly	62	62	Sheffield	26	25
Bolton	38	37	Islington	36	36	Shropshire	37	36
Bournemouth	24	23	Kensington and Chelsea	60	59	Slough	19	17
Bracknell Forest	13	12	Kent	30	29	Solihull	22	21
Bradford	30	29	Kingston upon Hull City of	41	41	Somerset	29	28
Brent	25	23	Kingston upon Thames	38	35	South Gloucestershire	30	28
Brighton and Hove	37	36	Kirklees	41	40	South Tyneside	47	47
Bristol City of	20	19	Knowsley	23	23	Southampton	28	28
Bromley	27	25	Lambeth	23	22	Southend-on-Sea	38	36
Buckinghamshire	36	34	Lancashire	37	36	Southwark	36	35
Bury	54	54	Leeds	32	30	St. Helens	36	35
Calderdale	29	28	Leicester	24	23	Staffordshire	47	45
Cambridgeshire	39	38	Leicestershire	37	35	Stockport	37	37
Camden	34	31	Lewisham	17	16	Stockton-on-Tees	43	42
Central Bedfordshire	38	37	Lincolnshire	43	42	Stoke-on-Trent	28	28
Cheshire East	33	32	Liverpool	34	32	Suffolk	42	41
Cheshire West and Chester	39	38	Luton	37	37	Sunderland	35	35
City of London	100	100	Manchester	24	24	Surrey	23	22
Cornwall	40	40	Medway	27	24	Sutton	36	32
Coventry	24	23	Merton	59	57	Swindon	19	18
Croydon	31	30	Middlesbrough	46	45	Tameside	38	38
Cumbria	44	42	Milton Keynes	40	38	Telford and Wrekin	22	21
Darlington	27	26	Newcastle upon Tyne	27	26	Thurrock	29	29
Derby	22	21	Newham	43	42	Torbay	42	41
Derbyshire	29	28	Norfolk	36	35	Tower Hamlets	23	23
Devon	45	44	North East Lincolnshire	24	24	Trafford	39	38
Doncaster	23	22	North Lincolnshire	30	30	Wakefield	37	36
Dorset	42	40	North Somerset	25	25	Walsall	17	16
Dudley	23	23	North Tyneside	38	37	Waltham Forest	35	34
Durham	40	40	North Yorkshire	39	36	Wandsworth	30	27
Ealing	41	39	Northamptonshire	31	29	Warrington	36	35
East Riding of Yorkshire	48	46	Northumberland	47	45	Warwickshire	28	27
East Sussex	21	21	Nottingham	32	31	West Berkshire	46	44
Enfield	33	32	Nottinghamshire	37	35	West Sussex	36	35
Essex	35	34	Oldham	27	26	Westminster	40	37
Gateshead	29	28	Oxfordshire	27	25	Wigan	39	39
Gloucestershire	34	32	Peterborough	28	27	Wiltshire	31	30
Greenwich	37	35	Plymouth	32	29	Windsor and Maidenhead	28	26
Hackney	28	27	Poole	44	42	Wirral	38	37
Halton	35	35	Portsmouth	34	34	Wokingham	34	33
Hammersmith and Fulham	46	45	Pre LGR (2009) Cheshire	19	19	Wolverhampton	32	30
Hampshire	38	38	Reading	18	16	Worcestershire	36	35
Haringey	23	22	Redbridge	19	17	York	42	40

Table 7: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership

% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13		Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13		Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Abraham Guest	21	21	22	19	Blessed George Napier	17	17	18	16	City Academy Bristol	7	6	7	6
Aireville	21	21	20	22	Blessed Trinity	27	27	27	27	City Academy Norwich	28	28	29	27
Alderman Peel	14	14	14	15	Bognor Regis	15	15	16	14	City of Lincoln	18	18	18	18
Alderman White	29	28	30	27	Borden Grammar	14	14	13	14	Cliff Park	32	33	34	32
All Hallows	18	18	18	17	Boston Spa	21	20	18	22	Collegiate Palatine	29	28	29	28
All Saints	13	13	13	13	Bosworth	17	17	17	17	Colmers	28	28	30	26
All Saints (Dunstable)	17	16	17	16	Bracknell Forest	21	21	21	20	Colne	15	14	15	13
Angley	15	15	14	16	Bridgemary	12	12	11	13	Comberton Village	23	22	23	22
Angmering	19	19	19	18	Bridlington	17	17	18	16	Consett	25	24	25	24
Anthony Gell	30	31	32	29	Brighton Hill	31	31	33	29	Coopers Company and Coborn	13	13	12	13
Archbishop Beck	30	30	29	32	Broad Oak / Bury	23	23	22	23	Copeland	14	14	14	13
Archbishop Lanfranc	18	18	19	17	Brookfield (Derbyshire)	31	30	31	29	Copleston	21	20	20	19
Arrow Vale	14	14	15	13	Brooksbank	22	21	22	21	Corby	10	10	10	10
Ash Manor	24	24	24	24	Brownedge St Marys	18	18	18	17	Corpus Christi	16	16	17	16
Ashington I (Ashington)	29	29	28	29	Buckingham	29	28	30	28	Coseley	14	14	14	15
Ashington II (Blyth & Bedlington)	37	36	38	34	Bulmershe	20	20	21	19	Countesthorpe	15	15	16	14
Ashington III (Cramlington & Seaton Valley)	23	22	23	20	Burleigh	12	12	13	12	Counthill	18	18	18	18
Ashton Park	16	16	16	15	Burnage	23	23	25	21	Crown Hills	17	16	17	16
Ashton on Mersey	30	29	30	29	Burnham	19	20	25	13	Cumberland Newham	22	22	22	22
Astley	22	22	22	21	Burnholme	31	31	34	29	Davenant	17	17	17	16
Astor of Hever	19	19	22	16	Buxton	22	21	21	22	Dayncourt	22	20	22	19
Avon Valley	21	21	21	21	Caistor	38	37	37	36	Deanes	24	24	25	23
Aylesford	48	48	44	52	Callington	26	25	27	24	Denbigh	36	35	36	34
Bacons	10	10	10	11	Calthorpe	11	10	11	10	Derby Moor	17	16	18	15
Balby Carr	19	20	20	19	Canterbury	37	34	36	31	Devizes	38	39	39	39
Barking Abbey	23	22	22	21	Capital City Academy (Brent)	17	17	18	16	Dorothy Stringer	15	15	15	15
Barlby	31	31	31	30	Cardinal Heenan	30	31	31	30	Dr Challoners	26	25	28	23
Barnet East	54	51	52	50	Cardinal Langlely	40	39	42	36	Droitwich Spa	22	22	22	21
Barnet South	43	39	43	36	Carisbrooke	19	20	20	19	Durham Gilesgate	25	24	24	24
Barnhill	37	34	33	36	Carr Manor	18	17	17	17	Dyson Perrins	24	24	24	23
Basildon	15	15	16	14	Carres	29	28	28	27	Easington	14	14	15	13
Baverstock	21	21	24	18	Carshalton	33	31	31	32	Eastwood	38	35	41	30
Baysgarth	19	19	20	18	Castle (Kent)	14	14	15	12	Ellis Guilford	9	9	9	8
Beacon/North Wealdon	22	20	22	19	Castle (Somerset)	24	24	24	24	Ellowes Hall	30	30	30	29
Bebington	45	45	47	44	Caterham	16	15	17	14	Eltham Green	17	16	18	14
Beckfoot	26	25	28	22	Cavendish	26	25	24	26	Emerson Park	21	20	21	20
Benfield	25	25	25	24	Central Technology	25	25	24	25	Enfield	66	61	63	59
Benfield II Newcastle	15	15	15	15	Chadsgrove	18	19	19	19	Epsom & Ewell	9	9	9	9
Berry Hill	18	17	19	16	Charlton	26	26	31	22	Evesham	14	14	15	13
Bexley	25	25	27	23	Charters	17	16	21	12	Failsworth	39	39	39	39
Biddenham	23	23	23	23	Chasetown	24	23	25	21	Farnborough	17	17	16	17
Biddick	27	26	29	24	Cherry Willingham	24	23	24	23	Farrington	16	16	19	13
Biddulph	22	23	23	22	Cheslyn Hay	83	79	78	80	Fearn's	37	35	36	33
Birchwood	24	23	25	22	Chessington	39	36	42	30	Featherstone	12	12	12	12
Bishop Barrington	16	16	16	16	Chesterfield/Sefton	41	41	41	41	Feltham	75	67	68	67
Bishop Challoner	22	21	18	25	Chesterton	18	18	18	18	Fleetwood	20	20	21	19
Bishop Wand	21	21	21	20	Childwall	22	21	19	23	Flixton Girls	20	19	23	16
Bishops	25	24	25	22	Chipping Norton	18	17	19	16	Framingham Earl	24	24	24	23
Bitterne Park	69	69	68	70	Christ College	40	37	38	37	Freman	62	59	63	56
Blacon	39	39	41	37	Churchill Community	39	37	38	37	Furness	26	26	26	25
Blakeston Community	23	23	24	21	Cirencester Kingshill	30	29	30	27	Glenburn	30	30	31	29

% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Golden Hillock	22	21	21	22
Grange (Dorset)	36	34	36	33
Grange (South Gloucestershire)	42	40	39	41
Granville	11	10	11	10
Great Baddow	29	28	28	28
Great Torrington	21	21	22	20
Greenacre	14	14	12	17
Hackney Free & Parochial	15	14	14	15
Hagley Park	16	16	17	14
Hailsham	20	20	21	19
Hamble	28	28	29	28
Hammersmith & Fulham	17	18	19	16
Hamstead Hall	24	23	28	17
Handsworth Grange	27	27	27	26
Hanson	27	25	25	25
Harefield	25	23	22	24
Harlington	44	42	42	43
Harris (Warwickshire East)	32	30	32	28
Harris Academy Merton	31	30	34	26
Harris Girls Academy	16	16	16	16
Harrogate	19	17	19	16
Harrow High	15	15	15	15
Hartford	31	30	30	30
Hartismere	37	35	35	34
Hartlepool SSP	23	23	22	24
Harvey Grammar	11	11	12	9
Haverstock	45	41	37	47
Haydock	39	38	38	37
Haydon Bridge II North Northumberland	19	18	20	17
Haydon Bridge III Morpeth & Ponteland	37	34	35	33
Haydon Bridge/Tynedale	17	16	15	16
Hayesbrook	21	20	20	19
Henry Cort	38	38	39	38
Herne Bay	27	25	26	25
Heysham	54	52	52	52
Heywood	20	19	19	20
Hinchingbrooke	17	17	17	16
Hipperholme & Lightcliffe	22	22	21	23
Holgate	15	15	15	14
Holmfirth High	49	49	50	48
Holy Cross	22	22	23	20
Houghton Kepier	25	25	24	25
Howard	7	7	8	7
Hurstmere	20	19	19	20
Idsall	27	25	26	23
Isleworth & Syon	44	40	40	41
Islington	27	27	30	24
Ivybridge Community	20	20	21	19
John Fisher	21	19	18	20

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
John Madejski	50	47	44	49
John Spence	28	27	29	25
Joseph Whitaker	21	20	18	22
Kelsey Park	29	27	28	26
Kenilworth	16	15	16	14
Kineton	35	33	33	34
King Alfreds (Oxfordshire)	18	18	19	17
King Alfreds (Somerset)	13	13	14	12
King Arthurs	55	51	51	50
King Edward VI	19	18	16	20
King Edward VI Aston	18	17	17	17
King Edward VII (Kings Lynn)	20	19	21	17
King Edward VII (Leicestershire)	29	29	29	28
Kingdown Community	19	19	21	18
Kings	31	31	29	32
Kings Manor	23	22	23	22
Kingsbury	8	9	9	8
Kingsbury (Birmingham)	16	16	16	15
Kirk Hallam	32	31	32	30
Kirkby	42	40	40	39
Kirkby (Nottinghamshire)	15	16	17	15
Kirkby Stephen	53	49	50	49
Kirkley	20	20	18	22
Knights Academy	16	16	18	14
Knights Templar	21	21	20	21
Knottingley	28	28	30	27
Lacon Childe	24	23	23	23
Lady Lumleys	30	29	30	28
Lakelands	14	14	14	15
Lakes	18	18	22	14
Lancaster	15	14	14	15
Langdon Park	35	35	35	35
Langdon School	24	24	24	23
Laurence Jackson	59	56	58	54
Lea Valley	19	19	21	17
Lees Brook	36	36	36	36
Leon	12	12	13	11
Lewisham	42	42	39	45
Leytonstone	18	18	19	18
Lode Heath	19	18	21	16
London Nautical/Lambeth	19	19	20	19
Longfield	11	11	11	10
Longfield Melton	9	9	9	8
Longslade	9	9	9	9
Lord William's	13	13	12	14
Lordswood Boys	20	20	21	19
Lowton	26	26	26	25
Lymm	15	14	14	14
Lyng Hall	50	47	44	49

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Madeley	16	16	17	15
Mandeville	20	20	25	16
Manor (Nottinghamshire)	16	15	15	15
Manor (Raunds)	22	22	21	23
Mark Hall	16	15	17	13
Marriotts	19	18	19	17
Mayfield	24	22	22	21
Meopham	36	34	39	28
Middlecott	17	18	18	18
Minster Herefordshire	41	42	42	41
Mortimer I	38	37	38	36
Mortimer II	28	28	31	24
Mountbatten	27	27	28	26
Mounts Bay	10	10	10	11
Mowbray	9	9	10	9
Netherhall (Cambridgeshire)	20	20	20	20
Netherhall (Cumbria)	45	43	43	43
New Charter	15	15	14	16
Newmarket	19	19	20	19
Newsome High	42	42	42	41
Nicholas Breakspear	20	20	20	20
Ninestiles	18	17	17	18
Norden	38	37	38	36
Norlington Boys	20	20	20	20
North Stoke	22	21	22	21
Northampton Academy	11	11	10	11
Northfield	24	23	25	22
Oakbank	27	26	27	25
Oasis Academy Wintringham	15	15	15	15
Oldbury	9	9	9	9
Our Lady (Manchester)	31	31	31	30
Our Lady and St Chad	24	23	24	23
Our Ladys Lancashire	15	14	17	12
Outwood Grange	38	36	37	36
Paignton	28	28	26	29
Park High	44	44	49	39
Park House	15	14	14	14
Parklands	17	17	18	16
Pendle	25	25	24	26
Penryn	25	24	26	23
Pensby	41	40	40	39
Perins	9	9	9	9
Phoenix	33	33	33	32
Pindar	28	28	28	28
Plymstock	25	23	23	23
Poltair	24	24	24	25
Portchester Boys	19	19	17	20
Priesthorpe	19	18	19	17
Priestnall	27	27	27	26

% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Priory (Barnsley)	37	37	36	37
Priory (Bromley)	26	25	23	26
Priory (Portsmouth)	18	18	18	17
Queen Elizabeth (Northern Warwickshire)	15	15	15	15
Queen Elizabeths (Dorset)	21	20	21	20
Queen Elizabeths Girls	50	45	46	44
Queens	23	22	23	20
Radcliffe	37	34	34	34
Ramsey	24	24	23	25
Rawlett	14	14	17	12
Rawmarsh	36	35	34	35
Redborne	47	44	44	44
Redbridge	56	56	60	53
Retford Oaks	20	19	20	19
Richard Rose	37	35	36	34
Rickmansworth	34	33	32	34
Risedale	27	26	25	27
Roade	16	16	15	17
Robert Sutton	17	17	20	15
Rodillian	41	41	41	40
Roseberry	40	39	41	36
Rossington	36	34	35	34
Rossmore	39	39	40	39
Roundwood Park	20	19	19	19
Royal Alexandra & Albert	32	30	31	30
Rush Croft	31	30	32	27
Ruskin	24	23	24	23
Rutland	20	20	20	20
Rye Hills	27	27	27	27
Saffron Walden	12	11	12	11
Saints Peter & Paul (Halton)	35	35	35	35
Samuel Cody	11	11	12	9
Sandbach	23	22	25	19
Sandown	17	19	18	19
Sandy Upper	38	39	36	41
Sedgefield	36	36	37	34
Sele	41	39	40	39
Shaftesbury	25	24	24	23
Sharnbrook Upper	64	59	64	55
Sheffield	9	9	10	9
Shenfield	21	20	21	19
Shoeburyness	32	30	33	27
Siddal Moor	23	23	23	23
Sion-Manning	17	16	16	17
Sir Frederic Osborn	18	19	19	20
Sir John Hunt	28	26	30	23
Sir William Borlase	19	21	16	24
Sirius Academy	28	28	25	30
Skegness Grammar	20	20	20	20
Smestow	19	18	19	17

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Smiths Wood	18	18	17	18
South Dartmoor	17	16	18	15
South Hunsley	20	19	19	19
South Wigston	21	19	19	18
Southfield	26	25	28	21
Southfields / Ernest Bevin	17	16	15	16
Spalding High	30	29	29	29
Spen Valley	33	31	31	31
St Ambrose Barlow	29	29	29	30
St Andrews	14	13	13	14
St Bedes (Bristol)	9	9	9	8
St Bedes/Blackburn with Darwen	25	24	26	23
St Edmunds	25	24	32	16
St James	71	65	64	65
St John Fisher	34	34	34	33
St Josephs	19	19	20	18
St Lawrence Academy	34	34	35	33
St Lukes (Exeter)	22	21	22	21
St Lukes (Swindon)	10	10	10	9
St Marys (Hull)	29	28	32	25
St Marys (Leeds)	59	56	57	54
St Pauls	23	23	22	23
St Thomas More	11	11	11	11
Stafford	28	27	28	26
Stanground	29	28	28	28
Stanley	39	38	40	37
Staunton Park	22	22	23	21
Stockport	22	22	24	21
Stopsley	37	37	39	34
Stourport	23	22	24	21
Stowmarket	24	22	22	23
Streetyly	9	9	8	9
Sudbury	28	27	26	28
Sundorne	13	13	14	12
Sutton High	27	27	29	24
Swadelands	15	15	14	17
Swan Valley	25	27	25	29
Swanwick Hall	18	17	18	16
Taverham	34	33	34	31
Testwood	35	34	35	33
Theale Green	12	12	11	12
Therfield	20	19	19	19
Thirsk	24	24	23	24
Thomas Bennett	16	16	15	17
Thomas Keble	24	23	20	26
Thornleigh Salesian	19	19	20	17
Thornton Grammar	7	7	7	6
Thorpe St Andrew	31	30	32	29
Thurstable	81	78	79	77
Tibshelf	25	25	26	24

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Tongs	28	28	27	28
Tower Hamlets	13	13	13	12
Toynbee	57	57	56	57
Tupton Hall	32	30	29	31
Turnford	21	22	22	22
University of Chester Academy	20	20	21	19
Ursuline	35	33	32	34
Vandyke Upper	47	45	47	43
Wallingford	20	19	18	20
Wayland	18	17	17	18
Weald	17	17	19	15
Wellsway (5)	26	25	27	24
Wellsway (9)	27	25	25	24
Wentworth	11	11	11	11
West London Academy	51	47	45	50
Westbourne	22	22	22	22
Westcroft	25	25	25	24
Westfield (Points Sheffield)	7	8	8	7
Westminster	5	5	5	5
Wexham	11	11	11	11
Wey Valley	32	30	30	31
Wheldon	29	27	28	27
Whickham East	20	19	22	17
Whickham West	18	18	18	17
Whitecross	25	24	25	24
Whitton (Richmond)	52	52	52	52
Wickersley	11	12	12	11
Willenhall	30	29	29	29
William Beamont	38	38	39	36
William Edwards	24	24	26	23
William Parker	21	21	22	19
William de Ferrers	28	27	27	27
Wilmslow	30	28	27	30
Wilson Stuart	42	39	40	39
Windsor (Dudley)	27	28	28	27
Windsor Boys and Girls	17	17	17	16
Winston Churchill	17	17	16	17
Wisewood (Arches)	13	13	14	13
Witchford	21	21	21	20
Wood Green (Sandwell)	6	6	6	6
Woodcote	13	13	14	12
Woodhey	19	19	19	19
Woodlands	13	13	13	12
Woodside High	6	7	6	7
Worden	21	21	21	21
Wright Robinson (Manchester East)	19	18	18	18
Wye Valley	11	12	11	13
Wyvern	19	18	18	19
Yate International	36	34	34	35
York High	15	15	17	13

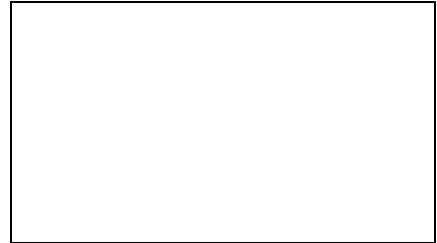
Table 8: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by Local Authority

% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Local Authority

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Barking and Dagenham	23	22	22	21
Barnet	56	51	53	49
Barnsley	25	25	25	25
Bath and North East Somerset	26	25	26	24
Bedford	31	30	31	29
Bexley	22	22	22	21
Birmingham	20	20	20	20
Blackburn with Darwen	25	24	26	23
Blackpool	29	28	29	28
Bolton	19	19	20	18
Bournemouth	19	19	17	20
Bracknell Forest	21	21	21	20
Bradford	22	22	22	21
Brent	21	20	21	19
Brighton and Hove	15	15	15	15
Bristol City of	10	10	10	10
Bromley	23	22	20	24
Buckinghamshire	21	21	23	19
Bury	21	21	21	22
Calderdale	22	22	21	22
Cambridgeshire	20	20	20	19
Camden	45	41	37	46
Central Bedfordshire	40	38	38	38
Cheshire East	26	25	26	24
Cheshire West and Chester	31	31	31	30
City of London	16	16	15	16
Cornwall	23	23	24	22
Coventry	14	13	13	13
Croydon	15	15	15	14
Cumbria	27	26	27	26
Darlington	19	19	20	19
Derby	17	17	19	15
Derbyshire	23	22	23	22
Devon	20	20	21	19
Doncaster	26	26	26	25
Dorset	29	28	28	27
Dudley	24	24	24	23
Durham	25	24	25	23
Ealing	33	32	32	33
East Riding of Yorkshire	19	18	19	18
East Sussex	21	20	21	19
Enfield	62	59	61	57
Essex	30	29	29	28
Gateshead	19	19	20	17
Gloucestershire	28	27	27	27
Greenwich	21	20	23	18
Hackney	15	14	14	15
Halton	35	35	35	35
Hammersmith and Fulham	17	18	19	16
Hampshire	27	27	28	26
Haringey	9	9	9	9

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Harrow	15	15	15	15
Hartlepool	23	23	22	24
Havering	17	17	17	16
Herefordshire	32	32	32	32
Hertfordshire	25	24	24	24
Hillingdon	34	32	31	33
Hounslow	57	52	51	52
Isle of Wight	18	19	19	19
Isles Of Scilly	22	22	30	14
Islington	27	27	30	24
Kensington and Chelsea	17	16	16	17
Kent	24	23	23	23
Kingston upon Hull City of	28	28	29	27
Kingston upon Thames	39	36	42	30
Kirklees	40	39	40	39
Knowsley	32	31	32	31
Lambeth	19	18	21	16
Lancashire	26	26	27	25
Leeds	32	31	31	30
Leicester	17	17	19	15
Leicestershire	16	15	16	15
Lewisham	16	16	16	17
Lincolnshire	25	24	25	24
Liverpool	25	25	24	25
Luton	36	36	38	34
Manchester	24	23	24	22
Medway	10	10	10	11
Merton	31	30	34	26
Middlesbrough	31	31	29	32
Milton Keynes	36	35	35	35
Newcastle upon Tyne	19	19	19	19
Newham	30	29	29	30
Norfolk	25	24	25	24
North East Lincolnshire	15	15	15	15
North Lincolnshire	27	27	28	26
North Somerset	19	18	18	19
North Tyneside	44	42	41	43
North Yorkshire	24	23	24	23
Northamptonshire	17	16	16	17
Northumberland	28	26	27	25
Nottingham	12	12	12	12
Nottinghamshire	27	25	26	25
Oldham	28	27	27	27
Oxfordshire	19	19	19	18
Peterborough	30	28	28	28
Plymouth	26	24	26	22
Poole	40	40	40	39
Portsmouth	18	18	18	17
Pre LGR Cheshire	15	15	16	15
Reading	13	12	13	12
Redbridge	20	18	20	17

	Years 1 - 11	Years 1 - 13	GIRLS Years 1 - 13	BOYS Years 1 - 13
Redcar and Cleveland	25	25	26	25
Richmond upon Thames	52	52	52	52
Rochdale	31	31	32	29
Rotherham	23	23	23	23
Rutland	20	20	21	20
Salford	14	14	14	14
Sandwell	8	8	8	7
Sefton	38	37	38	37
Sheffield	15	15	16	15
Shropshire	24	23	25	22
Slough	11	11	11	11
Solihull	18	18	18	18
Somerset	18	18	18	17
South Gloucestershire	38	37	36	37
South Tyneside	33	32	35	30
Southampton	61	61	63	60
Southend-on-Sea	35	33	37	29
Southwark	13	13	13	13
St. Helens	33	33	35	31
Staffordshire	27	27	28	25
Stockport	25	25	26	24
Stockton-on-Tees	24	23	25	22
Stoke-on-Trent	20	19	21	18
Suffolk	31	30	30	30
Sunderland	23	22	24	20
Surrey	21	20	20	20
Sutton	28	25	24	27
Swindon	10	10	10	9
Tameside	19	19	18	19
Telford and Wrekin	25	25	26	24
Thurrock	24	24	26	23
Torbay	28	28	26	29
Tower Hamlets	14	14	13	14
Trafford	26	25	27	24
Wakefield	29	28	28	28
Walsall	16	16	16	16
Waltham Forest	30	29	30	29
Wandsworth	17	16	15	16
Warrington	31	31	32	30
Warwickshire	21	20	21	20
West Berkshire	13	13	13	13
West Sussex	18	18	18	17
Westminster	5	5	5	5
Wigan	21	20	22	19
Wiltshire	29	29	30	27
Windsor and Maidenhead	17	16	20	13
Wirral	43	43	45	41
Wokingham	20	20	21	19
Wolverhampton	22	21	22	21
Worcestershire	20	19	20	19
York	24	25	27	22



Annual PE and Sport Survey 2009/10

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE and Sport Strategy for Young People.

We would like you to complete the questionnaire online at www.tnsinfo.com/sportsurvey. A paper copy has been provided to help you collect answers for each question but unless your PDM has given you different instructions, your **questionnaire must be submitted online this year**.

This year, many questions ask for the number of boys and girls separately. This change reflects an important policy need to measure any differences in the uptake of PE and school sport between girls and boys. This will help schools and partnerships to assess their strengths and weaknesses and address any gender issues.

To help you collect data by gender we have developed a data collection spreadsheet that you can download from the survey website: www.tnsinfo.com/sportsurvey

A guide to the survey has been produced to help you understand the questions and complete the questionnaire. The guide provides definitions for the key terms used in the questions and other useful information. You should have received a copy of the guide but if do not have it, you can get a copy from the survey website. We hope you find completing the survey straightforward.

Your School URN:

Your Partnership number:

School name and address:

Contact name (for queries):

Telephone number (for queries):

IMPORTANT DATES

You must submit your data on the website by **1st July 2010**

About your school

In order to be able to report accurately on the information you provide, we need current and accurate information about the number of pupils in each year group *by gender* in your school.

Please provide this information below.

How many pupils do you have in each year group?

Enter total number of pupils per year group *by gender*.
(put 0 if none, do not leave cells blank)

GIRLS	BOYS
Year 1 <input style="width: 100%;" type="text"/>	Year 1 <input style="width: 100%;" type="text"/>
Year 2 <input style="width: 100%;" type="text"/>	Year 2 <input style="width: 100%;" type="text"/>
Year 3 <input style="width: 100%;" type="text"/>	Year 3 <input style="width: 100%;" type="text"/>
Year 4 <input style="width: 100%;" type="text"/>	Year 4 <input style="width: 100%;" type="text"/>
Year 5 <input style="width: 100%;" type="text"/>	Year 5 <input style="width: 100%;" type="text"/>
Year 6 <input style="width: 100%;" type="text"/>	Year 6 <input style="width: 100%;" type="text"/>
Year 7 <input style="width: 100%;" type="text"/>	Year 7 <input style="width: 100%;" type="text"/>
Year 8 <input style="width: 100%;" type="text"/>	Year 8 <input style="width: 100%;" type="text"/>
Year 9 <input style="width: 100%;" type="text"/>	Year 9 <input style="width: 100%;" type="text"/>
Year 10 <input style="width: 100%;" type="text"/>	Year 10 <input style="width: 100%;" type="text"/>
Year 11 <input style="width: 100%;" type="text"/>	Year 11 <input style="width: 100%;" type="text"/>
Year 12 <input style="width: 100%;" type="text"/>	Year 12 <input style="width: 100%;" type="text"/>
Year 13 <input style="width: 100%;" type="text"/>	Year 13 <input style="width: 100%;" type="text"/>

Question 1

What is the total curriculum time in minutes that ALL pupils in each year group spend taking part in PE* in a typical week?

Enter total curriculum time in minutes by gender (put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS	BOYS
Year 1	Year 1
Year 2	Year 2
Year 3	Year 3
Year 4	Year 4
Year 5	Year 5
Year 6	Year 6
Year 7	Year 7
Year 8	Year 8
Year 9	Year 9
Year 10	Year 10
Year 11	Year 11
Year 12	Year 12
Year 13	Year 13

**Definition of 'PE': The planned teaching and learning programme in curriculum time that meets the requirements of the national curriculum for physical education.*

Schools with students in Years 10, 11, 12 and 13 → go to Q1b All others go to Q2

Question 1b

For Year groups 10-13 where the total curriculum time at Q.1 was less than 120 minutes, what is the total number of pupils by gender in each year group who participate in at least 120 minutes of PE in a typical week?

Note: Please include curriculum time (theory and practical) for related GCSEs/A-levels/BTECs or other relevant qualifications

Enter total number of pupils per year group by gender
(put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS	BOYS
Year 10	Year 10
Year 11	Year 11
Year 12	Year 12
Year 13	Year 13

Question 2

What is the total number of pupils in each year group who participate in at least three hours of high quality PE and out of hours school sport* in a typical week?

Note: The three hours can come from any combination of curriculum PE and out of hours school sport. Enter total number of pupils per year group *by gender* (put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS		BOYS	
Year 1	<input type="text"/>	Year 1	<input type="text"/>
Year 2	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>	Year 3	<input type="text"/>
Year 4	<input type="text"/>	Year 4	<input type="text"/>
Year 5	<input type="text"/>	Year 5	<input type="text"/>
Year 6	<input type="text"/>	Year 6	<input type="text"/>
Year 7	<input type="text"/>	Year 7	<input type="text"/>
Year 8	<input type="text"/>	Year 8	<input type="text"/>
Year 9	<input type="text"/>	Year 9	<input type="text"/>
Year 10	<input type="text"/>	Year 10	<input type="text"/>
Year 11	<input type="text"/>	Year 11	<input type="text"/>
Year 12	<input type="text"/>	Year 12	<input type="text"/>
Year 13	<input type="text"/>	Year 13	<input type="text"/>

***Definition of 'school sport':** Any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place out of hours and/or at lunch or break times.

Definition of 'high-quality': This produces young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities, as set out in the 'High Quality PE and Sport for Young People' guide.

• TIPS ON ANSWERING QUESTION 2

- **If your answer to Question 1 is equal to or more than 180 minutes** for any year group, the answer to this question will be the total number of pupils in that year group. In this case, you do not need to calculate time spent on school sport or additional PE.
- **If your answer to Question 1 is less than 180 minutes for any year group**, to answer this question you need to take the following steps.
 - Check which pupils have additional time for PE and how much additional time they actually have. This will include lessons that the rest of the year group does not have, for example GCSE PE, GCSE Dance or an extra PE lesson that some pupils have while others study an additional modern foreign language.
 - Find out how long each pupil spends taking part in school sport in a typical week.
 - Estimate whether each pupil participates in at least three hours of PE and school sport a week, including additional PE and school sport.
 - Enter the number of pupils in each year group who participate in at least three hours of PE and school sport in a typical week.

Question 3

What is the total number of pupils in each year group involved in intra-school competitive activities during this academic year?

Note: **School sports days do not count** as intra-school competitive activities. Please refer to the intra-school competitive activities' definition below.

Enter total number of pupils per year group *by gender*
(put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS		BOYS	
Year 1	<input type="text"/>	Year 1	<input type="text"/>
Year 2	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>	Year 3	<input type="text"/>
Year 4	<input type="text"/>	Year 4	<input type="text"/>
Year 5	<input type="text"/>	Year 5	<input type="text"/>
Year 6	<input type="text"/>	Year 6	<input type="text"/>
Year 7	<input type="text"/>	Year 7	<input type="text"/>
Year 8	<input type="text"/>	Year 8	<input type="text"/>
Year 9	<input type="text"/>	Year 9	<input type="text"/>
Year 10	<input type="text"/>	Year 10	<input type="text"/>
Year 11	<input type="text"/>	Year 11	<input type="text"/>
Year 12	<input type="text"/>	Year 12	<input type="text"/>
Year 13	<input type="text"/>	Year 13	<input type="text"/>

Intra-school competitive activities:

Events in which pupils from the same school compete against each other and all school based extra curricular training and club activities where pupils are preparing and practicing for competition. Common events include inter-house or inter-form tournaments or leagues in sports such as netball, tennis and gymnastics; swimming/aquatic galas; club and team practices where pupils are practicing to take part in inter-school matches; and clubs with open access for games such as badminton and basketball. Intra-school competitive activities do not include clubs without competition, such as aerobics and dance clubs.

Intra-school competitive activities do not include school sports days.

Question 4

What is the total number of pupils in each year group that have **regularly** participated in competitive intra-school sporting opportunities during this academic year?

Note: Regular intra-school competition is defined as:

- 3 times or more during the academic year for pupils in Key Stage 2
- 12 times or more during the academic year for pupils in Key Stages 3 and 4.

Please only include participation in competition formats that allow for sustained involvement (e.g. leagues, ladders etc.) rather than one-off events which need to be included in question 3. NB: A central venue league counts as one competitive opportunity each time the event is staged.

Enter total number of pupils per year group *by gender*
(put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS		BOYS	
Year 3	<input type="text"/>	Year 3	<input type="text"/>
Year 4	<input type="text"/>	Year 4	<input type="text"/>
Year 5	<input type="text"/>	Year 5	<input type="text"/>
Year 6	<input type="text"/>	Year 6	<input type="text"/>
Year 7	<input type="text"/>	Year 7	<input type="text"/>
Year 8	<input type="text"/>	Year 8	<input type="text"/>
Year 9	<input type="text"/>	Year 9	<input type="text"/>
Year 10	<input type="text"/>	Year 10	<input type="text"/>
Year 11	<input type="text"/>	Year 11	<input type="text"/>
Year 12	<input type="text"/>	Year 12	<input type="text"/>
Year 13	<input type="text"/>	Year 13	<input type="text"/>

Question 5

Did you hold at least one school sports day or equivalent event during this academic year? Please X yes or no

yes

no

Question 6

What is the total number of pupils in each year group who have taken part in inter-school competition during this academic year?

Please refer to the inter-school competitive activities' definition below.

Enter total number of pupils per year group *by gender*
(put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS		BOYS	
Year 1	<input type="text"/>	Year 1	<input type="text"/>
Year 2	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>	Year 3	<input type="text"/>
Year 4	<input type="text"/>	Year 4	<input type="text"/>
Year 5	<input type="text"/>	Year 5	<input type="text"/>
Year 6	<input type="text"/>	Year 6	<input type="text"/>
Year 7	<input type="text"/>	Year 7	<input type="text"/>
Year 8	<input type="text"/>	Year 8	<input type="text"/>
Year 9	<input type="text"/>	Year 9	<input type="text"/>
Year 10	<input type="text"/>	Year 10	<input type="text"/>
Year 11	<input type="text"/>	Year 11	<input type="text"/>
Year 12	<input type="text"/>	Year 12	<input type="text"/>
Year 13	<input type="text"/>	Year 13	<input type="text"/>

Inter-school competition

A sporting event or fixture where pupils from two or more schools compete against each other. Pupils are usually selected by their school to compete as individuals or as part of a team. Common examples include matches in sports such as basketball, hockey and cricket; district athletics championships; cross country championships; area swimming/aquatic galas; and 5-a-side football tournaments.

Question 7

What is the total number of pupils in each year group that have **regularly** participated in competitive inter-school sporting opportunities during this academic year?

Note: Regular inter-school competition is defined as:

- 3 times or more during the academic year for pupils in Key Stage 2
- 9 times or more during the academic year for pupils in Key Stages 3 and 4.

Please only include participation in competition formats that allow for sustained involvement (e.g. leagues, ladders etc.) rather than one-off events which need to be included in question 6.
NB: A central venue league counts as one competitive opportunity each time the event is staged.

GIRLS		BOYS	
Year 3	<input type="text"/>	Year 3	<input type="text"/>
Year 4	<input type="text"/>	Year 4	<input type="text"/>
Year 5	<input type="text"/>	Year 5	<input type="text"/>
Year 6	<input type="text"/>	Year 6	<input type="text"/>
Year 7	<input type="text"/>	Year 7	<input type="text"/>
Year 8	<input type="text"/>	Year 8	<input type="text"/>
Year 9	<input type="text"/>	Year 9	<input type="text"/>
Year 10	<input type="text"/>	Year 10	<input type="text"/>
Year 11	<input type="text"/>	Year 11	<input type="text"/>
Year 12	<input type="text"/>	Year 12	<input type="text"/>
Year 13	<input type="text"/>	Year 13	<input type="text"/>

Question 8

Which of the following sports or activities has your school provided this academic year? Please indicate for each sport if it is offered for girls and / or for boys. If it is offered for both please X yes in both girls and boys columns.

	GIRLS		BOYS	
	Yes	No	Yes	No
Angling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Athletics (includes cross-country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boccia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Circus skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goalball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kabaddi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Karate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial arts (except judo and karate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mountaineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multi-skill clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Netball	<input type="checkbox"/>	<input type="checkbox"/>	Netball	<input type="checkbox"/>	<input type="checkbox"/>
Orienteering	<input type="checkbox"/>	<input type="checkbox"/>	Orienteering	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor and adventurous activity	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor and adventurous activity	<input type="checkbox"/>	<input type="checkbox"/>
Rounders	<input type="checkbox"/>	<input type="checkbox"/>	Rounders	<input type="checkbox"/>	<input type="checkbox"/>
Rowing	<input type="checkbox"/>	<input type="checkbox"/>	Rowing	<input type="checkbox"/>	<input type="checkbox"/>
Rugby league (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>	Rugby league (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>
Rugby union (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>	Rugby union (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>
Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	Softball	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	Swimming	<input type="checkbox"/>	<input type="checkbox"/>
Table tennis	<input type="checkbox"/>	<input type="checkbox"/>	Table tennis	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Trampolining	<input type="checkbox"/>	<input type="checkbox"/>	Trampolining	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	Triathlon	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input type="checkbox"/>
Yoga (and related activities such as pilates, tai chi)	<input type="checkbox"/>	<input type="checkbox"/>	Yoga (and related activities such as pilates, tai chi)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="checkbox"/>

If you crossed 'yes' for other, please provide details:

Other sport (provided for girls only):
Other sport (provided for boys only):
Other sport (provided for both girls and boys):

Question 9

For which sports or activities do you have links* to clubs? Please X yes or no for each sport

	<u>Yes</u>	<u>No</u>		<u>Yes</u>	<u>No</u>
Angling	<input type="checkbox"/>	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>
Archery	<input type="checkbox"/>	<input type="checkbox"/>	Martial arts (except judo and karate)	<input type="checkbox"/>	<input type="checkbox"/>
Athletics (includes cross-country)	<input type="checkbox"/>	<input type="checkbox"/>	Mountaineering	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	Multi-skill clubs	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	Netball	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>	Orienteering	<input type="checkbox"/>	<input type="checkbox"/>
Boccia	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor and adventurous activity	<input type="checkbox"/>	<input type="checkbox"/>
Bowls	<input type="checkbox"/>	<input type="checkbox"/>	Rounders	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	Rowing	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	Rugby league (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	Rugby union (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>
Circus skills	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	Softball	<input type="checkbox"/>	<input type="checkbox"/>
Dance	<input type="checkbox"/>	<input type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	Swimming	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	Table tennis	<input type="checkbox"/>	<input type="checkbox"/>
Fitness	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	Trampolining	<input type="checkbox"/>	<input type="checkbox"/>
Goalball	<input type="checkbox"/>	<input type="checkbox"/>	Triathlon	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	Yoga (and related activities such as pilates, tai chi)	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>			
Hockey	<input type="checkbox"/>	<input type="checkbox"/>			
Judo	<input type="checkbox"/>	<input type="checkbox"/>			
Kabaddi	<input type="checkbox"/>	<input type="checkbox"/>			
Karate	<input type="checkbox"/>	<input type="checkbox"/>			
			Other	<input type="checkbox"/>	<input type="checkbox"/>

If you crossed 'yes' for other, please provide details:

* **Definition of 'links'**: a school has links to clubs when pupils are actively guided towards club activities, either in a quality assured setting at the club itself, or on the school premises. Links with any types of club can be included (community, volunteer, professional clubs). Activities on the school premises would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions

Question 10

What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

	Year 2		Year 8		
	Year 3		Year 9		
	Year 4		Year 10		
	Year 5		Year 11		
	Year 6		Year 12		
	Year 7		Year 13		

Question 11

What is the total number of pupils in each year group currently registered as gifted and talented because of their ability in PE and/or school sport?

Enter total number of pupils per year group *by gender*
(put 0 if none, leave cells blank if there are no pupils in that year group)

GIRLS	BOYS
Year 5 <input style="width: 100px;" type="text"/>	Year 5 <input style="width: 100px;" type="text"/>
Year 6 <input style="width: 100px;" type="text"/>	Year 6 <input style="width: 100px;" type="text"/>
Year 7 <input style="width: 100px;" type="text"/>	Year 7 <input style="width: 100px;" type="text"/>
Year 8 <input style="width: 100px;" type="text"/>	Year 8 <input style="width: 100px;" type="text"/>
Year 9 <input style="width: 100px;" type="text"/>	Year 9 <input style="width: 100px;" type="text"/>
Year 10 <input style="width: 100px;" type="text"/>	Year 10 <input style="width: 100px;" type="text"/>
Year 11 <input style="width: 100px;" type="text"/>	Year 11 <input style="width: 100px;" type="text"/>
Year 12 <input style="width: 100px;" type="text"/>	Year 12 <input style="width: 100px;" type="text"/>
Year 13 <input style="width: 100px;" type="text"/>	Year 13 <input style="width: 100px;" type="text"/>

Question 12

What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

Enter total number of pupils per year group *by gender*
(put 0 if none, leave cells blank if there are no pupils in that year group)
Please refer to the survey guide in relation to this question.

GIRLS		BOYS	
Year 1	<input type="text"/>	Year 1	<input type="text"/>
Year 2	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>	Year 3	<input type="text"/>
Year 4	<input type="text"/>	Year 4	<input type="text"/>
Year 5	<input type="text"/>	Year 5	<input type="text"/>
Year 6	<input type="text"/>	Year 6	<input type="text"/>
Year 7	<input type="text"/>	Year 7	<input type="text"/>
Year 8	<input type="text"/>	Year 8	<input type="text"/>
Year 9	<input type="text"/>	Year 9	<input type="text"/>
Year 10	<input type="text"/>	Year 10	<input type="text"/>
Year 11	<input type="text"/>	Year 11	<input type="text"/>
Year 12	<input type="text"/>	Year 12	<input type="text"/>
Year 13	<input type="text"/>	Year 13	<input type="text"/>

This questionnaire is important as it provides a record of what your school has achieved. Please now go back and check that you have given a full and accurate answer to ALL questions.

Please read the information below before submitting your results. By submitting a response you agree to and confirm the following:

- **The information I have provided is, to the best of my knowledge, accurate and up to date.**
- **Responses are verifiable and I understand that I may be asked by a representative from TNS-BMRB to provide evidence to support these responses.**
- **The information I have provided may be used for the purposes of calculating eligibility for Sportsmark.**

If you wish to amend any of your answers please do so now before submitting your results.

If your PDM has asked you to return this paper questionnaire to them, please print your name and position and sign and date below to indicate that you agree with the above.

Name:

Position:

Date:

Signature:

Please ensure you complete your questionnaire online by 1st July 2010.

If you have any questions regarding this survey, please speak to your Partnership Development Manager.



Office Use Only

Further Education PE and Sport Survey 2009/10

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE and Sport Strategy for Young People.

We would like you to complete the questionnaire online at:

www.tnsinfo.com/sportsurvey

A guide to the survey has been produced to help you understand the questions and complete the questionnaire. The guide provides definitions for the key terms used in the questions and other useful information. You should have received a copy of the guide but if do not have it, you can get a copy from the survey website. We hope you find completing the survey straightforward.

Your College URN:

Your Partnership number:

College name and address:

Contact name (for queries):

Telephone number (for queries):

**You must complete this survey online at www.tnsinfo.com/sportsurvey
by 1st July 2010**

Please note that this survey is about 16-19 year old FE students who are studying full-time across all sites in your college.

Question 1

How many full-time students aged 16-19 years do you have in your college?

Question 2

What is the total number of sporting events/activities that you or someone else has organised/do you expect to be organised during this academic year?

British Colleges Sport (BCS) events

Other local leagues/ competitions

Other national leagues/ competitions

One-off festivals/events

Participation sessions/clubs

Other

Question 3

What is the total number of full-time students aged 16-19 years who have/will have participated in these sporting events/activities during this academic year?

Note: If one student participates in more than one event, then they should only be counted once.

Question 4

What is the total number of full-time students aged 16-19 years involved in intra-college competitive activities during this academic year?

Question 5

What is the total number of full-time students aged 16-19 years that have regularly* participated in competitive intra-college sporting opportunities during this academic year?

Note: Please only include participation in competition formats such as leagues and ladders that allow for sustained involvement rather than one-off events. However, regular annual or termly events may be included.

1. ***Regular intra-college competition** is defined as 12 times or more during the academic year.

Question 6

What is the total number of full-time students aged 16-19 years who have taken part in inter-college sporting competition during this academic year?

Question 7

What is the total number of full-time students aged 16-19 years that have regularly* participated in competitive inter-college sporting opportunities during this academic year?

Note: Please only include participation in competition formats such as leagues and ladders that allow for sustained involvement rather than one-off events. However, regular annual or termly events may be included.

2. ***Regular inter-college competition** is defined as 9 times or more during the academic year.

Question 8

Which of the following sports or activities has your college provided this academic year? Please 'X' all that apply

Activity	Activities available to students.	Activities offered on the college site		Activity	Activities available to students.	Activities offered on the college site	
		Yes	No			Yes	No
Angling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Martial arts (except judo and karate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Athletics (includes cross-country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mountaineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Netball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Orienteering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor and adventurous activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boccia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rounders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rowing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rugby league (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rugby union (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Circus skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Table tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Trampoline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goalball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Yoga (and related activities such as pilates, tai chi)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Kabaddi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Karate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

If you crossed 'yes' for other, please provide details:

Question 9

For which sports or activities does your college have links* to clubs?

Please 'X' select all that apply

	<u>Yes</u>	<u>No</u>		<u>Yes</u>	<u>No</u>
Angling	<input type="checkbox"/>	<input type="checkbox"/>	Kabaddi	<input type="checkbox"/>	<input type="checkbox"/>
Archery	<input type="checkbox"/>	<input type="checkbox"/>	Karate	<input type="checkbox"/>	<input type="checkbox"/>
Athletics (includes cross-country)	<input type="checkbox"/>	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	Martial arts (except judo and karate)	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	Mountaineering	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>	Netball	<input type="checkbox"/>	<input type="checkbox"/>
Boccia	<input type="checkbox"/>	<input type="checkbox"/>	Orienteering	<input type="checkbox"/>	<input type="checkbox"/>
Bowls	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor and adventurous activity	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	Rounders	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	Rowing	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	Rugby league (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>
Circus skills	<input type="checkbox"/>	<input type="checkbox"/>	Rugby union (includes tag rugby)	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>
Dance	<input type="checkbox"/>	<input type="checkbox"/>	Softball	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	Swimming	<input type="checkbox"/>	<input type="checkbox"/>
Fitness	<input type="checkbox"/>	<input type="checkbox"/>	Table tennis	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Goalball	<input type="checkbox"/>	<input type="checkbox"/>	Trampolineing	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	Triathlon	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	Yoga (and related activities such as pilates, tai chi)	<input type="checkbox"/>	<input type="checkbox"/>
Hockey	<input type="checkbox"/>	<input type="checkbox"/>			
Judo	<input type="checkbox"/>	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="checkbox"/>

If you crossed 'yes' for other, please provide details:

** Definition of 'links': a college has links to clubs when students are actively guided towards club activities, either in a quality assured setting at the club itself, or on the college site. Activities on the colleges site would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions*

Students have to be actively participating with the club that has links to the college: it is not enough for the college simply to promote/advertise the club, as set out in the 'School-club links' guide.

Question 10

How many local schools or educational institutions does your college have sports-related links with?

Primary schools

Secondary schools

Special schools

FE colleges

HE institutions

Question 11

What is the total number of students aged 16-19 years who are/were actively involved in sports volunteering and leadership related to, organised by or through the college during this academic year?

This questionnaire is important as it provides a record of what your school has achieved. Please now go back and check that you have given a full and accurate answer to ALL questions.

Please read the information below before submitting your results. By submitting a response you agree to and confirm the following:

- **The information I have provided is, to the best of my knowledge, accurate and up to date.**
- **Responses are verifiable and I understand that I may be asked by a representative from TNS-BMRB to provide evidence to support these responses.**

If you wish to amend any of your answers please do so now before submitting your results.

Please ensure you complete your questionnaire online by 1st July 2010.

If you have any questions regarding this survey, please speak to your Partnership Development Manager.

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